

## Desired Results Developmental Profile Checklist

This part of the questionnaire is based on the Desired Results Developmental Profile, which contains developmental skills that lead to kindergarten standards. Please put a checkmark in the appropriate column for each skill.

	Not Yet	Emerging	Almost Mastered	Fully Mastered
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### Social and Interpersonal Skills

1. Responds to and makes verbal greetings at appropriate Times (says "good morning" or "hi" if prompted by a Familiar adult).
2. Cooperates with peers during play.
3. Negotiates with peers to resolve conflicts (e.g., Agrees to sharing and taking turns).
4. Uses kind words with others.
5. Exhibits impulse control and self-regulation (e.g. uses Appropriate words to show anger when a toy is taken by Another child, shows some patience to wait his/her turn).
6. Follows rules when participating in routine activities (e.g., joins group for circle time, tolerates transitions).

### Communication and Language

1. Follows two-step requests that are sequential, but Not necessarily related (e.g. "Please pick up the ball and Then get your coat).
2. Engages in conversation (e.g. tells about a past event, Asks how something works).
3. Participates in songs, rhymes, games, and stories that Play with the sounds of language (e.g. claps out sounds or Rhythms of words; creates own rhyming words in song).
4. Experiments with new vocabulary, uses more complex Grammar and parts of speech (e.g. uses plural forms of Nouns: uses future or past tense, uses pronouns such as "he," "she," "I," "you,").

### Emerging Mathematical Skills

1. Recites numbers from 1 to 10.
2. Uses size words like "many," "big," and "little," Appropriately.
3. Understands that numbers represent quantity (e.g. Can get three apples out of a bag).
4. Describes how items are the same or different (e.g. "This ball is bigger than that one."
5. Matches and names simple patterns (e.g. "boy-girl-boy-girl", "red-blue-red-blue")

Not Yet   Emerging   Almost Mastered   Fully Mastered

### Emerging Literacy Skills

1. Understands that letters make up words (e.g., knows some of the letters in his or her name).
2. Recognizes print in the environment (e.g., recognizes signs at stores).
3. Makes three or more letter-sound correspondences (e.g., "b" says /b/).
4. Pretends to read books.
5. Draws a picture related to a story and talks about his or her drawing.
6. Uses pretend writing during play activities (e.g., scribbles lines and shapes).
7. Uses strings of repeated letter-like symbols as pretend writing.
8. Writes three or more letters or numbers.

### Large and Small Motor Skills

1. Jumps forward with both feet.
2. Pedals a tricycle.
3. Kicks a large ball.
4. Gets dressed with minimal help.
5. Skips or gallops.
6. Manipulates two small objects at the same time (e.g., stringing beads).
7. Uses tools with increasing precision (e.g., crayons, scissors).
8. Fastens buttons.

### Demonstrates Emerging Independence

1. Can say first and last name when asked.
2. Uses the bathroom, wipes, washes hands independently.
3. Knows how to follow routines in emergency situations (e.g., fire or earthquake drills).