LNSU
ACADEMIC RECOVERY PLAN
(and ESSER Funding)
SCHOOL YEARS
2021-2024

PLAN INTRODUCTION AUGUST 23, 2021

Introduction to the LNSU Academic Recovery Plan:

Some Basics

Domains of Recovery as Mandated by VT Agency of Education (Areas of focus):

SEL – Social and Emotional Learning

AAS – Academic Achievement and Success

ET – Engagement and Truancy

Types of LNSU Resources focused on supporting the strategies developed during planning:

HR – Personnel

Classroom – Classroom supports & supplies

Facilities – Targeted or specialized facility updates and custodial services

Information Technologies - Targeted or specialized IT updates, devices and services

Recovery Plan Development:

➢ Recovery Team comprised of educators, administrators, staff, parents, Board members and community partners whose assignment was to review student data and identify needs in the three domains (SEL, AAS, ET)

➢ Over the three month period, April – June, the Recovery Team crafted and submitted a recovery plan to the VTAOE for approval

➢ Once approved the team developed and submitted strategies to support the work outlined in the recovery plan

Recovery Plan Summary:

➢ **RECOVERY DOMAIN #1 - SEL, MENTAL HEALTH, AND WELL-BEING**

1. Development of a PK-12 SEL Guide to support holistic SEL systems and evidence based practices and a follow-up professional development and curriculum plan – District Team (School Counselors, Behavior Specialists, etc.) & Community Partners (such as LCMH, LRC, and Healthy Lamoille Valley)

2. Use of Universal Mental Health Screeners

3. Complete the School Health Index (SHI) in each school to identify successes and needs.

4. Provide consistent and quality mental health services, including individual counseling and small group work.

5. Use of Student Support Centers to help address varying needs of students.

6. Training for: Trauma-Informed and Restorative Practices, Behavioral Supports, Improving School Climate, Social Skills, Importance of Diversity, Equity and Inclusion

7. Create a "Train the Trainer" model to sustain efforts in above areas.

8. Establish a K-12 system of learning and coaching opportunities in RP for all staff in real time, to include circles for community building, response to harm, and re-entry.

Recovery Plan Summary (cont.):

➢ **RECOVERY DOMAIN #1 - SEL, MENTAL HEALTH, AND WELL-BEING**

9. Develop K-12 procedures for school handbooks and create a RP Toolkit.

10. Develop stronger referral systems.

11. Prioritize training of all staff to recognize signs of mental health crisis.

➢ **RECOVERY DOMAIN #2 – ENGAGEMENT/TRUANCY**

1. Create a district work group (staff, administration, DEI Coordinator, community partners, etc.) for developing consistent language, coding procedures, and referral practices and communicate procedures and systems to relevant parties.

2. Determine a communication system for students and families around attendance expectations, policies and procedures.

3. Consider utilizing school-based problem-solving team members such as the Principal, school counselor, school nurse, etc. to respond to individual student and family needs.

4. Schools will improve responsiveness and increase communication with historically marginalized groups and other families with barriers.

Recovery Plan Summary (cont.):

➢ **RECOVERY DOMAIN #3 – ACADEMIC ACHIEVEMENT AND SUCCESS**

1. Increase teacher (classroom and interventionist level) knowledge and understanding of the different purposes of each of the literacy components that support students – word study, Reader's and Writer's Workshop, explicit whole group instruction, small group instruction, one-to-one conferencing, interactive read-alouds, and shared reading.

2. Provide additional unit planning instruction with a common design template which encourages universal design principles.

3. Continue to strengthen and support: Curriculum Redesign Committees, Math and Literacy Committees, District Grade Level Meetings, Interventionist Meetings, PLC's, Data Literacy Team

4. Provide additional training in the use of various types of data (Data-Wise techniques, etc.)

5. Build a PK-12 local comprehensive assessment system.

6. Expand the structure around the MTSS Problem-Solving Teams, progress monitoring, and EST systems.

7. Develop a MTSS support handbook for teachers.

Recovery Plan Summary (cont.):

➢ **RECOVERY DOMAIN #3 – ACADEMIC ACHIEVEMENT AND SUCCESS**

8. Create school schedules that support intervention opportunities and enrichment for all students.

9. Support professional development in differ instructional techniques in order to meet the varying needs of all students.

10. Offer robust summer programming.

ESSER: Elementary & Secondary School Emergency Relief Funds

ESSER Funds are one-time Federal funds intended to support Safe School Operations during the COVID-19 pandemic and Academic Recovery moving forward:

$507,407 ESSER I was allocated to support schools during the state of emergency with safety protocols and remote learning initiatives during SY2020 and SY2021

$7,353,431 ESSER II & ARP ESSER has been allocated to LNSU in support of *Academic Recovery Strategies & Initiatives* for the period running July 1, 2021 – September 30, 2024.

ESSER: Elementary & Secondary School Emergency Relief Funds

ESSER I:

$315,856 was used for specialized personnel to provide remote instruction, custodial and classroom reconfiguration services, information technology supports to students and teachers, and planning & administrative supports.

$191,551 was used for equipment and supplies to support the initiatives noted above

ESSER: Elementary & Secondary School Emergency Relief Funds

ESSER II & ARP ESSER:

$5,607,000 currently budgeted in direct supports for the three domains, including robust summer programs available at no cost to families (personnel, specialized trainings, contracted supports, and supplies).

$1,740,000 currently budgeted for facilities, technology and planning supports (Academic Recovery Planning Team, special instruction space expansion & facility reconfiguring, IT connectivity & devices/device supports).

LNSU Recovery Plan

❖ **Thank you for joining us tonight for an introduction to the LNSU academic recovery plan.**

❖ **There will be additional forums and opportunities to expand conversations as we progress through the beginning of this school year.**

❖ **Please forward all questions to Wendy Savery (wsavery@lnsd.org) or Michele Aumand (maumand@lnsd.org)**