

GROTON BOARD OF EDUCATION
COMMITTEE OF THE WHOLE
MARCH 14, 2022 @ 6:00 P.M.
CENTRAL OFFICE, ROOM 11

MEMBERS PRESENT: Kim Shepardson Watson-Chairperson, Andrea Ackerman, Dean Antipas, Katrina Fitzgerald-Vice Chairperson, Liz Porter, Matt Shulman, Rita Volkmann, Beverly Washington, Jay Weitlauf

ALSO PRESENT: Susan Austin, Philip Piazza, Sam Kilpatrick, Thomas Lonsdale, Valerie Nelson, Shannon Weigle

I. CALL TO ORDER – Chairperson Shepardson Watson called the meeting to order at 6:01 p.m.

II. BOE REGULAR BUSINESS

MOTION: Shulman, Ackerman: To approve the COW minutes of January 10, 2022, with corrections: add Shulman as being in attendance and add “Knight” after Mr. in the first sentence under Budget.
PASSED -UNANIMOUSLY

III. Data Presentation (ATTACHMENT #1)

- Discipline – Dr. Piazza and Mr. Lonsdale gave a snap shot of what came out of the last Data Team meeting regarding discipline at Groton Middle School and Fitch High School.
- Honors Course Enrollment – Dr. Piazza and Mr. Lonsdale gave an overview of course enrollment at Groton Middle School and Fitch High School.

IV. Discussion regarding the DoDEA STEM Career Pathway Grant (ATTACHMENT #2)

Mrs. Nelson and Mrs. Weigle gave an overview of the DoDEA STEM Career Pathway Grant:

- \$750,000 grant for 5 years;
- Goals 1:
 - Teacher training involved;
 - PD to increase communication;
 - Funds to hire a Health Science Teacher;
 - To increase the number of students in Health Science Course;
 - Students will be surveyed;
 - To increase the enrollment in the Career Pathway clusters;
- Goal 2:
 - Review of the military connected middle school study.

V. Grants

- Perkins – Mrs. Weigle noted that the Perkins grant will allow for new equipment for the Culinary Class. The grant can be applied for up to \$60,000. Ms. Austin noted that we have put in a CIP request for an architect to develop a plan to upgrade the culinary kitchen at Fitch High School. Mrs. Weigle noted that Scott Post and his students participated in the CT Pro Start and finished 3rd place and several students were offered jobs as a result.

- Magnet School Assistance Program – focused on elementary school magnets and World Language. Mrs. Weigle noted that this is a 15 million dollar regional grant. The application for this grant is due at the end of April and the district could receive notification of approval by the end of September. This grant would be applied for the 2 new elementary schools in Groton, as well as other schools in LEARN and Goodwin College.
- DoDEA 2022 – focused on World Language (K-12) - Mrs. Weigle noted that this is a 1 million dollar grant for 5 years that will focus on PD for Foreign Language teachers.

X. SUGGESTED FUTURE TOPICS

- Next step with data – review enrollment in AP/IB/ECC
- Staffing review this summer

XI. ADJOURNMENT

MOTION: Ackerman, Weitlauf:

To adjourn at 8:12 p.m.

MOTION PASSED UNANIMOUSLY

BOE Data Discussion

Discipline and Honors Course Enrollment

3/14/2022

Secondary School Discipline

Sanction/Discipline	September 2019 - February 2020	September 2021 - February 2022
In School Suspension	248	306
Out of School Suspension	119	162
Expulsion	8	8

Glossary

Physical altercation	Participation in a confrontation, or some type of physical aggression that does not result in any injury. Use this incident type when one person strikes another (causing no injuries), and the altercation is broken up prior to the other participant retaliating.
Fighting/altercation/physical aggression	Participation in an incident that involved a physical confrontation in which one or more participants received a minor physical injury. A minor injury is one that does not require professional medical attention, such as a scrape on the body, knee, or elbow; and/or minor bruising. Medical attention from the school nurse qualifies the injury as minor unless further medical attention is required.
Threats of bodily harm	Similar to Incident Type 1810, however, police are notified due to severity of threat. A weapon may be involved. This code should be used for death threats.
Inappropriate behavior	Horseplay, play fighting, playing cards (use code 3660 for Gambling).
Disruptive behavior	Disruption of class; in the hallway, cafeteria, or any other area of the school.

Groton Middle School - Incidents 9/7/2021 - 1/31/2022

Top 5 Offense Type:	OSS (Number of Infractions)	ISS (Number of Infractions)	Percent of Total Infractions
Physical altercation	9	13	21.36%
Fighting/altercation/ physical aggression	9	7	15.53%
Throwing objects	8	0	7.77%
Threats of bodily harm	2	6	7.77%
Inappropriate behavior	3	2	4.85%

Fitch High School - Incidents 9/7/2021 - 1/31/2022

Top 5 Offense Type:	OSS (Number of Infractions)	ISS (Number of Infractions)	Percent of Total Infractions
Disruptive behavior	12	52	22.46%
Failure to comply with agreement/behavior plan	5	22	9.47%
Skipping class	6	16	7.72%
Fighting/altercation/physical aggression	16	6	7.72%
Drugs/alcohol/tobacco only	3	13	5.96%

**How does our honors course enrollment
compare to our overall enrollment?**

GMS Honors Algebra I Enrollment

	American Indians/Alas kan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic
Number Enrolled	1	17	5	61	14
Total Number of 8th Grade Students	8	32	46	147	78
Percent Enrolled	12.5%	53.1%	10.9%	41.5%	17.9%

FHS Honors Math Course Enrollments

	American Indians/Alas kan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic
Honors Algebra II	0	14	2	48	10
Honors Geometry	0	10	9	44	6
Honors Pre-Calc	1	5	2	43	5

FHS Honors English Course Enrollments


	American Indians/Alask an Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic
Honors English 9	3	23	10	69	18
Honors English 10	1	14	16	70	21
All Students Grade 9 & 10	19	57	92	261	137
Percent Enrolled	21.1%	64.9%	28.3%	53.3%	28.5%

**PATHWAYS TO SUCCESS: PREPARING
MILITARY STUDENTS FOR CAREERS IN
HEALTH SCIENCE AND STEM**

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY (DODEA) GRANT



Goal 1: By May 2026, military-connected high school students will increase college and career readiness as evidenced by quantitative and/or qualitative means.

- Professional Learning Communities (PLC) formed to review current Career Pathways and revise as needed
 - Professional Development for guidance counselors, teachers and administrators on Career Pathways
 - Budget to hire a Health Science teacher (high school), STEM Pathway teacher (middle/high school) and a STEM Pathway coordinator (elementary school) over the next few years.
 - -Increase communication to families, students and staff on Career Pathways
 - Increase student enrollment in Career Pathways clusters
 - Increase student participation in Health Science/STEM related courses of study
 - Professional Development for Project Lead the Way on Medical Interventions
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Goal 1: By May 2026, military-connected high school students will increase college and career readiness as evidenced by quantitative and/or qualitative means

- EMT, First Aid, CPR, Personal Trainer curriculum and materials
- Honorariums for Medical Career Instructors
- Supplies for Project Lead the Way Biomedical Innovations
- Internships/Externships opportunities
- Vertical articulation across the middle and high school grades with respect to STEM curriculum and instruction



Goal 2: By May 2026, military-connected middle school students will increase college and career readiness as evidenced by quantitative and/or qualitative means

- Increased integration of STEM content across the disciplines in grades 6-8 that serves as a primer for high school level STEM Career Pathways courses
 - Professional Development from Columbia University's Teachers College Reading and Writing Project for K-8 teachers on teaching literacy skills in the content areas
 - Increase number of lessons on Career Pathways in Health Sciences and STEM
 - Increase number of rising 9th graders expressing an interest in STEM/Health Science Career Pathways in high school
 - Professional Development for guidance counselors, teachers and administrators on Career Pathways
 - Rozzy Career Program or Defined Learning K-8 to teach Career Awareness
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