



## **WELCOME TO THE MARCH 16<sup>TH</sup> GENERAL MEETING**

**BIENVENIDA A LA JUNTA GENERAL 16 DE MARZO**

Meeting recording and presentation slides will be available at /  
La grabación y presentación de la reunión estarán disponibles en:

[www.kcpublicschools.org/dac](http://www.kcpublicschools.org/dac)



# Agenda

## Welcome / Bienvenidos

Angie Lile, DAC Chair/ Presidente de DACX

## Remarks and Presentations / Anuncios y Presentaciones

Tanesha Ford and Jennifer Wolfsie, KCPS Board of Directors / Junta Directiva

Community Announcement / Anuncio de la Comunidad

Brittney DeWitte, PCs for People

Code of Student Conduct/ Código de Conducta del Estudiante

Darran Washington, KCPS

Blueprint 2030 Update / Actualización de Blueprint 2030

Courtney Adams, KCPS

## DAC Updates / Actualizaciones de DAC

DAC Executive Committee Members

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**Tanesha Ford and Jennifer Wolfsie**  
Board of Directors / Junta Directiva



# KCPS Board of Directors

## Junta Directiva

**Introductions:** Meet the School Board

**Introducciones:** Conoce a la Junta Directiva

**Relationship between Board and DAC**

**Relación entre la Junta y el DAC**

**Blueprint 2030 – Role of the Board**

**Rol de la Junta**

### **Upcoming Board Meetings** Próximas Reuniones de la Junta

- March 15 - Government Relations Meeting  
15 de marzo - Reunión de Relaciones Gubernamentales
- March 17 – Communications & Community Engagement Meeting  
17 de marzo - Reunión de Comunicaciones y Participación Comunitaria
- March 30 – Board Meeting, Regular Business  
30 de marzo: Reunión de la Junta, Negocios Regulares
- April 5 – Finance Committee Meeting  
5 de abril – Reunión del Comité de Finanzas
- April 13 – Board Meeting, Policy Monitoring Workshop  
13 de abril – Reunión de la Junta, Taller de Monitoreo de Políticas

**Questions? ¿Preguntas?**



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## **Brittney DeWitte**

Community Impact Manager, PCs for People

Gerente de Impacto Comunitario, PCs for People



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**Darran Washington**

Student Discipline Officer

Oficial de Disciplina Estudiantil



# **KCPS: CODE OF STUDENT CONDUCT**

## **KCPS: CÓDIGO DE CONDUCTA ESTUDIANTEL**

### **DAC OVERVIEW**

#### **DESCRIPCIÓN GENERAL DEL DAC**

**Mr. Darran Washington, Student Discipline Officer**  
**Oficial de Disciplina Estudiantil**

# Introduction

## Introducción





# Code of Student Conduct

## Código de Conducta Estudiantil

Designed to encourage students to accept responsibility for their actions, teach students to respect the rights of others, facilitate learning, and promote the orderly operation of all Kansas City Public Schools.

Diseñado para alentar a los estudiantes a aceptar la responsabilidad de sus acciones, enseñar a los estudiantes a respetar los derechos de los demás, facilitar el aprendizaje y promover el funcionamiento ordenado de todas las Escuelas Públicas de Kansas City.

# Revisions to the Code

## Revisiones al Código

- 1) Create Code Committee / Crear Comité de Código
- 2) Review current Code of Student Conduct / Revisar el Código de Conducta Estudiantil actual
- 3) Make revisions / Hacer revisions
- 4) Sections are sent to specific departments for revisions (i.e. Legal--Safe School Act) / Las secciones se envían a departamentos específicos para su revisión (es decir, Legal - Ley de Escuelas Seguras)
- 5) Draft is created and reviewed / Se crea y revisa un código de conducta estudiantil nuevo
- 6) Final submitted for vote by Board (June, July) / Final sometido a votación por la Junta (junio, julio)

# EXAMPLES CODE OF STUDENT CONDUCT

EJEMPLOS DEL CÓDIGO DE CONDUCTA DEL ESTUDIANTE  
**2021-2022**

<https://www.kcpublicschools.org/families/code-of-conduct>

# Dress Code: Current Language

## Código de Vestimenta: Idioma Actual

- **Dress Code/Apparel/Uniform Expectations**

- Elementary and middle school students are required to wear a school uniform while attending school or any school sponsored event. High school students whose schools do not have an established uniform policy will be required to follow the dress code expectations listed below:

Clothing and accessories that display statements, signs, or pictures with alcohol, tobacco, drugs, weapons, violent themes, sexual innuendos, inappropriate language, inappropriate slogans, or references to gang affiliations will not be permitted.

- Examples of school dress that are **NOT PERMISSIBLE** include: backless, bare midriff or spaghetti strap garments; half shirts; halter tops; ripped or torn clothing that promotes inappropriate exposure (including side less “muscle” shirts); sunglasses; mesh tops; tube tops; spandex or underwear worn as outer garments or worn in such a manner as to promote inappropriate exposure and sleepwear. Pants, shorts and skirts must be worn at waist level. **(No sagging will be permitted).**
- Any item that presents a safety concern (chains, spikes, dangerous jewelry, safety pins, etc.) is prohibited.
- Shoes must be worn at all times.
- As a matter of accepted practice and courtesy, hats are not to be worn in the hallways and classrooms. This includes stocking caps, scarves, bandanas, headbands, sweatbands and other headwear. Headgear must be kept in a locker or bag during the school day unless of a religious nature.
- Hats and long and/or large coats should be stored in lockers before the bell for first hour sounds.
- The school may restrict any student from attending classes or school activities when that student’s dress, general appearance and/or conduct creates safety, health and/or discipline problems.
- Students found in violation of the approved dress code will be subject to disciplinary action (see page 26).
- **Note:** School Administration will follow the dress code policy defined in the District Student Handbook. For detailed information on the dress code policy, please refer to the district’s website at [www.kcpublicschools.org](http://www.kcpublicschools.org).



# Dress Code: Revised

## Código de Vestimenta: Revisado

- Elementary and middle school students are expected to wear the assigned uniform of their school. High school students shall be allowed to come to school dressed comfortably in a way that allows for appropriate self expression.
- Private parts and undergarments must be covered by clothing with opaque fabric.
- Clothing and accessories that display statements, signs, or pictures with alcohol, tobacco, drugs, weapons, violent themes, sexual innuendos, inappropriate language, inappropriate slogans, or references to gang affiliations will not be permitted.
- Shoes must be worn at all times.
- No student shall be discriminated against by dress code policies based on gender, gender identity, gender expression, race, religion, body size, or body maturity.
- If a student regularly is out of uniform or otherwise not in compliance with the dress code, administration shall investigate and provide support prior to imposing a consequence.
- No student shall be given an out of school suspension for dress code non-compliance.

# Electronic Communication Devices: Current Language

## Dispositivos de Comunicación Electrónica: Idioma Actual

- As a privilege for students, the use of cell phones is permitted only before and after school. Exceptions are given to students who are using such devices for instructional purposes under the direction of their teacher. Inappropriate use of cell phones will be considered a violation of disciplinary rules and will be subject to the following consequences.
- **1<sup>st</sup> infraction:** The cell phone will be confiscated and delivered to the main office where it will be logged and locked up for safekeeping. The student may pick up the cell phone at the end of the school day and will sign an acknowledgement for return of the cell phone and the consequences for further infractions of the cell phone policy.
- **2<sup>nd</sup> infraction:** The cell phone will be confiscated and delivered to the main office. A parent/guardian may pick up the cell phone at the end of the school day and will sign an acknowledgment for the return of the cell phone. In addition, the parent/guardian will sign an acknowledgment that any further infractions by the student will result in confiscation and delivery of the cell phone to the main office of the particular school where it shall remain until the end of the school year, at which time it must be picked up by the parent/guardian who will sign an acknowledgment for the return of the cell phone.
- **3<sup>rd</sup> infraction:** The cell phone will be confiscated and delivered to the main office and will not be returned until the end of the school year.
- The use of other electronic devices, including, but not limited to, radios: CD players, mp3 players, iPods, and portable/hand-held video, music and gaming devices are only permitted before and after school.
- **Note: School administration and staff are not responsible for searching for lost electronic communication devices. The student is held responsible for the possession of any electronic communication device.**

# Electronic Communication Devices: Revised

## Dispositivos de Comunicacion Electronica: Idioma Actual

- Kansas City Public Schools understands students may have serious responsibilities outside of school that require cell phone use. These students are expected to communicate these needs to administration with as much advance notice as possible.
- Outside of circumstances in which a student notifies administration for appropriate cell phone use, students are expected to limit use of electronic devices to before and after school.
- When a student is found to be using a cell phone inappropriately during the school day, consequences may be given on a case-by-case basis. Consequences for frequent inappropriate cell phone use may include confiscating the device and contacting the parent to pick it up, detention, or in-school suspension.

# General Language Revised

## Idioma General Revisado

- Offenses and Violations → Behaviors
- Class I, II, III, IV → Group I, II, III, IV, V
- Consequences → Interventions and Response
- In-School Suspension → Recovery Room
- Expected/Must/Comply → Encouraged

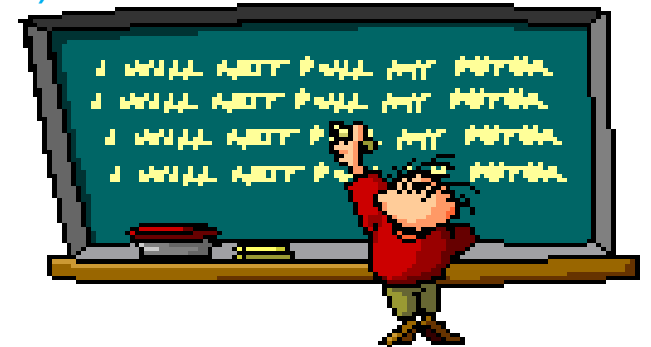
- Delitos y Violaciones → Comportamientos
- Clase I, II, III, IV → Grupo I, II, III, IV, V
- Consecuencias → Intervenciones y Respuesta
- Suspensión en la escuela → Sala de recuperación
- Esperado/Debe/Cumplir → Alentado



# School-wide Proactive Supports

## Apoyo Proactivo En Toda La Escuela

- PBIS (Positive Behavior Interventions & Support) / (Intervenciones y Apoyo de Comportamiento Positivo)
- PST (Problem Solving Team) / (Equipo de Resolución de Problemas)
- In School Suspension Program / Programa de Suspensión en la Escuela
- Counselor Referral / Referencia del Consejero
- Behavior Interventionist Referral / Referencia de Intervencionista de Comportamiento
- Social Worker Referral / Referencia a un Trabajador Social
- Restorative Justice Coordinator / Coordinadora de Justicia Restaurativa
- Detention (Lunch—After-School) / Detención (almuerzo—después de la escuela)
- Restitution / Restitución
- Teacher Conferences / Conferencias de Maestros
- Parent Conferences / Conferencias de Padres



# Problem Solving Team (PST)

**Purpose:** to assist teachers and provide students with opportunities to learn and progress within the general education curriculum. **Propósito:** ayudar a los maestros y brindarles a los estudiantes oportunidades para aprender y progresar dentro del plan de estudios de educación general.

- Colleague teachers, administrators, and professional staff use a **collaborative approach** to devise interventions to improve student performance in their current placement. Los maestros colegas, los administradores y el personal profesional utilizan un enfoque colaborativo para diseñar intervenciones para mejorar el desempeño de los estudiantes en su ubicación actual.
- The PST employs a data driven process to measure student response to interventions. Although the PST process is a general education function, the team serves all students and staff within the building. El PST emplea un proceso basado en datos para medir la respuesta de los estudiantes a las intervenciones. Aunque el proceso PST es una función de educación general, el equipo sirve a todos los estudiantes y al personal dentro del edificio.
- Teachers, school-based personnel, and parents may request PST assistance. Los maestros, el personal de la escuela y los padres pueden solicitar asistencia de PST.
- Issues that are addressed by the PST include: learning problems, attendance issues, discipline/behavior problems, health related issues. Los problemas que aborda el PST incluyen: problemas de aprendizaje, problemas de asistencia, problemas de disciplina/comportamiento, problemas relacionados con la salud.

# Questions

## Preguntas



Darran Washington, Student Discipline Officer  
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816-418-7033

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**Courtney Adams**

Family and Community Engagement Coordinator

Coordinadora de Participación Familiar y Comunitaria







## PEER SCHOOL DISTRICTS



## PEER SCHOOL DISTRICTS

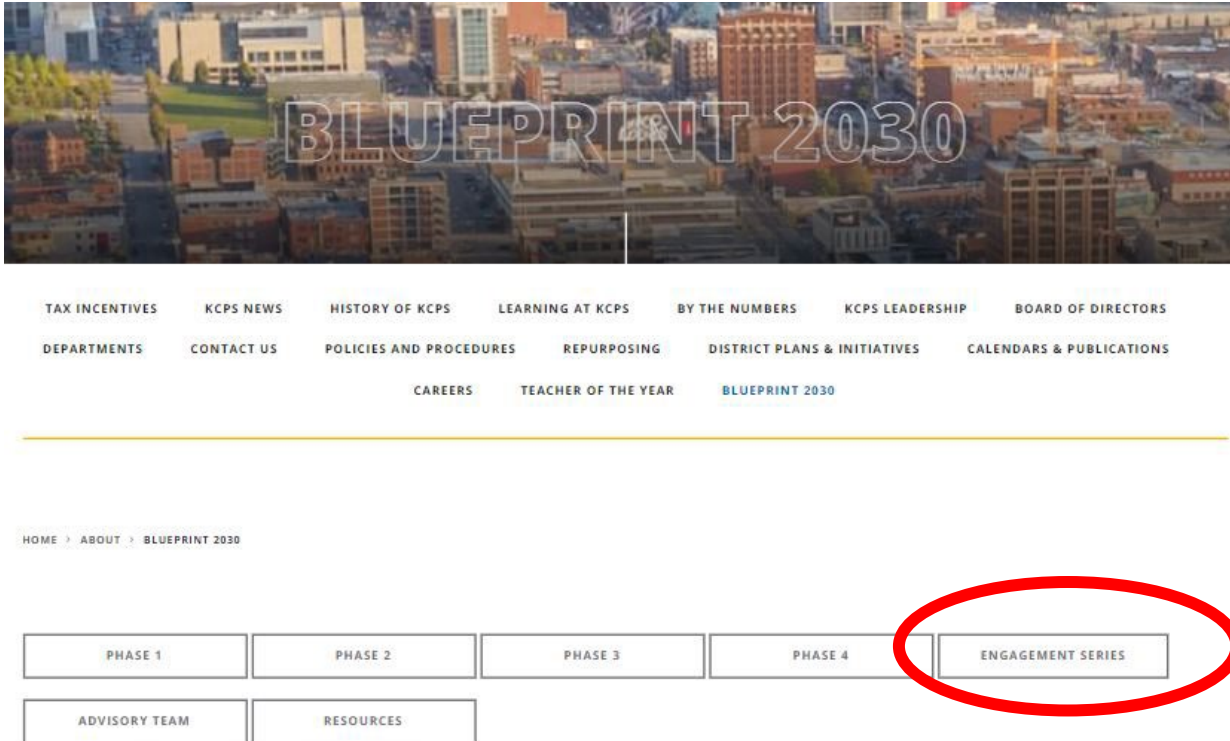


# BLUEPRINT 2030: DISTRICT ADVISORY COMMITTEE UPDATE ACTUALIZACIÓN DEL COMITÉ ASESOR DEL DISTRITO

MARCH 16/16 DE MARZO

# ENGAGEMENT OPPORTUNITIES

## OPORTUNIDADES DE PARTICIPACIÓN



Visit our webpage / **Visite nuestra**  
**página web:**  
**[kcpublicschools.org/blueprint2030](https://kcpublicschools.org/blueprint2030)**



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## DAC Executive Committee

- Angie Lile, Chair / **Presidenta**
- Demonte Rochester, Vice Chair / **Vicepresidente**
- Steve Burton, Recording Secretary / **Secretario de Grabación**
- Tiaira Trotter, Treasurer / **Tesorera**
- Dion Lewis, Parliamentarian / **Parlamentario**
- Kelly Yeokum, Corresponding Secretary / **Secretaria Correspondiente**
- Merari Rubio, Member-At-Large / **Miembro General**



# DAC Committee Updates

## Actualizaciones del Comité DAC

- **Government Relations / Relaciones Gubernamentales (Legislative / Legislativo)**
- **Equity & Equality / Equidad e Igualdad**
- **Athletics & Activities / Atletismo y Actividades**
- **STEM & Academics / STEM y Académicos**
- **Communications & Community Engagement / Comunicaciones y Participación Comunitaria**
  - Please be sure to take our parent engagement survey / Asegúrese de completar nuestra encuesta de participación de los padres: <https://forms.gle/4UMmsaS6gSY5B6Nk8>
- **Elections & Nominations / Elecciones y Nominaciones**





# Join the DAC Executive Committee!

## ¡Únase al Comité Ejecutivo del DAC!

The District Advisory Committee is a group of parents and community members that serves KCPS in an advisory capacity by providing information and support to parents, parent organizations, school district administration and the school board.

El Comité Asesor del Distrito es un grupo de padres y miembros de la comunidad que sirve a KCPS en calidad de asesor al brindar información y apoyo a los padres, las organizaciones de padres, la administración del distrito escolar y la junta escolar.

### **DAC Executive Committee Positions / Cargos del Comité Ejecutivo del DAC:**

- Chairperson / Presidente
- Vice Chairperson / Vicepresidente
- Recording Secretary / Secretario de Actas
- Corresponding Secretary / Secretario Correspondiente
- Treasurer / Tesorero
- Parliamentarian / Parlamentario
- Member-at-Large / Miembro en General

**Interested? Contact Courtney Adams at [cadams1@kcpublicschools.org](mailto:cadams1@kcpublicschools.org).**  
**¿Interesado? Póngase en contacto con Courtney Adams en [cadams1@kcpublicschools.org](mailto:cadams1@kcpublicschools.org).**





## NEXT DAC MEETING / PRÓXIMA REUNIÓN DEL DAC:

WEDNESDAY, MAY 5, 6:00-7:00PM

MIÉRCOLES 5 DE MAYO

Meeting recording and presentation slides will be available at /  
La grabación y presentación de la reunión estarán disponibles en:

[www.kcpublicschools.org/dac](http://www.kcpublicschools.org/dac)

