

Performance Standards and Criteria

PART I - JOB RESPONSIBILITIES

STANDARD #1: An educational leader promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. (Shared Vision)

The principal

- a. In collaboration with others, uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs.
- b. Uses research and/or best practices in improving the educational program.
- c. Articulates and promotes high expectations for teaching and learning.
- d. Aligns and implements the educational programs, plans, actions, and resources with the district's vision and goals.
- e. Provides leadership for major initiatives and change efforts.
- f. Communicates effectively to various stakeholders regarding progress with improvement plan goals

Evidence:	Summary Rating Exemplary Proficient Doesn't Meet Standard
Reflection:	

STANDARD #2: An educational leader promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional development. (Culture of Learning)

The principal

- a. Provides leadership for assessing, developing, and improving climate and culture.
- b. Systematically and fairly recognizes and celebrates accomplishments of staff and students.
- c. Provides leadership, encouragement, opportunities, and structure for staff to continually design more effective teaching and learning experiences for all students.
- d. Monitors and evaluates the effectiveness of curriculum, instruction, and assessment.
- e. Evaluates staff and provides ongoing coaching for improvement.
- f. Ensures staff members have professional development that directly enhances their performance and improves student learning.
- g. Uses current research and theory about effective schools and leadership to develop and revise his/her professional growth rate.
- h. Promotes collaboration with all stakeholders.
- i. Is easily accessible and approachable to all stakeholders.
- j. Is highly visible and engaged in the school community.
- k. Articulates the desired school culture and shows evidence about how it is reinforced.

Evidence:	Summary Rating Exemplary Proficient Doesn't Meet Standard

Reflection:	

STANDARD #3: An educational leader promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. (Management)

The principal

- a. Complies with state and federal mandates and local board policies.
- b. Recruits, selects, inducts, and retains staff to support quality instruction.
- c. Addresses current and potential problems in a timely manner.
- d. Manages fiscal and physical resources of the school responsibly, efficiently and effectively.
- e. Protects instructional time by designing and managing operational procedures to maximize learning.
- f. Communicates effectively with both internal and external audiences about the operation of the school.

Evidence:	Summary Rating Exemplary Proficient Doesn't Meet Standard

Reflection:	

STANDARD #4: An educational leader promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs and mobilizing community resources. (Family and Community)

The principal

- a. Engages family and community promoting shared responsibility for student learning and support of the educational system.
- b. Promotes and supports a structure for family and community involvement in the education system.
- c. Facilitates the connections of students and families to the health and social services that support a focus on learning.
- d. Collaboratively establishes a culture that welcomes and honors families and community and seeks ways to engage them in student learning.

Evidence:	Summary Rating Exemplary Proficient Doesn't Meet Standard

Reflection:	

STANDARD #5: An educational leader promotes the success of all students by acting with integrity, fairness, and in an ethical manner. (Ethics)

The principal

- a. Demonstrates ethical and professional behavior.
- b. Demonstrates values, beliefs, and attitudes that inspire others to higher levels of performance.
- c. Fosters and maintains caring professional relationships with staff.
- d. Demonstrates appreciation for and sensitivity to diversity in the school community.
- e. Is respectful of divergent opinions.

Evidence:	Summary Rating Exemplary Proficient Doesn't Meet Standard

Reflection:	

STANDARD #6: An educational leader promotes the success of all students by understanding the profile of the community, and responding to and influencing the larger political, social, economic, legal, and cultural context. (Societal Context)

The principal

- a. Collaborates with service providers and other decision makers to improve teaching and learning.
- b. Advocates for the welfare of all members of the learning community.
- c. Designs and implements appropriate strategies to reach desired goals.
- d.

Evidence:	Summary Rating Exemplary Proficient Doesn't Meet Standard

Reflection:	

PART III – OVERALL SUMMARY [Check (√) one in each row]

Job Responsibilities:	Exemplary	Proficient	Doesn't Meet Standard
Standard 1			
Standard 2			
Standard 3			
Standard 4			
Standard 5			
Standard 6			

Significant Achievements:

Areas for Growth:

Principal Comments:

Superintendent or Designee Comments:

Recommendation for Continuous Improvement (check one)

- _____ Professional Growth Plan
- _____ New Job Targets
- _____ Remediation Target

Principal's Signature: _____ Date: _____

Evaluation Period: 200_____ to _____, 200_____

Superintendent or Designee: _____ Date: _____