



**Assistant Teacher:** Horizons at SCH Academy

**6 week summer program:** July 5 - August 12, 2022

**To Apply:** Email résumé and letter of interest Attn: Heather Murphy to [careers@sch.org](mailto:careers@sch.org)

### **Horizons at SCH: Organization Background**

Springside Chestnut Hill Academy (SCH) is an independent preK- 12 school located in Northwest Philadelphia serving over 1100 students for over 100 zip codes. Horizons at SCH, established in 2021, is an affiliate of Horizons National, established in 1967. Horizons seeks to advance educational equity by building long-term partnerships with students, families, communities, and schools to create experiences outside of school that inspire the joy of learning. Horizons at SCH is in partnership with the School District of Philadelphia's Henry Houston School, offering a summer program to address the achievement and opportunity gaps of Houston School School students throughout their elementary and middle school years.

At the core of the Horizons program is an exemplary six-week summer academic program that supports a cohort of students in reading, writing, math, and science, paired with field trips, sports, and enrichment activities in the performing and visual arts. Swimming lessons are an important component of the Horizons program and will also be offered. After summer is over, the Horizons at SCH program also includes a year-round component featuring family events, enrichment activities, and regular visits to and communication with students' schools and teachers.

Horizons at SCH will launch its second season of programming in summer 2022 with one class of 15 *new* Kindergarten students one class of *returning* 1st-grade students. A new class will continue to be added each summer until the program includes K-8th grades. The student/teacher ratio at Horizons SCH will be approximately 5:1. **For more information about Horizons at SCH please visit <https://www.sch.org/horizons>**

### **Assistant Teacher Position Overview**

Horizons at SCH Academy is seeking a dedicated and effective Assistant K/1 Teacher with a dynamic talent for creating and nurturing a lifelong love of learning in children. We are looking for a talented, passionate, caring professional who will work as a team player to launch this vibrant program, fulfill the Horizons mission, and create a joyous, inclusive, inspiring and educational culture. The Assistant Teacher will work with the Lead Teacher, a reading specialist, and will be supported by the Executive Director. It is our hope and expectation that Horizons summer staff members will return to the program for more than one summer as we continue to work together, support our students, and build the program and the community. All Horizons SCH staff must complete state and federal clearances; attend safety training, and participate in approximately four Summer Program planning meetings and professional development sessions leading up to the start of the program.

**Responsibilities for this Assistant Teacher professional include, but are not limited to:**

- Educator for approximately 15 students during a six-week summer enrichment program.
- Works in conjunction with a Lead Teacher to plan, organize, manage and instruct using a wide range of teaching methods.
- Creates a positive partnership and atmosphere with other Horizons lead teachers, assistant teachers, and volunteers.
- Attends all field trips, preseason training, program meetings, program family events
- Participates in daily meals with the students.
- Oversees and encourages the students as they learn to swim.
- Contributes feedback about student progress to the Lead Teacher
- Fulfills any other tasks or duties as requested or assigned by the Lead Teacher and Executive Director

**Qualified candidates will meet the following criteria:**

- Bachelor's degree in education or related field.
- Minimum of one-year experience as a classroom teacher.

**An ideal candidate possesses and demonstrates the following:**

- Commitment to Horizons' mission and a belief in its effectiveness in helping students reach their full potential.
- Passion, enthusiasm, and energy for working with young children
- Willingness, ability, and desire to work collaboratively as a member of a teaching team
- Ability and desire to engage students in active learning through non-traditional, hands-on, project-based methods.
- Ability to acknowledge racial disparities in educational opportunities and how they adversely affect children of color in under-resourced communities.
- Commitment to a welcoming, inclusive learning environment for all students.
- Outstanding interpersonal, organizational, and communication skills, including relative comfort integrating technology for record-keeping and communication

**Physical Requirements and Work Environment:**

- Must be able to work effectively in a fast-moving environment where unexpected student issues and varying challenges compete for one's attention.
- Must be able to work actively around the classroom for extended periods of time.
- Must be able to work both in a traditional climate-controlled environment and also work outdoors, utilizing the natural surroundings for outdoor education and experiences.
- Be able to occasionally lift up to 50 lbs.
- Regularly use close and distance vision.
- Frequently stand and talk or hear and sometimes walk and sit.
- Turn, bend, reach, and occasionally climb.

*Springside Chestnut Hill Academy is an Equal Opportunity Employer.*