

# Example Flow of the Day

8:15- 8:30	<b>Greetings &amp; Handwashing</b> - including checking in with each student and family
8:30-8:45	<b>Morning Meeting</b> including planning activities, open ended questions, and student lead discussions
8:45- 10:00	<b>Inside/Outside Classwork</b> - focusing on provocations, child-initiated learning both individually and small group, open snack table, intentional teaching small groups building skills, and concept development
10:00 – 10:10	<b>Clean Up</b>
10:10-10:25	<b>Whole Group Story Time</b> - focusing on open ended questions, language building and concept development
	<b>Music &amp; Movement</b> - building on language, social, and gross motor skills
10:25-11:05	<b>Outside Exploration</b> - focuses on intentional outside learning activities along with the playground equipment building on social, and gross motor skills
11:00 – 11:05	<b>Return Inside &amp; Handwashing</b>
11:05-11:15	<b>Reflection Meeting</b> - discussion on student learning of the day, reflections, and next learning possibilities, farewell for the day

*Every Friday the Lead Preschool Teacher and the Special Education Teacher meet to collaborate on student learning, student outcomes and goals*