

Rule 160-4-2-.38 Education Programs for Gifted Students Evaluation and Eligibility Chart **SECTION III GIFTED EDUCATION ELIGIBILITY CHART**

- In option A and B, information shall be gathered in each of the four categories.
- At least one of the criteria must be met by a score on a GaDOE approved nationally normed-referenced test
- Any data used to establish eligibility in one category shall not be used to establish eligibility in another category.
- If a rating scale is used to evaluate creativity, a rating scale shall not be used to evaluate motivation. If a rating scale is used to evaluate motivation, a rating scale shall not be used to evaluate creativity.
- Any piece of information used to establish eligibility shall be current within two years.
- Local school systems must establish policies regarding the use of data gathered and analyzed by private entities

Category	Option A	Option B Student must qualify in three of the four categories.			
	Student must have a qualifying score in the mental ability AND achievement categories.				
Mental Ability	 Grades K-2 99th% percentile composite score on a nationally age normed mental ability test Grades 3-12 ≥96th percentile composite score on a nationally age normed mental ability test 	➤ Grades K- 12 ≥ 96th percentile composite OR appropriate component score on a nationally age normed mental ability tests			
Achievement	➤ Grades K-12 ≥ 90 th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test	 Grades K-12 ≥ 90th percentile Total Reading, Total Math, or Complete Battery on a nationally normed achievement test Grades K – 12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators 			
Creativity	➤ Evaluation data required	 Grades K-12 ≥ 90th percentile on composite score on a nationally normed creativity test Grades K-12 Rating scales used to qualify student creativity must equate to the 90th percentile Grades K-12 Superior product/performance with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators 			
Motivation	➤ Evaluation data required	 Grades 6-12 Two-year average of a 3.5 GPA on a 4.0 scale in regular core subject of mathematics, English/language arts, social studies, science, and full year world languages. (See pg. 32-33 for additional information) Grades K-12 Rating scales used to qualify student motivation must equate to the 90th percentile Grades K – 12 Superior product/performance/structured observation with a score ≥ 90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators 			

Richard Woods, Georgia's School Superintendent

An Equal Opportunity Employer



Gainesville City Schools Program for Gifted Students Eligibility Report

	Grade School:			Gender Race Eligibility Option 1 Eligibility Option 2			
Data Category	Data Considered	Date	Score (NPR)	Mental Ability and Achievement Required		Three of the Four Criteri Required	
Mental Ability	CogAT Form Verbal Quantitative Nonverbal Composite NNAT Form Total			Requirement K-2=99%ile Or Grades 3- 12=96%ile COMPOSITE ONLY	Criterion Met? YES	Requirement K-12=96%ile Composite Score or Appropriate Component Score	Criterion Met? YES NO
Achievement	ITBS Form Reading			Requirement 90% sile on Total Reading or Total Math or Total Battery	Criterion Met?	Requirement 90%/sile on Total Reading or Total Math or Total Battery	Criterion Met?
	Math Total				YES NO		YES
	Stanford Form Reading	1					NO
	Math Total Other	-)				
	GRS *					Requirement	Criterion
Creativity	TTCT Figural Form TTCT Verbal Form			Data Collected		90°%ile	Met? YES NO
Motivation	GRS *		ACCOUNT.	Data Collected		Requirement	Criterion Met?
	GPA (grades 7- 12)					90#%ile	YES
Student	does not qualify qualifies through: riteria () of 4 categories must			*Only one ratin	g scale may be	used to establish e	ligibility.

The Gainesville City School System is committed to providing its highly talented and gifted students, of all ethnic and socioeconomic groups, with an education that both fosters and promotes their potential and abilities.