

computed, as the criteria clearly specify that numerical averages be computed on a 4.0 scale.

The GRS can be utilized as a secondary motivation measure in grades 7-8, if additional assessment is recommended by the Eligibility Team. There may be cases in which the team determines that the score does not accurately reflect the student's motivation.

The Gifted Evaluation Scales can be utilized as a secondary motivation measure in grades 9-12, if additional assessment is recommended by the Eligibility Team. There may be cases in which the team determines that the score does not accurately reflect the student's motivation.

Collection of Data Following Established Eligibility

If a student's eligibility for gifted services is established before assessments in all four areas have been administered, the Eligibility Team may utilize other data collected throughout the nomination and referral process (i.e. Talent Survey results) in order to provide assessment results for the remaining areas. (Copy of Eligibility Report attached at end of document).

Statistical Data

Statistical data will be maintained on the number and type of referrals, the number of students eligible, and the number of students served during a year. This information also includes gender and ethnicity data and is housed in the LEA's Student Information System (PowerSchool). The LEA evaluates the program on a yearly basis using the GADOE Gifted Resource Manual.

Test Data from Outside Gainesville City Schools

The Eligibility Team may consider test data gathered and analyzed outside the public school system in order to make decisions concerning referral. However, in compliance with Rule 160-4-2-38, these outside data shall not be substituted for data the school generates during the testing/evaluation process in order to establish eligibility, unless eligibility is established in accordance with State of Georgia reciprocity.

Test Data from Non-Standard Testing Administrations

Scores from nonstandard administrations of tests may not be used to establish gifted program eligibility.

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Eligibility Criteria

Students in Georgia may become eligible for gifted program services through the process detailed below. Georgia Board of Education Rule 160-4-2-.38 defines eligibility criteria for program placement.

Eligibility via the Psychometric Approach:

To be eligible for gifted education services under the psychometric approach, a student must score at the 99th percentile (grades K-2) or the 96th percentile (grades 3-12) on the **composite** score of a standardized test of mental ability and meet criteria in the area of achievement.

Eligibility via the Multiple Criteria Process:

To be eligible for gifted education services under the multiple criteria process, a student must meet criteria in any three of the following four areas: mental ability, achievement, creativity and motivation.

Identification of Students Who Meet Eligibility Requirements

When all needed data has been obtained in each criteria area, the Eligibility Team will meet to formally determine student eligibility. An Eligibility Report Form will be completed and a decision made as to the eligibility status of the student.

If the student is eligible for Gifted Program placement, the gifted education teacher will notify the parent or guardian in writing using the Notification of Eligibility form (available in English and Spanish). Additionally, a copy of the Program Description and Continuation Policy will be sent to the parent or guardian at this time.

If the student is determined ineligible for program placement, the Eligibility Team will notify the parent or guardian in writing using the Notification of Talent Development Team Evaluation or Notification for Future Review (available in English and Spanish), depending on the team's decision.

Upon receipt of the form detailing the decision of the Eligibility Team, parents or guardians shall be afforded an opportunity for a conference to discuss student eligibility criteria and placement. Interpreters, if needed, shall be provided by the school during conferences for parents who do not speak English as a first language.

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