

GCSS MPACT TALENT SURVEY

Homeroom Teachers: Complete and return to Talent Development Specialist (MPACT Teacher) by _____.

Teacher _____ Grade K 1 2 3 4 5 School Year _____ Date _____

Directions: The needs of gifted and talented students result from these behavioral characteristics that differentiate them from students the same age. If you are considering a child for referral to the MPACT program, please write the student's name and **CIRCLE** the behavior number under the specified area below. If you feel that it would be useful for the eligibility team, attach samples of exceptional work and/or anecdotal records. Thank you for your assistance.

AREA (A): MENTAL ABILITY	AREA (B): ACHIEVEMENT	AREA (C): CREATIVITY	AREA (D): MOTIVATION
Students who . . . 1. Learn easily and rapidly 2. Know a lot about a variety of topics 3. Exhibit quick mastery of most academic subjects 4. Retain/recall information easily 5. Have keen powers of observation; usually "see more" or "get more out of stories" 6. Demonstrate superior ability to think critically; reason logically; conceptualize 7. Are highly verbal; demonstrate advanced language development	Students who . . . 8. Demonstrate advanced ability or knowledge in specific area (s) 9. Have high standardized test scores 10. Memorize easily and rapidly 11. Demonstrate superior ability to organize 12. Easily comprehend what they see, hear, read, etc. 13. Enjoy challenging activities 14. Set personal goals and strive to achieve them 15. Are "perfectionists"	Students who . . . 16. Exhibit heightened curiosity or questioning abilities 17. Are highly imaginative 18. Have a keen sense of humor 19. Have high energy levels 20. Are unusually sensitive or imitative 21. Have a wide range of interests 22. Are risk takers 23. Offer many, original ideas or solutions 24. Are nonconformists, flexible, accept disorder, do not fear being different 25. Include details in work, elaborate	Students who . . . 26. Are unusually persistent; goal-directed 27. Have longer than average attention spans; powers of concentration 28. Are unusually alert; eager 29. Demonstrate an intense desire to learn; "be somebody" or do something 30. Are independent; self starters 31. Consistently make good grade 32. Have hobbies, collections, long term interests 33. Are concerned with adult topics 34. Require little direction to complete work
Student Name:	Student ID #:	Birthday: _____ M / F Ethnicity: C AA H A O	Comments:

Milestones	3 rd	4 th	5 th	System Assessment:	K	1st	2nd	3rd	4th	5th
ELA				RI	n/a	n/a	n/a			
Math				DIBELS	Composite:	Composite:	Composite:	Composite	Fluency:	Fluency:
				AIMS Comp. %						

On Back: Bright Child vs. Gifted Learner

The Gainesville City School System is committed to providing its highly talented and gifted students, of all ethnic and socioeconomic groups, with an education that both fosters and promotes their potential and abilities.



Gainesville City Schools

MPACT Program

Program Continuation Requirements

The Gainesville City School System has developed criteria that an identified, placed student must meet in order to continue to receive services in the gifted program.

1. The student must maintain satisfactory performance in all gifted education classes at the elementary level and/or complete assignments and actively participate in class activities.
2. For classes in which traditional grades are given, the student must maintain satisfactory performance in gifted education classes by maintaining a grade of at least 80% in each class where gifted services are provided or by completing all required assignments and actively participating in class activities.

If continuation criteria are not met:

- The student will be placed on probation for one grading period. Parents or guardians shall be informed through the use of the Notification of Placement Review.
- A plan for improvement will be developed using the MPACT Program Improvement Plan. Involvement in the plan development will include, but not be limited to: the gifted program teacher, classroom teacher(s), parent/guardian, and the student. The improvement plan will include steps to be taken in order to facilitate the student's increased performance. A copy of the plan will be provided to the parent/guardian. A copy of the plan will be placed in the student's central office file.
- At the end of the probationary period, the student's progress will be reviewed to determine if continuation criteria are being met. If criteria are met, gifted services will continue, and probation is terminated. If continuation criteria remain unmet, those persons involved in the development of the improvement plan will reconvene to determine the specific course of action (continued probation with a plan of improvement or termination of program services).

If a student is suspended from the gifted program, he or she is required to submit evidence of academic performance, for a minimum of two consecutive grading periods that meets continuation criteria in order to be reinstated.

If it is determined that participation in the gifted program is not in the student's best interest, the parent or gifted program teacher may request a change. The Talent Development Team shall meet to make this determination and document the decision using the MPACT Program Withdrawal form. A student may be placed on voluntary inactive status for up to one half year during a three year time period.

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