



## OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM DRAFT- 2022

### LOCATION

Building(s): OBMS

Classes/Grade Level(s): 6th/ELA

### ABOUT THE BOOK

Selection Title/Author: Dovey Coe by Frances O'Roark Dowell

Genre: fiction/mystery

Lexile Reading Level: 980

Total number of pages: 208

<p><b>Book Summary</b> (abbreviated, bulleted list or link to a book summary)</p> <p>Dovey Coe says what's on her mind, so it's no secret that she can't stand Parnell Caraway. Parnell may be the son of the richest man in town, but he's mean and snobby, and Dovey can't stand the fact that he's courting her sister, Caroline, or the way he treats her brother, Amos, as if he were stupid just because he can't hear. So when Parnell turns up dead, and Dovey's in the room where his body is discovered, she soon finds herself on trial for murder. Can the outspoken Dovey sit still and trust a city slicker lawyer who's still wet behind the ears to get her out of the biggest mess of her life?</p>	<p><b>Potentially Objectionable Content</b> (list all categories and at least one example, referenced with a page or chapter number)</p> <p><b>Drinking:</b> A character is described as being drunk. "...the smell of liquor coming off his skin about to make me dizzy." (pg 116)</p> <p><b>Language:</b>Mild language "Now wait one hellfire minute. Parnell Caraway" (pg 32). "Damnation and hell! I replied. (pg 32)</p>
<p><b>Book Reviews (2-3 links)</b> <i>Note: teacher is not responsible for broken links</i> <i>Kirkus Review:</i> <a href="https://www.kirkusreviews.com/book-reviews/frances-oroark-dowell/dovey-coe/">https://www.kirkusreviews.com/book-reviews/frances-oroark-dowell/dovey-coe/</a></p> <p><i>Common Sense Media:</i></p> <p><i>Publishers Weekly:</i> The 12-year-old title character narrates this first novel, in which she attempts to set the record straight about the death of her sister's suitor. PW called Dowell "an author well worth watching." Ages 9-12. (Nov.)</p>	



## ABOUT THE CLASS

**Rationale for the Literature Selection (in addition to standards):** (To be completed by the teacher or team)

This book will be used for a genre study of mystery in which students will practice skills such as analyzing how the plot unfolds and how characters respond as the plot moves toward a resolution. (RL 6.3). Additionally, students will compare the text to several mystery short stories in terms of how the texts address the mystery topic. (RL 6.9)

**The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards)** [Link to Ohio's ELA Standards](#)


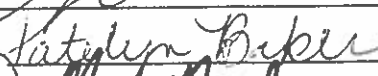
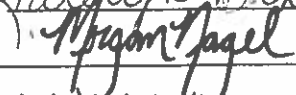

1. RL 6.3 Students will analyze how plot elements are connected and how the characters change or develop based on the episodes.
2. RL 6.9 Students will examine how texts in the mystery genre are similar in structure. Students will examine the similarities and differences in how the author chooses to develop the mystery.

## ALTERNATIVE TEXTS

**What alternative texts would allow students to meet the same objectives? (Title/author)**

1. The True Confessions of Charlotte Doyle by Avi
2. Murder is Bad Manners by Robin Stevens

**SIGNATURES** (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 3/8/22  
Department Chair:  Date: 3/8/22  
Building Principal:  Date: 3/8/22  
District Curriculum Administrator:  Date: 3/14/22