America's Founders: Friends of the Deaf

Subject: Expanded Skills

Length of Lesson: Three - 60-minute sessions

Grade Level: Secondary

Standard:
SP.PK12.DH.1.4a Identify historical and current attitudes of the Deaf community and the impact on themselves and others.
SP.PK12.DH.1.4b Analyze ways that Deaf heritage and culture play an important role in the daily activities of individuals who are deaf or hard-of-hearing.

Subject Area: Special Skills
Domain: Deaf and Hard of Hearing (DHH)
Standard: Deaf Culture and Heritage

Resources needed: America's Founders: Friends of the Deaf - Fall 2016

Vocabulary: masterpiece, landmark, sculptor, National Association of the Deaf, portrayed, chronic, debate, Bachelor of Arts degree, dumb, converse, imitate, eloquently, contemplate, legacy

Topic: History of Deaf Education

Expectations

By the end of this lesson students should be able to understand, make inferences, and draw conclusions about Deaf culture. The student is expected to

1. identify and explain historical and current attitudes of the Deaf community and the impact of these attitudes on the student.
2. describe and analyze ways that Deaf heritage and culture play an important role in the daily activities of individuals who are deaf or hard of hearing.

Content

What do I want the learners to know and/or be able to do?

Today learners will:

- Basic - Discuss, with facts provided, about influential figures of the Deaf community.
- Intermediate - Analyze influential figures in the Deaf Community, their contributions, and how these contributions have impacted the Deaf community today.
- Advanced - Compare and contrast two influential figures in the Deaf community and how their contributions impacted the Deaf community today.

Learning Context	
Day 1	1. Show the picture of the Gallaudet Memorial sculpture located on the campus of the American School for the Deaf, West Hartford, Connecticut. At the base of the monument contains the inscription FRIEND TEACHER BENEFACTOR. Do not provide an explanation. 2. Students free-write, draw, or video a response about the sculpture for 5 minutes. 3. Students share some of their impressions. 4. Watch the video. A visual narrative of how Thomas Hopkins Gallaudet, with the help of Laurent Clerc and Dr. Mason Cogswell, established schools in America to provide an education for children who are deaf and hard of hearing.
Day 2	1. Students free-write about the video from the previous day. 2. Students share some of their impressions. 3. The teacher co-creates a graphic organizer of the events in the video. 4. Students create a project appropriate for their level that answers the following questions: ● What are the contributions of past and present figures of the Deaf community? ● How have the contributions of past and present figures of the Deaf community impacted Deaf culture? ● How do these contributions impact the students who are DHH in their daily school activities?
Day 3	1. Students share their projects. 2. Show the picture of the Gallaudet Memorial sculpture located on the campus of the American School for the Deaf, West Hartford, Connecticut. At the base of the monument contains the inscription FRIEND TEACHER BENEFACTOR. 3. Students free-write, draw, or video a response about their changed perceptions of the sculpture for 5 minutes. 4. Students share some of their impressions.