



Short Film Unit 4 - World Premier

Unit Focus

Students will prepare a group presentation which explains and expounds on their creative process. They will apply what they have learned and developed from the beginning of the course through this "world premiere" event. They will conclude their presentation with the viewing of their short film followed by an interactive "talk-back" session with the class.

Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<p>National Core Arts Standards <i>Visual Arts: HS Advanced</i> Select: Select, analyze and interpret artistic work for presentation. (VA:Pr.4.1.HSIII) Critique, justify, and present choices in the process of analyzing, selecting, curating, and presenting artwork for a specific exhibit or event. (VA:Pr.4.1.HSIII.a) Share: Convey meaning through the presentation of artistic work. (VA:Pr6.1.HSIII) Curate a collection of objects, artifacts, or artwork to impact the viewer's understanding of social, cultural, and/or political experiences. (VA:Pr6.1.HSIII.a) Perceive: Perceive and analyze artistic work. (VA:Re7.1.HSIII) Determine the commonalities within a group of artists or visual images attributed to a particular type of art, timeframe, or culture. (VA:Re7.2.HSIII.a)</p> <p>Madison Public Schools Profile of a Graduate Collective Intelligence: Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. (POG.3.1) Product Creation: Effectively use a medium to communicate important information. (POG.3.2)</p>	<p><i>Students will be able to independently use their learning to...</i> T1 Make appropriate choices as a responsible, respectful participant within a communal artistic experience</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
	<p><i>Students will understand that...</i> U1 Artists' creative choices are influenced by their expertise, context, and expressive intent. U2 Evaluation of an artistic work is based on analysis and interpretation of established criteria that is helpful to the artist or deepens understanding of the work. U3 Interpretation of a work of art can be enriched by understanding context of the topic and perspective of the artist.</p>	<p><i>Students will keep considering...</i> Q1 How does knowing more about the topic change or deepen my understanding? Q2 What am I learning or have I learned from creating this work of art?</p>
	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
<p><i>Students will know...</i> K1 Artists examine and refine their creative process in a cyclical way to inform their own artistic development. K2 Artists communicate the inspiration and context of their work to clarify meaning and purpose.</p>	<p><i>Students will be skilled at...</i> S1 Students will be able to make an accurate assessment of the strengths and weaknesses of their work S2 Students will be able to communicate the motivation and context of their work to an audience.</p>	