

Literacy

1. Imagine you are walking through a rainforest. Write a paragraph to describe what you can hear, see and smell. Use powerful adjectives and adverbs. Start some sentences with fronted adverbials too!
2. Write a fact file or non-chronological report on animals that can be found in the rainforest.
3. Design your own poster to campaign against the destruction of the rainforests. Remember to use persuasive language.

Science

1. Draw a food chain either for yourself, for a pet, or for your favourite South American animal. Can you identify the producer and consumers?
2. Design your own rainforest animal and explain why they would be well adapted to their environment.

Choose one activity each week.

Rainforests Year 3/4



Computing

1. Do some research and make a PowerPoint about your favourite South American animal. Include details about appearance, diet, habitat and life span.
2. Research and write about some of the tribes that live in rainforests.
3. Investigate facts and figures about rainforests. Can you find the average rainforest rainfall? Can you input the data onto a spreadsheet?

Knowledge and Understanding

1. Rainforests are home to some of the weirdest and most unusual plants in the world. Can you find out what some of these plants are? Write a fact file.
2. Complete the rainforests under attack activity (attached).
3. Choose a rainforest animal. Find out how that animal has adapted to its rainforest habitat. Display your ideas on a labelled diagram, presentation of written explanation.
4. Visit a tropical rainforest greenhouse at a local park or stately home. Take photographs of the interesting plants you discover.

Art and Design Technology

1. Print the attached pages and follow the instructions to make a parrot.
2. Create a rainforest scene inside a shoebox, complete with streams, plants, trees and a variety of rainforest animals.
3. Create a picture or collage of exotic birds or animals that live in rainforests.