



## Stockton Primary School Writing Vision Statement

At Stockton Primary School our aim is to enable pupils to become competent, confident, creative writers who use writing to express their feelings and to communicate with others. Pupils have opportunities to write for a variety of purposes and with a range of audiences in mind.

We interlink the skills of reading and writing through the 'Power of Reading' which provides developmental teaching and learning sequences for both disciplines. This approach is deployed from Early Years onward. Transcription and composition skills are taught in a sequential, progressive manner therefore children learn to write with accuracy and coherence across a range of genres. We place great emphasis on 'reading like a writer' so pupils have many opportunities to explore high quality texts and understand author voice, stylistic techniques and grammatical structures within excellent literature. This knowledge contributes to pupils' ability to write with fluency.

In EYFS pupils are given many opportunities to make marks, develop pencil grip and begin to form letters – we interlink the areas of fine and gross motor skills so that pupils develop physical stamina for writing. In the Reception year pupils are taught accurate letter formation with the aid of mnemonics and throughout phonics teaching pupils learn to segment words for spelling purposes. Pupils also begin to learn tricky words – reading and spelling from memory. Writing opportunities within Early Years are rich and varied. Throughout Key Stage One pupils learn to join handwriting and they acquire a body of knowledge regarding spelling and grammar from Phase Six. Their range of genres extends in preparation for transition to Key Stage Two. Within Key Stage Two pupils build upon existing knowledge and learn to become

*expert writers with well developed technical accuracy and flair producing pieces of work which are lively and engaging.*

*Presentation is highly valued and pupils learn to take pride in their work. Writing across the curriculum is also planned and implemented as a vehicle for recording knowledge and learning in many subjects. Pupils learn the skills of editing and improving pieces and presenting final drafts which showcase their achievements.*