
World's Best Workforce Presentation

Dr. Silvy Lafayette

August Data Advance

Every Student Succeeds Act (ESSA)

- ❑ Academic achievement - % proficient=meets and exceeds
- ❑ Academic progress - NA to the high school
- ❑ Progress towards English Language Proficiency
- ❑ Consistent attendance - details on slide 4
- ❑ Graduation - applicable to high school and district

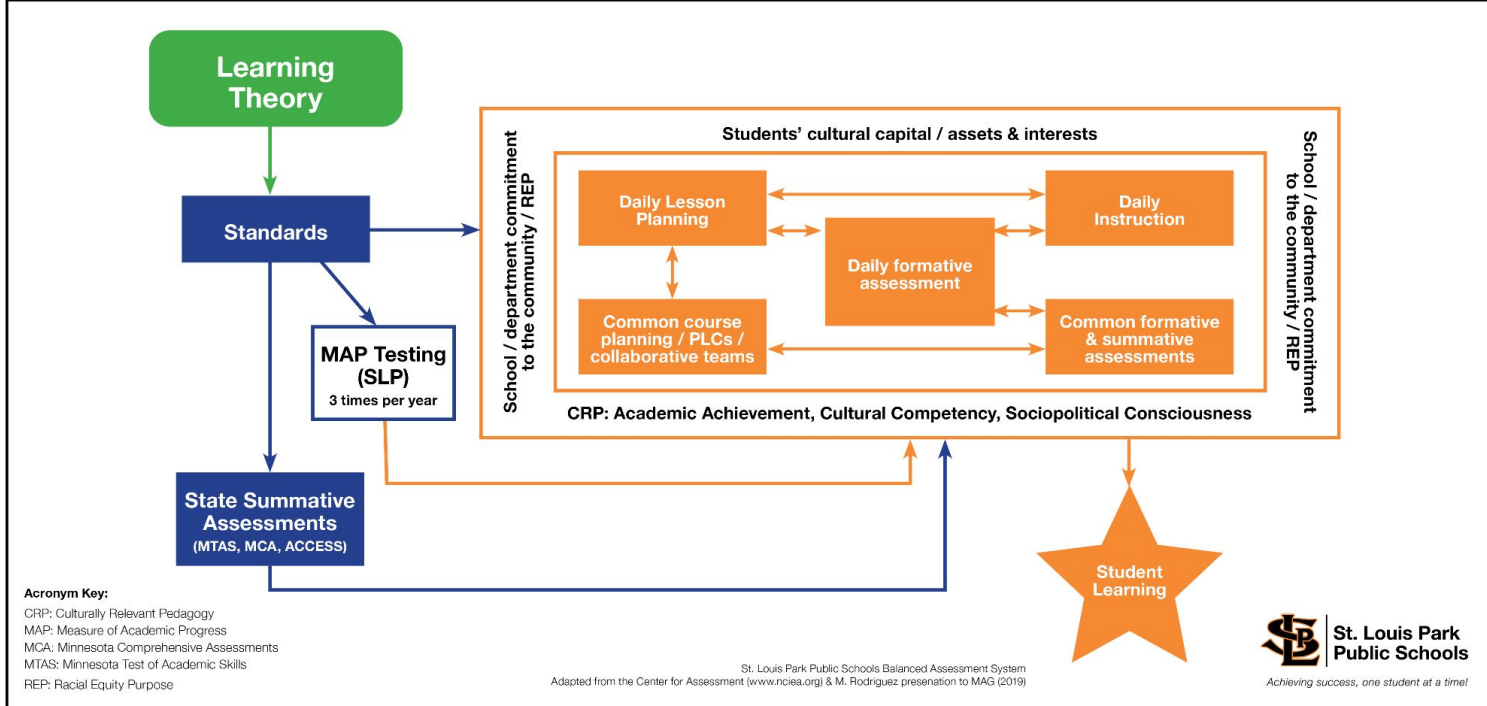
World's Best Workforce

- ❑ Meet school readiness goals
- ❑ Have all third grade students achieve grade-level literacy
- ❑ Close academic achievement gaps
- ❑ Have all students attain career and college readiness
- ❑ Have all students graduate from high school (graduation rate)



SLP uses a balanced assessment system to study student data

Balanced Assessment System



The pandemic's toll: National test scores show progress slowed, gaps widened

By Matt Barnum | Jul 28, 2021, 12:01am EDT

Education

MN state test scores reveal deep impact to child learning during pandemic

Elizabeth Shockman August 27, 2021 9:01 AM

Jul 28, 2021, 10:23am EDT | 1,558 views

There's New Data On Last Year's Student Learning Loss. Let's Not Draw The Wrong Conclusions.

'This is a disaster.': Severity of learning lost to the pandemic comes into focus

By JESSICA CALEFATI | 12/06/2021 10:00 AM EST | Updated 12/06/2021 02:51 PM EST

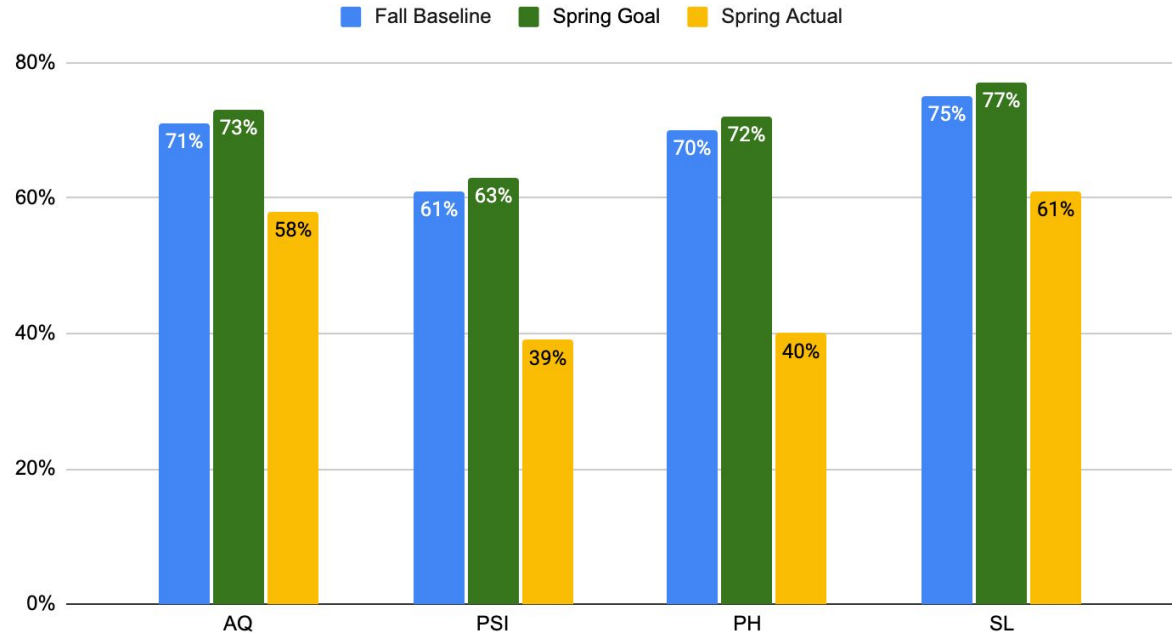
Presented by The Collaborative for Student Success

Goal 1: Students ready for school

The percentage of students at “low risk,” in the fall of 2020 compared to spring 2021 will increase by 2% as assessed by the FastBridge Early Reading Assessment (English and Spanish)

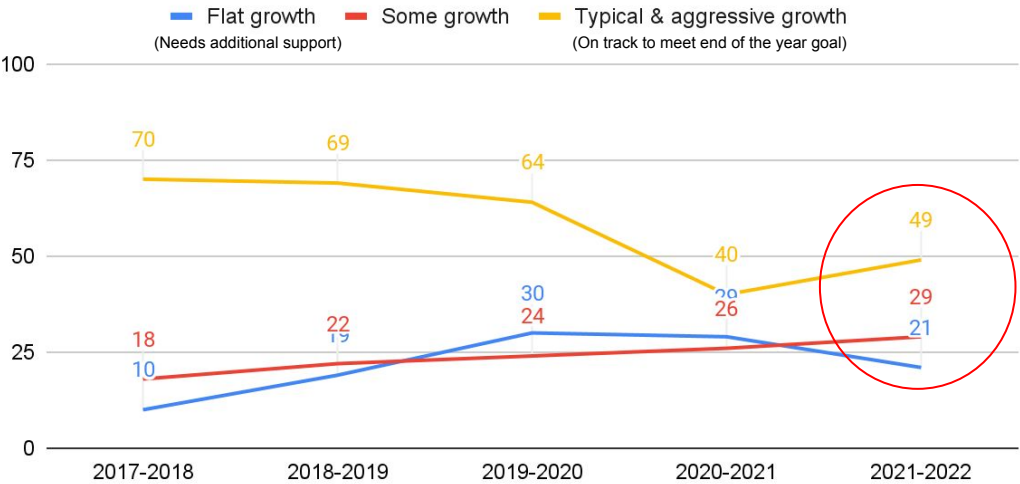
Outcome: Goal not met

Percentage of students at "low risk" Fall 2020 to Spring 2021



Fall SY22 Continuous Improvement Plans (CIPs) set goals to counter learning loss

% Early Reading FastBridge Fall-Winter Growth



AQ, PH & SL

AQ, PH & SL	Flat growth	Some growth	Typical growth and aggressive growth
2017-2018	10	18	70
2018-2019	19	22	69
2019-2020	30	24	64
2020-2021	29	26	40
2021-2022	21	29	49

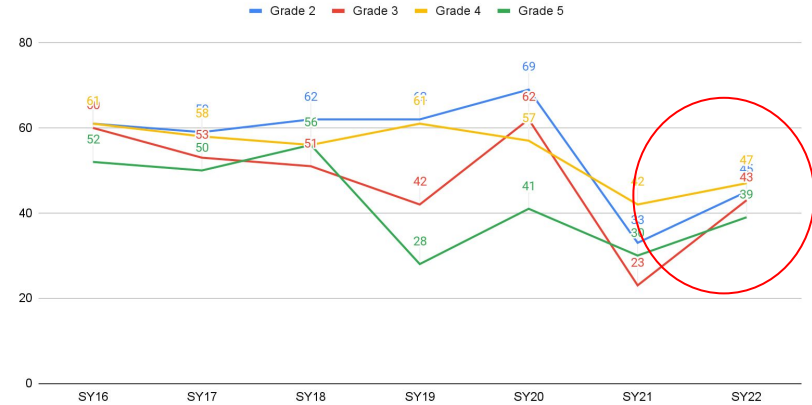
More elementary grade-level teams are recovering from learning loss in literacy

56.3% of elementary grade-level teams, grades 2-5, have increased the percentage of student growth based on fall to winter NWEA MAP data

(Example)

Reading fall to winter MAP growth - SL SY22

Graph represents % of students meeting fall to winter growth target by grade



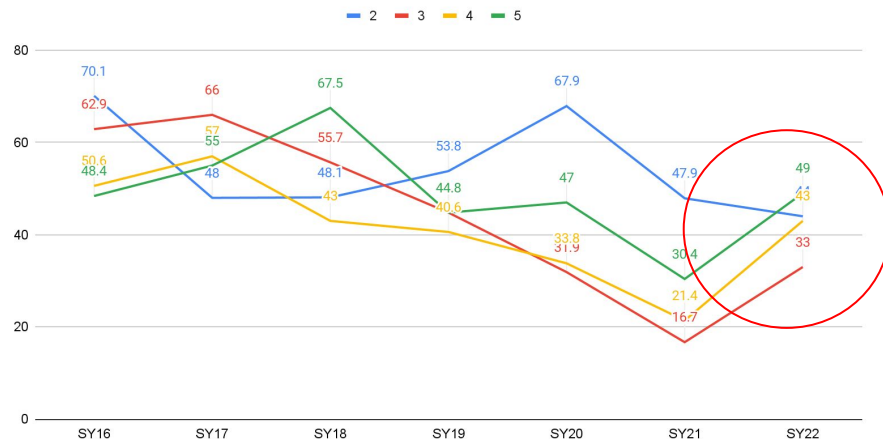
SL	SY16	SY17	SY18	SY19	SY20	SY21	SY22
2	61	59	62	62	69	33	45
3	60	53	51	42	62	23	43
4	61	58	56	61	57	42	47
5	52	50	56	28	41	30	39

More elementary grade-level teams are recovering from learning loss in math

(Example)

Math fall to winter MAP growth - PH SY22

Graph represents % of students meeting fall to winter growth target by grade



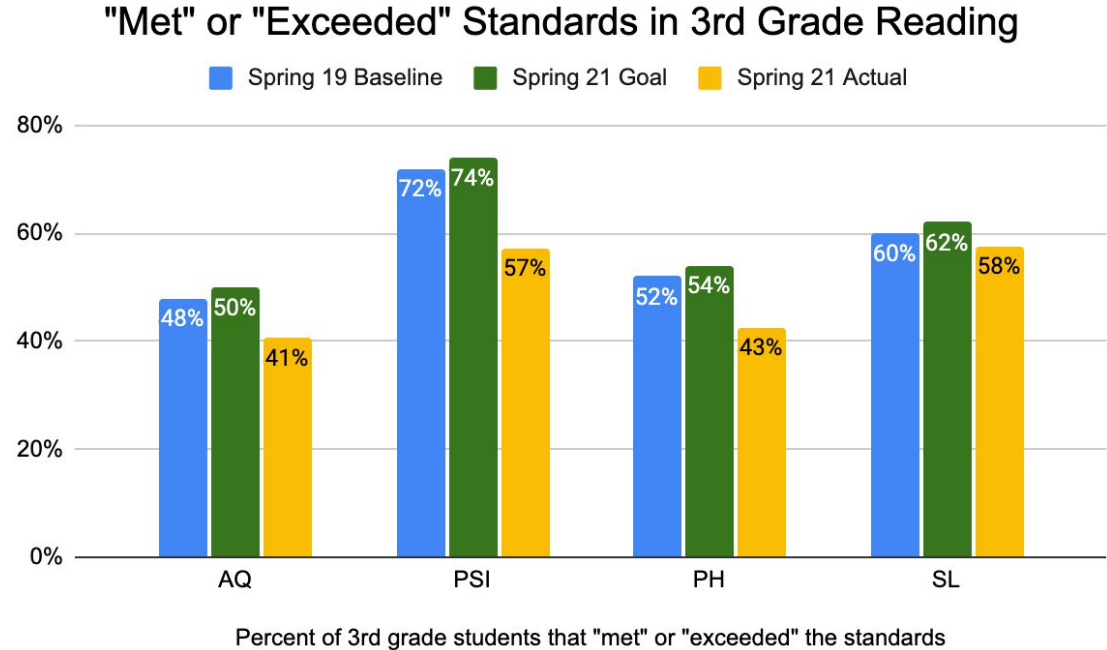
73.3% of elementary grade-level teams, grades 2-5, have increased the percentage of student growth based on fall to winter NWEA MAP data

PH	SY16	SY17	SY18	SY19	SY20	SY21	SY22
2	70.1	48	48.1	53.8	67.9	47.9	44
3	62.9	66	55.7	44.8	31.9	16.7	33
4	50.6	57	43	40.6	33.8	21.4	43
5	48.4	55	67.5	44.8	47	30.4	49

Goal 2: All students in third grade will achieve grade-level literacy

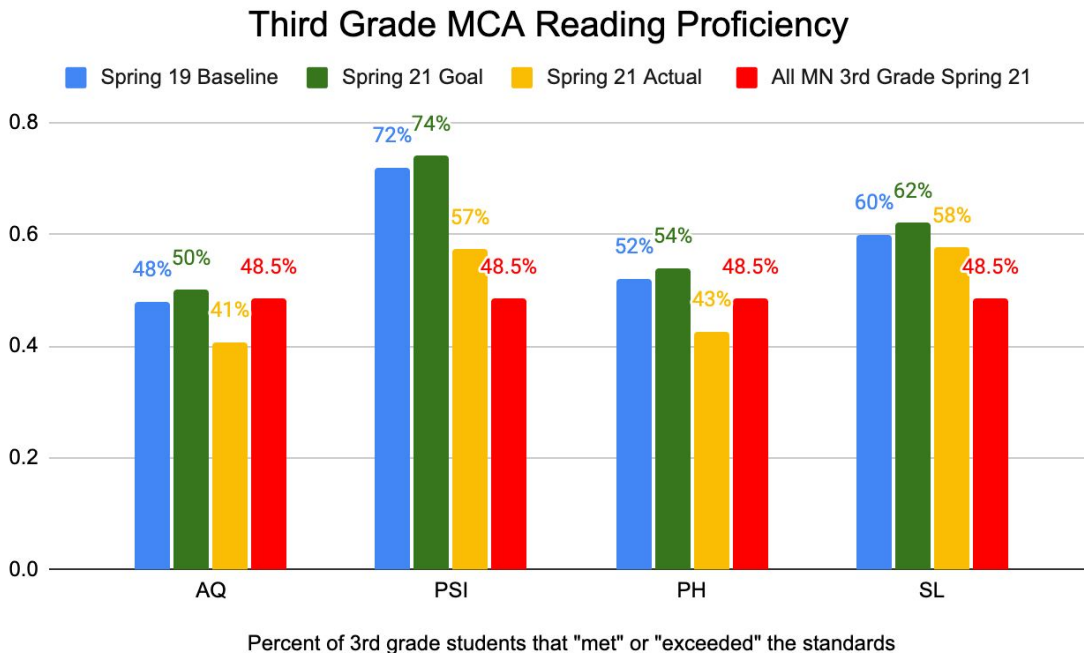
Increase reading proficiency among 3rd grade students by 2% as measured by the MCA and MTAS reading.

Outcome: Goal not met



Change in reading proficiency varied by site last year

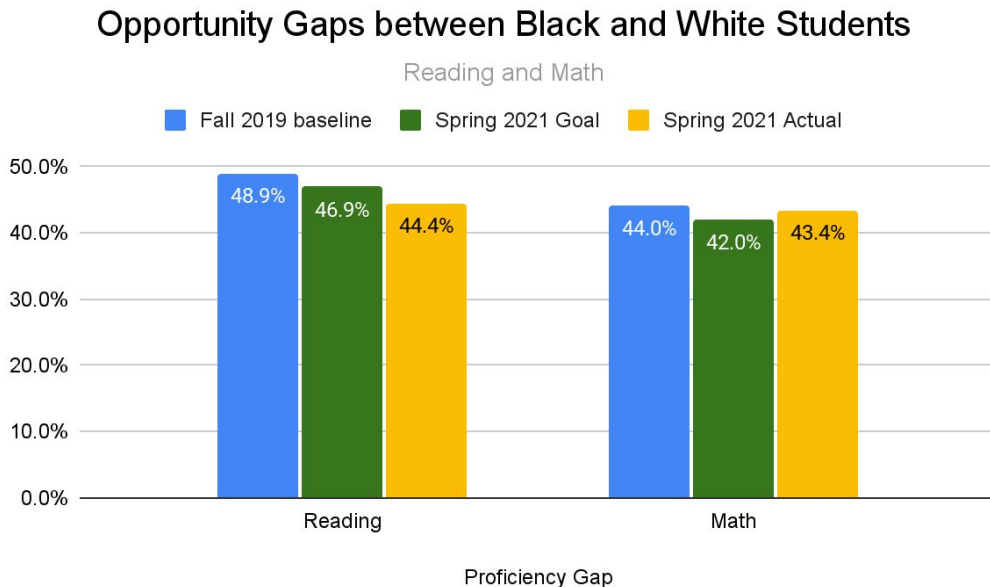
“Just 53% of students met state standards in reading, down 7 percentage points from two years ago”
(www.startribune.com, 2021)



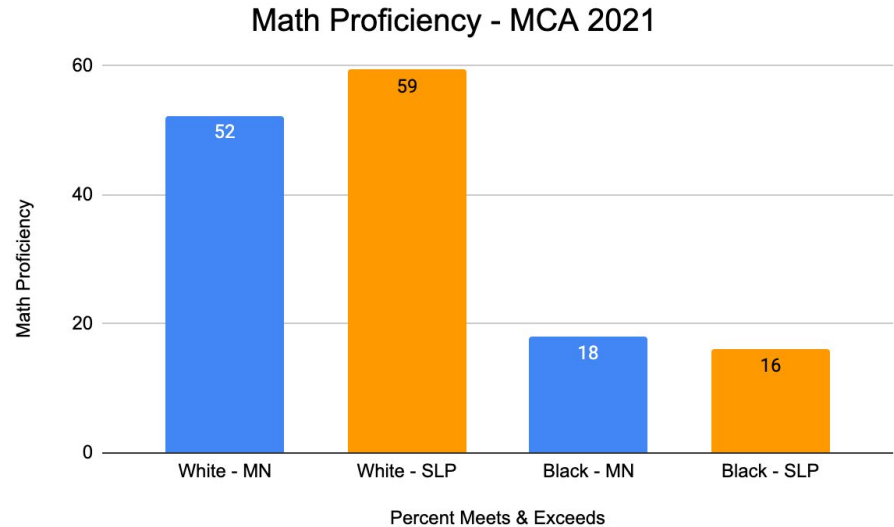
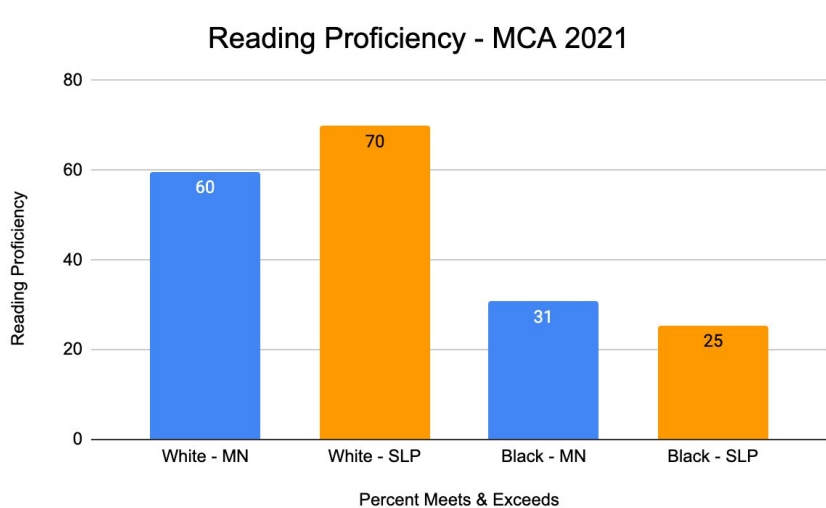
Goal 3: Close the opportunity gaps between student groups

The reading and math proficiency gap between Black and White students enrolled the full academic year for all grades tested, as measured by all state accountability tests (MCA & MTAS) will decrease by 2%.

Outcome: Met some of the goal



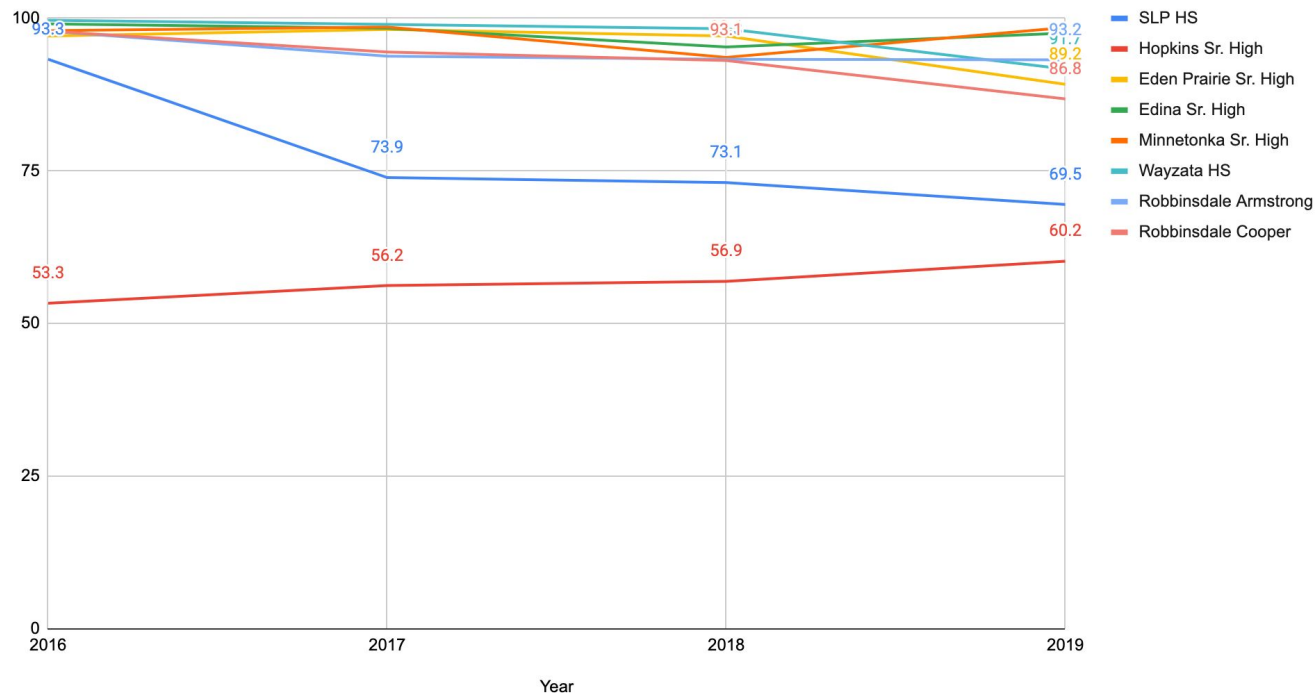
SLP's opportunity gap looks similar to the state's gap



The accuracy of
SLP's data
continues to be
negatively impacted
by high opt out rates
at the high school

MCA Reading Participation Rate

SLP HS Compared to 7 Local High Schools

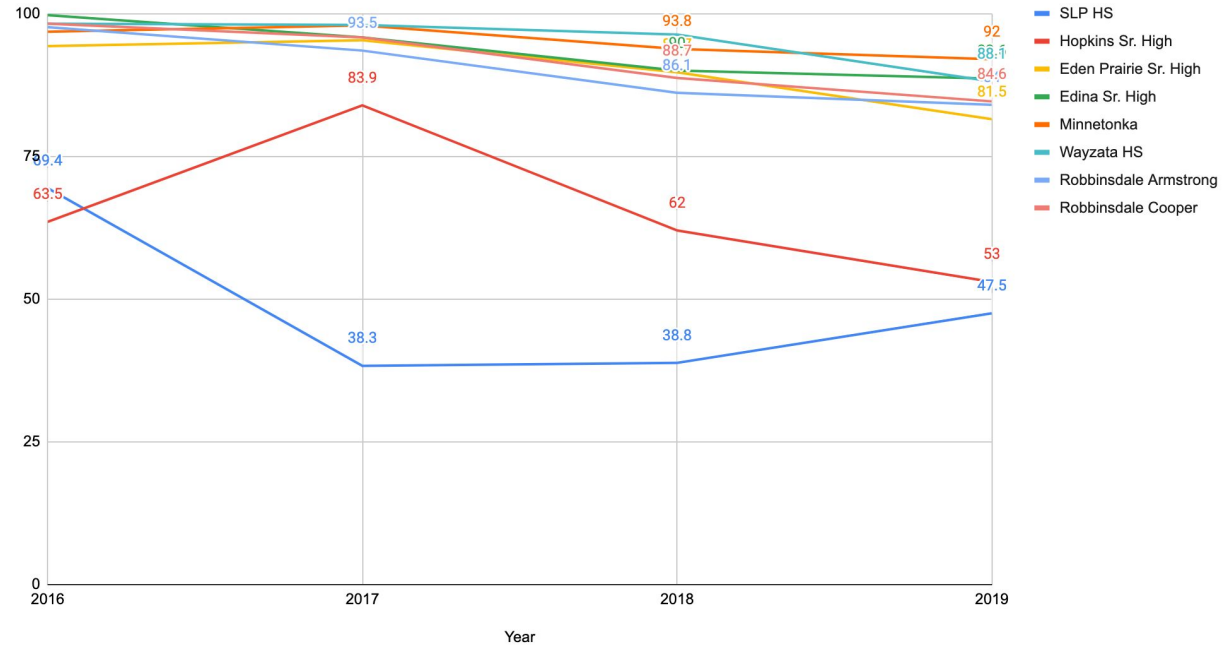


MCA Reading	Year	SLP	Hopkins	Eden Prairie	Edina	Minnetonka	Wayzata	Robbinsdale Armstrong	Robbinsdale Cooper
	2019	69.5	60.2	89.2	97.6	98.5	91.7	93.2	86.8
	2018	73.1	56.9	97.1	95.3	93.6	98.3	93.3	93.1
	2017	73.9	56.2	98.2	98.4	98.6	99	93.8	94.5
	2016	93.3	53.3	97.1	99.1	98	99.7	97.9	97.9

The accuracy of
SLP's data
continues to be
negatively impacted
by high opt out rates
at the high school

Pre-Pandemic MCA Math Participation Rates

SLP HS Compared to 7 Local High Schools



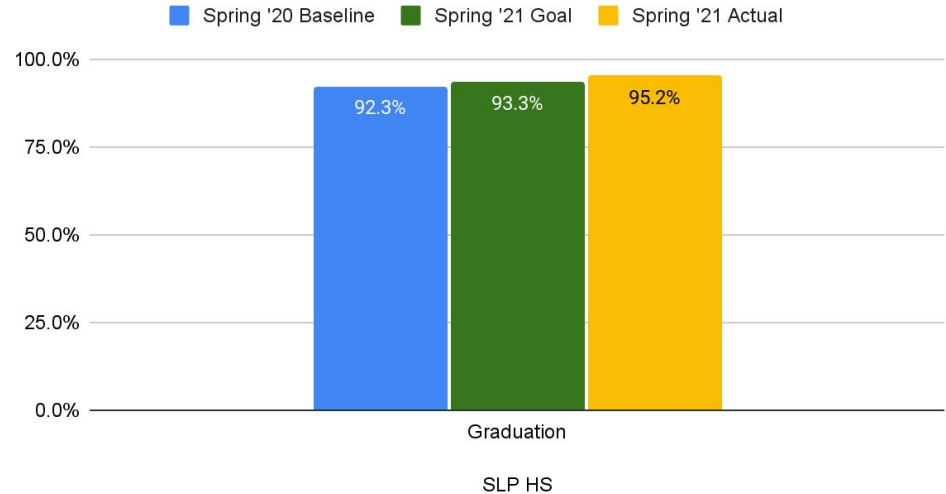
MCA Math	Year	SLP	Hopkins	Eden Prairie	Edina	Minnetonka	Wayzata	Robbinsdale Armstrong	Robbinsdale Cooper
	2019	47.5	53	81.5	88.6	92	88.1	84	84.6
	2018	38.8	62	89.7	90	93.8	96.3	86.1	88.7
	2017	38.3	83.9	95.3	95.8	97.9	98	93.5	95.8
	2016	69.4	63.5	94.3	99.7	96.8	98.2	97.6	98.2

Goal 4: All students graduate

The 4-year high school graduation rate, district-wide for all students, will increase by 1%.

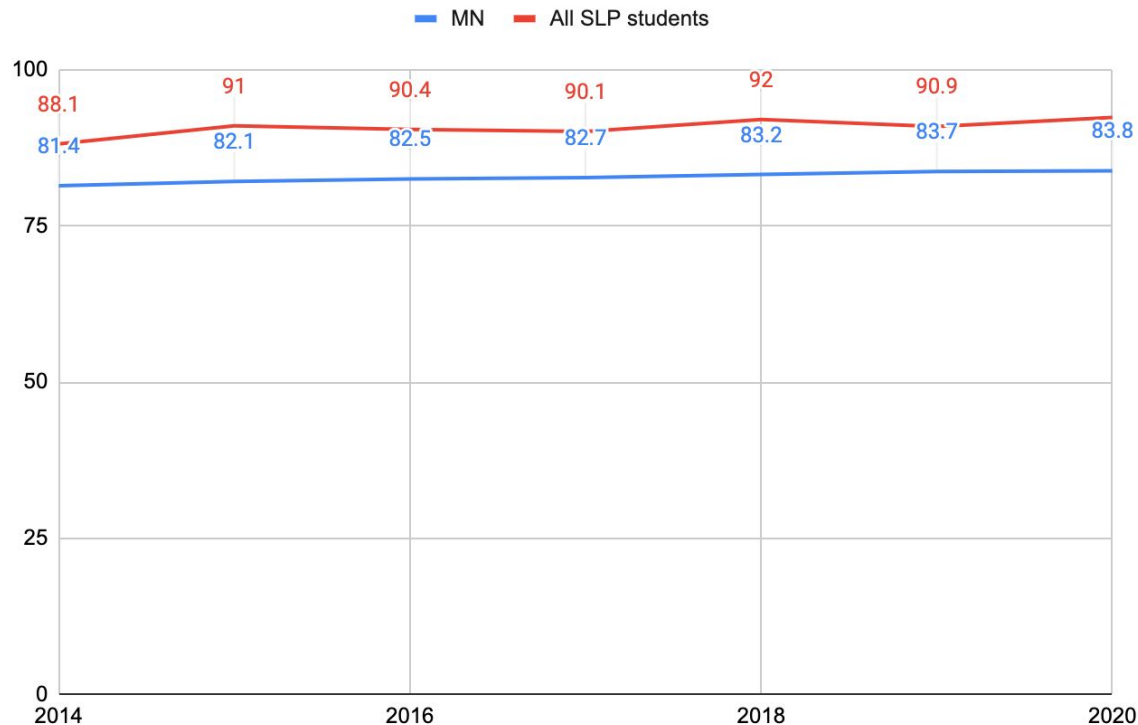
Outcome: Goal met

Percent of High School Students Graduating from SLP HS



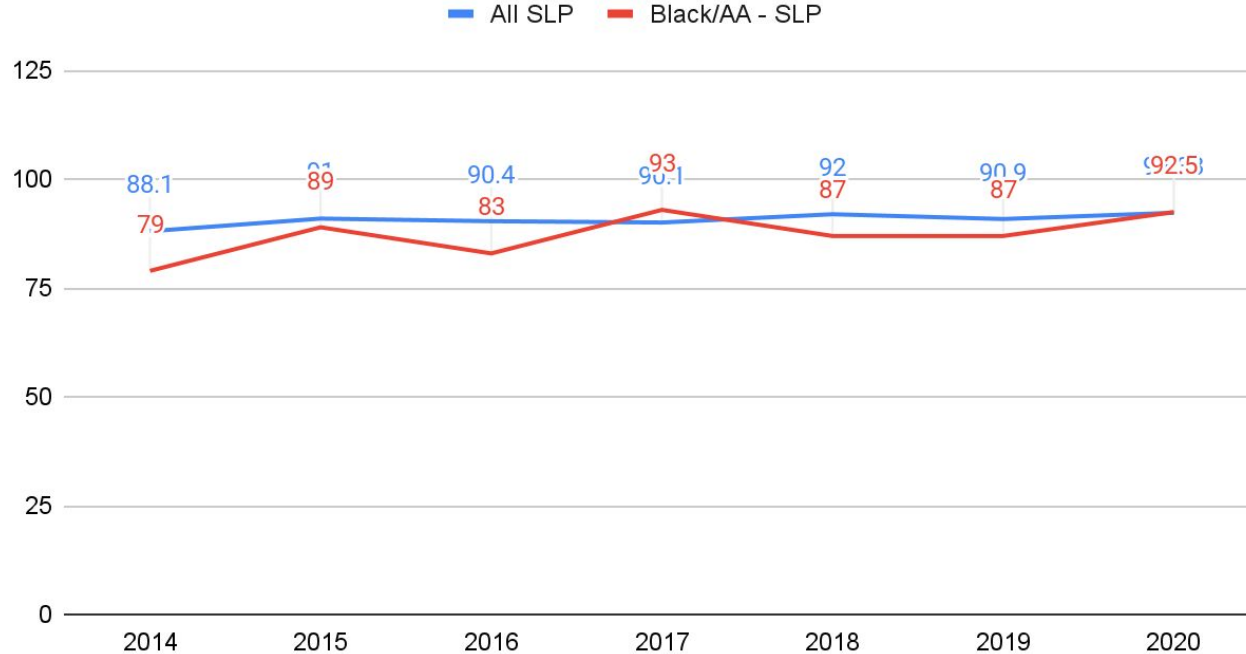
SLP's graduation rate remains higher than the state's rate

Percent of HS Students Graduating in 4 Years



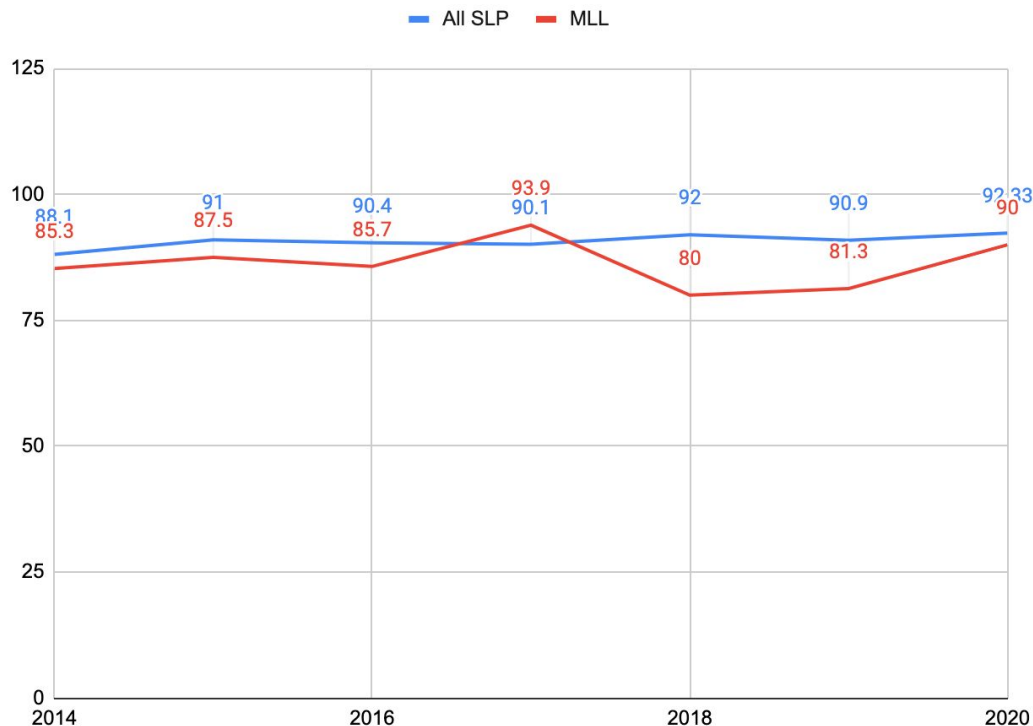
SLP increased graduation rates among historically marginalized groups

Black / African American: 4-Year Graduation Rate SY14-20



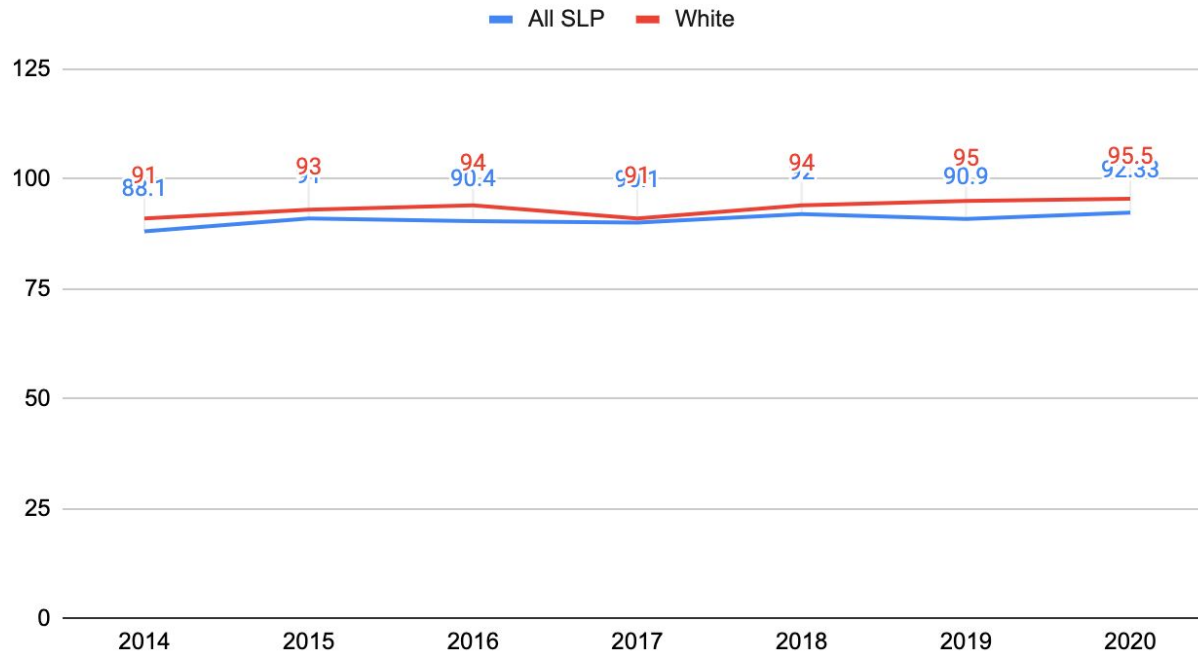
SLP increased graduation rates among historically marginalized groups

Multilingual Learners: 4-Year Graduation Rate SY14-20



SLP increased graduation rates among the majority student group too

White Students: 4-Year Graduation Rate SY14-20

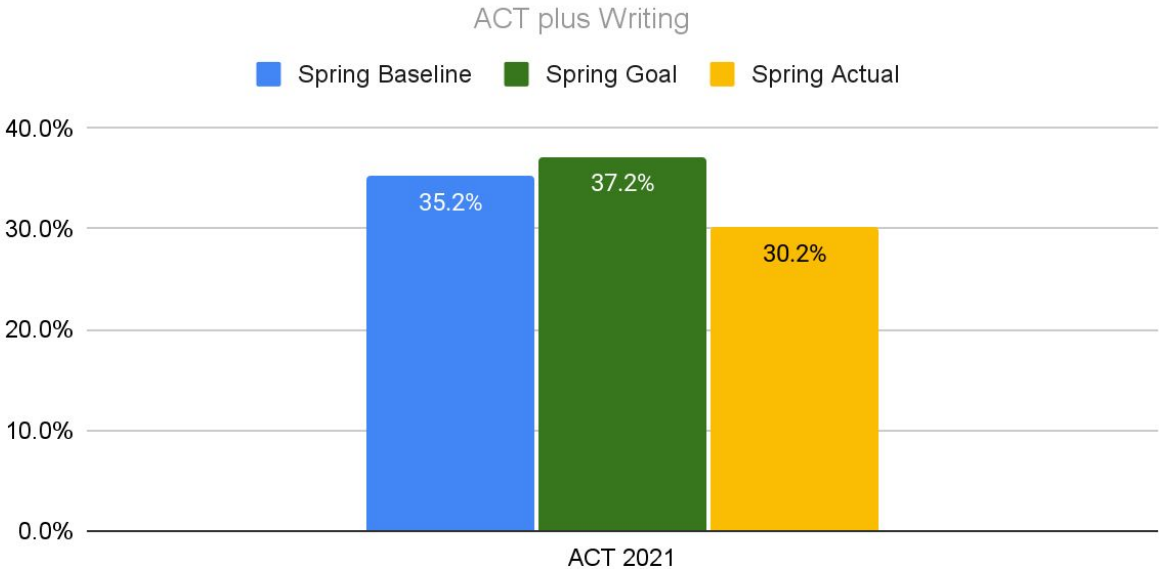


Goal 5: All students career and college-ready by graduation

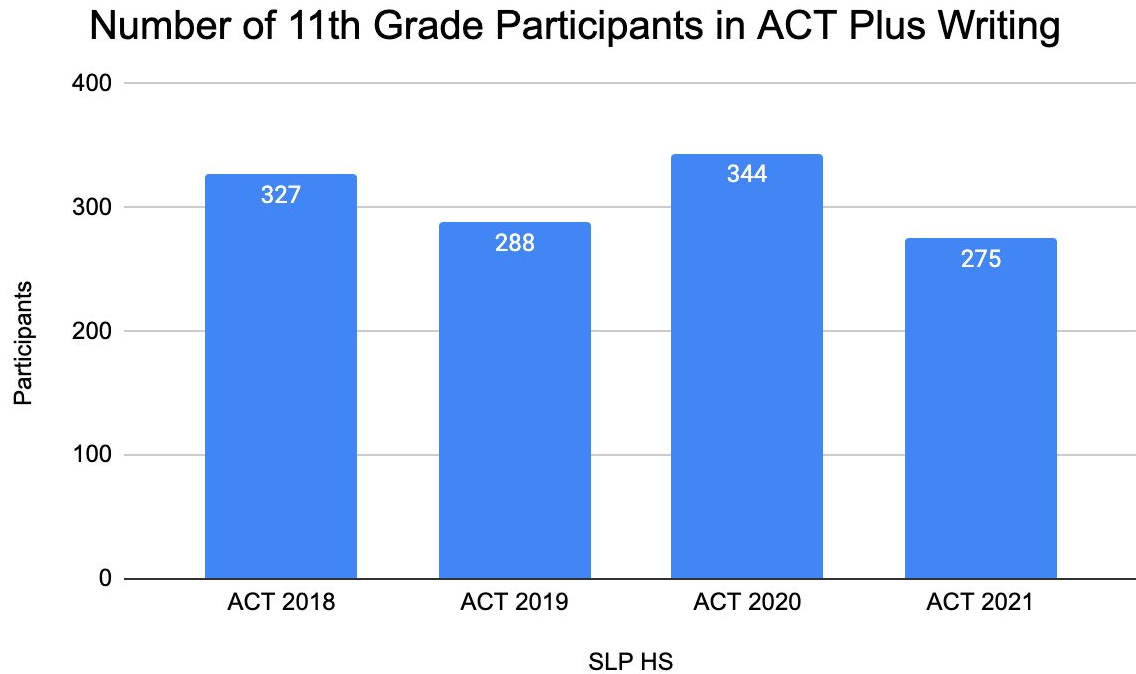
Increase the percentage of 11th grade students with a composite score of 24 or higher on ACT plus Writing by 2% points.

Outcome: Goal not met

Percent of 11th Grade Students w/ Composite Score of 24 or Higher

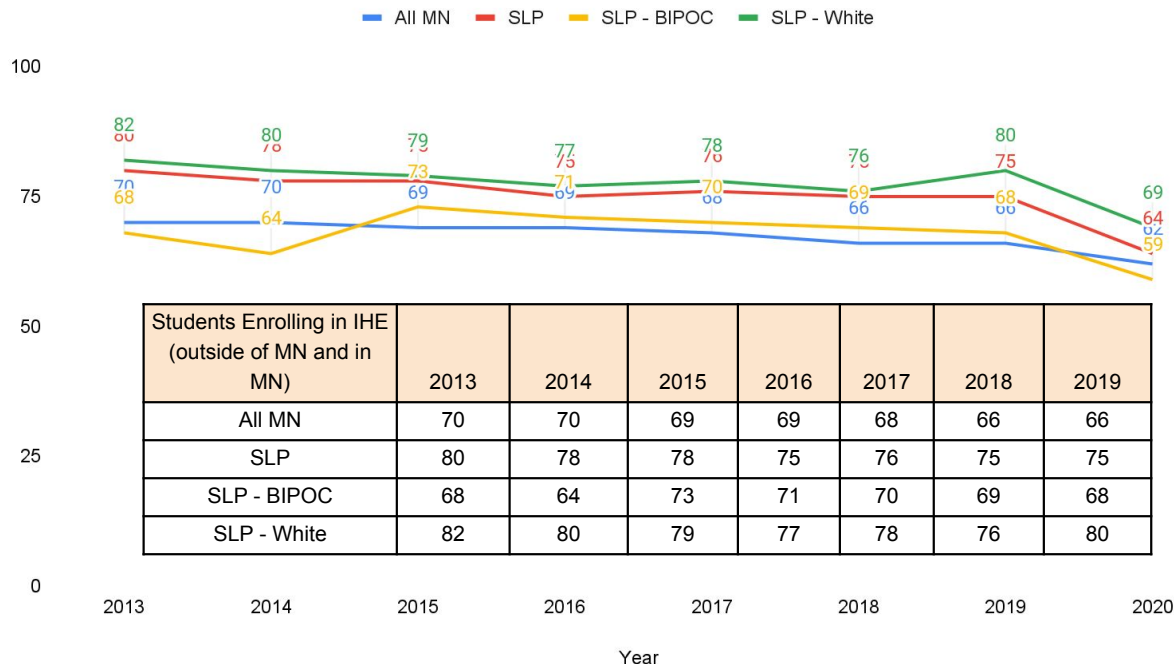


SLP's ACT participation was the lowest in 4 years



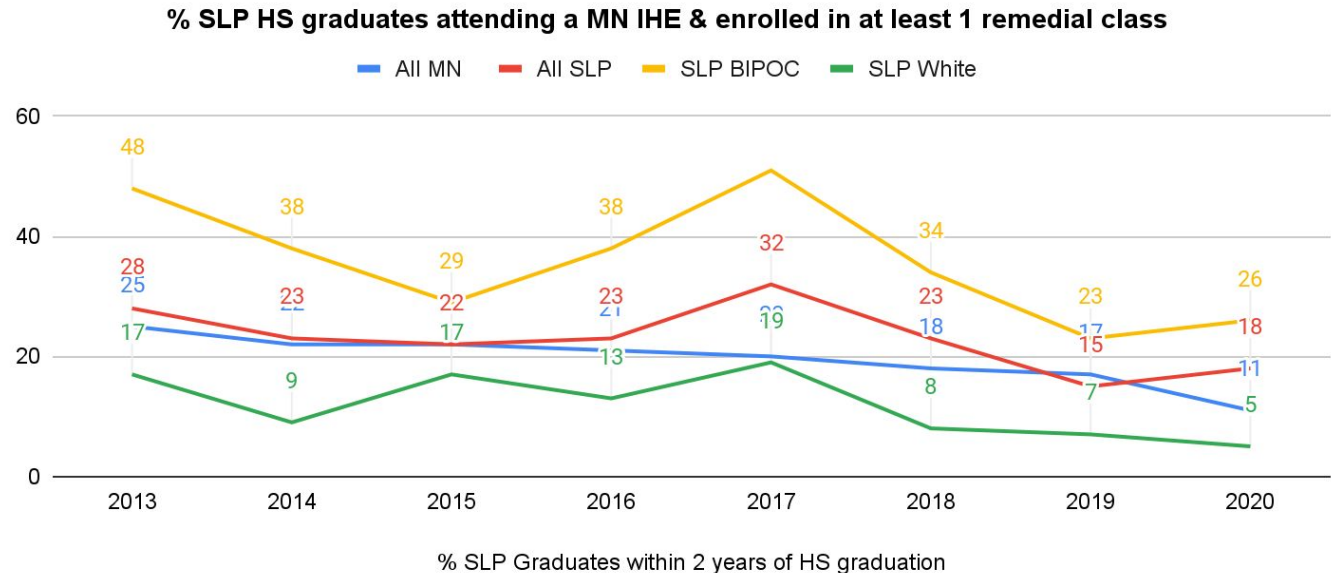
SLP students continue to enroll in postsecondary at a higher rate than the state

% of high school graduates enrolling in postsecondary (fall of graduation)



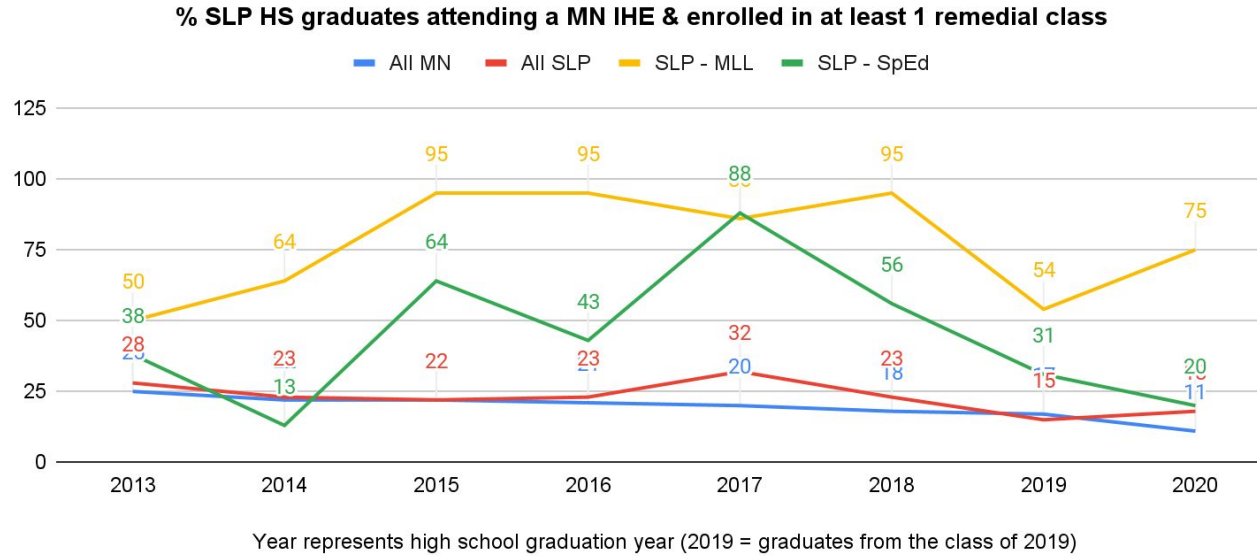
Students Enrolling in IHE (outside of MN and in MN)	2013	2014	2015	2016	2017	2018	2019
All MN	70	70	69	69	68	66	66
SLP	80	78	78	75	76	75	75
SLP - BIPOC	68	64	73	71	70	69	68
SLP - White	82	80	79	77	78	76	80

Remedial class enrollment among SLP graduates is declining



% SLP Graduates within 2 years of HS graduation	2013	2014	2015	2016	2017	2018	2019
All MN	25	22	22	21	20	18	17
All SLP	28	23	22	23	32	23	15
SLP BIPOC	48	38	29	38	51	34	23
SLP White	17	9	17	13	19	8	7

Decline in remedial class enrollment is seen across student groups



% SLP Graduates within 2 years of HS graduation	2013	2014	2015	2016	2017	2018	2019
All MN	25	22	22	21	20	18	17
All SLP	28	23	22	23	32	23	15
SLP - MLL	50	64	95	95	86	95	54
SLP - SpEd	38	13	64	43	88	56	31