

SANDHILL E-NEWS

WEEK OF MARCH 7, 2022

A MESSAGE FROM MR. JOHNSON:

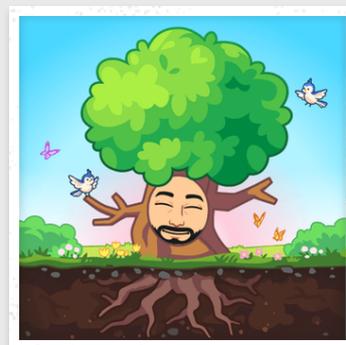
Hello Everyone -

Happy Kindness Week! It's also a short week with no school for students on Friday.

As always, please reach out if you have any questions or concerns.

Enjoy the weekend!

Bob/Mr. Johnson



SCHOOL REMINDERS



Spring into a healthy smile!

RECEIVE DENTAL CARE RIGHT AT SCHOOL:

TUESDAY 3/15 and 3/22!

Enroll Now!

<https://enrollment.bbsmiles.org/>

Oral Screening
Dental Cleaning
Fluoride Varnish
Sealants
Silver Diamine Fluoride
Referral Assistance



Open camera app and
hover over code above



Services are provided during the day and visits are held throughout the school year.
Bridging Brighter Smiles, Inc. accepts Forward Health/BadgerCare Insurance Only.
Any Questions Please Call Bridging Brighter Smiles at (262)896-9891 or visit
www.bridgingbrightersmiles.org

MODULE 3 WIT & WISDOM

We are starting a new Module - Check out what we are studying!

Here are our Family Letters for Wit & Wisdom:

- [Kindergarten](#)
- [1st Grade](#)
- [2nd Grade](#)
- [3rd Grade](#)
- [4th Grade](#)
- [5th Grade](#)



SANDHILL YEARBOOKS

You can order a Sandhill 21-22 yearbook using the [Lifetouch web site](#). The Yearbook ID Code is 13445122. The order deadline is March 28, 2022. There are paper order forms in the office.



WORKING FOR KIDS UPDATES:

RECESS & LUNCH VOLUNTEERS!!!

It has been a pleasure having volunteers come into school during the day to help out with lunch recess and lunchroom duty! The Sandhill staff has greatly appreciated the extra sets of hands and the students have enjoyed seeing parents and grandparents help out, as well! Here are the sign-ups for the next couple of months. There are plenty of times available!



[Lunch Volunteers - January 2022](#)

[Lunch Volunteers - February 2022](#)

[Lunch Volunteers - March 2022](#)

KINDNESS WEEK

For the first time, Working For Kids will be hosting a Kindness Week Monday, March 7 - Thursday, March 10 to promote positivity and kindness to both others and to ourselves. Please stay tuned for ways to volunteer as planning gets underway!

AMAZON SMILE

Looking for a super-easy way to support our Sandhill community? Please remember to do all your Amazon shopping through the Amazon Smile program so that Sandhill receives a portion of the money spent!. It doesn't cost you anything extra - you just need to use this link to start your shopping: smile.amazon.com/ch/27-0786272

Box Tops

The Box Tops program is all digital and is another fast and easy way to support Sandhill! Please consider using the Box Tops app on your phone and select Sandhill School as your school! All you have to do is take a picture of your receipt and Box Tops automatically credits Sandhill for qualifying items purchased! <https://www.boxtops4education.com/>

Make it a great week!

The Sandhill Working for Kids Group

SCHOOL DISTRICT UPDATES

ANTIRACISM PROJECT: MARCH RESOURCES

We are highlighting three events in March: Women's History Month; World Day of Muslim Culture, Peace, Dialogue, and Film (March 11) and International Day for the Elimination of Racial Discrimination (March 21). [here](#). The purpose of the Antiracism Project is to advance our district's Educating for Equity efforts by providing resources, information, and opportunities to support recognized events, locally, nationally and internationally.



AN ASK FROM THE BOARD OF EDUCATION

The Board of Education seeks your input: What are the qualities you'd like to have in our next District Administrator? Take the 31 Qualities survey ([English](#), [Espanol](#), [Shqip](#)) by March 27 at 8 a.m.



Stoughton Area School District
Board of Education

THIS WEEK'S NHA MESSAGE:

One of the many reasons that I wish I could go back to when I still had some influence on my children would be to instill in them Maya Angelou's definition of belonging-

"You only are free when you realize you belong no place-you belong every place- no place at all. The price is high. The reward is great."



When I first heard her quote, it made no sense to me until Brene Brown clarified it by defining it against fitting in-

Belonging is being somewhere where you want to be, and they want you. Fitting in is being somewhere you really want to be, but they don't care one way or the other.

This provided me with so much clarity on what I think our kids face on the regular. They know they belong and feel safe when they are with you, but what happens when they leave the house? When they get to school? When they are with their friends?

The possibility exists that your child's desire to BELONG is replaced by just being willing to fit in or to get connections in any way they can because the only other alternatives are to be excluded or worse, ignored.

If we want our children to live in the values that we hold dear and be successful, we need to do more than help them find a group that they belong to. We must intentionally tell them in exquisite detail the greatness we see in them so that they can be strong on the inside, BELONG TO THEMSELVES, and live authentically who they are.

I believe that we all get there eventually. Experience leads most of us to realize that our opinion of ourselves is more important than what others think of us. It took me until my 40's to realize that. How long did it take you? The Nurtured Heart Approach is the tool to help your child live in their own personal greatness and not worry about having to fit in or belong to a group without having to suffer through all the messy life experiences.

It is best said in this interview with Maya Angelou:

MAYA ANGELOU: You only are free when you realize you belong no place – you belong every place – no place at all. The price is high. The reward is great...

BILL MOYERS: Do you belong anywhere?

MAYA ANGELOU: I haven't yet.

BILL MOYERS: Do you belong to anyone?

MAYA ANGELOU: More and more... **I belong to myself. I'm very proud of that. I am very concerned about how I look at Maya. I like Maya very much.**

The work of raising humans is super hard but our children deserve to BELONG to themselves and to feel their GREATNESS, HUMANITY, & SIGNIFICANCE...

Amy, (Karla & Sara Jane)

ONLINE ENROLLMENT FOR 4K OPENS ON FEBRUARY 14TH IN INFINITE CAMPUS.

[Registration and Enrollment](#)

In-person "drive-thru" 4K site selection is **Tuesday, March 8th**, at Kegonsa Elementary School, 1400 Vernon Avenue Stoughton. Check out the [4K website](#) for more information.

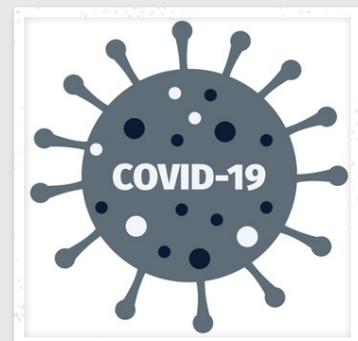
Go to [Sign Up Genius](#) for more information on how to sign up for our drive-thru enrollment event



COVID MESSAGE FROM HEALTH STAFF:

While masking is now recommended and not required at SASD, please note the following:

- Students returning from isolation or quarantine must comply with strict mask wearing for days 6-10. If not able to do so, the student will need to stay home for the full 10 days.
- Masking may be required in the health room: Students may be asked to put on a mask for symptoms of illness until an evaluation is done and it is determined whether the student needs to be isolated/sent home or can return to class.
- View our [Student COVID-19 Protocol](#) at any time.



YOUR VIGILANCE HELPS KEEP OUR STUDENTS SAFE - COVID-19 INFORMATION

Where can I get tested for COVID? See our new COVID-19 Testing Resource Sheet on our [COVID-19 Health & Safety page](#).



Our SASD COVID-19 Dashboard is available to the public on our [SASD COVID-19 Dashboard](#) page. We've updated the dashboard each week of the school year since November 2020.

COVID symptoms? Call in and stay home! We know your student doesn't want to miss school, but if your student has symptoms of COVID-19, they must stay home to avoid infecting others. Our [Self-Screening quicksheet](#) lists COVID symptoms and what to do if your student has one or more. Remember to screen your child for symptoms every morning and night.

Using the Student COVID-19 Form: If a student tests positive for COVID-19, has symptoms of COVID-19 symptoms, or has been identified as a close contact, start by keeping your student at home, calling your school's attendance line, completing the [Student COVID-19 Form](#), then contacting your health care provider. We will help you through the process.

SASD [COVID Health & Safety page](#) (Data Dashboard)

SELF-SCREEN QUICK SHEET

Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA

- Student has tested positive for COVID-19
- Student is experiencing symptoms* of COVID-19
- Student has been instructed to stay home due to being a close contact

NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the [Student COVID-19 Form](#) at stoughton.k12.wi.us under the "COVID-19" tab.
4. Contact your health care provider for next steps.

***Symptoms of COVID-19**

- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

[DISTRICT FOOD SERVICE PAGE \(INCLUDING MENUS\)](#)

[FAMILY RESOURCES](#)

[2021-22 SCHOOL DISTRICT CALENDAR](#)

PAST NEWSLETTERS

[August 16, 2021](#) [August 23, 2021](#) [August 30, 2021](#)

[September 6, 2021](#) [September 13, 2021](#) [September 20, 2021](#)

[September 27, 2021](#) [October 4, 2021](#) [October 11, 2021](#)

[October 18, 2021](#) [October 25, 2021](#) [November 1, 2021](#)

[November 8, 2021](#) [November 15, 2021](#) [November 22, 2021](#)

[November 29, 2021](#) [December 6, 2021](#) [December 13, 2021](#)

[Winter Break](#) [January 3, 2022](#) [January 10, 2022](#)

[January 17, 2022](#) [January 24, 2022](#) [January 31, 2022](#)

[February 7, 2022](#) [February 14, 2022](#) [February 21, 2022](#)

[February 28, 2022](#) [March 7, 2022](#)



We Are Stoughton.
And we stand strong and
committed to **all** of our students,
families & staff members.





CONTACT INFORMATION

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Eisenschink- Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Ms. McGuire - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

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 stoughton.k12.wi.us/sandhill-e...

