

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
December 6, 2021
3:30 p.m.

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, December 6, 2021 via Zoom, and simultaneously broadcast publicly. Chairperson Obadiah Dunham called the meeting to order at 3:36pm.

He explained that this is public meeting and will be ran as a webinar; and recorded. This is official public notice for NSD.

ATTENDANCE

Name	Present	Absent
Obadiah Dunham <i>Chairperson</i>	X	
Niki Smith	X	
Tracy Patterson		X
Adra Davy	X	
Shelby Reynolds <i>(Non-voting member)</i>	X	
Ayva Thomas	X	
Greg Cox	X	
Fernell Miller	X	
Sonja Hoeft	X	
Rebecca Nielsen <i>Co-Chairperson</i>	X	
Ashley Andrews		X Late
Nancy Dodson	X	
Jessica Darling		X
Janine Schmoll	X	
Kim Osgood	X	
Carolyn Urrutia	X	
Nandita Guilanians	X	
Katrina Hilgers		X
Ross Braine		X
Jessica Kido <i>(Non-voting member)</i>	X	
Cathy Barela <i>(Non-voting member)</i>	X	

OLD BUSINESS

Introduction of new members, Fernell Miller and Sonja Hoeft.

Explained purpose of CMAC, NSD Procedure 2020P. Reminder: Job of CMAC is not to adopt but to review and give recommendations for approval (or not recommend).

APPROVAL OF MINUTES

3:40 pm Obadiah asked committee members to review the minutes from the October 4, 2021 CMAC meeting.

It was **MOVED** by Greg Cox to accept as written, and **SECONDED** by Niki Smith to approve the October 4, 2021 minutes as written. There were no opposed.

Review (in the slide deck)

1. CMAC Norms.
2. CMAC Participant Roles
3. Questions to consider

Next meeting is February 7, 2022 at 3:30pm

NEW BUSINESS- Assign reviewers for February Meeting.

A. Pivot Interactives

- Liaison: Niki Smith
- Reviewers: Greg Cox, Nancy Dodson, Adra Davy, Niki Smith, Rebecca Nielsen

NEW BUSINESS- Presentations

A. Information Presentations: Ethnic Studies

Presented by Melissa Riley and Aya Thomas

What is it and what is it not?

OSPI definition: "Ethnic studies is an interdisciplinary, multidisciplinary, and comparative study of the social, cultural, political and economic expression and experiences of ethnic groups"

Framework DRAFT

- Integrated (applicable to any and all grade levels)
- year round
- all schools, all disciplines
- iterative, non-linear
- not a curriculum
- responsive
- professional development

Components

- Themes
- Definitions
- Enduring Understandings
- Essential Questions
- Guiding Questions
- Learning Targets
- Vocabulary
- Planning Considerations
- Correlating Standards
- Correlating Curriculum
- Homeschool Connections
- Related Resources

Four Themes

- Identity
- Power and Oppression
- History of Resistance and Liberation
- Healing

Framework Draft Example- Identity

P-2, 3-5, 6-8, 9-12 Groups

Essential Questions & Learning Targets

Ethnic Studies High School Course

- stand alone
- semester long
- elective or required
- all high schools
- scope and sequence
- course guidance
- not a curriculum
- responsiveness
- resource bank
- teacher training

NSD Ethnic Studies Frameworks

- Study Timeline- started in 2019 with work team, senate bill 5023 and 6066
- 2020-21 launched core design team and collaborative Learning Team
- 2021-22 completing NSD framework draft , draft high school course, OSPI Ethnic studies framework and open educational resources

- 2022-23 Pilot NSD framework, high school course, community education and feedback, cmac & school board

Q: presentation says PK-12; what about the Adult Transition Program (ATP)?

A: Melissa worked with a few involved in ATP but they don't know yet what it should look like for that program. Goal is for all teaching of all students of all needs.

Q: As the political climate currently is strained, would teachers have fears to discuss these topics due to backlash from upset community members. When we roll this out, how can we be sure those who work with students will feel supported, a systemic support for a teacher feeling fearful or challenged.

A: this is an evolving process, and it's important for people to understand what it is, and what it *isn't*. Transparency is important (there's a website with an explanation of what the work is). Important to know it's not just about the classroom but it's a focus on kids.

B. Informational/Update Presentation: PLT4m

PLT4M update presented by Steve Hannon

- weightlifting curriculum presented last year, looking for update
- history: during pandemic, IHS found a digital weightlifting app and cmac reviewed it for use for one year conditionally and then a review/update is needed.
- Platform workouts- has various videos (speed/conditioning, yoga, intro to weights, nutrition...) there are three white men, three white women, one black woman, and two black men who are diversified throughout the training sessions.
- What about physical challenges for differently abled students
- Last SY there had been concerns last year regarding race, gender and adaptive PE; they sent back email responses (saved in cmac folder for today). They were very responsive to change. It's a smaller company and they are able to make fixes as needed.
- Important to remember- Part of the formula when we make decisions is to work out what conditional issues, and go back to the company (benefits of a small business) and press to get changes.
- these changes could be for everyone using it, not just NSD students.
- Its important to have representation. Growing up with a PE teacher that looks like you is important! This app platform when it gives representation, and is responsive to diversifying for change, is crucial.

Platform full approval as District supplemental for grades 9-12. Motioned by Rebecca, seconded by Greg. motion carries, no opposition. APPROVED.

APPROVAL OF CONSENT AGENDA

- IB book- Theory of Knowledge
- Book- Nursing Assistant- Foundation in Healing

Rebecca Nielsen moved, seconded by Niki Smith to approve the consent agenda. All approved, no opposed. APPROVED.

NEW BUSINESS- Presentation for Approval

- Khan Academy
 - Presented by Niki Smith.
 - Students relied heavily (free to students online) as a district supplemental curriculum recommendation
 - supplementing: math, ELA, social studies and science
 - to support core curriculum and help to meet the needs of intervention or enrichment in the class
 - k-12 grade (where available)
 - not a replacement of curriculum
 - What is Khan Academy Presentation (<http://khanacademy.org>)
 - content is created by various experts (meet the content specialist page)
 - Khan Academy is personalized learning, students practice at their own pace
 - fill in gaps with learning.
 - currently has a DRR and approved by our tech department
 - Free to use, available in multiple languages
 - Data shows it's being used by students and teachers

Q: concern with approving a program that has content that changes all the time with updates; how do we approve this “now” and keep an eye on the future content that we have no control over. Caveat of digital content world.

From a tech perspective, approval may mean alignment with their program, process and platform.

CMAC approval process was originally created for printed materials, not tech-based. We may need to update and modernize how we review digital content.

ACCEPTED. (note: this will need to go to the Board)

Nancy Dodson moves that we accept Khan Academy Free Online as a district supplemental for Grades K-12 in the 4 content areas. Greg Cox seconded the motion. No opposed.

Motion carries, and OB has adjourned the meeting at 5:12pm. Next meeting is in February 2022.

ADJOURNMENT