

EPHRATA HIGH SCHOOL



2021-22 SCHOOL IMPROVEMENT PLAN

1. **A positive high school Climate and Culture are critical for school improvement and student success. To continue to strengthen the Climate and Culture of Ephrata High School and to create a more safe and supportive learning environment we:**
 - a. *Advisory Tuesday - Friday : Character Strong Lessons , High School and Beyond Planning (Xello), The Tiger Way, Student Led Conference Prep, club meetings*
 - b. *Weekly “Orange” recognition cards*
 - c. *Student of the month by department*
 - d. *Link Crew*
 - e. *New Student Orientation*
 - f. *Freshman Orientation*
 - g. *Hired new security person with an extensive police background*

2. **The Washington School Improvement Framework (WSIF) identifies how a school can improve the education of all students. The high school Framework combines seven indicators (graduation rates, attendance, ninth grade on-track rate, dual credit, EL progress, and proficiency on state tests in math and English language arts) into a 1-10 score. Attached you will find WSIF scores for Ephrata High School. The following goals were developed based upon this data:**
 - a. **Increase the percent of students meeting a Graduation Pathway requirement for graduation.**

Percent of students meeting Graduation Pathway requirement for Graduation		
	<i>*Fall Data</i>	<i>Goal Spring 2022</i>
Class of 2021 (current Seniors)	68%	100%
* Percentage represents the students that have meet graduation pathway requirement through all options.		

- i. *High School and Beyond Planning at all grade levels and increased student understanding of graduation requirements to develop ownership of requirements*
- ii. *Administer the ASVAB to Juniors and identified Seniors*
- iii. *Provide SAT/ACT testing opportunities and available waivers*

iv. *Educate staff and students of the new CTE pathway options and expand offerings when possible*

b. Increase our 2020-21 Ninth Grade On-Track Rate of 71.1%

i. *Staff analyze data and identify gaps*

ii. *Work with staff to identify possible solutions to reduce failure rates*

iii. *Counselors and administration reviews ninth grade academic progress every grading period and meets with individual students that are failing*

iv. *Master Schedule has core support/guided studies classes to assist identified students*

v. *Two 9th grade AVID class*

c. Increase our 2020-21 Regular Attendance Rate (percent of students attending 90% or more school days) of 71.1%.

i. *Educate students and parents on the educational and legal consequences of chronic absenteeism and truancy*

ii. *Staff focus with an expectation of reporting attendance concerns to administration*

iii. *Continue with secretarial and administrative focus on attendance interventions such a monitoring and recording data, phone calls/letters home, student meetings, parent meetings, and community truancy board*

iv. *Continuation of Employability Score (EScore) program. 40% of the score is attendance rate, 20% of the score is tardies (60% of EScore is related to attendance)*

d. Increase our 3-year EL Progress Rate of 33.7%.

i. *Added courses: Language Acquisition and English for EL students*

ii. *Hired migrant/bilingual graduation specialist and an additional migrant/bilingual para-educator to work specifically with students and their families*

iii. *Further analyze our English Language Proficiency Assessment data*