Name:			
Title:	Technology Helpdesk Technician		
Qualifications:	Any combination equivalent to: graduation from high school supplemented by college-level course work in computer science or related field and two years computer experience including work with user support or customer service functions.		
Reports to:	School Improvement Specialist, Technology Systems Administrators		
Supervises:	None		
Job Goals:	Provide help desk support and technical assistance to District personnel concerning computer operations and related malfunctions		
	Troubleshoot and diagnose computer problems and malfunctions.		
Terms of Employment:	40 hours per week based on a twelve-month contract. Hours may be flexible to accommodate services needed beyond the regular school day.		
Evaluation: Perform Personn	nance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of el.		
(2) Improvement Re(3) Unsatisfactory:(x) Not Applicable:	full expectations of the district. quested: additional attention in this area is warranted. unacceptable performance. Does not meet district standards. There will be sections that may not apply to some evaluators.		
REPRESENTATIVE D	UTIES:		
har	vide help desk support and technical assistance to District personnel concerning computer operations, dware, software, applications, network systems and related malfunctions; receive phone calls and work ers; assess, identify and respond to user needs.		
con	reive information in the work order system or confer with technology users over the phone regarding inputer and related technology problems and malfunctions; respond to user technology requests and ordinate work orders to assure the smooth running of District computer systems.		
trou	sist system users with resolving computer system problems and malfunctions; provide general ableshooting, determine type of request, diagnose and provide solutions or route complex problems to propriate personnel; arrange for maintenance and repairs as needed.		
mai	ut and update work order and related data and information in an assigned computer system; establish and intain automated records and files related to work orders; initiate queries and generate various computerized numents and reports; assure accuracy of input and output data.		
har	ve as an informational resource to District personnel concerning the operation of computer systems, dware, software and related peripherals; respond to inquiries and provide information concerning related ctices, procedures, applications and malfunctions.		
6 Ma	intain a variety of records related to work orders, inventory, mileage and assigned activities.		
7 Mo	nitor and follow up on work orders and related maintenance and repairs; confer with and update technology		

personnel concerning computer malfunctions, problems, hardware, software, networks, information and backup

data.

	8	Operate computers, peripherals and a variety of specialized software; set up computer equipment for staff and student use as directed; check in and out software and equipment as needed.				
	9	Prepare computer equipment for staff/student use; install software and hardware and observe elements of the computer for evidence of incorrect performance; connect work stations to network server and assure access to system information and files; upgrade and update computer software and applications.				
	10	Assist with troubleshooting, diagnosing and resolving computer hardware and software malfunctions as directed; install and update software as needed.				
	11	Compose and distribute handouts, e-mails and other correspondence related to assigned technology functions; maintain informational documents in support of help desk operations.				
	12	Provide training to District staff concerning the operation of various computer software as assigned.				
	13	Attend and participate in various meetings as assigned.				
	14	Travel to work sites for the purpose of supporting users or receiving training.				
	15	Perform related duties as assigned.				
	16	Attendance				
	17	Punctuality				
	18	Dependability				
	19	Relationship with Other Personnel				
	20	Relationship with Students/Public				
	21	Quality of Work				
	22	Cooperation				
	23	Work Habits (Neatness, Speed, Etc.)				
	24	School Ethics (Confidentiality, Loyalty)				
	25	Other				
EVA	EVALUATION SUMMARY					
I believe that this employee's major strong points are:						
1.						
2.						
3.						
4.						

I believe that the following are possible areas for focus for next year:

4.

1.		
2.		
3.		
I have read this evaluation and have had a conference with the evaluator.	Yes	No
I agree with the evaluator.	Yes	No
If no, with what specific statement(s) do you disagree?		
Signature of Evaluator:	Date:	
Signature of Employee:	Date:	