

OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 6

ABOUT THE BOOK

Selection Title/Author: The Miraculous Journey of Edward Tulane by Kate DiCamillo

Genre: Fantasy

Lexile Reading Level: 700

Total number of pages: 198

Book Summary (abbreviated, bulleted list or link to a book summary)

Edward Tulane is a three-foot tall toy rabbit, beautifully made, with a wardrobe of exquisite clothes. Like any toy, he cannot move or talk, but he can think. And despite being loved by a little girl, Abilene, he doesn't love anyone but himself.

Soon after, while on a cruise ship, Edward is thrown overboard by some mean boys, thus beginning an odyssey that carries him through many years to different owners, through humiliation and damage and pain, but enables him gradually to open his heart to others.

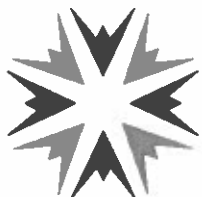
Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

Violence - There is some sadness/tragedy.
Example - although not graphic a little girl dies of an illness, a boy gets slapped

Book Reviews (2-3 links) *Note: teacher is not responsible for broken links*

<https://www.commonsemmedia.org/book-reviews/the-miraculous-journey-of-edward-tulane>

<https://www.kirkusreviews.com/book-reviews/kate-dicamillo/the-miraculous-journey-of-edward-tulane/>



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

We use this book because it is a 'rich and powerful story, enhanced by gorgeous drawings and paintings.' There are also a lot of lessons about growth, love, acceptance, and becoming unselfish we can discuss.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)


1. Determine a theme of a text and how it is conveyed through particular details.
2. Incorporate a theme and story details into an objective summary of the text.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. The Tale of Despereaux by Kate DiCamillo
2. The Velveteen Rabbit by Margery Williams

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher:  Date: 3/1/22

Department Chair:  Date: 3/1/22

Building Principal:  Date: 3/1/22

District Curriculum Administrator:  Date: 3/14/22