

OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 6/7

ABOUT THE BOOK

Selection Title: Out of My Mind

Author: Sharon Draper

Genre: Realistic Fiction

Lexile Reading Level: 700

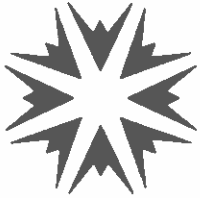
Total number of pages: 320

Book Summary (abbreviated, bulleted list)	Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)
<p>In <u>Out of My Mind</u>, narrator Melody, born with cerebral palsy, has never been able to communicate to her loving family all the thoughts that run through her mind. The story reveals Melody's inner thoughts and her frustration at not being able to control her body -- she has to have someone feed her and help her go to the bathroom -- despite the fact that she has a photographic memory.</p>	<p>Profanity - use of the word retarded</p>

Book Reviews (2-3 links): *Note: teacher is not responsible for broken links*

<https://www.commonsemmedia.org/book-reviews/out-of-my-mind>

<https://www.kirkusreviews.com/book-reviews/sharon-m-draper/out-of-my-mind/>



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

We use this book to teach literary elements because it is a Coretta Scott King Award-winning book by Sharon M. Draper that helps students appreciate others' differences and the main character/narrator inspires through self acceptance, sense of humor, and a loving nature.

The Ohio Department of Education ELA Standards (list priority standards *only and abbreviations*) [Link to Ohio's ELA Standards](#)

1. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
2. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives?

1. Forget Me Not
2. Out of My Mind

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: *Diana DeMora* Date: 2/23/22

Department Chair: *G. Renea Bragg* Date: 2/23/22

Building Principal: *Sam A. Cox* Date: 2/23/22

District Curriculum Administrator: *[Signature]* Date: 3/14/22