

English Language Learners

Policy Information

Series I - Instruction

English Language Learners

Policy # IHBEA

FILE: IHBEA

ENGLISH LANGUAGE LEARNERS

The Bourne School District shall provide suitable research-based language instructional programs for all identified English language learners in grades Kindergarten through 12 in accordance with the requirements of state and federal statutes and Massachusetts Department of Education regulations and guidance.

The District shall identify students whose dominant language may not be English through home language surveys that identify a primary home language is other than English (PHLOTE), observations, intake assessments, and recommendations of parents, teachers, and other persons. Identified students shall be assessed annually to determine their level of proficiency in the English language.

The District shall certify to the Massachusetts Department of Education each year those students whose dominant language is not English, including specification of the number and percent of students who speak each non-English language as their dominant language.

The District shall provide additional information as required by the Massachusetts Department of Education to comply with the No Child Left Behind Act.

Adoption Date: 6/13/2001, Revised: 9/6/2006; Reviewed/Adopted: 8/14/2019
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