

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**

**Approved Minutes of the Regular Meeting of February 10, 2022
Junior High/Senior High Performing Arts Center
953 High Street
Victor, New York 14564**

- CALL TO ORDER** President Tim DeLucia called the meeting to order at 5:37 PM.
- Members Present** Karen Ballard (arrived at 5:39), Tim DeLucia, Chris Eckhardt, Kristin Elliott, Elizabeth Mitchell
- Members Absent** Christopher Parks, Trisha Turner
- ENTER EXECUTIVE SESSION** A motion was made by K. Elliott, seconded by E. Mitchell, to enter executive session at 5:37 PM to discuss the employment history of specific individuals. The motion was carried. 4 yes 0 no
- REGULAR SESSION** A motion was made by E. Mitchell, seconded by K. Ballard, to return to regular session at 7:04 PM. The motion was carried. 5 yes 0 no
- Kristin Elliott left the meeting at 7:04 PM
- APPROVE AGENDA** A motion was made by E. Mitchell, seconded by K. Ballard, to approve the agenda. President DeLucia asked to revise the agenda and table item 7G, second reading of policy 4810, until the full board was in attendance. A motion was made by E. Mitchell, seconded by K. Ballard, to approve the revised agenda. The motion was carried. 4 yes 0 no
- SUPERINTENDENT'S UPDATE** Superintendent Terranova talked about the message he sent to the staff this week around admiring their ability to balance the heavy day-to-day load especially dealing with the COVID situation while staying engaged in a growth mindset approach towards the future. He then provided a masking update based on the Governor's decision. The Governor indicated that the statewide indoor mask mandate will be repealed effective February 11th, however the mask mandate for schools and certain other venues will remain in effect. The Superintendents of Wayne-Finger Lakes BOCES sent a letter to the Governor this week. Dr. Terranova read a small part of that letter. He said the school continues to follow the Department of Health mandates, but they are looking for the Governor to come out with an exit strategy to provide some effective and safe normalcy for schools. Superintendent Terranova thanked the PTSA for partnering with the District to help provide a presentation from the Council on Alcoholism and Addictions of the Finger Lakes. This presentation was on substance abuse and the dangers of experimentation with alcohol and other drugs. He said there should be a zero stigma for families dealing with these issues because they touch all of us. For more information people can reach out to the Council on Alcoholism and Addition at councilonalcoholismfingerlakes.org. Dr. Terranova thanked the unsung heroes of the District, the Facilities Department for their plowing,

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SUPERINTENDENT'S UPDATE Continued

mechanic work and cleaning, the Food Service and Transportation Departments. He talked about the donations from the different classrooms, buildings and staff to community organizations and congratulated Bryan Kavanaugh for receiving the Golden Apple Award. Superintendent Terranova also recognized Black History Month.

PRESENTATIONS/ RECOGNITIONS

Leanne Birkemeier, Director of the Fall Musical *Sponge Bob*, spoke about the production. She said she could not be prouder of the effort, hard work and commitment of every student and adult involved in the musical. She said it was one of the smallest casts, so every student had more roles to fill, more songs and dances to learn, more costumes to manage, including changing all of their face masks to match all of their costume changes. It was a huge undertaking with a variety of song and dance styles from rap to ballads, tap to hip-hop and more. The cast, crew and orchestra rose to every challenge. Ms. Birkemeier then asked everyone in attendance to stand and be recognized. They were presented with a plaque, and everyone was given a certificate acknowledging their participation. She thanked the parents and administration for their support and the District and Board of Education for supporting the arts.

Jeremy Hawkinson, Director of the Fall Play *The Legend of Sleepy Hollow*, spoke about the production. He said he has always wanted to do this show and is a great one to do in the fall. The student actors worked really hard on the show. It was tough 19th century language and lots of period costumes with wigs, dresses, belt buckles and nickers. They were beautiful costumes designed by Mrs. Sentiff. He said it was a very talented cast brought this to life. Mr. Hawkinson said a special thank you to Mr. Isaacs for being the Tech. Director, Mr. Wolf and Mr. Denner for building the set, and Mr. Caughlin for the acting. He thanked Community Relations for getting the word out about the show and Dr. Terranova and the Board of Education for their continued support. Mr. Hawkinson then asked everyone in attendance to stand and be recognized. They were presented with a plaque, and everyone was given a certificate acknowledging their participation.

PUBLIC PARTICIPATION

Adam Snyder, a parent, shared concerns around the continued mask mandate.

Shauna Rhianne, a parent, shared concerns around the continued mask mandate.

Bill Martz, a parent, shared concerns around the continued mask mandate.

Anne Rine, a parent, shared concerns around the continued mask mandate.

Julie Habberfield, a parent, raised a concern about the mask mandate.

William Glasner, a community member, shared concerns on comments made at previous events comparing mask mandates to the historic reality of totalitarianism. He also asked to maintain mask wearing as long as it is required.

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CONSENT ITEMS

A motion was made by C. Eckhardt, seconded by E. Mitchell to approve, upon recommendation of the Superintendent, the following consent items:

Minutes of the Regular Board Meeting of January 13, 2022 and the Special Board meeting of January 27, 2022;

MINUTES

**FINANCIAL
STATEMENTS**

Treasurer's Report for the month ending December 31, 2021;

PERSONNEL

The following personnel items:

All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

**Instructional
Probationary
Appointments:**

The probationary appointment of **Gina Colucci**, who has certification as a Speech/Language Pathologist, to a probationary position as a Speech/Language Teacher, effective February 10, 2022, at an annual salary of \$75,102 (Step 21M+6) which will be prorated based on her start date, leading towards tenure in Speech/Language Education.

The probationary appointment of **Joanna Panosetti**, who is licensed as a Registered Professional Nurse, to a position as a School Nurse effective January 18, 2022, at an annual salary of \$48,602 (Step 20), which will be prorated based on her start date.

The probationary appointment of **Jennifer Gerace**, who has certifications in Nursery, Kindergarten, and Grades 1-6 and Reading, to a probationary position as an Elementary Teacher, effective January 24, 2022, at an annual salary of \$51,510 (Step 9M) with Jarema credit for her LTS assignment from 9/1/21-1/23/22, leading towards tenure in Elementary Education.

The probationary appointment of **Sara Coykendall**, who has certifications in Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, Early Childhood Education Birth-Grade 2, and Students with Disabilities Birth-Grade 2, to a probationary position as an Elementary Teacher, effective January 24, 2022, at an annual salary of \$44,750 (Step 1M+3) with Jarema credit for her LTS assignment from 9/1/21-1/23/22, leading towards tenure in Elementary Education.

The probationary appointment of **Aryanne Costanza**, who has

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certifications in Early Childhood Education Birth-Grade 2 and Students with Disabilities Birth-Grade 2, to a probationary position as an Elementary Teacher, effective January 24, 2022, at an annual salary of \$41,500 (Step 1B) with Jarema credit for her LTS assignment from 9/1/21-1/23/22, leading towards tenure in Elementary Education.

**Part Time
Appointments:**

The appointment of **Lauren Less**, who holds certifications in Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, Literacy Birth-Grade 6, and Literacy Grades 5-12, to a part-time (.8fte) position as an Elementary Teacher (ELA Coach), effective February 14, 2022, and ending June 30, 2022, at an annual salary of \$43,100 (Step 10M+23) which will be prorated based on the start date.

The appointment of **Julie Johnson**, who holds certifications in Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, Literacy Birth-Grade 6, and Literacy Grades 5-12, to a part-time (.6fte) position as an Elementary Teacher (ELA Coach), effective February 14, 2022, and ending June 30, 2022, at an annual salary of \$43,100 (Step 10M+23) which will be prorated based on the start date.

**Tenure
Appointments:**

The appointment to tenure of **Gina Peterson**, who is certified in the areas of Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, Students with Disabilities Birth-Grade 2, and Early Childhood Education Birth-Grade 2, upon the successful completion of her probationary period as an Elementary Teacher, effective February 28, 2022.

**Long Term
Substitute
Appointments:**

The appointment of **Sara Coykendall**, who has certification in Childhood Education Grades 1-6, Early Childhood Education Birth-Grade 2, Students with Disabilities Birth-Grade 2 and Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, backdated to September, 2021, and end June 30, 2022, at an annual salary of \$44,750 (Step 1M+3).

The appointment of **Claire Noonan**, who has certification in Nursery, Kindergarten, and Grades 1-6, Reading, and School District Administrator, to a long term substitute position as an Elementary Teacher, effective January 31, 2022, and end June 30, 2022, at an annual salary of \$75,796 (Step 23M+30) which will be prorated based upon start date.

The appointment of **Taylor Cardona**, who has certification in Early Childhood Education Birth-Grade 2, to a long term substitute position as an Elementary Teacher, effective February 7, 2022, and end June 30, 2022, at an annual salary of \$45,000 (Step 2M).

Leaves of Absence: The granting of an extension of maternity and subsequent childcare

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leave of absence for **Ashley Wuest**, Speech/Language Teacher,
effective October 27, 2021, and extending through April 29, 2022.

Resignations: The resignation, due to retirement, of **Mark Foeder**, Physical Education Teacher, effective June 30, 2022.

The resignation, due to retirement, of **Karen Brion**, Science Teacher, effective June 30, 2023.

The resignation, due to retirement, of **Marysue Hartz-Holtz**, Art Teacher, effective June 30, 2022.

The resignation, due to retirement, of **Jennifer Wideman**, Mathematics Teacher, effective June 30, 2022.

Co-Curriculars:

	<u>Teacher Leaders</u>	<u>Name</u>
Strand 3	ELA Building Level (Gr. 4-6)	Kathleen Goodberlet
	Science Grades 4-6	Valarie Pezzimenti
	ELA (Gr. 4)	Kim Bavis

Per Diem Substitutes:	<u>Candidate</u>	<u>Area of Certification</u>
	Brian Smith	Uncertified
	Matthew Cerrato	Uncertified
	Ellie Shemirani	Uncertified
	Richard Parton	Physical Education
	Sander Nagar	Uncertified
	Ashley Smith	Uncertified
	Marie D'Ambrosio	Uncertified
	Andrew Nicolella	Uncertified
	Kordell Jackson	Uncertified
	Tricia Partridge	Uncertified
	Morghan Cross	Uncertified
	Morgan West	Uncertified
	Joline Morasco	Uncertified
	Marisa Rumfola	Uncertified
	Katelyn Spath	Uncertified
	Leah Greenwich	Uncertified
	Travis Knapp	Uncertified

**Non-Instructional
Appointments:**

The appointment of **Patricia Chapman**, from Part Time Typist to Part Time Human Resources Clerk, effective January 18, 2022, at an hourly rate of \$18.00.

The appointment of **William Corwin**, from Substitute Teacher Aide to

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Full Time Teacher Aide, effective January 18, 2022, at an hourly rate of \$13.57.

The appointment of **Elizabeth Harvey**, Full Time Teacher Aide, effective January 20, 2022, at an hourly rate of \$13.57.

The appointment of **Gwendolyn Catalano**, Full Time Teacher Aide, effective January 25, 2022, at an hourly rate of \$13.57.

The appointment of **Jill Rittinger**, Part Time Teacher Aide, effective February 1, 2022, at an hourly rate of \$13.57.

The appointment of **Michael Cortash**, from Substitute School Bus Driver to Full Time School Bus Driver, effective January 25, 2022, at an hourly rate of \$20.39.

The appointment of **Maria Gonzalez**, Part Time Teacher Aide, effective February 7, 2022, at an hourly rate of \$13.57.

The appointment of **Justin Renkert**, from Cleaner to Working Supervisor, effective January 20, 2022, at an hourly rate of \$16.92.

The appointment of **Shannon Toombs**, from Substitute Teacher Aide to Full Time Teacher Aide, effective January 11, 2022, at an hourly rate of \$13.57.

The appointment of **Morgan Kingsley-Hunt**, Food Service Helper, effective February 7, 2022, at an hourly rate of \$13.57.

The appointment of **Shana Mundorff**, from Substitute Teacher Aide to Full Time Teacher Aide, effective January 24, 2022, at an hourly rate of \$13.57.

The appointment of **Lynne Castellano**, Part Time Teacher Aide, effective February 7, 2022, at an hourly rate of \$13.57.

The appointment of **Kelly Clink**, Director of Transportation, effective February 11, 2022, at an annual salary of \$93,000.

Resignations:

The resignation, due to retirement, of **Mark Rugaber**, School Bus Driver, effective January 21, 2022.

The resignation of **Sabrena Parsons**, Full Time Teacher Aide, effective December 26, 2021.

The resignation of **Stephen Zumbo**, School Bus Driver, effective January 21, 2022.

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The resignation, due to retirement, of **Beverly Johnson**, Cleaner, effective June 24, 2022.

The resignation of **Corey Kelley**, Part Time Teacher Aide, effective January 28, 2022.

The resignation of **Lynne Castellano**, Cleaner, effective February 6, 2022.

The resignation of **Jessica Evangelista**, Full Time Teacher Aide, effective February 18, 2022.

Leave of Absence: The granting of an extension to the unpaid leave of absence for **Priscilla Vargas Rodriguez**, Food Service Helper, effective August 31, 2021, and extending through June 30, 2022.

The granting of an extension to the unpaid leave of absence for **Lynne Castellano**, Cleaner, effective January 3, 2022, and extending through February 6, 2022.

The granting of an unpaid leave of absence for **Tricia Partridge**, Full Time Teacher Aide, effective January 3, 2022, and extending through June 30, 2022.

**Per Diem and
Substitute Positions:**

<u>Candidate</u>	<u>Position</u>
Deborah Palisano	Cleaner
Richard Born	School Bus Driver
Chloe Brownell	Lifeguard
Ethan Adrid	Lifeguard
Hannah Jacoby	Teacher Aide
Rebecca Voica	Teacher Aide
Erin Relyea	Typist
Kelly Pappajohn	School Bus Driver Trainee
Kelly Pappajohn	School Bus Monitor
Jacob Walters	Teacher Aide
Augustus Hainsworth	Automotive Mechanic Helper
Saige Mealey	Lifeguard
Lilliam Villegas	Typist

**CSE/CPSE
RECOMMENDATIONS**

Recommendations of the Committee on Special Education from the meetings of December 8, 10, 13, 16, 2021, January 6, 10, 11, 12, 13, 14, 18, 19, 20, 21, 24, 25, 26, 27, 31, 2022, February 1, 2, 3, 4, 7, 8, 9, 10, 2022 and from the Committee on Preschool Special Education from the meetings of January 18, 19, 25, 2022, February 1, 4, 9, 2022;

SURPLUS

The following are declared as surplus:

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- Hewlett Packard Color LaserJet CP3525dn Printer with VCS tag # 011797;
- Apple iPad with VCS tag # 014982;

DONATIONS

The following donations:

- 4 Texas Instrument 84-Plus CE Calculators valued at \$600.00 from Logisoft to the Senior High School Math Department;
- \$1,844.50 from the Victor Softball Booster Club to the Victor Central School District to be applied toward the purchase of 50 new batting helmets;
- \$112.37 from Victor Partners in Education (PIE) to the Victor Central School District to support the ½ day UPK Program;
- \$3,900.11 from Victor Partners in Education (PIE) to the Victor Central School District Art Department;
- Tennis Balls valued at \$125.00 from the Tennis club of Rochester to the Victor Junior high School’s Young Teens Leadership Club to help support Lollipop Farm;

Mr. DeLucia thanked the community for their continued support through all of the donations.

**CHANGE ORDER
FOR ARCHITECT
FEES**

Approve the change order for architect fees related to the additional scope of work for the current capital project as outlined in a memo from D. Vallese to T. Terranova on 1/31/22; and

**BUDGET
TRANSFER**

Approve a budget transfer in the amount of \$707,817 from account 9731-700-00-0000 to account 9732-600-00-0000 due to changes in the debt payment schedule.

The motion to accept the foregoing consent items was carried.
4 yes 0 no *(end of consent items)*

CAMPUS NEWS

VCS Administrators summarized campus news and events.

**K-12 ACADEMIC
UPDATE**

The Director of PreK-12 Science and Mathematics Karen Finter, the Director of PreK-12 Humanities and Professional Learning Kristin Williamson, and the five principals, Keary Pender, Heidi Robb, Michele Maloney, Brian Gee and Brian Siesto provided a brief mid-year academic update for the Board of Education. Each building principal presented the academic trends K-6, 7-12 for their building as well as an update on the work, focus and dedication of the faculty to continue to professionally grow to help meet the students needs. Mrs. Finter talked about the multi-faceted approach to monitoring student progress and growth by using locally developed assessments, screening tools such as Aimsweb Plus and NWEA, New York State and diagnostic assessments, reviewing course and classroom performance as well as student centered progress reviews. Teachers are striving to meet students where they are by taking advantage of Professional Development opportunities and focusing on instructional clarity. Early Childhood School Principal Keary Pender, Primary School Principal Heidi Robb and Intermediate School Principal Michele

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K-12 ACADEMIC UPDATE continued

Maloney talked about the students' progress in English Language Arts (ELA) and Mathematics in each of their buildings. They said Academic Intervention Services (AIS) are proving to be effective. Mrs. Ballard asked if students are tracked by grade and as they move up do the numbers decline as they get into 6th grade for intervention? Mrs. Maloney said there are data teams that are looking at the data. Where are the students, how far have they come and are they ready to exit? Mrs. Ballard asked if there is correlation between social emotional needs that go along with academic struggles? Mrs. Maloney said at this point that is hard to tell. She talked about the K-6 areas for growth and what needs to be worked on are the early literacy skills for ELA and early numeracy skills for math. They continue to work on curriculum, so the curriculum supports all the students. Mrs. Maloney said the students are getting there over time we just have to work to get them there earlier. Junior High School Principal Brian Gee and Senior High School Principal Brian Siesto spoke about the 7-12 academic trends for each of their buildings. The students' progress in ELA and Mathematics is strong. Academic Intervention Services (AIS) are proving to be effective. Over 70% of students at the Junior High are meeting or exceeding grade level expectations and benchmarks on nationally normed assessments. Senior High School Principal Brian Siesto spoke about the intervention services at the high school. He reminded the Board that last month the Senior High presented on the Tier 1, 2, and 3 supports. He said the supports are more delineated and there are clear processes implemented around these supports. At the high school everything revolves around data and the graduation rate. They start looking at the data in 8th grade and work with the Junior High team to try and determine if there are students who are showing signs that they could already be at risk. The progress is tracked for five years and every week they have a data team meeting to try and identify students who need extra help. Mrs. Ballard asked if the graduation rate is general education students only or does it include special education. Mr. Siesto said it includes special education. Mr. Gee and Mr. Siesto then spoke about the areas for growth. Those areas include a focus on students with significant learning and social emotional needs at the Junior High school, improving course passing rates at the Senior High School, enhancing opportunities for improving graduation rates for all students, and continuing the focus on academic readiness and skill development. Mrs. Williamson talked about what the District is doing around the areas for growth. Adult learning does have a correlation with student learning. She said they are focusing on professional learning for the adults which include research-based instructional strategies, instructional coaching and curriculum-based collaborative learning. Another area to foster academic growth is through data reviews. All buildings look at data periodically. Data is examined and used to determine which students need extra support. Mrs. Mitchell asked how does AIS during the school year help to form what may be offered over the summer? Mrs. Williamson said they are starting to work through Summer Academy. They will look at the students who are currently receiving services as well as reviewing data to make sure there are not children missed.

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STRATEGIC PLAN ROLLOUT

Superintendent Terranova, along with Director of PreK-12 Science and Mathematics Karen Finter, Senior High School Assistant Principal Carrie Goodell, 5th Grade Teacher Jamie Condon and Parent/Community Member Andy Fooks presented the rollout of the Strategic Plan to the Board of Education. The first year of implementation will be the 2022-2023 school year. Dr. Terranova said the reason for doing this is because during his entry plan meetings, with hundreds of staff members starting in December 2019 through the summer of 2020, the number one major focus area was that as a District there was a need to create a central Strategic Plan and a central vision. The District needs to get away from the isolated silos and create more alignment. The process was started in the summer of 2021, thanks to the leadership of the Board of Education. Two facilitators were hired from the University of Rochester, Lynne Erdle and Bob McKeveney, who came in worked through the summer and fall to gather qualitative and quantitative data and to generate summary reports. The quantitative data included the examination of curriculum and instruction, examination of student achievement (local and state) data, and the examination of comparison and benchmark districts. The most important data was the qualitative data which was the perception of all District stakeholders through interviews and focus group meetings as well as a District-wide survey. All the information gathered was reviewed by a Strategic Planning Committee that was formed. The committee was comprised of Board of Education members, leadership staff members, a variety of other staff members, parents, community members and high school students. The committee met for four full days to take all the information the facilitators gathered and synthesized it down to the themes and major points. This was the information utilized to create the Strategic Plan. Once the rough draft was completed a sub-committee of the Strategic Planning Committee worked to edit the initial draft and to share back with the larger committee. Carrie Goodell presented the three pillars of the Strategic Plan, culture, learning and instruction, and student supports and opportunities. Culture is about creating a welcoming, safe and inclusive community where all members are valued, and the wellness of each individual is at the forefront. Learning and instruction is around developing comprehensive processes and systems that positively impact all students' academic success. Student supports and opportunities is about maximizing student support and opportunities so every student can achieve their full potential. Jamie Condon went into more depth on the culture section of the plan. She said it became apparent after looking at the data the District could really use some focus on the culture. A series of initiative areas were identified with smaller goals and tasks. Ms. Condon explained the smaller goals and tasks under the culture pillar. Karen Finter then talked about the learning and instruction pillar. This is the day in and day out business of what happens in the classrooms across the District and centers on processes and systems. It is looking at curriculum and instruction, professional learning and student achievement as sub-topics. The sub-topics have goals statements and tasks. Andy Fooks presented the third pillar; student supports and opportunities. The goal is to maximize student support and opportunities. The first part is special education, the second is student services and the third is other supports and services, which includes accelerated students

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STRATEGIC PLAN ROLLOUT Continued

as well as classroom support. Mr. Fooks then talked about the different tasks involved under the special education umbrella. Each task will have a timeline. Every item for special education is targeted for year 1. He said this shows the commitment from every single person in the process. There are a lot of strengths and the District wants to take them and make them even stronger. Putting a focus on special education in year one is an incredible feat and speaks volumes to the staff and administration. Mrs. Goodell then went over the next steps, in relation to the Strategic Plan. She talked about the Year One Management Plan. It will be developed March - June, 2022. The Administrative Leadership Staff will review the Strategic Plan to finalize “Key Person(s)” for each sub-group and to identify facilitators for tasks. University of Rochester consultants will meet with the facilitators to review the specifics of tasks that are slated for year one and to unpack them in more detail. The consults will create a rough draft of the Year One Management Plan. Board President DeLucia thanked the committee for all of their hard work and all they have contributed.

BUDGET UPDATE

Assistant Superintendent for Business Derek Vallese provided the Board of Education with a budget update. He started out by reviewing the goals of the budget. The District will maintain a comprehensive education that the Victor Central School District community expects. The District will improve alignment of resources toward District initiatives, maintain stabilization of Reserves, maximize the use of every dollar spent, maximize the ability to generate aid for future years and be transparent. He then talked about the timeline for the upcoming Board of Education meetings and workshops. Mr. Vallese provided a budget update around District instruction. The non-personnel components of this include administration, teaching, other instruction such as special education and occupational education, instructional media which includes District-wide library software and the Technology Department, pupil services and athletics. He reviewed the budget for each component. The non-personnel increase is about 16.65%. The largest increase is the \$568,990 under other instruction, which is largely related to special education tuition, both private and BOCES placements. Also, in instructional media there is an increase of \$431,735, which is largely related to the additional Chromebooks and software the District will be purchasing for instruction. The majority of the \$87,806 increase in administration is curriculum and in-service supplies, along with a \$54,000 increase to have BOCES come in and do additional professional development. The \$31,417 increase in athletics is for supplies, officials, and event registration fees. Next was the District Office non-personnel budget. The components of that include the Board of Education which includes the budget vote, Superintendent’s Office, Business Office, Human Resources, general support which includes BOCES capital and administrative costs as well as postage and insurance, fringe benefits (which will not be included in this discussion) and debt service. The biggest change is an increase of 4.70% in the Business Office. This is directly related to the increase cost in having the audits done. The increase in Human Resources is for legal fees, both BOCES and the other District attorneys. The general support increases are related to insurance and other BOCES costs. Debt

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**BUDGET UPDATE
Continued**

service is a large decrease of almost 8%. There has been a drop off in building aid and the decrease is the debt that was paid off. Mr. Vallese reviewed the Transportation Department budget. The biggest change is a placeholder. He said he put in an increase of \$900,000 in equipment and that is to try and get away from the practice of borrowing for buses. He said to borrow money it costs money. Going back to the goals of the budget, the District is trying to stabilize the reserves and provide cost avoidance along with maximizing the use of every dollar spent. This is a placeholder until they get to the personnel budget then it may have to come off. He said ideally the District may want to look at a Bus Purchase Capital Reserve, which would still achieve the same outcome but through a different means. Mr. Vallese said he worked with the Director of Facilities Chris Marshall on the Buildings and Grounds budget. They reviewed all the expenses and talked about the utilities increases and Mr. Marshall felt the budget was sufficient for that. His largest areas of concern were for the maintenance vehicles and equipment. Mr. Vallese said they are working on a refresh schedule for vehicles and equipment. The goal is to add \$150,000 to purchase additional lawnmowers, plow trucks and other maintenance equipment. The increase of \$35,000 in the maintenance contractual category is because one of the vendors the District uses for floor scrubbing machines has offered a 0% interest lease to own program. The increase of \$12,000 for security is a preliminary estimate of the increase of our School Resource Officer services. Mr. Vallese then provided a recap of non-personnel expenses, approximately an 8.36% increase as of today. Mr. DeLucia asked if the Board of Education were to join New York State School Boards Association, where would that budget fall. Mr. Vallese said that would fall under the contractual Board of Education line. He then presented a Reserve update. When the reserve plan was established, the District was in a much different financial situation. There has been significant improvement with reserves. The largest increase was in the Capital Reserve. An Audit and Finance Committee meeting is being set-up and the one of the items on the agenda will be to review and update the Reserve Plan for the future goals of the District.

APPROVE TRIP

A motion was made by C. Eckhardt, seconded by K. Ballard, to approve the following field trip:

- Girls Varsity Lacrosse to Norwalk, CT from 4/8/22 – 4/11/22 to play in out-of-region lacrosse games against nationally ranked teams;

The motion was carried. 4 yes 0 no

REVISE TRIP

A motion was made by E. Mitchell, seconded by K. Ballard, to revise following field trip dates:

- Outdoor Activities Club to Lake Placid, NY from 3/3/22 – 3/6/22 to 3/10/22 – 3/13/22. This trip was previously approved by the Board of Education on 10/14/21.

The motion was carried. 4 yes 0 no

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**NEW YORK STATE
SCHOOL BOARDS
ASSOCIATION
MEMBERSHIP**

Board members agreed to table this item until the March 10, 2022 Board of Education meeting when more members would be in attendance.

**MEETING REPORTS
Monroe County School
Boards Association
Committee Reports**

None at this time.

**Standing Committee
Updates**

None at this time.

**UPCOMING
EVENTS**

**Board of Education
Budget Workshop**

Board of Education Budget Workshop will take place on Thursday, February 17, 2022 at 7:00 PM in the Boardroom.

**Next Regular Board
Meeting**

The next regular Board meeting will take place on Thursday, March 10, 2022 at 7:15 PM in the Boardroom. District Clerk Maureen Goodberlet said the meeting will not be live streamed as Aaron Isaacs, Audio Visual Technician, will be working the Senior High Musical that evening.

**Board of Education
Budget Workshop**

Board of Education Budget Workshop will take place on Thursday, March 24, 2022 at 7:00 PM in the Boardroom.

ADJOURN

A motion was made by K. Ballard, seconded by E. Mitchell, to adjourn the meeting at 9:29 PM. The motion was carried. 4 yes 0 no

Respectfully submitted,

Maureen A. Goodberlet
District Clerk