Bourne School Committee
Curriculum Sub Committee
June 20, 2012

Members Present: Anne-Marie Siroonian, Laura Scena
Others Present: Susan Quick, Mr. Sequeria
Meeting called to order at 8:10pm

DLAP: One year plan, did fulfill one year goals. Literacy strategies are happening at the building level in all of our buildings. Looking at frameworks in social studies and science which now includes writing. November 6th is an all cape in-service day. PD has already started talking about continuation of DLAP and using that day for mini workshops. (UBD, WEB 2.0 tools and Technological Literacy, Literacy Strategies, SMART EDU which is a professional development software program).

DDAP: Susan assembled the assistant principals without teachers because the intent was not to have another initiative. Susan was not impressed with the training. Tied in on what they are trying to do at the state level and collecting data for impact on student learning and the evaluation model. How can all of this data be distributed? Finishing up an action plan for DDAP. How do we build a system to support the data? Plan needs to be building based.

Transition Team Update: Bourne is developing a brochure for each school. Susan presented on proposals from transition teams.

Curriculum Mapping: Susan presented on Curriculum Teams Workshop on the 18th. See attached documentation for update on Curriculum mapping.

Dual Enrollment: Susan and Anne-Marie presented on dual enrollment. Recommendation was made to get on Policy sub committee and formulate a policy in regards to dual enrollment. Concerning question: How can we qualify a community college entry level course as an AP level course? AP level courses are international courses with strong academic rigor? Would a community college entry level course provide the academic rigor to pass an AP level exam? What students attended dual enrollment and where have they moved to beyond high school? Do they take the second year of a course at the AP level having had a intro course at 4C"s? Currently, students are given Honors Credit and two transcripts are submitted with college applications. If students are intending to go on to a full four year school, the question would be: Do those schools accept the credit and how do they rate dual enrollment? Most high schools in the south coast conference do not even qualify the dual enrollment courses and only give credit. Falmouth Public Schools only gives Honors Credit. Upper Cape does not follow the same frameworks as BHS . They follow the MA Vocational Frameworks and do not have the AP rigor that Bourne High does.

Full day kindergarten: What are our projected numbers for K. Space availability. Can we keep numbers at a good level. Do we need to do a lottery system and have tuition base. What are funding sources. 2011/2012 K enrollment and what is the 1st grade enrollment for 2012-2013.

Future Agenda Items:
Full Day K
Dual Enrollment Policy Planning
Summary of BHS Schedule Consultant
Next Meeting Date: Tuesday, July 31, 2012 in the Central Office at 8:30am