Bourne School Committee
Curriculum Sub Committee
April 23, 2012

Members Present: Jay O'Hara, Laura Scena, Anne-Marie Siroonian
Others Present: Mrs. Beaudoin, Mrs. Forsberg, Mrs. McGonagle, Mrs. Donovan, Ms. Stafford.

Susan updated the committee on feedback for PD. See attached documentation.

Transition Team Updates: **Grades 4-5** looking at having grade 5 students work on a frequently asked question brochure for grade 4 students and visiting classes in the spring, in October have an event in the evening for grade four parents., distribute program of studies for grade 4 parents in June – publish a transition edition of the elementary school news papers, grade 4 music demonstrations. This model would be implemented for the 2012/2014 school year.
For this year, Melissa would like to visit the individual 4th grade classrooms with their teachers and discuss the middle school experience. Working on setting up a visit for all of the 4th grades to come to the middle school, possibly planning it around the DC trip so that they could have lunch. They would also visit band, chorus and general music to give them an idea of what they might like to choose for this elective, will also have an orientation day in late August. Each team would experience four different types of activities.

Grades 8-9: brochure is in the works, school video made by students. Have 8th grade students review high school course schedule in the fall. Orientation night for parents, freshmen visiting 8th grade classes for a Q and A.

Grades K-1: Liz Carpenito is handling that transition team. Update at a later time.

DC Trip: Ms. Beaudoin presented on the DC trip. She has had several conversations with Melissa and have worked on a date for 2013 trip. Going during the last week of 8th grade year. How would it impact end of the year 8th grade activities. Three main reasons why students do not attend: first is financial for whatever reason, past experiences/choosing, not comfortable going away overnight. The struggle is providing the opportunity for all to have the experience especially because of costs. Are there other funding sources available for these types of trips?

Jay is hesitant to continue with trips as they are if they do not connect to the curriculum, and we are not able to expend the resources for every student to have this experience. If we support these experiences as stepping stones to independence, real world experiences, then we should be funding these opportunities. As a district we are trying to step away from multiple fundraising projects as a means of funding these trips. Laura would like to see the curriculum connection to common core in regards to the New York trip. Anne-Marie stressed that if we are going to support these trips we need to support for ALL students and

somehow give every child the opportunity especially for those who financially cannot afford to send their child on these trips. Ms. Stafford stressed that we need to work on increasing participation if we are going to continue these trips. She also stated that a lot of conversation needs to place within the building in regards to field trips and the importance and impact on our students.

Nature's Classroom: the 6th grade teachers would not support going locally. Part of the experience is to go to a different biome as well as not have any interrupted learning. In the past, parents appeared for the day or picked up their children for other activities in the evening when the students attended locally. This particular field trip is strongly connected to the curriculum.

NYC: Some students have used fundraising to pay for the trip, some pay in installments. Work on trying to find out why students cannot go. Some opt to go on other trips. Social Studies piece is strongly connected to the curriculum. More literature connections with poetry, watch the Wizard of Oz on the way down. Students that stay back also experience the Wizard of Oz, pretzel making, virtual tours of New York.

Need to have in depth conversation about what experiences do we want every Bourne middle school students to have and how do field trips fit in. Building based conversation. Need to look at the core curriculum more closely and the integration piece.

Textbook Adoptions: Susan presented on two new textbooks for additional courses at the High School. See attached documentation.

Agenda items 6 and 7 will be deferred to May.
Next Meeting: May 17th -9am at BHS

Future Agenda Items:

DLAP Update
Discussion of Plan for Full Day K
Transition Teams Update
Curriculum Mapping Update