



Adopted: March 26, 2012

Revised:

628 INCLUSIVE EDUCATIONAL PROGRAM

I. PURPOSE

The purpose of this policy is to establish and maintain an inclusive educational program as defined in Minnesota Statute 3500.0550

II. GENERAL STATEMENT OF POLICY

A. It is the intent of South St. Paul Public Schools Board to establish and maintain an educational program for students and staff which is inclusive of the cultural diversity of the United States and which reflects the historical and contemporary contribution of persons of American Indians/Alaskan Natives, Asian/Pacific Americans, Black Americans, and Hispanic Americans; females and males and persons with disabilities.

III. RATIONALE

- A. We must ensure that our schools help students understand and appreciate all Americans whether or not they are different racial and cultural heritage.
- B. We must encourage males and females in our education program to understand the importance of the full utilization of all human resources in our society.

IV. EDUCATIONAL PLAN

- A. The Inclusive Educational Plan will provide framework and process for the integration of multicultural, gender-fair concepts throughout the educational program. A program which is multicultural and gender-fair will:
 - 1. Foster understanding and appreciation of cultural diversity, with emphasis on American Indians/Alaskan Natives, Asian/Pacific Americans, Black Americans, and Hispanic Americans as well as Americans of European ancestry will reflect the wide range of contributions by and roles open to Americans of all races and cultures.
 - 2. Emphasize the historical and contemporary contributions to society of women as well as men. Special emphasis will be placed on contributions of women. The program will reflect the wide range of roles open to American women and men.

3. Emphasize the historical contemporary contributions of society of persons with disabilities and will reflect the wide range of roles open to individuals with disabilities.

B. The Inclusive Educational Plan:

1. Provides for an educational system that is sensitive to the “whole learner.” Therefore, all aspects of the students’ social, emotional, physiological and cultural needs must be addressed in order to provide a quality education.
2. Provides for staff development programming to assist staff in understanding and providing strategies to meet the needs of all students.
3. Provides for curriculum development/review and instructional strategies that are crucial to the delivery and implementation of this plan.
4. Will enhance, rather than replace, the traditional subject matter disciplines.
5. Will be accommodated within the present structures of South St. Paul Public Schools.
6. Will be a continuum that begins in kindergarten and extends into adult life.
7. Will promote wholesome attitudes towards self, persons with disabilities, racial minority groups and will address gender-fairness.
8. Will include motivation and rationale for South St. Paul Public Schools staff to model behavior and attitudes leading toward sensitivity to multicultural, gender-fair and disability-conscious issues.

C. The policy shall be reviewed annually.

Legal References: Minn. Rules 300.0550 (Inclusive Educational Program)

Cross References: SSP School Board Policy 102 (Equal Educational Opportunity)
SSP School Board Policy 425 (Staff Development)
SSP School Board Policy 508 (Extended School Year for Certain Students with Individual Education Programs)
SSP School Board Policy 514 (Bullying Prohibition)
SSP School Board Policy 521 (Student Disability Nondiscrimination)
SSP School Board Policy 522 (Student Sex Nondiscrimination)
SSP School Board Policy 523 (Student Conduct/Discipline and Standards of Conduct)
SSP School Board Policy 526 (Hazing Prohibition)