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MSBA/MASA Model Policy 620

Orig. 1998

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Rev. 2015

620 CREDIT FOR LEARNING

I. PURPOSE

The purpose of this policy is to recognize student achievement which occurs in Post-Secondary Enrollment Options, other advanced enrichment programs and also to recognize student achievement in other schools.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to develop and provide processes and procedures by which students may meet a graduation requirement whether the school district offers the course in its curriculum or the student accomplishes the work in another learning environment. The school district will provide a process for transfer of course credits completed in another Minnesota school district, recognition of work completed in other schools and post-secondary institutions.

III. TRANSFER OF COURSE CREDITS

- A. The school district will transfer high school credits achieved in earlier grades or in other schools to the student's record upon admission, completion of a summer school program or the like.
- B. When a student transfers into the school district from another Minnesota public school district, any courses completed in the sending school district, along with scores recorded by the sending district, shall be recorded as completed with a notation indicating the identity of the school district from which the records are transferred.
- C. Students may be advised of the opportunities available to complete further requirements and electives.

IV. POST-SECONDARY ENROLLMENT CREDIT

- A. A student who satisfactorily completes a post-secondary enrollment options course or program or on-line learning course or program under Minn. Stat. § 124D.09, that has been approved as meeting the necessary requirements, is not required to complete other requirements adopted by the school district corresponding to that specific rigorous course of study.

- B. Secondary credits granted to a student through a post-secondary enrollment options course or program or on-line learning course or program that meets or exceeds a graduation standard or requirement shall be counted toward graduation and credit requirements.
- C. PSEO students will be provided access to SSP Secondary Building during regular school hours and have access to the same technology as all SSP Secondary students in their grade level.
- D. A list of the courses or programs meeting the necessary requirements may be obtained from the school district.

Legal References:

Minn. Stat. § 120B.02 (Educational Expectations for Minnesota’s Students)
 Minn. Stat. § 120B.021 (Required Academic Standards)
 Minn. Stat. § 120B.11 (School District Process)
 Minn. Stat. § 124D.09 (Post-Secondary Enrollment Options Act)
 Minn. Stat. § 124D.095 (On-Line Learning Option)
 Minn. Rules Parts 3501.0010-3501.0180 (Graduation Standards - Mathematics and Reading)
 Minn. Rules Parts 3501.0200-3501.0290 (Standards - Written Composition)
 Minn. Rules Parts 3501.0505-3501.0550 (Graduation Standards – Language Arts)
 Minn. Rules Parts 3501.0700-3501.0745 (Graduation Standards – Mathematics)
 Minn. Rules Parts 3501.0800-3501.0815 (Graduation Standards – Arts)
 Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma)

Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)
 MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
 MSBA/MASA Model Policy 613 (Graduation Requirements)
 MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
 MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
 MSBA/MASA Model Policy 616 (School District System Accountability)
 MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
 MSBA/MASA Model Policy 624 (Online Learning Options)