



LZHS SUMMER SEMESTER 2022

MISSION STATEMENT

THE MISSION OF COMMUNITY UNIT SCHOOL DISTRICT 95 IS TO EMPOWER EVERY LEARNER TO ACHIEVE PERSONAL EXCELLENCE.

ACADEMIC LEADERSHIP

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ACADEMIC PROGRAM DESCRIPTION

Lake Zurich High School offers a comprehensive, engaging, and appropriately challenging curriculum with a variety of core courses to meet graduation requirements and electives that allow students to explore subjects of personal interest. During Summer Semester, students may engage in coursework for credit advancement or credit recovery, based upon individual need. Courses are offered in a variety of instructional formats, as described below.

Lake Zurich High School Summer Semester operates in two separate sessions, with each session providing an intense concentration of the summer learning curriculum. One day of summer learning is the equivalent of a five-day week in the regular school year. A student will be awarded one-half (.5) unit of credit for successful completion of one session of summer learning.

SUMMER SEMESTER 1: JUNE 13-30, 2022

JUNE						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

SUMMER SEMESTER 2: JULY 5-21, 2022

JULY						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Lake Zurich High School recognizes that grades and credits are necessary elements of academic performance. We wish to emphasize to both parents/guardians and students that the aims of education are accomplished not by the pursuit of grades, but by the pursuit of knowledge and development of skills. Faithful, patient study brings achievement and rewards not measured by grade averages and credit counts.

Lake Zurich High School has a standard grading scale that shall be considered in determining a student's letter grade. The scale is as follows:

GRADING SCALE

GRADING INTERPRETATION

		AP	HONORS	COLLEGE PREP	
A+	97–100%	A+	5.67	5.33	4.33
A	93–96%	A	5.33	5.00	4.00
A–	90–92%	A–	5.00	4.67	3.67
B+	87–89%	B+	4.67	4.33	3.33
B	83–86%	B	4.33	4.00	3.00
B–	80–82%	B–	4.00	3.67	2.67
C+	77–79%	C+	3.67	3.33	2.33
C	73–76%	C	3.33	3.00	2.00
C–	70–72%	C–	3.00	2.67	1.67
D+	67–69%	D+	1.33	1.33	1.33
D	63–66%	D	1.00	1.00	1.00
D–	60–62%	D–	0.67	0.67	0.67
F	0–59%	F	0.00	0.00	0.00

INSTRUCTIONAL LEVELS

Advanced Placement (AP)

The Advanced Placement Program provides students with an opportunity to study college-level courses. By taking AP examinations in the spring, students may receive credit for college. AP credit is awarded at the highest instructional level at LZHS.

Honors

Honors courses provide students with the opportunity to pursue a program of study which challenges one's ability, encourages and cultivates one's academic interests, and allows entrance into Advanced Placement classes. Grades, teacher recommendations, test scores, demonstrated effective effort, and other criteria will be used to determine eligibility for honors classes. Satisfactory performance in previous honors classes will be required to continue in the honors sequence.

College Preparatory (CP)

College Preparatory courses provide students with strong preparation for college placement and post-secondary success. Grades, test scores, effective effort, and teacher recommendations are the criteria used to determine placement.

INSTRUCTIONAL FORMATS & OPTIONS

Blended Learning

LZHS summer blended learning courses follow a 3–2 model:

- Three hours of face-to-face instruction (8:00–11:00) and then two hours of blended course work (11:00–1:00). This means the students could be in the building or do their work at another location/time. Students may also choose to stay in the classroom for the two blended hours.
- The teacher may require a student to be present for face-to-face instruction for the two hours of blended instruction if he/she demonstrates a need for additional support or supervision. Students earning less than a 70% will not have the option to participate in flexible attendance hours; they must attend class for additional face-to-face instruction.

Self-Paced Online Learning

Lake Zurich High School online summer learning offerings do not require students to be at LZHS (unless specified in the course description) and follow the same start and end dates as blended offerings. The online learning opportunities provide students with the most flexible learning experience when summer commitments limit a student's ability to attend blended or face-to-face classes at LZHS.

These courses require a similar time commitment to the live summer learning offerings at LZHS (20 hours per week). Canvas, the Learning Management System (LMS) used by District 95 will be the platform for online courses. Students have access to teacher office hours, which are posted at the start of the course. Teachers are expected to host three hours of office hours per day of the course to be available for student support.

In Person Learning

Our most traditional model, face-to-face offerings are five hours in length unless otherwise specified in the course descriptions below. Classes will be held from 8am–1pm at LZHS. Transportation is not provided for the high school summer learning program.

SUMMER SEMESTER SPECIFICS

Academic Integrity

Lake Zurich High School remains steadfast in promoting individual thought and growth, preserving intellectual property and academic integrity by developing trust, rapport, and moral academic behavior and practices among all stakeholders. We are committed to an inclusive learning environment, providing scaffolded and differentiated support, treating one another with fairness, kindness, and respect as partners in the learning process.

Any breach in academic integrity, including but not limited to: cheating, plagiarizing, wrongfully distributing or obtaining assessment materials, sharing information related to an assessment, altering school records, or other acts of academic misconduct will be firmly addressed by school officials.

Assessment and Grading

Grading practices for LZHS credit-based summer courses follow the same guidelines as during the school year.

- A student's grade will be calculated as Summative (80%) + Formative (20%)
- Final exams *may* be given at the end of each session
- A passing grade shall not reflect a percentage lower than 60%
- District 95 students and parents will be able to view academic progress on Canvas

Attendance

Due to the intense concentration of the summer learning curriculum at LZHS (one day is the equivalent of a five-day week), it is imperative that students attend class every day. **Students will be dropped from the course they are enrolled in, without refund, for any combination of tardies and/or absences greater than two days per session.** Students who are dropped due to attendance will receive a withdrawal failure (WF) as a grade for the summer course.

ATTENDANCE DEFINITIONS

- Full day absence: Any absence in excess of one and a half hours in a given day.
- Half-day absence: Arriving to class between 15 minutes to two hours late.
- Tardy to class: Arriving to class up to 15 minutes late, either at the beginning of class or returning from any class break.

To report a student absence, please call the LZHS Office at 847-540-4470

Registration for D95 Students

The window to register students attending LZHS will be from April 4 through June 3 (for session 1) or June 28 (for session 2). Student enrollment in courses is on a first-come, first-serve basis, determined by the date and time of registration. Students are allowed to register for one course per session.

- Parents/guardians of District 95 students will need their Home Access username and password for registration.
- To register for summer courses through Home Access:
 - Log into your Home Access Center account (Note: If you have multiple students you may need to click Change Student to select the right student)
 - Click the Registration icon.
 - Click the Update Registration tab.
 - Under Optional Items click 2022 Summer High School Registration.
 - Make your course selection(s).
 - The fees for the selected courses will be available to pay in Pushcoin the next day. Please log into Pushcoin to pay your fees. Registration is considered complete when your fees are paid in full.
- Call your student's counselor if you have any academic questions or email support@lz95.net for assistance with online registration.

Registration for Non-D95 Students

Parents/guardians of students from outside school districts should complete [this Google Form](https://forms.gle/ffMBCZnVrDGegfoS8) (https://forms.gle/ffMBCZnVrDGegfoS8) titled 'Lake Zurich High School Summer Learning Registration-External Students'. This form will be accessible May 16, 2022.

Student enrollment in courses is on a first-come, first-serve basis, determined by the date and time of registration. Students are allowed to register for one course per session.

Tuition Fees

The tuition fees for LZHS Summer Learning are detailed under each course title.

- Please pay on Push Coin or make checks payable to Lake Zurich CUSD95. Checks can be sent to the District 95 Administration Center (832 S. Rand Rd., Lake Zurich, IL 60047), Attn: Business Office
- Community Unit School District 95 will waive or reduce instructional fees for summer learning based on the student's eligibility based on the fee waiver application, available on the district website.
- Community Unit School District 95 may waive or reduce instructional fees for summer learning based on the student's need for credit recovery.

Refunds and Course Cancellations

The LZHS Summer Learning Program is self-supporting. Therefore, we reserve the right to cancel any class that does not meet minimum enrollment guidelines. Families will be contacted by May 27, 2022 if their student's course request cannot be accommodated due to limited enrollment. All fees will be refunded if a course is canceled due to insufficient enrollment. Registration will close for Session 1 on June 3, and Session 2 on June 28. Once a summer session begins, there will be no refunds issued for that session.

Transportation

Transportation is not provided for LZHS Summer Semester. Students arrange their own transportation to and from the building, as needed.

SUMMER SEMESTER COURSE OFFERINGS

Blended Consumer Education

Department: Business

Course Number: Session 1: 233BL-1, Session 2: 233BL-2

Instructional Level: CP

Instructional Format: Blended

Open to Grade Level(s): 10-12

Credit Amount: .5

Cost: \$225

Prerequisite: None

The objective of this course is to give students a sound understanding of the marketplace and how to function in it as a wise and thoughtful consumer. Students will learn the free enterprise system, advertising, management of the buying process in the marketplace, dealing with salespeople, money management, consumer rights, insurance, credit, banks and managing your own checking account. This semester-long course is a graduation requirement.

Rosalind Franklin University Pharmacy Academy

Department: Career Exploration

Course Number: 480

Course Date/Time: June 21-23
1:00pm - 3:00pm

Location: Rosalind Franklin University

Open to Grade Level(s): 9-12

Credit Amount: 0

Cost: \$75

Prerequisite: None

Lake Zurich High School in partnership with Rosalind Franklin University of Medicine and Science College of Pharmacy will offer a Pharmacy Academy. This career exploration and learning experience will allow students to step inside the world of Pharmacy. Topics such as sterile compounding, emergency response management, pharmaceutical perspectives including regulatory decisions and ethics in advertising will be explored. Students will engage in hands-on activities led by faculty and current PharmD students. This course will be informative and engaging, preparing students interested in a future as a STEM healthcare professional. This course will take place on campus at Rosalind Franklin University at 3333 Green Bay Road, North Chicago, IL 60064. Students will have to provide their own transportation for this course.

Online Consumer Education

Department: Business

Course Number: Session 1: 2330-1, Session 2: 2330-2

Instructional Level: CP

Instructional Format: Self-Paced Online

Open to Grade Level(s): 10-12

Credit Amount: .5

Cost: \$225

Prerequisite: None

The objective of this course is to give students a sound understanding of the marketplace and how to function in it as a wise and thoughtful consumer. Students will learn the free enterprise system, advertising, management of the buying process in the marketplace, dealing with salespeople, money management, consumer rights, insurance, credit, banks and managing your own checking account. This semester-long course is a graduation requirement and *will be conducted online using the Canvas Learning Management System platform.*

FONA: Food & Flavor Academy

Department: Career Exploration

Course Number: 258

Course Date/Time: June 27-June 29
1:00pm - 3:00pm

Instructional Format: In-Person @ LZHS

Open to Grade Level(s): 9-12

Credit Amount: 0

Cost: \$75

Prerequisite: None

Lake Zurich High School in partnership with FONA (www.fona.com, a manufacturer of flavors for the food & beverage industry) will offer the Food and Flavor Academy. Creativity and scientific knowledge collide in the amazingly fun, different and exciting career called Food Science and Flavor Creation. Food Scientists and flavor chemists work all over the world to create new snacks, sweets, drinks, meals and pizzas for the grocery store. Food scientists also work on some of the most difficult problems in the world, such as world hunger and sustainability.

This career exploration and learning experience will be divided into course modules covering:

- Intro to the Food industry & Flavor industry
- Research & Innovation
- Flavor Chemistry
- Food Science
- Research & Marketing

Students will get a virtual tour of FONA, participate in hands-on activities, and meet scientists that focus their research on developing delicious tasting products. This course will be informative and engaging, preparing students interested in a future using creativity, innovation, science, technology, engineering, math or culinary skills.

Creative Writing

Department: Literacy

Course Number: Session 1: 533BL

Instructional Level: CP

Instructional Format: Blended

Open to Grade Level(s): 10–12

Credit Amount: .5

Cost: \$225

Prerequisite: None

Creative Writing is for the imaginative and creative writer. Required student writings will take the form of poems, short stories, non-fiction, and plays. Classroom discussions will focus on the evaluation of published writings of professional authors, an examination of the use of literary devices in writing, and workshops that examine and critique the writing of classroom participants.

Algebra I Credit Recovery

Department: Mathematics

Course Number: Session 1: 307CR–1, Session 2: 307CR–2

Instructional Level: CP

Instructional Format: In Person

Open to Grade Level(s): 9–12

Credit Amount: .5 or 1.0 (both sessions)

Cost: \$0

Prerequisite: None

Algebra I is available to students who need to retake a semester or year of M307 Algebra 1. The curriculum is the same as the normal school year. Topics in this course include: solving equations and inequalities, graphing linear, exponential, and quadratic functions, solving systems of equations, polynomial operations, and solving quadratics. Applications and word problems are studied throughout the course. Students are required to bring a TI–83 or TI–84 graphing calculator to class on a daily basis.

English I Credit Recovery

Department: Literacy

Course Number: Session 1: 503CR–1, Session 2: 503CR–2

Instructional Level: CP

Instructional Format: In Person

Open to Grade Level(s): 9–12

Credit Amount: .5 or 1.0 (both sessions)

Cost: \$0

Prerequisite: None

English I is available to students who need to retake a semester or year of the course (if a student only needs to complete a semester, they can enroll in either session one or two). English I is an introduction to world literature and includes the study of grammar, composition, vocabulary, and communication skills. Students will complete a writing process which will prepare them for the level of critical thinking and the organizational skills relevant to the required compositions in subsequent English courses. This course is only offered on a pass/fail basis. Successful completion of a semester or year of this course will earn students a passing grade ("P" will appear on a student's transcript).

Bridge to Advanced Math

Department: Mathematics

Course Number: Session 1: 324BL–1, Session 2: 324BL–2

Instructional Level: CP

Instructional Format: Blended

Open to Grade Level(s): 9–12

Credit Amount: 0

Cost: \$0

Prerequisite: None

This course is open to grades 9–12 who would benefit from instruction and review of complex algebra skills. It is designed as enrichment for those students in the honors track and content will be differentiated based on the math course each student is enrolled in for the fall. This course prepares students for M315 H Geometry, M329 H Algebra 2, M339 H Pre–Calculus, M341 Calculus, or M3351 AP Calculus AB. It is a one semester non-credit bearing course. Note: This course is a prerequisite for any incoming freshman who has completed Algebra in 8th grade but did not meet the H Geometry requirements. Students may enroll and successfully complete this course to then be placed in Honors Geometry freshman year, pending availability. To successfully complete this course, students must demonstrate mastery on benchmark assessments.

English II Credit Recovery

Department: Literacy

Course Number: Session 1: 521CR–1, Session 2: 521CR–2

Instructional Level: CP

Instructional Format: In Person

Open to Grade Level(s): 10–12

Credit Amount: .5 or 1.0 (both sessions)

Cost: \$0

Prerequisite: None

English II is available to students who need to retake a semester or year of the course (if a student only needs to complete a semester, they can enroll in either session one or two). English II is a survey of literary forms, interpretations, and personal and critical reactions to world literature. This course introduces students to a writing project which emphasizes literary analysis, documentation, research, and editing. A continuation of English grammar and a study of vocabulary will build upon those skills introduced in English I. This course is only offered on a pass/fail basis. Successful completion of a semester or year of this course will earn students a passing grade ("P" will appear on a student's transcript).

Transition to Algebra I

Department: Mathematics

Course Number: Session 2: TRANSAT

Instructional Level: CP

Instructional Format: In Person

Open to Grade Level(s): 9, enrolled in 307 Algebra I for the 22–23 school year

Credit Amount: 0

Cost: \$0

Prerequisite: None

This is a non-credit based enrichment course designed to build a student's mathematical foundation; the curriculum reviews essential pre-algebra skills and introduces key Algebra 1 CP skills. It is designed for the math student who needs additional support. Grades are pass/fail only. This course does not count towards the Math graduation requirement.

English III Credit Recovery

Department: Literacy

Course Number: Session 1: 543CR–1, Session 2: 543CR–2

Instructional Level: CP

Instructional Format: In Person

Open to Grade Level(s): 11–12

Credit Amount: .5 or 1.0 (both sessions)

Cost: \$0

Prerequisite: None

English III is available to students who need to retake a semester or year of the course (if a student only needs to complete a semester, they can enroll in either session one or two). English III is an introduction and examination of American literature. This course explores all types of American literature including short stories, essays, poetry, and novels. This course continues to build upon the skills of vocabulary, grammar, and writing techniques taught in English I and II. A major research project utilizing library and computer facilities is also a requirement of this course. This course is only offered on a pass/fail basis. Successful completion of a semester or year of this course will earn students a passing grade ("P" will appear on a student's transcript).

Geometry Credit Recovery

Department: Mathematics

Course Number: Session 1: 313CR–1, Session 2: 313CR–2

Instructional Level: CP

Instructional Format: In Person

Open to Grade Level(s): 10–12

Credit Amount: .5 or 1.0 (both sessions)

Cost: \$0

Prerequisite: None

Geometry is available to students who need to retake a semester or year of M313 Geometry. The curriculum is the same as the normal school year. The course develops skills in the area of constructions, transformations, formal proof, congruence, similarity, right triangles, parallel lines, perpendicularity, Pythagorean applications, circles, area, volume, coordinate geometry and probability. Students are required to bring a calculator to class on a daily basis (scientific or graphing).

Online Geometry

Department: Mathematics

Course Number: Session 1: 3130–1,
Session 2: 3130–2

Instructional Level: CP

Instructional Format: Self–Paced
Online

Open to Grade Level(s): 10–12

Credit Amount: .5 or 1.0 (both
sessions)

Cost: \$225

Prerequisite: None

This online version of College Prep Geometry is available to students who are looking for advancement credit in M313 Geometry. Students must be diligent and self–motivated, as the majority of learning and formative work will be completed online. All summative assessments will be taken online. Students may work at their own pace within the confines of the session, but all summative assessments, including the final exam must be completed by the end of each respective semester. Teacher(s) will be available on Zoom during designated office hours.

The curriculum used is the same as the normal school year. The course develops skills in the area of constructions, transformations, formal proof, congruence, similarity, right triangles, parallel lines, perpendicularity, Pythagorean applications, circles, area, volume, coordinate geometry and probability. Students will need a scientific or graphing calculator to complete assignments in this course. *This course will be conducted online using the Canvas Learning Management System platform.*

Driver Education

Department: Driver Education

Course Number: 800

Instructional Level: CP

Instructional Format: In Person

Credit Amount: .5

Cost: \$400

Prerequisite: In order to be eligible
for the course, students must:

1. be 15 years old by June 13, 2022.
2. possess a State of Illinois learner's permit (no earlier than 30 days prior to the first day of class)
3. have received a passing grade in eight courses during the two semesters prior to enrolling in driver education (Illinois School Code, 105 ILCS 5/27–23).

All students are required to attend thirty clock hours of Driver's Education classroom (Illinois School Code, 105 ILCS 5/27–23). Students will be instructed in vehicle safety and in their ability to identify, predict, decide and properly react to various driving situations. If a student, for any reason, fails to meet this attendance requirement they will be dropped from the class.

Students must also meet the state requirement of six hours behind the wheel and six hours of observation, over the summer. Behind the Wheel is only available to those students who are concurrently taking Driver's Education classroom and are students in the Lake Zurich School District.

The classroom portion runs from 8am–11am. Behind the Wheel driving dates will be scheduled with the instructor. The instructor will contact those students that qualify to take the course to arrange dates for driving.

Algebra II Part A Credit Recovery

Department: Mathematics

Course Number: Session 1: 323CR–1,
Session 2: 323CR–2

Instructional Level: CP

Instructional Format: In Person

Open to Grade Level(s): 11–12

Credit Amount: .5 or 1.0 (both
sessions)

Cost: \$0

Prerequisite: None

Algebra II Part A is available to students who need to retake a semester or year of M323 CP Algebra II Part A. The curriculum is the same as the normal school year. Topics in this course include: families of functions, sequences and series, exponential and logarithmic modeling, and quadratics. Students are required to bring a TI–83 or TI–84 graphing calculator to class on a daily basis.

Health Education

Department: Health & Wellness

Course Number: Session 1: 803BL

Instructional Level: CP

Instructional Format: Blended

Open to Grade Level(s): 10–12

Credit Amount: .5

Cost: \$225

Prerequisite: None

This blended course will give students practical knowledge that will help keep them physically fit and mentally healthy throughout their lives. The course content is designed to meet the needs of today's students as they strive to live higher quality lives.

Online Music Theory

Department: Fine Arts

Course Number: Session 2: 1730

Instructional Level: CP

Instructional Format: Self–Paced
Online

Open to Grade Level(s): 9–12

Credit Amount: .5

Cost: \$225

Prerequisite: None

Online music theory class is an introductory course to the basic building block of music. The content engages students in the following areas of concentration: music notation, elements of rhythm, pitch collections, intervals, chord structures and related areas. This course is especially useful for all serious music students and serves as a prerequisite to the yearlong Advanced Placement Music Theory course. *This course will be conducted online using the Canvas Learning Management System platform.*

Online Science in Society

Department: Science

Course Number: Session 1: 4730–1
(CP), 4740–1 (Honors)

Instructional Level: CP or Honors

Instructional Format: Self–Paced
Online

Open to Grade Level(s): 9–12

Credit Amount: .5

Credit Type: Life Science, Physical
Science

Cost: \$225

Prerequisite: None

Science in Society is an elective course where students examine current issues impacting scientific research. Topics are chosen from a variety of scientific disciplines including biology, environmental science, chemistry, physics, astronomy, anatomy and physiology. Students will study how technology can impact scientific research; and will explore how ethics, economics, and politics may impact decisions making in the field. Not only will students gain an appreciation of relevant topics in modern science research, but they will also learn about research tools and skills necessary to understand the changing field of science research. Students will be required to actively integrate all that they have learned in this course in an end of course research paper. *This course will be conducted online using the Canvas Learning Management System platform.*

Study Skills

Department: General Course

Course Number: Session 1: SSKILLS

Instructional Level: CP

Instructional Format: In Person

Open to Grade Level(s): 9–10

Credit Amount: 0

Cost: \$45

Prerequisite: None

This one–week course will provide students with the opportunity to review, refine and build the baseline skills necessary to succeed in college preparatory classes at LZHS. Instruction will occur in the areas of time management, listening, note taking, test taking, reading for comprehension, communication skills, goal setting and building self–esteem.

This course is offered the first week of session one.

Blended Government (CP)

Department: Social Studies

Course Number: Session 1: 653BL-1, Session 2: 653BL-2

Instructional Level: CP

Instructional Format: Blended

Open to Grade Level(s): 12

Credit Amount: .5

Cost: \$225

Prerequisite: Successful completion of U.S. History

Blended Government examines the principles of the United States representative democracy by studying the United States and Illinois Constitution, as well as the three branches of American government. Students will be using critical thinking skills to examine civic responsibility, voting and political parties. The course will fulfill the senior requirement for American government.

Blended Government (Honors)

Department: Social Studies

Course Number: Session 1: 655BL

Instructional Level: Honors

Instructional Format: Blended

Open to Grade Level(s): 12

Credit Amount: .5

Cost: \$225

Prerequisite: Successful completion of U.S. History

Honors Blended Government is a one-semester course that demands that students be highly motivated and demonstrate reading and writing comprehension at a higher level of proficiency. In addition to the topics covered in H653, this course will explore the implementation of public policy within the legislative, executive, and judicial branches of the federal government. Students will also investigate elections, voting and the impact of the media on the political process. The course will fulfill the senior requirement for American Government.

Online Government (CP)

Department: Social Studies

Course Number: Session 1: 653O-1, Session 2: 653O-2

Instructional Level: CP

Instructional Format: Self-Paced Online

Open to Grade Level(s): 12

Credit Amount: .5

Cost: \$225

Prerequisite: Successful completion of U.S. History

Online Government examines the principles of the United States representative democracy by studying the United States and Illinois Constitution, as well as the three branches of American government. Students will be using critical thinking skills to examine civic responsibility, voting and political parties. The course will fulfill the senior requirement for American government.

Online Government (Honors)

Department: Social Studies

Course Number: Session 2: 655O

Instructional Level: Honors

Instructional Format: Self-Paced Online

Open to Grade Level(s): 12

Credit Amount: .5

Cost: \$225

Prerequisite: Successful completion of U.S. History

Online Government examines the principles of the United States representative democracy by studying the United States and Illinois Constitution, as well as the three branches of American government. Students will be using critical thinking skills to examine civic responsibility, voting and political parties. The course will fulfill the senior requirement for American government.

SAT Prep Course

Department: General Course

Course Number: Session 1: 840-1, Session 2: 840-2

Instructional Format: In Person

Open to Grade Level(s): 9-11

Credit Amount: 0

Cost: \$100

Prerequisite: None

The SAT Prep Course concentrates on SAT reading, vocabulary and writing skills along with math practice. The course includes practice in taking the SAT test, as well as strategies for the question types (sentence completion, vocabulary, critical reading, and writing – finding errors / revision).

This course is offered both sessions:

- Session 1: June 13-24 from 8:00am-11:00am
- Session 2: July 11-21 from 8:00am-11:00am

ACT Prep Course

Department: General Course

Course Number: Session 1: 841-1, Session 2: 841-2

Instructional Format: In Person

Open to Grade Level(s): 9-11

Credit Amount: 0

Cost: \$100

Prerequisite: None

The ACT Prep Class is designed to prepare students to take the ACT by equipping them with skills and test-taking strategies to improve their score. The class will cover content and strategies for English, Math, Reading, Science, and the optional essay. Upon completion of the class, students should have an understanding of the ACT exam structure, general and section-specific test-taking strategies, and the ability to identify and handle difficult or tricky questions.

This course is offered both sessions:

- Session 1: June 13-24 from 8:00am-11:00am
- Session 2: July 11-21 from 8:00am-11:00am

College Common Application and Essay Writing Workshop

Department: General Course

Course Number: Session 1: 842-1, Session 2: 842-2

Instructional Format: In Person

Open to Grade Level(s): 11

Credit Amount: 0

Cost: \$40

Prerequisite: None

For anyone applying to college, the Common Application Personal Statement Essay, or CommonApp Essay for short, is a daunting task. For Juniors in particular, this essay looms on the horizon. This overview will hopefully help you feel more confident and ready to tackle what can be a wonderful, reflective process.

This course is offered both sessions:

- Session 1: June 21-23 from 8:00am-11:00am
- Session 2: July 18-20 from 8:00am-11:00am

AP PREP COURSES

AP United States History

Department: Social Studies

Course Number: 630

Instructional Level: AP

Instructional Format: In Person

Credit Amount: 0

Cost: \$40

Prerequisite: Enrollment in AP U.S. History

The AP United States History Preparatory seminar is a non-credit based learning opportunity aimed to prepare students enrolled in AP United States History to develop the skill set that will lay a foundation for success in this course. Lessons will include practice analysis of historical events based on the themes of history, evaluation of the complexities of AP stimulus questions, as well as an introduction to new study strategies. While not a requirement, students enrolled in the course will have early exposure to and practice with college-level primary and secondary sources as well as the opportunity to begin working with the AP US History instructor and their expectations. This seminar will benefit first time AP students and experienced AP students.

This course will run on June 14, 15, and 16 from 10:00am-1:00pm

AP Calculus AB

Department: Mathematics

Course Number: 350

Instructional Level: AP

Instructional Format: Blended

Credit Amount: 0

Cost: \$40

Prerequisite: Enrollment in AP Calculus AB

The AP Calculus AB seminar is a non-credit based learning opportunity. Its purpose is to prepare students enrolled in AP Calculus AB to develop and strengthen the skill set that will lay a foundation for success in this course. Lessons include the study of function families, graphical analysis, and the strengthening of algebraic skills. Skill sets include properties of exponents, logarithms, complex fractions, rational functions, trigonometry, factoring and problem solving. Students will have the opportunity to work with an AP Calculus AB teacher and learn about the expectations of an AP course. While not a requirement, students enrolled in the course will have early exposure to the rigor and complexities of AP style questions and begin the school year with greater confidence.

This course will run on July 19, 20, and 21 from 9:00am-12:00pm plus one additional hour of asynchronous work per day.

AP World History

Department: Social Studies

Course Number: 610

Instructional Level: AP

Instructional Format: In Person

Credit Amount: 0

Cost: \$40

Prerequisite: Enrollment in AP World History

The AP World History Preparatory seminar is a non-credit based learning opportunity aimed to prepare incoming freshmen for AP level expectations and begin developing a skill set that will lay a foundation for success over the coming year. Lessons will include practice analysis of historical events based on the themes of history, evaluation of the complexities of AP stimulus questions, as well as an introduction to new study strategies. While not a requirement, students enrolled in the course will have early exposure to and practice with college-level primary and secondary sources as well as the opportunity to begin working with the AP World instructor and their expectations.

This course will run on July 12, 13, and 14 from 10:00am-1:00pm