

The purpose of the BSD Annual Survey is to help the District understand how you feel about your school. This year's survey will help us improve our math and technology instruction. Answers are summarized by school and reported to the School Board. Principals received summaries of all the student responses at their school. These are just a few examples of how your answers matter.

To do this, we need your help! Please complete this survey as honestly as possible. Your opinion is very important.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is okay to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Thank you for your participation!

* 1. What grade are you in?

6th

7th

8th

* 2. Please select the school you attend.

Arts and Communication Magnet Academy

Meadow Park

Aloha Huber Park

Mountain View

Beaverton Academy of Science and Engineering

Raleigh Hills

Cedar Park

Springville

Conestoga

Stoller

Five Oaks

Tumwater

FLEX Online

Whitford

Highland Park

Other program

International School of Beaverton

School Schedule

This is the first year of a common middle school schedule in which all students have five required courses (language arts, social studies, science, math, and PE) and two elective courses each day.

3. Which do you prefer?

- Seven courses, including two elective courses
- Six courses, including one elective course

4. What do you think?

- Longer math and science courses are helpful to me
- All classes should be the same length of time

Advisory is a time when students learn social-emotional skills and build community to increase success in academic courses.

5. Advisory is helpful to me.

- Strongly agree
- Disagree
- Agree
- Strongly disagree

6. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People at my school understand me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My thinking has grown as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers provide adequate and frequent feedback to help me move my learning forward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers believe I can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
My teachers set high expectations for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to attend college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How often do you participate in classroom circles or community circles?

- 4 or more times a week
- 1-3 times a week
- 2-3 times a month
- 1 time a month
- Less than 1 time a month
- Never
- I do not know what classroom circles are

Classroom Circles

10. Classroom circles help me feel more connected to my classroom community.

- Always
- Sometimes
- Rarely
- Never
- I do not participate in classroom circles

Math

* 11. Are you taking a math course this term?

Yes

No

12. My math teacher teaches us new concepts clearly so that I can understand.

Very often

Often

Sometimes

Seldom/not often

Almost never

13. I talk to my classmates about how to solve math problems.

Very often

Often

Sometimes

Seldom/not often

Almost never

14. Talking with my classmates helps me to learn math.

Very often

Often

Sometimes

Seldom/not often

Almost never

15. In my math class,

	Strongly agree	Agree	Disagree	Strongly disagree
Good resources are provided to help me learn math (textbook, packets, worksheets, notes and/or digital resources).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see examples of people, places, events, issues and situations that I relate to in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum has photos/pictures, names, scenarios, and text that reflect a diverse society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher helps me understand why certain steps work and not just how to do them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The work we do in class prepares me for the tests and assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have opportunities to improve my scores on the learning targets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. What is something your teacher does that helps you learn math?

17. What would you like to change about your math class?

Cultural Awareness and Action

18. How often do you think about what someone of a different race, ethnicity, or culture experiences?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

19. How often do teachers encourage you to learn about people from different races, ethnicities, or cultures?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

20. How often are you encouraged to think more deeply about and discuss race-related topics with other students at your school?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

21. How confident are you that students at your school can have honest conversations with each other about race?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

22. **Staff members** here treat all students nicely and with respect, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Their race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. **Students** here treat all students nicely and with respect, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bullying in School

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or could be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Adapted from StopBullying.gov

<https://www.stopbullying.gov/what-is-bullying/definition/>

24. I have been bullied at school this year.

A lot

A little

Not at all

25. I have been bullied on the way to or from school this year.

A lot

A little

Not at all

26. I have been bullied online (for example on Twitter, Snapchat, Instagram, TikTok, gaming, etc.) this year.

A lot

A little

Not at all

27. My school takes instances of bullying and/or harassment including bias incidents and/or hate speech seriously.

Yes

No

Not sure

28. My school will believe me if I report an instance of bullying and/or harassment including bias incidents and/or hate speech.

Yes

No

Not sure

29. If I experience or witness bullying and/or harassment, including bias incidents and/or hate speech at my school...

	Yes	No	Not sure
I know how to report it to someone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
it will be taken seriously and responded to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how it will be addressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

Yes

No

School Environment

31. My school is clean and neat...

	Strongly Agree	Agree	Disagree	Strongly Disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technology

Help us understand how you use technology at school and for your schoolwork.

32. My school teaches me how to be a good digital citizen.

- Strongly Agree Agree Disagree Strongly Disagree

33. I have adequate internet connectivity at home and can access school work with no connectivity problems.

- Strongly Agree Agree Disagree Strongly Disagree

34. Outside of school, my Chromebook is the main device that I use to complete school work.

- Yes No

35. My teachers use Canvas regularly to share assignments, resources and classwork.

- Strongly Agree Agree Disagree Strongly Disagree

36. My learning experience is supported by the digital tools my school offers.

- Strongly Agree Agree Disagree Strongly Disagree

37. What digital tools help you the most with your learning?

38. How can teachers and staff better support your digital learning experience?

39. Are you currently enrolled in an AVID elective?

Yes

No

I don't know

40. I am involved in the following after school activities (mark all that apply)

Volunteering or Service Learning

I have participated in athletics that were not school sponsored

Student Leadership

Other

Before or after school clubs (homework club, games, drama, soccer, etc.)

None of these

41. In the first year after high school, I plan to... (mark all that apply)

Go to a 2-year college

Go into the military

Go to a 4-year college

Travel

Work part-time

Take some time off

Work full-time

Volunteer

Get technical/vocational training

None of these

42. Overall, this is the grade I would give my school:

- A B C D F

43. What do you like about your school?

44. What would you like to change about your school?

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also chose to opt out of individual questions either by not answering or choosing "Prefer not to say."

45. (Optional) How do you identify your race/ethnic background? (Mark all that apply.)

- Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- Black/African American: Having origins in any of the black racial groups of Africa.
- Hispanic/Latino (Latinx): Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.
- Middle Eastern/North African: Having origins in any of the original peoples of the Middle East or North Africa.
- Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
- Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: Having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Prefer not to say
- Other (please specify)

46. (Optional) How do you identify your gender?

- Female
- Male
- Prefer to self-describe
- Non-binary/ third gender
- Prefer not to say

47. (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning (LGBTQ) community?

- Yes
- No, but I consider myself an ally
- No
- Prefer not to say