



# **Butner-Stem Elementary School**

**201 E. D St.  
Butner, NC 27509  
919-575-4650**

We, the Butner Stem Elementary School Bulldogs, recognize the value of family engagement in a child's academic success and believe that the education of children is an ongoing cooperative partnership between the home and the school. Parents and other family members are their children's first teachers; therefore, the continued involvement of parents and family members in the educational process is most important in fostering and improving educational achievement. School system officials shall strive to support parents and provide parents and family members with meaningful opportunities to become involved in the programs offered by the Title I schools. The GCPS board of education encourages parents and family members to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the school system's Title I program in helping students meet state and local achievement standards.

## **PARENT AND FAMILY ENGAGEMENT**

We believe "parent and family engagement" means the participation of parents, guardians, and other family members in regular, two-way, and meaningful communication involving student learning and other school activities, including ensuring the following:

- that parents and family members play an integral role in assisting their child's learning
- that parents and family members are encouraged to be actively involved in their child's education at school
- that parents are full partners in their child's education and parents and family members are included, as appropriate, in decision making and on advisory committees to assist in the education of their child
- that the school system utilizes activities to support parent and family engagement in the Title I programs

## **TITLE I PROGRAM PURPOSE**

The Title I program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high-quality, well-rounded education and meet the school system's challenging academic standards. The Title I program provides instructional activities and supportive services to eligible students over and above those provided by the regular school program. School-wide programs are based on effective means of improving student achievement and include evidence-based strategies to support parent and family engagement.

## **ANNUAL MEETINGS**

Each year, we will invite parents to participate in Title I meetings to explain parental rights, discuss the programs and activities to be provided with Title I funds, and to get your input on Title I programs we hold. Our teachers will provide parents and family members with

opportunities to give feedback on our programs to ensure that what we are providing is supportive and effective in meeting the needs of our families.

### **PARENT AND FAMILY ENGAGEMENT EFFORTS**

We will work collaboratively with staff and parents through the School Improvement Team to support the involvement of parents and family members in the implementation of our programs to increase participation, effectiveness and therefore impact the success of our children.

We will ensure that our parent and family plan is developed with, agreed upon, and distributed to parents and family members of our students. Our school programs will include parents and family members who have limited English proficiency, who have disabilities, or who are migratory. Our school plans will involve parents in the planning and improvement of Title I activities through the development of a PTO and through input of our School Improvement Team.

#### **At Butner Stem Elementary School, We Strive To:**

- Involve parents and family members in the joint development of the Title I program and School Improvement Plan
- Plan and implement effective parent and family engagement activities that are designed to improve student academic achievement and school performance
- Evaluate our parent programs and curriculum events for their effectiveness and get parent feedback to determine if changes need to be implemented
- Work to eliminate barriers that prevent families from participating in school events
- Provide outreach support to our community through community-based meetings, posting information on school websites, sending home newsletters, and conducting parent meetings/nights, that bridge the gap between home and school
- Provide a parent/student/school compact that identifies responsibilities and partnerships between all parties
- Communicate to parents the information on expected student proficiency levels for their child's academic performance, and provide support to help parents monitor their child's progress
- Include parents in our school activities

#### **Opportunities for LEP and SWD Parents**

All parents are encouraged to attend school functions. Translators will be arranged for parents who speak languages other than English. Whenever possible, meetings are scheduled at the parent's convenience. Transportation can be arranged, if necessary.

#### **Limited English Proficiency Students, Students with Disabilities & Migratory Students**

Parents of children with limited English proficiency or disabilities are afforded opportunities to participate fully and freely in all education activities at school. School personnel will share with parents the identification of the student and the instruction that will be provided to support the level of learning and how this instruction will support the child. Regular meetings

will be scheduled and clear exit procedures will be shared and determined by a team as the student makes progress.

### **School Report Card**

Each year, our school will share to all parents the report card containing the following:

- the following information both in the aggregate and disaggregated by category: student achievement, graduation rates, performance on other school quality and/or student success indicators, the progress of students toward meeting long-term goals established by the state, student performance on measures of school climate and safety, and, as available, the rate of enrollment in post-secondary education
- the performance of our school based on academic assessments as compared to the state as a whole and the performance of our school based on academic assessments as compared to the state and school system as a whole

### **Education of School Personnel**

At the beginning of each school year, parents in a Title I school have the right to request certain information on the qualifications of the students' classroom teacher and teacher assistants.

Administration will provide timely information to parents when a student has been assigned to a teacher who does not meet the state required applicable certification or licensure requirements at the grade level/subject assigned.

### **Parental Rights and Opportunities for Involvement**

- Each year, parents will be notified of the right to be involved in their child's school, and opportunities for parents and family members to be involved in school activities.
- Each year, parents will be provided notice of their right to request information regarding student participation in state-required assessments.

### **Website Distribution of Information:**

BSES will post the following on our website:

- The School Report Card
- The School Improvement Plan
- The Parent Family Engagement Policy

### **Parent Night Events**

October 2021~Reading

February 2022~Math

April 2022~Science