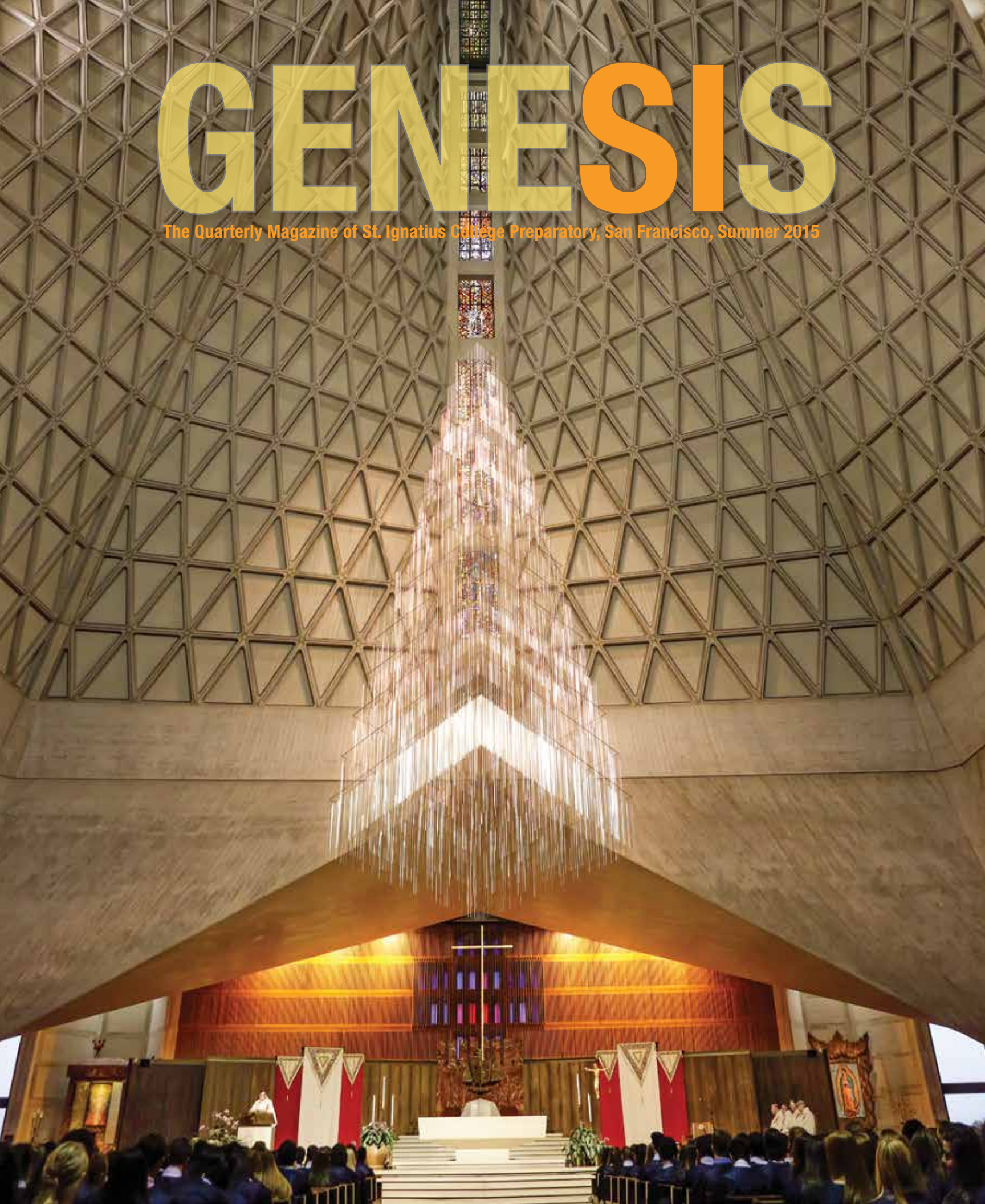


# GENESIS

The Quarterly Magazine of St. Ignatius College Preparatory, San Francisco, Summer 2015





Ted Curry '82 directed two casts for the spring musical — *Young Frankenstein*. The show featured David Halsey '15 and Danny Cassée '15 as Dr. Frederick Frankenstein and Samantha Shen '15 and Madison Sidwell '15 as Inga. Chad Zullinger provided musical direction for the piece, which is based on Mel Brooks' movie and Mary Shelley's novel. From left: Nick Solari '16 as the Monster, Cassee, Katie French '15 as Frau Blucher and Sidwell.







## A Report to Concerned Individuals

Volume 52, Number 2 Summer 2015

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## First Words

For the past year, I have served on one of two SI committees dedicated to issues of diversity. In a school year beginning with the shooting in Ferguson and ending with the bloodbath in Charleston, I have seen the hearts of my friends and fellow committee members break dozens of times. Clearly, we are far from healing, far from a post-racial society. We all have work to do — at SI, in our neighborhoods, throughout the U.S. and across the globe, where conflicts are rooted in a refusal to accept diversity of belief and ethnicity.

This particular edition of *Genesis* is devoted to another aspect of diversity — diversity of thought. We may be one Church, but clearly not all Catholics are of one mind. The Catholic Church is a big tent, with room for many who don't always agree — something we have in common with the early Church, which was marked by debate even more than unity in its early days as it tried to figure out who could be Christian and what precisely to believe. We're also doing, we hope, what the Pope asked key bishops to do last October when he told them "to say all that you feel [candidly and without fear]..., listen with humility and accept with an open heart what your brothers say."

Just as I was wrapping up this issue, another focus on diversity made news — Pope Francis' encyclical *Laudato Si': On Care for Our Common Home*, which calls us to live in right relationship with each other and with the planet and to take multiple and diverse actions to stave off global threats, including the loss of biological diversity.

Earlier, I asked the head of our Religious Studies Department, Chad Evans, to write about the encyclical even before it was published. Go to page 20 to see his wonderful piece. After the release of the encyclical, I asked both Chad and Mary Abinante of the Adult Spirituality Office to each send me quotes (see below) that they felt spoke to the heart of the Pope's message. To read all or most of this encyclical, go to the Vatican website. Trust me. It's essential reading for everyone. Here are some excerpts that I hope will encourage you to do so. — *Paul Totah '75*

### Introduction

(10) I believe that Saint Francis is the example par excellence of care for the vulnerable and of an integral ecology lived out joyfully and authentically.

### 1. Pollution and Climate Change

(48) The human environment and the natural environment deteriorate together; we cannot adequately combat environmental degradation unless we attend to causes related to human and social degradation.

### 2. The Gospel of Creation

(83) The ultimate purpose of other creatures is not to be found in us. Rather, all creatures are moving forward with us and through us towards a common point of arrival, which is God.

(91) A sense of deep communion with the rest of nature cannot be real if our hearts lack tenderness, compassion and concern for our fellow human beings.

### 3. The Human Roots of the Ecological Crisis

(105) There is a tendency to believe that every increase in power means "an increase of 'progress' itself," ... as if reality, goodness and truth automatically flow from technological and economic power as such. The fact is that

"contemporary man has not been trained to use power well," because our immense technological development has not been accompanied by a development in human responsibility, values and conscience.

(109) The economy accepts every advance in technology with a view to profit, without concern for its potentially negative impact on human beings.

(110) The specialization which belongs to technology makes it difficult to see the larger picture. The fragmentation of knowledge proves helpful for concrete applications, and yet it often leads to a loss of appreciation for the whole, for the relationships between things, and for the broader horizon, which then becomes irrelevant.

### 4. Integral Ecology

(139) When we speak of the "environment," what we really mean is a relationship existing between nature and the society which lives in it. Nature cannot be regarded as something separate from ourselves or as a mere setting in which we live.

(145) Many intensive forms of environmental exploitation and degradation not only exhaust the resources which provide local communities with their livelihood, but also undo the social structures which, for a long time, shaped cultural identity and their sense of the meaning of life and community.

(159) Once we start to think about the kind of world we are leaving to future generations, we look at things differently; we realize that the world is a gift which we have freely received and must share with others.

### 5. Lines of Approach and Action

(165) We know that technology based on the use of highly polluting fossil fuels — especially coal, but also oil and, to a lesser degree, gas — needs to be progressively replaced without delay.

(172) For poor countries, the priorities must be to eliminate extreme poverty and to promote the social development of their people. At the same time, they need to acknowledge the scandalous level of consumption in some privileged sectors of their population and to combat corruption more effectively. They are likewise bound to develop less polluting forms of energy production, but to do so they require the help of countries which have experienced great growth at the cost of the ongoing pollution of the planet.

### 6. Ecological Education and Spirituality

(204) The emptier a person's heart is, the more he or she needs things to buy, own and consume. It becomes almost impossible to accept the limits imposed by reality.

(206) A change in lifestyle could bring healthy pressure to bear on those who wield political, economic and social power. This is what consumer movements accomplish by boycotting certain products. They prove successful in changing the way businesses operate, forcing them to consider their environmental footprint and their patterns of production.

(209) An awareness of the gravity of today's cultural and ecological crisis must be translated into new habits. Many people know that our current progress and the mere amassing of things and pleasures are not enough to give meaning and joy to the human heart, yet they feel unable to give up what the market sets before them. ∞



# Contents

GENESIS: Volume 52, Number 2, Summer 2015



Students take to heart the Pope's call to "care for our common home." 20

- 12 **COVER STORY: The light through the prism**
- 14 **Catholics & Consumerism:** Building Heaven on Earth without so much stuff  
by Fumi Tosu of the Casa de Clara Catholic Worker House
- 16 **Catholics & Poverty:** PICO fights for the rights of the marginalized  
an interview with Rev. John Baumann, S.J.
- 18 **Catholics & Immigration:** "I was a stranger and you invited me in"  
an interview with SI scholastic Andrew Laguna, S.J.
- 20 **Catholics & the Environment:** How to walk humbly on the Earth  
by Chad Evans, chair of SI's religious studies department
- 22 **Catholics & Science:** Class helps students find common ground  
an interview with science department chair Adrian O'Keefe
- 24 **Catholics & War:** Just what does 'Just War' mean in an age of endless conflict?  
by Michael Shaughnessy '67, SI religious studies teacher
- 26 **Catholics & Sex:** Speaking out on the hot button issues  
a Q&A with ethicist Lisa Fullam of SCU's Jesuit School of Theology
- 30 **Catholics & Globalization:** The risks and rewards of our brave new world  
a Q&A with USF President Paul Fitzgerald, S.J.
- 33 **Catholics & Conscience:** Feeding the guide dog  
by Rev. John Coleman, S.J. '54, associate pastor of St. Ignatius Church
- 34 **Catholics & Prayer:** Listening to the still, small voice  
by Mary Abinante of SI's office of adult spirituality
- 36 **Catholics & Us:** Taking the temperature of the Catholic Church  
by Sally Vance-Trembath of SCU's religious studies department

## DEVELOPMENT

- 6 Nancy McManus gift spurs contest and recalls America's history
- 7 Dan Morales' SI bequest recalls academic and scientific success
- 8 Lou Brizzolara '42 looks back on a life of picking winners, including SI
- 9 Search for new president continues thanks to listening sessions
- 10 SI thanks those starting and successfully completing Parent Giving Program

## SCHOOL NEWS

- 38 Peter Devine '66 praised at the Tony Awards Ceremony
- 40 Students receive a host of honors before & during graduation
- 42 Maggie Conaway calls grads to follow their personal Hero's Journey
- 43 Christopher Ansay and Maria Garcia honored for service work
- 44 Deanna Anderson receives Ignatian Award
- 44 Freshman Angela Yang has authored four novels with two more on the way
- 45 Nate Nickolai honored with Fr. Tony Sauer General Excellence Award
- 46 Loyalty Award recipient Eoin Lyons works with Special Olympics athletes
- 47 Mary Abinante celebrates a career of helping others live prayerful lives
- 48 SI will be 'a little more beige' without French teacher Shelley Friedman
- 50 Mike Thomas '71 has modeled Ignatian values for students
- 52 Dave Lorentz has taught the Gospel of Love to students at SI

## SPORTS

- 56 Sports Wrap
- 59 SI's newest team sets sail, by Helmut Schmidt '88
- 60 Boys' varsity lacrosse team among top five in the nation
- 62 Rob Marcaletti '96 named head boys' basketball coach

## ALUMNI

- 61 Corduroy, guts and grit: celebrating 35 years of SI lacrosse, by Tom Hsieh '83
- 63 Soccer standout Danielle Brunache '08 named to top 100 list for California
- 64 The Admirals Callaghan: Daniel and William, by Caitlin Callaghan '99
- 66 Grads honored at All Class Reunion in June

## DEPARTMENTS

- 68 Keeping in Touch      71 Births
- 74 In Memoriam      75 Calendar
- 72 Obituaries: President's Award recipient Dr. Joseph Bernstein: Former USF  
President John Lo Schiavo '42; former SI regent Michael Gorman '63

**On the Cover:** The Cathedral of St. Mary of the Assumption, the site of SI's Baccalaureate Mass in May. Photo by Paul Totah.

## Father Harry V. Carlin, S.J., Heritage Society

*We especially thank the following lifetime friends who have made provisions in their estate plans — bequests, charitable trusts, gifts of life insurance or retirement funds — to support SI's Endowment Fund. Such gifts provide for the longterm welfare of SI and may also provide donors with valuable tax and income benefits during their lifetimes. The forethought and generosity of the following is most appreciated:*

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## Nancy McManus gift spurs contest and recalls America's history

In 1620, before disembarking from their ship, 41 men signed the Mayflower Compact. Its purpose was to form a "body politic" that had the authority to enact laws, by a vote of the majority, to govern their new settlement. In time, it has become one of the most important documents in the history of our great nation.

Included in those signatories was William Bradford, who would serve as governor of Plymouth Colony, and Stephen Hopkins, who served as an assistant and whose experience on an earlier trip to Jamestown provided vital help to the immigrants and their community.

Nearly four centuries later, two of their descendants met across the continent on the shores of the Pacific, to sign a new compact. Rev. Edwin B. Harris, S.J. '63, a descendant of William Bradford, and Nancy Hopkins McManus, who traces her lineage to Stephen Hopkins, created an endowment that will provide cash awards for a new essay contest to honor Hopkins and the pilgrims who came to the New World in search of freedom and a better life. The goal is to inspire generations of SI students to consider the issues that were fundamental to that long ago journey.

Mrs. McManus has given a substantial gift to SI at the suggestion of her financial advisor, Harris Holzberg, ChFC. His son, Marcus '13, graduated SI with honors and then matriculated at Wesleyan University in Connecticut, where he continues his studies and plays lacrosse.

A few years ago, Holzberg had helped Mrs. McManus to make a gift establishing an endowment at her alma mater, Tufts University. With this experience in mind, when the opportunity arose, Holzberg suggested making a gift to SI, explaining to Nancy that he was inspired by the SI community and by the Callaghan Society's essay contest.

The Fathers' Club agreed to administer the Hopkins Essay contest following a request from Vice President for Development Joe Vollert '84 and Holzberg, a former Fathers' Club committee chair.

"The Fathers' Club is honored to administer the contest," said Fleming, who will seek out help from the faculty. "It follows in the long tradition of essay contests at SI, such as the Callaghan Essay Contest, which ask students to look forward by understanding the past."

Beginning next academic year, students will have the opportunity to write about topics such as religious freedom, immigration, self-governance, economics and any topic related to the journey of *The Mayflower*, its passengers and crew. Prize money will come from the Nancy Hopkins McManus Endowment Fund, and winning essays will be published on the Fathers' Club website. "We hope that the website will also report on the achievements of the winners as they make their way in life," added Holzberg.

Mrs. McManus' personal history is as fascinating as that of her ancestor. After earning her bachelor's degree in biology from Tufts in 1952, she went on to become a medical researcher at Dartmouth College and at the University of San Francisco. She was early in studying the effects of Interferon and, later, of HIV/AIDS. Her AIDS work took her to San Francisco General Hospital, where she was one of the first researchers to work in a biohazard protected laboratory.

Holzberg praised Mrs. McManus, noting that "she is one of those blessed individuals who has charitable intent in her bones." Mrs. McManus praised her father for inspiring her to "always remember that there are people in the world who are not as fortunate as I am. He urged



Fr. Harris with Nancy McManus

me to appreciate one's blessings and along life's way to help others." She has lived her commitment in many ways, including as a volunteer with Quota International, a non-profit organization that works with women, children and individuals who are deaf or hard-of-hearing or who suffer from speech-impairments.

Diana Dean Gendotti, the attorney for Mrs. McManus, agreed that the gift to SI made tremendous sense. She noted that "most Californians think U.S. history began with Fr. Junipero Serra and the missions. It's easy to forget *The Mayflower* and other early events. The essay contest will serve to bring that part of our history across time and space to the students at SI."

Fr. Harris echoed his support, adding that "there is a tremendous amount of history surrounding the landing of *The Mayflower* that most Americans have forgotten. They were people who left their country because of religious persecution and were looking for freedom. Stephen Hopkins, having already been to the New World, knew that the Pilgrims, in spite of the hardships, would have the chance to build a new home here."

To help bring Mrs. McManus' gift to SI was a great joy for Holzberg. "It's an honor to be involved with the creation of the essay contest. SI has been good to my family, and this is a way for me to thank the community by helping the school in its mission of educating young men and women."

For Holzberg, the gift comports with his own philosophy that "life is a sacred pilgrimage. Our ethic should include making the world a better place for having passed this way. With this gift, Nancy McManus is doing just that. In one amazing moment, with the Pacific Ocean in the background, she and Fr. Harris came together to sign a founding document. Right before our eyes, we were witnesses to the Lord working in mysterious ways. What are the chances of two descendants of *The Mayflower* gathering like this? It was a beautiful thing to see." ∞



## Dan Morales' SI bequest recalls academic and scientific success

The late Dan Morales '47 took three years of Greek the first time it was offered at SI, graduated Summa Cum Laude from USF, received his doctorate from Yale's Sterling School of Medicine, taught biochemistry and obstetrics at the University of Kansas School of Medicine and improved the diagnosis of potentially catastrophic infant health problems as chief of the State of California Department of Health Services' Genetic Disease Laboratory.

Despite his academic and professional accomplishments, most of his SI classmates lost touch with him after graduation, remembering him as affable, reserved and very private. However, his widow, Ann Morales of Oakland, noted that her husband "always spoke of his Jesuit education as being the foundation of his success in life, both personal and professional. His character reflected the Jesuit way of seeing good in every person he met and treading lightly on the planet."

Dan expressed his appreciation to SI in his estate plan, which now includes a substantial gift annuity contract that will pay Ann fixed income for life, with whatever remains supporting SI.

His legacy to the health of Californians was substantial as well, according to Leslie Gaffney, assistant division chief of the Genetic Disease Screening Program.

"He improved the quality control of the PKU blood tests of infants," said Ms. Gaffney of the test that checks whether a newborn baby has the enzyme needed to use phenylalanine, an amino acid needed for normal growth and development. Lack of the enzyme — a rare anomaly that requires a special low-protein diet — can lead to retardation if not identified and treated.

Dan, a founding scientist for the Genetic Disease Screening Program, improved the quality control of these crucial tests, making their analysis the responsibility of the State's Genetic Disease Screening program.

"He also added additional tests, including markers for hypothyroidism and other genetic diseases that can result in developmental delay in infants," added Ms. Gaffney.

Today, the program screens for 80 genetic problems, ranging from cystic fibrosis to endocrine and metabolic disorders. The lab identifies some 850 California newborns a year at risk of serious, but mostly treatable, developmental problems.

Anne added that Dan also contributed to studies that resulted in more scientifically precise DUI legislation in California and helped monitor fruit fly infestations. He also enjoyed photography, gardening, camping, visiting museums, running and traveling in the U.S. and Europe.



Dan Morales at the Great Berkeley Race in 1982.

"My favorite photograph of Dan was taken Dec. 5, 1982, during the Great Berkeley Race," she said. "The route started at the foot of the Campanile, wound through campus and then along Shattuck Avenue into the tunnel to North Berkeley, along the Alameda, and ended at Edwards Field. He also ran the Oakland Half Marathon and San Francisco's Bay to Breakers and Bridge to Bridge races. His race-event tee-shirt collection will be a quilt."

SI is honored to list Dan Morales as a member of its Father Harry V. Carlin Heritage Society. For more information about this Society, contact SI's Vice President for Development Joe Vollert '84 at (415) 731-7500, ext. 319, or email him at [jvollert@siprep.org](mailto:jvollert@siprep.org).



The Father Harry V. Carlin Heritage Society enjoyed a lunch at The Spinnaker and a talk by Fr. Harris in May. If you would like information about joining this organization, contact VP for Development Joe Vollert at 415-731-7500, ext. 319. Pictured here are members of the Advocacy Committee. From left are Rev. Edwin Harris, S.J. '63, Michael Stecher '62, Carolyn DeVoto '04, Bert Keane '68, Louise Lucchesi, Ed Reidy '76, Charlie Krystofiak '69 and Br. Douglas Draper, S.J.

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Lou Brizzolara with one of his horses, Keeper, at his Carmel Valley home.

## Lou Brizzolara '42 looks back on a lifetime of picking winners, including SI

Lou Brizzolara '42 included SI in his estate plans using the same strategy he practiced while managing portfolios for clients during his time with the Bank of Lichtenstein.

"I tried my best to pick winners," he said during an interview at his Carmel Valley home in April. Those winning stocks, which included a young start-up named Intel, helped his clients secure their future, just as his gift to SI will also help secure the future for the school, which Brizzolara also considers a winner and one that shaped his life for the better.

By including SI in his estate plans, Brizzolara became a member of the Father Harry V. Carlin Heritage Society, connecting him even more to the school that he loved so much while a student and as an alumnus who attended all his class reunions and lunches over the years.

"My four years at SI were happy ones," said Brizzolara, who excelled in speech and debate,

competing locally and as far away as the San Joaquin Valley.

Life changed for him shortly before graduation when the U.S. entered World War II following the bombing of Pearl Harbor. Brizzolara matriculated to Cal, where he served in Naval ROTC, and then enrolled in the Naval Academy, where he studied — and later taught — electrical engineering.

While he is proud of his service, he describes himself "as very anti-war at this point in my life. War is a lose-lose proposition."

By the time he graduated from the Academy with the rank of ensign in 1946, the war had ended. He served briefly before returning to civilian life, but was called back two years later to serve during the Korean Conflict through the Naval Reserve, working as an aide to the chief of staff for Admiral Radford, the commander of the U.S. Pacific Fleet.

Following the war, he worked for Westinghouse before moving on to Stanford

Research Institute, where he researched the market for germanium, a chemical element used as a semiconductor in car radios. Brizzolara eventually left SRI for the banking industry and found great success increasing the security and holdings of his clients.

He met his wife, Margee, through a friend, and the two brought up four children, one of whom died in her 40s from a pulmonary embolism. Margee, who suffered from diabetes most of her life, died in 2010. Brizzolara spends his time now watching the 49ers on TV and enjoying his two horses that are corralled in his front yard and that he treats with the love and care of favorite pets.

Brizzolara is glad his gift will benefit SI. "The school wouldn't exist without donations from supporters," he noted. "The school I went to didn't even have a gym, and we had to compete with much better equipped public schools." ∞



## Search for new president continues thanks to listening sessions and leadership from Judge Peter Siggins '73

SI has started the search for a new president, who will take office July 1, 2016, to succeed President Edwin B. Harris, S.J. '63.

Leading the search is SI Trustee Peter Siggins '73, whose past experience will aid in the quest to find Fr. Harris' successor.

Now an associate justice with the California Court of Appeal, Siggins had previously served as the Legal Affairs Secretary and interim Chief of Staff to Gov. Arnold Schwarzenegger. But it was his time as chief deputy of the state's Attorney General's office that gave him experience searching for the right candidates for the job. In that position, he was responsible for oversight of the recruiting and hiring of more than 1,000 lawyers, and he personally hired the attorneys who served on the Attorney General's executive staff and in key positions within the California Department of Justice.

Later, after he had served as chairman of the board for Jesuit High School in Sacramento, he led that school's search for a new president.

In that time, he learned to look beyond a good interview. "I spent time talking with people who had worked with the applicants and who knew them well. You have to do due diligence. Some people might interview well, but what do those who know the candidates have to say? That's how you really find out about their success and what areas might pose a challenge to them."

Siggins hopes to find a Jesuit for the job, but he and the search committee are open to all qualified candidates. To seek the best candidates, Siggins will advertise through the Jesuit Schools Network (which has replaced the Jesuit Secondary Education Association — the JSEA) and in periodicals, and he will reach out to the presidents of the 60 Jesuit high schools in the country and all the provincials.

"Some people may be reluctant to let a qualified candidate leave a school or province," Siggins noted. "But it's also likely that there are people out there ready for leadership positions in areas where there are no openings. Fr. David Suwalsky, S.J., came to Jesuit High in Sacramento just that way."

Joining Siggins on the search committee are fellow SI trustees Dr. Ted W. Love and Maureen Clark, SI regents Alicia Donahue-Silvia, Esq., and Dr. Fred Gaines, Assistant Principal for Student Affairs Robert Gavin, Latin teacher Grace Curcio, Alumni Board member Catherine Carr '00, Gina Antonini '02 and Mr. A.J. Rizzo, S.J.

The group held listening sessions in May to hear from alumni, regents, students, faculty, staff and parents about the qualities they hope the new president will bring to SI. "These sessions were inspirational, not only for the opportunity to learn about the qualities that we should look for in a president, but also to experience the passion and tremendous goodwill all our constituencies have for SI," said Siggins. "We're all blessed that so many people care so much for SI's mission and future."

He added that the search committee "will bring those qualities to bear both in terms of how we advertise the position and as we identify and interview good candidates. This won't be a passive search but an active one, involving both outreach and national networking to find the best qualified and best suited candidates for the job. Ultimately, we want someone who is passionate about the mission with a charismatic personality who can relate to a group of benefactors to make an appealing case for their moral and financial support of the school and its objectives."

The group will start interviewing candidates in the late summer and fall and send its recommendation to the Board of Trustees in December. The name of the person hired to serve as SI's 31st president will then be made public in January.

In a letter to the SI community, Siggins noted that he and his committee "intend to propose a candidate to the Board of Trustees who shares our community's Ignatian vision for the school's future and the values and character of education that are emblematic of the Society of Jesus. We ask that you keep our efforts to secure SI's future in your thoughts and prayers."

Fr. Harris, who took the reins as president in July 2014, did so on condition that he serve only two years while a search was being conducted. He will remain at SI as superior of the Jesuit community and as a member of the Board of Trustees. "We are grateful to Fr. Harris for his leadership during this period of transition and for his experienced and steady hand," added Siggins.

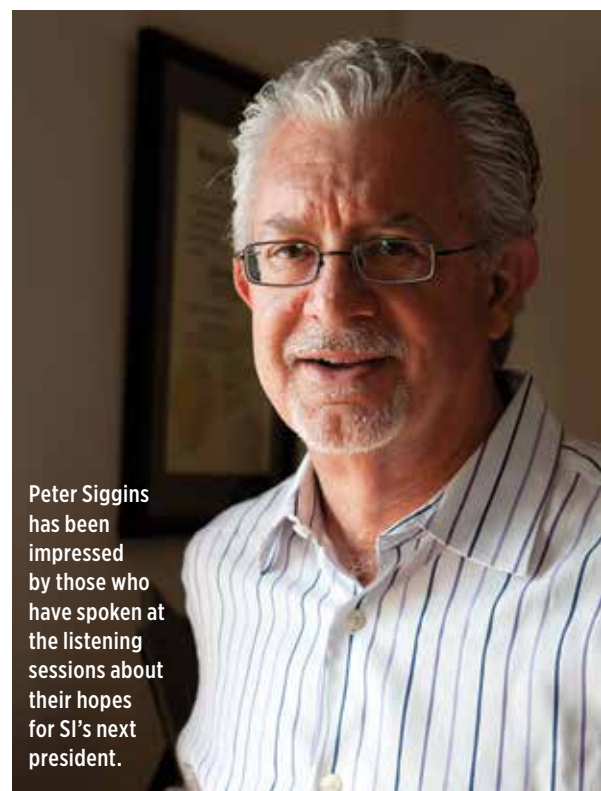
### What's in a number?

Depending on how you count, SI's new president will either be the 10th or 31st president of the school or the 29th person to hold the office.

The ranking is complicated by several factors, including the formal separation of SI from USF in 1959. Before that, the president of the college led the entire campus community. Of the 19 men who served as president before 1959, two held two separate and non-consecutive terms of office, making for 21 separate presidential terms. Add to that the nine presidents who led the high school after 1959, and you have Fr. Harris serving as SI's 30th president, or 9th, if you only start counting after the formal separation.

The same confusion can be found with the numbering of U.S. presidents, as Grover Cleveland served as the nation's 22nd president between 1885 and 1889 and then as the country's 24th president between 1893 and 1897, making President Barack Obama the country's 44th president and the 43rd person to hold the nation's highest office.

Here is a list of SI's presidents from the founding of the school:



Peter Siggins has been impressed by those who have spoken at the listening sessions about their hopes for SI's next president.

### Presidents of St. Ignatius Academy, College, High School & College Preparatory

Rev. Anthony Maraschi, S.J. (1855-1862)  
Rev. Nicholas Congiato, S.J.  
(1862-1865 & 1866-1869)  
Rev. Burchard Villiger, S.J. (1865-66)  
Rev. Joseph Bayma, S.J. (1869-1873)  
Rev. Aloysius Masnata, S.J. (1873-1876)  
Rev. John Pinasco, S.J. (1876-1880)  
Rev. Robert E. Kenna, S.J. (1880-1883)  
Rev. Joseph C. Sasia, S.J. (1883-1887 & 1908-1911)  
Rev. Henry Imoda, S.J. (1887-1893)  
Rev. Edward P. Allen, S.J. (1893-1896)  
Rev. John P. Frieden, S.J. (1896-1908)  
Rev. Albert F. Trivelli, S.J. (1911-1915)  
Rev. Patrick J. Foote, S.J. (1915-1919)  
Rev. Pius L. Moore, S.J. (1919-1925)  
Rev. Edward J. Whelan, S.J. (1925-1932)  
Rev. William I. Lonergan, S.J. (1932-1934)  
Rev. Harold E. Ring, S.J. (1934-1938)  
Rev. William J. Dunne, S.J. (1938-1954)  
Rev. John F. X. Connolly, S.J. (1954-1963)

(In 1959, USF and SI formally separated and the high school appointed its first president; before this point, the high school was under the college president's jurisdiction.)

Rev. Patrick J. Carroll, S.J. (1959-1964)  
Rev. Harry V. Carlin, S.J. (1964-70)  
Rev. Cornelius M. Buckley, S.J. (1970-73)  
Rev. James R. Hanley, S.J. (1973-1975)  
Rev. Russell J. Roide, S.J. (1975-1979)  
Rev. Anthony P. Sauer, S.J. (1979-2006)  
Rev. Robert T. Walsh, S.J. (2006-2012)  
Mr. John M. Knight (2012-2014)  
Rev. Edwin B. Harris, S.J. (2014-2016) ✍



## SI thanks those starting and successfully completing the Parent Giving Program

**The following parents of the Class of 2015 have supported the Parent Giving Program, helping us provide the quality education that has been the hallmark of the school since its founding. On behalf of the entire community, we thank you!**

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     & Ms. Charmaine M. Fernandes  
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 Mr. & Mrs. Paul L. La Rocca  
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 Mr. & Mrs. Yong L. Yang

## New parent club officers chosen

**Right:** Next year's Ignatian Guild officers were installed at a May 14 Mass in Orradre Chapel. A reception followed to celebrate the year of success from outgoing president Jill Stinn. From right are President Margy Lico, Vice President Saasha Orsi, Recording Secretary Angela Polk, Corresponding Secretary Mary Taylor, Treasurer Lori Matthews and Assistant Treasurer Esther Arnold. **Below:** The Fathers' Club celebrated a record-breaking year under the direction of President Dave Fleming and Auction Chair Dave Churton '77. Next year's executive board includes President Steve Sirianni, First Vice President Will Bischoff, Second Vice President Sherman Yee, Secretary Alan Abrams, Treasurer Nathaniel Chichiocco, Sergeant-at-Arms/Membership Dave Hollister and Past President Dave Fleming, who will also serve as chair for the Nancy Hopkins McManus Essay Contest.





## THE LIGHT THROUGH THE PRISM

I remember the first time I held a prism in my hand as a young boy, angling it to splash rainbows against walls and curtains in my house. Taking photos at the Cathedral of St. Mary of the Assumption at our Baccalaureate Mass last May, I was reminded again of the power of prisms as I looked up at the metal chandelier dangling from the 190-foot-high structure. The cover of this issue and the image on the next page should give you a sense of what I mean, especially as the windows in all four directions echo the rainbow colors of earth, air, water and fire.

The refraction that happens with prisms strikes me as an apt metaphor for God's light playing on this planet. God's radiance enters the world, which translates the light into a spectrum so diverse and vast that it delights and surprises us with beauty and sometimes with confusion.

The stories here are attempts to show how the light of God plays out in myriad ways and how the Church translates that light into teaching on some of the issues that should be the focus of everyone on the planet, not just Catholics.

Fumi Tosu, a Catholic Worker from San Jose and an SI immersion leader, writes about consumerism and the dangers of systems that value us for how much we can make or buy. Rev. John Baumann, S.J., a 1956 Bellarmine grad, has worked for decades through PICO to help the victims of this system — our nation's poor and marginalized — and he discusses Catholic teaching on poverty.

Immigrants, another group on the margins, need our support, according to SI scholastic Andrew Laguna, S.J., who saw first-hand the lives of those on the border when he led students on an immersion trip to Nogales, Mexico. For SI Religious Studies Department Chair Chad Evans, all of creation is at risk of marginalization given the threat of climate change, something Pope Francis, in his June encyclical, urged us all to combat.

For outgoing Science Department Chair Adrian O'Keefe, the Pope's stirring call to action reveals the cooperation between science and religion that has existed for centuries. For the Church

as well as for O'Keefe, truth is truth, whether seen through the lens of science or of religion.

Catholic teaching also helps us navigate one more threat to our planet: the promise of endless war brought about by drone technology. Longtime religious studies teacher Michael Shaughnessy '67 spells out the Just War Theory in a way that reveals the danger of choosing violence too quickly or thoughtlessly.

An associate professor of moral theology at SCU's Jesuit School of Theology, Lisa Fullam shines the light of Church teaching on sexuality, discussing hot-button topics such as birth control and marriage equality, issues that are going global as countries as traditionally conservative as Ireland review their age-old positions. USF's new president, Rev. Paul Fitzgerald, S.J., goes further and writes about globalization from its historical roots to the way it both promotes and inhibits Church values.

From here, this feature section takes a step back and offers three pieces aimed at showing just what it means to look at all of these topics and to make decisions based on one's conscience. Fr. John Coleman, S.J. '54, an expert on the topic, urges us to feed our conscience before making decisions and not simply to rely on gut feelings. Mary Abinante, who is retiring from SI after years in Campus Ministry and Adult Spirituality, writes about how prayer can help inform our conscience.

Finally, Sally Vance-Trembath, a lecturer at SCU in religious studies and the mother of two SI grads, reminds us that the job of being Church doesn't only belong to men in collars. We may not have the same office as our bishops, but we are all called to a life of ministry. Each day we face an ever-more complicated and confusing world and are called to make decisions. Feed your conscience by reading about these issues. Discuss them with people you trust and those with whom you disagree. Study Church teachings and learn how they formed and have evolved over the years. Then consult your conscience — in prayer and through your head and heart — before taking matters into your hands to do some good. Lord knows, the world needs you now, doing good right where you stand. And beyond.

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## CATHOLICS & CONSUMERISM: BUILDING HEAVEN ON EARTH WITHOUT SO MUCH STUFF

By Fumi Tosu

Over 10 years ago, when I started teaching at Bellarmine College Preparatory in San Jose, I purchased a brand-new iMac computer. It was a sleek, slim, all-in-one model with an aluminum casing in a *then*-state-of-the-art design. I couldn't wait for the machine to arrive. Daily, I tracked its shipping online, tracing its route from China through Alaska to the Port of Oakland until it finally arrived at my doorstep in downtown San Jose. I opened the box, cleared my desk for my prized new possession, went through the simple (elegant, streamlined, sexy) configuration process and sat back to admire.

That was when I noticed something wrong. Not with the iMac. It was shiny, fast, powerful and, in a word, perfect. No. Something was wrong with *me*. I didn't feel ecstatic or elated or even particularly happy. If anything, I felt disappointed that my new computer was, well, just a computer.

I've since learned that no consumer product will bring me lasting joy (or, for that matter, more than a few minutes worth of distraction). I know that Samsung's "next big thing" will be much like the last big thing, that the Apple Watch is just a watch and that even a BMW is, in the end, a car. But at the time, I was 25 years old, I had never spent more than a \$1,000 on anything, and so I felt duped. Shouldn't my first "grown-up" purchase bring me some measure of happiness?

In a famous line from his *Confessions*, St. Augustine tells us that we are made for God and that "our hearts are restless until they rest in You." We all have restless hearts. We yearn for more, always reaching for we know not what. This restlessness is part of the life force embedded in us by God, designed to impel us to seek the divine throughout the course of our lives.

Consumerism, especially consumerism as driven by modern marketing, exploits this deep human hunger for God by selling us things that promise to fill our emptiness and fulfill our yearnings. Yet, if we pay attention, we begin to notice that every consumer product, like my shiny new computer, falls short of that promise. That, of course, is the point: Nothing short of God will ever satisfy our hearts.

From a Catholic viewpoint, then, herein lies the peril of consumerism: It promises what it cannot give, while numbing us to the fundamental restlessness that would otherwise draw us towards the only source of our happiness, which is God. In other words, it makes us unhappy by giving us thing after thing after thing but ultimately leaves us empty and at a loss for direction.

The bigger our hearts and the bigger our dreams, the more susceptible we are to the lies of consumerism. Young people are always seeking more in life, with a zest that is, by design, unquenchable. Consumerism exploits this and sells our youth short. As a former educator, there is nothing that saddens me more than a teenager with small dreams. Rather than dreaming of curing cancer or ending homelessness, the modern teenager dreams of a good college and a good job in order to drive a fancy car and buy a house with a multi-car garage. Consumerism limits our imagination so that what is "possible" becomes limited to what is "buyable."

Moreover, filling our lives with more and more gadgets, dresses, vacations and "life experiences" makes *us* the center of our lives and insulates us from the needs of others. My wants, as stoked by advertising and peer-group expectations, begin to trump the needs of others. My wants blind me to the world.

Consumption has become a way of life and a powerful god. All gods, whether the living God or an idol of our making, demand sacrifice. So it is that we sacrifice time with our loved ones for overtime at work, a living wage for corporate profits, environmental protections for a cheaper smart phones, all so that we can consume, consume, consume.

Of course, it is not consumption *per se* that is evil, but American-style, profit-driven consumerism. Consumption itself is a natural part of life. We consume food because we cannot supply the necessary nutrients ourselves but depend on ingesting what we need from the outside. Consumption is a function of our dependence on others, and dependence, contrary to American ideology, is good. Dependence is what connects us to others. Because none of us is self-sufficient, we are forced to come together.

The trick, then, is not to eliminate consumption (which is impossible anyway), but to transform it so that it humanizes everybody involved. How can we consume in a way that meets our basic needs without diminishing the human dignity of ourselves or of others?

The strategies are many. For starters, we can consume less. We can mend torn clothes, fix a broken appliance, drive the same car for 20 years — or better yet, bike! We can buy locally and buy fair trade. We can fight for labor protection in trade agreements. We can share what we have.

At the San Jose Catholic Worker, where I now live and work, we believe in all of the above. We try to live the simple life, and it is a good life.





1. The author with Maggie, a 4-year-old resident of Casa de Clara. 2. Bob Fields helps with food delivery twice a week at the Casa de Clara Catholic Worker House in San Jose. 3. Students from Cristo Rey San Jose Jesuit High School donated Christmas gifts for those served by Fumi Tosu and his colleagues.

We believe in sharing what we have with those who have less — often much less. The other day I chuckled inside as Annie, one of our homeless neighbors, stopped by the house, because I instantly recognized her outfit: our community member Andrew’s cherished jacket from his bicycle racing days. Andrew has a hard time holding on to things.

In sharing with others, we experience daily the multiplication of the loaves and fishes. The more we give away, the more we receive, five, 10, and 100-fold in food, sleeping bags, bicycles, even cars, thanks to the People of God. The simple life is truly the abundant life.

As Catholics, our vision for the world is rooted in our experience of the Eucharist, and the Eucharist offers powerful hints for a way out of our consumerist madness.

First and foremost, the Eucharist illustrates for us what healthy consumption looks like: sharing what we have with those we love. We take the basic sustenance of life, bread, and a little something celebratory, wine, and share it with the community. It reminds us that the source of our life and joy does not lie in acquiring things for ourselves but in sharing with those around us.

Moreover, the communion table, as St. Paul reminds us, is precisely the place where we are to put aside our differences of class and wealth, rather than participate in a system where “one person goes hungry while another gets drunk” (1 Cor 11:20). Our own local parish altar is an extension of the altar around which factory workers from Vietnam, domestic servants from the Philippines, miners from China and farmworkers from Brazil also gather for the one meal that unites us all. Do our patterns of consumption cause us to “eat and drink without recognizing the Body” (1 Cor 11:29), or do we consume in a way that is mindful of the entire Body of Christ?

We are a sacramental people. We recognize the Risen Christ in the bread and wine we share, but that is only the beginning, the tip of the iceberg. Behind our faith in the *real presence* of Jesus is our conviction that all of creation is destined to find fulfillment in Christ. To borrow St. Paul’s words again, we await the day when “God may be all in all” (1 Cor 15:28). The transubstantiation of the Eucharist is the sneak preview of the destiny of the world. It is this sacramental vision that ought to color our habits of consumption in the world. Do we treat that piece of rare earth mined in China as a vessel for God or simply as a commodity to be bought and sold? How about our rivers, lakes and oceans?

At the Catholic Worker, we see ourselves not as consumers but as children of God living in community, and that makes all the difference. In the marketplace, the rich are valued for their purchasing power; in community, all are valued for the varied gifts we bring. Thus our homeless guest Emma has a place in our community; although she is penniless and struggles with mental illness, she is a darn good house cleaner. To us, Andrew is not a college dropout with no income but an excellent cook and emerging seamster. Our volunteers are rich and poor, professionals and formerly homeless women, and they each contribute what they can — a home-cooked meal, a much-needed haircut or help with house upkeep. We have the same needs as anyone, but rather than buying our way out of those needs, we turn to each other for help.

This way of life is not very efficient. A haircut can take an entire afternoon because in addition to the haircut, there is the tea, the cookies and the “*How have you been?*”s. I know I get impatient on days when I have other work to do, yet I also know that building relationships, resisting consumerism and having tea *is* the work. The simple life is unfathomably rich in friendships, in unproductive afternoons and in opportunities to love and be loved.

My favorite holiday is Thanksgiving, a day about family and friends, when we consume the right way: slowly, with loved ones, after an entire day spent together in the kitchen. There are no gifts exchanged and no expectation to shop (at least until Black Friday). It’s as if for a day we remember the true abundance to which God calls us.

In the words of our co-founder Peter Maurin, the goal of the Catholic Worker is “to build a new society in the shell of the old.” In other words, our job is to live heaven on Earth. I doubt there will be iMacs in heaven; I *know* there will be roast turkey, stuffing and good friends. ☺

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Fumi Tosu, a former religious studies teacher at Bellarmine College Preparatory in San Jose, is a member of Casa de Clara, the San Jose Catholic Worker House. He previously worked at the Redwood City Catholic Worker with Larry Purcell ’62. For SI, he has led two immersion trips, both times in the Tenderloin.





Fr. John Baumann, S.J., started PICO in 1972; since then, the group has helped mobilize and organize to improve schools and neighborhoods.

# CATHOLICS & POVERTY: PICO FIGHTS FOR THE RIGHTS OF THE MARGINALIZED

How well is our nation doing? By one measure, pretty poorly.

The U.S. Conference of Catholic Bishops in 2005 noted that “a basic moral test is how our most vulnerable members are faring. In a society marred by deepening divisions between rich and poor, our tradition recalls the story of the Last Judgment and instructs us to put the needs of the poor and vulnerable first.”

These words underscore the work of Rev. John Baumann, S.J., a 1956 Bellarmine (San Jose) graduate and the founder of PICO (People Improving Communities through Organizing), which has grown since its humble beginnings in 1972 in a small Oakland storefront to locations throughout the U.S. with offices in Oakland, San Diego and Washington, D.C. PICO’s work has also expanded to 19 states and four other countries — El Salvador, Guatemala, Rwanda and Haiti.

Fr. Baumann points to a group he sees as our most vulnerable when he noted that 20 percent of American children live in poverty and that the U.S. is ranked the worst among 27 developed nations for infant mortality, with 6.1 deaths per 1,000 babies born. The great majority of those deaths occur in poor families. “Poverty in the U.S.,” Fr. Bauman added, “is a matter of life and death.”

He added that nearly half of all those living in the U.S. have no wealth at all, meaning that their debt exceeds their assets, while the 400 wealthiest Americans possess more wealth than the bottom 62 percent. “Simply put, trickle down doesn’t work. People with wealth have figured out how to build more wealth, creating greater inequality than ever before.”

For decades, Fr. Baumann and PICO have helped local groups organize to combat unemployment, disproportionate incarceration, deportation and other issues that show that our country “doesn’t put the poor and vulnerable first.”

He also points to the teachings of Pope Francis, “who has put these people at the center of Church and public life. He calls us to pay attention to the poor and vulnerable and asks us all to be reformers, especially in the face of economic structures that undermine the dignity of individuals and of families.”

For five decades, Fr. Bauman has worked with community organizations to help the poor and marginalized. “Our greatest achievement is the local empowerment of grassroots communities to find their voice and to make changes to improve living conditions.”

He stepped down as PICO’s director in 2009, but stayed on to direct special projects and to oversee the group’s international efforts.

Over the years, he has helped PICO fight for higher minimum wages “so that people can raise their families with dignity and not work two or three jobs to support a family.” PICO also has taken on payday lenders “who charge exorbitant interest rates” and has fought institutions “eager to speed up foreclosures.”

Fr. Baumann has also seen his share of small business owners hurt by hard times, and he has fought for incremental changes to help them as wages increase. “Change sometimes can’t happen overnight. We have crafted five-year plans so that businesses can adjust as they help their employees live full lives.”

PICO also works to change the system by helping communities improve schools, thanks to organizers such as Elizabeth Romero, a San Bernardino mother of six. “This parent leader has organized hundreds of immigrant mothers and built their capacity to work as leaders in their schools to advance real and lasting change at the district level,” he noted.

“Their work has led to more than \$1.3 million being allocated to support parent engagement in their district and an additional \$3.2 million to build the capacity of school and district staff to support English language learners.”

PICO helped Romero become “a consistent parent voice before the State Board of Education, advocating for strong regulations governing school spending and for holding districts accountable for engaging parents as meaningful partners in school improvement efforts. She has grown as a leader, she has deepened her understanding of the connection between local and state education policies and opportunities, and she has become a powerful voice for equity and authentic parent engagement.”

Fr. Baumann also tells the story of Claudia Gonzalez of Merced County, who worked to help pass Proposition 47, a ballot initiative that reclassified certain low-level felonies to misdemeanors. “This gave hundreds of thousands of formerly incarcerated men and women a fresh start. Throughout the campaign, Claudia shared her journey from being a gang member in and out of county jail and state prison to working as a successful student at UC Berkeley and an advocate for formerly incarcerated women and men.” Thanks to PICO, Gonzalez is still working on this issue as head of an organizing team.

While he has seen his share of success, Fr. Baumann calls 2015 “a moment of truth. Unless we build greater power and take back religion and race as forces for justice, we may win some battles, but we will experience hyper-inequality, racial exclusion and concentrated corporate power that threatens the well-being of our country and planet.”

We are in an historic moment today, he added. “How do we counter poverty? We need to create a society that values the inherent dignity of each person, just as our faith tradition teaches us that each person is created in God’s image. Our society thrives when we all live to our full potential. That’s what makes the Pope’s message so wonderfully simple. He warns about the ‘globalization of indifference to our neighbor and to God’ and cites Paul’s first letter to the Corinthians when he notes that ‘If one member suffers, all suffer together.’ He wants us to follow the footsteps of Jesus and, in so doing, encounter one another, especially those who are excluded. We can’t be indifferent. We must act together. That’s what solidarity is all about.”





1. Members of the Class of 2015 went to Nogales as part of the annual immersion trip to Mexico back in the summer of 2014, accompanied by Andrew Laguna, S.J., and Sister Sharon Brannen, FdCC (right). 2. Andrew Laguna, S.J., is starting his third year as a scholastic teaching in SI's religious studies department. 3. Students left bottles of water for migrants crossing the desert.





# CATHOLICS & IMMIGRATION: “I WAS A STRANGER AND YOU INVITED ME IN”

Andrew Laguna, S.J., one might imagine, would have immigration issues front and center in his thinking. The son of Mexican immigrants, he grew up in Southern California and later joined the Society of Jesus, a group that has long fought for the rights of those seeking refuge in the U.S.

“But I was raised as an American in an American culture,” said Laguna, who finished his second of three years teaching religious studies at SI as part of his training as a Jesuit scholastic.

“Unlike my parents, I never felt I needed to adapt to a new culture, and I had never felt a strong connection to the immigration issue.”

Then, in 2012, he and four other Jesuit novices traveled from El Progreso, Honduras, to Nogales, Mexico, a journey that gave him a “person-to-person connection with migrants through profound encounters.”

Last summer, another trip to Mexico showed him just how complicated border issues could be. While accompanying SI students on an immersion trip, he spoke with a ranching family who argued for secure borders. “They sympathized with the plight of migrants, but they also feared for their lives, given the violence involved in drug smuggling,” Laguna noted. “They told stories of seeing on their property bales of drugs carried by migrants who were later chased down by the U.S. Border Patrol. I used to be more romantic and want no borders, but after listening to this family, I recognize that this isn’t realistic.”

He also heard stories that to this day chill his blood. “We spoke with migrants from Honduras who, while riding a train into Mexico, were set upon by a criminal gang who raped one woman 18 times in front of her husband before beheading her. This was their attempt to frighten the others and extort money,” said Laguna. “The cruelty and dehumanization shocked the witnesses so much that they were still traumatized and terrorized when we spoke to them.”

Laguna heard other stories of families looking to escape violence. “Some families sent their sons and daughters to the U.S. to keep them from being forcibly recruited into gangs. I met another family who left because the gangs told them that they were coming the next day to make their daughter their queen, meaning that she would work for them as a prostitute. These desperate people see the U.S. as their only option.”

The solution, Laguna knows, lies in both fixing immigration policy in Congress and understanding the need to care for immigrants by reading Church teaching.

“Both Republicans and Democrats know the system is broken and needs to be changed,” he noted. “For some of these migrants to enter the U.S. legally, the process can take up to 19 years or more, and these people can’t wait. The laws need to change in order to help more people cross legally and to allow more families to stay together.”

The Catholic Church, Laguna added, “has always advocated for the rights of immigrants. The first principle of Church teaching on this issue states that people have the right to migrate to sustain their lives and the lives of the families.” This teaching is rooted in an 1891 document called *Rerum Novarum* and in later documents issued by bishops and popes, including Pius XII, who wrote *Exsul Familia*, which advocated for families seeking a better life by moving to a new country.

Church teaching also stresses the rights of nations to regulate their borders and control immigration. According to the U.S. Conference of Catholic Bishops’ website, “Catholic social teaching is realistic: While people have the right to move, no country has the duty to receive so many immigrants that its social and economic life are jeopardized.”

The regulation of borders, Laguna noted, “has to be done according to the third principle of Catholic teaching, which calls for regulation of borders with justice and mercy.”

As the bishops’ website explains, “the second principle of Catholic social teaching may seem to negate the first principle. However, principles one and two must be understood in the context of principle three. And all Catholic social teaching must be understood in light of the absolute equality of all people and commitment to the common good. A country’s regulation of borders and control of immigration must be governed by concern for all people and by mercy and justice. A nation may not simply decide that it wants to provide for its own people and no others. A sincere commitment to the needs of all must prevail.”

The bishops stress that “the burden of emergencies cannot be placed solely on nations immediately adjacent to the crises. Justice dictates that the world community contribute resources toward shelter, food, medical services and basic welfare.”

A merciful immigration policy, moreover, “will not force married couples or children to live separated from their families for long periods” nor will it treat undocumented immigrants as “undeserving of rights or services. This is not the view of Catholic social teaching.... Current immigration policy that criminalizes the mere attempt to immigrate and imprisons immigrants who have committed no crime or who have already served a just sentence for a crime is immoral.”

The bishops also argue that the common good is not served by policies “that allow people to live here and contribute to society for years but refuse to offer them the opportunity to achieve legal status.”

Catholic teaching on immigration, said Laguna, “begins with the absolute centrality of the dignity of the human person. After that, we need to recognize that people who have lived here for many years and who have contributed to our economy should not live in the shadows unrewarded for their labor. They deserve something other than deportation. I can’t see how anyone who meets hard-working immigrants in the U.S. or desperate migrants in a shelter in Nogales can be unmoved or unchanged. Our response should always be one of compassion to help alleviate their suffering. These are real people, and we need to struggle to find the best way to help them while also protecting those who live along the border.”

Solutions, he added, need to be grounded in encounters with migrants. “I don’t know *exactly* what immigration reform should look like, but both sides of the debate need to work on that together by meeting with migrants and hearing their stories. After listening to their stories, we can begin to have the right conversation and discern together what is the most just immigration reform.” ∞





**1.** Chad Evans helped organize Stewardship Week, a program that leads all juniors at SI to do restoration work throughout San Francisco. Students worked at Alemany Farms, Sunset Community Gardens, Ocean Beach and, pictured here, Golden Gate Park. **2.** Chad taught the Nature/Nexus class at SI and chairs the religious studies department. **3.** African Elephants are among species threatened by climate change, loss of habitat and human predation.





# CATHOLICS & THE ENVIRONMENT: HOW TO WALK HUMBLY ON THE EARTH

By Chad Evans

Chair of SI's Religious Studies Department

I am writing this in early June, just weeks before the release of the Pope's much-anticipated encyclical (teaching letter) on ecology. Reports have circulated that the encyclical will be subtitled "On the Care of the Common Home"<sup>1</sup> — our word "ecology" comes from the Greek "house" and "study of." [Editor's note: Given deadline constraints, this piece is speculative. See the introduction on page 4 for excerpts from the encyclical.]

While Pope Francis has shown no fear of innovation and change, I expect that much of the content of this encyclical will stand closely to the words and work of both St. John Paul II and Pope Emeritus Benedict in challenging us to change the way we live at home in the Earth. As part of this issue on Catholics and conscience, I want to suggest three "Franciscan" virtues that will likely be found in the encyclical and might serve as guides for how Catholics respond to what St. John Paul II called "the ecological crisis."<sup>2</sup> These are compassion, integrity and humility.

**Compassion** "*Saints lives are stories of God's love.*" — Fr. Andrew Greeley

Compassion is the uniquely human virtue that allows us to feel the "joys and the hopes, the grief and the anxieties"<sup>3</sup> of others as if they were our own. The opposite of compassion is a narrow self-interest, which sees creation — and others — as competition, to be defeated or dominated. This is a common misconception of the word "dominion" in Genesis 1:26. Compassion, however, expands our hearts to see the universe — and the other — as God sees.

In my experience, the lives of the saints are the best place to find lived examples of those who see as God does. This rare sight is embodied by the medieval mystic Julian of Norwich, who describes her experience of gazing at a hazelnut in the palm of her hand. She writes: "In this little thing I saw three properties. The first is that God made it; the second is that God loves it; the third is that God preserves it."<sup>4</sup> Julian recognized the intrinsic value of the smallest item in creation. She was able to see this hazelnut not only as something to be used for her benefit, but also as the object of God's sustaining love.

When we can see the "other" — human or not — as intrinsically worthy of God's love, our perspective shifts. As Pope Benedict wrote in his encyclical, *Caritas in Veritate* (*Charity in Truth*), "the natural environment is more than raw material to be manipulated at our pleasure; it is a wondrous work of the Creator."<sup>5</sup> Instead, all creation becomes to our eyes what God saw in Genesis. "God saw everything that he had made, and indeed, it was very good."<sup>6</sup> "Dominion" is no longer domination, but moves to compassionate responsibility and care for the entire created order. Compassion for all living things displays what humanity can be when we allow ourselves to know and love what Sallie McFague has called "the body of God."<sup>7</sup>

This need for compassion is especially true in our encounters with those more distant from us than Julian's hazelnut. For St. John Paul II, one primary drive to respond to the "ecological crisis" is the awareness of the disproportionate burden that environmental catastrophes place on the world's poor and marginalized. Or, to put it more bluntly, will it matter to the poor of Bangladesh if I ride my bike to work instead of driving? St. John Paul II would say yes. I have the choice to ride my bike or to drive. The poor have limited choices and even more limited ability to relocate when ice caps melt and sea levels rise. (See the recent documentary *Thule Tuvalu*). It is a failure of compassion on my part to put my own comfort and ease ahead of the very survival of the least.

**Integrity:** "*We divide in thought what is undivided in nature.*" — Alan Watts

When compassion allows us to see creation as God does, we respond with lives of integrity, the virtue of wholeness. Pope Francis' namesake from Assisi is a perfect example of someone who lived with an intimate understanding of the unity of all creation. His biographer St. Bonaventure described Francis as "calling creatures, no matter how small, by the name of brother or sister, because he knew they had the same source as himself."<sup>8</sup>

St. Francis was able to see the unity of all living things made in God's image. This was evident in his gentle care for the wolf of Gubbio and his habit of singing duets with a cricket outside his window. Today, that same virtue of integrity is seen in organizations like Catholic Rural Life, whose slogan "eating is a moral act" reminds us of the challenges presented by our modern food system. Much has been written in the last two decades about the ethics of eating. Farmers' markets, locavores and organic food all invite us to see the connections we have between the end of our forks and the health of our planet.

At the risk of sounding dramatic, the other end of my fork really is connected to the fate of the entire web of living things. The choices I make about what I eat (where it came from, how it was produced and processed, who was paid for their labor along the way, etc.), have profound impacts on other living beings, human and otherwise. To eat with a sense of the whole universe is to eat with integrity. Integrity challenges us to reject those aspects of the global economy that are "built on the principle that one place can be exploited, even destroyed, for the sake of another place."<sup>9</sup> Instead when we strive for "ecological" integrity, we see more clearly the connected web of life to which we belong.

**Humility:** "*The human definition of the natural world is always going to be too small, because the world's more diverse and complex than we can ever know. We're not going to comprehend it; it comprehends us.*" — Wendell Berry

Finally, we live in a world that is very much a mystery to us, which should incline us to a position of humility in our encounters with the rest of creation. Forgetting compassion for the created world and living without ecological integrity can lead us to the arrogance of domination. This lack of humility often creates "solutions" that lead to even greater problems. Many spring to mind: The "miracle of clean nuclear power" presents us with the challenge of permanently toxic landscapes; the addition of MBTE to gasoline (to increase efficiency) contaminates groundwater; the separation of plants and animals in our food production system creates toxic amounts of waste on the one hand and a need for artificial fertilizer on the other.

Wendell Berry describes the last example as the uniquely human ability to "take a solution and divide it neatly into two problems."<sup>10</sup> It's important to note, however, that humility is not meant to combat the profound gifts of human intelligence and creativity. False humility should not freeze us into inaction but caution us to act from a deep compassion for the entirety of God's creation.

This summer, Pope Francis' teaching may challenge us to grow in many virtues, not just compassion, integrity and humility. However, his goal in this endeavor is clear. On his first day as Pope, he described the process of choosing his papal name by noting "that is how the name came into my heart: Francis of Assisi. For me, he is the man of poverty, the man of peace, the man who loves and protects creation; these days we do not have a very good relationship with creation, do we? He is the man who gives us this spirit of peace."<sup>11</sup>

May we all strive to live with that same Franciscan spirit of peace, peace with God, peace among humans and peace with all creation. ☞

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4. Julian of Norwich, *Showings*, translated by Edmund Colledge, O.S.A. and James Walsh, S.J. New York: Paulist Press, 1978.

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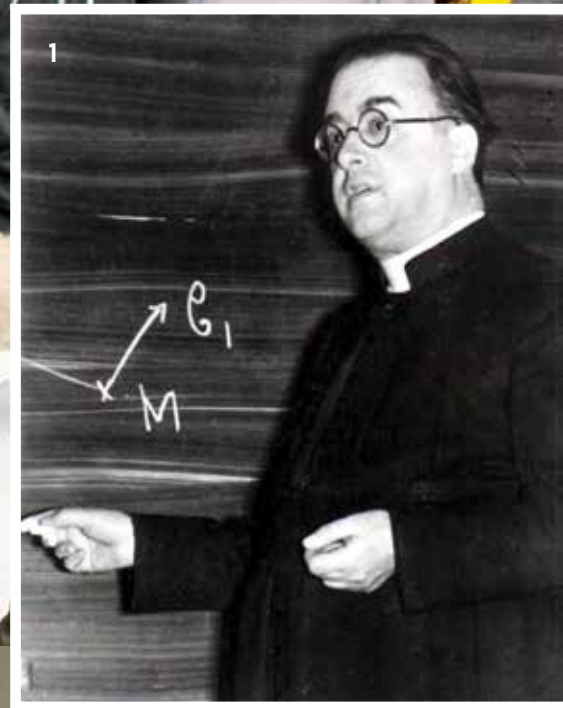
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11. *National Catholic Reporter*. April 7, 2015.





**1.** Fr. Georges Lemaitre, pictured here in 1933 teaching at the Catholic University in Leuven in Belgium, was the first person to posit the Big Bang Theory. **2.** In 2012, Adrian O’Keefe received the Herbst Award for Teaching Excellence. This year, he was honored again with the Charles T. Murphy Excellence in Teaching Award. **3.** O’Keefe, center, with Br. Guy Consolmagno, S.J., of the Vatican Observatory, during his 2013 visit to SI.





# CATHOLICS & SCIENCE: SCIENCE & RELIGION CLASS REVEALS COMMON GROUND

Science and religion, some argue, are like conservatives and liberals, hipsters and SF locals, the Joker and Batman — opposite things that just don't play well together.

For Adrian O'Keefe, that's an unfortunate myth, one that his Science and Religion class at SI has worked to counter.

O'Keefe, who received the Charles T. Murphy Excellence in Teaching Award at the Awards Assembly in May, has roots in both subjects. He credits his parents with this interest in theology. They are both graduates of Jesuit schools, and Adrian's father trained to be a Paulist priest. "I am fortunate to have had a very healthy religious upbringing," said O'Keefe. "My parents were energized by Vatican II and raised me with a faith rooted in justice and open to critical thought, so I was taught to understand science as an indispensable resource for theology."

O'Keefe's interest in science comes from a high school teacher. "He taught me math and physics, and his way of teaching gave me the skills, confidence and desire to continue studying science in college."

At SI, O'Keefe has taught physics, honors physics and astronomy for nine years as well as his Science and Religion course, which is offered through the religious studies department. Proving his credentials to that department was easy, as O'Keefe, in addition to his undergrad science and religious studies degrees from LSU, holds a master's degree in theology from the Graduate Theological Union in Berkeley.

His work at the Center for Theology and Natural Sciences, a part of the GTU, also served O'Keefe well, as it seeks to build bridges between science and religion and provided him with a good foundation in the field as well as resources and guest speakers for the course.

For O'Keefe, the course allowed him to engage these two disciplines critically and to challenge some of the narratives about science and religion that permeate our culture, especially in the media. The conflict narrative that is so popular in America is largely driven by two extremes — biblical literalists and scientific materialists — and official Catholicism endorses neither of these positions.

O'Keefe hopes that his students find his course "essential and refreshing, especially when they learn that modern Catholicism does not reject scientific theories, such as evolutionary biology or big bang cosmology, and does not view Scripture as a source of scientific truth."

Still, moments of conflict have existed between science and Catholicism. "The Galileo affair is a definite black eye in the history of science and Catholicism and shouldn't be swept under the rug, but that was one event in a long history that includes many other constructive interactions between science and Catholicism."

He points, for instance, to the case of the Belgian priest, astronomer and physicist Georges Lemaître (1894-1966) who originally proposed the "Cosmic Egg" Big Bang theory, the notion that the universe is expanding, Hubble's law and Hubble's constant — the latter two mistakenly attributed to Edwin Hubble. Lemaître saw no conflict between his theory and Catholic theology, and the Vatican never challenged him or tried to silence his work. In fact, he became president of the Pontifical Academy of Sciences.

The Vatican Observatory, based both in Italy and in Tucson, Arizona, is also an example of a constructive partnership, particularly within Jesuit tradition, said O'Keefe. Br. Guy Consolmagno, S.J., coordinator for public relations at the observatory and a recent guest speaker at SI, received the Carl Sagan Medal from the American Astronomical Society, which praised him as a "credible spokesperson for scientific honesty within the context of religious belief."

O'Keefe designed three units for the course to investigate science and religion through the lenses of philosophy, theology and ethics.

"The philosophy unit is essential because philosophy is the language of interdisciplinary work. You can't explore the relationship between science and religion without confronting deep philosophical questions about the nature of reality, existence and knowledge, among other things. I find that students are really captivated by these long-standing questions."

This unit also introduces students to fundamental questions and concepts in the philosophy of both areas so students can more critically and constructively engage them. "The essential question of the course is this: Are science and religion enemies, strangers or partners? We can't answer that without first answering another question: What is science, and what is religion? That's a job for philosophy."

In the theology unit, the course explores how traditional theological beliefs relate to current scientific theories. "For instance, can humans be created in the image of God and be evolved organisms? Students learn about a variety of responses to this question to help them think critically about a variety of arguments. Some believe that you cannot accept both creation and evolution, including Ken Ham, a proponent of creationism, and Richard Dawkins, a proponent of scientism. Then there are those who argue that science and religion are independent of each other, like Stephen Jay Gould. Some say you cannot only accept both but that they can enrich each other. This final argument, often called theistic evolution, exemplifies a partnership between theology and science. Evolutionary biology is not a threat to creation theology but can contribute to our theological understanding of being human. It also happens to be the official Church teaching."

The ethics unit asks students to think about what it means to work for justice in an age of science and technology. Advances in biology and, more specifically, genetics are revolutionizing medicine and agriculture and raising a host of ethical questions along the way.

"I feel as if every semester a new clinical trial is completed or a new technique is developed, like CRISPR/Cas9, that puts the very same ethical issues we're discussing in class on the front pages of newspapers."

CRISPR/Cas9 is a process developed at UC Berkeley in 2012 that can accurately target and modify DNA. "One day, this may allow us to edit out genetic defects, such as cystic fibrosis, but it could also have unintended consequences or be used for enhancements that are morally problematic."

Addressing the ethics of climate change is equally important and perhaps more urgent, added O'Keefe. "The scientific consensus is clear — the Earth's temperature is warming and human activity is a contributing factor, but we focus mostly on the moral questions made urgent by climate change. What moral obligation do we have to our environment? How do we be good stewards of creation and be attentive to the needs of the poor?"

O'Keefe is grateful and hopeful for Pope Francis. "A global response to climate change will require strong global leadership from someone with moral authority, and I think Pope Francis may be our best bet. If he can lead and the world will listen, it would be a great example of how a constructive partnership between science and religion can bring about justice in the world."

Students next year will ponder these questions, though not with O'Keefe as their instructor, as he is returning to his hometown of Mobile, Alabama. Both he and his wife are from the Gulf Coast and want to be closer to their families.

SI, however, is committed to continuing the class, as the questions the course raises will only grow in complexity and importance over the years.

"Ultimately," said O'Keefe, "both science and religion are part of humanity's search for truth. I think John Paul II said it well when he noted that 'each discipline should continue to enrich, nourish and challenge the other to be more fully what it can be and to contribute to our vision of who we are and who we are becoming.'" ∞





2



## DEFINING JUST WAR DOCTRINE

According to the Catechism of the Catholic Church (paragraph 2309), the Just War Doctrine states the following: “The strict conditions for legitimate defense by military force require rigorous consideration. The gravity of such a decision makes it subject to rigorous conditions of moral legitimacy. At one and the same time:

- the damage inflicted by the aggressor on the nation or community of nations must be lasting, grave, and certain;
- all other means of putting an end to it must have been shown to be impractical or ineffective;
- there must be serious prospects of success;
- the use of arms must not produce evils and disorders graver than the evil to be eliminated. The power of modern means of destruction weighs very heavily in evaluating this condition.

These are the traditional elements enumerated in what is called the “just war” doctrine. The evaluation of these conditions for moral legitimacy belongs to the prudential judgment of those who have responsibility for the common good.”

**1.** Michael Shaughnessy, a former head of the campus ministry team, has taught religious studies at SI since 1979. **2.** After completing a 24-hour mission, an MQ-1C Sky Warrior aircraft from makes a landing. Photo by Sgt. Travis Zielinski, 1st ACB, 1st Cav. Div., USD-C.



## CATHOLICS & WAR: JUST WHAT DOES 'JUST WAR' MEAN IN AN AGE OF ENDLESS CONFLICT?

By Michael Shaughnessy '67  
SI Religious Studies Teacher

I began paying more attention to drones when I heard about Anwar Al-Awlaki, an American citizen who was killed by a drone strike on Sept. 11, 2011, the 10th anniversary of the Al Qaeda attack on the U.S. The fact that I paid special attention because he was a U.S. citizen made me think. When I heard that his 16-year-old son was also killed, I found myself even more conflicted. That it took a year and a half for the Obama administration to acknowledge these killings (along with those of two other U.S. citizens) bothered me.

It is difficult to get accurate information regarding U.S. use of drones, since most of the information is classified. The New American Foundation, a bipartisan D.C. think-tank, has one set of numbers, Amnesty International another and the Bureau of Investigative Journalism another still.

They all claim at least 2,500 people have been killed, and some estimates exceed 4,000. They also disagree, or at least have questions, regarding how many of the deaths should be considered civilian casualties or military targets.

All of this is drawing attention. In the June 22, 2015, *New Yorker*, Connie Bruck noted that “after the recent announcement that two hostages were killed in a drone strike in Pakistan, [Senator] Feinstein renewed her call for a public annual report on the number of combatant and civilian deaths from these strikes.”

The Christian faith offers a particular challenge to a citizen of the world’s military superpower. Jesus lived among and preached to a group of people literally terrorized by the superpower of the time. Jews in Israel believed their savior would overthrow that superpower and raise the oppressed into that role.

Jesus’ Gospel of nonviolence and emphasis on the salvific power of love resulted in a community of believers that rejected all violence for the first few centuries. It wasn’t until Christians were no longer an oppressed minority that defending innocents through violent means was seen as justifiable. Many “Just War Catholics” (as opposed to non-violence/pacifist Catholics) forget that the Just War Theory begins with the acknowledgment that war can *never* be good. War is evil but can be justified only if a rigorous series of criteria are met. (See opposite page for this list.)

Proponents of Just War Theory acknowledge that human beings have a tendency to rationalize our own behavior while condemning actions by others. That is why it is essential to avoid the “all is fair in (love and) war” argument put forward by “patriots” who proclaim that a Just Cause is enough. The German bishops made that claim during World War II, and some of us remember the argument during the Central American wars that one side’s terrorist is the other side’s freedom fighter. This is the danger that “national exceptionalism” presents to the Just War Theory.

This is also why, to this day, the Catholic Church holds that there are two acceptable moral stances regarding war: Pacifism and Just War Theory. What the Catholic Church does not accept is nationalistic-inspired militarism.

This is the context within which we must look at the use of drones, or Unmanned Aerial Vehicles (UAV).

Many, if not most, of the places on the planet where the U.S. uses weaponized drones are countries with which we are not at war. A generalized war on terror does not justify the use of lethal force. A “legitimate authority” must declare war. The use of UAVs seems to be increasing the use of military force without either of these criteria being considered, let alone met.

One of the key criteria of the Just War Theory is the separation of legitimate targets (soldiers) and illegitimate targets (civilians). One of the arguments used to justify drones is that these weapons eliminate the requirement of “boots on the ground” and keep American military personnel safe. The Just War Theory prioritizes civilian lives over military personnel, even if we share national citizenship with those in the military engaged in conflict.

Even if, as some argue, the use of UAVs limits civilian casualties (as opposed to traditional bombing) and we could assume the war is legitimately declared (which we cannot), the increased use of military options as a method of targeted assassination violates the “last resort” criterion of Just War Theory. In fact, some observers indicate that the relative cost of UAVs encourages the military option by some of the civilian political leaders who direct military policy.

Attorney Marjorie Cohn, the author of *Drones and Targeted Killing*, has examined many of these issues and has come to the conclusion that much of our country’s use of weaponized drones is illegal and immoral.

She argues that “personality” strikes, which she compares with targeted assassinations, violate due process. She also looks at signature strikes, which she defines as targeting suspicious compounds controlled by militants, and notes that the U.S. defines as combatants as any male of military age who cannot prove otherwise.

Finally, she points out studies by the Center for Naval Analysis (among other studies) that estimate that 10 times more civilian deaths have been caused by drones than by manned bombings in Afghanistan and that fewer than 5 percent of drone victims could be considered high value targets.

Catholic moral teaching is much more sophisticated than WWJD, though it can prove instructive to ask whether we can imagine Jesus targeting someone with a UAV or encouraging someone to do so in His name. ∞





Lisa Fullam is a professor of moral theology at SCU's Jesuit School of Theology and a frequent guest of SI's Adult Spirituality Program, which has invited her to speak to the faculty.

## CATHOLICS & SEX: ETHICIST LISA FULLAM ON THE HOT BUTTON ISSUES

In early June, *Genesis* editor Paul Totah interviewed Lisa Fullam, an associate professor of moral theology at the Jesuit School of Theology of Santa Clara University. An expert in virtue ethics, ethics and spirituality and sexual ethics, Fullam has spoken to SI's faculty several times thanks to the school's Adult Spirituality Program. In this interview, Fullam addresses the tensions in the Church over issues of sexuality and offers a historical and theological perspective that shows how the Church has changed and continues to evolve in its thinking regarding matters of sex and marriage.

**Q.** Back in 2013, while interviewed on an airplane, Pope Francis told reporters “Who am I to judge” regarding the role of priests who define themselves as gay. This made news all over the world. What is your take on this statement?

**A.** Pope Francis was mirroring closely the current magisterial teaching on homosexuality. [Editor's note: The Magisterium refers to the role of the Pope and the bishops to determine what constitutes authentic Church teaching.] Homosexual orientation is not morally problematic. The Magisterium avoids language of sexual orientation, though it is clear regarding homosexual activity, as well as all sex outside of marriage and also non-loving and non-potentially-procreative sex. If gay priests are sexually abstinent, then according to the letter of the law, they are doing the best they can. It's not clear to me whether the Pope extended his statement to all gay people. As with so much about Pope Francis, his statement was clear and unclear at the same time. The good news is that “who am I to judge” is a great leap forward compared to the 2005 statement that proclaimed that certain categories of gay men should not be ordained. The statement also didn't get to the most important question: What about gay people who are not called to celibacy?

I hope that this is one of the topics discussed by the Synod on the Family this fall. They began an information-gathering project last fall, and we'll see what happens this fall when they discuss the possibility of divorced and remarried Catholics returning to communion and the growing number of single people in sexual relationships. Contraception has to come up again, although it hasn't been a major topic thus far. The Pope, when he beatified Pope Paul VI, explicitly endorsed *Humanae Vitae* [which condemned artificial birth control]. That's not a teaching that has resonated with Catholics.

In our tradition, teachings must be received by the faithful. It's not just enough to utter a teaching on a topic. Since the Holy Spirit is present in the people of God, a teaching should resonate with the ordinary rank and file. That doesn't mean everyone will agree or follow a teaching. For example, the Church teaches that stealing is bad, and most agree that stealing is bad. Even if a 10-year-old shoplifts, that teaching is still received. Teaching on contraception and homosexuality share a stunning lack of reception. People say that Church teaching in those regards doesn't reflect what is central to their lives as Catholics.

**Q.** Why has so little changed over the years regarding Church teaching on issues of sexuality?

**A.** Church teaching on sexuality is strongly influenced by St. Augustine, who was deeply suspicious of all things sexual. His main agenda was to figure out how something that so easily led people into trouble could possibly be good. His task was to justify sex. He came to an understanding that sexuality is justified by three things: procreation, sexual exclusivity and the indissolubility of marriage. A millennium or so later, Thomas Aquinas added to this an insight from Aristotle, that the primary purpose of sex is procreation and reflects our animal nature.

In the years since his teaching, we have moved away from that. Sex is a great gift that can help us grow closer to God. Church teaching on sexuality hasn't adequately engaged current scientific studies. The Church, on the other hand, has welcomed scientific study on climate change. One of Thomas Aquinas' primary insights is that truth is truth no matter where it comes from. The truth of revelation can't contradict truth in nature. Biology and psychology are also paths to understanding God's purposes in creating us.

The Church still conflates marriage with sex. Our theology of marriage hasn't developed until very recently beyond a theory of sexuality. When we look at why animals have sex, most, though not all, have sex for procreation. When the Church applies that thinking to human beings, it looks at human beings as livestock, which we are not. The current teaching is that all sex acts have to be in the context of marriage, be open to procreation and involve self-giving and love. However, for most married people, most sex isn't procreative. Catholics don't feel that they are violating their marriage vows by having non-procreative sex and contraceptive sex. The percentage of American women who practice birth control is 69 percent, just 1 percent more than the number of Catholic women who use contraception, despite the current magisterial teaching that doing so is “gravely evil.”

**Q.** Why is the Church not looking at this lack of reception as a sign that something is wrong?

**A.** The teachings about the appropriate purpose of sexuality are so deeply rooted in our tradition that it would be a significant shift to move away from that. There was a shift in Vatican II, which held that the mutual love of the couple as well as procreation was a purpose of marriage. The council refused to rank one above the other. But Catholic couples are implicitly saying that the teaching on birth control doesn't work for their relationships. Catholics haven't given up on having children; they simply recognize that the practice of artificial contraception enhances rather than harms their relationship.

**Q.** What signs do you see that Church teaching may change in this regard?

**A.** My sense is that when high-ranking clerics take to the press to reassert previous teachings and say, “This must never change,” that's because



they believe there is a chance Church teaching could change. When traditionalists have to complain to the *New York Times*, then something must be in the air. There is clearly a variety of opinion at work in Church leadership, and the question is this: Will [the progressives] have the courage to follow what they know intellectually and pastorally to be true as they listen to the people of God? The people are most clear around contraception. Before *Humanae Vitae* was published, Catholics would confess their sins regarding use of contraception. After *Humanae Vitae*, people stopped confessing these as sins, but they didn't stop using contraception. They consulted their consciences instead.

That's part of the backdrop to the current discussion surrounding homosexuality, which has a clear precedent with birth control. The rank and file say this teaching doesn't work for us, and they don't see themselves as bad Catholics. Church teaching doesn't seem to be reflective of the Jesus they encounter in their faith lives.

**Q.** What makes you pessimistic regarding change?

**A.** There has been inertia in Church teaching on sexuality. Vatican II, which recognized the union and love of man and wife as equal to procreation, was a huge step, but it came after a long time. If the clergy cannot engage seriously the insights of the faithful, they cannot make change. The tendency to favor abstract formulations of sexuality will win the day unless there is an engagement with scientific knowledge and with the lives of Catholics. For example, the trans community is invisible to Church teaching, yet many trans people are members of our parish communities.

Even Pope Francis, who has made some gestures, has made it clear that he stands with current magisterial teaching. Nothing he has said publicly would lead me to believe that he would change or challenge current Church teaching. The "Who am I to judge?" line is a great example. It is a pastoral statement that sounds merciful and new, yet it's also in line with what the Church teaches.

**Q.** How are Catholics viewing sex and sexuality differently from a generation ago?

**A.** We have seen an increase in people looking at sexuality from the perspective of virtue ethics, which asks this question: When sexual relations are good for people, how are they good? How are character and virtue enhanced when one is in a healthy and life-giving sexual relationship? To answer these questions, we have to look beyond procreation to what is happening in people's hearts, minds and souls. We also need to understand that young people hear conflicting messages. Some voices say sex should be like voting in Chicago: Do it early and often. If you're not having sex, then something is wrong with

you. These voices put very little emphasis on relationships and treat sex like a hunger that needs to be satisfied. The other side offers a hard line that seems unworkable for gay or straight people.

What's in between has to do with questions that aren't always asked: What should you look for in a partner beyond looks and money? How do relationships flourish? The influx of lay people in moral theology has occasioned a shift and a new way of looking at sexuality holistically and progressively. We start with an open-minded examination of how justice and love are involved.

Questions about sexuality can also be seen through the lens of probabilism. [Editor's note: Probabilism is a philosophy that holds that, without certainty, one should judge based on what is most probable, i.e., what will stand up to scrutiny. *The New Catholic Encyclopedia* also notes that "a person may lawfully follow the opinion, provided it is truly probable, even though the opinion for law is definitely more probable."] For a law or teaching to be probable means that it is provable or testable, as in "the proof of the pudding is in the eating." If a teaching is probable, that is, if it is held up by the opinions of experts or by good arguments or by both, then the teaching is more likely true. Since conscience seeks to align itself with the truth, as well as we can discern the truth, then a law or teaching is binding on the conscience to the extent that it is probable. Where there is disagreement among experts and/or good arguments on both sides of an issue, then the conscience is free to choose among them.

For example, right now, the reality of climate change is supported by the vast majority of responsible climate scientists; I'm not a scientist, but they know more about this issue than I do, and they seem to agree. To leap to the side of a tiny minority is justifiable only if that minority has a strong grain of truth — good arguments that the scientists have ignored or cannot answer. However, the consensus holds, and their arguments seem sound, to the extent that a non-expert can follow them. Based on this, my conscience should understand action regarding climate change as a moral imperative.

For sexuality, we ask: Are there good arguments held by experts, even those beyond moral theologians? The principal experts on matters of sexuality for the Church are faithful Catholics, who live as lovingly as they can. When Catholics say, "The Church teaches something with which I disagree," and this statement is not based on a whim or other non-serious discernment but on the basis of their experience, their reflection with others and their consultation with other sources of wisdom, then they are exercising a very old tradition and are being good probabilists. Our well-formed consciences help us deal with uncertainty, as life is rarely black and white.

“We have a number of resources for forming conscience: An indispensable resource is prayer. If you’re wondering what God’s thoughts are on a topic, first ask.”

**Q.** We talk about the moral imperative of following one’s conscience. Let’s take the extreme example of pedophilia. Clearly some people haven’t bothered to form their consciences but will claim to do so to justify their actions. How would you respond to someone who made this argument?

**A.** I would start by saying, “You are misinformed about pedophilia, and here’s why.” Just because people claim to follow their consciences doesn’t mean we can’t point out where people are in error. This person is making a grave mistake, causing harm to one’s victim and oneself, a mistake that can result in a long prison sentence. However, at the end of the day, one must follow one’s conscience. There’s no getting around that. You may never counsel people to violate their conscience, but it doesn’t mean that you should stop trying to convince them otherwise. No one is a solitary moral agent. We live in communities of moral discernment, like the Church.

Thomas Aquinas wrote that “anyone upon whom the ecclesiastical authorities, in ignorance of the true facts, impose a demand that offends against his clear conscience, should perish in excommunication rather than violate his conscience” (IV Sentences, dist. 38, q.2, art. 4). In other words, conscience must follow what one believes to be true, even though we all know we can make mistakes in thinking things through.

This points to how important it is that we form our consciences — that we seek the truth — as well as we can. Aquinas makes a distinction between “vincible” and “invincible” ignorance. We are morally responsible for doing the intellectual work we can to figure out the truth as part of conscience formation. If we don’t know something that a reasonable agent can reasonably be expected to know, that’s “vincible.” Claims of acting in accord with conscience don’t stick due to deliberate ignorance. The “conscientious pedophile” may well fit in this category. Shouldn’t anyone be able to figure out that sex with kids is very hurtful to them?

We have a number of resources for forming conscience: An indispensable resource is prayer. If you’re wondering what God’s thoughts are on a topic, first ask. Then consult Church teaching, which reflects the accumulated wisdom of the people of God over the millennia. We don’t always get it right; Church teaching has changed regarding usury, slavery and women, for example. It’s always in development. It’s also always good to reflect the discernment of the people of God. Where do Catholics come down on these issues? You should also consult science on any question, too, and don’t forget artists. Sources of wisdom aren’t always purely intellectual. Whatever we decide, at the end of the day, we stand before God with the decisions we have made.

**Q.** How would you characterize the tension between Church teaching and civil laws?

**A.** Regarding marriage equality, the Church leadership distinguishes between natural and civil laws. When we consider natural law, we consider what human life means and how we flourish. For example, we eat and drink to nourish our bodies; therefore, we should eat nutritious food. But what about birthday cake, which we eat at times of celebration of the lives of people we love? Birthday cake has more to do with pure delight than with nutrition. Birthday cake shows us that we also have to include social meaning when we discuss our appetites in their fully human context, and the same is true with sex. We must not think that natural law sees sex as simple biology. We are creatures who impute meaning beyond what simple biology dictates, and those meanings are natural to us.

Civil law should not contradict natural law, but we do legislate only what is necessary to uphold the common good. We don’t legislate all virtue or prohibit all vice. Civil laws help us flourish together. If you make the argument that we must not allow marriage equality because all hell will break loose in society, then you have to demonstrate that’s true. But there’s no evidence that marriage equality harms heterosexual marriage. In fact, there’s a growing body of evidence that shows that marriage is good for people: Married people live longer and healthier lives than single people, for example. If you consider public policy, then you also take into account that married people have someone to care for them. Many people also enjoy the deeper, spiritual aspects of fulfillment in their marriages.

Gay people can’t say, “I will be straight tomorrow.” We know that, scientifically, sexual orientation — straight or gay — is experienced as a given and unchangeable by personal effort. And we know that marriage is good for you. Do we want to deny gay and lesbian people the physical, psychological and spiritual benefits of civil marriage because we don’t approve of the configuration of their relationships? Since there is no evidence that marriage equality harms the common good — and a great deal suggesting that it helps the common good — such a ban would violate our own Catholic teaching on civil law. Certainly there is a strong case to be made from deep within Catholic tradition for marriage equality. ∞





Rev. Paul Fitzgerald, S.J., is USF's new president and an expert on globalization. Photo by Barbara Ries 2014, photo courtesy of USF.

# CATHOLICS & GLOBALIZATION: UNDERSTANDING THE RISKS AND REWARDS OF OUR BRAVE NEW WORLD

Rev. Paul Fitzgerald, S.J., is not only USF's new president but also a priest who has devoted much of his time to issues surrounding globalization. He has studied in Munich and in Paris, where he received a degree in the Sociology of Religion. An expert in Systematic Theology and the Sociology of Religion, he is the author of *L'Église comme lieu de formation d'une conscience de la concitoyenneté* (Presses Universitaires du Septentrion, 1999) and numerous scholarly articles and popular essays. He served as an adjunct lecturer at the Education College in Xiamen, China (1991), and as a visiting lecturer at Hekima College, Nairobi, Kenya (2004).

He met with *Genesis* editor Paul Totah in early June and submitted answers to questions via email on Catholic teaching and historical perspectives surrounding globalization.

- Q.** What are the historical underpinnings of globalization that have made the trend an imperative throughout the millennia? What have been the key advantages of globalization throughout history?
- A.** Since before recorded history, human beings have lived in social units, whether as members of extended clans based on biological kinship or in more complex social structures based on shared culture. All along, these social units have dealt with other human groups, either in competition for scarce resources, mutually beneficial trade, wholesale mergers or exchanges of persons (e.g., in arranged marriages to seal treaties).

What we today call globalization is the modern variant of this perennial aspect of the human race: While we have most of our human contact with a relatively small circle of people (interns), yet through technology and modern forms of commerce, more human beings are now in some sort of regular contact with people outside of their group (externs).

The story of the Tower of Babel in the book of Genesis is one of the earliest attempts to explain theologically why God would allow or cause such diversity of languages and cultures across the face of the earth and what the source of the enmity is which is so typical of these relationships. The outpouring of the Holy Spirit in the Pentecost event is a theological presentation of a solution to this ancient problem: not that we all speak the same language, but that we can understand other languages and live in peace with those who are different.

Throughout the course of history, human societies have lived somewhere on the continuum between xenophobia on the one hand (think of Japan under the Tokugawa shogunate) and cosmopolitanism on the other (think of ancient Israel, whom Isaiah prayed would see all the nations coming together at Mount Zion to worship the one true God).

- Q.** What shape does globalization take today? How has it grown and evidenced itself especially in the past 30 years?
- A.** In our contemporary debates about globalization, we are typically referring to the fact that goods and services, news and entertainment, and human beings themselves are crossing borders and boundaries

at astonishing rates. This process is the product of the communication revolution that is the World Wide Web as well as the relative international political peace that has resulted in the lowering of tariff barriers and the internationalization of accounting standards and growing bodies of international law.

When we eat food that cannot be grown locally or when we enjoy a foreign film, we experience this as a positive force. When the factory where one had worked shifts production overseas or when viruses and invasive species hitch rides on planes and ships, we see globalization as a negative.

Perhaps the best aspect of globalization from a Catholic perspective is that we have never before been so deeply in communion as a truly global Church. Perhaps the worst aspect of globalization is that the throwaway culture has been extended to include human beings, who become global refugees.

- Q.** What tangible good have we seen as a result of globalization?
- A.** Early on, Dr. Henry Kissinger advanced the theory that global economic interdependence, based on specialization of production by individual great powers, would lead to mutually necessary trade, which in turn would lead to more peaceful relations among the nations. To a certain extent, we have seen this as global markets have knit the human race together into a single global economy.
- Q.** What is the dark side of globalization? What negative aspects get attention from activists and in the media? What negative aspects attract less attention?
- A.** Certainly, we have seen the widening gap between the rich and the poor within and among all nations. It seems that the poor are getting poorer even in the wealthiest nations as production flows internationally to the cheapest labor pools. Global warming and climate change are also essential features of globalization as we take fossil fuels from the ground, burn them and hoist their carbons up into the atmosphere, leading to the greenhouse effect.
- Father Adolfo Nicolás, S.J., has spoken about the globalization of superficiality, whereby shallow pop culture, crass consumerism and a commodification of everything has led to a dehumanization of human interactions, a thinning of the quality of communication, a secularization of human imagination and what Hannah Arendt warned of in her book, *On the Human Condition*: Modern humanity considers as positive only the production of goods and services and values human beings only to the extent that they can produce goods and services.
- Q.** What does Catholic teaching tell us about globalization, especially regarding the inherent dignity of all people?
- A.** Catholicism has always struggled to understand and live out the fullness of the revelation of God's universal salvific will, foreshadowed by the law and the prophets, and finally, irrevocably, made manifest in



“This may sound overwhelming, but by doing the little things every day, we are on the right side of salvation history.”

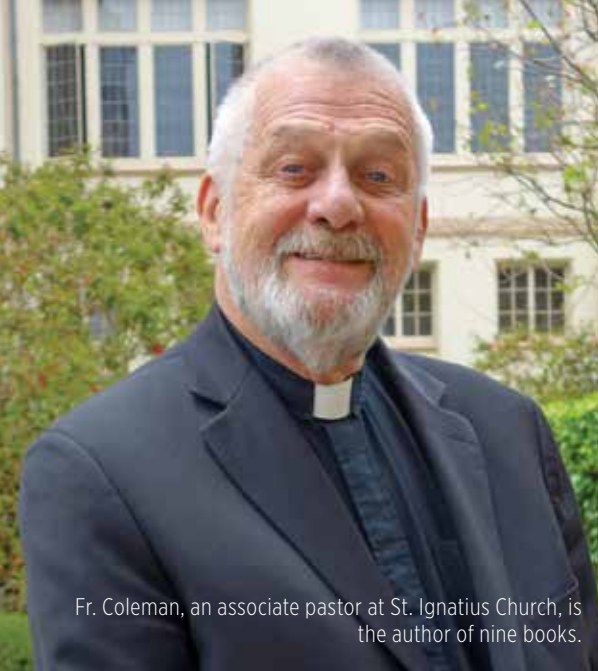
the incarnation of Jesus Christ. In the ensuing 2,000 years, Church teaching has tended asymptotically towards a full understanding of the ultimate destiny of the whole human race and of all of creation: reconciliation with God and thereby the perfection of our nature. At the Second Vatican Council, the Pastoral Constitution on the Church in the Modern World, *Gaudium et Spes*, proclaimed the necessity of the globalization of our faith, hope and love: “The joys and the hopes, the griefs and the anxieties of the men of this age, especially those who are poor or in any way afflicted, these are the joys and hopes, the griefs and anxieties of the followers of Christ.”

- Q.** How do you see globalization on a local level at USF? What opportunities and challenges arise given the global nature of USF and, in a way, of the city itself?
- A.** Jesuits have founded and, with their lay partners, have run 28 Catholic universities in the U.S. that bring into fruitful dialogue with contemporary society the best of the Catholic tradition of universal solidarity. Ours are schools based upon an integrated Catholic religious view of the interconnectedness of all human beings, all societies and all of nature. We seek to form students to lead lives of meaning and virtue that are not limited in their concern by class, ethnicity or national boundaries. Included in this, always, is a rigorous preparation for public life and for participation in the private sector, for the Catholic world-view has also always included the moral obligation to build up the social order for the common good, to evangelize via the cultural milieu and to work for the full development of each and every person’s gifts and talents.

The University of San Francisco inherits and embodies Jesuit education in and for the city of San Francisco, the region and the world. All of our degree programs are built upon intellectual rigor as displayed in all the powers of a well-developed mind: curiosity, creativity, logical analysis, rhetoric and reflection, judgment and decision, action and reflection. Today more than ever, as the city evolves, we educate Dons to approach complex problems with interdisciplinary skills so that they may engage in integrative ways of thinking, knowing and doing. And since ours is a Jesuit project, we propose to our students an education based on ethical principles that prepare our alumni to be civically engaged and socially responsible agents for a more just, humane and sustainable world.

- Q.** What can readers of *Genesis* do on a local level to mitigate some negative aspects of globalization? What can folks do more of or start doing to ride the wave of globalization in a positive way?
- A.** In his *Spiritual Exercises*, St. Ignatius invites us early on to contemplate the incarnation of Jesus Christ, wondering why God would choose to enter into the midst of human history as a poor Jewish carpenter. In this guided meditation, we are invited to consider how the Blessed Trinity looks at the whole world, seeing men and women in all of the phases of human life, in health and in illness, happy or sad, and seeing the vast majority of them poor and victims of unjust social and economic structures, and living as best they can in sometimes desperate situations. Seeing the whole world as it is, God decides and chooses that the Son should put on flesh and become human, and as such come to us all as a friend, a brother, one who shows us who we are, whose we are and who we are called to be.

I think that this global view of humanity as God’s beloved can inspire in us a global solidarity, a deep sense of connection to all of humankind. And from this arises a mindful commitment to do justice always and everywhere. Practically, this means informing ourselves about the provenance of the goods that we buy and seeking out fair trade items. It means an examination of our lifestyle and a conscious effort to reduce our carbon footprint, for climate change is disproportionately affecting the poorer nations of the tropics. It mandates our civic engagement to end human trafficking, to settle refugees, to work for peace and sustainable economic development. This may sound overwhelming, but by doing the little things every day, we are on the right side of salvation history. And of course, God will work wonders through us, and we will be amazed. ☞



Fr. Coleman, an associate pastor at St. Ignatius Church, is the author of nine books.

## CATHOLICS & CONSCIENCE: FEEDING THE GUIDE DOG

By Rev. John Coleman, S.J. '54

Vatican II, in its document on Religious Liberty (*Dignitatis Humanae*), noted the following: “Man has the right to act in conscience and in freedom so as personally to make moral decisions. He must not be forced to act contrary to his conscience. Nor must he be prevented from acting according to his conscience, especially in religious matters.” One problem is that in our ambient culture, conscience is often thought of as little different from a whim or an emotional impulse. To understand what an informed conscience is in the Catholic understanding, we need to get a clear idea of what conscience is and avoid mistaken notions of it.

Some see conscience as essentially an emotive response. While the experience of conscience is often accompanied by emotional responses (both positive and negative, with guilt at doing wrong and delight at doing good), moral conscience itself cannot simply be reduced to emotional responses. The Catholic understanding of conscience sees it as a profound aid to a healthy and fulfilling existence, not as some onerous quirk of human psychology.

A second view sees conscience as a built-in moral guidance center. The Vatican II document, *The Church and the Modern World (Gaudium et Spes)*, spoke of conscience as our “secret core” and our “sanctuary” where we are “alone with God” whose voice echoes in our depths. But such metaphors must be properly understood. Conscience can in fact err. The problem with seeing conscience simply under the metaphor of a “moral guidance system” is that it rather inaccurately depicts conscience as a kind of separate faculty of the soul. Often, this second view of conscience makes the moral life tantamount to the following of external norms. This legalistic understanding of the moral life is rejected by the Catholic tradition on conscience because it can so easily lead to scrupulosity, moral shallowness, rigidity and imprudence in making moral judgments. Were conscience really a separate voice outside our reasoning, there might be a kind of double truth in the moral sphere. In an excellent article on the topic (“What is Moral Conscience?” by Rev. Thomas Berg, *Homiletic and Pastoral Review* January 2012), the author faults late scholastic legalism that took moral theology down a blind alley. In this view, the Church’s Magisterium became the satellite navigator, and the role of conscience was simply to hear it, interpret it and obey. For some in the Church, the solution to any crisis of moral authority is to submit blindly to the teaching of the Church. This is a mistaken view of conscience.

A third view of conscience sees it as a kind of intuition that simply cannot be accounted for or explained in terms of human reasoning. It sees conscience as a separate moral sense. But this view leaves no room open for appeal to objective criteria on which basis I can challenge someone’s moral sense. An ISIS member might claim that any Christian who refuses to convert to Islam can be beheaded. This third view of conscience presupposes that morality is essentially something lying outside the bounds

of our use of reason. But in the Catholic understanding, conscience is understood to be a judgment emanating from human reason about choices and actions to be made or already performed. Aquinas held that conscience was an act of human reason — called a judgment — following upon and concluding a time of deliberation.

A fourth view of conscience sees it as simply a matter of moral opinion. This view, rather common in our culture, simply says: “That’s my judgment. Case closed.” But conscience is more than mere moral opinion. It depends on the virtue of prudence, which is “right reason” applied to practical matters. Concrete moral situations demand of us a careful deliberation. Moreover, conscience needs to be informed.

Catherine of Siena once spoke of conscience as a kind of guide dog. “Your conscience is a guard dog that barks and alerts you to evil, sin, temptation but also the good or greater good. But you have to feed the dog. If you don’t feed him, he becomes weaker until he no longer barks any more. An informed conscience is a well-fed conscience.” We need to follow our conscience, but sometimes it errs because we have not taken all factors into account, deliberated about consequences of our choices, tried to understand the moral law and respectfully listened to Church teaching. The tradition distinguishes between ignorance, which is a fault because we did not truly work to inform our conscience, versus invincible ignorance: We did the best we could and must follow our conscience as we best see it even though we may still be in error.

The magisterium has several meanings. There is the extraordinary magisterium of papal infallible statements or the judgment of ecumenical councils. There is also the ordinary magisterium or teaching of the Church. This latter is not infallible and has often erred, for example, in condemning Galileo or during World War II, when the Austrian bishops said that able-bodied men were required in conscience to fight for their country under Hitler. Blessed Franz Jagerstatter refused to serve. His local priest tried to persuade him to do so, but his conscience told him no. For many years, in Ireland and elsewhere, the Church taught it was immoral to allow any civil divorces. Many Catholics in conscience objected to that teaching. In a similar way, while abortion is immoral, one could, in good conscience, support laws that allow for but place limits on some abortions as a lesser evil and something that could be achieved. For centuries, the Church taught that some forms of slavery were allowable. One should have, in conscience, opposed that teaching.

As the Catechism of the Catholic Church (CCC 1784) puts it: “The education of the conscience is a lifelong task. Prudent education teaches virtue; it prevents, or cures, fear, selfishness and pride, resentment arising from guilt and feelings of complacency, born of human weakness and faults. The education of the conscience guarantees freedom and engenders peace of heart.” ☞

Fr. John Coleman is associate pastor at St. Ignatius Church in San Francisco; he has taught at Loyola Marymount University as the Casassa Professor of Social Values between 1997 and 2009 and at the Jesuit School of Theology in Berkeley between 1974 and 1997. He also taught sociology at SI as a scholastic in the 1960s. He is the author of nine books and serves as a board member of the California Interfaith Power and Light.



**1.** Mary Abinante retired in June after many years serving both in Campus Ministry and in Adult Spirituality. Read about her service to SI in this issue on page 47. **2.** Students at SI learn to pray through such classes as Ignatian Spirituality, taught by senior religious studies teacher Mary Ahlback (standing in the back row, far right, along with students in her class).



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# CATHOLICS & PRAYER: LISTENING TO THE STILL, SMALL VOICE

By Mary Abinante  
SI Adult Spirituality Team Member

It might seem obvious to say that prayer is at the heart of our life. But what is prayer? As Catholic Christians, we are in relationship with the God who created us and sustains us. As in any relationship, communication is what keeps it alive and meaningful in everyday life. And prayer is that communication in our relationship with God.

Prayer takes several forms. Since God relates to each of us individually, our personal prayer nurtures that relationship. Whether it takes the form of an hour of daily meditation or a few minutes on the fly, we take time with God to listen and to share our stories and feelings. As with our other loved ones, the important thing is to be together and to be honest together, no matter the location, with or without words.

At our baptism, each of us was called by name and initiated into union with Jesus. We took on his life and his way of life as well as his mission in the world. It is, however, our choice as to how that plays out in our thoughts, words and deeds. In the *Spiritual Exercises*, St. Ignatius encourages us to spend time with the stories of Jesus' life, to observe how he interacts with people, to imagine ourselves in those encounters and to pray that we are able "to see Jesus more clearly, love Him more dearly and follow Him more nearly."

There is a joke about people coming to resemble their pets, and we have probably seen a similar situation with longtime couples or friends who can complete each other's sentences. For Ignatius, this is our goal with Jesus: to come to resemble him in all that we are and do. St. Paul puts it this way: "I live, no longer I, but Christ lives in me" (Galatians 2:20).

Moreover, as Catholics we also recognize that our relationship with God puts us into relationship with others. Deeper than other associations, we are called into communion: Our Baptism unites us in God's family. So our prayer is not only personal but communal. When we gather for liturgy, we are reminded who we are and whose we are, and we are supported and challenged on our common journey.

In the Eucharist, we are nourished by Jesus and formed anew into his people. In a homily on the Eucharist, St. Augustine said, "You are the Body of Christ and His members.... You hear: 'The Body of Christ!' and you answer:

'Amen!' Be a member of Christ's Body, so that your 'Amen' may be the truth." Once again, our prayer conforms us to Christ — in this case partly through the words and example of the others who share our commitment to live in Him.

When it comes to choices or decision-making, if our pattern of prayer keeps our relationship with God and God's people healthy and dynamic, we will tend to act out of that. "Christ lives in me." However, we Catholics also have a tradition of turning to prayer in a focused way when we have a major decision to make, often not between right and wrong but among several good things. St. Ignatius proposes a process of prayerful discernment.

Rev. Mark Thibodeaux, S.J., suggests that we follow the example of Ignatius during his recovery from the cannonball injury by "pray-dreaming" the alternatives before us. With God at our side, we imagine outcomes from the possible choices and pay attention to the feelings that arise. Does one option lead to feelings of faith, hope, love and a sense of the closeness of God in my life? Does one or another option give me a feeling of disquietude and agitation, boredom, fear or worry? Do I want to tell everyone about it or keep it a secret? Obviously the preferred choice would lead to greater faith, hope, love and desire to share.

While it makes sense to turn to prayer when we need to make a decision, we would do well to cultivate a practice of prayerfulness to guide our lives. Our attitudes and daily small choices build a pattern: life in Christ or life for something else. Most people feel that they are not "good at prayer," but prayer is to be practiced, not judged.

The disciples asked Jesus, "Lord, teach us to pray" (Luke 11:1), and he responded with the Lord's Prayer. If we want to learn more about prayer or expand our experiences, then we should seek out opportunities, which are myriad, and we will find them. Many folks in the Ignatian tradition have a spiritual director, read books or listen to audio presentations. Several websites guide one in daily prayer. SI is blessed to have an Office of Adult Spirituality that can assist you in choosing a path that will best serve your needs, or you can access resources on our website at [www.siprep.org/adultspirituality](http://www.siprep.org/adultspirituality). ☞





## CATHOLICS & US: TAKING THE TEMPERATURE OF THE CATHOLIC CHURCH

By Sally Vance-Trembath, Ph.D.  
Santa Clara University

Sally Vance-Trembath, a lecturer at SCU, hopes that all Catholics see themselves as having a ministerial voice in the Church even though they may not hold the same office as priests, bishops or cardinals.

The first time I called my pediatrician worried about my sick child, I encountered a good practitioner's attention to basics. "Emily has a temperature," I said. The reply: "Stiffs in the morgue have a temperature. Does the baby have a fever?" My physician then proceeded to calm and educate me. During my time under her care, I was given a primer on children's health.

I am a practitioner too. My general practice is theology. My specialization is ecclesiology, which is the study of the nature and mission of the Church. A feature of my "practice" is fielding questions by concerned and committed Catholics that echo the question I had long ago about my child. Such Catholics have a deep relationship with the Church just as a mother does with her child, but they often lack basic diagnostic tools for identifying its health and well-being. They know how the Church functions, and they know what it looks and feels like, but most cannot quickly define it.

We experience how the Church functions long before we describe it with concepts, and as with a beloved child, we often recognize sickness but do not know how to interpret the symptoms in the absence of professional help. That is the role of people like me. Theologians are trained to help people of faith achieve a deeper understanding. Our task is to bring people to better and clearer ways of thinking about their experience of God.

Just as I confused temperature with fever, many Catholics confuse office with ministry. Over time, my pediatrician delivered a sort of "primer" in childhood health. Most Catholics could use such a primer. So, in the manner of my wise physician, let's start with some basic distinctions and definitions. All Catholics have a ministry, that is, a call to serve Jesus' Gospel via the Catholic Church. Ministry should not be confused with office, which requires specific training. I expected my physician to be board certified; moreover, I look to her to be a healing caregiver. Both are important but office should never trump ministry. Sadly, many of us can recall a physician who helped cure us but did very little in the way of healing.

We don't have many definitions of "Church," but there are a few gems. My favorite comes from Pope Paul VI, who, upon opening the Second Session of Vatican II, noted that the Church is "a reality imbued with the hidden presence of God." That is a visionary definition. In order to implement it, we have to do the hard work of identifying just how this "hidden presence" is being made available.

In the recent past, we located that presence primarily in the sacraments and in the bishops and priests who performed them. Over several hundred years of finding God's presence in these sacred encounters, we came to the mistaken notion that the ordained clergy are primary *locations* of God's presence in the sacraments. Like temperature and fever, that is a fundamental category mistake. Sacraments are where the Church encounters God. The office of the presider provides a service to the encounter; it is not identical with the encounter itself. Office holders do not control God's presence.

When this insight is applied to the Church, it can function to illuminate and stabilize the relationship between the Church and Jesus' Gospel. The Church is not identical with its bureaucratic features — its offices — any more than the hospital is identical with its buildings and units.

Another basic in the life of the Church is the ancient idea of *reception*. Reception is the process whereby the faithful accept a teaching or decision of the Church. Notice my claim that it is ancient; we did not borrow it from someplace else. As much as it may have in common with egalitarian, republican and democratic principles, reception functioned as a constitutive feature of the Church before it was distilled as a principle. It functioned in the early Church as the Creed was formulated, as the community decided which Gospels and early writings to gather into their Scripture and as they developed the memorial table into the Eucharist.

The early community established these strong bones of the Catholic Church through the process of living with various forms and developments until they "received" the best ones. The Church was knitted together by this dynamic process whereby prayer, service, theological reflection, authoritative teaching and the sense of the faithful all contributed to build the enduring tradition that we came to call "Catholic."

The process of reception makes use of the best that human wisdom has to offer. I have lately been asking myself what human wisdom might we pluck

from our time? Business leaders appear to be the most skilled in retaining a clear central identity even as they adapt to wide-ranging and diverse global locations. Or, to return to our primer, since the bureaucratic model of leadership is collapsing and in some cases has even become toxic, we can investigate the secular culture to identify effective leadership. As a part of the process of reception, we can insist on making use of leadership models that better fit the needs of our Catholic Church.

When I went looking for a book on leadership in the Silicon Valley, I found Liz Wiseman's *Multipliers*, which tells the story of Ray Lane, former CEO of Oracle. Acknowledging that the Catholic Church cannot be reduced to a software company, I do still believe that the global Church and a company like Oracle have some things in common.

In the 1990s, Oracle's challenge was similar to the Catholic institutional Church's position in the 1960s. Both were global institutions facing a paradigm shift. Oracle needed to shift its business fully into the Internet landscape. The Catholic Church needed to become a truly global community, not a transplanted European community. Oracle could have stayed locked into the desktop or mainframe computer; it did not. The Catholic Church is still locked into a Roman bureaucracy; it must re-imagine the function of the Roman forms.

Rome used to provide the "local" identity that was dispersed throughout the world. That will not stand. The local identity is safe in the hands of the local Church. We still need bridges to connect the local Church to the central Church. But they will be as different from the medieval forms as our electronic devices are from the desktop computer of the 1990s.

In her accounting of Lane's leadership, Wiseman identifies him as a "multiplier." Good leaders multiply talent; poor leaders are "diminishers." Notwithstanding all their contributions to Catholic spirituality, Pope John Paul II and Benedict XVI were not multipliers. While they exercised the papal office, leadership contracted. So far, Pope Francis looks like a multiplier. Wiseman's summary description of Lane could be describing Pope Francis: "He did not set the direction: He insured the direction was set." Leaders who multiply "seed the opportunity, lay down a challenge and generate belief." These characteristics echo the principle of reception. The community has to be a part of the work; they need to know what their common challenge is and they need leaders who inspire and multiply their work.

And who was St. Ignatius if not an early "multiplier"? Ignatius found himself in a situation much like our own here in the Silicon Valley, where "disruption" is practically in the drinking water. He was "disruptive" in recognizing that being "ready for mission" precluded ties to any geographical abbey, monastery or diocese. I live close to SI where Fr. Maraschi, S.J., the institution's founder, determined that building a school was the best way to implement the Gospel. I also spend my days teaching at Santa Clara University, where Fr. John Nobili, S.J., and Fr. Michael Accolti, S.J., brought the Jesuit ministry to California. Their direction was clear, and their leaders challenged them to implement that direction, the Gospel, in effective ways. Their leadership led to the richly productive schools that SI and Santa Clara University have become.

Pope Francis is also doing his part, no "diminisher" he. Have you noticed that when he is asked to function as a bureaucrat, he responds as a pastor? I see a Pontiff looking for new ways to imagine and implement that bridge-building ministry. During the first thousand years of the Church, the Pontiff was not like the Emperor who controlled the other bishops. He was one of the bishops. Because of the historic place of Rome in the life of the Church, when the bishops needed to be unified with regard to teaching or practice, the Pope exercised that service.

Over time, the pope took on the features of an emperor. The popes of Vatican II, John XXIII and Paul VI were trying to shed those monarchical features and reinvigorate the pontifical ministry of providing unity among the worldwide bishops. During the second millennium, Roman-trained bishops were appointed throughout the world to implement the European shape of the Church. That European shape was robust, easily defined and distinctively recognizable. That shape provided the scaffold upon which the work of the Gospel was done in astonishingly effective ways.

We live in a new age, and we need another scaffold. ∞



## Peter Devine '66 praised at the Tony Awards Ceremony by *Hedwig & Glee* star Darren Criss '05

In May 2014, veteran SI English teacher and director Peter Devine '66 nearly lost his life after the car he was driving was blindsided by a red-light runner on Geary Boulevard.

A year later, while watching the Tony Awards, he was blindsided once more, but this time in a wonderful way when he was singled out for praise on national television.

During the awards ceremony, presenter Joe Manganiello asked two actors in the audience to name teachers who had inspired them. Here is the text of his remarks:

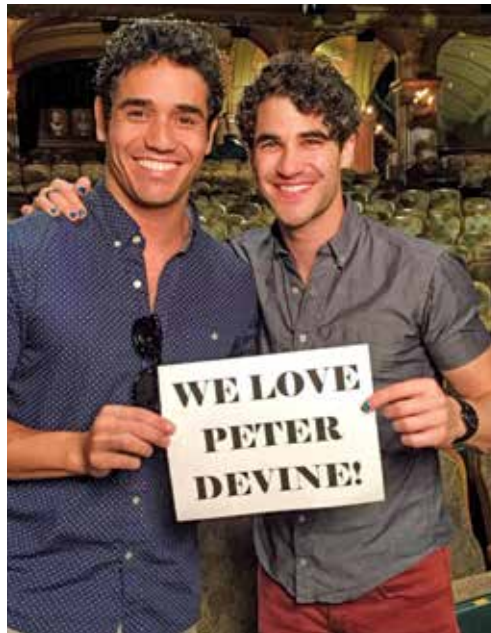
"Last year we announced that the Tony Awards and Carnegie Mellon University co-created the first Excellence in Theatre Education Award to recognize arts educators nationwide. Teachers have an enormous impact on our lives, like my favorite high school drama teacher Cindy Shriner, who encouraged me to try out for *Oklahoma* my senior year and changed the trajectory of my life. Hi Cindy!"

When he approached Darren Criss '05, who was starring in *Hedwig and the Angry Inch* on Broadway, Criss replied, "I've seen *Magic Mike*, so I've learned a lot from you, buddy, but I would have to say Peter Devine at St. Ignatius College Prep in San Francisco."

Because the New York-based show was on tape delay, SI grads on the East Coast heard the remarks three hours ahead of West Coast Wildcats and started sending messages via email, Twitter and Facebook about the shout-out.

Within a few minutes, a clip showcasing Criss's comments went up on his musical's website, allowing SI grads around the world to see a preview of the praise for Devine, who had directed 100 shows in 25 years at SI.

Devine stepped down from the theatre department several years ago to devote himself full time to the English Department, which he chairs. His students hold him in high regard, and he returned to the classroom as quickly as he



Sher, who is the resident director at the Lincoln Center, was also praised after Ruthie Ann Miles and Kelli O'Hara won for their roles as featured actress and actress in a leading role, respectively, for Sher's musical.

The praise for Devine continued the next day when Adam Jacobs '97, the star of Broadway's *Aladdin*, visited Criss at his theatre. They both held up a sign proclaiming their admiration for Devine and sent it to him as thanks for his mentorship over the years.

For Devine, the night was one of full circles. "Bart was in the ensemble for *The King and I* his senior year at SI," said Devine. "I sent him some pictures as a good luck charm for the Tonys."

In addition, along with Meredith Galvin '97, Devine co-directed Criss in 2005 as Tevye in SI's *Fiddler on the Roof*, a show that Sher will direct when the 50th anniversary production of this iconic musical opens on Broadway this November. ∞

could after recuperating from his injuries from the car crash that kept him away from SI from May through October 2014.

The first Excellence in Theatre Education Award went to Corey Mitchell of Northwest School of the Arts in Charlotte, N.C., who was sitting next to Criss in the theatre. The award "recognizes a K-12 theatre educator in the U.S. who has demonstrated monumental impact on the lives of students and who embodies the highest standards of the profession."

Criss and Devine weren't the only SI names mentioned at the Tony's. Bartlett Sher '77, who received the Tony for directing *South Pacific* a few years back, was praised by the producers of *The King and I*, which Sher directed, after the show won the Tony for Best Revival of a Musical. (Sher has received the best director nomination six times, one for every show he directed on Broadway.)

**Left:** Adam Jacobs & Darren Criss proclaim their admiration for their former SI director.

**Below:** Bart Sher (left) and Peter Devine at the 2006 San Francisco premiere of *Light in the Piazza*.



Students performed May 11 in Wiegand Theatre in the annual Talent Show.







The Chamber Singers, under the direction of Chad Zullinger, once again sang the National Anthem before a Giants' game, this time on May 19. Go Giants and Go 'Cats! Photo by Pedro Cafasso.



The Spring Dance Concert featured works choreographed by Celine Alwyn '98 and Meredith Galvin '97 and performances by dozens of talented SI dancers.



The Spring Pops Concert showcased SI's talented singers and instrumentalists in the jazz band, symphonic orchestra and chamber orchestra. Pictured here is Stephanie Woodford '15.



# SI students receive a host of honors at the Awards Assembly and at graduation

\* Honors  
 \*\* High Honors  
 † 200 Hour Club  
 § CSF Life Membership

## Academic & Service Honors

Joy Abad\*  
 Aaron Abueg†  
 Christen Aguirre\*  
 Barbara Alberts\*  
 Deanna Anderson\*\*§  
 Christopher Ansay\*\*\*§  
 Nicholas Arnold\*  
 Kyle Astroth\*  
 Samuel Avery\*  
 Justin Azar\*  
 Lawrence Balitaan†  
 Anthony Ballesteros†  
 Markel Banks†  
 Jasmine Barnard\*\*\*  
 Kelsie Barnard\*\*  
 Connor Barnett\*\*  
 Victoria Baxter§  
 Brianna Beckman\*\*\*  
 Joseph Begovich†  
 Rachel Benavente\*  
 Jack Bernabei\*\*\*  
 William Bischoff\*\*  
 Sarah Boliek\*\*  
 Aristotle Boosalis\*\*\*  
 Stephanie Borja\*§  
 Gina Bruni\*\*  
 Molly Buckley†  
 Dominic Burke\*\*  
 Nicholas Byers\*\*  
 Laura Caracciolo†  
 David Carey\*\*  
 Aaron Casella†  
 Daniel Cassée\*\*\*§  
 Clarisse Chan†  
 Iris Chan\*\*§  
 Josie Chan†  
 Aidan Chandless\*  
 Ella Chatfield-Stiehler\*  
 Benjamin Chew\*\*\*§  
 Jonathan Chew\*\*§  
 Katarina Church\*§  
 Tor Churton\*  
 Daniel Cimento\*  
 Ryan Clark\*  
 Justin Claudio†  
 Brian Cleary†  
 Jake Cleary†  
 Sofia Colosimo\*  
 Kayla Compton\*\*§  
 Margaret Conaway\*\*§  
 John Connolly\*\*  
 Marissa Corry\*\*\*  
 Caitlyn Cournalet†  
 Julia Cruz§  
 Monica Cua†  
 Matthew Cueto\*\*\*§  
 Colleen Cunnane\*  
 Marguerite Curran-Levett\*\*  
 Julia de la Cruz\*  
 Andre De Leon\*\*\*  
 Ryan DeGraw†  
 Kevin Dimas†  
 Thomas Dobberstein†  
 Zachary Duffy\*  
 Walter Dutra\*\*  
 Ryan Dutton\*\*†  
 Samuel Eccles\*  
 Luke Edwards†  
 Alex Esclamado\*  
 Madeleine Espino\*\*§

Michelle Espiritu\*\*\*  
 Briggs Ethridge†  
 Claire Fama†  
 Colin Feeney\*\*  
 Morgan Feeney\*  
 Benjamin Feiner\*\*  
 Erin Fergus\*\*\*§  
 Danielle Fernandes\*\*\*†  
 Andrew Ferrero\*  
 William Fitzgerald†  
 Mary Flood\*  
 Griffith Ford†  
 Margaret Foss\*\*  
 Alexandra Fotinos\*  
 Katherine French\*§  
 Megan Gamble\*  
 Maria Garcia†  
 Grant Giuliano\*  
 Justin Goh†  
 Remi Gorman\*  
 Alexandra Gross\*\*  
 Gabriella Guerra†  
 Ryan Hagfeldt\*  
 Jess Hagler\*\*  
 Chase Hall\*  
 Emily Hall\*  
 David Halsey\*  
 Erin Hanley\*\*§  
 Rachel Harris\*\*\*§  
 Cian Hennessy\*\*  
 Henry Hinds\*\*  
 Samantha Holloway\*§  
 Cydney Howell\*\*§  
 Zachary Hoyem†  
 Waresa Hu\*  
 Andrea Huey\*\*§  
 Alexandra Hurley\*  
 Jena Jadallah\*\*  
 Giacinto Jondonovan†  
 Claudia José\*  
 Joshua Kendall\*\*  
 Eileen Kerrigan†  
 William Kim\*\*  
 Matthew Klein\*\*  
 Benjamin Knaus\*  
 Kevin Kohmann†  
 Sabrina Kohmann\*§  
 Joseph Kong†  
 Peter Koros\*  
 Allaire Kruse†  
 Amanda Kucsak\*§  
 Morgan Kwong†  
 Michelle Larose†  
 Rita Larson\*  
 Michaela Lavino†  
 Francesca Ledesma\*\*\*§  
 Annie Lee\*\*  
 Justin Lee\*\*§  
 Kaila Lee\*\*†  
 Daniel Li†  
 Samantha Lim†  
 Daryl Little\*  
 Madelyne Long\*  
 Luke Lotti\*  
 Eoin Lyons\*\*\*§  
 Pdraig Lyons†  
 Barbara Machado\*  
 Indiana Madden\*\*  
 Morgan Malone†  
 Kevin Mannix\*\*  
 Carmen Marcon†  
 Joshua-Benjamin Marrald†  
 Brittany Masangkay\*  
 Richard Matthews\*\*  
 Anne Mattimore\*\*  
 Madeleine Maxwell\*\*  
 Carina Maysenhalder†

Reinle McDonnell\*  
 Vincent McGovern\*\*  
 Molly McInerney\*  
 Sara McKeon†  
 Madeline McNamara\*\*  
 Kira McPolin\*  
 Mia McSweeney†  
 Robert Meagher†  
 Blair Meehan\*\*  
 Spencer Meyer\*\*  
 Steele Meyer\*\*  
 Nicholas Mogannam†  
 Audrey Mosley\*  
 Ana Murphy\*\*  
 Devin Murphy†  
 Ryan Murphy\*  
 Nathaniel Nickolai\*\*§  
 Pilar O'Connor\*  
 Connor O'Driscoll\*  
 Matthew O'Driscoll\*\*  
 Gavin Octaviano\*  
 Benjamin Osipow\*  
 Lily Ostler\*\*\*  
 Mark Ostrea†  
 Briana Ottoboni\*  
 Debbie Pao\*\*\*§  
 Justine Pelton†  
 Danico Pidlaaoan\*§  
 Davis Pollino\*\*\*  
 Isabella Powers\*  
 Camille Pulido\*\*  
 Sean Quesada\*\*  
 Andrew Quill†  
 Rachel Quock\*\*§  
 Emmanuel Ramirez†  
 Nathan Reutiman\*\*  
 Emily Reyes\*  
 Camille Rich\*\*  
 Mary Robbins\*\*  
 Gregory Robinson\*  
 Julia Roy\*\*  
 Caitlin Ruane\*\*  
 Richard Salinda\*  
 Mia Salogga†  
 Lucas Sam†  
 Katrina Samonte\*  
 Isabella Sangiacomo†  
 Benjamin Santana†  
 Jonathan Santos\*\*  
 Sarah Scannell\*\*§  
 Sarah Schmitt\*\*\*  
 James Scott\*\*\*  
 Pedro Segura\*\*  
 Segura Segura§  
 Sofia Serdengecti\*\*  
 Karen Shamshikh\*  
 Samantha Shen\*\*  
 Allison Sheu\*\*§  
 Nicholas Simonian†  
 Tarik Siniora\*\*  
 Michelle Situ\*\*\*  
 Brenna Smith\*\*\*  
 Sydney Sobrepeña\*\*§  
 Tyler Suarez-Brown†  
 Coco Suen\*  
 Ashleen Sweeney†  
 Sien Tam\*\*§  
 Julia Tognotti†  
 Benjamin Tomei\*\*\*  
 Kristy Tran\*\*§  
 Marc Tran\*\*\*  
 Elizabeth Vincent\*\*  
 Brian Vollert†  
 Christopher Wan†  
 Jeffrey Ward\*\*\*§  
 Paige Waters\*\*§  
 Lindsey Weber\*  
 Mariana Weiss\*\*

Joleen Yang\*  
 Aaron Yee\*\*†  
 Zachary Yiu\*\*  
 Maksim Zherebin\*\*§

Commended Students in the 2015 Merit Program  
 Deanna Anderson  
 Jasmine Barnard  
 Sarah Boliek  
 Nicholas Byers  
 Daniel Cassée  
 Daniel Cimento  
 Andrea Huey  
 William Kim  
 Evan Klender  
 Francesca Ledesma  
 Eoin Lyons  
 Blair Meehan  
 Nathaniel Nickolai  
 Emily O'Brien  
 Davis Pollino  
 Nathan Reutiman  
 Caitlin Ruane  
 Sarah Scannell  
 Allison Sheu  
 Julia Sullivan  
 Sien Tam  
 Jeffrey Ward

STUDENT BODY PRESIDENT  
 Eoin Lyons

NORMAN A. BOUDEWIJN AWARD  
 Jonathan Santos

JOHN E. BROPHY '43 AWARD OUTSTANDING SENIOR ATHLETES  
 Benjamin Osipow  
 Isabella Sangiacomo

CAMPUS MINISTRY AWARD  
 Reinle McDonnell  
 Joshua-Benjamin Marrald

FR. HARRY CARLIN, S.J. AWARD  
 Jasmine Barnard  
 Kelsie Barnard  
 Matthew Cueto  
 Michelle Espiritu  
 Vincent McGovern  
 Sean Quesada  
 Pedro Sandoval Segura  
 Sarah Scannell  
 Allison Sheu  
 Maksim Zherebin

CHORUS AWARD  
 Reinle McDonnell

CLASSICAL & MODERN LANGUAGES AWARDS  
 French: Emily Hall  
 Latin: Daniel Cimento  
 Mandarin: Michelle Situ  
 Spanish: James Scott

DANCE AWARD  
 Rachel Harris

ENGLISH GENERAL EXCELLENCE AWARD  
 Nicholas Byers

ENGLISH WRITING AWARD  
 Nathan Reutiman

FINE ARTS AWARD  
 Paige Waters—Rhode Island School of Design  
 Annual Art Award  
 Robert Singer—Visual Arts Emphasis  
 Joshua-Benjamin Marrald and Madison Sidwell—Performing Arts Emphasis

FOX MEMORIAL RELIGION AWARD  
 2015: James Scott and Julia Sullivan  
 2016: Maryjo Nunez and Ian Watts  
 2017: Connor Clark and Emily Cox  
 2018: Katherine Klender and Michael Lundgren

FRENCH AWARD, AMERICAN ASSOCIATION OF TEACHERS OF FRENCH  
 Samantha Shen

FRESHMAN ELOCUTION AWARD  
 Cooper Veit

INSIGNIS AWARD  
 Nicole Arima  
 Michelle Situ

INSTRUMENTAL MUSIC AWARD  
 Annie Lee  
 Danico Bryan Pidlaaoan

LEADERSHIP AWARD  
 Lindsey Chen  
 Pdraig Lyons

MATHEMATICS AWARD  
 Paige Waters

FR. EDWARD McFADDEN, S.J. AWARD  
 Brianna Beckman  
 Daniel Cassée  
 Katherine French  
 Matthew Klein  
 Francesca Ledesma  
 Samantha Shen  
 Tarik Siniora  
 Sydney Sobrepeña  
 Tyler Suarez-Brown  
 Jeffrey Ward

TOM MURPHY JESUIT SECONDARY EDUCATION ASSOCIATION AWARD  
 Danielle Fernandes

NATIONAL COUNCIL OF TEACHERS OF ENGLISH ACHIEVEMENT AWARD IN WRITING COMPETITION  
 Nicholas Solari

NATIONAL LATIN EXAM, SUMMA CUM LAUDE RANKING  
 Daniel Cimento

PUBLICATIONS AWARDS  
 Inside SI: Deanna Anderson, Colin Feeney and Nathaniel Nickolai  
 The Ignatian: Allaire Kruse and Rachel Quock

The Quill  
 Colin Feeney and Pedro Sandoval Segura

THOMAS A. REED, S.J. CHRISTIAN SERVICE AWARD  
 Christopher Ansay  
 Maria Garcia

SALUTATORIAN  
 William Bischoff IV

SCIENCE AWARD  
 Life Sciences  
 Colin Feeney and Allison Sheu

Physical Sciences  
 Pedro Sandoval Segura

SERVICE AWARD  
 John Connolly

CHUCK SIMON THEATRE AWARD FOR EXCELLENCE IN ACTING  
 Daniel Cassée

PETER SMITH '80 THEATRE AWARD FOR EXCELLENCE IN TECHNICAL THEATRE  
 Morgan Badillo

SOCIAL SCIENCE AWARD  
 Sofia Serdengecti

SOPHOMORE ORATORICAL AWARD  
 Nathaniel Dejan

SPEECH & DEBATE AWARD  
 Sarah Aburghrib  
 Blair Meehan

SPIRIT AWARD  
 Richard Matthews  
 Anne Mattimore

UPPER DIVISION SPEECH CONTEST AWARD  
 Sarah Aburghrib

VISUAL ARTS AWARD  
 Ashleen Cummins



## College Scholarships

American University  
Dean's Scholarship  
Arizona State University  
New American Scholars Award  
BCTGM International  
Scholarship  
California Polytechnic  
State University: San  
Luis Obispo William  
Frost Scholarship  
California State  
University, Bakersfield  
Athletic Scholarship -  
Basketball  
Case Western Reserve  
University Scholarship  
Catholic Education  
Scholarship  
Catholic University of  
America Scholarship  
Chapman University  
Chancellor's Scholarship  
Chapman University  
Dean's Scholarship  
Chapman University  
Hesperian Scholarship  
Chapman University  
Presidential Scholarship  
Clark University G.  
Stanley Hall Scholarship  
Clemson University  
Academic Scholarship  
Colorado School of the  
Mines Merit Scholarship  
Comcast Leadership  
Award  
Creighton University  
Award  
Creighton University  
Founders Award  
Creighton University  
Jesuit Scholarship  
Creighton University  
Magis Award  
CSPAN Student Cam  
Video Contest Award  
DePaul University DePaul  
Presidential Scholarship  
DePaul University St.  
Vincent DePaul Award  
DePauw University Old  
Gold Honors Award  
DePauw University Ruth  
& Philip Holton Memorial  
Scholarship  
Dominican University  
of California Coaches'  
Award  
Dominican University  
of California Dean's  
Scholarship  
Dominican University of  
California Presidential  
Scholarship  
Dominican University  
of California Trustee  
Scholarship  
Dr. Martin Luther King, Jr.  
Scholarship  
Drexel University A.J.  
Drexel Scholarship  
E-Waste Drive Campaign  
Scholarship  
Elks Most Valuable  
Student Scholarship

Fairfield University  
Bellarmine Scholarship  
Fairfield University Loyola  
Scholarship  
Fairfield University Magis  
Scholarship  
Fairfield University Xavier  
Scholarship  
Fordham University  
Dean's Scholarship  
Fordham University  
Jogues Scholarship  
Fordham University  
Loyola Scholarship  
Fordham University  
Tuition Award  
Gonzaga University  
Achievement  
Scholarship  
Gonzaga University  
Aloysius Scholarship  
Gonzaga University  
Dean's Scholarship  
Gonzaga University  
Dussault Scholarship  
Gonzaga University  
Joseph M. Cataldo  
Scholarship  
Gonzaga University  
Regents' Scholarship  
Gonzaga University  
Scholarship  
Gonzaga University  
Trustee Scholarship  
Hawaii Pacific University  
Dean's Scholarship  
Hofstra University Dean's  
Scholarship  
ICCC Leo Walsh  
Scholarship  
Indiana University  
Bloomington, IU  
Prestige Scholarship  
Italian Catholic  
Federation Scholarship  
Junior Golf Association  
of Northern California  
Scholarship  
Kenyon College  
Scholarship  
Lewis and Clark College  
Trustee Scholarship  
Linfield College  
Achievement Award  
Loyola Marymount  
University Achievement  
Award  
Loyola Marymount  
University Arrupe  
Scholarship  
Loyola Marymount  
University Hill  
Foundation Award  
Loyola Marymount  
University Jesuit High  
School Scholarship  
Loyola Marymount  
University LMU  
Scholarship  
Loyola University Chicago  
Damen Scholarship  
Loyola University Chicago  
Dean's Scholarship  
Loyola University  
Chicago Jesuit Heritage  
Award  
Loyola University Chicago  
Jesuit B.V.M. Sisters of  
Christian Charity Award

Loyola University Chicago  
Loyola Scholarship  
Loyola University Chicago  
Presidential Award  
Loyola University Chicago  
Trustee Scholarship  
Loyola University  
Maryland Magis Award  
Loyola University  
New Orleans Dean's  
Scholarship  
Loyola University New  
Orleans Scholarship  
Merit Award  
Manhattan College Dean's  
Award  
Marquette University  
Jesuit Scholarship  
Marquette University  
Magis Award  
Marquette University Pere  
Marquette Award  
Marymount Manhattan  
College Trustees'  
Scholarship  
Massachusetts College of  
Pharmacy Presidential  
Scholar Award  
Miami University Oxford  
Red Hawk Excellence  
Scholarship  
Mills College Faculty  
Scholarship  
Montana State University  
Athletic Scholarship -  
Football  
Montana State University  
Bozeman Western  
Undergraduate  
Exchange Scholarship  
National Football  
Foundation & College  
Hall of Fame Athletic  
Award  
New York University  
Liberal Studies  
Scholarship  
Northeastern University  
Dean's Scholarship  
Northeastern University  
Excellence Scholarship  
Notre Dame de Namur  
University Catholic  
Scholarship  
Pace University  
President's Scholarship  
Pancretan Association of  
American  
Venizelos Scholarship  
Paul Romano Special  
Achievement Award  
Prudential Spirit of  
Community Award  
Purdue University  
Presidential Scholarship  
Regis University  
Achievement  
Scholarship  
Regis University Athletic  
Scholarship - Softball  
Regis University Board of  
Trustees Blue and Gold  
Scholarship  
Regis University St. John  
Francis Regis Award  
Rensselaer Polytechnic  
Institute Rensselaer  
Leadership Award  
Rider University Provost  
Scholarship

Rockhurst University  
Loyola Scholarship  
Rockhurst University  
Provincial Scholarship  
Saint Joseph's University  
Achievement Award  
Saint Joseph's University  
Jesuit Preparatory  
Scholarship  
Saint Joseph's University  
Opportunity Award  
Saint Joseph's University  
United Scholars Award  
Saint Louis University  
Dean's Scholarship  
Saint Louis University  
Jesuit High School  
Award  
Saint Martin's University  
Catholic High School  
Award  
Saint Martin's University  
Dean's Scholarship  
Saint Martin's University  
Faculty Scholarship  
Saint Mary's College of  
California Gael Scholar  
Award  
Saint Mary's College of  
California Honors at  
Entrance Scholarship  
Saint Mary's College  
of California Leclercq  
Scholarship  
Saint Mary's College of  
California Scholarship  
Saint Michael's College  
Edmundite Catholic High  
School Scholarship  
Santa Clara University  
Alumni Family Scholars  
Program  
Santa Clara University  
Athletic Scholarship -  
Softball  
Santa Clara University  
Dean's Scholarship  
Santa Clara University  
Ignatian Scholarship  
Santa Clara University  
Incentive Grant  
Santa Clara University  
Jesuit Ignatian Award  
Santa Clara University  
Provost Scholarship  
Santa Clara University  
Theatre & Dance Merit  
Scholarship  
Seattle University Arrupe  
Scholarship  
Seattle University  
Bellarmine Scholarship  
Seattle University  
Campion Scholarship  
Seattle University  
Ignatian Scholarship  
Seattle University Trustee  
Scholarship  
Seton Hall University  
Scholarship  
Simmons College Dean's  
Scholarship  
Southern Methodist  
University Founders'  
Scholarship  
St. John's University  
Academic Achievement  
Award

St. Lawrence University  
Presidential Diversity  
Scholarship  
Students Rising Above  
Scholarship  
The George Washington  
University Presidential  
Academic Scholarship  
The Ignatian Leaders  
Scholarship  
The University of Arizona  
Excellence Award  
Trinity University Trustees  
Scholarship  
Tulane University  
Academic Achievement  
Award  
Tulane University  
Distinguished Scholar  
Award  
Tulane University  
Founder's Scholarship  
Tulane University  
Presidential Scholarship  
Union College  
Presidential Scholarship  
University of California,  
Berkeley Undergraduate  
Scholarship  
University of California,  
Irvine Regent's &  
Chancellor's Scholarship  
University of California,  
Riverside Chancellor's  
Scholarship  
University of California,  
Riverside Highlander  
Excellence Scholarship  
University of California,  
Santa Barbara New  
Freshman Scholarship  
University of California,  
Santa Barbara Regents'  
Scholarship  
University of California,  
Santa Cruz Music  
Scholarship  
University of California,  
Santa Cruz Regent's  
Scholarship  
University of Chicago  
University Scholar  
Award  
University of Colorado  
at Boulder Chancellor's  
Achievement  
Scholarship  
University of Denver  
Dean's Scholarship  
University of Denver  
Pioneer Scholarship  
University of Denver  
Provost Scholarship  
University of Kansas  
Legacy Scholarship  
University of Mississippi  
Academic Excellence  
Scholarship  
University of Oregon  
Apex Scholarship  
University of Oregon  
Presidential Scholarship  
University of Oregon  
Summit Scholarship  
University of Pittsburgh  
Academic Scholarship  
University of Portland  
Holy Cross Scholarship  
University of Portland  
Presidential Scholarship

University of Puget Sound  
Merit Scholarship  
University of Redlands  
Achievement Award  
University of Redlands  
Merit Scholarship  
University of Redlands  
Opportunity Award  
University of Rochester  
Stephen Harrison Grade  
Scholarship  
University of San Diego  
Alcala Award  
University of San Diego  
Athletic Scholarship -  
Women's Rowing  
University of San Diego  
Presidential Scholarship  
University of San Diego  
Trustee Scholarship  
University of San  
Francisco Merit Award  
University of San  
Francisco President's  
Merit Award  
University of San  
Francisco Presidential  
Scholarship  
University of San  
Francisco Provost's  
Merit Award  
University of San  
Francisco University  
Scholar Award  
University of Southern  
California Dean's Award  
University of Texas,  
Austin Athletic  
Scholarship - Women's  
Rowing  
University of the Pacific  
Dean's Scholarship  
University of the Pacific  
President's Scholarship  
University of the Pacific  
Provost's Scholarship  
University of the Pacific  
Regents' Scholarship  
Annual Award  
University of the Sciences  
President's Scholarship  
University of Vermont  
Presidential Scholarship  
University of Washington  
Purple and Gold  
Scholarship  
Washington State  
University Cougar  
Academic Award  
Wheelock College Merit  
Scholarship  
Whittier College John  
Greenleaf Whittier  
Scholarship  
Whittier College The Poet  
Scholarship  
Whitworth University  
Scholarship  
Worcester Polytechnic  
Institute Presidential  
Scholarship  
Xavier University  
Scholarship



## Valedictorian Maggie Conaway calls grads to follow their personal Hero's Journey

At the May graduation, Principal Patrick Ruff introduced valedictorian Maggie Conaway '15 with the following remarks: "Maggie has achieved an unweighted grade point average of 3.94, while taking 14 AP and honors courses during her tenure at SI. A true Renaissance woman, she anchored our varsity diving team this past season and participated on the varsity swim team since her sophomore year, was in mixed chorus the past three years and still found time to spend each Friday morning before school for the past two years serving breakfast at Martin de Porres. She was a regular attendee at our Friday Morning Liturgies and a member of InSignis, and she participated in the San Francisco Immersion in the summer prior to her senior year. She was a member of the Service Club, Block Club and the Wildcat Welcoming Club; she was an editor for both *Inside SI* and *The Quill*; and she served on the Student Council this past year. Whatever she sets out to accomplish, she does so with passion, perseverance and humility, and SI is a better place because of her."

### By Margaret "Maggie" Conaway

How many of us used to tie on a cape and jump on our couches trying to fly or sword-fight with empty wrapping paper rolls? Maybe create forts out of cardboard boxes to hide from monsters or run around with sticks pretending we were Harry Potter? I did. For most of us growing up, our lives revolved around books, movies and playing pretend. We grew up wanting to be a hero — you know, that person who wasn't afraid to stand up to the bad guy and fight for what's right.

As we got older, however, we simply stopped thinking of ourselves as that kind of hero. We realized that we couldn't fly, freeze the bad guys or wave magic wands, so we took off the capes and put away the wrapping paper rolls. We started doubting that we would be the ones who would change the world and fearing that we would fail if we tried.

For many of us, this mindset dominated from that moment forward, and we didn't see any way of getting back to that world of heroes, that is, until we arrived at 2001 37th Avenue. What we didn't know was that we became heroes-in-training the moment we discovered Ignatian spirituality at St. Ignatius College Preparatory.

Legendary American mythologist Joseph Campbell defines a hero as "someone who has given his or her life to something bigger than oneself." Sound familiar? The Jesuits emphasize the formation of "men and women with and for others" and encourage Ignatians-in-training to question the surrounding world, be open to changing perspectives and be willing to give one's life to something bigger than oneself.

In short, to be an Ignatian is to be a hero, and as graduating Jesuit scholars, we are called to become heroes in our modern world.

I don't know about you, but that call is overwhelming. Think about it: What does it mean to be a hero, and how do we even begin to become

one? This year in my senior mythology class, I discovered Joseph Campbell's *Hero's Journey* that outlines the process to become a true hero.

If you think about it, every great hero story — Hercules, Theseus, Kim Possible, Spiderman, even Harry Potter — follows Campbell's journey outline. Watch any hero movie, and you will see an individual receiving a call to go on an adventure, struggling and then finding the strength within to achieve their desired goal of rescuing a loved one, defeating a bad guy or saving the world. It isn't easy by any means, because to become a hero, it is necessary to go on a journey.

A lifelong journey.

This journey forces heroes to struggle, make difficult decisions, fail, grow, believe in themselves and discover their bliss.

Class of 2015, when we entered SI as freshmen in the fall of 2011, we had no idea what to expect. We saw the phrase AMDG everywhere, listened to presentations on how volunteer work can change our lives and learned about the life of some guy named Ignatius. We soon understood that our Jesuit school calls us to become Ignatians, but we had no clue how to answer that call because we didn't understand what it truly means to be an Ignatian.

This understanding came slowly. It wasn't an abrupt experience like Dorothy getting swept up by a tornado. Instead, it was a process. We read the "Graduate at Graduation" document for the first time, tackled the daunting community service hour requirement, became involved in the SI community through sports or clubs, went on Kairos or became open to spiritual growth. We experienced moments of true joy, vulnerability and peace, and we gained a better understanding of what it means to be an Ignatian. We discovered our passions for singing in the choir, dancing on the stage, writing for *Inside SI*, diving off the high dive, volunteering at TYM and being a leader in the Service Club. It was then that we began exploring how our passions could positively affect the people around us.

As Congressmen John Lewis once said, "You must be prepared if you believe in something, for if you believe in something, you have to go for it," and go for it we did. We sought to find what was worth fighting for, and found ourselves faced with obstacles that tried to prevent us from deepening our understanding of ourselves and of our place in the world. We were encouraged to be uncomfortable and to ask tough questions: "Am I really responsible for that homeless guy on the street?", "Do I need to tell my friends Forever 21 has been associated with sweatshops?", and Ignatius's questions of "Who am I?", "Who am I becoming?" and "Who do I want to become?"

We participated in immersions, service trips and volunteer work. We considered differing opinions on issues and acknowledged that we do play a part in how our world operates for better or for worse. This process of making the uncomfortable more comfortable was difficult and took a lot of willingness to be vulnerable and open to change.



Then, on Kairos, we discovered how many dragons and monsters many of us have already slain. Some monsters took the form of insecurities, injuries, evolving friendships and health issues. Others were race and gender stereotypes that lurked around us in the shadows. We learned that we have all experienced both triumphant victories and crushing defeats with these monsters but discovered that it was the ability to learn and grow from our failures that would allow us to overcome any obstacle we face. We encountered many enticing sirens such as complacency, self-doubt and fear that threatened to sidetrack us on our journey.

It was in these moments that our parents, teachers, counselors and friends revealed themselves as the nurturing figures who would help us avoid these pitfalls, and we persevered. We summoned our internal strength to overcome these difficult moments. We protested at the School of the Americas, we volunteered at Saint Anthony's soup kitchen, and we travelled to an Indian Reservation in South Dakota for an immersion. These endeavors revealed our power to change the world.

Now we are at graduation. For us heroes-in-training, graduation marks the end of this segment of the Hero's Journey. Many of us may want to refuse to leave because the future can be unnerving, but our threshold guardians hand us our diplomas today to signal that we are ready to enter into the bigger world. Thank you, parents, teachers and coaches. You have formed us into intelligent, religious and loving men and women who are open to growth, committed to justice and called to be leaders in society. As Jesuit scholars, we will constantly work towards becoming Ignatians, and this is a lifelong journey.

When we leave here, we will enter into a new cycle of the Hero's Journey, and we will have the opportunity to bring our principles and beliefs into our college community, then into our jobs and, ultimately, into the world. It will be difficult. There will be villains and temptations constantly telling us that we aren't good enough or that we should just be satisfied with what we have already accomplished. We will fail. Maybe freezing a bad guy's head didn't work, but we have to learn that we need to be courageous and take risks. Things will not always work out, but as former Secretary of State Condoleezza Rice

encouraged, "Do something that's hard for you." This is what St. Ignatius College Preparatory gave us: opportunities to be uncomfortable and the ability to recognize this disquietude as a call to action. Let us remember that Ignatians dedicate themselves to a greater purpose; they are heroes who never stop working, never stop striving and never stop journeying.

As I stand before you today, I know now that superheroes don't need capes or tights (although they never hurt). I know now that we are ready for the journeys beyond this one. So Class of 2015, let's begin. ☺

## Christopher Ansay and Maria Garcia honored for service work

Seniors Maria Garcia and Christopher Ansay both received the Thomas A. Reed, S.J. Christian Service Award in May from SI for their remarkable volunteer service.

The spring *Genesis* featured Garcia's many accomplishments and her extensive service work. Ansay's achievements are just as impressive.

He logged more than 200 hours at Mills Peninsula Hospital in Burlingame, helping nurses care for patients, and another 200 hours at the St. Vincent de Paul center in South San Francisco preparing bag lunches and making hot breakfasts for people in need of free meals.

For his core work, he served at the Leo J. Ryan Child Development Center in South San Francisco, assisting in a summer program for children. He supervised playground activities, helped in classrooms and stocked supplies.

His desire to serve others comes from his youth. When he was 9, he played baseball with his siblings. "I swung the bat, not realizing that my brother was standing right behind me. After I hit him, I saw a large bump start to form on his

head, and we called my parents for help. I tried to calm my brother down from all the pain. I had to take responsibility for my family and realize that I had to care for them and be careful around them. The accident made me aware that I needed to be a role model and a source of comfort."

Ansay will attend UCLA, where he hopes to prepare for medical school and a career as an anesthesiologist. With both parents working as nurses, he wants to follow in their footsteps as well as take his own path.

"Volunteering at Mills, I was able to get a sense of what the job might be like," he noted. "I love being part of a hospital community and help people who truly don't want to be there. Even walking with a woman who was recovering from surgery allowed me to offer some compassion and comfort."

Last November, while visiting his dying grandmother in the ICU at Mills, Ansay saw nurses that he knew. "I felt helpless watching my grandmother, yet I saw how helpful these nurses were. I wanted to pursue a medical career even more to be a source of strength."

A gifted musician, Ansay has performed in the Chamber Singers for four years and has sang and played guitar at the International Food Faire, at SIPAC's Pasko celebration and at numerous school liturgies and prayer services.

He values SI for the community he has found here. "Given how shy I am, I'm not sure I would have made as many friends at a different school that I have made here."

His SI education, he noted, "has given me a sense of community as well as a strong religious education, especially in Miss [Shannon] Vanderpol's class, which allowed me to open up and understand just what Catholicism is. I learned that in order to serve as someone's true companion, I need to be with that person in his or her struggles. Christ died, in part, because he stood up to authority on behalf of the oppressed, the underserved and the underrepresented. My work at St. Vincent de Paul means that I'm a part of that community and need to stand with the poor there just as Christ stood with the people he served." ☺



Rachel Monaco and Marie Fox (center) of Peninsula Family Service came to honor Christopher Ansay (right), who volunteered at their agency, and to receive a check from SI that is part of the Fr. Thomas Reed Award, that both Ansay and Maria Garcia (left) received in May.



## Deanna Anderson, who fought at SI for the rights of girls, receives Ignatian Award



Deanna Anderson '15, the recipient of the Ignatian Award, the highest honor SI bestows upon a student at graduation, is about as successful an SI student as you can imagine. The Stanford-bound graduate served as editor-in-chief of *Inside SI*, did publicity for *The Quill*, acted in SI Live, produced two YouTube documentaries and helped on the *Ignatian*.

Still, it's her one failure that matters the most to her. For much of her senior year, she tried to have the Bruce-Mahoney trophy series between SI and SHC include girls' sports.

Her plan was simple: expand the games from three to five by including girls' volleyball and basketball in the mix. "I don't want separate but equal but a combined and united trophy for the whole school, male and female sports together," said Anderson.

She wrote about this issue in *Inside SI* and brought it up at both schools. "We talk so much about social justice, but I'd like to see more happen at SI, especially regarding female sports traditions. I haven't seen that same passion at SI as I've seen at other schools."

Her willingness to fight for just causes has earned her a host of admirers among the student body, faculty and administration. At the graduation, Principal Patrick Ruff noted that Anderson "is a humble leader and genuine role model for classmates and teammates" as well as a person who "consistently strives to do her personal best to develop intellectually, physically and spiritually."

Anderson also distinguished herself by helping her mother, Kat Anderson, run for District 2 supervisor in San Francisco and by working at Pets Unlimited for her community service hours.

She also helped undocumented teens living in San Diego through a program organized by St. Mary the Virgin Episcopal, where she serves on a youth group. In San Diego, she worked with Enrique, 14, who fled an abusive father at his home in Mexico.

"Despite his difficult home situation, he has a joy for living and is a happy, hopeful kid." She also worked with Francisco, who lived in the U.S. for all but two of his 16 years. When he was caught with falsified papers, he was incarcerated. "His whole life is in the U.S., and he is struggling to remain where he grew up. He barely knows the Mexican culture as he is an American kid."

Anderson also spends her summers at a camp in Nevada City teaching circus arts, including riding unicycles and stilt-walking. She learned those skills as a fourth grader thanks to a PE teacher who was a retired circus artist.

She loves journalism, filmmaking and creative writing because each involves storytelling. "I like presenting ideas that will change the world," she noted. Thus far, she has created more than 100 short comedies and documentaries focusing on social justice issues, including work she did in New Orleans after Hurricane Katrina devastated that city and in El Salvador, where she worked with children through her church group.

She is fluent in Spanish and has served as a teacher's aide for SI Spanish teacher Carlos Escobar '96; she plans to take Italian or French at Stanford and to study abroad.

A National Merit Scholar, she earned a 3.99 at SI while also playing volleyball all four years. "She is intelligent, athletic, morally upright and full of integrity," said Ruff. "In short, she is a leader. Her good-natured, outgoing and winning personality, positive approach to life and learning and genuine concern for those around her have earned her the respect, trust and admiration of both her teachers and peers." ∞

## Freshman Angela Yang has authored four novels with two more on the way

Angela Yang '18 has the distinction of being the only member of her class — and most likely the entire school — of being the author of four novels, one of which was published in China. She is far from done, as she has two more novels due out by the end of the year.

If her plans come to fruition, she won't be the only person passionate about writing, as she will be starting a club in the fall to help students both write their own work and to help primary school students do the same. "We'll focus on schools that lack resources," said Yang.

When she isn't writing novels, she is penning a column for a literary magazine in China that sells 200,000 copies each month to teens and pre-teens.

She started her career after a fourth-grade teacher asked Yang to write about her travels to China. That first work became *The Way Through* and told the story of a girl named Jessica, whose Chinese-American parents have returned to China for work. "Jessica had to adapt to a new culture even though she doesn't speak Chinese," said Yang. "But she does come to accept her roots and heritage." Yang, a talented artist, created the cover art for that book and for all of the subsequent novels.

*Out of the Dark* and *Within the Mist* then followed about a fantastical creature called a "Woosh" that resembles a large dog but can

also climb trees. That character was born from an assignment in third grade, when Yang was asked by her teacher to create a new animal. The two novels, she added, are parables for how we should accept people who are different from us, especially those of different ethnicities and nationalities.

Dalian Publishing Company, a Chinese firm, bought the rights to publish *Out of the Dark* in China. "I have no idea how many were printed," said Yang, who received a flat fee and 20 free copies for her effort. While Yang speaks Chinese, her mother was the one to translate it for her.

For her fourth book, *Reputation*, Yang wrote about a young teen named Vicki who "slowly learns to let her guard down and treat others with less regard for her own reputation." The book also deals with cross-cultural issues, as Vicki's cousin, Ding, visits her from China.

The next two are titled *The Second Prophet* and *Twin*, with the former dealing with themes of sacrifice, inspired in part by a lesson taught to her in freshman religion by Rev. Francis Stiegeler, S.J. '61. She won't divulge anything about *Twin*, as she is keeping the plot and character a secret. She did, however, enter a 30-page outline of the book into the Scholastic Art and Writing contest and won a silver medal for her efforts.

She isn't concerned yet about selling thousands of copies. "At my age, it's more important to build a foundation for the future. I'm not writing for fame but because I'm passionate about it."

Yang praised her freshman year English teacher at SI, Kate Denning, for her support and for encouraging her to enter the writing contest. "She knows that I'm not writing to impress colleges — I hate the stereotype of the over-achieving Chinese student. I want to inspire others to follow their passions, just as I have." ∞



## Storyteller Nate Nickolai honored with Fr. Tony Sauer General Excellence Award

Nate Nickolai, who will soon study English at UCLA, will bring with him a passion for storytelling and a love of art that will make it easy for him to succeed and to find a home.

That home may be similar to the one he made in high school in the newspaper office. As one of three editors-in-chief of *Inside SI* this year, and as the art editor of *The Quill*, he has worked on publications that build community and that allow those who need to be heard to have a voice.

For his many accomplishments, SI honored him at graduation with the Fr. Anthony P. Sauer, S.J., General Excellence Award, one that acknowledges him, in the words of Principal Patrick Ruff, as “an articulate, reflective and conscientious young man” as well as a “quiet and humble leader for the Class of 2015 who has worked to do his personal best to develop intellectually, athletically and spiritually.”

A National Merit Commended Scholar and an Advanced Placement Scholar, he also served as a member of the Service Club and the Junior Classical League, where he participated on SI’s state-winning Certamen team.

He also excelled as an athlete on one of SI’s most successful volleyball teams in school history, a role he had to warm up to. “When my coach asked me to serve as a setter in my freshman year, I hated it so much because I wasn’t very good at it,” said Nickolai. “Everyone blames you when you mess up, but my coach never changed my position. Thanks to a lot of hard work, I figured it out and did get better.” He also made a permanent switch from soccer to volleyball by choosing to play on a club team during the winter, and he developed into a key playmaker for the team thanks to his strategic thinking.

His primary passion, however, was for the page — both the school newspaper and the literary magazine. He became one of the youngest managing editors in *Inside SI* history in his sophomore year, and by the time he became editor-in-chief, he knew his calling. “The

newspaper gives a voice to students and a way for them to have their stories told,” he noted. “And storytelling is a great way to bring people together. It fosters community, as anyone can write. Writing also allows us to share aspects of our own story with others, and when you bring these stories together, you build a powerful, communal narrative.”

Nickolai and his fellow editors also published stories aimed at improving the lives of students. They wrote about microaggression, gender bias and privilege. “Many at SI don’t realize just how privileged they are and that money is an issue for some of their classmates.”

His love of art comes from his grandmother and his mother. The former fostered in him a love of drawing and the latter took him to museums. He thrived in Katie Wolf’s art class at SI and often submitted his work to *The Quill* for consideration.

Despite never having his pieces accepted by the editorial staff, he did rise to the rank of art editor, judging pieces alongside his staff and listening to lectures by Wolf and by photography teacher Carlos Gazulla to help him understand principles of great art.

Nickolai also valued his service work at the De Marillac Academy and the Pomeroy Recreation and Rehabilitation Center as well as his two-week immersion trip to the Pine Ridge Indian Reservation in South Dakota, where he befriended people who live in one of the poorest communities in the U.S. Led by Assistant Principal for Campus Ministry Patrick Lynch, Nickolai visited a family that had adopted Lynch. “I saw how their faith had brought them together despite their poverty. Even though 10 students dropped by to visit, they fed us a huge meal. We all cooked together and made bracelets with beads. I was moved by how welcoming this family was and by how much they shared with us.”

All of these experiences, Ruff noted, have made him a well-rounded person who understands what the Jesuits mean by “magis.”



“All of these different areas have helped me grow and have shaped me to be a person who will do something with the magis,” said Nickolai. “Each aspect of my work at SI is important to me in a different way, as is having them come together to make me who I am.” ∞

## Will Bischoff delivers salutatory address at Awards Assembly

William Bischoff, the salutatorian, was selected as one who embodies the spirit of the Class of 2015. “Manifesting the Ignatian values of our school and marked by love and respect of the entire class, he was chosen to address the community to remember and celebrate the last four years,” said Principal Patrick Ruff. “He has demonstrated true versatility in what it is to be an Ignatian excelling in the classroom, in athletics, on the stage, in campus ministry and in our community.” Bischoff has been on the honor roll each semester and has completed more than 200 hours of service. He was a regular on SITV and in the Junior Classical League and participated in water polo. “He was a key player in SI Live as well as a writer and editor for *Inside SI* and a member of InSignis. This is an impressive list of activities, but this is an outstanding young man and one who truly embodies the soul of the class of 2015.” ∞





## Loyalty Award recipient Eoin Lyons works with Special Olympics athletes

Student Body President Eoin Lyons is an athlete, a musician, an editor, a volunteer, an entrepreneur and a leader. By virtue of all of the above, he is also the recipient of SI's Loyalty Award, given to him at the graduation ceremony in May.

SI Principal Patrick Ruff described Lyons well when he called him "a Renaissance Man" with "a variety of gifts, talents and interests" who "reflects the ideals of Jesuit education and who is an impressive example of our aspiration and hope for the future."

Just look at his many accomplishments, and you'll see why Lyons merited this award. He served as managing editor for two years for *Inside SI* and worked on *The Quill's* editorial board. For the latter, he helped set up a new online edition of the literary magazine to make the poems, short stories and art more accessible to readers around the world.

For his volunteer work, he spent more than 500 hours coaching in the Special Olympics, motivated by a cousin who has Asperger's syndrome and an uncle with autism.

He tells the story of Peter, a 30-year-old man with whom he worked. "He heard I was traveling to Europe with Bill Isham's group, and he pulled out a photo album from his bag to show me pictures of him around the world. His happiness in doing so outshined me in every way, and I was struck by the joy of someone others see as marginalized and would never suspect to be a world traveler."

Lyons has coached track and field, softball and soccer for the Special Olympics and has enjoyed "watching athletes develop and build bonds with one another as well as experience unbridled fun."



Photo by Mike Ugawa

An athlete himself, Lyons has played Gaelic football and hurling since the age of 6. The son of Irish immigrants and a three-year Irish

Club president at SI, he plays the fiddle, the bodhran and the tin whistle and has performed at Irish music sessions.

He took part in the Catapult program at Stanford over the past year (see the Spring 2015 *Genesis*) to help launch Volu, a company that is like a LinkedIn for volunteer work, and he hopes to major in business or politics at SCU starting this fall. "I hope to interact with people either as an entrepreneur or as a politician," he noted.

He pushed himself to grow this year when he tried out for the spring musical and landed a part in *Young Frankenstein*. He also performed in the winter Choral Concert. "I had never done anything like that before. I saw what SI had to offer and took advantage of it. Every opportunity has an inherent service aspect to it as it opens more doors to help you serve the school community."

A member of InSignis, Sources of Strength and the Wildcat Welcoming Club, Lyons was also active in school liturgies and prayer services and was part of the Magis Program, the Junior Classical League and the Chem Bowl Team.

"He is, in short, a young man of character, compassion and excellence," said Ruff at the graduation ceremony. "He is generous in sharing his gifts and talents with others and lives each day with remarkable optimism, openness to new experiences, belief in the goodness of others and faith in God. In every activity, he enlivens all with dedication, hard work and a spirit of good will. As a young man, a leader and a Catholic, no better role model can be found. SI is truly a better place because of him." ∞



Seniors in the BSU, ALAS, ASC and the Magis Program enjoyed the **Tri-Club/Magis Senior Celebration** in May. A number of alumni also came to honor Magis Director Abram Jackson after his many years of service to SI.



For years, Mary Abinante was an integral part of SI's Adult Spirituality team that has also included Br. Joe Frias, S.J. (left).



## Mary Abinante celebrates a career of helping students and teachers live prayerful lives

For the past 16 years, Mary Abinante has helped students and faculty come closer to God through prayer and music — all a dream job for a woman who has dedicated her life to ministry.

Her journey began when she received her first guitar at 13. A parishioner at Holy Name Church, she played in the first folk Mass there and throughout her high school days at Mercy San Francisco.

As a student at UC Santa Cruz, she fell in love with campus ministry, and though her degree was in math, she found a job at Holy Cross Church in Santa Cruz in ministry.

“From that point on,” she noted, “my greatest desire was to build community and to help people meet God in prayer and experience God’s love.”

While working at several South Bay parishes, she did distance learning to earn her master’s degree in religious education from USF, and she landed a job teaching at Archbishop Mitty High School before moving to Seattle with Phil Abinante, whom she married in 1982. (Mary is part of the da Silva family; her brother, Paul, is a 1975 graduate of SI.)

“The Church in the Northwest was alive and well, with professional lay people doing ministry,” said Abinante. “Phil and I had a dream that we could work in ministry and still afford to have kids, and living in Seattle allowed us that opportunity.”

Their three children — Jonathan ’04, Natalie ’06 and Gabriel ’08 — were all born up north, but when the chance came for Mary to teach at SI, the Abinantes returned to the Bay Area.

Mary worked as part of the campus ministry team, organizing liturgies and team-teaching the

liturgy classes with Patty Zarkin. Even though she arrived in 1999, the year the Adult Spirituality office started, Abinante helped tangentially at first, assisting with liturgy planning and music.

In 2007, her husband was diagnosed with cancer and died the following year. “The whole community rallied around us,” said Abinante. “The particular care my son’s teachers showed for Gabriel was phenomenal. The SI faculty and staff and the Ignatian Guild brought us meals and helped with transportation, and SI students, alumni and teachers sang as part of the choir for the funeral.”

In an effort to simplify her life and cope with the loss of her husband, Abinante moved into the Adult Spirituality office in a part-time capacity. “For me, the privileged moments have been my conversations with people about their spiritual lives, making music at liturgy with faculty and staff and being able to design prayer and sharing experiences that engage people.”

For the faculty, Abinante proved a calm and steady presence who consoled them when they suffered a death in their family or a career setback. “Anyone who needed help at SI would go to Mary,” said Latin teacher Grace Curcio. “She has a great sense of calm and served as a beacon of steady, quiet and cool behavior. She is hard to rattle.”

For others, she was the woman they would go to in order to get things done. “Mary is a Renaissance woman,” said her Adult Spirituality colleague Mary Ahlbach. “When you need something done, you go to her.”

Adult Spirituality Director Rita O’Malley praised Abinante, calling her a “warm and

peaceful presence. Teachers trust her and look to her for direction because she is wise and knows how to balance work and family. She has made the office a place of safety and consolation for teachers; the office will stay that way even after she has gone because of her efforts.”

Religious Studies teacher Mike Shaughnessy ’67, who supervised Mary when he served as director of campus ministry, praised Abinante for her ability to “synthesize ideas and put people and ideas together. She brought to SI a wealth of knowledge and great insights into people.”

Abinante also helped expand Adult Spirituality’s role as it supported parents and alumni as well as faculty, including SI mothers through the MOMS Program. “Ignatian spirituality and the Jesuit charism has a great deal to offer all of us in our contemporary world,” she noted. “I’m happy to have been part of the program that helps our school community reflect on our Ignatian identity. That’s a tribute to the great forethought of Fr. Greg Goethals, S.J., who started Adult Spirituality at SI, and to Rita, who gets credit for growing this program. Working with them has helped me become an Ignatian educator and appreciate the richness and wisdom of Ignatian spirituality as I have worked to make it a part of my life.”

Abinante chose to retire because she feels the need for renewal, “both in who I am and in my own skills in ministry. I look forward to reading, reflecting, walking and being open to where God wants me next.” ☺





## SI will be ‘a little more beige’ without the color of French teacher Shelley Friedman

Shelley Friedman, known throughout the halls to her students and colleagues simply as “Madame,” retired this June after nearly a quarter century teaching French at SI.

Over the years, her excellence and passion in the classroom were fueled by twin desires: to serve her students and to avoid the mistakes made by her high school French teacher, who stressed written tests over conversation.

Simply put, Friedman wants her students to experience the magic of communicating in French, without worrying about making mistakes. Her students talk to each other about weekend adventures, French film actors and directors, French artists, social justice, health, sports, fashion and food — “exactly what they talk about in English,” she noted.

“I see communication as a tool to empower people. One former department chair said I was a good tutor and teacher because I excelled at motivating students to communicate. At the beginning, I tell students to ‘pretend to be interested in the other person’ because I believe that if students pretend to be interested, that pretense will lead to real interest. Ultimately, I hope my students will know and accept each other for who they are, in all their uniqueness.”

Friedman is an expert at being unique. In her years at SI, she became known, quite literally, as the most colorful teacher on campus, given her daily palette of clothing and iconic earrings that she paired with her lessons. On a day devoted to food vocabulary, for example, she would sport banana, giant strawberry or turnip earrings.

Her desire to stress communication also permeated everything else she did at SI. She served as co-moderator of the Green Team as well as the Dialogue Club, which brought together students of Arabic and Jewish descent as well as others interested in learning about the Middle East. She led the Sit and Knit club, which crafted scarves for the homeless, and she made her classroom a home for Jewish students at a school rooted in Catholicism. She co-moderated the French Club and led Friedman Christian Life Community, the irony of which she loved, since she herself is Jewish.

“Everything she did ultimately came down to dialogue,” said SI’s Director of Communications Paul Totah ’75, with whom she co-moderated the Dialogue Club and Green Team. “From chatting with the students who knitted or who just hung out in her classroom, to exposing her classes to the many cultures of French-speaking countries, Shelley was all about breaking down the walls that separate us.”

Born in Chicago, Friedman describes her decision to study French as “a no-brainer,” as she was inspired, in part, by a French-speaking neighbor. She excelled in her French classes, although she never received a grade higher than a B despite being the best in her class, as her teacher would only reward A’s to students who did extra credit.

“I refused to do that extra credit, which involved written translations. Instead, I wrote plays in French that the teacher invited me and a friend to perform for her upper level French classes, but I still never got an A.” That resoluteness, Friedman admits, defines her as someone who is both independent and forward thinking. “I like to follow my own path.”

After receiving a degree from the University of Illinois in both English and French, she taught in the public school system in Chicago before traveling to Europe and Israel and landing a job teaching ESL in Paris for three years.

She returned to the Chicago public schools to a job she described as “the cushiest in the world. And I hated it, along with the freezing weather.” She moved to Florida, where she worked at several places before moving again to the British Virgin Islands and then to Northern California before a final move to San Francisco, where after many jobs, she started a French tutoring business.





**Opposite page:** Shelley gets a goodbye hug from a student; Shelley with just some of her many earrings. **Above:** Her French students bid Madame 'Au revoir' at a party.

In San Francisco, she found both her calling and her home. "I love the cold and fog of the Sunset District as well as the size of the city, where you can walk endlessly. Plus, San Francisco offers us all the greatest opportunity to be exactly who we are."

SI hired her after seeing the great job she was doing as a remedial summer school teacher and private tutor to students struggling in French. For Friedman, the job made sense, too, "as the philosophy of the school was close to my own philosophy."

During her 24 years at SI, Friedman has presented several times at French educators' conventions, including once in Paris and once in Moscow. "I couldn't believe I was in *Moscow*, speaking French and talking about the francophone communities of Maine. This was a real highlight of my professional life."

In addition to teaching French, Friedman also teaches just what it means to be yourself. "The fact that I don't hide who I am has made me a role model to students. Throughout the years, many have told me that knowing me inspires them to feel free to be who they are."

She also inspired in her students a love of French language and culture. She would tell her students that "your 'French Life' is just

around the corner," and many of her students took that to heart, pursuing French in college and graduate school and studying in French-speaking countries, including Francophone countries in Africa.

Her students also became lovers of French cinema thanks to Friedman's extensive list of movies that she shared with her students. By the end of their junior years, her students had seen at least 17 French films and could discuss French directors, actors and actresses as well as French artists, the latter with a focus on women.

Friedman also earned a reputation as a passionate fighter for the environment and for social justice. Students and colleagues who did not compost or recycle properly quickly learned the error of their ways. "It's all about paying attention and caring for the planet. You have to think beyond yourself."

Students learned, too, about issues surrounding colonization and racism — the story of Josephine Baker, for example — as well as about the beauty of the world. "I want them to be observant of the world around them and the one inside them. A goal every day, and one that students love, is that they be creative by simply looking around and noticing things. Monet once said that 'Color is my daylong obsession, joy

and torment.' That says it for me, too. To teach a unit on nature, sometimes I'll come dressed in the colors of a tree, topped by acorn earrings. I want to bring people out of their beige-ness and inspire students to pursue their passions."

Although she won't be teaching at SI next year, she will continue to teach French as a tutor as well as travel the world and write her book, a manual on how to get students talking.

Chances are, she will continue to inspire the students she tutors, just as she did several years ago with one student whom she cajoled into entering the French Dramatic Arts Festival, which her classes took part in for three years. "He came back to visit me when he was a junior in college, and I apologized to him for forcing him to perform in front of so many people. He told me that was the reason he'd come back to SI, to thank me and tell me that because of that experience he was minoring in drama in college."

Friedman's students won't be the only ones missing Madame. Many of her colleagues spoke about Friedman's influence on the school. Her close friend and kindred spirit Elizabeth Purcell — a veteran English teacher who for years taught across the hall from Friedman — put it best when she noted that, with Friedman's departure, "our corner of SI will be bland, colorless and beige." ∞





## Mike Thomas '71 has modeled Ignatian values, as well as St. Ignatius, for students

SI students have all the tools they need at SI to lead healthy lives thanks in large measure to Mike Thomas '71, who retired this year after nearly 40 years on the job, the great majority of those in the counseling department.

For most students, Thomas is the healthiest person they will ever meet, as he exercises thrice daily — running in the morning, lifting weights in the afternoon and mountain biking with his dog in the evening — habits ingrained in him since he was 4 years old, watching TV and following along with Jack LaLanne.

Much of the credit for the Wellness Program, Sources of Strength, the Peer Assistance Program, C is for Cookie, the Car Wreck Rally (also known as Every 15 Minutes) and the Community of Concern can be attributed to Thomas, who has helped students throughout the campus as a coach, counselor and Ignatian mentor.

Most recently, he also served as a stand-in for St. Ignatius. He came to school in May dressed in a cassock, carrying a staff and made up to look like the bronze statue of the saint in the back of campus. He posed around school and surprised

some students who thought the statue had simply been relocated for the day. He shocked more than a few when he walked towards them.

That stance has defined him in his years at SI — walking towards students to model what it means to be an Ignatian educator and meeting them just where they are to teach them healthy responses to the pressures of adolescence.

The roots of Thomas' career as a counselor and coach reach back to his days as a kindergartener at St. Stephen's School. "I would have been classified as ADHD had that diagnosis been around then," he noted. "I couldn't sit still and was easily distracted by other students."

The only things that seemed to keep him focused were sports and exercise, and he began to excel at basketball at an early age. Despite being short for his class, excelling on the court gave him confidence, and by the time he finished eighth grade, he received his school's scholastic achievement award, the highest honor St. Stephen's offers a graduate.

He chose SI in large measure because his brother, Bill '63, had attended SI. Thomas played

basketball all four years, the first two at the Stanyan Street campus and the latter at the new Sunset District school. As a junior, the league named him co-Most Valuable Player. He also befriended classmates beyond his teammates, as he ran track and cross country, was a member of SI's Sodality and served as a class officer.

That later distinction gave him a front-row seat to the dedication ceremony of the new school in the fall of 1968, and he worked for Rev. John Becker, S.J., the summer of 1969 moving equipment and supplies between the old and new campuses as well as printing class syllabi.

"When we finally started classes at the new school, we had a sense of excitement. We were jazzed to play and practice in a new gym." Thomas was also eager to try out the new elevator, one that only teachers could use. "My classmate Mark Stahl and I decided to ride the forbidden elevator. When the doors opened on the third floor, we stood facing Fr. Dick Spohn, S.J., who was an intimidating figure. He looked at us, and we looked at him. Then the doors closed. When we returned to the first floor, we got the heck out of Dodge."





**Opposite page:** Mike Thomas played four years of basketball at SI; posing with Jasmine Barnard '15 while striking a statuesque pose. **Above:** Mike with the counseling staff.

At UC Davis, Thomas majored in psychology and kept active in sports, serving as a referee for intramural games. His first job out of college took him to UC Santa Cruz, where he worked as a recreation supervisor and as a trainer and evaluator for intramural referees. He led students in river rafting, parachuting and scuba diving trips before taking a job at SI in 1976 as intramural coordinator and as a PE and typing teacher.

Since then, he has earned a master's degree in counseling and a license in marriage, family and child counseling; he has served as chair of the PE and counseling departments; and he has worked as a counselor and track, tennis and basketball coach.

For Thomas, counseling and coaching proved the perfect mix of jobs, one that allowed him to help students on the court and in his office. "I can't live life for my counselees, nor can I play the game for the athletes I coach. But I can offer information about what to do when they need to make crucial decisions in stressful situations and how to think differently about approaching a challenge."

The biggest imprint he left on the school was helping students learn to cope with the stresses of

adolescence without resorting to drugs, alcohol or other unhealthy behaviors — an evolutionary effort that has resulted in the Wellness Program (a series of classes taken by all sophomores) and Sources of Strength, a student club that grew out of the Peer Assistance Program.

Much of the work began in the 1990s when Thomas helped bring the Car Wreck Rally (later called "Every 15 Minutes") to SI. A cooperative effort among schools, the SFPD, the SFFD and hospitals, student actors pretended to be accident victims who suffered post-prom car-wreck injuries.

The Wellness Program grew from this, said Thomas, "because we wanted to focus more on the positives — what students should do rather than not do — to stay healthy. But from the start we knew we had to do something to let students know of the dangers of alcohol and drug addiction. All our effort would be worth it if we saved just one life."

To hone his skills in this regard, Thomas spent his sabbatical training to be an on-campus alcohol, tobacco and drug counselor. Upon

his return, he used his training "to help at-risk students who struggled with substance abuse. I felt gratified helping them understand their ability to make choices to improve their lives."

Thomas found great support among his fellow counselors and teachers, men and women whom he describes as part of his family. He also had the joy of seeing his three sons attend SI: Shane '00, Ian '02 and Jeff '09.

"Looking back, I'm amazed that I've been here so long. I thought I'd work at SI for two or three years and then move on. The reason I have stayed is the incredible faculty, who are my colleagues, mentors and friends. This has been both such a comfortable and challenging environment that I never thought to do anything else."

In retirement, Thomas will spend time with his first grandson, who was born the first week of June, as well as with his wife and their children, all of whom live near him. "And 5 minutes from my door is the Marin Food Bank and down the road is Guide Dogs for the Blind. Those non-profits, along with all the running, mountain biking and tennis I'll be doing, will keep me busy." ∞





## Religious studies teacher Dave Lorentz has taught the Gospel of Love to students at SI

After 39 years preaching the Gospel of Love to his religious studies students, Dave Lorentz is leaving the classroom. As for what he will do next, he quotes a different Gospel — *Pulp Fiction*.

“I plan to be like Jules and walk the earth until God puts me where He wants me to be,” said Lorentz.

He alludes to a different Gospel — *The Blues Brothers* — when he adds that he also hopes “to save the orphanage. I just have to find the right one.”

With luck, he will continue the youth and musical ministry that made him so beloved at SI since he joined the faculty in the fall of 1976, teaching adolescents about God both through the personal example of the love he showed to them and through pop culture references that also included *Star Wars*. “The best way to explain the Holy Spirit,” he noted, “is to talk about the Force. God is at work inspiring us and moving us. I first talk about what students know and then draw parallels to the Gospels so they can relate to these spiritual truths.”

Lorentz first glimpsed these spiritual truths as a boy growing up in San Jose and playing in summer camps run by the Salesians. The oldest of five, he was more interested in sports than academics, and he thought he might become a priest working with kids on the

street or in gyms, just like the Salesian fathers and brothers he knew.

After graduating from Sacred Heart School in 1960, he started his high school career at the St. Francis Salesian Seminary in Watsonville. At Don Bosco College in New Jersey, he studied philosophy and worked as a summer camp counselor in both Monterey and Edmonton, Canada. “I loved leading the kids in song around the campfire, taking walks on the beach, lacing up skates and teaching kids to waterski. Even as an administrator, I rolled up my sleeves and became part of camp life.”

In 1969, the Salesians sent Br. Dave, as he was then known, to the Haight Ashbury district in San Francisco to minister to kids on the street. He arranged for battles of the bands and started a basketball league before being sent to teach high school kids in East LA. “It didn’t take me long to realize that teaching these kids the way I was taught wasn’t going to work, so I took the poets and prophets of the day, such as The Beatles, the Rolling Stones, The Who and Bob Dylan, and snuck the message of Jesus into their songs.”

Lorentz taught until 1972 before beginning studies at the Jesuit School of Theology in Berkeley, where he found young scholastics who were more in tune to his take on theology.

The Salesians, he said, “weren’t adopting fast enough the changes of Vatican II, and the Jesuits felt like home.”

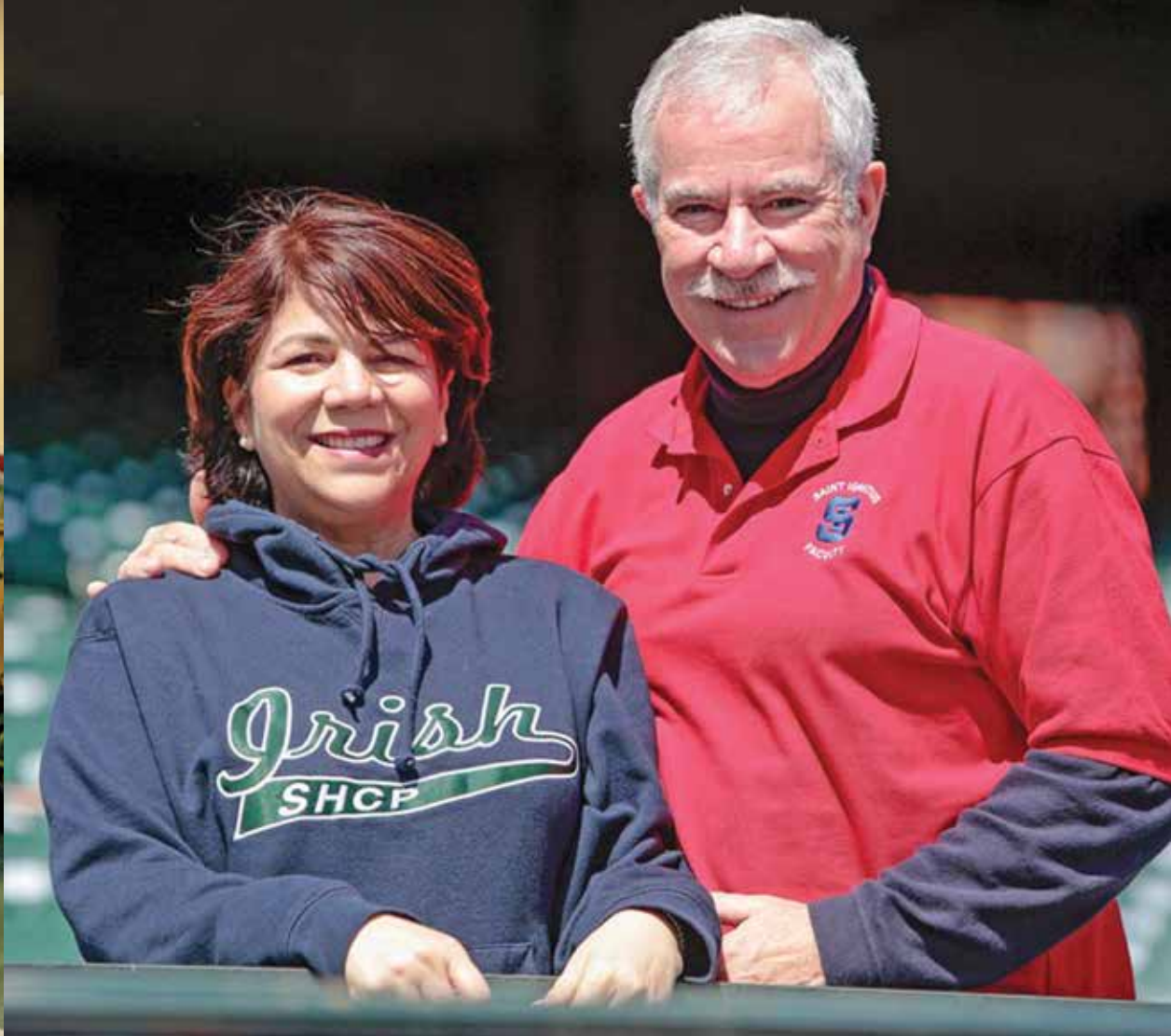
After leaving the Salesians and trying his hand as a club performer, Lorentz landed a job at SI after his parish priest told him that he had recommended him to Rev. Ed McFadden, S.J. ’41, who was serving his final year as principal.

“I ended up going to St. Ignatius Church, as I thought the school was still there,” said Lorentz. When he arrived at 2001 37th Avenue, Lorentz ran into two JSTB classmates — Rev. Ray Allender, S.J. ’62, and Rev. Gordon Bennett, S.J., who were eager to have him join the faculty.

In his years at SI, Lorentz pioneered many clubs and classes, including a Liturgy Group that for decades planned 80 Friday Morning and Sunday Evening Liturgies each year. Those classes proved so popular that as many as 50 students signed up to plan Masses, write and perform skits, preach homilies, sing and plan other aspects of the liturgies.

Lorentz even brought in his wife, Kathy, to help with the Masses. “We met in 1974 shortly after my girlfriend had dumped me,” said Lorentz. “I was at Mass, and Kathy turned around to offer me a handshake. That was the start of a wonderful friendship and marriage.”





**Opposite page:** Dave with his son Bryan '01 at the Transition Liturgy; Dave with his religious studies class. **Above:** Dave and his wife, Kathy, an SHC teacher, at AT&T Park.

Their five sons — Paul '00, Bryan '02, Christopher '03, Justin '07 and Buddy '11 — also pitched in and performed along with their parents at SI liturgies and at Masses and weddings throughout the Bay Area. “It has been a great joy to have my kids at my side playing music and praying with me. I’ve been close to tears seeing them at weddings and funerals and family Masses.”

His sons also inspired him to start several clubs at SI, including the Coffee and Donuts Club. “When Bryan was student body president, he felt that all the seniors who didn’t drink or party on weekends needed a place where they could lead a life of fun, and he wanted to make a statement to young kids that they could be cool without drinking. So kids who were proud of being clean and sober met every Friday for donuts and coffee in my classroom, and we would meet at nights to watch comedies. We partied hard, but we partied clean.”

Given his family’s musical bent, he also started the Rock ‘n’ Roll Club. He recalls Darren Criss '05 (who would later star in *G/ee*) walking in as a freshman. “He picked up my guitar, sat on my desk and began to play and sing. I knew then that I had to get behind this kid.”

At other times, his breaks were filled with meeting students in Christian Life Communities,

and he would bring them to convalescent homes to sing for residents there. “I loved our lunchtime discussions on spirituality and religion as well as life values. No topic was taboo. After my experiences on Haight Street, nothing was too shocking.”

Lorentz also became known for cutting-edge classes that touched upon sensitive subjects. In the 1980s, when CNN approached the San Francisco Archdiocese to do a story on a high school sexuality workshop, the news network was directed to SI and to Lorentz. The show aired on CNN’s newscast, and the administration and local clergy were impressed with the ease shown by both Lorentz and his students in talking about sex.

Lorentz and his wife also gained a reputation as local experts, and many schools in the Archdiocese hired them to give workshops to teachers on how to teach students about healthy sexuality. “The teachers we met were thirsty for knowledge and help,” said Lorentz. “We gave them a level of comfort in the classroom as well as good content and methodologies.”

At SI, he became known for his Relationships class for sophomores, which he developed with Paul Hanley '63, who also co-created the sexuality workshop. He later developed a

senior course called Meaning, Value and Belief that explored the adolescent search for God. “I started with what students believed and who they were, including their values and culture, and compared all of that to Christian principles and to Jesuit spirituality.”

Over the years, he has run into hundreds of former students who have thanked him for the profound effect his classes have had on their lives. “Now I run into the sons and daughters of people I had taught who thank me all over again.”

Lorentz even made school history in 1978 when he became the first non-Jesuit to chair the religious studies department at SI, a job he shared with Mike Shaughnessy '67 over the years.

Next August, when he takes his first autumn off in 39 years, he knows just what he will miss: “The respect and love of the kids, especially seeing how they respond when you challenge them with new ideas. For years, I have tried to break down doctrine into simple language that they understand, from talking about the Holy Spirit as the Force from *Star Wars* to breaking down negativity to let the sunshine in. If you can capture their hearts with love and humor and acceptance, then you can get them onto your team and help them see the truth and beauty and power in the Gospels.” ∞





**Top Right:** Students took to the stage in Wiegand Theater May 6 for a Poetry Open Mic organized by English teacher Xan Roberti and the Spoken Word Club.

**Top Left:** Po Bronson (second from right), author of *NurtureShock* and *Top Dog: The Science of Winning and Losing*, spoke to parents at the Annual Parent Social and Education Night April 17 at SI.



**Left:** Science teacher Michelle Wynn and 100 student and faculty volunteers staged the second annual Miss Unlimited Pageant at SHC's theatre on May 9 for girls with disabilities.

**Below Left:** Caelan Lietz '16 designed and sold nearly 180 hats to benefit the Wounded Warrior Project, an organization that raises awareness and money to help injured service members. A quarterback in SI's football program, Lietz made more than \$1,200 by selling the hats to players and their families. He hopes to raise more funds by putting his logo on and selling hoodies and jackets. "Veterans suffer from homelessness and are at risk for suicide," said Lietz. "It's appalling that our society doesn't care for those who put their lives on the line for us." Lietz was also inspired in part by a family friend who did three tours in Iraq. "The least we can do is raise money for his brothers and sisters who serve our country."



**Left:** SI science students took on counterparts from Lowell for the Chem Bowl in April in McCullough Gym in this periodic match-up.





**Above:** Congratulations to Nick Solari '16, who was recognized as an outstanding writer by the National Council of Teachers of English.



**Top Right:** The Father Son Dinner featured Alden Mills (center), inventor of the Perfect Pushup and former CEO of Perfect Fitness. He is pictured here with his sons (left) and Fathers' Club President Dave Fleming along with his son Tom '16.



**Right:** The annual Ignatian Guild International Food Faire celebrated the many cultures of SI in May. Pictured inset (from left) are chairs Karen Eggert, Miriam Buenaventura-Sweeney and Rowena Tillinghast along with president Jill Stinn. **Above:** Patrick Ruff and his sons Matthew and Michael gave a cooking demonstration. **Below:** SIPAC volunteers staff one of the many food booths at the event.





# SPORTS WRAP

## PHOTOS BY PAUL GHIGLIERI



### BOYS' BASEBALL

**Coaches:** Matt Stecher '93 assisted by Nic Banaugh, Chase Fontaine, Greg Revelli and Forrest Higgins.

**Records:** 7-7; 18-12 overall.

**Highlights:** Wildcats defeated SHC 7-3 to retain the Bruce Mahoney Trophy for another year; WCAL playoffs: Wildcats defeated Serra 1-0 and lost to St. Francis 4-0. CCS Playoffs: SI lost to Burlingame (3-1).

**Graduating Seniors:** Luke Lotti, Andrew Ferrero (Amherst), Robert Emery (Dartmouth), Jack Murphy, Steele Meyer, Grant Wilson, Ben Santana, Chad Johnstone (NYU), Tommy Dobberstein, Brian Vollert, Jackson Smith, Davis Pollino, Nick Simonian (St. Mary's College), Riley Krook, Nick Mogannam.

**Awards:** League: 1st Team, All WCAL: Rob Emery; 2nd Team, All WCAL: Andrew Ferrero, Tommy Dobberstein, Luke Lotti; Honorable Mention: Nick Simonian, Nick Barry. Team: James Keating Award: Luke Lotti; Coaches' Award: Rob Emery.

### GIRLS' SOFTBALL

**Coaches:** Derek Johnson assisted by Buzz Sorensen.

**Records:** 6-6; 13-9 overall.

**Highlights:** WCAL Playoffs: lost to Notre Dame 5-4. CCS Playoffs: lost to Leigh High school 4-3 in extra innings.

**Graduating Seniors:** Michelle Larose (Regis), Kelsey Barnard (SCU), Cydney Howell, Jackie Ocana.



**Awards:** 1st Team, All WCAL: Kelsie Barnard, Michelle Larose; 2nd Team: Jackie Ocana, Madison Augusto; Honorable Mention: Claire Gunther. Team Awards: Wildcat Award: Michelle Larose.



### GIRLS' SWIMMING

**Coaches:** Jordan Wood assisted by John Dahlz, John Ottersberg, Mauricio Ponce and Jennifer Roy.

**Record:** 3-3 (4th in league).

**Highlights:** WCAL Championship Meet Finalists: Varsity 4th place. 200 yd Medley Relay 4th place 1:52.91 Jeri Tan, Lauren McNevin, Allison Schaum, Kim Se; 200 yd Freestyle: 7th place, Laura Dickinson 1:58.98; 200 yd IM: 3rd, Emma Sheedy 2:16.32; 8th Laura McNevin, 2:18.01; 100 yd Butterfly: 2nd Jeri Tan 58.29; Allison Schaum, 1:01.73; 100 yd Freestyle: 4th Laura Dickinson, 54.24; 500 yd Freestyle: 7th, Emma Sheedy, 5:31.69; 200 yd Freestyle Relay: 5th place, 1:43.31; Naomi Dimagmalii, Laura Dickinson, Hannah Holscher, Lauren McNevin; 100 yd Backstroke: 6th place, Jeri Tan, 1:00.47; 100 yd Breaststroke: 3rd Lauren McNevin 1:09.59; 400 yd Freestyle Relay: 3rd place, 3:48.02; Naomi Dimagmalii, Laura Dickinson, Emma Sheedy, Jeri Tan; CCS Championship Meet Finalists: SI finished 14th; 200 yard Medley Relay: 14th place 151.20; Jeri Tan, Lauren McNevin, Allison Schaum, Laura Dickinson; 50 yd Freestyle: 11th Laura Dickinson, 25.02; 100 yard Breaststroke: 12th Jeri Tan, 58.84.

**Graduating seniors:** Jasmine Barnard, Sarah Boliek, Andrea Huey.

**Awards:** Wildcat Award: Emma Sheedy.

### BOYS' SWIMMING

**Coaches:** Jordan Wood assisted by John Dahlz, John Ottersberg, Mauricio Ponce, Mario Gini and Jennifer Roy.

**Record:** 4-2.

**Highlights:** WCAL Championship Meet Finalists: SI finished 3rd; 200 yd Medley Relay: 2nd 1:39.30 Mitchell Barrow, Nick Cruse, Griffin Burke, Michael Spence; 200 yd Freestyle: 2nd Sheldon Boboff 1:42.07; 200 yard Individual Medley: 5th Nick Cruse, 1:59.09, 7th Morgan Kwong, 2:00.73; 8th Griffin Burke, 2:02.81; 50 yd Freestyle: 1st Michael Spence, 21.86; 3rd Peter Lewczyk, 21.94; 1 Meter Diving: 10th Sam Eckles 198.70; 11th Luke Ehrmann 195.65; 100 yd Freestyle: 2nd Sheldon Boboff, 47.09, 5th Peter Lewczyk 48.37; 500 yd Freestyle: 3rd Nick Cruse 4:38.59; 200 yd Freestyle Relay: 3rd place, 1:27.38, Sheldon Boboff, Peter Lewczyk, Morgan Kwong, Michael Spence; 100 yd Backstroke: 6th Griffin Burke 56.59; 100 yd Breaststroke: 2nd Moran Kwong, 58.91; 400 yd Freestyle Relay: 1st place 3:11.04, Morgan Kwong, Peter Lewczyk, Griffin Burke, Sheldon Boboff. CCS Championship Meet Finalists: SI finished 4th. 200 yd



Medley Relay: 12th place 1:38.33 Mitchell Barrow, Nick Cruse, Griffin Burke, Michael Spence; 200 yd Freestyle: 1st place Sheldon Boboff 1:38.52 (an All-American time; Sheldon is one of three SI students to ever win a CCS event); 100 yd Freestyle: 3rd Sheldon Boboff, 45.66, 10th Peter Lewczyk, 47.12; 500 yd Freestyle: 4th Nick Cruse 4:35.01 (breaking his own school record with an All-American consideration time); 200 yd Freestyle Relay: 2nd, 1:25.51 (an All-American time); Sheldon Boboff, Peter Lewczyk, Michael Spence, Morgan Kwong; 100 yd Backstroke: 10th Mitchell Barrow 52.53, 14th Griffin Burke, 53.52; 100 yd Breaststroke: 5th Morgan Kwong, 58.19; 400 yd Freestyle Relay: 3:08.71 Peter Lewczyk. Morgan Kwong Griffin Burke Sheldon Boboff; Sheldon placed 4th in the 100 Free with an another All American Time of 45.40; Sheldon qualified in the individual 200 and 100 Free events with All American Time in both. The boys 200 Free & 400 Relay (Morgan Kwong, Griffin Burke, Michael Spence, Sheldon Boboff) competed in the Inaugural California State Championships. Sheldon placed 6th in the State in the 200 Free improving on his an All-American Time of 1:38.27 that ranks him 29th in the US. In 100 Free he placed 6th again with fast 45.64.

**Graduating Seniors:** Will Fitzgerald, Morgan Kwong, Bray McDonnell, Vincent McGovern, Nico Pidlaon.

**Awards:** Bill Schuppel Award: Morgan Kwong.

### BOYS' GOLF

**Coaches:** Julius Yap assisted by JV coach Alex Llanera, S.J.

**Record:** 8-6.

**Highlights:** In the WCAL Tournament, the 'Cats finished second with a team score of 391 at Eagle Ridge in Gilroy.





Jonny Churton shot 75 for SI in seventh place. In the CCS Regional Tournament at Rancho Canada West in Carmel, the Wildcats finished 3rd. Scores: Kyle Wilkerson 73 (14th), Zach Duffy 74 (21st), Justin Goh 75 (25th) and Jonny Churton 76 (30th). In CCS finals, Joseph Ladd shot 75 (24th), Kyle Wilkerson 75 (28th), Jonny Churton 77 (43rd), Zach Duffy 78 (46th) and Justin Go 80 (57th). The Wildcats finished eighth.

**Graduating Seniors:** Justin Goh, Joseph Ladd (Trinity College), Mark Anthony Vogel, Zachary Duffy, Travis Greer, Timmy Lynch, Ryan Murphy, Andrew Quill.

**Awards:** WCAL Second team, All League: Jonny Churton; Team Awards: Fr. Roland Dodd, S.J. Award: Mark Anthony Vogel; Medalist Award: Jonny Churton.



## BOYS' LACROSSE

**Coaches:** Chris Packard assisted by Michael Abou Jaoude '02, Scott Brittain '03 and Ryan Carter '04.

**Records:** 5-0 (1st in league); 17-1 overall.

**Highlights:** On the Southern California trip, the Wildcats scored impressive victories over Torrey Pines (9-4) and Coronado (14-12). Locally, the Wildcats defeated San Ramon Valley (13-11), De La Salle (13-5), Lincoln of Oregon (16-1), Highland Park, Texas (9-6) and Monta Vista, Danville (14-9). For the sixth straight season, the Wildcats dominated the WCAL with a perfect 5-0-0 round robin season, followed by playoff victories over Mitty (20-1) and Bellarmine (9-1) to win the WCAL Championship. The team also finished ranked among the top five teams in the nation and first in the West.

**Graduating Seniors:** Ben Knaus (Trinity College), Peter Alimam (Fairfield), Finn Barry (Furman University), Ryan Clark, Matt Klein (Stanford), Angelo Sangiacomo, Nick Stinn (University of Notre Dame), Stoddy Carey, Nicholas Dupuis (University of Vermont), Jackson Myers, Grant Giuliano (Hobart College), Tim Baker (Air Force Academy), Leo LaRocca, Nathan Reutiman, Aidan Chandless (Washington & Lee University), Julian Gunther, Alex Griffin and Henry Hinds (Colorado College).

**Awards:** WCAL Player of the Year: Nick Stinn; 1st Team, All League: Peter Alimam, Mac Gates, Ben Knaus, Finn Barry. Team Awards: Lt. John M. Senyard Award: Nick Stinn.



## GIRLS' LACROSSE

**Coaches:** Amy Harms assisted by Douthett Whitney.

**Records:** 6-0 (1st in league), 17-3 overall.

**Highlights:** Playing a challenging schedule from across the country, the varsity posted impressive wins over Colorado Academy (11-10); Monta Vista, Danville (9-8); New Trier, Chicago (12-7); Amador Valley (13-12); and Carondelet (11-9). The team also finished with a number one NorCal ranking and made *USA Today's* All-USA list, with Amy Harms named Coach of the Year and the team earning Team-of-the-Year honors.

**Graduating Seniors:** Sydney Sobrepeña, Lindsey Weber, Annie Mattimore, Ally Hurley, Kendall Finnegan, Rita Larson, Pilar O'Connor, Sammy Holloway.

**Awards:** All League, 1st Team: Sophie Kamanski, Emma Knaus, Catriona Barry, Kyra Pelton, Emilee Pineda; All League, Second Team: Lizzy Wagoner, Annie Mattimore, Sydney Sobrepeña. Team Awards: Bagattaway Award: Catriona Barry. *USA Today* honors: Barry, Knaus, Pelton.

## BOYS' TRACK

**Coaches:** Rob Hickox '72 and Peter DeMartini '76 assisted by Nick Alvarado '06, Nic Cashman, Aldo Congi '72, Jack Cremen '79, Chad Faulkner, Michael Kennedy, Andrew Laguna S.J., Amy LeBrun, David Longacre and Allie Miller.

**Record:** 3-4 (6th in league).

**Highlights:** The following earned points in these events: 4 x 100 meter relay: 2nd place, 43.49 (Sean Quesada, Jacob Buenaventura-Smith, Anthony Ford, Spencer Becerra); 1600



meter run: 1st Ben Osipow, 4:18.99; 400 meter dash: 5th Anthony Ford, 51.44; Long Jump: 4th Sean Quesada, 21:03.

**Graduating Seniors:** Christian Barraza, Jacob Buenaventura-Smith, Justin Claudio, Griffith Ford, Ricky Matthews, Ben Osipow (Boston College), Tre Paolini, Sean Quesada, Marco Chanh Tran.

**Awards:** Riley Suthoff Award: Ben Osipow.

## GIRLS' TRACK

**Coaches:** Rob Hickox '72 and Peter DeMartini '76 assisted by Nick Alvarado '06, Nic Cashman, Aldo Congi '72, Jack Cremen '79, Chad Faulkner, Michael Kennedy, Andrew Laguna S.J., Amy LeBrun, David Longacre and Allie Miller.

**Record:** 3-3 (4th in league).



**Highlights:** The following earned points in the WCAL League Meet: 4 x 100 relay: 3rd place (Maddie Sirianni, Regina Juarez), Delaney Peranich, Raquel Whiting; 1600 meter run: 2nd Emilia Janiczek, 5:10.22; 400 meter dash: 3rd Maddie Sirianni 59.87; 100 meter dash: 5th Regina Juarez, 12.54, 6th Raquel Whiting, 12.70; 800 meter run: 1st Briana Biltner, 2:18.40; 300 meter Hurdles: 3rd Delaney Peranich, 47.75; 200 meter dash: 6th Raquel Whiting, 26.50; 3022 meter run: 3rd Emilia Janiczek 11:21.43; 4 x 400 relay: 2nd, 4:07.74, (Regina Juarez, Delaney Peranich, Maddy Sirianni, Raquel Whiting; Shot Put: 4th Paige Waters, 34-04; Discus: 4th Paige Waters, 101-09; Long Jump: 4th Josie Chan 15-03.25; Triple Jump: 3rd Josie Chan, 36-10.25; High Jump: 6th Delaney Peranich, 4-06; Pole Vault: 4th Kristen Teupel, 10-00, 6th Samantha Lim 9-00, Adrienne Johnson, 9-00.

**Graduating Seniors:** Barbara Alberts, Sophia Balestreri, Josie Chan (Chapman University), Lindsey Chen, Francesca Ledesma, Sam Lim, Kristen Teupel, Paige Waters (Occidental).

**Awards:** Julius Yap Award: Kristen Teupel.





## BOYS' CREW

**Coaches:** Dan McDonnell '02 assisted by Richie Gordon '07 and Steve McEvoy '09.

**Highlights:** In the U.S. Rowing Southwest Regionals at Lake Natoma: 3V finished sixth; 2V finished fifth; V1 finished fifth, defeating rival Pacific by 11 seconds; in the SRAA Nationals



in Camden, New Jersey, V1 finished 9th out of a total of 31 boats; V2 finished sixth out of a total of 18 boats from across the country. Simon McGahey qualified for the U.S. Jr. National Team High Performance Camp this summer.

**Graduating Seniors:** Nick Balesrieri, Jess Hagler (George Washington), Connor Barnett, Luke Edwards (Gonzaga), Zach Hoyem, Patrick Kohmann, Daniel Li, Bjorn Lusic (Cal).  
**Awards:** Fr. Tony Sauer, S.J. Award: Jess Hagler.



## GIRLS' CREW

**Coaches:** Ashton Richards assisted by Victoria Dudley '07, Lucy Lotz '13, Allison Lyon, Carly Mc Caffrey '10 and Katie Waller '99.

**Highlights:** Results from the U.S. Rowing Regional Championships: V3 won a bronze medal with Reilly Riordan (Bow), Claire Hartwell, Ryan Grady, Emma Lucey, Jenna Reynolds, Olivia Passanisi-Boullet, Ciara MacSweeney, Maura McInerney (Stroke) and Elizabeth Grayson (Cox); 2V won a bronze medal with Gina Cusing (Bow), Sophie Kostanecki, Sara O'Halloran, Meghan Walsh, Kira McPolin, Cate Steigerwald, Fiona Sicord, Caraghan Selfridge (Stroke) and Ana Moloney (Cox); V1 qualified for the finals and finished in sixth place with Caitlin Shick (bow), Lauren Mufarreh, Georgia Davey, Caroline Maguire, Mara Sylvia, Paige Vinnicombe, Julia Maguire, Kat Church (stroke) and Alexa Jadallah (Cox). Results from the Scholastic Nationals (Cooper River, Camden, New Jersey): V1 qualified for the semifinals and finished fourth out of a field of 28. In the

Petite Final, they finished in third place with a time that would have placed them fifth in the Grand Final, with Caitlin Shick (bow), Lauren Mufarreh, Georgia Davey, Caroline Maguire, Mara Sylvia, Paige Vinnicombe, Julia Maguire, Kat Church (stroke), Alexa Jadallah (Cox); the V2 boat qualified for the Grand Final in which they placed fourth in an overall field of 15 boats with Gina Cusing (Bow), Sophie Kostanecki, Sara O'Halloran, Meghan Walsh, Kira McPolin, Cate Steigerwald, Fiona Sicord, Caraghan Selfridge (Stroke) and Ana Moloney (Cox). Also, Caroline Maguire '16, Julia Maguire '17 and Paige Vinnicombe '16, will attend the U.S. Junior National Team High Performance Camp this summer and Fiona Sicord '17 and Meghan Walsh '17 have been invited to Development Camp.

**Graduating Seniors:** Katarina Church (Cal), Lauren Mufarreh (University of Texas), Georgia Davey (Gonzaga), Elizabeth Grayson (Cal), Claire Hartwell (George Washington), Kira McPolin (University of San Diego).

**Awards:** Ignatian Award: Jenna Reynolds; Spiritus Magis Award: Kira McPolin; Dedicatio Award: Lauren Mufarreh; Wildcat Award: Katarina Church.

## BOYS' TENNIS

**Coaches:** Craig Law assisted by Ed Grafilo.

**Records:** 10-4 (3rd in league); 20-6 overall.

**Highlights:** The 'Cats qualified for the CCS Tournament as an unseeded team and defeated Piedmont Hills (7-0),



Menlo-Atherton (7-0) and Gunn High School (5-2) before losing to Menlo (0-7) in the semifinals.

**Graduating Seniors:** Joe Begovich, Matthew Cueto, Will Decker, Harry Gooding and Aaron Yee.

**Awards:** First Team, All League: Jayson Fung, Daniel Landa; Second Team, All League: Derek Austin, Rob Werner; Honorable Mention: Campbell Nakayama, Tim He, Ethan Smith, Matt Cueto, Jackson Cooney; Bro. Arthur Lee, S.J. Award: Matthew Cueto; Wildcat Award: Rob Werner; Magis Award: Harry Gooding.

## BOYS' VOLLEYBALL

**Coaches:** Kareem Guilbeaux '01 assisted by Nick David and Ray Fernando.

**Records:** 4-8 (5th in league); 16-14 overall.

**Highlights:** Round-robin victories over Serra and Archbishop Mitty, both at home and away; CCS Tournament: 7th seed; defeated Monterey (25-16, 25-15, 25-20); defeated Leigh (25-18, 26-24, 18-25, 25-21); semifinals: lost to Saratoga (22-25, 20-25, 23-25).



**Awards:** Second Team, All League: Alex Echon, Jason Wu; Honorable Mention: Joseph Simmons.

**Graduating Seniors:** Joseph Simmons, Greg Robinson, Nate Nickolai, Matt Pashby, Jonathan Santos (UC Santa Cruz).

**Awards:** The Wildcat Award: Nate Nickolai, Joseph Simmons.

## Athletes recruited by colleges

On May 8, the SI Athletic Office hosted a breakfast for all seniors who have committed to playing sports next year on the university level. **Pictured above** are some of the men and women who are listed in the spring Sports Wrap and in the list, below.

**Basketball:** Erin Hanley (Smith College); Josie Little (Columbia University); Janessa Manzano (Hawaii Pacific University); Sydney Raggio (St. Mary's College); Addi Walters (CSU Bakersfield); Paige Waters (Occidental College); Joleen Yang (UC San Diego).

**Crew:** Isabella Onken (USC).

**Cross Country:** Ben Osipow (Boston College).

**Football:** Andrew Ferrero (Amherst College); Ryan Hagfeldt (Tufts University); Robert Meagher (Kenyon College).

**Golf:** Joy Abad (Dominican University).

**Soccer:** James Scott (Middlebury College).

**Track & Field:** Josie Chan (Chapman University); Ben Osipow (Boston College); Paige Waters (Occidental College).

**Volleyball:** Jonathan Santos (UC Santa Cruz).

**Water Polo:** Katie French (Villanova University). ☞



# SI's newest team sets sail

By Helmut Schmidt '88

When the sky is flecked with jagged clouds and the ocean is slate gray, when the winds are building to 15 knots or more and the seas are high enough to make valleys between the sets, when normal folk head inland in search of shelter and a warm coffee, the young men and women of SI Sailing are donning their wet suits and spray tops, strapping on their life vests and heading to their boats to go out on the ocean and race.

Eight sailors make up the squad: rising seniors Isa de la Torre, Jonar Tanguilig, Ryder Easterlin and Allison Bailey; rising junior Maeve Clayton; and rising sophomores Gabriella Schmidt, Nick Dorn and Mackenzie Berwick.

Many have grown up sailing, and they are passionate about sailing in a formal high school program that allows them to take their love of the sport to a higher level.

They train and race in Collegiate Flying Juniors, or FJs, used nationally as the standard racing dinghy for high school and college teams. It takes two athletes to handle a boat — the skipper, who keeps one hand on the tiller and the other on the main sail, and the crew, which trims the triangular jib in the front of the boat and handles all the controls that shape the sails.

Both sailors must also keep their feet in hiking straps bolted to the hull, letting them extend their bodies far out and over the sides to strain against the wind to keep the hull flat and fast as they weave their way through the race course.

Training in the shadow of the Golden Gate Bridge, SI is the only WCAL school to field a competitive sailing team. Sailing is also unique in that it is the only truly co-ed competitive sport.

Young men and women race against each other with no allowance or distinction given to gender. A two-person team can be all male, all female or mixed; all that counts is which dinghy makes it around the course first.

Each sailing duo has its own favorite conditions for sailing. In lighter winds, a smaller pair has an edge, while in the heavier air of the San Francisco Bay, larger bodies that can hold the boat flat and keep it from flipping over are favored. In the end, the sailors who beat the fleet are the ones who better understand wind and current.

Sailing is a resource-intensive sport. Teams need a vast array of specialized material, including boats, spars and sails to practice and compete, as well as spares of everything that can break, motor boats for coaches, safety gear and highly trained professionals.

The city's high school sailing community is a true cooperative. Unlike other sports, where teams only meet when they compete, the nine city schools — SI, The Bay School, Lycee Francais, Convent, Stuart Hall, University, Lick, Urban and International — come together to work out in the waters off the St. Francis Yacht Club.

To prepare properly, teams need an entire fleet of boats on the water. A typical practice uses between 14 and 18 boats. With a combined group of more than 60 athletes, space is at a premium. Teams come to the



club on assigned days each week, with SI training on Tuesdays and Thursdays. SI has one dedicated dinghy for regattas and hopes to grow in membership and resources.

Competitive sailing is an international competition — just look at the Olympics and the America's Cup — that has been going on for centuries. SI competes in the Pacific Coast Interscholastic Sailing Association (PCISA), one of seven regional districts in the Interscholastic Sailing Association (ISSA). PCISA has three leagues: NorCal, SoCal and Hawaii.

SI belongs to the NorCal league and is one of more than 50 schools in PCISA NorCal. A typical PCISA regatta is huge, with more than 60 FJs going out on the water. The competitors are usually broken into two separate fleets, and during the course of a regatta, schools will exchange skippers and crews multiple times.

For the NorCal league, teams trailer their boats to locations near Treasure Island, Half Moon Bay and the Encinal YC to compete against an

impressive array of local talent. There are also a large number of invitational regattas where SI is often asked to compete, including the Rose Bowl Regatta at USC, UCSB's annual Gaucho Regatta and Monterey's Sea Otter Regatta.

The season comprises more than eight long, tough months, starting with NorCal Regattas in early October and continuing all the way to April. Tryouts are held twice a year at the start of the fall and spring terms, but given the technical nature of the sport, experienced sailors are encouraged to try their hands at the tiller.

Many sailors hope to continue sailing in college, and the team is looking forward to a successful 2015–2016 season. There is an enormous depth of sailing talent and commitment to the sport in California, and SI sailing is proud to be a part of its long and celebrated history. ∞

*The author's daughter, Gabriella Schmidt '18, is a member of the sailing team; Helmut is also a former track and field coach at SI.*





## Boys' varsity lacrosse team among top five in the nation after besting second-ranked Landon

The boys' varsity lacrosse team celebrated unprecedented success this season, finishing its sixth straight year without a single league loss.

And that wasn't even the big news, which came in April when the team traveled to the East Coast to play the Landon School of Bethesda, Md., the nation's number-two team at the time, winning 10-8. SI was ranked 23rd in the nation then, but thanks to an 18-1 overall record and the Landon win, SI finished the year ranked among the top five teams in the country, the highest finish in school history.

For head coach Chris Packard, the victory over Landon was a highlight that almost trumped the birth of his child. He chose not to travel with his team, as his wife was close to her due date. After the victory, his wife saw him climbing the walls and insisted he join the boys for their second East Coast game, this time against Gonzaga College High School of Washington, D.C.

While the boys were surprised to see their coach, the excitement wasn't enough to sustain them, and they suffered their only loss of the season, falling 12-9 after being down 8-3. "There just wasn't enough fuel in the tank," said Packard. "And against a team like that, you can't play come-from-behind."

(Within a few days of Packard's return to San Francisco, his third child, Hadley Elizabeth, was born; she joins brothers Hawkes and Hardy.)

Leading the 'Cats against Landon were Packard's assistant coaches, Michael Abou Jaoude '02, Scott Brittain '03 and Ryan Carter '04.

"Landon was so far ahead that they thought the game was over," said Packard. "But no one told us. It's typical of the team that they fight to the bitter end with a can-do attitude. Of course, I was following the game via text messages from Staci Fleming, whose son is on the team, and going bonkers. When we tied and went ahead, I started jumping and screaming and hugging my wife."

For Packard, this win was a vindication of a loss two years ago, when his team fell 5-4 to top-ranked Chaminade High School of Mineola, NY. "I wanted to show that we could compete on a national level, and finally to have done that gave me a wonderful sense of joy

and relief as well as happiness for the guys who were over the moon having accomplished what they had set out to do."

The loss to Gonzaga, Packard added, "was in some ways a good thing. We didn't play well that day, and we learned from that defeat."

East Coast lacrosse programs also learned something from SI that weekend — that West Coast lacrosse has come of age. Packard, a New York native who played the sport in high school and college, knows that the elite eastern schools look down on their California counterparts "because the sport here is so new. Part of that is accurate, as the East has great developmental programs, but the landscape has changed. Our win over Landon and the success of other teams in our region will change forever the way our counterparts across the country see the West Coast."

Packard isn't alone in his assessment. After the SI win, national lacrosse magazines shouted the news that the West Coast had arrived. Even one of Packard's former college teammates, now a coach in Baltimore, made sure Packard understood his team's significance. "I was lamenting the loss to Gonzaga when he said that I was thinking about the game all wrong. He told me that Gonzaga's win over SI is the biggest win of their year. Suddenly, that put things into perspective for me."

While the Landon win proved the highlight of the season, other victories stand out, including wins over Texas state champ Highland Park, sectional champ San Ramon Valley, perennial powerhouse Torrey Pines, San Diego champ Coronado and MCAL victor Marin Catholic.

Packard praised team captains Matt Klein '15 and Nick Stinn '15 for leading the Wildcats so well all year. Klein, who will play at Stanford, and Stinn, who will compete at Notre Dame, both played offense last year, and "each played defense this year after I asked them to switch," said Packard. "They worked all summer and winter to prepare for their new roles, and they did so without a hint of hesitation. Their selflessness spread throughout the team. They made our defense incredibly tough and trained our offense to be strong."

Packard also praised standout frosh goalie Mac Gates as well as senior leaders Ben Knaus, Peter Alimam and Finn Barry.

Next year, with the loss of 18 seniors on a team of 37, Packard knows that he'll have some work to do to replicate this year's success. "But our philosophy isn't that we're going to rebuild. We're going to reload. We have some great players returning at nearly every position thanks to our depth."

Both the boys' and girls' teams also excelled academically, with each team finishing with the highest GPA among teams in the state.

This past season, Packard added, "doesn't only affect teams going forward. It also affects all the past teams, and many of the alumni players returned to celebrate their successes and ours. That's what makes SI different from other schools. We recognize our pioneers that are part of a nationwide network, one that has encouraged relationships for years. That gathering was one of those SI moments that I love." ☺

**Above:** the team celebrates its 6th league crown.

**Below:** Scoring a goal against San Ramon Valley.





# Corduroy, guts and grit: Alumni celebrate 35 years of SI lacrosse

By Tom Hsieh '83

More than 100 alumni, along with family and friends from across the country, attended the 35-year SI Lacrosse Reunion on April 17, and after back slaps and bro hugs, many left with the promise of resting a little easier knowing the slights of the past were finally reconciled.

The source of the slights? These men never received block letters for playing high school lacrosse, as it was considered a club sport, not a varsity sport, between 1979 and 1986.

They finally received their blocks on a night “that was a long time coming,” noted Sam Coffey '74, the team's first general manager. “We did not know back then what SI lacrosse would become.”

He was referring to the national dominance of the SI boys' varsity lacrosse program, which this year finished among the top five teams in the nation, and, along with the varsity girls' program, won a first-place state ranking. In addition, the boys' teams have won six straight WCAL titles and two state titles and have sent more than 50 athletes to compete on the college level.

The only quiet part of the night was when former dean of students, Br. Douglas Draper, S.J., took the microphone for the event's blessing and scanned the room. “Tonight gentlemen,” he said to the relief of all, “I will not name names.”

Coffey went on to describe the origins of SI lacrosse in terms the faithful could understand. “In the beginning,” he said solemnly, “there was nothing.”

He went on to recount how on the first day “the great Ken Ross '79 — student body president, idea guy and football player — wanted a lacrosse team to keep football guys in shape during the off-season.” Ross himself had broken his leg at the beginning of his senior year and missed the football season but desperately wanted to get back onto the field.

On the second day, Ross and Coffey went to John Carney, who would later serve as lieutenant governor of Delaware and who now serves as a member of the U.S. House of Representatives, to convince him to be the first coach. The Dartmouth All-American served as SI's lacrosse coach from 1979 to 1981.

On the third day, Coffey described how he went to visit Athletic Director Leo La Rocca '53, who presided over an era of tremendous success in football, basketball and baseball. There was little room for a sport unknown on this side of the Mississippi, but he gave Coffey permission to organize a lacrosse club and offered \$500 and some old football jerseys. Lacrosse players, however, would have no access to the field.

On the fourth day, Coffey and Carney, with their rocker long hair and brush mustaches, went to Trader Sam's on 26th and Geary to establish a strategy for the upcoming season.

On the fifth day, Coffey handed the reins of the new program to Carney and gave him the authority to launch it forward, which Carney did with unforgettable gusto.



On the sixth and seventh days, Coffey noted, “we rested because back then lacrosse was not a seven-day-a-week program like it is today.”

On that first day of practice, according to a history of lacrosse written by Stephen Finnegan '88 and published in *Genesis*, the players wore only corduroy pants and button down shirts. The club classification and lack of formal financial support formed a renegade ethos among the first teams. It built bonds and grit among players who had to buy their own equipment, organize rides to away-games and rally students, some of whom were reluctant to recognize the athletes as a real part of the school.

“We left our guts out on those fields because we represented SI,” said Mike Patt '82 as he crouched into a linebacker pose the night of the reunion. Patt played on Team One in 1979 and was a football convert.

“I know what kind of game we played in 1979, and nothing I saw on the field today resembled it,” added Carney. “We promised the football players we were trying to recruit a helmet, a stick and the ability to hit guys.” He taught and promoted a brand of hard knocking lacrosse that seemed a far cry from the speed, finesse and power of SI's current varsity team.

Although old school in comparison, Carney's coaching approach was no less effective in the first three seasons. A strong leadership figure who commanded respect, Carney promoted a rigorous regimen that included wind sprints, stick skills, pick and rolls and fundamental plays that could be called out from the sidelines to the captains. With strong athletes and daily practices at the Polo Fields or Speedway Meadow, Wildcat lacrosse turned into a contender within the first few seasons.

At the beginning of the third season in 1982, Carney went back to the East Coast, and the team was left without a coach. Bruce Burns '82, one of the best players, effectively ran the team along with Chris Edmonson '82 as team manager. Halfway through the season, an interim coach named Parker Selmer took over and the Wildcats were on their way to their best season of that era.

SI played Novato High in what was the equivalent of the Northern California

championships. Carney returned to the big game but didn't want to interfere with the new coach; however, he ran up and down the opposite side of the field to offer advice. Novato scored with less than a minute to go in overtime to secure the win, and though the loss was heartbreaking, that game boosted the confidence of the team and garnered the attention of the entire school.

Fast forward to 2015: The anniversary evening took an emotional turn when Athletic Director John Mulkerrins '89 presented honorary block letters and senior pins to more than 35 alums who played from 1979 to 1986. Calling them up individually and by class, Mulkerrins thanked those players who helped to pay it forward.

As grown men hugged each other, current head coach Chris Packard said that “this program owes a debt of gratitude to all of you tonight.” Since 2002, Packard has steadily built the program into a national powerhouse.

This year's season was arguably the team's best, as it included an 18-1 record, a win over the second-ranked team in the country, a sixth WCAL championship, a program high number-4 *USA Today* national ranking and leadership from two of the finest captains to have played the game in seniors Nick Stinn and Matt Klein, who will continue to play the sport at, respectively, Notre Dame and Stanford.

“None of the tradition has been lost on these young players,” said Packard. “They have forged unbreakable relationships, win or lose.”

After Stinn and Klein addressed the alumni, Mulkerrins was presented a proclamation from the office of Mayor Ed Lee declaring “SI Lacrosse Day in San Francisco,” and a conga line of players came to the microphone to speak about their coaches and memories of deceased teammates. It was both heartwarming and cathartic, an off-script outpouring of gratitude and emotion from the past three decades. ∞

**Above:** Alumni lacrosse players gathered to see SI athletes at J.B. Murphy Field in April. The first coach, John Carney is second row, third from left.



## Rob Marcaletti '96 named head boys' basketball coach

Rob Marcaletti '96 wasn't expecting to serve as head coach for the boys' varsity basketball team at the start of last year, but when Tim Reardon '86 became SI's new alumni director last October, Marcaletti moved a step up from his assistant's role to serve as interim head coach.

This year, he takes another step forward after his appointment in May as the team's regular head coach, a job he has wanted ever since he saw his first basketball game at SI in grade school, watching John Duggan '92 dominate WCAL opponents.

"The promotion means even more to me," added Marcaletti, "knowing the rich tradition of basketball at SI and all the greats who have coached and played here over the years, from Coach Bob Drucker '58, Fred LaCour '56 and Bob Portman '65 to Levy Middlebrooks '84 and Paul Fortier '82."

Marcaletti will continue his role as associate athletic director, helping AD John Mulkerrins '89, who praised his colleague for bringing "a wealth of experience to the program" including many years as assistant coach at various levels.

"We are excited to have Rob lead our basketball program. His work the past few years, especially last year as the interim coach, gives us a clear vision. He will bring our program to the next level of competitiveness while also understanding the balance required for student-athletes. He is an extremely hard worker who is very detailed, and he brings the total package as a coach."

Marcaletti's returning athletes, who are eager to prove themselves after a season of close losses, will also have another veteran to help them. John Murray, formerly of the Golden State Warriors and Stanford, will assist SI's Tony Calvello '84 with strength and conditioning.



"John and I have been friends for a long time, and this is a special and unique opportunity for our players," said Marcaletti. "John brings with him a wealth of knowledge and experience dealing with high caliber athletes and about the game of basketball. He's one of the best in the business."

Assisting Marcaletti are returning coaches Jamal Baugh, Alejandro Thomas '97 and Kareem Guilbeaux '01. "Coach Ali, Coach Gilbeaux and Coach Mal all bring a tremendous amount of game experience as coaches and as players in the WCAL, at the Division 1 college level and/or in Europe competing professionally. They all do a phenomenal job working with and relating to our players, and they have a clear understanding of what it takes to win in this league."

Though last year was hard at times, with only four seniors on the squad, Marcaletti is confident

that his team will improve. "Arash Poorsino '16 and Will Emery '16 are both D1 prospects who are already being recruited by colleges. They each have their own motor and are committed to working to improve."

Marcaletti loves coaching, he added, because of players like Dom Burke '15, the recipient of the team's Dennis Carter Award. "He epitomizes what it means to be an SI basketball player. After our season ended, he ran into me and asked how I was doing. Then he said, 'Coach, I just wish we had practice today so I could be out on the court again with my friends and teammates.' His attitude speaks volumes to what this sport is all about and how basketball develops kids in special ways while forming unique lifelong friendships. Our guys know that being able to compete together and put themselves on the line for each other every day is what this sport is all about." ☞



## JV lacrosse team serves San Francisco

Members of the JV boys' lacrosse team celebrated and bonded over an undefeated season this spring. They also bonded off the field thanks to two service projects on April 24 — working at Malcolm X School in San Francisco and helping to repair and paint a house in the Sunset District. Coach Dave Bowe '96 (inset) heard about these projects through SI's Community Service office, and he enlisted his assistant, Ethan Vedder, and their squad of 41 boys to pitch in. The call initially came in through Rebuilding Together San Francisco, which mobilizes teams of volunteers to fix homes, schools and non-profit facilities. "I've been wanting to integrate a service component into my program for years, and saw that this was a perfect opportunity," said Bowe. At Malcolm X School (left), students built and painted tables and benches and touched up the school's exterior. For the landscaping, they weeded and put down mulch around trees, in the vegetable garden and in planter boxes. For the home on 22nd Avenue, students painted the interior rooms. "The boys seemed to enjoy the work and took to it right away," said Bowe. "We hope to do more of this and make service a permanent fixture of the program." ☞



## Soccer standout Danielle Brunache '08 named to top 100 list for California winter athletes



When the name Danielle Brunache '08 appeared on a list of the state's greatest athletes this past March, no one was more surprised than she.

A star soccer player at SI and Cal, Brunache made the California Interscholastic Federation's Winter All-Century Team of the state's top 100 basketball, soccer and wrestling stars.

Even though the list starts with Ernie Nevers, a 1921 basketball standout from Santa Rosa High School, the list celebrates CIF's centennial of organizing high school sports in the state.

Others on the list included familiar names — Bill Russell, Brandi Chastain, Jason Kidd and Jeremy Lin — all selected by ballot through CIF's website.

Brunache hadn't even heard of the competition when she received a message from *Genesis* editor Paul Totah '75 informing her of the award and asking for an interview.

"I'm glad I didn't know I was being considered, as I would have been nervous waiting for the results," she said. "When he congratulated me, I wasn't even sure what it was for."

Brunache eventually learned that her SI soccer coach, Jan Mullen, had nominated her for the honor. Mullen had good reason, as Brunache had racked up impressive accomplishments both at SI and at Cal, where she served as team captain and as a four-year member of the women's varsity team.

In her first year at Berkeley, she earned Freshman of the Year honors, made the all-freshman Pac-10 (now Pac-12) team and was called up to the U20 National Team pool. In her junior year, she was named Cal's Defensive Player of the Year as well as MVP. In her final year there, she made the All Western Region Team and the U23 National Team pool and repeated as the school's MVP and Defensive Player of the Year.

In her first year at SI, she was the league's Freshman of the Year, and as a sophomore, she made the all-league first team and earned league

Sophomore of the Year honors. By her senior year, she made the all-league first team, was named League Player of the Year and became both an NSCAA and *Parade* All American playing on the U17 and U18 National Teams.

In her four years at SI, she scored 51 goals, setting a league record that has yet to be bested.

"We were playing Mitty at Menlo School and losing 1-0," said Brunache. "There wasn't much time in the game, so I took a shot from 40 yards out with my left foot against one of my teammates from the national team, Bianca Henninger."

That shot, added Mullen, "was a firecracker into the upper left corner and was the goal that set the record."

Though her parents were both athletes — her father was a soccer player at Penn State and her mother a softball player and cheerleader at Virginia Wesleyan — Brunache was one of the five year olds on her soccer team who cared more about picking flowers on the field than chasing after a ball. The sport didn't become a passion of hers until middle school, and she grew in skill by playing with and against older girls.

Her success on the field happened because "she is both finesse and physical," said Mullen. "What made her stand out is her athleticism. She was always far and above everyone else in that regard."

Brunache admits she likes the physical contact of the sport, "especially bumping people. I really enjoy winning a ball that's in the air. Luckily, I've avoided facial lacerations, which can happen with people playing my position."

She did score one of her three college goals after it smacked her in the face in a game against BYU. "I didn't see the ball coming, as I lost it in the sun, and then it hit me in the face before it went in."

Off season, Brunache honed her skills by playing field hockey for SI as well as club soccer,

and she grew to be one of the leaders in the school by serving as Block Club President. At Cal, she continued leading by serving on the Student Athlete Advisory Committee to resolve issues affecting college athletes at Cal and within the Pac-12 at large.

When Mullen heard about the CIF competition, she sent in Brunache's name. "I saw that the deadline was nearing, so I submitted her name without asking her," said Mullen. "I just hoped she wouldn't get mad at me. I tried reaching out to her, but didn't know how. I just wanted to tell all of her friends to vote for her."

After the list came out, Brunache heard from friends and family. "Everyone was excited for me, but I had to laugh, because the news kept getting twisted. By the time my father called me, he congratulated me on being the best soccer player from Belmont from 2008."

Now a strategic communications consultant for FTI Consulting, Brunache also helps young people through the Seven Tepees Youth Program in San Francisco, where she works "with a girl who hates soccer and loves volleyball."

While Brunache is finished with elite-level soccer, she still plans to keep playing in the years to come and to work with children. "I just don't think I'd be a very good coach as I get overly excited during games. I used to yell at referees in high school and college, and my coaches would always tell me not to do that."

Despite her skill, enthusiasm and passion for the game, Brunache "always stayed humble," said Mullen. "She never let all of the accolades go to her head. She worked hard for everything and was always the ultimate team player."

To see the entire list of recipients, go to [www.siprep.org/news](http://www.siprep.org/news) and enter "Brunache" in the search field. ☺



**Top:** Danielle Brunache playing soccer at Cal against Stanford. Photo by Cal Athletics.

**Above:** Danielle stands next to her SI coach Jan Mullen shortly after hearing the news of her making the California Interscholastic Federation's list of the best winter-sport athletes from the past century. Mullen had nominated Brunache for the honor.



# The Admirals Callaghan: Daniel and William — a bond between brothers

By Caitlin Callaghan '99

*This article is adapted from a speech Caitlin Callaghan '99 gave at the annual Admiral Callaghan Society awards dinner on April 30.*

When I was growing up in San Francisco, I heard lots of stories about the two Admiral Callaghan brothers, Daniel (SI 1907, center column) and William (SI 1914, right column) — or Dan and Bill, as they liked to be called.

I knew Bill, who was my great-grandfather. He died when I was 10. I never had the opportunity, however, to meet Dan, who received posthumously the Medal of Honor. Dan's story is known well at SI these days: The admirable naval career that culminated in his heroism at the World War II Battle of Guadalcanal, where he was killed on the bridge of the *U.S.S. San Francisco*, lives on through the school's Admiral Callaghan Society. Bill, in contrast, survived World War II. He ultimately retired from the Navy as a Vice Admiral, and his last appointment was as Commander of the U.S. Naval Forces, Far East.

Dan and Bill were seven years apart in age, but they were extremely close throughout their lives. They were the grandsons of two Gold Rush pioneers and grew up in San Francisco and in Oakland at the turn of the 20th century. Their uncle James Raby, who was also an admiral, inspired them to attend the Naval Academy and pursue their lives in the Navy. A further motivation for Bill was the sight of President Theodore Roosevelt's Great White Fleet entering San Francisco Bay in 1908. Years later, in 1917, his midshipmen summer cruise would take place on the *U.S.S. Connecticut*, which was one of the Great White Fleet ships he had seen.

When the U.S. officially entered World War II, Dan and Bill were each in the Pacific. Bill was based at Pearl Harbor, where he was assigned to the staff of Admiral Chester Nimitz, who was then the commander in chief of the Pacific Fleet.

The Guadalcanal campaign began in August of 1942, when the Allies landed in the Southern Solomon Islands. Throughout the next three months, there were about 10 battles — both on land and at sea — between the Allies and the Japanese for control of the island of Guadalcanal itself, before the massive naval battle that took place in mid-November.

The writer James Michener, who was called to active duty as a naval historian during the War, wrote that in its aftermath, the name Guadalcanal became “one of the blood-honored in American history.”

For the Japanese, the name proved simply bloody — ominous, and without the luster of victory. After they ultimately retreated, a Japanese commander wrote, “I had 30,000 of the finest men. Ten thousand were killed. Ten thousand starved to death. Ten thousand were evacuated, too sick to fight.”

In October of 1942, there was a lull in the fighting on Guadalcanal. Admiral Nimitz and



a few members of his staff, including Bill, flew down from Pearl Harbor. They first stopped in the capital of New Caledonia, another island in the South Pacific. This was the Allies' deployment spot for the Solomons.

In New Caledonia, Dan and Bill were briefly reunited. It was fortuitous that their paths crossed at all. As the Allies struggled to uproot the Japanese from the Solomons, Dan's time was split between New Caledonia and Auckland, New Zealand. Bill later reported that Dan seemed tired and worn out. This was likely the last time the brothers ever saw one another.

From New Caledonia and his brother, Bill flew with Nimitz to Guadalcanal. The intent was to assess the general situation the Allied forces were facing.

Bill wrote a letter to his son, Cal, about what he saw on Guadalcanal. Cal was my grandfather. At the time, he was 17 years old. He writes, “I wish you could have been here to see these fighting marines. They weren't all dressed up as you see them in pictures on parade.... But living in fox holes and slit trenches isn't very conducive to a natty appearance.... All of them looked like the tough, hard fighting men they are.”

Bill then describes what he saw beyond the marines' makeshift quarters. “Just in front of the advanced lines were the barbed wire defenses. No [Japanese] were hanging on them limp and lifeless, but I had missed that scene by only a few days.”

Bill continues: “We were all set for an air raid the day I was there. [The Japanese planes] were reported on the way about two hours before noon. We got a grandstand seat in a palm grove to watch the show, but no more of [the planes] appeared. Just as well I guess, for the Marines told us it was no picnic to watch the bombs drop and wonder whether they are intended for you.”

He then writes that he is sending a souvenir for Cal: “It is some of the [Japanese] paper money, which they brought along with them to use in the



conquered territory. Since the Solomons were under the control of the British, you will note that the face of the currency is stamped with the familiar units of British money — the shilling.”

Bill describes the trucks the Japanese left behind — some with Chevrolet parts bought in the U.S. before the war — and a dinner of captured Japanese rice and hearts of palm. In closing, he tells Cal to ask his mother if she knows what a “hep kat” and a “zoot suit” are, because he wants to “check on her acquaintance with things of the day.”

From the distance of more than 70 years, I find it hard to interpret the somewhat lighthearted tone of this letter. Maybe it's because Bill wrote it to his teenage son. Maybe it's because at that point Bill had served in the Navy for several years and was more inured to its dangers than the average letter writer.

Regardless, the tenor of a letter he wrote a few weeks later stands in stark contrast. Bill was back safely in Pearl Harbor on the night of Nov. 13, 1942. But because he was on Nimitz's staff, he knew that on that day, Dan had been somewhere on Iron Bottom Sound back at Guadalcanal, in the middle of a horrific battle.

That evening, Bill wrote several pensive lines to his wife, Helen, my great-grandmother. He begins the letter with these words:

“I am terribly worried about Dan. Even before this reaches you the worst news may [have] come.... Of course, I can't tell you anything about what he has been doing, except to say that he has been in a battle.... From what information is at hand, there is every reason to believe that he is either dead or seriously injured.... I suppose I'll know by tomorrow, but ever since yesterday, the suspense has been terrible.”

Bill tries to make the letter a little more upbeat, asking his wife if people like “the opening of the second front in Africa” and commenting that “the poor old French seem to be getting it from both their enemies and their friends.”



But he closes the letter with these words: “Maybe I am unduly alarmed [about Dan], as there is nothing positive yet. Just a piecing together of certain facts which are indicative of what may be. So let us [keep] hope until I let you know to the contrary.”

Bill’s suspicions, however, were confirmed. Dan had been killed. By many accounts, Dan knew that he and his men would likely perish before the battle even began.

Guadalcanal was a powerful and much-needed victory for the U.S. It was also a devastating loss for the Callaghan family. My grandfather, Cal, who was also very close to his Uncle Dan, learned that Dan had been killed when he was riding the streetcar home from school in Washington, D.C. He saw Dan’s name in a newspaper headline that a fellow rider was reading.

When the *U.S.S. San Francisco* sailed home to its namesake city that December, one of the first people to board the ship was the father of Dan and Bill, who was my great-great-grandfather. A photographer from the *Oakland Tribune* captured their father’s drawn and heavy face as he heard firsthand the account of the battle and his son’s death. It was published on the front page, right underneath the photos of the cruiser, with all surviving hands on deck.

For some time following Guadalcanal, Bill continued to serve on Nimitz’s staff. Then he became the first captain of the *U.S.S. Missouri*. The Mighty Mo supported the invasion landings of Iwo Jima in the late winter of 1945 and then set course for Okinawa.

As I write, it is exactly 70 years since the Battle of Okinawa took place. The goal, if the Allies were victorious, was to use Okinawa as the base for an invasion of the mainland of Japan. The battle ultimately became one of the bloodiest in the Pacific, lasting for almost three months. Between the Allies, the Japanese and the local civilians, nearly 300,000 people died. It was also the battle in which the Japanese first unleashed

kamikazes in coordinated attacks on Allied ships. Several days after the battle began on April 1945, a kamikaze in a Japanese Zero fighter took aim on the *U.S.S. Missouri*.

The pilot approached the ship low, just a couple dozen feet above the water. He flew towards the ship’s starboard side, from the stern, probably in the hopes of evading anti-aircraft fire.

It is likely that the pilot intended to pull his plane up at the last minute and crash it into the battleship’s superstructure, but before he could do so, the left wing of the Zero grazed the deck of the ship. The plane spun onto the deck and broke in half.

Instantly, the deck was covered in the flames of burning gasoline. Debris splattered all across the stern. Fortunately, however, the part of the plane that held the 500-pound bomb did not detonate. That half, instead, had fallen into the sea.

The *Missouri* crew put out the fire. Then they turned the hoses to wash the remains of the dead pilot overboard.

They were told to stop.

Bill, their commanding officer, had sent down orders to prepare the pilot for a full military burial at sea with honors.

Bill believed that the pilot, just like the members of the *Missouri* crew, had performed the task his country had asked him to do. It’s been said that he spoke to the crew over the ship’s loudspeaker system and remarked upon the pilot’s duty and sacrifice.

The pilot’s remains were brought into sickbay. A crewmember stitched a makeshift Japanese flag. The following morning, the pilot received that full military burial, complete with six pallbearers and a volley of rifle fire.

From Bill’s perspective, his decision was not a difficult one to make, and for the rest of his life, he never wavered on this point. However, his decision still rankles people today. After all, it’s clear that the intent of the kamikaze pilot was a fatal one for the crewmen of the *Missouri*.

Just 14 years ago, one former crewmember said this to a newspaper reporter: “Most of the crew said that they should have put [the kamikaze] in a bag and thrown him over the side.” Another, a former gunner, said this: “It’s sort of a kick in the pants. If that kamikaze had made it another 100 feet, I would not be here. Would they have held a memorial for us? No.”

The *U.S.S. Missouri* is now docked in Honolulu. In 2001, several members of my family flew there to meet with the descendants of the kamikaze who tried to destroy the battleship. Together, our families participated in a Japanese kenchu tea ceremony on the *U.S.S. Missouri* to honor those who had died.

In the years after Bill had retired as Commander of the U.S. Naval Forces, Far East, he often saw and wrote to those who had also served on the *Missouri*. In one of those letters, he wrote this: “I have a British admiral friend who told me some years ago ... that he was never particularly ambitious to become a flag officer. What he truly enjoyed were individual command assignments afloat.”

Bill admits, “while I cannot quite subscribe to his denial of a desire for flag rank, I must agree that the most satisfying part of a naval officer’s career is command of a ship.... In that respect, my service on the *Missouri* is still a vivid one to me, because it was during war and actual combat.”

It is enduringly sad, but also a source of pride, that Uncle Dan — as both his family and his crew called him — gave his life for his country at Guadalcanal. Bill, who would live to the age of 93, never stopped mourning the loss of his older brother.

It is also a source of pride that even though Japanese forces killed his brother Dan — and tried to kill him and his crew — my great-grandfather Bill treated a Japanese enemy combatant in a way that befitted his battlefield convictions and with full awareness that had the circumstances been reversed, he would not have received the same treatment himself. ∞

*The author is the lead speechwriter for Janet Napolitano and the Director of Executive Communications at the University of California, Office of the President.*

**Opposite page, from left:** Brothers Admiral Daniel Callaghan (1907) and Admiral William Callaghan (1914).

**Above:** Three students took home prizes at the April 30 Callaghan Society Essay Contest dinner. First prize went to freshman Claire Dworsky; second prize went to sophomore Pablo Read and senior Allison Sheu received third-place honors. Pictured from left are Callaghan Society Founder Dick Wall ‘52, Callaghan Society President Dennis Murphy ‘77, Dworsky, Essay Contest Coordinator Ben Harrison ‘83, Sheu, SI President Fr. Edwin B. Harris, S.J. ‘63, featured speaker Caitlin Callaghan ‘99 and her sister Larkin Callaghan ‘01, both descendants of Admiral William Callaghan.



## Grads honored at All Class Reunion in June

At the June 5 All Class Reunion, Alumni Director Tim Reardon '86 and Alumni Association President Rob Uhrich '83 presented the Alumni of the Year Awards to graduates who, according to the text of the award "best exemplify the leadership, passion and commitment of Bill Callanan '81 and Dan Linehan '83. Both of these exceptional men passed away far too soon. May their selfless work and devotion to their families, friends and the SI Alumni Association set an example for all future Ignatians."

Recipients included Skip MacDonald '51 and Denis Ragan '51, each of whom was instrumental in making his class one of the most active and connected in the SI Alumni Association.

"This outstanding assemblage has had the best alumni participation rate for the annual fund

for the past three years" said Uhrich. "And next week, at the Balboa Café, they will have their 174th consecutive first-Friday lunch. Our two honorees have been the adhesive that holds this class together. They are the organizers of the Class of '51 Memorial Mass, and both men are emblematic of their class motto: Because we care with dignity and strength."

Mimi Mulhern Murphy '98, who received the Alumna of the Year Award, serves as vice president for the SI Alumni Association and has been on the Alumni Board for more than a decade. "In that time, she has been one of our most active and generous volunteers," said Uhrich. "Whether pouring wine up in Sonoma for our Alumni Wine Classic, managing the Q&A portions of our Downtown Business Lunches or organizing our events for young graduates, she brings a style and energy to alumni events that would be impossible to replace." ☺



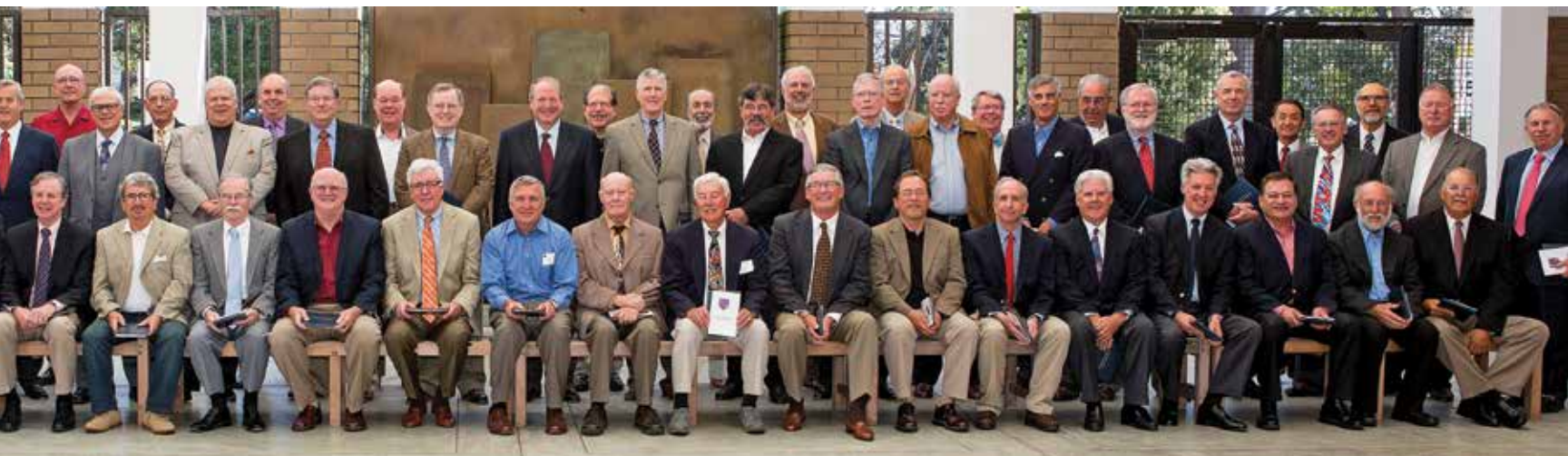
Members of the Class of 1965 gathered at SI for the **Golden Diploma Mass and Reception**. Their class includes two former principals — Charlie Dullea and Steve Nejasnich — as well as longtime SI English teacher Jim Bjorkquist.



The SI Alumni Association held its annual All Class Reunion in June, beginning with golf at TPC Harding Park and ending with a dinner at SI that included a tribute to retiring counselor Michael Thomas '71. **Pictured left**, Alumni Director Tim Reardon '86 and Alumni Association President Rob Uhrich '83 flank the recipients of the Alumni of the Year Award — (from left) Denis Ragan '51, Mimi Mulhern Murphy '98 and Skip MacDonald '51. **Below right**: Serving food and wine at the event were celebrity alumni, including Nopalito's Jeff Hanak '85 (right) and Mike Mitchell '79 from Mike's Seafood (left).







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# keeping in touch

\* If you see an asterisk after a name, go to [www.siprep.org/news](http://www.siprep.org/news) to read even more.

**1942** Ken Ross writes that “the geezers are gone, though not all of us. To my knowledge, less than a dozen are still with us. Lou Brizzolara, John Finnegan, Robert M. Johnson, Bill McDonnell, Al Petzinger, Charlie ‘Swede’ Silvera, Ignatius Watanabe and myself — eight from a class of 179. We celebrated our 73rd reunion luncheon June 3 at our favorite meeting place, The Spinnaker in Sausalito. It was a memorial to our Capo, Rev. John Lo Schiavo, S.J., aka Fr. John, Fr. Lo and, in high school when he was All-City Center in basketball, Johnny Lo. He was class president in our senior year, and, after graduation, he was the glue that held us together. He officiated at the luncheons, updated us on who was still present and who was not. He will always be in our hearts. Farewell John, from those of us who are left. And to all you survivors: Stick around for a while longer. I will try to stay in touch. You do the same. Ite Felez.” Pictured here are Ken Ross, Bob Johnson and Al Petzinger. The classmates and their families dined on lobster and filet mignon, provided by fellow classmate and owner of The Spinnaker, Bill McDonnell.



Second Row from left are Jack Hayes (golf chairman), Bob Maloney, Fred Stecher, Terry Keeley, Tom McNally, Bob Norton, George Casey, Jim Kerr and Rich Murphy.

**1959** Daniel Flanagan, Jr.\*, wrote a piece on the 1975 Vietnam Orphan Airlift on its 40-year anniversary.

**1960** Michael Corrigan\* has a new book out: *Down the Highway*.

**1961** Barry Leonardini's 2012 novel, *Jesus Was Tall And Well Spoken*, is the basis for John McGrew's new opera, *Raising A Messiah*. Scene 1 of Act 1 debuted at San Francisco Community Music Center July 10.

**1963** Terry Ward\*, longtime Bellarmine athletic director and former SI teacher and coach, retired after 35 years with the Bells.

**1969** John Donohue\* was named baseball Coach of the Year by CalHi Sports. / Ron Lagomarsino\* directed the play *Buyer and Cellar* at the Old Globe Theatre in San Diego.

**1973** The new police headquarters opened on April 16 on Third Street, just south of Giants parking lot A. Key SI alumni who were involved included Public Works Senior Inspector Jim Kennedy\*, SFPD Chief Greg Suhr '76\*, Lt. Peter Walsh '84\* (SFPD logistics liaison to Public Works), Capt. John Goldberg (ret) '75\* (chief's liaison to Public Works) and Public Works Program Manager Charles Higuera '74\*. / Timothy Alan Simon\*, co-founder of SI's BSU, was interviewed by the *Los Angeles Times* on the decline of African Americans in San Francisco.

**1975** Tom Stone\* was featured in the *Chronicle* as an expert abalone diving instructor. He owns Sonoma Coast Divers in Rohnert Park.

**1976** Frank Eldredge recently retired from IBM after a 34-year career in the software business. He has started a second career as a freelance writer with a focus on fly-fishing, conservation and travel topics. His work has appeared recently in *California Fly Fisher* magazine and *The Current*, an online magazine from the conservation organization California Trout. / James Houghton\* received TCG's Visionary Game-Changer Award.



James is the founder of New York's Signature Theatre Company and heads Juilliard's drama school. / The *Chronicle* featured local painter Jay Mercado\* and his iconic paintings of donuts. / SFPD Chief Greg Suhr was honored by the Pomeroy Recreation and Rehabilitation Center with the Pomeroy Humanitarian Award at the Banner of Love ceremony. He is pictured here with his mother.



**1977** Bart Sher\*, who directed *The King and I* on Broadway, saw his show receive nine Tony nominations and the Tony for Best Musical Revival. / The following members of the Class of 1977 served breakfast to homeless people



**1945** Members of the class held their 70-year reunion at SI in April. Pictured here, from left, are Claude Boyd, Ezio Gallarate, James Pagano, Roland Lagomarsino, James Martin, Thomas Perlite and Donald Farbstein. Not pictured are James DeMartini and Thomas Kelly.

**1952** Rev. Fred Tollini, S.J.\*, retired after a 45-year career teaching at SCU.

**1956** Classmates held their annual Golf Tournament at Peacock Gap on May 6. Pictured first row from left are Ed O'Reilly, Mel Canevaro, Jim Lyons, Gary Torres, Ray McDonald, Dennis Nolan and Jack Phelan.





through St. Boniface Church's Gubbio Project: **Brad Leveque, John Ottoboni, Paul McManus, Mike McNulty, FX Crowley** and **John McMahon**. Not pictured are **John Farrell, Louis Kolenda** and Jack McNulty (Mike's son, who is 11).

**1979 Edward Corey**, after three decades of private law practice, has become the chief operating officer of the Pasadena Tournament of Roses.

**1981 Rev. Deacon Sami Jajeh** graduated from Spring Hill College with a master's degree in Theological Studies. / **Kevin McNulty** is president of Momentum, an advertising firm, in New York City.

**1983 Bryan Craig** received his MBA in 1995 from the University of Texas at Austin and has made his career since that time at Dell Inc. He and his wife, Susan Rundell Craig, have two wonderful children, Carolyn, 8, who just had her First Communion, and Alex, 5.

**1984 Dave Giannini** and his wife, Michelle, are proud that their eldest child, David, will attend Gonzaga College High School in Washington, D.C., this fall.

**1985 Diners, Drive-Ins and Dives** featured **Jeff Hanak** and his Nopalito restaurants. His restaurant Nopa was also included in the *Chronicle's* top 100 restaurant roundup. Other SI-grad-owned restaurants in that list included **House of Prime Rib, Swan's Oyster Depot** and **Trick Dog**.

**1987 Steve McFeely\*** is set to write two new screenplays for the Avengers franchise. / Monster COO **Dave Tognotti\*** weighed in on the proliferation of counterfeit products on ABC7's "7 On Your Side."

**1989 Al Madrigal\***, who is back on *The Daily Show*, performed at Cobb's Comedy Club in May. / **Kevin P. Rooney** was made partner at the law firm of Browne George Ross LLP. He was appointed co-lead class counsel by the U.S. District Court in Florida in a landmark class action involving a fraudulent trade school, achieving the largest known student loan forgiveness settlement in U.S. history, in excess of \$140 million. Kevin lives in San Mateo with his wife, Diane, and their children, Braeden and Olivia.

**1990** After 17 years in D.C., **Jono Smith** relocated to Phoenix to serve as director of brand marketing and digital strategy for Make-A-Wish.



**1992** SI Educational Technologist **Eric Castro\*** (left) was featured in *Psychology Teacher Network Magazine*.

**1994 Michael Ang** released his first children's book, *Love, Daddy*, in June for purchase on Amazon. Visit [www.lovedaddythebook.com](http://www.lovedaddythebook.com) for more information. / KTVU's **Mike Mibach\*** is set to co-anchor the new 4 p.m. news show for Channel 2.

**1995 Jocelyn A. Sideco** is a Young Voices columnist for the *National Catholic Reporter*. She attended the May beatification ceremony for Archbishop Oscar Romero in El Salvador and authored the report on the event that appeared in the June issue of *NCR*.

**1996 Marc Bruschera** married **Julene Veach '02** on Feb. 28 at St. Vincent de Paul Church in San Francisco. Proud dads include **Jay (Kelly) Veach** and **Paul Bruschera**, both 1967 SI grads. The wedding party included Marc's classmates **Leon Metz, John Antonini, Rob Marcaletti, Rich Hunt, Matt Lee**, along with **Jay Veach '98, Joel Veach '00, Kathryn (Lawson) Conti '02, Noelle Formosa '02, Catherine Payne '02** and **Genny (Poggetti) Veach '97**. / *Money Magazine* featured a startup founded by **Rayfil Wong\***, [Professorsavings.com](http://Professorsavings.com).



**1999 Valerie Ibarra\*** (left) organized the Poems Under the Dome reading ceremony at City Hall.

**2000 Leah Pimentel** was featured in the *Chronicle* on Mother's Day as an example of a mother who is a community activist. According to the paper, she helped to "enact the Family Workplace

Ordinance, one of the most visionary policies in the country for parents and caregivers. It ensures that every employee has a 'right to request' a flexible work arrangement when caregiving responsibility arises for a child, family member or parent. As a strong supporter of the Homeless Prenatal Program (HPP), she launched Project Mom, a fundraiser and baby shower to share wisdom and provide mothers living in poverty with the necessary resources that otherwise would have been out of reach."

**2001 Benjamin Bradford\*** won the regional Edward R. Murrow Award for Hard News. A reporter with WFAE, he has won several awards for his reporting, including the national Edward R. Murrow Award for Hard News last year. / **Joe McQuaid** recently finished his residency in urologic surgery and will soon begin a fellowship in pediatric surgery this summer. For the past six years of his training at the Massachusetts General Hospital, he has been fortunate enough to operate with fellow Ignatian **Dr. John Mullen '88** (right), a surgical oncologist and director of the general surgery residency at MGH. "It has been a real privilege to train under another SI guy here in Boston," said Joe. "It almost feels as if we're back on Sunset Blvd. again. / **Jessamé Soriano** is now a physician at Kaiser Permanente, Adult Primary Care, in Antioch, Calif.



**2004 Jessica dela Merced\*** has a new film out, *Wait 'til the Wolves Make Nice*. / **Stephen Harty** married Daire O'Rouke from Ireland last August in Murphys, Calif. SI graduates and students in attendance included best man **Andrew Howard '03**, Steve's sisters **Michelle Harty '00** and **Caitlin Harty**, cousins **Claire Cassidy '11, Emily Cassidy '15** and **Michael Cassidy '17, Neil Hunt '98, Jenny Hunt** and **Julie Hunt '07, Harrison Worner, Aaron Dann, Kevin Bianchi** and wife **Christina (Cella) Bianci, Greg Ginotti, Scott Brittain '03, Matt Paver, Jens Hansen, Ryan Walsh** and **Andrew Guglielmi**. / **Harrison Worner** wed **Giulia Caterina Conti** in a marriage presided over by his great-uncle, **Felix (Frank) Cassidy, OP '45**, at St. Dominic's Church in San Francisco. Proud parents of the groom, **Cathy** and **Rich Worner '68**, shared the occasion with Dr. Marco



and Mrs. Kathleen Conti of Rome. Ignatians in the wedding party included Harrison's siblings **Betsy Borberg '96** and **Richard Worner, Jr. '93** as well as Harrison's classmates **Ryan Carter, Stephen Harty** and **Zach Unruh**. Ignatian cousins included **Brittany Harrison** and **Kelcey Harrison '06**.



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**2005 Irina Fedulow** (left) received a Doctor of Physical Therapy degree from the University of New England in Portland, Maine, on May 16. She will continue her post-doctoral studies as a resident



specializing in neurology at Kaiser Permanente in Redwood City. / **Giovanni Gallaread** is the new director of college counseling at Robert F. Wagner, Jr. Secondary School for Arts and Technology in New York City. He notes the following: "As the recipient of the 2005 Spirit Award and having worked at Fordham University, the Jesuit tenets have continued to inspire my path. With the seeds planted through my experience with Magis and AAAS at SI, I am both humbled and honored to continue being a person for and with others in my new role." / **Dr. Monique Gonzalez** graduated from Alliant International University, California School of Professional Psychology, on May 30, with a doctorate in clinical psychology. She had completed her clinical child psychology pre-doctoral internship at Children's Hospital Los Angeles. Her dissertation highlighted the stories of Latino school-aged children who have experienced a separation from a caregiver through immigration-related deportation. Dr. Gonzalez has accepted a post-doctoral fellowship at Tulane University School of Medicine to support the implementation of a new school-based mental health treatment program in the New Orleans community. / **Allison Pheatt**, a fourth-grade teacher at St. Anselm School in San Anselmo, was featured in the May 22 issue of *Catholic San Francisco*. Look for the article titled "Catholic Schools Shape Teacher's Vocation" to learn about Allison's experience.



**2006 Jared Salin** (third from left) has been training for triathlons this year with **Ryan Falk '08** (left), **Allie Corriea '07** (right) and team captain **Micheline Chagniot '08** (second from left) as part of the Golden Gate Triathlon Club's TAG (Tri and Give) program — a 10-week course to prepare new triathletes for the May 3 Wildflower Olympic Distance Triathlon.

**2008 Dominique Bonino** will be performing from June until December as "everyone's favorite blonde," Elle Woods, in *Legally Blonde: The Musical*, the role she originated with Norwegian Cruise Lines last year while navigating the high seas of the Caribbean.

**2009 Jessica Baldwin** is working in Houston as a Clinical Research Assistant for the Baylor College of Medicine. / **Emily Gray\*** was selected for a 2015-16 Fulbright U.S. Student Award to Bosnia and Herzegovina. She is wrapping up her second year in the Teach for America Program and will attend graduate school at Stanford upon her return. / **Jeraldine Mendoza\*** of the Joffrey Ballet was featured on the cover of *Dance Magazine*.

**2010** UC Davis grad **Nick Lynch\*** was drafted by the Anaheim Angels.

**2011 Mina Amick-Alexis\*** produced an homage video to her actress mother.

**2012** Pictured below are SI crew athletes now competing on the university level. Below, from left, **Jon Bacchman** (Holy Spirit), **Pierre Hills** (Cornell),



**Dillon Rich '13** (Dartmouth), **Michael Dudum '14** (UPenn), **Chris Gunther '13** (Yale), **Will Terry '14** (George Washington), **Taylor Evans** (George Washington) and **Paul Champeau '11** (Dartmouth). / **Kevin O'Connor\*** helped St. Mary's College beat Life University in the May 9 national championship game at Kennesaw State University in Atlanta. / **Andrea Wong\*** took Big West individual golf honors at UC Davis. She hit 7 under par to earn her second collegiate title.

**2013 Brendan McDermott** at Trinity and **Riley Burke** at Colby both were named to the Northeast Suburban Athletic Conference's 2015 Spring All-Academic Team while playing lacrosse at their respective colleges. / **Kevin Sullivan** played for Cal's rugby team in the Penn Varsity Cup national title final against BYU at Rio Tinto Stadium in Sandy, Utah.

**2014 Joe Lang\*** earned All-Ivy honorable mention playing lacrosse at Harvard.

**2015 Kelsie Barnard** and **Michelle Larose** made Prep2Prep's first team for softball, and **Jackie Ocaña** and **Madison Augusto '18** earned second-team honors. **Claire Gunther '16** earned honorable mention. / Comcast featured **Christian Barraza\*** on its "Meet the Scholars" series. / **Josie Little** and **Sydney Raggio** were named to CalHi's All-State girls' basketball team. Sydney was also named DII Player of the Year for the state. / *The Marin Independent Journal* highlighted the Mattimore family's legacy of lacrosse success, with a focus on **Annie Mattimore\***, the youngest in the family to leave her mark at SI. / **Isabella Onken\*** helped the Oakland Strokes to a gold medal in state competition. / **Anna '17\*** and **Julia Roy\*** placed 1st and 2nd, respectively, in the 12th Annual Jim Calabretta (YMI) Essay Contest in the high school division. / **Stephanie Woodford\*** performed at the First Annual HG Youth Empowerment Conference.

**2016 Jennifer Gao\*** and **Jamie Chen\*** (right) won first prize in the Directing Change contest for the suicide prevention film they made. / **Matt Jereza** performed at an all-Bach honors concert in June. / The Contra Costa County Juvenile Justice and Delinquency Prevention Commission named **Sabrina Santander** (below left) as the 2014



Juvenile Justice Award winner for Outstanding Service/Contribution by a Community Youth Volunteer on May 16 at the organization's 27th Annual Awards Ceremony. She also received the Violet Richardson Award from the Soroptimists' Richmond Chapter. / **Amanda Vallecorse\*** was a winner in the California Coastal Commission poetry contest.

**2018 A.J. Bonino** will be representing the U.S. and the Boy Scouts of America as a member of the Western Region Contingent at the upcoming World Scout Jamboree in Japan in July. A Life Scout and Senior Patrol Leader, A.J. is also currently working on achieving his Eagle Scout rank. / **Cole Briggs\*** praised his football coach, Owen Maguire, before a national audience. / **Cami Doo\*** won first place in the "Tribute to Moral Courage: Standing Up to Injustice" essay contest sponsored by the Central Pacific Region of the Anti-Defamation League. Cami wrote about Malala Yousafzai as a model for young feminists around the world.



## births

**1997** **Brendan Fitzgibbon** and his wife, Jaime, a daughter, Emilie Grace (right), born April 18, 2015. She joins sisters Elise (5) and Arianne (2).

**1999** **Corey Fitzgibbon** and his wife, Natasha, a daughter, Kennedy Reece, born April 22, 2015. She joins brothers Colton (5) and Griffin (3). / **Alaina McGowan-Casserly Jones** and her husband, Joey Jones, a son, Nathaniel Henry (right), born Sept. 12, 2014. He joins his brothers Joshua (11) and Zachary (3) and sister Penelope (2).

**2002** **Jeffrey Gherardi** and his wife, **Amy (Dumont) Gherardi**, a son, Anthony "Tony" Ronald (left), born March 9, 2015. / **Patrick Matza** and his wife, Katie a son, Ciaran Michael (right), born Dec. 30, 2014. ∞



Each year, SI celebrates **Grandparents Day** and invites families of students to tour SI and see the spring musical. This year, the grandparents (including those of Brady Kallas '18, pictured here) saw *Young Frankenstein*, directed by Ted Curry.



The **Southern California Chapter** of the SI Alumni Association met in April for the group's annual gathering. Rev. Edwin B. Harris, S.J. '63, SI's president, spoke to those assembled, who included, from left, **George Leal '51** and **Homer Sweeney '51**.



The **Washington, D.C., Alumni Chapter** (above) and the New York Alumni Chapter met in April. In addition, SI hosted a gathering for **alumnae** (below) at the Olympic Club on April 19.

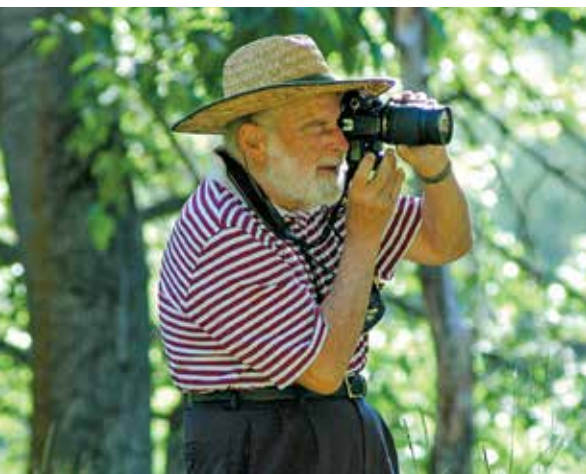


**Greg Wood '59** was inducted May 16 into the 33rd **San Francisco Prep Hall of Fame class** held at Patio Español. One of eight inductees, Wood played offensive guard on SI's varsity football team between 1957 and 1959. He was named by consensus All-City (per *San Francisco Chronicle*, *San Francisco Examiner* and *San Francisco Call Bulletin*) and All-Bay Area (per *Catholic Monitor Newspaper*) selections during his senior year. Wood continued to play football at the University of Notre Dame with SI classmate Ron Tocchini. Photo by Elliott Bartholomew.





## Dr. Joseph Bernstein, longtime football team physician and President's Award recipient



Dr. Joseph Bernstein, who received SI's President's Award in 1999 along with his wife, Helen, for his long service to the football team, died June 26, 2015, at the age of 86, surrounded by his family after a short battle with congestive heart failure.

Born in 1928 in Brooklyn, NY, Joe was the son of Jacob and Sadie Bernstein. After he moved with his family to Manhattan, he attended Horace Mann High School, where he excelled academically and played on an All-NYC football team. He attended Union College, where he

received a bachelor's degree in three years and earned Phi Beta Kappa honors.

He attended Albany Medical College and graduated in 1952 (Alpha Omega Alpha). He interned at Mt. Zion Hospital in San Francisco before being drafted by the Army in 1953 to serve in the Korean Conflict as a flight surgeon. He mended wounds in a battalion aide station, closer to the front than the more famous MASH units.

While in the service, he earned his pilot's license to fly light aircraft. He then married the love of his life, Helen Hourihan of Malone, NY, at Schofield Barracks in Hawaii in 1955. He returned from the Army to San Francisco and did an orthopedic surgery residency at UCSF. He was predeceased by his brother, Alan. He is survived by five children: Mark (Janie), John (Barbara), Sara (Manny) Chaves, David (Beth), Matthew (Linda); grandchildren Heather (Michael) Aspell, Daniel (Kayla) Corini, Jessica Bernstein, Michael and Nico Chaves, Jacob and Sam Bernstein; his sister, Bonnie (Mel) Pomeranz; brother-in-law David (Jan) Hourihan; and many nieces and nephews. He was devoted to all of them.

He served as a volunteer physician in Vietnam in 1973, teaching doctors in Da Nang techniques to avoid performing amputations. He loved and was very dedicated to St. Ignatius College Preparatory, which honored him and Helen with its President's Award in 1999. He served SI

as Fathers' Club President and the SI football program as its team physician for 25 years. He was a Renaissance man who loved music, art, literature and golf. He had two holes-in-1 at Lake Merced Golf Club, where he also served as on the Board of Directors. He was honored numerous times for his work teaching orthopedic surgery at Mount Zion Hospital.

He retired in 1998 and spent his retirement years playing golf, doing Photoshop on the tens-of-thousands of family pictures he had taken over the years, being active in the lives of his grandchildren and playing with his two cats, PB and J.

He and Helen traveled extensively and had memorable trips to Italy and Spain with Rev. Mario Prietto, S.J. Joe also had the privilege of traveling to Europe with Leo La Rocca '53 and Fr. Prietto as well as an East Coast trip with Br. Douglas Draper, S.J.

The family is grateful to Dr. and Mrs. Mark Marin for their care and friendship. They will forever appreciate Fr. Prietto, Br. Draper and Joe Vollert '84 for their visits to Joe in his final days and the late Rev. Harry Carlin, S.J., whose friendship Joe and Helen treasure.

A memorial will take place July 24 at 5 p.m. at SI. In lieu of flowers, memorial donations may be sent to the Bernstein Scholarship Fund at St. Ignatius College Prep. Joe will be sorely missed by his family and by his many friends. ☹

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### Join us for the 5th Annual St. Ignatius Alumni Wine Classic

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Saturday, September 19, 2015, 3-6 p.m.  
The Boschetto Private Estate in Kenwood  
\$105 per person  
(\$135 with round trip transportation from SI)

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Includes refreshments, heavy appetizers and wine tasting from over 20 alumni-affiliated wineries

**This event will sell out!**

To register, visit [www.siprep.org/alumni](http://www.siprep.org/alumni)  
or call (415) 731-7500 ext. 211



## Former USF President, Rev. John J. Lo Schiavo, S.J. '42

Rev. John J. Lo Schiavo, S.J. '42, former president and chancellor of the University of San Francisco, died May 15 at Regis Infirmary, Sacred Heart Jesuit Center, Los Gatos, at the age of 90.

Born in San Francisco on Feb. 25, 1925, the son of Joseph and Anna (Re) Lo Schiavo, he attended SI, where he was an All-City basketball player and class president. Upon graduation, he entered the Jesuit novitiate at Los Gatos on Aug. 14, 1942. Further studies took him to Gonzaga University (MA, Philosophy, 1949) and Alma College for theological studies (STL, Santa Clara, 1962). He was ordained a priest in San Francisco on June 10, 1955.

As a young Jesuit before ordination, Father Lo taught Latin and Greek at SI from 1949 to 1950. He then started a long relationship with USF, teaching philosophy in the 1950s. After a stint as vice principal at Brophy College Prep in Phoenix, he returned to the Hilltop to teach theology in 1961 and then moved into administration, first as dean of students (1962–1966) and as vice president of student affairs (1966–1968).

John served as Rector-President of Bellarmine College Preparatory from 1968 to 1974 before returning to USF as rector of the Jesuit Community, a post he had until he became USF's president in 1977. He served in that role until 1991 when he was named chancellor. He stepped down in 2013 for health reasons after nearly a half-century at USF.

John was a dynamic administrator willing to face tough issues. He was widely praised for his integrity in closing down USF's nationally-ranked basketball program due to irregularities, and he was able to overcome financial problems faced by the university. He was able to build up the physical plant of the university, including the acquisition of the Lone Mountain campus and the construction of the Koret Center, and he established many programs. In 2013 the John Lo Schiavo Center for Science and Innovation was dedicated in his honor.

In addition to dealing with the high-profile situations of university administration, John also found time for priestly ministry through the many weddings, baptisms and funerals of alumni and friends, Mass regularly celebrated in St. Ignatius Church on campus or the Carmelite monastery across the street and the wise advice he gave to many. Father Lo was also active in community affairs and served on the board of directors or trustees of numerous educational, religious and charitable foundations. He was the recipient of several honorary degrees and civic awards.

Born of immigrant parents, he was especially proud of his Italian heritage. He was gregarious and affable, approachable, compassionate and intelligent and committed to the ideals of Jesuit education. He was also an avid golfer and a proud member of SI's class of 1942, always in attendance at class gatherings. Many returned to SI in 2007 when the school awarded him the Christ the King medal, the highest honor bestowed upon a graduate.



He was preceded in death by his two sisters, Josephine and Lina Lo Schiavo. He is survived by many cousins.

Donations in memory of Fr. Lo Schiavo may be made to the California Province of the Society of Jesus, P.O. Box 68, Los Gatos, CA 95031, or to a charity of your choosing. ∞

## Former SI regent and Irwin Foundation Director Michael Gorman '63

After braving the challenges of an extended illness, Michael Gorman '63 passed away peacefully over the Memorial Day weekend in Arlington, Va.

After graduating from SI, he earned a bachelor's degree from Occidental College and an MBA from UCLA before working as a foreign exchange trader for Wells Fargo Bank.

He married Diane Sandretti in 1968 and later moved to the San Francisco office of the New York-based firm, Noonan, Astley & Pearce Foreign Exchange Brokers. In 1986, he moved from a world of split-second trading decisions to the non-profit sector, becoming the executive director of the William G. Irwin Charity Foundation in San Francisco.

In that role, he facilitated millions in grants to worthy charities in California and Hawaii. The foundation has a long history of support to SI as well as a number of other schools in the San Francisco Bay Area. He was unique in his willingness to offer encouragement and advice to grant seekers with limited experience but who had worthwhile projects. Throughout his career, he epitomized the true Ignatian ideal of combining his professional acumen with service to others and served for a time on SI's

Board of Regents, advising the school at a time of accelerated growth, as well as the board of Oakland's College Prep School.

SI's former Vice President for Development Steve Lovette '63 recalls his classmate's acumen in the classroom, which he called "a rarity in our era," and his indomitable spirit on the gridiron.

"In those days, we learned as much from our peers as we did from our pedagogues. Whether it was an intellectual pursuit, football practice or just being a much-needed friend, Mike always gave 120 percent. He was rock solid. He just made us better."

Throughout his career, he embraced his business background as both a vocation and a means to serve his community and the broader California region.

A longtime resident of Walnut Creek, he served throughout the years on many community boards and groups, where his efforts ranged from helping guide Walnut Creek's rapid city development as a member of its Planning Commission to cheering on his daughter's Rancho San Miguel Swim Team as its co-chair.

He loved his family, baseball and a good debate. He retired in 2011 and moved with his wife to Arlington, Va., to be closer to their daughter and granddaughter. He is survived by his wife as well as by his daughter, Siobhan Gorman Carpenter, and by his granddaughter, Alexis Reilly Carpenter.

It is the family's wish that donations be made to the Indiana University Foundation-Transplant Surgery or the charity of your choice. Donations can be sent to P.O. Box 7072, Indianapolis, IN 46207. Please note any donations in Memory of Mike Gorman. ∞

## in memoriam

See [www.siprep.org/memorial](http://www.siprep.org/memorial) for obituaries.

1939	Thomas F. Mulcahy
1940	Frederick T. Rodack
1941	Elmer T. Nelson, Jr.
1942	Rev. John Lo Schiavo, S.J.
1944	Raymond L. Ravaglia
1947	James T. Concannon
1947	William F. Gahan
1948	James Barbero
1948	Thomas M. Brennan
1948	Robert D. Griffin
1949	Robert S. Castagnetto
1951	Martin "Marty" P. Bastiani Sr.
1952	Albert Rizzo
1956	Raymond J. Bergez
1957	Edmond P. Browne
1957	John W. Thomas
1961	Raymond M. Braghetta
1962	Alan F. Mundy
1963	Michael Gorman
1964	William J. Redman
1967	Lawrence M. Ferrari
2005	Matthew Downing

# calendar 2015–2016

## AUGUST

16 Frosh Parent/Student Orientation (Commons)	9am-1pm
16 Reception for Frosh Asian Parents Families	1:30pm
16 Reception for Frosh African American & Latino Families	1:30pm
19 Frosh Orientation/Registration (Orradre Chapel)	9am-4pm
20 Senior Registration/Convocation (Wiegand)	8:30am
20 Junior Registration/Convocation (Wiegand)	11am
20 Sophomore Registration/Convocation (Wiegand)	1:30pm
21 Class Begins	8:20am
26 Fashion Show Meeting (Commons)	7pm
28 Senior Parent Night / Counseling	7pm

## SEPTEMBER

3 Applications for SI Class of 2020 available online	
3 Junior Parent Night / Counseling	7pm
7 Labor Day Holiday	
8 Ignatian Guild Meeting	7pm
8 Fathers' Club Welcome BBQ (Commons)	5:30pm
10 Parent Back to School Night	7pm
11 Mass of the Holy Spirit	9:30am
13 Jesuit College Fair (Commons)	noon-2pm (tentative)
17 New Regent Orientation	4pm
17 SIPAC General Meeting (Faculty Dining Room)	6pm
19 Alumni Wine Classic (Kenwood)	3-6pm
19-20 Class of 1955 Reunion (Olympic Club & SI)	
22 Picture Make-Up Day	11:50am
22 Sophomore Parent Night	7pm
23 Board of Regents Meeting	4pm
24 Moms' Night Out (Commons)	6pm
26 Class of 1980 Reunion	

## OCTOBER

4 Father/Student Communion Breakfast	9am
6 Freshman Parent Night	7pm
8 SIPAC General Meeting (Faculty Dining Room)	6:30pm
8 Financial Aid Night for parents of 10, 11, 12 (Commons)	7pm
9 Bruce Mahoney Football Game (Kezar)	7pm
10 President's Cabinet Dinner (Commons)	6pm
12-13 Midterms	
13 Ignatian Guild Meeting	7pm
14 PSAT Testing	8:30am
14 Frosh-Soph Lock-In	
14-15 Senior Portraits	10am-6pm
15 Faculty In-Service, no classes	
16 Quarter Break, no classes	
17 Class of 1975 Reunion: game at SI & dinner (Golden Gate Yacht Club)	1pm
17 Class of 1985 Reunion: game at SI (1pm) & dinner (Harris's)	6pm
21-24 Fall Play	7pm
22 FAFSA Senior Parent Night	7pm
22 SIPAC General Meeting (Faculty Dining Room)	6:30pm
23 Regent Retreat	
24 Class of 1995 Reunion (Stock in Trade)	6pm
28-31 Fall Play	7pm

## NOVEMBER

1 Open House	1-3pm
2-3 Senior Portrait Make-Up Day	3pm
4 Alumni Board Meeting	7pm
6 Holiday	
7 Veterans Day Mass (Orradre)	10am
7 Fashion Show Dinner	6pm
8 Fashion Show Luncheon	11am
10 Ignatian Guild Meeting	7pm

11 Board of Regents Meeting	4pm
11-13 Fall Playwrights Festival (Bannan)	7pm
14 Class of 1951 Memorial Mass & Brunch (SI)	10am
14 Equity & Inclusion Conference	8am
18&20 Winter Instrumental Concert (Bannan)	7pm
19 SIPAC General Meeting (Faculty Dining Room)	6:30pm
20 Winter Instrumental Concert (Bannan)	3pm
22 Christ the King Mass (Orradre Chapel)	10am
24 Alumni Basketball Games	5:30/7pm
25-27 Thanksgiving Break	
27 Class of 2005 Reunion (Harrington's)	6pm
28 Boys' Alumni Soccer Game	noon
TBD Law Society Lunch, City Club	11:30am

## DECEMBER

1 Class of 50-51 Basketball Champion's Lunch (Original Joe's) noon call Mic Kelly at 650-697-9376 to RSVP	
2-4 Dance Concert (Wiegand)	7pm
2 Ignatian Guild Past Presidents' Dinner (SI)	6pm
5 Dance Concert (Wiegand)	2pm
5 Classes of '45 & '46 Christmas Lunch	11:30am
5 SIPAC Pasko Christmas Party (Commons)	6pm
6 Loyola Guild Tea	1pm
8&10 Winter Choral Concert (venue TBD)	7pm
10 Fathers' Club Board Christmas Dinner	6pm
11 Winter Choral Concert (Orradre Courtyard)	3pm
16-18 Final Exams	
19 Christmas Store	9am
21 Start of Christmas Break	
28-30 Leo La Rocca Sand Dune Classic	

## JANUARY 2016

4&5 Faculty Retreat, no classes	
6 School Resume	8:20am
9 Entrance Examination	8:30am
12 Ignatian Guild Meeting	7pm
12 Bruce-Mahoney Basketball (USF Memorial Gym)	6 & 7:30pm
14 Joey Alioto Fathers' Club Crab 'n' Cards	6pm
14 SIPAC General Meeting (Faculty Dining Room)	6:30pm
18 Martin Luther King Jr. Holiday & Parade	10am
23 Cash for College: Financial Aid (Wilsey Library)	10am
24 Ignatian Guild Women's Retreat	9am
25 Community of Concern for Freshman Parents	7pm
26 Parent Spiritual Exercises Exploration Evening	8:30am & 7pm
29 Piano Recital (Choral Room)	2:30pm
31 Mother Student Communion Breakfast	9am

## FEBRUARY

2 AAAS Applicant Evening (Commons)	6:30pm
6 Certamen	9am
8 Student Leadership Night (Student Activities Center)	6pm
9 ALAS Applicant Evening	6:30pm
9 Ignatian Guild Meeting	7pm
11 Junior Parent Q&A Coffee/Tea	8am
11 SIPAC General Meeting (Faculty Dining Room)	6:30pm
15 President's Day (no classes)	
16 Faculty Inservice (no classes)	
17 Frosh Challenge Day	8am-3:30pm
17 Board of Regents & Trustee meeting	4pm
18 Fathers' Club Lenten Reflection (Orradre)	6:30pm
19 Mother/Daughter Night (Commons)	6pm
20 SIPAC Chinese New Year's Luncheon (Grand Palace)	1pm
22 Student Leadership Night (Student Activities Center)	6pm
23 Parent Ignatian Prayer 4-week program	6:30pm

## MARCH

1 Summer Programs registration opens	
TBD Registration opens for Summer high school courses	
2 College Night	7pm
3 Solidarity Dinner (Commons)	6pm
5 Fathers' Club Auction (McCullough Gym)	6pm
8 Ignatian Guild Meeting	7pm
9-12 Spring Dance Concert	7pm
10 SIPAC General Meeting (Faculty Dining Room)	6:30pm
11-12 Latino Summit	9am
18 Mother/Son Night (Commons)	7pm
18 (TBA) Bruce Mahoney Baseball (AT&T Park)	
21-23 Midterms	
24 Easter Break Begins	
26 Alumni Baseball Game (Marchbank Park)	

## APRIL

4 School resumes	
12 Ignatian Guild Meeting	7pm
13 CSF Awards Night (Commons)	7pm
15 Alumni Night at the Theatre	5:30pm
15 Father/Daughter Night (Commons)	8:30pm
16 Grandparents Day	
16 Junior Prom	
17 Case Studies (Counseling)	2pm
19 Annual Parent Social & Education Night (Commons)	6:30pm
20-23 Spring Musical	7pm
21 SIPAC General Meeting (Faculty Dining Room)	6:30pm
25 Holiday	
26 Faculty In-Service (Holiday)	
27-30 Spring Musical	7pm
28 Callaghan Society Dinner (Commons)	6pm
TBD Class of '66 reunion	
TBD Class of '66 Golden Diploma Mass & Reception	10am

## MAY

4-7 Cabaret (Wiegand)	7pm
5 Father-Son Night (Commons)	6pm
6 SIPAC End-of-Year Party	6pm
7 International Food Faire	4pm
10 Ignatian Guild Meeting	7pm
10 Transition to College (Orradre Chapel)	7pm
11 Board of Regents Meeting	4pm
11 TriClu & Magis Senior Celebration	6:30pm
11,13 Spring Pops Concert	7pm
12 Ignatian Guild Installation Mass & Luncheon	11am
19 Fathers' Club BBQ (Commons)	5:30pm
20 Faculty Inservice (no classes)	
21 Senior Prom	
23 Senior Class Holiday	
25 Performing Arts Star Banquet	6:30pm
26 Transition Liturgy	
27 Awards Assembly	9:30am
30 Memorial Day Holiday	
31 Final Exams	

## JUNE

1-2 Final Exams	
2 Baccalaureate Mass (St. Mary's)	7:30pm
4 Graduation (St. Ignatius Church)	10:30am
6 Fathers' Club Installation Lunch (Alioto's)	11:30am
10 All Class Reunion	noon/6pm
13 High School Summer School & camps begin	
20 Middle School Summer School begins	





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