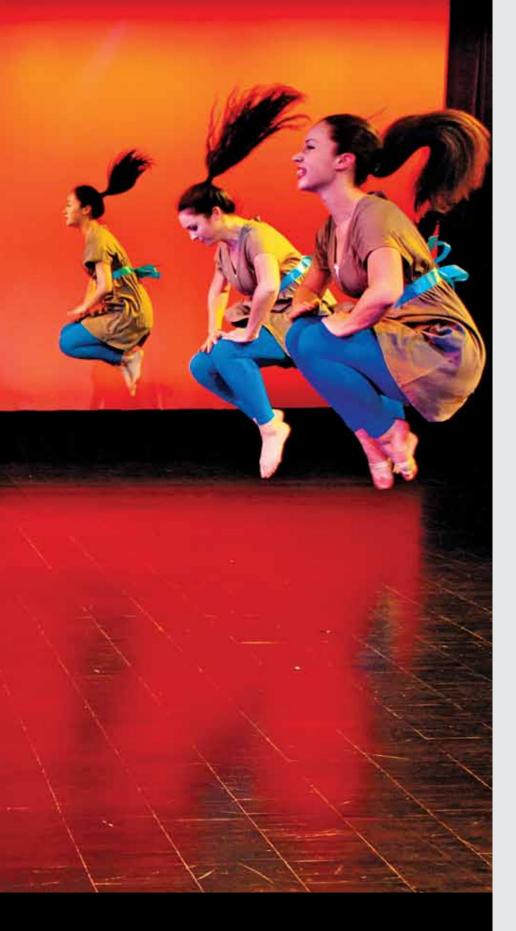
The Quarterly Magazine of St. Ignatius College Preparatory, San Francisco, Spring 2012

GENESIS





The Winter Dance Concert, *Moved*, entertained dozens of students with high-flying numbers, including this one arranged by guest choreographer Céline Alwyn '98, a Broadway veteran. Meredith Cecchin Galvin '97, SI's dance teacher, served as the primary director for the show, which also included a number of pieces choreographed by students as well as works by Jennifer Lee '07 and faculty member Katie Peterson. Photo by Paul Totah.





A Report to Concerned Individuals Vol. 49, No. 1 Spring 2012

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First Words

It would be a vast stretch to say that I'm a student of Buddhism. I know enough to enjoy the old joke: "A Buddhist goes to a hot dog vendor and says, 'Make me one with everything."

I also appreciate the Taoist notion of yin yang. You'll find this dynamic present in our feature stories on restorative justice, as the interviews reveal the paired opposites in themes of sin and redemption as well as of justice and mercy.

At SI we saw our own brand of yin and yang at the tail end of January, when a norovirus outbreak shut down the school for three days. Br. Douglas Draper, S.J., remembers the school shutting down for one day in the 1970s after a flu outbreak, and grads from the 1960s recall a flu outbreak that emptied classrooms but didn't shut down operations. But SI has never seen anything quite like the virus that infected two-thirds of the students and faculty, even sending some students to the emergency room suffering the effects of dehydration.

The national press descended on the school, and my cell phone did not stop ringing for two days. See the story on page 11 for more on the frenzy that followed Principal Patrick Ruff's decision to suspend classes on the recommendation of the San Francisco Department of Public Health.

In the midst of the sickness and clean-up efforts, I was reminded of a line from *Apollo 13*, when one NASA administrator noted that "this could be the worst disaster NASA's ever experienced." Ed Harris, who played NASA chief Gene Kranz, replied: "With all due respect, sir, I believe this is gonna be our finest hour."

I felt a surge of gratitude and a little pride looking at the way Patrick Ruff, Deans of Students Michelle Levine and Bill Gotch, the three assistant principals (Bobby Gavin, Carole Nickolai and Patrick Lynch) and Deans' Office Manager Katie Kohmann responded to the disaster. Similarly, our parents and students reacted just as they needed to, riding out the illness with a calm care for one another.

Patrick Ruff, in consultation with SI President Rev. Robert Walsh, S.J. '68, did not hesitate to do what needed to be done. Dr. Tomás Aragón, the city's Health Officer, said that "closing the school for the week was the best decision. As a father with a son in high school, I came away thinking that the SI families are blessed to have such great leadership."

During the Feb. 1 press conference on the front steps of the school, before a host of cameras and microphones, Ruff sent this message to parents and students: "Don't use this time to do anything other than take care of yourself. Don't worry about homework – just focus on getting healthy." His message was clear: *cura personalis* – care for the whole person – a phrase that goes to the depth of our Jesuit roots.

The Monday we returned, SI was greeted with more news vans and also with some historic news – the announcement of John Knight as our first lay president. Currently the president of Canisius High School in Buffalo, NY, Knight will begin as SI's new president July 1, following the strong leadership of Fr. Walsh. (Look for a tribute to Fr. Walsh and his service to SI in the summer issue.)

A former Jesuit himself, Knight brings to the position a first-hand knowledge of the Society of Jesus as well as his experience as a teacher, administrator, coach, campus minister and father of two young girls. Read the interview with him on page 7 to learn more about this remarkable educator.

The yin yang theme can also be seen in our interview on page 32 with San Francisco Chief of Police Greg Suhr '76. When his name was mentioned in connection with the job last year, the term "old boy network" was used on occasion regarding this talented law enforcement professional.

The old boy networks in San Francisco are real and often dangerously exclusive. Chief Suhr flies in the face of that exclusivity, as evidenced by his popularity in so many quarters of our factional city. He is at once an old boy, still deeply connected to his SI classmates, many of whom showed up in force when he spoke at SI's Downtown Business Lunch in February. But he is also a person who invites and includes, using his influence and connections to serve the most vulnerable. To see just one example of how Chief Suhr does this, go to YouTube and search for SFPD and "It Gets Better."

SI has seen yin and yang at work this past winter when, in a dark time, we shone brightly. As we look back on how we dealt with adversity and look forward to a new future, we find solace in more familiar paired opposites, ones that defined the faith of St. Ignatius of Loyola and of the Jesuit founders of our school: the Christian mystery of spirit made flesh and in the Easter promise that death isn't the end of the story.

— Paul Totah '75



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On the Cover: The cast of *Damn Yankees* greeted John Knight (left), who, on July 1, will become the 27th person to serve as president of SI. He met in February with the Very Rev. Michael Weiler, S.J., (right) Provincial for the California Province of the Society of Jesus. Photo by Paul Totah

Father Harry V. Carlin, S.J., Heritage Society

We especially thank the following lifetime friends who have made provisions in their estate plans — bequests, charitable trusts, gifts of life insurance or retirement funds — to support SI's Endowment Fund. Such gifts provide for the longterm welfare of SI and may also provide donors with valuable tax and income benefits during their lifetimes. The forethought and generosity of the following is most appreciated:

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SI Welcomes John Knight as the New School President



University of Detroit Jesuit High School and Academy.

He remained at University of Detroit Jesuit High School after deciding not to pursue the priesthood. During his 14 years there, he served as a teacher and coach (basketball and tennis) and worked in campus ministry until 2001. He left to serve as associate head of school at the Academy of the Sacred Heart in Michigan and then as president of Catholic Memorial High School in Wisconsin before taking the helm at Canisius where he is in his 4th

I congratulate the Board of Trustees of Saint Ignatius Preparatory for finding such a qualified man as John Knight to lead the school now and in the years ahead. After meeting with John and hearing of his qualifications from many people, I know that he is the right choice at this moment in SI's history. It is a sign of the success of so many past Jesuit and lay educators at SI that the school can move forward with such confidence, secure in its Jesuit and Ignatian heritage, under the leadership of John as its first lay president. He has my full support and trust.

Very Rev. Michael Weiler, S.J. Provincial California Province of the Society of Jesus

The following letter, written by Curtis Mallegni '67, chair of SI's Board of Trustees, went out to the SI Community Feb. 6 to announce that John Knight (pictured above) will follow Rev. Robert Walsh, S.J. '68, as presdient of the school on July 1, 2012.

DEAR MEMBERS OF THE SI COMMUNITY,

It is my pleasure to announce John Knight as the 27th person to serve as president of Saint Ignatius College Preparatory. He will assume the office of President effective July 1, 2012. John brings to SI a rich academic background covering a variety of experiences in Jesuit secondary education. He is currently the president of Canisius High School, a Jesuit school in Buffalo, New York.

Mr. Knight is a native of Toledo, Ohio, where he attended St. John's Jesuit High School. He is a graduate of the University of Toledo, where he earned his bachelor's degree in special education. In 1983 he entered the Society of Jesus and, from 1983 to 1989, was a novice and then a scholastic serving at the year as President. Along the way, he earned his master's in religious education from Loyola University of Chicago and his educational specialist postgraduate degree from Oakland University in Michigan.

Mr. Knight will move to the Bay Area along with his wife, Susan, and daughters Elizabeth (11) and Alexandra (9). We are pleased to welcome them into the SI family.

I would be remiss if I did not mention the abundant and enduring contributions of our current president, Rev. Robert T. Walsh, S.J. '68, to the SI community

over the last 6 years. He has enhanced our community in so many wonderful ways as a mentor, teacher, administrator and pastoral leader. He has inspired all of us to become better Ignatians by setting a great example through his generous spirit. We are all most grateful for his presence. Mr. Knight inherits from Fr. Walsh a school with a remarkable physical plant; a strong endowment; and a talented, engaged and motivated faculty and student body. Please join me in offering a special prayer of gratitude to Fr. Walsh for his service to SI.

Finally, I am deeply grateful for the tireless efforts of the Search Committee in this most important work. Their passion and dedication to their beloved SI was nothing short of inspiring. Through their compassionate and thoughtful efforts, we are poised to make history with SI's first lay president, knowing this decision is rooted in a profound sense of Ignatian discernment.

On behalf of the Trustees of St. Ignatius, I am honored to welcome Mr. John Knight as the 27th person to serve as President of St. Ignatius College Prep. He is a worthy successor in the great tradition of Ignatian leadership that SI has experienced in 156 years of Jesuit education. We are confident that he will continue to promote and enhance SI's educational mission and inspire our community to continue to form and educate young people of "competence, conscience and compassion." SI's future is bright as we look back at our rich traditions and history and forward to a future that calls us to transform the world in imitation of Christ and in the spirit of Ignatius of Loyola.

Please join me in welcoming John Knight into the SI family!

With utmost respect and gratitude.

Curtis Mallegni '67 Chairman, SI Board of Trustees

Members of the Search Committee:

Adrian O'Keefe

Carole Nickolai

John Knight: In His Own Words

Following the announcement that John Knight will serve as SI's next president, starting July 1, 2012, he spoke with Genesis editor Paul Totah '75 about his background growing up in Toledo and the reasons why he values Jesuit education so highly.

PT: I know you grew up in a working class environment. Can you share some stories of your early years?

JK: When I turned 13, my dad told me that if I wanted to go to the Jesuit high school in Toledo, I had to help out with tuition. Both parents worked, and my dad even had two jobs. I learned from the start that summers weren't for

playing around. I knew I had to work to get what I wanted and that nothing would be handed to me. I worked at the switchboard at St. John's Jesuit High School starting at 13, two months before I began school, making \$1.25 an hour. I did that until I turned 17, when I started a two-year stint filing medical records. After that, I put myself through college working in my family's kitchen cabinet business. All those jobs taught me the importance of fairness and integrity and the value of putting in a good day's work.

PT: How did you hear about the job, and why did you apply for the position?

JK: I received an email in late June from the firm hired to conduct the search. The person I spoke with, Jay Berger, in his own gentle way, invited me to think about applying for the job. Even though his email came out of the blue, the thought of applying resonated with me after I brought it to prayer. I saw that the Lord was leading me in this direction. One of the gifts given to me by the Society of Jesus is the discernment process. I took time with the decision and spoke with my wife, Susan, quite a bit about it. Ultimately, I decided to apply, as it was an interesting challenge, an opportunity for growth and a transition to something new.

PT: What are some of the strengths and challenges that you see in SI?

JK: St. Ignatius has an outstanding academic reputation. More importantly, Ignatian spirituality is evident here among the faculty, staff and students, all of whom also embrace their Ignatian identity. SI is a true community, and the strength and love of this community is clear.

All Jesuit schools, including SI, are faced with the challenge of keeping education affordable and not pricing a large number of people

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out of the market. As president of Canisius, I had to write to Rome to get permission to issue bonds to fund construction. Father General Adolfo Nicolás wanted to know if we were still committed to funding tuition assistance so that our Jesuit education was affordable for as many people as possible. SI faces the same challenge of ensuring that scholarships are available while also modernizing the campus.

As we move into more lay leadership, we need to ensure that the school intentionally remains a Jesuit school, from programming to activities and formation. I was the first lay president in 138 years at Canisius High School, and the transition to a lay leadership was seamless thanks to all those who had already embraced Ignatian spirituality at the school.

PT: What role do you see yourself playing as president?

JK: I want to be seen as a companion to those in the community, to walk with them and to be present to them each day to support their good work and advance the mission of the school. It's too soon to say what I'd like to do specifically. Every institution can and should grow. What are those challenges down the road? That's still to be discovered. Very soon I will be able to articulate a vision that will add to SI's campus master plan and its long range plan.

PT: In your talk to the faculty, you mentioned the need to be counter-cultural, a need that is even more critical given the challenges of our day. How can SI succeed at this, given the influence of the culture and media?

JK: We have to find ways to speak to students by going through their doors. We can do this on Kairos retreats and service work to help them link their experience to the Gospel. That way, they can come up with their own names for how to live a life informed by love. We can also model this by how we live our lives, as our own actions speak louder than our words. The adults at SI need to always ask, as they do now, "How do we love one another, especially those less fortunate?"

Then it's important to reflect on those opportunities and internalize those experiences. When I was in high school, I could tell you a little bit about God. But it wasn't until I was in the Jesuits that I was introduced to the person of Jesus. Someone asked me, "Who is Jesus for you? What does it mean to be a companion of the Lord?" One way to reach younger people is to give them an experience of the Lord in service, in prayer and in conversation.

My time in the Jesuits and my praying the Spiritual Exercises has developed in me a strong desire to know Jesus more intimately, and my relationship with the Lord is strong and unfolding each day. I want to make sure that St. Ignatius continues to be a place where people encounter Christ each day. I know that happens right now.

My family and I are very grateful that we will be a part of this community, part of the SI family. I'm grateful, too, for the opportunity to serve in the roles I will be given. I'm very much looking forward to meeting the many people who are part of our community. ∞

Wildcat Derby Auction Races to the Winner's Circle

Ed McGovern '75, the chairman of the Fathers' Club March 4 Wildcat Derby Auction, came up with the idea of the Kentucky Derby-themed event thanks to a man he calls his "horse whisperer."

"At the auction thank-you party last year, Gary Brickley '71 whispered the idea to me," said McGovern. "Gary does the production for the auction, and I thought it was a great idea, especially given the encouragement of my wife, Tina, to have an event that gives women an opportunity to arrive in style. Given all the fancy hats and incredible attire that I saw at the auction, I think we succeeded."

The sold-out event also helped the school gross more than \$750,00, including more than \$150,000 for the Arrupe Fund, which supports students on significant aid, funding non-tuition items such as computers, sports uniforms and school lunches. "The beauty is that this helped to advertise the Arrupe Fund, as many parents still didn't know much about it," said McGovern.

Also helping the bottom line was the silent auction, with nearly all the items only available for online viewing this year. That portion of the auction closed March 4 to allow bidders to continue browsing even after the Saturday event ended.

At the auction, guests still had a chance to take part in a silent auction on a fabulous assortment of fine wines and spirits, thanks to the hard work of Brent McDonald and John Caine and their committee, who solicited donations of top-notch bottles from their network of friends, business contacts and associates.

McGovern was heartened to see the tremendous support of the SI community. "I shouldn't be, but I am constantly amazed by their generosity. It was in full evidence on Saturday night and leading up to the event, from the gift donations and corporate underwriting we received to the sponsorships and volunteers who put in so much time transforming both gyms into racing venues."

The live auction offered a dizzying array of fabulous trips, unique meals, sporting and theater tickets and much more. "We have some very generous donors who offered homes, trips, dinners, internships and tickets to incredible places. We are all so thankful to the donors and those who bid so generously on these items."

McGovern thanked fellow Fathers' Club stalwarts Dan Casey, Sherman Yee and Glenn Lobo for leading the volunteer team that built the sets and did the lighting. "They also returned the following day to tear everything down. Every single one truly embodies the concept of men and women for and with others."

McGovern also thanked his vice-chair Dave Fleming and Fathers' Club President Pat Goudy "for their tremendous support and tireless work to make the event a success."

Ed also has the privilege of working with his brother Brian McGovern '82, SI's director of food services. "Both the food and service were outstanding," said Ed. "Brian and his staff did an amazing job serving gourmet meals to 720 people as quickly as they did."

McGovern praised those who hosted gift-giving and thank you parties, including Marcus and Gabriela Garcia-Rojas Robinson, Chris Columbus and Monica Devereux, Tim and Veronica McInerney, Tom and Elizabeth O'Connor and Brit and Dawn Hahn. "These generous people had as many as 100 guests in their homes for cocktail parties, all to help SI."

At one of the parties, the Fathers' Club announced that some of the proceeds from the auction would be set aside to create a scholarship in honor of Christopher and Angela Cohan, who have given to the school generously over the years.

Auctioneer Bob Sarlatte '68 kept the live auction lively, both with his comedic flair and his pink suit, something pointed out by his classmate Rev. Robert Walsh, S.J. '68, SI's president, following grace.

McGovern praised the support of Fr. Walsh and his fellow Jesuits who attended, including Br. Douglas Draper, S.J. (Fathers' Club moderator), Rev. Anthony Sauer, S.J., Rev. Tom O'Neill, S.J. '74, Rev. James Schaukowitch, S.J., Rev. Francis Stiegeler, S.J. '61, Mr. Andrew Nguyen, S.J., Mr. Andrew Rodriguez, S.J., and Br. Artie Lee, S.J.

McGovern also appreciated how much fun people had at the auction, especially those who dressed creatively, such as Michele Pallari, who came in a jockey costume, and Principal Patrick Ruff's wife, Kerry, who came dressed in a swooping white hat.

"By the end of the evening, people walked away having had a really fun time," added McGovern. "I'm just happy and proud to be part of something that does so much good to help some great kids." "

Top: Michelle Pallari, in her SI jockey outfit, was one of the many guests who attended the sold-out event. Middle: Auction Chairman Ed McGovern '75. Bottom: Kerry Ruff (wife of Principal Patrick Ruff) and Marilu Donnici.



WHEN

is the right time to make an estate plan?

WHAT

are some of the advantages of getting my estate plan in order?

HOW

do I include SI in my will or living trust?

WHN

benefits from my charitable bequest?

WHY

is legacy giving important to the long term health of SI?

WHERI

can I find these answers?

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To receive a copy of an estate planning binder, please contact Ms. Marielle Murphy at (415) 731-7500 x214 or mmurphy@siprep.org

James Barrett's \$2 Million Gift Funds Inaugural Messina Scholarships

Jim Barrett '30 bequeathed \$2 million to SI, one of the largest gifts in the school's history, benefitting future generations of SI students.

Mr. Barrett's generous gift will be used to create the first Messina Scholarships, a new class of financial aid designed to cover both the full cost of tuition for a deserving student as well as other costs associated with an SI education, everything from books and prom tickets to computers and team uniforms. Mr. Barrett's gift will create five \$400,000 perpetually endowed scholarships, each providing \$20,000 annually to SI students with the greatest need.

Mr. Barrett included SI in his estate plans in order to thank the school for the education he received. Using a charitable remainder trust, he first made provisions for his sister, Roberta, who was the primary beneficiary when Mr. Barrett died in 2000. When Roberta died at 102 last year, the money from the charitable remainder trust went to SI.

Mr. Barrett and his sister were born and raised in San Francisco and grew up on Frederick Street before moving to 34th Avenue. Their mother died young, and Jim was raised by his sister and by his father, who worked for the railroad.

According to Ed Hatter, the executor of the Barrett estate, Mr. Barrett described himself "as a wayward and misguided young man" when he began his high school education at the Hayes and Shrader campus of SI, known then as the Shirt Factory.

He credited his teachers with instilling discipline in him and helping him to reform. "Mr. Barrett experienced in the late 1920s what Ignatius envisioned when he commissioned his companions to open schools around the world: an education that transforms the intellect, heart and spirit," said Joe Vollert '84, SI's vice president for development. "We are forever grateful to Jim and to others who follow in his footsteps who make significant provisions for SI in their estate plans."

After graduating from SI, Mr. Barrett earned his bachelor's degree from USF and worked for Western Pacific Railroad until his retirement in 1981.

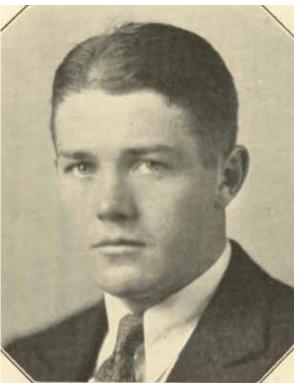
He married, as did his sister, though neither couple had children. "While Jim was obsessed with the stock pages later in life, he lived frugally and simply, forever indebted to SI for shaping him up," added Mr. Hatter.

At last year's President's Appreciation Dinner, Rev. Robert Walsh, S.J. '68, announced the creation of the Messina Scholarships to help students who receive three quarters or more of their tuition through the school's financial aid program.

The program is named for the city in Italy, where, in 1548, the Society of Jesus opened its first school for lay students. (Before this, Jesuit schools only accepted young men who were preparing for the priesthood.)

St. Ignatius of Loyola opened this school at the request of the townspeople but under the condition that they would endow the school so that the young men could attend regardless of their families' fortunes.

"Ignatius himself insisted that the humanistic education his Jesuit schools provided should be



James Barrett, SI Class of 1930

liberating and available to capable and motivated young men regardless of their financial circumstances," said Fr. Walsh.

"As SI continues to provide a 'preferential option for the poor,' I am beginning the Messina Scholarships to ensure SI's present and future doors remain open to those seeking a Jesuit education. Of the 370 students on financial aid this year, 50 of them are getting close to full aid. If they can't afford the tuition, I don't know how they can afford the \$3,000 to \$5,000 extra it costs these days to send a student to high school. This fund is designed to meet that need."



Three Days of the Norovirus Empties the Halls of SI & Makes National News

The morning of Tuesday, Jan. 31, started without too much fuss. Instead of the typical 20 absences, Katie Kohmann in the Deans' Office recorded about 30.

As the day progressed, she began to worry. More and more students were lining up in front of her office asking to leave early with upset stomachs.

By the end of the school day, around 100 students had fallen ill. "Students were throwing up in classrooms and in bathrooms," said Principal Patrick Ruff. "We realized we had to call the city's Department of Public Health."

That was just the start of what would turn into a three-day school closure, the result of a norovirus that affected more than 900 students and 70 faculty and staff – about two thirds of the SI community.

News spread as fast as the virus, with CNN, MSNBC, Fox News and Reuters joining all the local TV, radio and print media in reporting the event.

By Tuesday at 5 p.m., Ruff and his staff decided to close school for classes Wednesday, but because the illness hadn't spread to the gym and because the frosh basketball game had already started against SHC, Ruff decided to let the JV and varsity basketball teams finish their games that night. None of the

athletes were showing symptoms by the start of the games, but one SI player fell ill at the tail end of the varsity game. Seniors on the Kairos retreat also fell ill Tuesday night, forcing the cancellation of the retreat.

The school called in an extra team of janitors to clean the school, washing the carpets and scrubbing surfaces with a bleach solution recommended by the Department of Public Health.

The following morning, Ruff met with Dr. Tomás Aragón, San Francisco's Health Officer and Deputy Director of Health, who was the first to suspect the norovirus, which his staff confirmed later that evening. This fast-spreading virus affected most students and teachers for about 24 hours, though it hit some for longer stretches, and a handful of dehydrated students ended up in hospital emergency rooms.

On Wednesday, Ruff decided to shut the school down until the following Monday. "We wanted to honor the city's protocol that no student should return to school until 72 hours after the last symptom. We know how motivated our kids are, and with spring tryouts just starting, we knew kids would come to school despite being ill."

At the Wednesday afternoon press conference on the front steps of the school,

surrounded by microphones and TV cameras, Ruff echoed the emails he had sent to parents and students. "We wanted to make sure that kids took care of themselves and used the time to rest, relax, eat and sleep."

The school also used that extra days off to do clean the school one more time, wiping down anything students or teachers may have touched.

"The Department of Public Health was very impressed with SI's rapid and thorough response to the large norovirus outbreak," said Dr. Aragón. "We have never seen a norovirus outbreak of this magnitude in the city before. Patrick Ruff, [SI dean] Michelle Levine and other SI staff cooperated fully with our investigation and recommendations. Closing the school for the week was the best decision. As a father with a son in high school, I came away thinking that the SI families are blessed to have such great leadership."

Ruff also praised Dr. Aragón and the Department of Public Health for their quick response, and he thanked the SI community. "Our parents, students, teachers and staff were all so supportive through this ordeal. I was proud of our entire community. There's something palpable about how close our community is, and this adversity only served to bring us closer together."

Project Eye-to-Eye Links SI with LD Youth

Nearly 20 times a year, SI students travel to St. Vincent de Paul School to lead 30 students in art projects. The two groups have something in common: Each student has been diagnosed with a learning difference, such as dyslexia or ADHD.

The collaboration happens through Project Eye-to-Eye, which had its start in 1998 when students at Brown University in Providence met with Fox Point Elementary youngsters to serve as role models, tutors and mentors.

SI joined Project Eye-to-Eye in the fall of 2009 when Haley Kaplan '10 (now at Emory in Atlanta) and Liz Brooks '10 (now at USC) approached SI counselor Sarah Merrell with the idea of partnering with St. Vincent de Paul. The two girls then went to Brown University for a weeklong summer program in leadership training.

"The program helps students feel a sense of community and inspires students to help others with learning differences," said Merrell. "The program seemed like a perfect fit for what we do at SI."

About 10 SI students travel on Tuesdays to the Marina District school, where they spend an hour helping younger students with art projects that fit a particular theme for the year.

"This year's theme is 'Mouth: Eat, Scream, Laugh," said Merrell. "Students create images of the mouth, as they sometimes have difficulty expressing themselves. The mouths they draw sometimes can express what they can't, and each year ends in an art show featuring their work."

Students at St. Vincent de Paul also have a chance to see high school students with learning differences who are succeeding at SI. "They realize that they can succeed as well," added Merrell.

Last year, Karim Dudum '11 was one of the key leaders of the group. Now studying at Cal Poly, San Luis Obispo, Dudum says he understands the value of the program even more than while at SI. "It teaches students to be advocates for themselves and to take their education seriously. These young students are the ones who will decide their academic success, whether in elementary school or in college where no one holds your hand."



From left, Olivia La Rocca '13, Quinn Reno (of CSH) and Eli Anaya '12 are student mentors.

In his time at St. Vincent de Paul, Dudum saw one young girl "who changed from being an introvert to one of the leading students in her class. She and her tutor from SI created a wonderful bond. Every time we came to her class, she would run to give her tutor a hug and tell her everything that happened in her English class."

Merrell hopes to extend SI's outreach to additional schools thanks to this year's leaders Olivia La Rocca '13 and Eli Anaya '12. "It's inspiring to see so many students laughing and enjoying themselves in a creative way, especially when school is the scariest, most vulnerable part of the day for so many of these children."

RESTORATIVE JUSTICE

LOOKING TO THE LAW & BEYOND FOR HEALING



Several months ago, at a Jesuit conference on ecology at the Jesuit Retreat Center in Los Altos, I met Rev. Michael Kennedy, S.J., a Jesuit who serves as executive director of the Jesuit Restorative Justice Initiative. I was intrigued by the phrase "restorative justice" and asked him to explain his work, especially as it seemed removed from environmental concerns.

His answers led to the feature stories on the following pages. He explained that his center, since its establishment in 2009, was a response to a society more interested in vengeance, retribution and punishment than in healing. Later, thanks to my old friend Wikipedia, I learned that more than 2 million American adults are currently behind bars and another 4.9 million are on probation or on parole, giving the U.S. the highest incarceration rate per capita in the world.

As Fr. Kennedy writes on his website, "Punishment on its own fails to address the need for healing, which benefits not only those involved in a crime, but the whole community that is also hurting. Furthermore, punishment on its own fails to recognize that the offender is also a victim and that we are all part of the solution. As a Jesuit psychologist in Germany recently reminded me: 'the healing process is not easy; it's easier to hold on to hate, to live with hate, and to be fueled by hate, but in reality ... the only way to survive is to forgive.'"

Fr. Kennedy felt a need to be at the ecological conference I was attending because he felt the idea of "restorative justice" could be applied to our planet just as much as to someone in prison. Thus, on the following pages, you'll find several SI grads commenting on variations of restorative justice, from Tony del Zompo '84, writing about healing the rift between himself and his daughter, to Rev. Robert Christian, OP

'66, who is working to restore unity between the Roman Catholic and Episcopal Churches.

Others address the need for prison and judicial reform, including judges Peter Siggins '73 and Chris Krueger '83. Julie Yap '99, a Supreme Court Fellow, argues for better civics education while Gerry Hover '65 and Jim Dekker '68 write about successful programs that rehabilitate those behind bars.

Dan Costello '76 and Mary Ahlbach write from inside the belly of the beast, San Quentin, where Dan tutors and Mary prays with convicts. In Dan's piece, he notes that "after eight years of working with these men, I have realized that being a good listener is every bit as important as knowing how to solve algebraic expressions. I know that improved reading comprehension goes hand-in-hand with helping a student see hope in his future, and I have discovered the magic of knowing that anything is possible when an inmate has someone who believes in him."

Finally, we feature an interview with Chief Greg Suhr '76, the speaker at SI's Downtown Business Lunch last February.

It's easy to believe in the black and white of good and evil and to feel safe when "three strikes" laws lock up people for life. At SI, we teach students to look beyond easy solutions and to find Christ in all things, even in the prisoner and the ex-con. We ask our students to recognize, as Fr. Kennedy writes, that when we offer "healing and hope of forgiveness to those who are affected by violence and crime in our society ... life has meaning and hope."

If you are interested in learning more about the Jesuit Restorative Justice Initiative, go to the group's website at www.jrji.org.

Paul Totah

CORRECTING THE CORRECTIONAL FACILITIES IN CALIFORNIA



The Hon. Peter Siggins '73, an associate justice with the California Court of Appeal, spoke about trends in judicial reform with Genesis editor Paul Totah '75 in February.

Siggins was appointed to the bench in 2005 by Gov. Arnold Schwarzenegger, whom he had served as legal affairs secretary and interim chief of staff. Voters returned him to the Court of Appeal in 2006 and again in 2010.

Before his time in the governor's office, Siggins worked in the Attorney General's Office of the California Department of Justice defending correctional officials and agencies in trials and appeals. He later served as Senior Assistant Attorney General in charge of the Correctional Law Section and as the Chief Deputy Attorney General for Legal Affairs under Attorney General Bill Lockyer.

Siggins lives in Marin County with his family and is a past chair of the Board of Trustees for Jesuit High School in Sacramento. In 2004, the year he spoke at the SI Downtown Business Lunch, he was named Attorney of the Year by California Lawyer Magazine for his work in government and public policy, and he has received numerous honors for his legal skills.

The Hon. Peter Siggins '73, a former Attorney of the Year, believes that those convicted of a crime have a better chance of rehabilitation through local collaborative justice courts, rather than in state prisons.

PT: What judicial reforms would you like to see along the lines of restorative justice that seeks to rehabilitate more than punish? What is happening right now along those lines?

PS: Some good things are happening in the courts regarding the notion of restorative justice. First, we know that some causes of criminality go beyond the base instincts of human nature and that rehabilitation is possible. The new collaborative justice courts offer a new way of dealing with criminality. We have mental health courts, drug courts, homeless courts and courts that focus on reintegration and reintroduction of offenders into society.

All of these courts are based on collaboration among criminal justice professionals who look to the root causes of criminality in ways that provide a therapeutic intervention as well as behavior modification to get offenders to play by the rules and be more productive.

In other words, they address the roots of criminality on an interdisciplinary basis in a way specific to each of these kinds of offenders. If someone's criminality is due to a mental health problem, the courts can address this with medication and therapy. There are exciting pilot programs all over the state, most of them seriously in need of funding, but professionals are making them work. This isn't happening everywhere because these programs are so resource intensive and because our criminal justice system is so large that we don't have the ability to focus on every offender. Where these programs do exist, the courts have seen positive results.

PT: What needs to happen to expand the reach of these pilot programs?

PS: We need to educate the public so that they support our efforts to fund these programs at a time when the government is strapped for cash. One thing we can do is spend criminal justice money in more intelligent ways that get to the roots of the problems.

We can figure out better ways to provide rehabilitative services to reduce the recidivism rate. There are programs that work all over the country. We have the evidence to back that up. Right now, California has a recidivism rate of 66 to 67 percent. Other jurisdictions that practice a rehabilitative evidence-based model are showing rates in the 40s.

Part of the solution involves educating the public. Professionals recognize that there are two major classes of offenders: There are those who are so violent and dangerous that they need to be isolated from society for some period of time, and there are others who don't play by the rules because of drugs or some other factor that leads to less violent or property crimes. They will be back on the streets shortly after they are incarcerated. We're not effectively managing this latter group, and we are not handling them in a way that contributes to public safety.

Last year the legislature approved the governor's budget, which included funding to realign a segment of low-risk offenders. They will now be retained at the local level, where they are to be more closely monitored and provided services designed to address their criminality. They will be supervised and rehabilitated rather than being shipped to state prisons. That's a smarter use of resources, and it will reduce criminality.

For example, a person found guilty of a drug-related crime, after a risk and needs assessment, could end up in prison, but, if suitable, could be placed in county jail, could be placed at home with electronic monitoring or could be released on probation. He may also be enrolled in a rehab program, in anger management training or in job training and receive summary forms of punishment when necessary to ensure he plays by the rules.

Some counties are anxious about these changes, as they worry about their capacity and resources to deal effectively with offenders. We'll see the brunt of the numbers this June and the effects of this new system within a year to 18 months after that.

This new approach isn't for every offender, only for the segment that we believe can do better with rehabilitative services and behavior modification. They are better handled at the local level. Prison isn't a place where significant resources remain dedicated to rehabilitation or therapeutic help, and we have learned in California that a system that relies exclusively or too heavily on punishment and incarceration isn't going to work.

PT: Do you have any opinion of mandatory sentencing laws?

PS: Before the late 1970s, sentencing was indeterminate. A prisoner was released when the Parole Board determined that he had served enough time. That seemed unjust, so the state moved to determinate sentencing, with prisoners serving a certain number of years depending upon the crime. That way, people had an idea as to when they would be released.

However, under the determinate system, people leave prison whether they are ready or not, and that has created a revolving door in most facilities, with prisoners returning time and time again. We are still living with that system, and I'm not sure it's a good model to build upon. In many ways, it has been for the worse. In fact, the penal laws were changed when determinate sentencing was enacted to state that the sole purpose of prison was punishment, not rehabilitation. Later, in the 1990s, the three-strikes law came about in California largely due to Richard Allen Davis. People responded because of their fear and the notion of threat.

PT: What needs to happen to spur reform?

PS: We often find that state legislators and voters are implementing criminal justice policy based on the popular belief that punishment alone will work. This is in conflict with the evidence and with what professionals see to be the most constructive policies. Professionals need to do a better job of advocating for smarter criminal justice policies by talking about the successes they are seeing in collaborative court models. The more vocal they are, the more we'll see those programs implemented.

Part of the solution lies with the new budget. The more we can educate people that some of the causative factors of criminality are circumstantial, from homelessness and mental health problems to narcotics or alcohol addiction, the more people will understand that we can reform offenders and reduce recidivism.

PT: Should we adopt a European attitude toward drugs and treat them as a medical problem more than a criminal one?

PS: I'm more middle-of-the-road on this issue. A dozen years ago, we passed Proposition 36, which stressed treatment over incarceration for non-

violent drug offenders. Part of the problem now is that there's too much carrot and not enough stick. With these folks, behavior modification is important. You have to strike a balance and insist upon adverse consequences to misbehavior. The penal laws take away discretion from professionals. In some cases, to get someone's attention, you may need to incarcerate him. It's the same problem that exists on the other end of the spectrum with mandatory sentencing laws. Discretion, in many instances, can help the system work best.

PT: What's the most dramatic example of rehabilitation you've encountered in your career?

PS: On the Court of Appeal, we occasionally review decisions made by the state's Board of Parole to grant or deny a parole date to someone convicted of murder. A few years ago, I participated in a decision where we decided that the Board had made a determination without sufficient evidence. I authored a decision for our court that allowed a man to be released on parole after serving 21 years on a life sentence for murder. After six months on the street, he sent me a letter expressing his remorse for what he had done earlier in his life and thanking my colleagues on the court for having given him a second chance on life. He told us that we wouldn't regret our decision, as he was acting upon this new opportunity to reform his life and make amends with all the people whom he had victimized. When we consider cases such as these, we read any victim statements in the record, and we often see statements from victims or their family members who are supportive of someone's release.

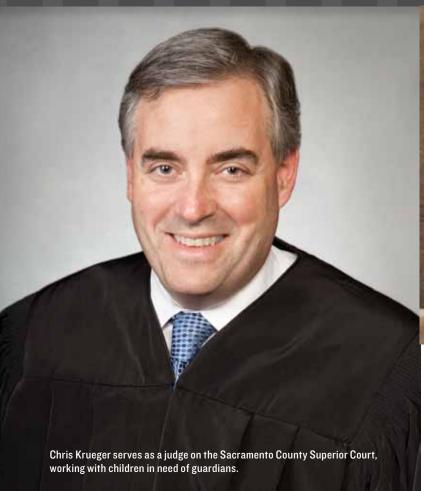
PT: In 1972 there were 300,000 in all federal prisons. Today 2.3 million are in prison, with a disproportionate number of prisoners being people of color. Some suggest that our industrial prison complex is the result of new Jim Crow laws. Would you agree?

PS: This is a hard one for me to talk about, and I'm not sure I have a good handle on all the factors that attribute to it. Whenever I try to sit down and figure out why it is that prisons are disproportionately filled with minorities, I always get the feeling that I'm nowhere close to understanding the universe of causes. Poverty, educational opportunity, the breakdown of marriages in so many communities, hiring practices and voting patterns – these are just some of the factors involved.

PT: Both the problem and the solutions seem to go beyond the criminal justice system.

PS: We aren't doing a good job of teaching people how to behave in society. There's a lot be said for teaching civility in schools. People are not good at interacting with one another. I get frustrated all the time seeing how people won't tolerate anything but perfection in others but excuse any fault of their own. It comes down to tolerance and understanding. We need to teach our kids to be better listeners, and realize that there are many reasons why a person may or may not act in a way that conforms to our hopes and expectations. When we pay attention and focus on the causes for someone's behavior, we have a better chance to positively influence them for the better and learn something about ourselves. We need to learn to treat each other as individuals and not stereotypes. Our experience in the criminal justice system shows that if we focus on offenders as people and learn what is important to them, we can treat them in a way that will be better for us all as a society.

IN DEFENSE OF CHILDREN



When Chris Krueger '83 was a junior at SI, he heard San Francisco Superior Court Judge John Benson speak at a father-son breakfast about the suffering he had witnessed with young people caught up in the juvenile justice system.

"I was floored by what I had heard," said Krueger. "Coming from my upper-middle-class life, I knew nothing about that part of the world and about how other children were suffering so profoundly."

Krueger, who interned for Justice Benson after he was elevated to the Court of Appeal, now serves as a judge on the Sacramento County Superior Court, where he sees his own share of suffering in the guardianship cases he hears. "I have read about horrors Dickens could not have imagined," said Krueger. "It's just heartbreaking. I can guarantee that terrible things are happening to children every single day right here in California. Parents are addicted to drugs or are homeless or expose them to domestic violence or just can't take care of their kids."

Krueger often thinks back to his time at SI hearing Judge Benson speak about the same topic back in the early 1980s. "Now I am in the seat he was in, doing the kind of work he was doing. And it seems as if things have only gotten worse."



What gives Krueger hope are the good people who volunteer to become guardians for children who would otherwise be lost. "If we get a 2 year old placed with good guardians, there's a better chance that he or she will avoid becoming tomorrow's juvenile criminal or ending up homeless or in prison. It is fortunate that some people are willing to step up and care for children in crisis."

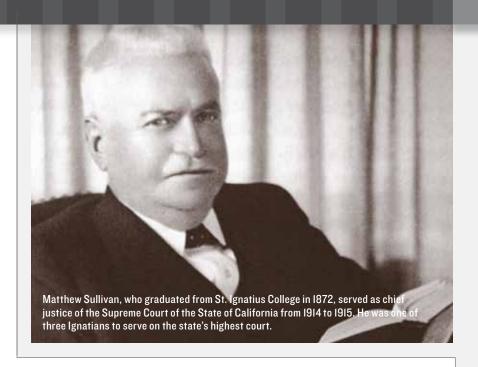
Krueger was inspired to enter the legal profession primarily by the example of his own father, George Krueger '54, who served as deputy city attorney for San Francisco for more than 30 years. (Chris's brother, Larry Krueger '88, is familiar to many in the Bay Area who hear him host a radio show with Gary Radnich on KNBR each weekday morning.)

Krueger's first love, however, wasn't the law. At SI, he served as manager for the basketball team, volunteered with the Service and Block Clubs, took part in a CLC and served as sports editor for *Inside SI*. He even acted a bit under Tony-Award winning director Bart Sher '77. "After performing in *One Flew Over the Cuckoo's Nest*, I tried out for a musical at SI. Bart told me that I had only two problems: I couldn't sing, and I couldn't dance, so I ended up performing at St. Rose that spring."

At Cal, Krueger edited *The Daily Californian* and, after graduating with a degree in English, worked as a reporter for three years, most of the time in Bakersfield covering the battle over water rights.

"As I wrote articles, I kept finding that I was most interested in the legal questions that drove the stories. Even though I had never intended to follow my father's footsteps into the law, I couldn't deny my interest in legal matters. All those years of listening to my dad and his friends describe their cases probably planted the seed of interest that germinated later."

Krueger then left the heat of Bakersfield for the fog of San Francisco, where he studied at USF before serving as a law clerk for the San Francisco Superior Court. He worked in private practice in Sacramento before joining the Attorney General's Office. He served Attorneys General Bill Lockyer



and Jerry Brown '55 before Governor Schwarzenegger appointed him in 2009 to serve as chief deputy legal affairs secretary, a senior staff level job.

"That was the highest pressure environment I have ever worked in, but it was very rewarding because the job was so interesting. Every day driving to work, I felt as if something important would happen – and it usually did."

Krueger impressed so many people with his expertise that Gov. Schwarzenegger appointed him as a Sacramento County Superior Court judge in 2010. Now he spends half his time deciding traditional probate matters involving wills and trusts. The rest of the time he decides guardianship for minors and conservator arrangements for adults and conducts mental health hearings.

He has high praise for the men and women who choose to be guardians. "It is heartening to see their profound public service and the hope they offer for the next generation."

He argues, however, that the state needs to do far more to care for children. "For example, we need to apply more resources to Child Protective Services before infants grow into juvenile delinquents. Our CPS system is badly broken because it is so overwhelmed by the number of children who need help. When I read their files, I think about my own kids and how much more privileged they are. It's terribly troubling."

Krueger hopes that the state will both better fund CPS and revamp its structure. "Here in Sacramento County, the funding has been cut so much that we have seen a decline in the number of dependency cases – not because families are improving but because children are being lost. They aren't even in the system. There are too few boots on the ground to see what's happening to these kids in their homes."

Krueger and his wife, Kristine Burks, a senior research attorney for the Court of Appeal, live in Sacramento with their two children, Henry, 9, and Daniel. 6.

SI'S LIVING LEGACY OF JUDGES

Throughout the years, graduates of SI have served the legal profession in all sorts of capacities, from lawyers and law clerks to judges and arbitrators. Currently, more than 30 Ignatians are serving as judges or are retired judges. (The list, below, does not include the many SI judges who have passed away.) They stand in a long line of servants to the legal profession that includes three members of the Supreme Court of the State of California – Chief Justice Matthew Sullivan (1872), his brother, Justice Jeremiah Sullivan (1866) and Justice Raymond Sullivan '24.

Mario H. Barsotti '41 Armand J. Clavere '43 Frank J. Creede '43 Peter A. Smith '43 Claude D. Perasso '44 Edward Reidy '44 Antone G. Cincotta '47 F. Keith Varni '47 Frank J. O'Leary '48 Walter P. Capaccioli '49 Eugene F. Lynch '49 John F. Van De Poel '50 William A. Newsom '51 Robert L. Dossee '52 William K. O'Brien '52 John Henning '56 Terence J. Keeley '56 Alfred G. Chiantelli '57 James A. Richman '58 Daniel E. Creed '59 Timothy A. Reardon '59 Philip J. Moscone '61 Jim Collins '61 John L. Cosgrove '62 Sean P. Dowling '67 James McBride '69 Peter Siggins '73 Kevin V. Ryan '76 Jonathan E. Karesh '78 Christopher P. Staring '78 Christopher Krueger '83 🛩

SAN QUENTIN: MY URBAN PRISON



Dan Costello '76 in front of the San Quentin Post Office just outside the prison gates.

By Dan Costello '76

After my divorce, I realized I had a choice. I could sit in my dingy little apartment feeling sorry for myself, or I could find some volunteer opportunity and try to make a difference.

I chose to do something that was logistically easy – volunteering at a place close to my home – but difficult in every other way, as that place was San Quentin State Prison. Simply put, this was the most extreme experience I could think of.

I felt drawn there in large part because of the training I had at SI. My compass always points in the direction of service thanks to the foundation in social justice given to me by my teachers, and for that, I will always be grateful.

Still, on my first day at San Quentin, had you told me that I would still be volunteering there eight years later, I would have doubted your sanity. Now, Tuesday nights with my students are bright spots every week.

On my first day, after parking my car below the guarded entrance, I tried to reassure myself by thinking that this was just another day at

The Death Penalty Debate

To read and respond to a provocative piece on the death penalty, written by Eric DeBode of the Half Moon Bay Catholic Worker House, go to Genesis Forum at www.siprep.org/forum. Use this new feature to reply to any story in Genesis.

the beach. I would get out of my car, walk up to the prison gate, clear the security checks and start teaching convicts. Piece of cake. I had my volunteer whistle around my neck for security and my mentor's reassurance that this was a worthy cause and that I would make a difference.

So, I sucked it up. I propelled my body forward and followed my mentor, George, like a puppy into the prison, wondering if my students would like me or if I could remember any of my high school algebra. I also wondered how those guys from the street would relate to a novice teacher from the suburbs or what the "No Hostage Policy" really meant in the context of the next two hours of my life.

Pushing those thoughts aside, I walked up to my first student and asked, "What are you working on?"

After what seemed like an eternity, the man slowly turned his head, met my eyes and said, "Sounds. I am working on sounds."

"Sounds?" My voice rose an octave as I noticed my student weighed at least 260 pounds and could probably break me like a toothpick.

"Yeah. I am working on sounds. I am trying to learn how to read."

"Great." I replied, doing my best to impersonate a calm person. "I'm your guy."

Since that first night, I have come to know many interesting and diverse people. Barry was right at the top of that list. A successful painter on the outside, Barry had a history of taking speed and making bad decisions. At age 43, he let his tutors know a well-guarded secret: He could not read.

It took a village of volunteers to help Barry see that shining light of literacy. It all culminated one night when he charged into our classroom yelling, "Hey, fellas, can I read you a letter I wrote to my mama?"

We were all dumbfounded. Not only did he write his first letter ever, he wanted to share it with all of us. I felt as if I had a front row seat into his soul as his words poured off his pages. When he finished with, "I love you Mama," we were all quite blown away. I have been given many gifts in my life, but celebrating Barry's breakthrough had to be right there at the top.

Another guy who had a big impact on me was an inmate named Willie. Sixty years old, tattooed, and possessing a grip-of-steel handshake, Willie was a lifer for a murder he committed in his 20s. While I didn't know much about murder or crimes of passion, I did know a thing or two about how to cure his writer's block. We kicked around his writing assignment for his Victims of Crime class, and I told him just to write down his feelings and not to worry about what came out.

I discovered, as did he, that a lifetime of feelings were stuck pretty deep inside him, and once the first feeling surfaced, a flood of other emotions followed right behind. When he got around to writing about his victim, this is what he penned:



"I felt extremely bad about the pain I caused the victim and his family, and I realized that I had no right to do what I did. Spiritually, I had come to terms with God for what I had done and for the sense of loss I caused everyone. I feel I had to ask God for forgiveness, and it has taken me 26 years to come to terms to realize that no man has a right to take the life of another human being. I wish I could get out to the victim's family and look into their eyes and say from the bottom of my heart I am sorry for taking away their son, their brother, a life.... I wish with all my heart that I could bring him back."

Willie's words challenged me to look at my own shadows around forgiveness and reconciliation, and I was reminded and reassured, once again, that the student was teaching the teacher.

After eight years of working with these men, I have realized that being a good listener is every bit as important as knowing how to solve algebraic expressions. I know that improved reading comprehension goes hand-in-hand with helping a student see hope in his future, and I have discovered the magic of knowing that anything is possible when an inmate has someone who believes in him.

All of this reminds me of Loren Eiseley's story, "The Star Thrower," in which a narrator comes across a man flinging a live sea star into the ocean, knowing that, despite the millions of sea stars stranded on the beach, he is making a difference for at least one.

I feel the same way and thank God for the sea stars that I come across every Tuesday night behind San Quentin's walls. Just on the other side of the walls are a gorgeous stretch of bay shoreline that those men never see. Instead, they are forced to look inward, to learn about themselves and to discover that they are worthy of redemption. ∞

MEDITATIONS ON PRAYER AT SAN QUENTIN

By Mary Ahlbach

I've just begun to travel to San Quentin each Monday night to join a group of "outsiders" that comes to sit in contemplative prayer with some inmates, most of whom are serving sentences ranging from 25 years to life. When asked why I do this, I have no answer that satisfies either the questioner or me. But I'm pretty sure I'm sitting there for myself and not for them.

Begun by two Sisters of Mercy years ago and now loosely organized by a few lay people from different parishes, this centering prayer program involves a handful of people who arrive Monday nights and as many as 15 inmates who join them in the chapel for the rarity of quiet and silence, to interact with those who come from the outside and to pray. The inmates are a collage of who's who in San Quentin. Some are in their 60s and 70s; some come sporting long beards; a few are young men, either covered in tattoos or looking as if they stepped out of the pages of GQ, except for the blue pants stamped with yellow-lettered "CDC PRISONER" down the length of one leg. Some have been coming for years; others are newcomers and a bit nervous.

We chat with care and respect for one another before we pray. I don't know their stories. Social amenities in this place dictate that I don't ask. I get to know them and they me as we sit in silent prayer and then share what we hear of God's voice in our lives. This sharing is deeply humbling.

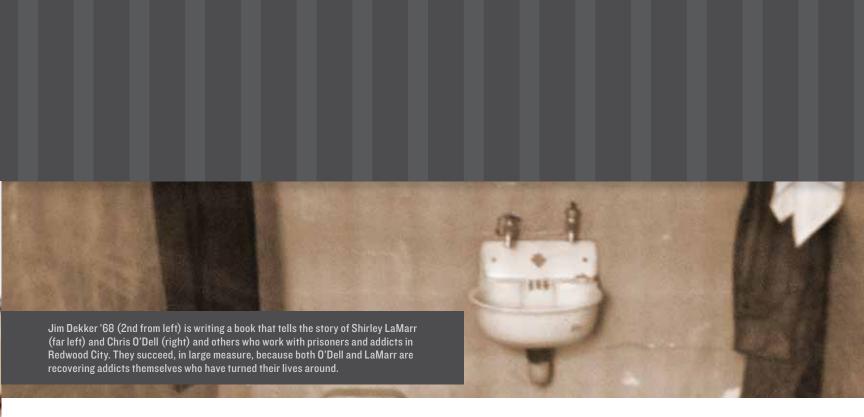
I leave there Monday nights feeling surreal. Their courage, their trust in their God, fills my heart until it aches.

Rev. Greg Boyle, S.J., founder of Homeboy Industries, once said, "I want my heart to be the heart of God." Maybe that's why I do this: to glimpse the heart of God in San Quentin Prison. ∞

Religious studies teacher Mary Ahlbach joins San Quentin inmates in prayer every Monday night.

SHIRLEY LAMARR TEACHES CONVICTS TO CHOOSE WISELY





Veteran English teacher Jim Dekker's new book, one he hopes to finish by year's end, has some provocative sections. "How I Shot My Pimp in the Face," the title of the third chapter (which you can read on the next page) will give the reader some clue that this is not an update of *A Separate Peace*.

Dekker '68 first became inspired to write this book when a friend of his, a young man he met while surfing off Ocean Beach, landed in jail for drug-related crimes.

While interviewing that man in the Maguire Correctional Facility in Redwood City, Dekker met Chris O'Dell, a recovering addict and the program counselor of the rehabilitation program within the jail called Choices. Dekker shared a chapter of his book with O'Dell, "Then he pulled me aside and asked me if I would be willing to write about Shirley LaMarr."

LaMarr's story, Dekker soon learned, would take up a good half of his book.

Born into poverty, abuse and homelessness, LaMarr became a prostitute, a heroin addict and a mother at 15. At one point, LaMarr and her daughter both served as prostitutes and would often shoot up together. Police arrested LaMarr after she robbed a house to feed her drug habit, and she found herself in a prison near Salinas.

While there, LaMarr met a guard who encouraged her to turn her life around by applying to the Delancey Street Foundation. That program's founder and president, Dr. Mimi Silbert, took her under her wing and encouraged her to become a counselor. When Silbert's associate, Dr. Teri Lynch Delane, created the Choices program (based on the Delancey Street model) in the women's prison in Redwood City, she asked LaMarr to serve as her co-director, offering social survival skills in classes as varied as parenting, math and GED preparation. Later, Delane turned the entire program over to LaMarr to run.

What LaMarr did best, said Dekker, is speak with volume, authority and experience about the dangers of drug addiction. "She tells people that they are idiots if they don't think they are drug addicts, but she uses coarser language and plenty of shouting. I've seen large groups of prisoners mesmerized by her, sitting straight up, listening to her tell them that they need to take blame and responsibility for their actions and learn to control their lives."

Thanks to her efforts, recidivism rates plummeted. When she approached prison officials for permission to start a program for male inmates, they said no at first. "They didn't believe a former prostitute could succeed in their prison," said Dekker. "But she got it going and ended up with the same results, chopping the recidivism rate in half."

One of the men she helped was Steve Jester, who, at six feet, six inches and 300 pounds, towers over both LaMarr and Dekker. "He was a violent, hardcore addict who had been in every prison on the West Coast, including those in Alaska. He told me he couldn't recall how many people he stabbed while in jail. I interviewed him at Java Beach Cafe on Judah Street after he taped a TV interview where he praised Shirley for turning his life around. He regularly goes down to Choices to help out others, many of whom may not get a second chance. Shirley calls him the 'poster boy' for Choices. Let me tell you, the prisoners down there listen to him."

Dekker is planning a chapter or two on Jester for his book as well as one on O'Dell, who introduced him to LaMarr. "Chris is a highly intelligent, passionate man, well educated in finance. But his life spiraled out of control due to his addiction, and he found himself in jail and on the receiving end of the Choices program." Still in need of further help after his release, he sought assistance from the Delancey Street Foundation, where he spent three years putting his life back together. He married, returned to work in the financial world and lost nearly everything in the recession. Rather than resort to drugs, he returned to the Choices program where he became a partner with LaMarr and is gearing up to take it over while LaMarr focuses on her new project — a transitional living center in Redwood City to help felons succeed once they get out of prison.

For her efforts, LaMarr received the Jefferson Award last year. Despite her honors and success, she is struggling to raise money to get her new center off the ground, holding flea markets to bring in the few dollars to buy what she needs – old computers and ancient mattresses to provide housing, job training and interviewing skills to men who are competing for a handful of jobs in a tight market.

As powerful as LaMarr's story is, Dekker was at first reluctant to tackle the project. "I had absolutely no idea what I was getting into. The first time I met her, I saw that she was a force, a power and a dynamo. Our first meeting lasted 45 minutes, and she spoke almost the whole time. I knew I had to write about her when she said, 'Jim, I know that God is somehow connecting us because you're going to help me fulfill my dream.' Honestly, I'm not entirely sure why I'm writing her story. All I know is that these people are doing good work and that their story needs to be told."

Dekker is organizing an event for LaMarr to speak to students and parents at SI about her experiences. Look on SI's website for more on this event.

HOW I SHOT MY PIMP IN THE FACE



This is the third chapter of Jim Dekker's soon-to-be finished book, and it tells the story of Shirley LaMarr and her journey from a life of crime to one of healing others. Dekker is a veteran teacher in SI's English Department and a former SI alumni director.

By Jim Dekker '68

Could things get any worse? Barely in her 20s, Shirley had already lived a lifetime, much of it in survival mode: poverty, substance abuse, family abuse, violence, deceit, death – all with an underlying pattern of nomadic uncertainty. Forced by circumstances to take care of her mother and her little sister, Shirley never experienced childhood in any normal sense, and the failed marriage to Alvin was ill-fated from the beginning. But now back in San Francisco with her three children, things did get worse.

Initially, it looked as if Shirley might just for once make things work. She and her children only had to stay a brief period with Shirley's mother, Errie, who still lived the toxic life of a confirmed alcoholic. Shirley also landed her "first real job," working as a telephone operator, which because of her outgoing personality, she was quite good at. Her tenure as an operator began the old-fashioned way, pulling and inserting trunk lines on a large central board. The technology progressed, and Shirley remains extremely proud of the fact that she was one of the first operators to make the transition to push button electronics. She felt that her job as an operator was "very prestigious," giving her a boost of self-esteem.

The work provided a steady paycheck, but it couldn't eliminate the pressure of being a single mother living in the projects of San Francisco and Oakland. She qualified for and received housing subsidies under Section Eight, but for the most part, day-to-day living was impossible to endure. She began numbing herself to the pain, slipping into the seductive world of drugs and addiction, nights and weekends using heroin, cocaine, "everything but marijuana, it wasn't my thing."

For the first 20 years of her life, Shirley lived under the illusion that she might someday live the American Dream as promised on the countless TV shows of the '50s and '60s. As a child, with the windows covered with newspapers 24 hours a day in order to hide the family turmoil from the welfare authorities, and with her mother passed out in another room, Shirley sat in the dark, mesmerized by the idyllic lives depicted in *Father Knows Best, Ozzie and Harriet* and *Leave It To Beaver*. What young girl isn't enchanted by the fairy tale world of growing up in a loving family, falling in love with the perfect man, raising devoted children ... and living happily ever after?

Such dreams die hard, and when they do, they must be replaced. Shirley's childhood dreams were replaced by an illusion – the illusion that drugs could make things better or, at least, bearable. And for a time they probably did. She maintained enough discipline to get up in the morning and go to work, and she managed things in her role as a mother. But here's where drugs, and the lifestyle that goes with them, begins to warp the addict's mind, changing the priorities and values of even those who are cognizant of what is happening. Shirley realized where she was headed; she had observed the pitfalls within her own family. But she was either powerless to change course or, perhaps, didn't want to change course.

She knew damn well the first signs when she began missing work, using excessive sick days. She knew she would most likely be fired, and being fired would bring with it all sorts of tangled consequences. So to defuse that situation, Shirley resigned from her position as a telephone operator, a job she enjoyed and one that provided a steady income. She also knew that her growing addiction would interfere with being a mother. So to prevent that from happening, she turned two of her children over to her father, Robert, who, despite everything, was still relatively close to his daughter.

In both of these decisions Shirley knew exactly what she was doing: She was clearing away her responsibilities to make room for her addiction. It's hard for the straight person to understand such twisted logic.

What ensued was a Dante-like descent into the inferno of a living hell: The deeper the addict goes, the darker the sins become and the repercussions more swift and severe. Descend into taking and selling drugs, living on the streets and in sleazy hotels, and a price will eventually have to be paid. Rob, steal, turn to prostitution, selling body and dignity, and there will be a cost. Sadly, the cost is not paid by the addict alone: Family, friends, everyone in the sphere of addiction will soon foot part of the bill. "Abandon hope, all you who enter here."

To traverse through this Hades, Shirley had a guide, a Virgil of sorts, a pimp nicknamed Poochy – Shirley now calls him Freddy Krueger – with whom she lived on and off for nearly 12 years, primarily in Oakland. It is unclear how Shirley met and hooked up with Poochy, but these were "the old days, when you needed a pimp to make any money. There were rules." Poochy was more or less a small-time criminal, often getting arrested and sent to jail, but always quickly returning to the streets. Poochy and Shirley engaged in what most would consider a perverted romance. Poochy definitely had other women, but it was clear that he cared most for Shirley, and the nearest competitor to Shirley, another prostitute, was termed the "bottom broad," clearly a derogatory phrase in prostitution parlance. For a pimp even remotely to show concern for any of his girls was a cardinal sin. Distance had to be maintained for the business to work. Those were the rules.

Early on in their love-hate-working relationship, an incident took place that nearly sent Shirley to prison for life. She was working the streets (Oakland and Salinas), turning over to Poochy his share, but he felt that she was "not working hard enough and bringing in enough money." Such an accusation infuriated Shirley, tension mounted, and a serious confrontation lay predictably ahead.

Coincidently or not, Shirley began carrying a handgun, a .32, given to her by one of her tricks who felt she might someday need protection. When Shirley and Poochy met up at Poochy's sister's place in Oakland one day, she purposely had the gun with her. (The sister, named Danny, also a dope fiend, would later die of AIDS.) With Danny and two of the kids in an adjoining room, Shirley and her pimp sat on the couch, Shirley ready to

erupt. Poochy began giving Shirley a hard time, which included not only verbal abuse, but punching and elbowing, all the time taunting Shirley to do something. It didn't take long.

Shirley kept warning Poochy to stop harassing her, but he persisted. Pulling the gun from her bag, she pointed the barrel inches from his face and said, "I've had enough of your bullshit." In an act of foolish bravado, Poochy countered, "You don't have the heart to use it."

Shirley did have the heart, and she fired a bullet directly into the pimp's face, slightly beneath his right eye. Blood gushed from the wound and chaos ensued. Danny and the kids came into the room screaming, and a neighbor, hearing the shot and commotion, called the police. Danny grabbed her brother and laid him on his back on the couch, using a pillow in an attempt to stop the profuse flow of blood. Then, in what can best be described as a surrealistic moment, Shirley calmly walked over to Poochy and directed Danny to have him sit up: "If you leave him like that, he'll choke on his own blood." To this day, Shirley still doesn't know why she said those words over the body of man she had just tried to kill.

Indeed everyone involved was sure that Poochy would die. He just took a bullet in the face – not much chance surviving that. And if he did die, Shirley would be booked for murder in the first degree. The shooting was premeditated; she came to Danny's place with a gun and with a purpose.

But somehow, someway, the bullet traveled at a left angle through the sinus passages and eventually lodged in the outer temple of Poochy's skull. It caused no real serious damage at all; the doctors didn't even see any point in removing the bullet. Consequently, Shirley was booked on attempted murder, and after a few weeks of recuperation for Poochy, the case went before a judge. "We were just two niggers, a pimp and a whore. There wasn't going to be no real trial." Literally, her life hung in the balance.

Call it irony, call it fear, call it self-preservation, maybe call it love, but Poochy lied to the judge. He told him it was an accident. He didn't want to press charges. The judge and the attorneys were not ignorant; the evidence pointed in only one direction. Besides, they had seen this before. It wasn't anything new – a pimp and drug-addicted whore at each other's throats. So why bother? Regardless of motive, Shirley was spared a life sentence, maybe even the death penalty.

And from this point forward? Was this going to be the bolt of lightning that knocked St. Paul from his horse? The archetypal hero's journey requires the death of the old self before the reborn self can emerge, and Shirley was not yet strong enough or prepared enough to say goodbye to the old. She and Poochy went back to each other and continued their relationship for several more years. "I was addicted to the drugs, and I was addicted to the lifestyle. I had nothing else." ∞

BREAKING THE CYCLE OF SEXUAL VIOLENCE



Dr. Gerald Hover '65 works with some of the most despised people in the world — sex offenders, pedophiles and rapists – and he helps them control their behavior with a success that would surprise most people.

The clinical supervisor for Washington State's Department of Corrections, Hover also works with Interpol (the International Criminal Police Organization) both to decrease recidivism rates and to discourage sexual tourism to countries that promote child prostitution.

Hover's success is impressive. Nationally, half of all the criminals behind bars return to prison for new crimes. For the people who take part in Hover's unique program, their recidivism rate varies between 5 and 10 percent.

He credits these numbers to a two-pronged approach that treats sexual criminals both in prison, in what he calls "a boot camp program," and after they have been released. Currently, 350 convicted sex offenders reside in prison for the first half of sex offender treatment. "We identify antecedent behaviors and what events led up to the sexual assault. Then we identify both risks and intervention before these pedophiles and adult rapists are released into the community under the supervision of the Department of Corrections." It is this second half of treatment for which Hover is responsible.

Hover helps these men avoid risks and helps them find "stability in housing, work, friends and family – all key to their success."

By law, many of these ex-cons must tell people in their community and their employers about their past convictions. Hover cited the case of one man who told his boss about his past offenses and that he can't be around children. "He told her not be surprised if, when seated next to a child at a restaurant, he asks to be reseated."

Some of the men Hover sees in treatment have told him that going to prison was the best thing ever to happen to them. "That's where they had treatment and learned how to manage themselves. Since their release, they have had fewer problems living in their communities."

Hover got into this line of work partly because of what he experienced growing up. "My folks sought counseling after experiencing marital troubles. The entire family became better, and that was a mystery and a miracle for me. Later at SI, I was a chaotic and stressed out kid. One of the Jesuit scholastics, Frank MacPeck, S.J., helped to straighten me out. Later, I wondered how I could do the same thing for others and get that kind of training without having to join the Jesuits."

At Gonzaga University, Hover earned both his bachelor's and master's degrees in psychology and then worked briefly with Cesar Chavez before teaching at Central Washington University and the University of British Columbia, where he earned his doctoral degree. He also worked at two hospitals before ending up at the University of Washington's Harborview Medical Center treating mentally ill patients.

There he discovered that depressed and suicidal people often had been victims of sexual abuse. Seeing so many victims left him feeling frustrated and challenged, and he decided that a better way to help these victims would be to work with criminals to keep them from repeating their crimes. He began working with the sex offenders in 1991 at the Twin Rivers Corrections Center in Monroe, Wash., first as a psychologist and eventually as Director of the Sex Offender Treatment Program.

Hover's involvement with Interpol began in 2003 when he gave a presentation on the success of Washington State's prison-based sex offender program, and shortly after that, Interpol invited him to join in its efforts. He now serves as the chair of its sex offender theme group, a specialist group that focuses on crimes against children. He is working to reduce the number of people who fly to foreign countries to have sex with underage girls, and he is pushing for laws that he calls "digital speed bumps" that flash on the computer screens of people trying to view or download child pornography.

He has also appeared on NBC, ABC, CBS, Fox TV and numerous local stations talking about his work, and he has been featured in *USA Today, The New York Times, The Wall Street Journal* and other papers.

In the meantime, he continues to work with sex offenders in Washington State, and urges legislators to craft laws "based on data and not just emotion," especially regarding limiting the mobility of those released from prison. "The evidence shows that distance restrictions just don't work," said Hover.

He also wants sex offender registries to be based on specific behavior and not the names of laws, and he is pushing for special training for police who investigate sex crimes and for probation officers who monitor sex offenders. "These special units will be able to develop relationships that support safer communities." He also wants the courts to stop charging underage children as prostitutes and to treat them as victims of sexual abuse.

Even though Hover's program is successful, the U.S. "is only slightly better than we were 20 years ago at dealing with the problems of sexual assault," he holds. "We're better at telling people where to get services if they are hurt, and police are better at interviewing victims of sexual crime, but so many people are still vulnerable, especially as 95 percent of all sexual crimes are committed by someone the victim knows."

Despite Hover's success with sexual criminals, he knows that he is dealing with the tip of the iceberg. "For every 100 people sexually assaulted, we end up with only two to four convictions. Too many people are ashamed to talk about abuse. We still have a long way to go to protect our children." ∞

E PLURIBUS UNUM AND CHRISTIAN UNITY



Since March 2011, Rev. Robert Christian, OP '66, based in Rome, has worked to unify the Roman Catholic and Anglican Churches. A member of the Anglican-Roman Catholic International Commission, Fr. Christian works as part of a 20-person committee (10 from each Church) towards the goal of achieving "full, visible unity—a unity based on a shared faith, a shared government, and a shared worship—but a unity that makes due allowance for legitimate differences."

In August, he came to Oakland's Claremont Country Club to speak to the local chapter of the Knights of the Order of Malta, led by his brother, John Christian '76. He wrote the article, below, a few months after his talk,

Left: Rev. Robert Christian, OP '66 (right) and his brother, John '76, at a Knights of Malta gathering last summer, when Fr. Christian spoke about his work as one of a team of clergy working to restore unity between the Roman Catholic and Anglican Churches.

Right: Members of ARCIC taken at its meeting last May. Co-chairs Archbishops Bernard Longley and David Moxon stand in the foreground with Fr. Christian in white habit in the background.

By Rev. Robert Christian, OP '66

American coins bear the words *e pluribus unum* – from many, one. Throughout its short history, the U.S. has struggled to define – and to live – the relationship between unity and diversity. At one time, our country seemed to endorse the "melting pot" theory: diversity fusing into unity. Now we "celebrate" diversity, but at the same time worry whether diversity fractures unity.

Although the Catholic Church takes her mandate for promoting unity among all Christians from Jesus's prayer that all his disciples be one (cf. John 17:21), the working motto for the ecumenical endeavor could well be *unum tamen plures*: one while yet many.

A civil society or a Church that insists that unity demands uniformity is totalitarian, intolerant of deviations from prevailing norms and orthodoxies. In her long history, the Catholic Church has lived through periods in which Roman authorities tried to ensure unity by promoting uniformity. One only has to recall the suspicions engendered by the work of the Jesuit missionary to China, Matteo Ricci (d. 1610), and the "normative" corrections issued by the Inquisition (at that time under the control of my own Order, the Dominicans) to have an example of a mentality that sees difference as threatening.

But the Church has also lived through long periods in which diversity was seen as a positive and enriching expression of underlying unity. Until quite recently, the Latin Church (the Church directly governed by the pope) approved of many distinctive liturgical rites – the Mozarabic Rite in Spain, the Ambrosian Rite in Milan, the Gallican Rite in France, the Sarum Rite in England, as well as the rites proper to many religious Orders: the Carthusians, Cistercians, Premonstratensians, Dominicans and Carmelites among others. Since the Church holds that how we pray

conditions how we believe (*lex orandi lex credendi*), approved liturgical differences indicate that even theological differences can be seen as potentially positive contributions to the human quest to know the God who is Love. While worship of false gods is incompatible with the Church's life, there are many ways of offering true worship to God, all of which trace their authority back to the Last Supper.

In recent centuries, some communities have entered into full communion with the Catholic Church, coming from the Churches we call Orthodox or Eastern. These communities are properly called *churches* since they have always had a hierarchy enjoying apostolic succession by means of episcopal ordinations, and have, therefore, always had the valid celebration of the Eucharist. Thus, there is the Ukrainian Catholic Church, the Chaldaean Catholic Church, the Coptic Catholic Church, the Armenian Catholic Church and so on. And from its beginning, the Maronite Church in Lebanon has been a church in its own right (*sui iuris*), in full communion with Rome. These churches have not only distinctive liturgies, but also distinctive legal systems and particular cultural and historical patrimonies. In many of these churches, married men can be ordained. Theological terms common in Latin Christianity, such as original sin, sacramental character and even confirmation, are expressed quite differently from, say, the *Catechism of the Catholic Church*.

For the first time since the Protestant Reformation of the 16th century, the Catholic Church has now extended a welcome to communities of the Anglican Communion to come into full communion with the Catholic Church without renouncing their own distinctive spiritual, cultural, and historic patrimony. Although the Catholic Church does not view Anglican holy orders as valid, she does view positively many characteristics



of Anglican life and sees them as indeed graced by the Holy Spirit. Since 2003, communities of Episcopalians who have entered the Catholic Church have prayed with *The Book of Divine Worship*, which contains many elements taken from the Anglican *Book of Common Prayer*. Now, under the leadership of Cardinal Donald Wuerl, the Archbishop of Washington, D.C., these communities are being grouped together into a non-territorial diocese, or ordinariate, just as is happening in other parts of the English-speaking world. For the time being, at least, the clergy in the ordinariates can be married as has long been the practice of Anglicans.

Understandably, the phenomenon of communities of Anglicans becoming Catholics has put some strain on ecumenical relations between the two bodies. On the one hand, the provision for legitimate diversity calms any fears the participants in the dialogue may have about whether unity means absorption: The melting pot image does not pertain. On the other hand, some suspect that the Catholic Church is unfairly offering refuge to Anglican faithful who are choosing to become Catholic because of their anger with the situation in their own communion rather than because of a deliberative, calm discernment.

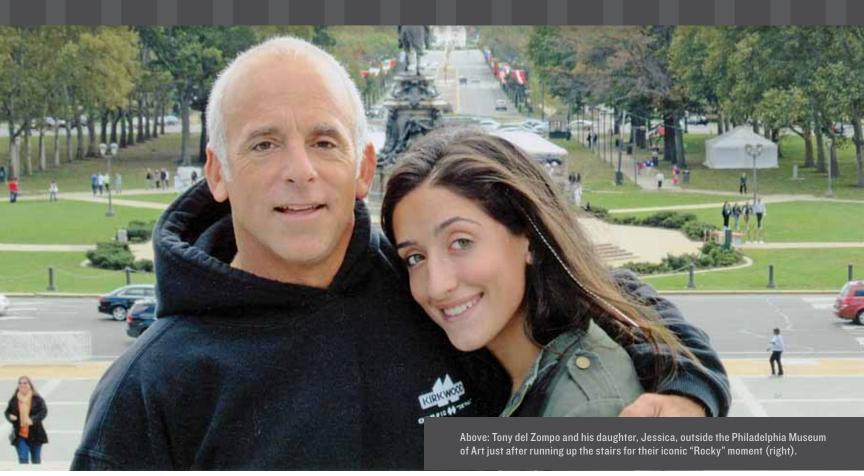
In March of 2011, Swiss Cardinal Robert Koch, President of the Pontifical Council for the Promotion of Christian Unity, appointed me to be one of the Catholic members of the Anglican-Roman Catholic International Commission (ARCIC), the body that conducts the dialogue between Catholics and Anglicans at the worldwide level. Led by Catholic Archbishop Bernard Longley of Birmingham, England, and Anglican Archbishop David Moxon of New Zealand, the 20 participants – 10 Catholics and 10 Anglicans – come from England, the USA, Sri Lanka, Nigeria, South Africa, Belgium, Australia, New Zealand and Singapore.

The stated goal of the dialogue is the achievement of full, visible unity – a unity based on a shared faith, a shared government and a shared worship – but a unity that makes due allowance for legitimate differences.

In the current climate, such a goal can seem remote indeed, and within the Protestant world there are examples of bilateral agreements that settle for much less, basically declaring that a recognition of *many* elements of sanctification and truth, without agreement on *all* such foundational elements, is as much as can realistically be attained. ARCIC has resisted lowering the bar, confident that the unity for which Christ prayed can be brought about with the help of Divine Providence. Nevertheless, ARCIC is realistic enough to recognize that unity will only be achieved by taking small, sure steps. Already ARCIC has taken small steps in the form of some consensus regarding authority, ministry and the place of Mary in the Church. The current mandate of ARCIC, given it by the pope and by the archbishop of Canterbury, is to explore the notions of communion at the universal and the diocesan levels, and the way the Church arrives at moral decisions on both levels. My own task lies in the first area, and in addition to participating in the plenary meetings, I am responsible for working jointly with an Anglican theologian to formulate proposals for common consideration.

Ecumenical dialogue requires patience, candor, charity and a willingness to see one's own position through the eyes of others, along with a willingness to hazard opinions provisionally in the hope of being able to express the truth in a common language. Full unity is a long-term project. It is a privilege to try to nudge our communities a little closer to that goal, and it is spiritually rewarding to learn the timeless lesson that failures and dying to established ways of doing things are often God's way of bringing about his design. ∞

A ROCKY STORY



By Tony del Zompo '84

Philadelphia is home to some of the greatest symbols of our national identity and the American Dream. Throngs of visitors line up to see the Liberty Bell and to tour Independence Hall, where our forefathers defied the throne and signed the Declaration of Independence. Of lesser historical significance but arguably of equal interest are the steps at the Philadelphia Museum of Art, made famous by Sylvester Stallone's iconic ascent in the Academy Award-winning *Rocky*.

I was 10 when I saw the movie. I remember watching an exhausted Rocky drag himself up the steps for the first time. I cheered when later in the film he sprinted up them as the theme "Gonna Fly Now" filled the theater, and I cried at the end when he lost the title fight to Apollo Creed. I was too young to know that success isn't always measured by the outcome, and in life, "winning" and "losing" are not always easily defined.

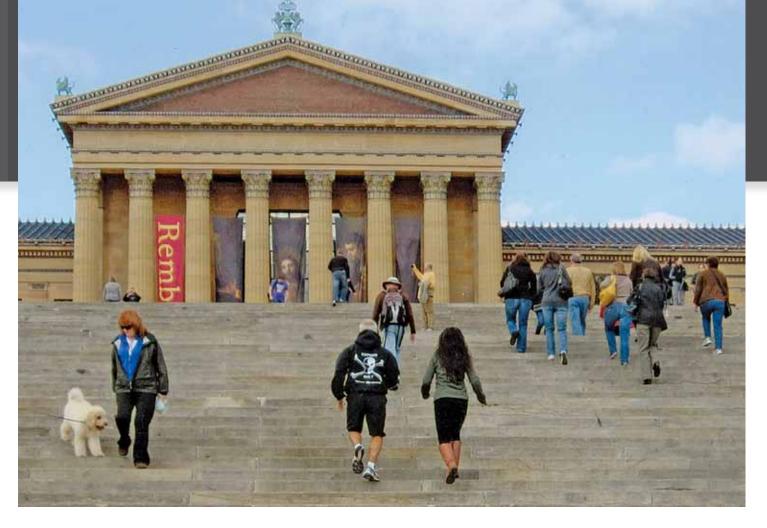
For me, an Italian-American boy, Rocky was an obvious hero. I was a high school sophomore at SI by the time *Rocky III* was released, and in my junior year I was living my own underdog story as the smallest defensive lineman in the West Catholic Athletic League. I spent hours in the weight room and trained constantly to "Eye of the Tiger," the theme from the latest *Rocky* movie. By my senior year, I earned a spot on the starting defensive rotation as a nose guard. Like Rocky, I had beaten the odds. Sadly, my tenacity was cut short in my 30s by alcoholism and drug addiction.

My daughter, Jessica, was born in 1995, and in 1996 I graduated with a master's degree in physical therapy from the University of the Pacific. Jessica's mother and I separated in 1999, and by 2001 I had destroyed everything worthwhile in my life. Jessica was 6 when I hit bottom. Her mother gained full custody, remarried and moved to Pennsylvania with her husband to leave me behind and begin a new life.

I was devastated. I was homeless and on disability after a near fatal automobile accident, and I was a full-blown alcoholic and drug addict. I lost my physical therapy license, I was behind in my child support obligations, and my immediate family had disowned me. I didn't know at the time that nearly 10 years would pass before I would see Jessica again.

In 2006, I entered recovery and got clean and sober. By 2008, I was employed, retained an attorney, and filed a motion in family court to reunify with my daughter. Jessica and I began communicating by email, and a remarkable therapist named Andrea facilitated our progress. I was finally able to see Jessica in December of 2010.

Jessica was a child the last time I saw her. In 2010, just shy of her 16th birthday, she was a young woman. The visit in Andrea's office was difficult and painful, just like Rocky's first run up the steps. And like his first run, it was vital. I was able to look Jessica in the eye and give an accounting for the 10 years it took me to get there. Most importantly, I was able to tell her that I loved her.



When Jessica left, I wept. I sobbed until I was exhausted, and when I finished, Andrea assured me that the visit went remarkably well. She said that this was only a beginning. She reminded me that I was on a journey, and that success would occur incrementally, in baby steps.

Andrea was right. Jessica and I continued to email each other, and within a year, she wanted to see me again.

We had dinner on a Thursday evening last October, and Andrea was there once again. We dined in a fancy Chinese restaurant. Jessica and I sat side-by-side while Andrea sat across from us. I smiled when Jessica ordered Beef Chow Fun. It was her favorite Chinese dish when she was little.

It was awkward to sit down to my first meal with my daughter in more than a decade, but it was wonderful. When we finished, we made plans to spend some time together on Saturday. Jessica lives just outside of Philadelphia, and I challenged her to a race up the famous "Rocky steps." She accepted.

The next day, while I toured Independence Mall on my own, I came upon a book called *Rocky Stories: Tales of Love, Hope, and Happiness at America's Most Famous Steps* by Pulitzer Prize winning journalist Michael Vitez and photographer Tom Gralish of the *Philadelphia Inquirer*. Since *Rocky* debuted in 1976, thousands of people have run the steps. Vitez and Gralish spent a year interviewing and photographing people who came to replicate Rocky's pilgrimage. Fifty two stories appear in the book. All of the runners shared a common motivation.

"The dream is universal – overcoming, achieving, rejoicing," wrote Vitez. "Running these steps represents a triumph of the individual, a celebration of hope and accomplishment."

People from all over the world, stirred by the Rocky story, recognize the steps as a symbol of the drive to achieve. As Christopher Hendry of Scotland told Vitez, "The story is applicable to all cultures and all people because everyone at some point in his or her life feels as if there is no hope and no chance."

Although Jessica had never seen the movie, she had run the steps last summer with a foreign exchange student from England. As we approached the museum, I saw dozens of people running up and down the steps. My excitement grew, and I explained to Jessica why this was important to me. I told her about my years playing for SI, my first underdog story and about the book I had found.

As we were about to begin, I said, "Jess, forget about the race. I'd rather run with you than against you." She agreed, and off we went, one step at a time. Andrea shot photos of us as we ran.

We reached the top and gave each other a high-five. I threw a few punches in imitation of Rocky and thrust my fists in the air. I had not only run the steps, but also ran them with Jessica, my daughter, whom, up until last year, I had not seen for 10 years. I had overcome addiction and homelessness. Most importantly, I had earned back her trust. It was a long shot. The odds were a million to one against it.

I was overwhelmed. I bent over slightly to rest my hands on my thighs while I choked back tears of gratitude.

"Ha!" Jessica teased. "You're out of breath!"

"No Jess, I'm not. I'm just a little emotional."

"Oh, God, you're not going to cry are you? Please don't. That would be weird."

"No, Jess, I'm not going to cry," I promised. "Listen Kiddo, seven years ago this never could have happened, right?" She knew just enough about my past to agree. I held her gaze a moment before I spoke again.

"Jess, you are my 'Rocky story." She didn't answer. She didn't have to. ∞

Tony del Zompo '84 is working on his memoir, 5150: A Manic Depressive Adventure. He can be reached at amdz1966@gmail.com, or you can friend him on Facebook.

THE NEED FOR CIVICS TO FORM A CIVIL SOCIETY



"I know of no safe repository of the ultimate powers of the society but the people themselves; and if we think them not enlightened enough to exercise their control with wholesome discretion, the remedy is not to take it from them, but to inform their discretion by education. This is the true corrective of abuses of constitutional power."

-Thomas Jefferson

Julie Yap, pictured by the U.S. Supreme Court, is a Supreme Court Fellow.

By Julie Yap '99

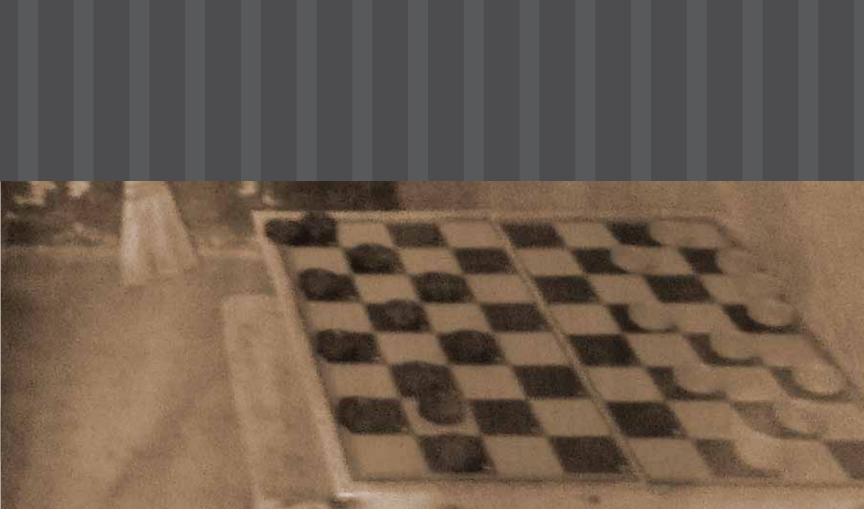
Since the days of the founding of this country, it has been a fundamental premise that a free and democratic society depends on its citizens. A functioning democratic government requires that every citizen contribute her knowledge, skills, thoughtfulness and time to the betterment of society through a representative and responsive government. Moreover, the American public consistently concurs that the primary goal of public schools is educating young people for responsible citizenship.

Despite the importance of and need for robust public understanding and involvement in the government, research continues to show the public's lack of preparation for their role as citizens. Only one-third of Americans can name all three branches of government, and one-third could not name any. Such a failure in basic knowledge demonstrates the lack of preparation for duties as responsible, informed voters, jurors and law-abiding citizens.

The crisis in civic education is further exacerbated by the lack of importance placed on these concepts in public education. Increased emphasis on test scores and raw skills subjects has shifted the time and resources away from understanding the role and responsibility of an American citizen.

In the face of these growing challenges, many communities, including leaders from the federal and state bench, have sought ways to invigorate the role of civics in primary and secondary education. Justice Sandra Day O'Connor has championed the importance of bringing civics education to tens of thousands of students through the online iCivics program (www.icivics.org). Justice Anthony Kennedy has engaged young adults in a "Dialogue on Freedom." Justice David Souter has challenged the legal community to make American civic education real again. The federal judiciary offers a wide variety of educational resources to teachers and students (www.uscourts.gov/EducationalResources.aspx) as well as opportunities for interaction between high school students and the federal bench through its national Open Doors to Federal Courts program.

In California, both the federal and state judiciaries have joined forces to develop and implement a plan for increasing civic education in California. Led by Frank C. Damrell, Jr., retired District Judge of the Eastern District



of California; Tani-Cantil Sakauye, Chief Justice of California; Judith D. McConnell, Administrative Presiding Justice of the Fourth Appellate District; Joseph Dunn, Executive Director of the State Bar of California; Dean Deanell Tacha, former judge of the Tenth Circuit and Dean of Pepperdine Law School; and other leaders of the academy and judiciary, the steering committee plans to develop a civic education summit that will improve the preparation of California students for their roles as active and responsible citizens.

This is not Judge Damrell's first entree into the civic education arena. More than 10 years ago, he founded Operation Protect and Defend, a program that enlists the services of judges, lawyers and educators to help protect the Constitution and promote civic education in Sacramento-area high schools. Each year the program presents a curriculum, including selected readings and court opinions, that raises constitutional issues impacting students. After introduction to the material by their teacher, a lawyer-judge team goes into each classroom to engage students in a dialogue and discuss issues and questions raised by the curriculum. Later, students are encouraged to participate in an essay or art contest relating to the issues raised by the curriculum and discussion. Awards are presented at the Sacramento Bar Association and Operation Protect and Defend's Annual Law Day dinner.

Judge Damrell asserts that "restoration of the civic mission of our schools is a critical component for the survival of our democracy. The failure to understand the basic tenets of our Constitution and the importance of American history is the greatest threat to our communities. The Constitution is now often viewed by many as the obstacle to sectarian goals, not the source of our strength. We are the envy of people everywhere, yet we are reluctant to acknowledge that the Bill of Rights actually belongs to us. We treat the Bill of Rights like a crazy old auntie in the attic who we only bring down on holidays like the Fourth of July. Too often we follow the self absorbed and blinkered herd that fears freedom, which Thomas Jefferson warned us about."

Judge Damrell further notes, "Every generation is charged with the responsibility of handing down the values of this nation to the succeeding generation. As Supreme Court Justice Anthony Kennedy reminds us, 'Democracy must be taught.' We may inherit the color of our eyes and hair, but we do not inherit the values of our founders. We must learn them and learn them well, for it is upon those values that we stand together as American citizens. It is my hope that this generation of Americans will respond to the challenge, and stem the tide of systemic civic illiteracy by restoring civics to its rightful place in American schools."

We face real challenges as a nation. As citizens, it is not only our right, but also our responsibility to engage in real conversations to try to solve problems through a system that was designed to ensure that, in every branch of government, our opinions matter. Likewise, it is our responsibility to ensure that the next generation of citizens is prepared, and indeed, excited to be part of this free and democratic society.

Julie Yap, who earned both her undergraduate and law degrees at Fordham University, is the 2011-2012 Supreme Court Fellow assigned to the Administrative Office of the United States Courts. The Supreme Court Fellows Program was created in 1973 by the late Chief Justice Warren E. Burger to provide promising individuals with a first-hand understanding of the federal government, in particular, the judicial branch. In the words of Chief Justice John G. Roberts, Jr., the program offers "a unique opportunity for exceptional individuals to contribute to the administration of justice at the national level." Prior to her selection, Yap was a career judicial law clerk for the Honorable Frank C. Damrell, Jr., of the United States District Court of the Eastern District of California. Yap has taught at the University of the Pacific's McGeorge School of Law in Sacramento as an adjunct professor in legal research and writing and in complex civil litigation. She has also published on environmental law and national security. Both her parents are SI veteran employees; her father, Julius '74, teaches American history, and her mother, Lori, is the assistant admissions director.

SUHR, YES SUHR: SF'S NEW POLICE CHIEF MANAGES TO DO THE IMPOSSIBLE



When San Francisco Police Chief Greg Suhr '76 spoke at SI's Downtown Business Lunch Feb. 23 at the St. Francis Hotel, it felt more like a class reunion than a fancy hotel luncheon.

Filling the room were hundreds of Suhr's fellow Ignatians and many classmates, including Paul Tonelli '76, morning DJ at 107.7 FM, who offered an introduction that sounded more like a roast than an homage.

But make no mistake. The event was a love fest for a man who is managing to do the impossible: keep almost every faction in a fragmented San Francisco happy.

Suhr has succeeded, in large part, because of his humility, his experience working in the City's hottest trouble spots and his ability to bounce back from adversity. He survived Fajitagate and a run-in with his boss. By the time Suhr returned from his assignment to Homeland Security at the PUC, charged with overseeing the City's water supply, he had earned the respect of Mayor Ed Lee, who appointed him as the City's 42nd Chief in April 2011.

PT: How did you manage to reduce both the level of crime and incarceration?

GS: We are working in and with the community to make sure we're arresting the right people: those criminals most responsible for violent crime. Currently, the jail population is way down because arrests are down by 11 percent. We think we're on the right track. We are experiencing a fourth year of record lows for homicides and gun-related violence, especially with regard to juvenile-on-juvenile crime. We're enjoying these reductions in crime more than some of our neighboring communities because we have officers developing relationships that build trust that, in turn, begets good information we use to get out in front of violent crime.

During speculation over who would succeed George Gascon, the press used the term "old boy network" regarding Suhr's SI roots. Suhr, however, is the first SI grad to reach the rank of Chief. (Others have served as deputy chief, including Kevin Mullen '53, Thomas Petrini '63 and current Deputy Chief Kevin Cashman '77, and Jim Lynch '74 served as assistant chief from 2008 to his retirement in 2010.)

For an "old boy," he has cut a new path as Chief, garnering the praise of the rank and file, city supervisors, community leaders, the press and most residents of the City. He gave his full support to and introduced the first anti-bullying "It Gets Better" video by a police department, featuring mostly gay police officers. "Suicide among gay teens is through the roof," he told the crowd at the St. Francis. "You have to do something to stem the tide." He also has successfully undertaken a number of restorative justice initiatives to reduce crime in the City without increasing the state's prison population.

In the interview with Genesis editor Paul Totah '75, Chief Suhr shared some of the reasons behind his success.

PT: What are some of the initiatives you've undertaken, especially given the concept of restorative justice, to promote healing in communities?

GS: One of main things I try to do is engage young people. If we want to have long-term success and sustained safer communities, we need to reach the next generation of those who may want to do violence, and we need to engage them in a dialogue. We're working with anyone willing to have a conversation.

To do this, we have officers assigned both in the Western Addition, to work with the PAL-sponsored Seahawks football team, and at the Willie Mays Clubhouse on Hunters Point Hill.

When I assigned the officers to these places, they at first said, "Don't you want us doing police work?" I told them that this is police work – the most important police work they could be doing. Every day, 150 kids at Hunters Point see Officer Jason Johnson – J.J. is their mentor and friend. At the Seahawks' practice, the players see Officer Antron Barron as their mentor and coach. It is so cool, really something to see.

Officers are engaged with the community and keep the dialogue open at schools, youth clubs and with community groups. We're on the ground with them. We staged the Every 15 Minutes program at SI last year, and next year we're putting it on at SHC to help reduce incidents of drunk driving.

We just began working with the school district to emphasize the importance of graduating from high school. We remind students that high school grads, on average, live nine years longer than high school dropouts. In San Francisco, 94 percent of homicide victims under 25 are high school dropouts, and 82 percent of the crime in this country is attributable to high school dropouts. Of all those in jail, 74 percent are high school dropouts. Dropouts make half as much as those who graduate from high school. What's really scary is that every 26 seconds in the U.S., someone drops out of high school. And for all those who think we need to focus on college instead of high school, let's not get ahead of ourselves: All of the people in college finished high school first.

If we're going to have a capable workforce and safer city, it is critical that kids graduate from high school and go to college or into the trades or civil service instead of dying too soon or going to jail. That's why our police officers go into the high schools and middle schools to share these statistics with students and plead with them to graduate so that they might have longer, safer and more fruitful lives. College is attainable for everyone, though it may not be apparent to young people when they are in high school because it just seems too far away.

Luckily, our message is working. Young people are taking heart. We want to claim kids before the streets can claim them. That's why we're helping to provide volunteer, internship and summer job opportunities.

PT: Do these endeavors have roots in past efforts?

GS: In the 1990s, we launched the Clean Team and replicated it out at Bayview Station. We found funding from some neighborhood businesses and hired 12 kids to clean up the neighborhood at the start. We taught them how to write resumes and what to say during a job interview. We wanted to give them a chance at a real job. At the time, we thought how cool it would be if one of these "at risk" kids became a police officer. One already has. Officer Alvaro Mora, a great cop, is currently assigned to Bayview Station.

We partnered with St. John's Educational Threshold Center and the Beacon School, thanks to Ethel Newlin, and thanks to Lincoln High School's own, Sgt. Steve Thoma, more than 500 kids have worked summer jobs over the time we've been in operation. These kids, many at risk of joining gangs, showed up on time every day, worked hard and were successful. All these kids need is a chance. They are great kids. We are committed to the long haul. We genuinely care about these kids and believe we can achieve generational change for a safer city.

PT: Do you have the same restrictions as courts have in terms of how you deal with offenders, or are you able to exercise discretion?

GS: A lot of folks think we have more latitude. It's our call as to who gets arrested, which starts the whole process. We have a lot of discretion with juveniles. We can choose to arrest them, cite them, divert them to another agency or release them to their parents. When a kid commits a crime, we see it as an opportunity to get him back on a good path. We ask ourselves: Is this a good kid having a bad day or a bad kid who needs to go to jail? We have far more of the former than the latter. Sadly, there are violent people who need to be dealt with through the criminal justice system. Thankfully, that isn't the majority of kids. The majority of kids deserve, and are given, the benefit of the doubt.

I had a few bad days myself when I was at SI. One day, I was out with a bunch of my classmates at Harding Park enjoying a "pre-event activity" when we found ourselves locked in the parking lot. Paul Tonelli thought there was a back way out, so I drove the family car

through the golf course and wound up stuck on the course. The folks at Harding, finding it odd to find a Chevy Kingswood station wagon in a sand trap, called the police who called my parents. I'm sure you can imagine how it went for me from there. I was being a dumb kid, and I made a mistake. My parents told the story until I was embarrassed to death, and then they told it some more. No one saw it as a malicious or criminal act because it wasn't. My parents got a bill to repair the grass, and I paid for that, too.

PT: In a city with so many factions, you have support from many different camps. Why is that?

GS: I appreciate the support I've gotten from different communities, and I will never take any support from anyone for granted. The police aren't here to support any one demographic over any other. I go everywhere so that people know me. Folks know I'm both willing and eager to have a conversation with anyone. No one should ever feel excluded. I try to be the chief that the City of San Francisco deserves, and I'm working with my staff and officers to ensure that they are there to help anyone who asks for help. That's what we signed up to do.

PT: You're also committed to advancing the use of technology.

GS: Susan Giffin, our new tech director who came to us from Cisco, is unbelievably practical in her brilliance. To say we have our limitations might be the understatement of all time. For example, we didn't get department-wide email until late 2011. Now we are months away from being on a web-based platform, one that the late Mike Homer '76 recommended as far back as 2003, making crime data available to all officers in real time. We're also looking at electronic tablets to access this system for our officers in the field, which could increase patrol time by up to 40 percent when fully implemented.

All of this is coming as a generation of officers is poised to exit the department. When they entered in the 1970s, they came before technology was so prevalent. Many came even before the advent of pagers. But most were city natives with great verbal skills. They were raised to be "charming" ladies and gentlemen.

Now entering the department is a new generation of officers who embrace any new technology. My challenge is to get them ready to talk to people. I need them to be charming San Franciscans too. The new tech tools will allow us to restrict criminal elements through sharing information regionally. With better use of social media, we will reach many more people. The trick for the new officers will be to learn how to talk to people – not text, friend or tweet them – and how to "walk with kings – nor lose the common touch," as Kipling wrote.

PT: Police take heat for their pensions. Can you speak to that?

GS: San Francisco police officers are pensioned very well. I would encourage anyone interested in being a police officer to do so. That said, people who join for the pension don't last very long. Our pensions have improved over my 31 years because the risks of being a police officer are great. Heart attacks, strokes and certain cancers are presumptive for police officers. More officers than I can remember have been killed in the line of duty earlier in life than anyone ever should be. These are men and women who have left families behind. When I entered the Department in 1981, the life expectancy of a police officer after retirement was seven years.

Cops hired in 1981 made \$11 an hour, which is about \$23,000 a year. We got a weekend off after working 15 of 17 8-hour days. I did four years working midnights before I had enough seniority to get onto a swing shift. And for all this, we expected upon retirement 30 years down the line to receive about \$16,000 a year. From the first paycheck – and it's still the case today – a portion (between 7.5 to 10 percent) of our salary went to our pension. Nobody getting a pension today became a police officer for the money or for the pension. No one should suggest that we joined to do anything other than help people. We joined for the right reasons. The police officers and the firefighters of this city voted to increase our contribution from 7.5 to 10 percent several years before the voter mandate that passed last November. We did that because we know we're blessed to be San Francisco police officers and lucky to work in the best city in the world. We are grateful for what we have and are sworn to make the ultimate sacrifice, as necessary, to keep this city safe. ∞





Celebrating Diversity

Top: Nearly 100 members of the SI community took part in the MLK Day March Jan. 16, including members of the Association of African American Students, the Association of Latino American Students, the Asian Student Coalition, the African American and Latino Parent Association, the SI Parents Asian Club (SIPAC), the Ignatian Guild, the Fathers' Club and the SI Alumni Association. Middle left: SI hosted the Third Annual Latin@ Youth Summit March 16 and 17 at SI, sponsored by ALAS and the People of Color in Independent Schools, bringing hundreds of students from the West Coast to SI to hear dozens of experts, take part in workshops and a talent show and see performances. Above: SIPAC held its Lunar New Year lunch in February, featuring a performance by junior Melia Yee on a traditional Chinese harp. Students also took part in the Chinese New Year Parade. Bottom left: Equity & Inclusion Director Matt Balano (center) invited Dr. John Carlos (left) and journalist/activist Dave "Davey D" Cook (right) to join in conversation on issues of social justice. Dr. Carlos gained fame during the 1968 Olympics for his show of conscience on the medal podium. Their conversation was part of SI's Black History Month celebration.



Studying Spanish for the Joy of Learning Language and Culture

Despite so many students all over the country eager to fill their schedule with AP courses to impress colleges, teachers and students at SI still believe in the pure joy of learning.

Just ask those in Carlos Gazulla's Español Moderno, a semester-long class designed for students who have either already taken AP Spanish or who simply want to learn more about the culture of Spanish-speaking countries.

Gazulla's department colleague Verónica Bricker pioneered the class several years ago, and Gazulla is now in this third year teaching the course.

Students spend a good portion of class time watching and discussing Spanish-language films in order to learn about the culture, history and traditions of Latin America and Spain. Gazulla knows that this is a great way to teach vocabulary, review grammar and practice speaking and listening skills.

Whenever he teaches AP Spanish, Gazulla feels the pressure to cover all the material that might be on the test. "All of us at SI want to help students pass those tests. But students are taking Español Moderno for the pleasure of improving their Spanish and learning something new. I feel so lucky to teach this class with such a great group of students."

Gazulla's students feel jut as lucky. Last semester's students, when interviewed, praised both the course and their teacher. Senior Joey Solomon, whose great-grandparents emigrated from El Salvador, is now able to speak with them more fluently in one of El Salvador's regional dialects. "This has been one of my favorite classes in my four years at SI," he noted.

Seniors Chris Lacayo, Ysabel Lola and Kelly Mendoza want to learn more about their Nicaraguan roots. "We have different words in Nicaragua than in Spain," said Mendoza. "I've also learned new words specific to Mexico and Cuba."

Senior Meggie McDonnell, who went to El Salvador for SI's immersion experience last summer, sometimes felt nervous speaking with native speakers. "I took AP last year, but didn't want my Spanish journey to end. I wanted to keep speaking and to gain confidence." Also, because of the fast pace of her AP course last year, she wanted "to review the grammar to make sure I'm speaking correctly."

She loves the discussions that follow the movies, including the class roundtable on euthanasia after watching *The Sea Inside*. Classmate Ysabel Lola '12 also enjoys movies about other controversial topics, such as immigration and the U.S. embargo of Cuba.

Senior Natalie Calhoun hopes that being fluent in Spanish will help her achieve her goal of doing international work and studying abroad while in college. "Spanish is such a global language, and it's even one of the most commonly spoken languages in California." Speaking Spanish in front of her classmates used to terrify her. "Thanks to this class, I'm far less nervous speaking a foreign language in front of others."

Senior Rikki Ulmer, who also took AP Spanish last year, chose to take the course so that she would maintain fluency before going to college, where she hopes to continue studying Spanish. "I also wanted a course that dealt more with culture than with grammar. When I went to Spain two summers ago for two days, I had a small taste of the country and hope to return."

Many of the students enjoyed *The Buena Vista Social Club*, including senior Houston García, who took the course in order to speak Spanish with his father on a daily basis.

Senior Andrea García speaks Spanish with her Guatemalan parents at home. "But I'm not the best writer in Spanish and took the course to improve in that area."

While students speak only Spanish in class, the one topic they rarely discuss is grades. "We avoid that topic," said Gazulla. "We all find that focusing on grades can be a distraction to the goal of learning Spanish." ∞

Above: Carlos Gazulla and his first semester Español Moderno students.



Nicole Canepa '07, star of the Oregon Ducks, Returns to SI to Lead the Frosh 'Cats

BY ANNE STRICHERZ

Nicole Canepa '07 stood out at SI and the University of Oregon not only because she stands 6 feet, 5 inches, but also because she shone on the basketball court, earning top honors at both schools.

She returned this year to SI to coach, along with Rick Murphy '69, the freshman girls basketball team, which went 19 and 2. Canepa and Murphy did this despite losing three top freshmen to the varsity and five to the JV team.

A four-year varsity center for the Wildcats, Canepa was a three-time first team all-WCAL selection. As a junior, she helped the Wildcats to win both the 2006 WCAL championship and CCS title, and she was a Division III All-NorCal and All-State selection from 2004 to 2006.

Her success continued at the University of Oregon, where she played both forward and center. She earned Pac-10 All-Freshman Honorable Mention and was named Pac-10 Player of the Week in November 2010.

Canepa ranks second on the Ducks' roster in career points (616), career rebounds (321)

and games played (83), while leading the roster with 63 blocked shots. She graduated in 2011 with a bachelor's degree in sociology.

I had the pleasure of speaking with Nicole about her return to her alma mater, her time at Oregon, and why she values her ties to SI.

ON PLAYING AT SI

NC: During my junior year, we finished in a three-way tie for first place in the WCAL with Sacred Heart Cathedral and Mitty. We lost twice to SHC but defeated them in the playoffs and beat Mitty in the league championship game. We won when it counted. We may have lost at ARCO Arena in overtime against Sacramento High School – a strong team that included Vicki Baugh, who played at the University of Tennessee for Pat Summitt – but what a ride.

ON CHOOSING OREGON

NC: I knew the team needed players my size and that I would be able to contribute to the team even as a freshman. Oregon is a Pac-10 school, which also meant I would primarily play against other West Coast schools. My family would have several opportunities to come to my games,

which is important to me. I was recruited by the women's coach, Bev Smith, and I gave her a verbal commitment my junior year at SI.

ON PLAYING COLLEGIATE BALL

NC: It was a big transition. Fortunately I had tremendous support both on the court and in the classroom. I think the student-athlete experience at Oregon is second to none. But when Coach Smith was fired after my sophomore season, I faced difficult questions: Should I stay at Oregon? Would I play for the new coach? Who would it be?

Oregon hired Paul Westhead, the "Guru of Go," who had a WNBA championship coaching the Phoenix Mercury. He is incredibly demanding with what is known as "The System." He brought the game to life for me. We already know hard work pays off, but under the system, I never worked so hard and had so much fun. His fast is even faster.

ON RETURNING TO SI

NC: SI is and has always been a community that I love. My dad, Gordon Canepa '68; my uncle, Mike Ryan '69; and my sisters,

Cara Garcia '00 and Brianna Canepa '98, are all graduates.

SI focuses so much on community and emphasizes relationships, be it one's relationship with God, teachers, classmates or teammates. I wanted to be a part of a community like that again. In fact, that same sense of community is what drew me to the University of Oregon. Eugene is a small town that is all about the Ducks.

ON COACHING

NC: I returned to SI at the invitation of my varsity coach Mike Mulkerrins '91. I was spending the summer in Eugene when he called to ask about my post-graduation plans. Although some of my teammates committed to pursuing professional basketball in Australia and New Zealand, I wanted to take some time off and return home. As I spoke with Mike, I grew excited at the prospect of having a job and returning to the Bay Area.

I have played basketball since I was 6. It's a game I know and love. But it has been a transition switching from player to coach. I'm no longer the one who is told to get into the game; instead, I'm the one telling my players to jump in and do their job. Fortunately, Rick Murphy has been a tremendous help. Rick has more than 21 years of coaching experience (six at SI), and I'm just coming from my experience as a player.

ON THE LIFE OF A STUDENT-ATHLETE

NC: SI prepared me to succeed both in school and on my own. I am grateful for the foundation SI gave me because the demands on a collegiate student-athlete only increase. You have to balance going to class, attending practice, working out and meeting deadlines while traveling every other weekend. There are times when you are exhausted, both physically and mentally. Still, to be a student-athlete is an incredible privilege. When you wear a team jersey, you represent something much larger than yourself. I had a unique lens on that when I played in the Bruce Mahoney games when I represented the school and the community that is SI.

It's humbling to know that my players see me as a role model; they are so hungry to learn from me as an athlete and an alumna. My role in this community may have changed, but the feeling hasn't. The support I have found as a new head coach is not something you can get everywhere.

ON TEACHING LIFE LESSONS

NC: When I commit myself to something, I commit my whole self: mind, body and heart. I hope my girls sense that in me and do the same.

It is also important to cultivate individual relationships, and with these 12 freshmen, I was able to create a bond with each girl on and off the court. I hope they sought that with one another and with their coaches.

As a first-time head coach, I found satisfaction both in a winning season and in seeing my players improve every day. My players were humble and eager to learn, qualities important in every aspect of life.

Practices were short, but we were able to get work done because the girls listened and tried hard. I teach the importance of taking things seriously and handling business. However, in my own experience, having a good laugh and cracking jokes gives people a chance to be reminded that while basketball takes focus and strength, it also brings happiness and joy.

Alexandra Wong '12 Wins City Golf Championship

BY ZACK FARMER

Special to The San Francisco Examiner

For SI senior Alexandra Wong, March 11 was just another day at TPC Harding Park. Except this day came with a title at the 95th San Francisco Golf Championships.

"I'm really comfortable out here because, you know, I live down the street," Wong said. "It's kind of a big win for me because this is my home. People here are my family."

She defeated Jayshree Sarathy in match play 7 and 6, but had to play catch up on Sunday.

"I was 2 down early, but I surged on 16, 17 and 18. I had three straight birdies," Wong said.

Wong trailed by those two strokes after seven holes, but roared back and took the lead after the 12th and never trailed again.

She plays at Harding Park regularly after school, and said she was well prepared for this tournament, but the support from club staff members and family didn't hurt either.

"It's really nice," Wong said. "You have people pulling for you. There are marshals driving around asking how you are. It's pretty nice feeling loved by the people and being rooted for by the people here."

She and her sister, Andrea '12 both entered the competition, but only Alexandra made it out of the qualifying round after shooting a 76 on March 3.

Alexandra tied for 18th in the Central Coast Section golf championships in the fall. Andrea finished fifth. ∞

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In the fall, Alexandra Wong will attend Princeton, where she will work towards a career in public policy, international affairs or politics. She was quoted in the *San Francisco Chronicle* saying that she chose Princeton over high-profile golf colleges (such as USC) because, while she loves the game, she wants "to make an impact on the world."

What Are Your Favorite SI Athletic Memories?

In its 157-year history, SI has engaged in some legendary sports battles on the field and court. From buzzer-beaters to unlikely comebacks, the Wildcats have an athletic pedigree that is unmatched.

The school is now looking to document these contests with a new book entitled *Instant Classics: The Top 25 Most Memorable Games in SI History.* Noted Bay Area sports journalist and SI Sports Radio broadcaster Chuck Nan '79 will accumulate, research, conduct interviews and write this compelling saga.

From the first battle with Sacred Heart in rugby in 1893 at 8th and Market Streets, decade after decade the Wildcats have experienced excitement, triumph, defeat and success in dramatic fashion in a myriad of sports. The athletic prowess exhibited by the thousands of talented student-athletes will make it difficult to narrow down contests to 25. We need your help to do this.

Send an email to Chuck at cnan@siprep.org with your two or three favorite sports moments so he can document these games as if they were played yesterday, from all the emotion to the play-by-play details, in what promises to be a dramatic chronicle of Wildcat history. ∞

SPORTS WRAP

PHOTOS BY PAUL GHIGLIERI



GIRLS' BASKETBALL

Coaches: Varsity: Michael Mulkerrins, assisted by Mike Thomas; JV: Anne Seppi, Joe Moriarty; frosh: Nicole Canepa, Rick Murphy.

Records: Varsity: 11-1 league, 26-6 overall; JV: 21-1; frosh: 19-2.

Highlights: After winning the Lady Cat Classic at Marin Catholic, the Wildcats won the Leo La Rocca Sand Dune Classic, defeating Washington (Fremont) 76-26, Santa Cruz 74-56, and Pinewood 47-29. In the WCAL, the 'Cats were round-robin co-champions with Archbishop Mitty and then lost to Mitty in the finals of the WCAL Tournament. In the CCS tournament, SI defeated Westmont 68-32 and St. Francis 73-59. In the CCS championship game, the 'Cats lost a heartbreaker to Mitty 48-49 but still advanced to the NorCal playoffs as the CCS runners-up. Seeded fourth in the NorCal Tourney, the 'Cats defeated Casa Grande with freshman forward Sydney Raggio and freshman center Josie Little combining for 37 points and 22 rebounds for a 63-49 win. In the NorCal semifinals, SI lost to #1 seed St. Mary's of Stockton 68-45.

League Awards: WCAL Player of the Year: Maria Kemiji-McDonald; First Team All WCAL: Kaitlyn Crawley; Second Team All WCAL: Josey Little; Hon. Mention All WCAL: Courtney Gong, Stacy Ward. Team Awards: Wildcat Award: Kaitlyn Crawley; Coaches' Award: Maria Kemiji-McDonald. Graduating Seniors: Leah Wesolek, Courtney

Gong, Kaitlyn Crawley, Kimberly Chong, Maria Kemiji-McDonald, Corrine Hom, Stacey Ward.

BOYS' BASKETBALL

Coaches: Varsity: Tim Reardon, assisted by Rob Marcaletti and Gus Gomozias; JV: Kareem Guilbeaux and Paul Bourke; frosh A team: Tim Szarnicki; frosh B team: Jesse Lopez-Low. Records: Varsity 4-10, league; 11-16, overall; JV:

18-3: frosh A's: 7-13: frosh B's 13-4.

Highlights: The Wildcats defeated Branson 54-31 and Santa Cruz 50-35 to finish second in the Leo La Rocca Sand Dune Classic. In league play,



the 'Cats stunned Serra at Serra 57-54. In CCS Tournament, the third-seeded Wildcats defeated Aptos 74-40 and then lost to El Camino 45-52 in the semifinals.

League Awards: First Team All WCAL: Trevor Dunbar, Stephen Domingo; Honorable Mention All WCAL: Nick Johnston.

Team Awards: Coaches' Awards: Kenny Hatch, Michael Loginoff; Dennis Carter Award: Stephano Sangiacomo.

Graduating Seniors: Tyler Kung, Antonio Aguilar, Michael Loginoff, Nick Johnson, Kenny Hatch, Stefano Sangiacomo.

BOYS' SOCCER

Coaches: Varsity: John Prior, assisted by Patrick McPhillips and student trainer Jackie Grealish; JV: Brian Rhodes, assisted by Joey Almeida; frosh: Chris Anderson '89 assisted by Zach Seale. Records: Varsity: 5-6-3 league, 11-9-5 overall; JVs: 10-10-0; frosh 7-6-2.

Highlights: In WCAL playoffs, SI defeated SHC 1-0 in the opening round. James Smith scored a goal in the first half, and goalie Ruben Young made a spectacular save during injury time to preserve the victory. In their next game, the Wildcats battled



round robin winner St. Francis only to lose on penalty kicks 3-1. CCS Tournament: In the opening round, the Wildcats defeated Hillsdale in overtime 1-0 on a goal by junior Denis Shanagher and last minute saves by goalie Ruben Young. In the quarterfinals, the Wildcats upset the second-seed Leigh 1-0 with a second half goal by junior Joseph Pappas and more dramatic point blank saves by Ruben Young. In the semifinal game, the Wildcats fought back from an early 2-0 deficit to tie the game late in the second half only to have third-seed San Mateo score during extra time to win 3-2.

League Awards: First Team All WCAL: Ruben Young (WCAL Goalie of the Year), James Smith; Second Team All WCAL: Shane Slosar; Honorable Mention: Ryan Kase.

Team Awards: Wildcat Award: Reuben Young; Fr. Capitolo Award: James Smith; Coaches' Award: David Yocum.

Graduating Seniors: Eli Love, Benjamin Richman, David Yocum, James Smith, Alessandro Bermudez, Ruben Young, Connor Armstrong, Shane Slosar, Kevin O'Connor.

GIRLS' SOCCER

Coaches: Varsity: Carlos Escobar, assisted by Nicole Vanni; JV: Shannon Vanderpol and Elizabeth Rappolt; frosh: Taylor Wood, Kristin Rubi. Records: Varsity: 1-6-5 league; 4-10-6 overall; JV's 7-5-5; frosh: 6-4-5.

Highlights: Ties against NCS champs Bishop O'Dowd and CCS champs Archbishop Mitty with great performances by our backs led by junior Brooke Bruneman and keepers Shannon Foster and Soleil Brisbane; a run-through of the top PAL teams with a three-game winning streak defeating San Mateo 1-0, Carlmont 2-0, Aragon 1-0; a win against cross-town rival SHC with three goals scored in the first half; sophomore Carly Bell and seniors Kate Bettinger and Alexa Robinson were the goal scorers.

League Awards: First Team All WCAL: Kate Bettinger; Second Team All WCAL: Alexa Robinson, Lindsay Bettinger; Honorable Mention: Nicole Smith

Team Awards: Magis Spirit: Nicole Mullen; Vision of a Champion Award: Alexa Robinson; Jan Mullen Award: Kate Bettinger.

Graduating Seniors: Shannon Fisher, Jeanne Mackejewski, Nicole Smith, Stephanie Reiser, Nicole Mullen, Alexa Robinson, Kate Bettinger.



Steve Phelps and Paul Watters '65 Honored at CYO Hall of Fame Dinner





BY ANNE STRICHERZ

Catholic Charities CYO inducted two men with close ties to SI into its Athletics Hall of Fame at a dinner at St. Emydius March 10.

CYO honored Bishop O'Dowd President Steve Phelps (a longtime teacher, coach and administrator at SI) and Paul Watters '65, each of whom has given CYO more than 40 years of service as a volunteer coach, athletic director and mentor.

The event celebrated their legacy of leadership, forward thinking, passion and commitment to youth that has shaped CYO athletics and its service to 12,000 children in the San Francisco Archdiocese.

Watters, who played varsity football under Coach Vince Tringali at SI, first coached for CYO in his junior year. In his senior year, he served as CYO athletic director, a position he kept through his four years at USF.

A middle-school science teacher at St. Vincent de Paul since 1972, Watters noted that "being a teacher made me a better coach because I learned how to teach skills to young athletes."

Watters learned to stay organized, as his responsibilities extended beyond the classroom. He served as St. Vincent de Paul's athletic director and managed the Vikings' gym, opening and sharing the space for those CYO teams without a facility in which to practice or play.

"Everyone in my family had a job. My sons were managing the books or the clock, and even my daughter at 5 was helping out at the snack bar."

In 1989, Watters started coaching basketball and baseball at St. Cecilia's, which his children (Michael '98, Chris '01, Kevin '06 and Liz '09) attended before going on to SI.

Watters retired as St. Vincent de Paul's AD in 2004 to spend more time watching his own children play on the collegiate level: Kevin in football and Elizabeth in volleyball at College of the Holy Cross.

At the awards banquet, Watters thanked families and former players for treasured friendships and memories and for putting him in touch with Teri DeBendetti, whom he met on the CYO Athletic Board and whom he would later marry.

Phelps's induction into the Hall of Fame recognized his longstanding leadership and mentoring of at-risk youth in the Fillmore District and throughout San Francisco. From 1965 until 1985, he helped shape the lives of hundreds of low-income and minority youth, a number of whom attended SI.

While in college in the late 1960s, Phelps began his involvement with CYO when he took a part-time job as a playground director in Hunters Point. After his graduation from college, Phelps taught, coached and served as an athletic and youth director at Sacred Heart Grammar School and elsewhere in the Western Addition.

In 1972, he accepted a full-time teaching position at SI, and he continued his duties coordinating youth programs in the Fillmore District until 1982. He taught, coached and served as an administrator at SI – founding both the school's professional development program and what would eventually become the Magis Program – until leaving for Bishop O'Dowd in 2005.

"I would not have succeeded in this work without the support of my wife, Susan, and my daughter, Amy '97, and son, Christopher," said Phelps at the banquet.

He also praised the philosophy of CYO and its many volunteer coaches and referees, noting that, "when we give freely of ourselves to other people, we gain more than we give."

Throughout his academic career, Phelps supported CYO as "the organization that uses basketball and other sports to promote and evangelize the values of the Church. Without the full support of principals and pastors, our CYO programs would not have happened."

Phelps and Watters aren't the only sports honorees this season. Look to the summer *Genesis* for the story of five SI grads who will be inducted into the San Francisco Prep Hall of Fame on May 19 at Patio Español Restaurant. They include Tom Kennedy '63 (football), Gary Musante '61 (football and baseball), Gary Attell '59 (basketball), Jim Brovelli '60 (basketball) and John Donahue '69 (coaching baseball at Lowell). ∞

Pictured above, from left: Paul Watters and family; Steve Phelps and family. The annual Hall of Fame Dinner recognizes those who have made an outstanding impact on the community, provided a legacy of leadership and have championed the virtues and values of CYO Athletics. Prior inductees include Roger Bross '56, Randy DeMartini, and Jenifer Spinale (2011); Joanne Fitzpatrick, Maureen Moriarty and Pete Murray '57 (2010); Tim Curran, Barbara Foy and Frank Finnegan '46 (2009); and Bob Drucker '58, Joanne Hayes-White and Ben Legere (2008). Photos by Jason Steinberg.

Genesis Extra!

To read even more great stories online, go to www.siprep.org/genesisextra. There you will find the story on four SI crew athletes who have set world records for distance and time on rowing machines. Read about the exploits of seniors Greg Davis and Tom Bogott and juniors David Melone and Chris Gunther.

Jonathan Dearman '85 Featured In New Documentary, American Teacher

BY KEVIN FEENEY '04

After several years in the real estate business, Jonathan Dearman '85 decided to return to his college alma mater, USF, to seek his teaching credential. Dearman says he pursued teaching because of the challenge. "It just seemed like such meaningful work, but it was a challenge whether or not I'd be up to doing this important work."

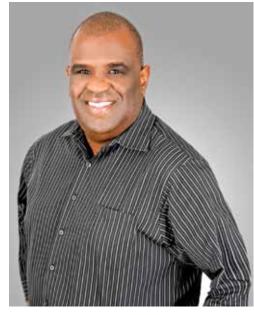
Despite his early doubts, Dearman found success as a teacher. Often called "the heartbeat" of San Francisco's Leadership High School, Dearman did all he could to ensure that his students left his classroom with greater purpose than when they first arrived. This made it all the more shocking when Dearman announced that he was leaving the teaching profession after five years in the classroom.

Nearly half of public school teachers leave the profession within their first five years. The reasons often have little to do with teachers' capabilities or their passion for teaching. In Dearman's case, he grew tired of choosing between taking care of his family and providing his students the education they deserved. A father of two daughters, Dearman had blown through his savings and was working 60- and 70-hour weeks. He felt drained, and his teaching salary was not enough to pay the bills. In his last year, Dearman turned to parttime work at his family's real estate business in order to "subsidize [his] teaching habit." A year after he left Leadership High, Dearman made, in two months working in real estate, as much as he had earned in a year teaching high school.

"We need to allow teachers to be fearless," Dearman says. "And if they're afraid of how they're going to make ends meet, they can't be fearless in the classroom. I left because I knew I was not going to be as good because money was starting to be an issue. [Money was] preventing me from working as hard as I needed to help out my students."

Dearman is one of four teachers featured in the new documentary *American Teacher*, directed by Vanessa Roth and narrated by Matt Damon, which explores what we can do to attract, retain and sustain our public school teachers. Echoing Dearman's call for "fearless educators," the film holds that we need to offer teachers better support – in terms of salary, working conditions and professional prestige – as a precondition for improving the quality of education in this country. The film, which premiered at the San Francisco Film Festival in spring 2011, is still being screened nationally

and became available on DVD in February.



Dearman connected to the film through producer Nínive Calegari, another former teacher. Calegari, the wife of Jean-Claude Calegari '89, had also taught at Leadership, and later left the classroom to co-found, with author Dave Eggers, the non-profit writing and tutoring center 826 Valencia. I spent my teenage years at 826 writing about robots, the rediscovery of America and other important subjects at the encouragement of a talented team of volunteers.

Now in its 10th year, 826 Valencia continues to offer writing workshops to students, it has expanded to seven other cities, and it now offers curricular support for public school teachers and after-school tutoring for students all with the intent of helping young people explore their creativity and improve their writing skills. Dearman is now on the board of the 826 National, which runs programs in eight cities modeled after 826 Valencia.

American Teacher paints a portrait of an intellectually rigorous but undervalued profession. One of Dearman's counterparts in the film, Rhena Jasey, spoke about the day she told her classmates at Harvard that she wanted to be a teacher. They were dismayed and questioned why she would waste her talent teaching when so many other doors were open to her.

American Teacher makes a compelling case that the skill-set required to be a teacher is as complex as many better paid professions, from lawyers to investment bankers. Teachers are charged with making dry or impenetrable information relatable. They inspire their students to do what they did not think was

possible. They make thousands of decisions a day as they deal with the social, emotional and intellectual needs of their students.

Gender discrimination helps explain why teachers are undervalued. For decades, teaching has been a female-dominated profession. Teachers received lower salaries because they were assumed not to be the primary breadwinner. That legacy led Dearman and his counterparts in the film to earn salaries that could not support their families.

Eric Benner, a history teacher in Texas featured in *American Teacher*, worked an evening shift at Circuit City for extra income. He eventually lost his wife, and his house went into foreclosure before he had to take a night shift job – with longer hours than his teaching job – to make ends meet.

Jamie Fidler, a Brooklyn teacher also featured in the documentary, could only afford six weeks of maternity leave. After her child was born, she had to pump breast milk for her infant during recess time. In the film, she looks toward the camera with tired eyes and then returns to the front of her class, full of energy to orchestrate an art project.

The teachers interviewed get by, but the film makes the point that they should not have to. "We need to pay teachers enough so they don't think about salary or how they are going to afford rent or a mortgage," says Dearman. "We need to free teachers so they can effectively teach kids."

American Teacher does not spell out a comprehensive agenda for education reform in America. It does something far more important: It humanizes the debate. Through the stories of Dearman, Benner, Jasey and Fidler, American Teacher moves beyond ideology and reminds us who teachers are, what their work entails and what they need in order to become fearless educators who will teach the next generation to be responsible and effective citizens.

"One of the cool things about the movie that I really enjoyed watching," Dearman says, "is that people on all sides of the education debate say they agree with 80 to 85 percent of the movie. That gives me hope. That means people can start talking about how we should educate all of our kids and how we should attract and retain effective educators in our schools."

To schedule a screening or purchase a DVD, please visit americanteachermovie.org. ∞

During his time at Harvard, Kevin Feeney helped to launch the 826 Boston chapter of 826 National. He now lives in Miami and works in local politics.

Dan Hanley '00 Teaches Compassion to a New Breed of Pet Owners



Dan Hanley with his dog, Dolly, at the Peninsula Humane Society.

BY CAROL QUATTRIN

Dan Hanley '00, the customer service manager at the Peninsula Humane Society and SPCA in San Mateo, is working to give a better life to stray dogs and cats.

He works near Coyote Point at the new Tom and Annette Lantos Center for Compassion, which opened last September and is named for the late member of the U.S. House of Representatives and his wife.

Hanley began working as a college student at the Peninsula Human Society (PHS) because he needed a job, and he stayed because he found it so rewarding.

"I doubt Dan envisioned this career in high school, but he has accomplished very much and has 'grown up' here, professionally," said Scott Delucchi, PHS's senior vice president. "We now have a world-class person managing our employees in a world-class center."

As a rookie employee, Hanley met walk-in clients and dealt with animal surrenders and adoptions, which, he notes, "never get boring. I'm fortunate enough to see so many different types of relationships between people and their animals, from a child getting her first puppy or kitten, to an older person wanting a lap cat or dog for companionship."

The PHS sometimes deals with unusual animals, such as the 5-foot alligator that someone left in the night drop-off locker, its mouth taped shut. The staff converted a turtle pond to care for the sick animal before finding a home for it in a Florida sanctuary. "That was the beginning of a strange rash of alligators we had to care for,

apparently connected to the illegal drug trade."

Hanley also pairs dogs with people looking for running companions and tropical birds and reptiles for those looking for more exotic pets. Companion animals, he finds, enrich the lives of their owners. "There are few things more rewarding than getting a picture or a letter in the mail from a past adopter telling you how happy her adopted pet is and reading about the love she has for her pet."

Not all Hanley's work is pleasant. According to the Humane Society of the United States, up to 4 million cats and

dogs are euthanized every year. And while that number is still far too high, it is down more than 60 percent from 40 years ago.

In his new role as customer service manager, overseeing all adoptions and the care of exotic animals, Hanley is working to help the Humane Society achieve its goal of placing 100 percent of healthy and adoptable pets in good homes. Making that job even more challenging is the Humane Society's open-door policy of accepting all dogs and cats, regardless of age, breed, medical status or temperament.

"We take in as many animals as we can," said Hanley. "Last summer, we had dozens of cats housed in outdoor kennels. The patio wasn't supposed to be a part of animal housing, but the summer weather made it possible to house the cats there instead of euthanizing them due to lack of space. This year, the number of cats is down and number of dogs is up."

Current trends in dog popularity have resulted in drastic increases of both pit bulls and Chihuahuas in shelters, draining resources at the PHS and other shelters across the country.

"What makes us different is our changing outlook toward adoptions. In the past, adoptions had been an interrogation process. Now we aim to educate, which allows us to place more animals while teaching adopters about responsible pet ownership."

Hanley tells the story of a widower who adopted and returned a succession of dogs. In the past, the Humane Society would have barred him from adopting again. The new policy allows for pets to experience a home

other than the shelter for a time, and Hanley knows this is a positive change.

PHS also requires behavior training for some dogs and their new owners. "We want animals to get off on the right foot and form a bond with their owners. This also helps people who are exploring careers in animal training and care, something that is mutually beneficial."

Like all other shelters, PHS spays and neuters animals to prevent more strays, and thanks to a donation by Vanessa Getty (whose father-in-law is Gordon Getty '51), the agency has a mobile clinic to extend its free services in San Mateo and San Francisco Counties.

Some of the most heart-warming times have come out of the most trying times. Both the San Bruno gas pipeline explosion and Hurricane Katrina sent PHS into a flurry of service. When Texas businessman T. Boone Pickens funded flights to get animals out of the hurricane area, PHS housed 40 dogs in a huge tent in the parking lot. During both disasters, Hanley worked to return lost dogs to their owners. "Those were cool times because so many people volunteered to help, and I found it tremendously gratifying to see the relief from owners who knew there pets were safe."

Hanley shares his respect for animals with his 5-year-old son, Graham, who loves a chance to come to work with his dad. Hanley also brings his work home, quite literally, as he and his family care for six adult cats. He has a soft spot for them as they have a tough time getting adopted.

That new center has been a long time coming. Larry Ellison and his former wife, Melanie Craft Ellison, donated several million dollars a decade ago to honor Tom and Annette Lantos. "At the grand opening, Mrs. Lantos had people in tears as she told the story of hiding during the Holocaust with her family while a kindly neighbor cared for her dog. They were reunited after the war."

After the dedication ceremony and weeks of moving from the old center to the new, Hanley felt burned out. He walked to the third floor, where the cats had recently been relocated. Seeing a cat sunning herself in a window hammock, Hanley "became very emotional to see how far we had come."

If you are interested in adopting a pet, you can find information at www.peninsula humanesociety.org. ∞

Carol Quattrin has taught math at SI for 20 years; Dan Hanley was one of her students. She has volunteered at the PHS kitten nursery and has six cats at home.



Alumni in Knights of Malta Help Homeless Celebrate with Super Bowl Party

BY TIM SZARNICKI '04

If I asked you to leave your house five hours before the kickoff of the Super Bowl to cook and serve a lunch to more than 400 homeless men and women, strangers to you all, what would you say?

When I asked this of Gene Payne '65 and Steve Leveroni '69, both Knights in the Order of Malta, they didn't hesitate to say yes. So did more than a dozen SI grads and extended family.

In December 2010, Gene called to ask if I had more ways his members could serve at St. Vincent de Paul, where I work coordinating volunteers.

It didn't take me long to think about the homeless people who spend their nights at MSC-South, the largest homeless shelter in Northern California, located on 5th Street and run by my organization. That shelter has been at full capacity nearly every night for the past few years, with people struggling with different stages of homelessness, mental illness and substance abuse.

To make their lives a little more pleasant, at least for a day, I suggested a Super Bowl party with hot dogs and chips.

Gene and Steve went miles beyond this modest idea, and, for the past two Super Bowls, they have created an all-you-can-eat buffet of chicken, franks, chili, three kinds of salads and rolls, all donated by Dan Giraudo '97, Larry Strain '71, Peter Carcione '59 and brothers Jim '65, John '61 and Marty Monfredini.

About nine volunteers, led by Steve, spent four hours on Saturday prepping food, and they returned, along with 30 more family and friends on Sunday, to cook and hand-deliver plates of food to people with canes,

walkers or wheelchairs. Volunteers included Paul McDonnell '04; Joe Leveroni '03; Gene's wife, Lin, and their children Catherine '02, Michael '99 and Gene Jr. '96 along with Gene's wife, Michelle (LeTourneau) Payne '97, and J.T. Cecchini, husband of Mary Beth (Payne) Cecchini '94; Joanne Murphy; John Murray '53 and his wife, Maryanne; Randy DeVoto '68, his wife, Marlene, and their daughters Lisa '03 and Jennie '99; Mike Miller '69; David Churton '77 and his son, Tor '15; Bill Terheyden '61 and his wife, Jean; and Elliott Talbot (son of religious studies teacher Carol Devincenzi).

These Wildcats went the extra mile and decorated the shelter with streamers, Super Bowl tablecloths and balloons while the pre-game show was playing from TVs and projected on the wall of the dining room.

Rev. Pedro Arrupe, S.J., the Superior General of the Society of Jesus, in 1973 asked alumni of Jesuit schools to be "men for others." SI has expanded upon that motto and asks its grads to be "men and women for and with others," to stand in solidarity with the poor. I saw these volunteers do that in 2011 and again this January, when the Giants beat the Pats.

When I was getting the chicken thighs ready for their olive oil, garlic, and rosemary marinade, I took the time to step back and look at what was happening around me. In the kitchen, I saw volunteers representing three generations of alums, and I felt a deep sense of pride. In that moment, as our kitchen bustled with chopping and laughter, it was a special thing to see members of the SI community coming together on 5th Street in San Francisco to practice what each one had heard in the classrooms on 37th Avenue and on Stanyan Street.

Long before we served our meal, a line of shelter guests formed around the block, standing outside with spirits as thin and worn as their clothing. When they walked inside, we welcomed them with warm food and kind smiles.

One guest told me this: "I didn't know if I was going to make it today, but I know I am all right. I am here." When another heard that we were celebrating the Super Bowl with a BBQ, he began crying, saying, "I have been living on the streets for more than a year, too embarrassed to stay in a shelter. I needed a safe place because I can't take the streets any longer. No one has done something like this for me. I don't feel alone and embarrassed. I can't believe it. Thank you."

A BBQ won't give someone a job, find them housing or help them kick a drinking or drug habit; however; it does creates community and tells people on the edge that they are not forgotten and that others stand in solidarity with them.

In San Francisco, we know that part of our community is homeless, but do we recognize them as people rather than as a problem or an issue? These SI grads and family members have recognized our neighbors who are homeless and have done something for them for two years now, and I know this will grow into a long and wonderful tradition. ∞

Pictured above: Some of the volunteers from the Knights in the Order of Malta, including many SI grads, who helped with food donations, preparations and service, as well as decorations, for a Super Bowl party at the St. Vincent de Paul Society's homeless shelter on 5th Street.

Capt. Brendan Graham '98 Shines on Jeopardy

When Capt. Brendan Graham '98 dreams of Jeannie, he doesn't think about Barbara Eden – only a lost opportunity.

Had Graham spent more time watching 1960s sitcoms, his *Jeopardy* winnings would have surpassed the \$47,602 that he already had won in his first two matches last November.

He lost the third time he appeared on the show after being presented with this answer in the category of 1960s sitcoms: "One of her first spoken lines is translated, 'You have the face of a wise and fearless caliph." Graham wrote down "Scheherazade" rather than the title character of *I Dream of Jeannie*.

"Had my teachers at SI not given so much homework, I would have had the chance to watch *Nick at Night* and see old episodes," said Graham.

Still, his strong showing in the first two rounds, which aired in January, proved a windfall for three organizations supported by Graham and his wife, Capt. Lindsey Todd: The Fisher House, which provides housing for families visiting sick or injured soldiers; the Wounded Warrior Project, which helps military injured in battle adjust to civilian life; and the Archdiocese of Military Service, which supports Catholics in the military. The Grahams split their winnings with these groups.

As for the rest, they plan to buy a rocking chair large enough for Lindsey to sit with sons Casimir, 2, and Damian, who was born last March. "I'm just not a big spender," said Graham, who works as a pathologist at the San Antonio Military Medical Center along with his wife, a physician specializing in hematology and oncology and who returned from a tour of duty in Iraq in April 2011.

Her absence proved the main reason Graham applied to appear on *Jeopardy*. As chief resident at Walter Reed National Military Medical Center in 2011, he had only two nights off each week and unwound by watching the show, something he used to do as a kid at home with his family, which includes a host of SI grads from his father, Matt '73, to siblings Megan '02, Kevin '07, Keith '09 and Moira '12 and his uncle, Gordon Graham '69.

"We weren't religious *Jeopardy* watchers, but if we came home and saw it on TV, we'd have impromptu competitions. The coup de grace happened when one of us knew an answer and no one on the show guessed correctly."

On one of his nights away from Walter Reed, Graham heard *Jeopardy's* announcer promote an online test to qualify for the show. "I had nothing else to do, so I took it and did well enough to make it to a second audition."

He then played mock games in May last year and engaged in banter with the producers who wanted to see how interesting he would appear on TV. Graham heard nothing back until August when he was invited to be on the show.

"I went from being ambivalent to thinking it would be fun to be on the show. But when I got the call, it suddenly became real. What if I didn't do well and lost on the first night?"

Graham readily admits he wasn't selected for his scintillating personality. "My wife jokes that I have a 'permascowl' on my face. Even Alex Trebek asked me, after the first show, why I wasn't smiling. I'm generally not a smiler, but if I know you well, I can be as hale and well met as the next guy."

What helped Graham win a spot on the show was a combination of his intellect and his uniform. "I have no doubt that if I weren't in the military, I wouldn't have gotten on the show. I'm a boring guy." He was, however, a brilliant student at SI and at St. Louis University, where he majored in English Literature and took part in the school's Great Books program.

Graham credits his SI teachers such as Julius Yap '74 (American history), Paul Totah '75 (American literature), Tim Reardon '86 (English), and Bobby Gavin (AP English) with helping him succeed on *Jeopardy*. But the real credit goes to Bill Morlock '49. "I had him for Church History and loved his tangents on the varied and amazing historical events that I had never heard of. When, on *Jeopardy*, the topic of the Passion Play in Oberammergau came up, I knew the answer, thanks to Mr. Morlock. The people in that German town staged the play in gratitude for being spared the ravages of the plague."

Rooting for him to succeed were his 1998 classmates Dan Talavera, Brian Schmidt, Greg Chiarella, Geraldine Lam, Madeline Low, Mike Giese, Nisha Gidwani and James Shinbori. Other sets of friends and acquaintances watched from Walter Reed National Military Medical Center and from the San Antonio Military Medical Center.

Graham did nothing special to prepare for *Jeopardy*. "I study 'potent potables' as a matter of course, but I didn't reread all of Shakespeare. I relied on my general knowledge, which is a mile wide and two feet deep."

Doing well in the game, Graham would learn, was a matter of mastering the buzzer and overcoming the intimidation he felt walking onto the set. "At that moment, it became more real and the possibility of failure became more imminent."

Not seen by TV viewers is a light behind the video screens that goes on a half second



Brendan, Casimir and Lindsey at the homecoming ceremony for the 3rd Brigade Combat Team, 4th Infantry Division (Lindsey's unit while deployed) at Fort Kit Carson, Colo., in March 2011.

after Trebek stops reading the answer. "You can only ring in when the light goes on, and if you ring in too soon, you have to wait a half second before you can buzz in again. It's tough to get the hang of the buzzer, as that half second makes all the difference. Each of the contestants is intelligent, so mastering the buzzers is the most important part of the game."

Trebek, Graham discovered, "at first seems a bit dry. The contestants aren't allowed to meet him before the show, and during the show, you don't have a sense of his personality as he only speaks with you during commercial breaks. But I did learn from the show's staff that he is convivial and a home-body who likes to putter around his garden."

Jeopardy tapes five shows a day, and Graham won the final two shows taped Nov. 15. When he returned Nov. 16, he found himself far ahead of his fellow contestants but lost on the final Jeopardy question. "When I saw the category of 1960s sitcoms, my eyes grew as big as saucers. I'm relatively decent at pop culture, but I don't watch sitcoms."

Graham believes the show is popular "because knowledge is eternal. No matter how hostile popular culture is to knowledge, there are always people who seek knowledge for its own sake. Many people, myself included, find great satisfaction in learning something new and saying, 'That's really cool.' If you're the kind of person who loves reading, and your first reaction after seeing or hearing a new word is to look it up on Wikipedia or in the dictionary, then you're the kind of person who will do well on *Jeopardy*."

keeping in touch

🜟 If you see an asterisk after a name, go to www.siprep.org/news to read even more.

1942 The class of 1942 will celebrate its 70year reunion at SI June 6.

1948 John "Frank" Desmond notes that his daughter, Sue Desmond Hellmann, will have served as chancellor at UCSF for two years this August. John and his wife, Jennie, have lived in Reno since 1958.

1949 Peter Ashe celebrated his 80th birthday Feb. 12 at the Basque Cultural Center with his wife, Helen, three lovely daughters, and myriad relatives and friends. Peter was lauded by many as a wise pension planner and city-union leader and roasted as "quirky" by a number as well. He is the proud uncle of Michaela '93 of the pioneer coed class and Dan '96, the children of his late brother. Michael '48.

1954 Bill deFuniak was elected in a landslide to the office of Clerk-Treasurer of Long Beach, Ind. His four-year term gives him the same duties as a CFO or mayor. He is delighted with the outcome of the election and enjoying his first months in office.

1959 John Duggan and his wife, Marie, reopened Original Joe's in the old Fior D'Italia on 601 Union Street, Washington Square, with a gala soiree on Jan. 21. Also in much evidence were host John Duggan '92 and Chris Tocchini '95, legendary barman.

1960 Michael Corrigan saw the publication of two of his books as audiobooks: Confessions of a Shanty Irishman and These Precious Hours. Many of his books are also available as ebooks for the Kindle.

1962 Oscar Peñaranda* was praised by the Manila Bulletin for his advocacy of Filipino language and heritage studies.

1966 Joseph Gulino, principal of St. Peter Interparish School in Jefferson City, Mo., wrote "Church and State: Partners for the Common Good," published by the Missouri Catholic Conference at www.mocatholic. org (search for Gulino), in defense of public funding of Catholic schools.

1968 Mike Harrington, proprietor of Harrington's Bar and Grill, hosted the parents of the 2011 varsity football CCS champions Jan. 21 at his 245 Front Street emporium. He has hosted this team twice a season for the last four years, and this year, both he and the team hit the jackpot with a great AT&T victory over SHC, a real Wildcat romp! / Steve Sancimino*, along with brothers John '71 (deceased), Tom '72, Phil '76 and Jim '75, had their restaurant, Swan's Oyster Depot, praised by famed chef Anthony Bourdain in his show, The Layover.

1969 John Martini*, a former National Park

Service ranger, was featured in a San Francisco Chronicle piece on the restoration of a WWII artillery battery in Marin.

1970 Gary Gautier is starting his second year as assistant coach for Terra Linda High School varsity baseball team.

1971 Brian Matza was recently licensed as a Principal Real Estate Broker in the State of Oregon. Brian maintains Real Estate Broker Licenses and General Contractor Licenses in the States of Oregon and California. He continues to be involved with the National Association of Realtors where he will serve on several committees this year during meetings in Washington, D.C., in May and Orlando in November. He will travel to New York in April to participate in the 2012 International Conference of the Asian Real Estate Association of America. From New York he will travel to Ireland to visit his relatives.

1972 Michael Simpson is a Fellow at CSC (Computer Sciences Corporation) in Virginia and has developed an international bio-security course he will teach to diplomats in various countries during 2012.

1973 Timothy Alan Simon, a commissioner on the state Public Utilities Commission and chairman of the NARUC Committee on Gas. was honored by USF, his alma mater, as a distinguished alumnus.

1975 David Camous has begun an exciting new job as training and development manager for Celebrity Cruise Lines which will involve onboard assignments in both the Caribbean and Mediterranean in the coming months.

1976 James Houghton*, head of Juilliard's famed drama department and the founder of the Signature Theatre Company, opened his new Pershing Signature Center in New York, designed by Frank Gehry. The opening was featured in the New York Times. Look for a piece on James in the summer Genesis.

1978 The San Francisco Chronicle ran a tribute to the late Mike Gragnani*, a legendary coach at Lincoln High.

1981 Joe Allanson is the corporate controller for



salesforce.com in San Francisco. He's been with salesforce.com for the past 9 years and has helped grow the company from 400 employees to over 8,500 today. He is pictured, center column, bottom, standing next to his son, Andrew '13 wearing the jockey silk shirt made for the Fathers' Club Wildcat Derby Auction. / Dr. Thomas Feeney recently returned from working at the Jesuit leprosarium in the Philippines. / Francis Jue* appeared in A Joyful Noise, a movie starring Queen Latifah and Dolly Parton. / Will McMinn*, a member of SI's first lacrosse team, was praised by Lacrosse Magazine for his work in Southern California.

1982 Thomas Barry has been appointed to the State Mining and Geology Board by Gov. Jerry Brown '55. Barry has been a senior geologist at Shaw Environmental and Infrastructure Group since 1997. Barry is a member of the Association of Environmental and Engineering Geologists and the Northern California Geological Society. / Jonathan Moscone, Artistic Director of the California Shakespeare Theater, has been heard recently in radio ads featuring Cal Shakes and its expansion of artistic learning programs. He directed Ghost Light at Berkeley Rep, which tells the story of his father, the late Mayor George Moscone '47.

1984 Eamon Fitzgerald is Deputy District Attorney in Shasta County. He and his wife, Linda, and sons Owen and Conor live in Redding.

1985 Will Wade is an editor at Bloomberg News in New York, in charge of covering renewable energy in North and South America.

1989 Rev. Piero Isola was ordained on Dec. 7 in the Cathedral of Palestrina near Rome in the order Consacrati dello Spirito Santo e dell' Immacolata Sua Sposa. He works in Serrone as a parish priest. He encourages all SI grads to stop by and visit. Contact him at spiritosanto080871@gmail.com.



1992 Ben Chan appeared briefly

in a Korean (KBS) TV Station documentary on the history of Broadwood Pianos, a type once owned by Beethoven. You can check it out on YouTube. He was shown performing the "Rondo Alla Turca." The documentary was originally broadcast Jan. 5 in Korea and filmed on location at the Finchcock's Keyboard Museum in Kent. / Supervisor Mark Farrell* offered a video tour of the soon-to-be completed Presidio Parkway that will replace Doyle Drive. / Jonathan Lin changed the name of his publishing company to Manga Hero and came out with new books: Many Are Called and a short biography of Pope Benedict

XVI, published in Spanish and English for World Youth Day in Madrid. The French edition of his book *Judith: Captive to Conqueror* won second place at a Christian comic book fair. He also works as a real estate broker and helps to run his family's food import and distribution business.

1994 Dimitri Andruha has been teaching math at SHC for six years and has coached wrestling there for seven years. He and his family reside in Belmont. (See Births.) / Annie Wilson* is the co-founder and content director of the San Francisco Fashion Film Festival, held in April.

1995 Observed dining at Park Chalet over the holidays were classmates Angela C. Mapa, immigration attorney; Lorraine M. Jennings, RN; Bronx-based Juliana B. Moylan, MD; and Katie Beltrano, park ranger and promoter for the U.S. National Parks.

1997 Zara Benosa manages a governance and human rights program being implemented with local church and civil society partners in Central, Eastern and Southern Africa with a British charity, Catholic Agency for Overseas Development (CAFOD). She lives in Nairobi, Kenya, with her husband. / Derek Drummond won Institutional Investor Magazine's 2012 Rising Star Award for excellence in Public Fund Management. Derek is senior investment analyst for the State of Wisconsin Investment Board and lives in Madison with his Bay-Areanative wife, Jill, and their daughter, Kylie, 2. / A.J. Hubner graduated from USC in May with a master's in mechanical engineering. He is working at Raytheon Integrated Defense Systems and enjoying living in San Diego with his wonderful family. (See Births.)

1998 Jacqueline dela Merced married
Jonathan Heckman of Walnut Creek on Maui



in August. Among those in attendance were sisters Janet '00 and Jessica '04 along with Judette Tobes-Platz '98. Jacqueline also completed her residency, passed her written boards and is now an OBGYN attending at White Memorial Medical Center in Los Angeles.

1999 Vicki Terheyden* (pictured above right with her parents Bill '61 and Jean) and SI religious studies teacher Anne Stricherz



are among those who traveled to Cuba for the Pope's visit.

2000 Virada Chatikul received her MBA from USF and is fellowship manager at the Rockwood Leadership Institute.

2003 Tony Barisone on July 30 married Justine Anderson at the Mitchell Katz Winery in Pleasanton. His ushers were an all-SI crew consisting of best man Nick Barisone '05, Vinnie Barisone '07, John Cella '03, Charlie Patterson '03, Marty Cerles '03 and Paul DiCarlo '03. / Chuck Criss* and his group, Freelance Whales, released a new CD, Weathervane, and are currently recording their second CD in New York. / Lt. JG Michael Sullivan, USN, returned home for a two-week leave in February after seven months at sea aboard the USS Kidd. His ship rescued an Iranian fishing boat from the Somali pirates at New Year. Next stop for him will be with the 3rd Marines in Okinawa for 18 months as Naval Gunfire Liaison Officer. He graduated from Officer Candidate School in 2010. He was also on hand for the February unveiling of the Adm. Callaghan Society's new display case in the Student Activities Center. (See page 47.)

2004 Jessica dela Merced's* new film, Bleached, was selected for the San Francisco International Asian American Film Festival in April.

2005 Nick Brady will cycle 4,200 miles to Washington, D.C., in Push America's Journey of



Hope this summer to raise funds and awareness for people with disabilities. He credits SI for instilling in him a sense of service. Go to Pushamerica.org for more. / Kristy Choo* wrote in praise of Carole Nickolai's English class for a Yahoo-featured blog. / Phillip Donnici and his sister, Allie '12, met with Darren Criss '05 after Darren's Jan 3 Broadway opening at Sardi's for the post-show party. (See top of next column).



2006 Alexandra Reider* was named a Gates Cambridge Scholar for 2012. She will pursue a master's degree at Cambridge in Anglo-Saxon, Norse and Celtic studies. Her research will be on medieval list poems. / **Gianna Toboni*** did her first in-studio interview for *Good Morning America* in January, interviewing a champion snowboarder who returned to the slopes after suffering a debilitating injury.

2008 Maya Burns*, catcher on Stanford's baseball team, had a great season. / Ed Hesselgren*, a senior offensive lineman at Georgetown, was named to Patriot League Football Academic Honor Roll.

2009 John Butler* was named to the NCAA All American team by the Association of

Collegiate Water Polo Coaches.

/ Austin Yau* and his teammate won first place in the Deloitte Consulting Case Competition by the Bay, beating out Princeton, Georgetown and other prestigious colleges after first winning at American University.



were featured in the *Marin Independent Journal* for their soccer prowess. Kimmy plays for Columbia, and Lindsay plays on the SI varsity squad with her sister, Kate, who will play for Stanford next fall. / **Johnny Mirlik*** and **Raquel Avila*** excelled on the courts at Vassar and SCU, respectively.

2012 Elise Go* performed on KTSF's Talk Tonight on Jan. 20. / Maria Kemiji-McDonald*, the WCAL's most valuable girls' basketball player, was featured in a video by Cal-Hi Sports. / Christina Scarlett*, head of Sl's Traumatic Brain Injury Club, organized an Sl contingent for the March 24 Walk for Thought. / Alexandra Wong* won the San Francisco City Golf Championship in the Women's Championship. Fellow senior Nick Noya also took part in the competition, advancing in competition.

2013 Clara Murphy* wrote about teens, volunteer work and community service in the Half Moon Bay Review. / Victoria Vallecorse* and her father, Robert, collaborated on the song "Higher." It is available on iTunes, Amazon.com, CD Baby and SI's own website. The song was written by Robert and produced by him and his daughter.

births



1987 Matt Scully and his wife, Liecel, a son, Theodore William (above), born June 17, 2011. **1993** Jim McGuigan and his wife, Maria, a

son, Shane Matthew, born Nov. 5, 2011.



1994 Dimitri Andruha and his wife, Katherine, a daughter, Zoe (left), born Nov. 18, 2011.



1997 Daniel Bonnici and his wife, Katherine, a daughter, Anne Leclare (above), born Oct. 27, 2011. She joins big sister Charlotte Jeanne, 3.



Danielle Devencenzi Cronin and her husband, Paul, a son, Marco Paul (above), born Nov. 30, 2011. He joins big brother Joey.



A.J. Hubner and his wife, Stephanie, a son, Nathan Ari (above), born April 1, 2011.



2002 Jeff Gherardi and Amy (Dumont) Gherardi, a son, William Jeffrey (above), born Oct. 26, 2011. He is the first grandchild for both James Gherardi '74 and Ronald Dumont '73.



THE CLASS OF '96 held a reunion at Pete's Tavern in March. Pictured above, from left, are Amy Rhein Hunt '94, Marc Bruschera '96, Kristy Cahill Jacobson '98, Sean Jacobson '96 and John Gavin '96.



THE CLASS OF '55 held a retreat March 2 to 4 at the Jesuit Retreat Center in Los Altos. Pictured front row, from left: Rich Sullivan, Chuck Murphy, Richard Giambastini, Rich Taricco, George Monteverdi, Bill Hogan; middle row: Rev. Charlie Gagan, S.J., Mark McGuinness, Bill Engler, Juan-Pedro Gaffney, John O'Rourke, Baxter Rice, Bill Harrison; back row: Matt Connors, Tom Gumina, Mike Maffei, Tom Ginella, Jim Owen, Gov. Jerry Brown and Larry Norton.



THE ADMIRAL CALLAGHAN SOCIETY unveiled a new display case in the Student Activities Center in February to honor Adm. Daniel J. Callaghan (1907), all SI military grads who died while serving their country and grads who are currently serving in one of the branches of the military (including Lt.

JG Michael Sullivan '03, above center). Dennis Murphy '77, the president of the Society, spoke at the event, which also featured a talk by a sailor who was aboard the *U.S.S. San Francisco* the night Adm. Callaghan lost his life.

in memoriam Go to www.siprep.org/memoriam to read complete obituaries for our grads who have passed away.

1936 Robert J. Barbieri
1939 John W. Ferrill
1939 Albert R. Santucci
1939 Robert E. Watson
1940 George C. Moran
1942 Robert Muenter
1943 James K. Donohue

1943 Val Molkenbuhr, Jr.
1943 Harold C. Pagendarm
1946 John G. Crocker
1946 William J. Fallon
1946 William (Bill) Sullivan, Jr.
1947 Donald R. Adams
1947 Albert V. Rollandi

1949 Richard B. Murphy 1951 Robert J. McKeever 1951 Norman B. Siri 1952 Edwin (Bill) Beedle 1958 Arthur Schmidt 1957 Edgar K. Belcher, Jr. 1958 Francis (Fran) Toulze

1962 Russell T. Nott 1963 Stephen R. McLaughlin 1966 Gary M. Horgan 1970 Paul N. Ilacqua Rev. James Straukamp (former faculty: Latin, history, speech 1951-1954)



Alumni Head to Scottsdale to Watch Spring Training

More than 100 alumni came to Scottsdale March 10 to watch the Giants beat the Brewers at Scottsdale Stadium. The group included members of the Arizona and New Mexico Alumni Chapter as well as a contingent of Bay Area Wildcats who traveled to see the Giants in action. Pictured at left are three of those who attended: Mike Marrot; his father, Jean Marrot '47; and Don Outland '74.



SAVE THE DATE

Saturday, October 27, 2012

Association of Latin American Students

iSomos SI! Ayer, Hoy, y Siempre

Celebrating Four Decades of ALAS at

St. Ignatius College Preparatory

Join the ALAS Reunion Committee!

Please contact Matt Balano, Lizette Ortega Dolan '94, and the SI Alumni Office at alasreunion@siprep.org



YOU ARE INVITED TO THE 14TH ANNUAL

ALL CLASS REUNION

Friday, June 8th

To register online, visit www.siprep.org/alumni

This year's dinner promises to be very special as we will honor Mr. Chuck Murphy '61, who is retiring after 47 years of service, and President Robert Walsh, S.J. '68 for his distinguished leadership of and service to SI.

Make a day of it and join our Alumni Golf Tournament!

Golf Tournament

Harding Park
11:30AM—Shotgun Start
\$195 Early-Bird OR \$225/person
Price includes Lunch, Dinner, & Tee Prizes

Hosted Cocktails & Dinner

Orradre Courtyard & Carlin Commons 6PM Cocktails, 7PM Dinner \$75/person \$50/person young alums 2003–2008

Event Committee

Bill Callanan '81 Jeff Columbini '79 Darren Cde Baca '78 Rob Ennis '82 Mark Kelly '81 Dean Levitt '76 Paul Tonelli '76 Frank Mong '92 Meredith Mullhern '98 Bill Olinger '95 Andrea Porter '93 Rob Uhrich '83

If you are interested in sponsoring this event or have any questions, please call the Alumni Office at 415-731-7500, ext 211

Name		Year of Graduation
Address —		Phone
City/State/Zip		
Email		
Others included in this reservation: (Must be paid in full t		
Name	Name	
Name —	Name	
I wish to participate in Golf (\$225)	Dinner Only (\$75/\$50)	Early-Bird Golf (\$195) MUST PAY BY MAY 10 th

Send entry form and check made payable to "St. Ignatius" to the following address:
Alumni Reunion Day
2001 37th Avenue

calendar 2012

ΔPRII

AFNIE	
20 Alumni & Faculty Night for Spring Musical (Bannan)	7pm
21 Grandparents' Matinee at the Spring Musical (Bannan)	2pm
22 Counseling Case Studies Program	2pm
22 Earth Day: Day of Service Beach Clean-Up	
23-25 Spring Musical (Bannan)	7pm
24 General Parent Meeting (Commons)	7pm
26 Callaghan Society Dinner (Commons)	6pm
27-28 Spring Musical (Bannan)	7pm
27 Race & Gender Politics in Today's Media (Choral Room)	6:30pm
28 International Food Faire	4pm

	MAY		
	1/2 Spring Musical (Bannan)	7pm	
	3 Father/Son Night (Commons)	6:30pm	
n	4-5 Spring Musical (Bannan)	7pm	
n	4 Erin Pensinger talks to frosh/soph parents	9:30-11am	
n	5 Class of 1957 Reunion (Faculty Dining Room)	11:30am	
	8 Dr. Shashank Joshi MD speaks: From Zzzzs to A's	6pm	
n	9 Board of Regents	4pm	
n	12 Class of 1947 Reunion (Faculty Dining Room)	11:30am	
n	15-16 Spring Pops Concert	7pm	
n	15 Transition to College (Orradre Chapel)	7pm	
n	16 Board of Trustees	3pm	
n	17 Ignatian Guild Installation Mass & Luncheon	11am	
	17 Spring Pops Concert (Bannan)	3&7pm	
	18 Faculty In Service (no classes)		
	18 Fathers' Club BBQ (Commons)	5:30pm	

	21 Senior Class Holiday	
n	23 Fr. Carlin Heritage Society Lunch, Spinnaker Restaurant	11:30am
n	24 Transition Liturgy	
n	24 Class of 1955 Reunion (City Forest Lodge)	6pm
n	25 Awards Assembly	9:30am
n	25 Tri-Club Celebration Night (Commons)	6:30pm
n	28 Memorial Day Holiday	
n	29-31 Final Exams	
n	31 Baccalaureate Mass (St. Mary's)	7:30pm
n		
n	JUNE	
n	2 Graduation (St. Ignatius Church)	10:30am
n	4 Fathers' Club Installation Lunch (Alioto's)	11:30am

2 Graduation (St. Ignatius Church)	10:30am
4 Fathers' Club Installation Lunch (Alioto's)	11:30am
6 Class of 1942 Reunion (Orradre Chapel)	10:30am
8 All Class Reunion	

10 Chamber Singers Europe Bon Voyage Concert (SI Church)4pm11 High School Summer School begins

18 Middle School Summer School & Summer Camps begin

Grads Have a Hand in Shaping the State of the Union Address

19 Senior Prom

In last January's State of the Union speech, when President Barack Obama mentioned his support of research into alternative energies and a transition to renewable fuels, he was citing, in part, the work of two young SI grads.

One of those Ignatians is Kate Brandt '03, who has served in the Obama administration as the Special Assistant to the Secretary of the Navy for Energy Policy for the past two and a half years.

Now, as Special Adviser for Energy, she works with the Secretary of the Navy on energy security policy and strategy so that by 2020 half of all energy used by the Navy and Marine Corps will come from alternative sources, such as biofuels.

"About a month before the State of the Union address, I spoke with former colleagues at the White House about including a statement on this initiative in the President's speech," said Brandt. "We determined that in order to meet our 50-percent goal, we will need to bring an additional gigawatt of renewable power online, enough to power 250,000 homes, or a city the size of Orlando."

When the President gave his speech on Jan. 24, he noted that he was "proud to announce that the Department of Defense, the world's largest consumer of energy, will make one of the largest commitments to clean energy in history – with the Navy purchasing enough capacity to power a quarter of a million homes a year."

Later in his speech, recent Cal grad Alex Trembath '07 was pleased to hear President Obama mention the work that he has been doing with the Breakthrough Institute as a policy associate working on energy and climate issues. "Last November and December, my boss, Michael Shellenberger, and I did some research and interviews as part of our investigation into the role of the federal government in the ongoing shale gas boom in the U.S. As we suspected, and has been the case with most other game-changing technologies, early federally-supported research and development and technology demonstrations proved vital to the success of shale gas extraction, and our findings were ultimately published in *The Washington Post.*"

Trembath and his boss also shared their work with the Department of Energy. They heard their findings read back to them when the President noted that "the development of natural gas will create jobs and power trucks and factories that are cleaner and cheaper, proving that we don't have to choose between our environment and our economy. And by the way, it was public research dollars, over the course of 30 years, that helped develop the technologies to extract all this natural gas out of shale rock, reminding us that government support is critical in helping businesses get new energy ideas off the ground."

As Trembath wrote in an email to his friends and to his teachers at SI, "Michael and I and everybody on staff here were pretty excited about this."

Brandt's work also found its way into a speech President Obama gave at Buckley Air Force Base the Thursday following the State of the Union, when he noted that the single largest purchase of biofuel in government history was made by the Navy last December. ∞

Top: Kate Brandt is a Special Adviser for Energy in the Obama Administration. Below: Alex Trembath works at the Breakthrough Foundation.







2011-2012 SI Annual Fund

There's still time to donate to this year's Annual Fund campaign, which ends June 30! It doesn't take a huge donation to have a big impact. When taken together, gifts to SI's Annual Fund, whether \$10 or \$10,000, create one of the school's most significant sources of support. Gifts to the fund strengthen SI's ability to serve students through scholarships, facility upgrades, and extracurricular activities and help to shape the experience of every SI student!

All alumni who donate to the Annual Fund have their names listed in the *Genesis* Annual Report. Those who donate 3,000 or more are invited to the President's Cabinet Dinner each fall – SI's way of thanking those donors for going the extra mile.

Please give to the Annual Fund Campaign today! To make an online donation, go to:

www.siprep.org/giving
or use the envelope in this issue



ANNUAL CALLAGHAN SOCIETY DINNER



Join Callaghan Society members & current SI students for this special dinner at SI and meet the winners of the annual student essay contest.

Thursday, April 26, 2012 6pm SI Carlin Commons \$30 adults; \$10 students To register, visit www.siprep.org/alumni

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call (415) 731-7500 ext. 211

A I D G (All Moms, Dads and Grads)

Help celebrate Earth Day with SI's **AMDG** (All Moms, Dads and Grads) on April 22 at Ocean Beach. **Start at 9:30** with coffee and breakfast treats at Stairwell 17 across from the Beach Chalet. A limited number of AMDG t-shirts will be handed out. Bring the family and your best work gloves. Go to **www.siprep.org/amdg** to sign up.



We hope you'll join us this summer!

Online registration now open at www.siprep.org/summer FREE! Early drop-off 8-9 a.m. and proctored lunch hour noon-1 p.m.

Academic Programs June 18—July 20 for rising 7th, 8th, and 9th grades

Sports Camps June 11–July 20 for rising 1st–9th grades

Fine Arts Camps June 18–July 20

featuring art, music, voice, and theater camps

Other Non-Sports Camps June 18—July 20 featuring competitive speech, CPR/First Aid and more

SI Swim Program www.siprep.org/pool

