

GENESIS V

THE ALUMNI MAGAZINE OF SAINT IGNATIUS COLLEGE PREPARATORY WINTER 2009-10

FIELD OF DREAMS







GENESIS V

A Report to Concerned Individuals
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SI's Chamber Singers and Concert Choir performed Carols by Candlelight at Holy Name of Jesus Church in December under the direction of Chad Zullinger.

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I STILL VIVIDLY RECALL MY FIRST FACULTY MEETING

in August 1985 when I looked at my colleagues seated in the library and realized, with both surprise and comfort, that 80 percent were SI grads, and a good 30 of them had taught at SI when I was a student.

Something about SI compels grads to return to teach, as I know firsthand. When I decided to leave journalism and start my teaching career, I applied only to SI—admittedly, not the wisest approach to a job hunt.

Since the first students graduated from SI in the 1800s, thousands of alumni have chosen careers in education to bring to students all over the world a taste of what they experienced in their San Francisco classrooms. According to our database, 711 grads currently identify themselves as working in education, and I suspect the real figure is much higher.

There's something about great education that makes people want to replicate and share it, to offer the gift of knowledge, culture and skill to those who either do not possess those gifts or do not recognize the gifts they already have.

You'll find nine stories dealing with education in our special section. In truth, though, all the stories here deal with education, especially those about our students' achievements over summer vacation—a time when, some say, kids are supposed to take a break from working hard.

Senior Stewart Goossens chose to swim the Strait of Gibraltar not only to accomplish something difficult but also to raise more than \$20,000 for the Marine Mammal Center in Marin. His act of generosity had much to do with values he learned at home and at a school where being “for and with others” is more than a catchphrase.

His classmate, Daine Danielson decided to explore his love for physics through an internship at SFSU where he helped build X-ray detectors for use in experiments at the Advanced Light Source at Lawrence Berkeley National Laboratory. He did graduate-level work while still in high school, led by his passion to learn and his belief that mere age should never limit achievement.

Junior Angela Han performed at Carnegie Hall, a rare feat for a 16 year old. She came to SI as a skilled musician and composer and has sharpened her talent serving as concertmaster for two years in the school's music program.

The St. Vincent de Paul Society honored junior Anna Sheu with its Frederic Ozanam Youth Award for the way she approached her volunteer work at the Society's South San Francisco kitchen. Rather than working on autopilot, she studied all that she did in hopes of finding more efficient ways of getting the job done.

Junior Katie Girlich, who will be featured in the spring issue, saw the release of her book *Images of America: San Francisco Zoo*, thanks to Arcadia Publishing. She spent part of her summer signing copies of her book at the zoo to help celebrate its 70th anniversary.

These students found inspiration in the SI faculty, but they also know that education neither starts nor ends in the classroom. The goals of education go far beyond receiving high marks on tests and have more to do with transforming the self and the world.

This may seem gimmicky, but I tell my students on the first day of class that I have two simple goals for them: to become saints and to save the world. The inscape of the soul and the landscape just outside the windows are intimately connected, and saving one just isn't enough.

I am gratified how far SI students and alumni advance toward those goals. That's why I edit this magazine: to celebrate their selfless success and to remind us all, myself included, that we still have a long way to go. ∞

— *Paul Totah '75*

After swimming the Strait of Gibraltar in August, Senior Stewart Goossens made the return trip the easy way, in a speed boat.





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On the Cover: Fairmont Field in Pacifica, which offers a home for SI's softball, baseball, lacrosse, field hockey and soccer athletes, adds 8.5 acres to the school, bringing the size of SI's two sites to nearly 20 acres. Photo by Paul Totah & Bill Isham.



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Father Harry V. Carlin, S.J., Heritage Society

We especially thank the following lifetime friends who have made provisions in their estate plans—bequests, charitable trusts, gifts of life insurance or retirement funds—to support SI’s Endowment Fund. Such gifts provide for the long-term welfare of SI and may also provide donors with valuable tax and income benefits during their lifetime. The forethought and generosity of the following is most appreciated:

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- Dr. Peter Kane '51

Fairmont Field Gives SI’s Athletes a New Field of Dreams



President Rev. Robert Walsh, S.J. '68, dedicated Fairmont Field in September when SI's field hockey team played Marin Catholic. Pictured with him are, from left, Assistant Principal Donna Murphy, Principal Patrick Ruff, Pacifica School District Superintendent Susan Vickrey and Joan Weideman, a member of the Pacifica School District's Board of Trustees.

EARLY ON IN NEGOTIATIONS FOR FAIRMONT FIELD in Pacifica, Director of Special Projects Fred Tocchini '66 gave the project a nickname: SI's Field of Dreams.

That moniker was right on the money, as the state-of-the-art, three-field athletics complex, which sits on a high bluff, features dream-like vistas of the Pacific Ocean and offers a vision of SI's future.

It does this by increasing the physical size of the school for the first time since SI's move to the Sunset District in 1969. Now the school offers students nearly 20 acres on two sites thanks to a unique deal with the Pacifica School District.

SI celebrated the opening of the field at a Sept. 8 dedication ceremony right before the SI–Marin Catholic field hockey game. SI President Robert Walsh, S.J. '68, Joan Weideman of the Pacifica School District Board of Trustees and Susan Vickrey, superintendent of the Pacifica School District, thanked each other for their joint efforts in creating a site that benefits SI, the district and local teams.

Four years ago, when SI launched its Genesis V: New Horizons campaign, Jim Dekker '68, then SI's alumni director, began looking for field space to help SI's 65 teams have room to compete and practice. He and Tocchini investigated several sites, including parks owned by Daly City and fields at Skyline College.

Then Bob Garrison, an SI dad, saw a notice in the *Pacifica Tribune* advertising Fairmont Field for \$1 and alerted the school.

The Pacifica School District, years ago, had declared Fairmont School a surplus site as it sits atop

the San Andreas Fault. The district uses the school buildings for storage, and the 8.5-acre field behind it went unused for years. When Tocchini drove out to look at the site, he found it covered in weeds and surrounded by Monterey cypress. He was also impressed that the drive from SI took only 15 minutes. "Some days, when the lights are right, the 7.6-mile drive takes only 10 minutes," he added.

He and SI's Vice President of Development Joe Vollert '84 then negotiated a longterm license agreement with the school district for exclusive use of the field for an annual fee over the next 10 years with the option to renew.

Construction began on the \$2.2 million field complex in February 2009 and ended in September. Since then, SI has used the site for field hockey and soccer, and, in the spring, lacrosse, baseball and softball teams will use the field. SI has also rented the field to Pacifica Youth Soccer, USF Junior Dons Baseball and the San Francisco Glens Boys and Girls Soccer League.

From the beginning, the project was a family affair, with SI alumni involved in the construction and with the neighborhood association.

John Sebastinelli '78, who serves as president of the Fairmont Subdivisions Improvement Association, worked with Tocchini to inform neighbors and lessen the impact of construction. "Construction went smoothly, and the neighbors now love the new field as it has improved the aesthetics of the entire area," Sebastinelli noted. "SI took a run-down field and turned it into a wonderful facility."

Tocchini also praised Bauman Landscape and Construction, owned by Mike Bauman and staffed, in part, by his children: Angela '99, Chris '01 and Kait '06. (Their sister Brittany is a current freshman at SI.)

“When we first heard about the field, we were excited to help out,” said Angela, “especially because Chris had played baseball for SI. As an alumna, I was so proud to be a part of this project.”

The Fairmont site, which uses artificial two-toned Sprinturf and “cinder” for the infields and bullpens, was the largest synthetic field ever built by the firm, which also had to create a mild slope over the entire site to allow for drainage. “That was our biggest challenge,” said Angela.

Verde Design, Inc. of Santa Clara served as the civil engineer and landscape architect for the site, and its principal owner, Devin Conway, found in the Pacifica site an ideal place for SI to grow. “It’s close to school,

it’s set back a bit from the street, and it serves so many teams,” he noted. “It’s a field for everybody, especially because several teams can practice on it simultaneously.”

His firm also fit onto the site two batting cages and four bullpens by the baseball field and one batting cage and two bullpens by the softball field along with dugouts, bleacher seating and parking for 48.

The project was also “a fun project to be involved with,” added Conway. “SI, the Pacifica School District, the City of Pacifica and the contractors all worked well together. You hope every project goes as smoothly as this one did.”

Josie Peterson, the chief business official for the Pacifica School District, echoed Conway’s sentiments. “The folks at SI were wonderful to deal with and kept us included in all communications. The end result is that we have a project that helps everyone: SI, our district and the community, which now has a first-class facility.”

Fairmont Field, situated on a bluff overlooking the Pacific Ocean, is only a 15-minute drive away from SI.



“Now SI offers students nearly 20 acres on two sites thanks to a unique deal with the Pacifica School District.”

Father Harry V. Carlin, S.J., Heritage Society

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SI Welcomes New Regents



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Paul Cesari '75
Managing Partner,
Cesari, Werner and Moriarty



Sherman Chan '85
Senior Vice President,
CBRE



How You Can Help SI's Struggling Families

SI BUSINESS MANAGER JOHN GREALISH '79 IS

generally the first at school to hear the bad news. A student's dad loses his job. Another student's mom has her hours cut drastically. In some cases, both parents suddenly find themselves out of work and unable to pay their child's tuition.

"We want to help our families," said Grealish. "While they are in financial crisis, we want to continue their student's SI education."

This year, his office expects to distribute \$1.97 million to more than 300 families, a 10 percent increase over the past three years.

SI is positioned to help these families, adds Vice President for Development Joe Vollert '84, because of its full-cost tuition model and because of the wise stewardship of SI's Investment Committee through this downturn.

Vollert and Grealish both warn, however, that the school can't rest on its laurels.

"Next year we expect to distribute more than \$2 million in financial aid," said Grealish. "Because the school relies upon a 4 percent drawdown from its endowment interest, the scholarship fund needs to be \$50 million in order to meet that commitment. There's a misconception, however, that SI is awash in cash."

"A \$50 million endowment is not like a family's checking account," said Vollert. "The corpus of SI's Scholarship Fund has been built over generations to provide perpetually the necessary financial assistance and to keep SI accessible to all qualified students. We should never invade the principal of our scholarship fund. By using only the growth from the investments, we ensure the fund's perpetuity."

"Given the other commitments in the endowment, we are \$5 million short right now," Grealish added. "We make up the difference in other ways to help these families, but we need to increase our endowment to keep pace with need."

Adding to this challenge is the need to pay back a \$19.5 million revenue bond that the school secured

to pay for the West Campus Expansion Project, the kitchen and courtyard remodel and the work at Fairmont Field—all projects that are part of the Genesis V: New Horizons campaign.

"Most people think that SI is a wealthy school," said Vollert. "If you walk the halls of SI, you see a different reality. We have students from all walks of life, from all parts of the Bay Area. We're able to help deserving students and fund necessary building projects only thanks to the ongoing support of SI families, alumni and benefactors. Past generations paid for the school and increased our endowment fund. Now it is this generation's turn. We know we can count on their generosity because they understand the need and realize that our socio-economic diversity is central to maintaining fidelity to our mission."

The endowment fund, he added, "is the voice of the voiceless, of future students who may also find themselves suddenly in need of financial aid. Our job is to make sure that the endowment fund stays healthy so that we can care for our campus and provide for these deserving students."

Grealish hopes that parents and alumni who can afford to help SI do so sooner rather than later. "They have a chance to do good right now when it's most needed. That sounds trite, but it's true. The economic downturn is hurting many of our families."

The gift of education, added Vollert, is one that can transform the world. "More than anything, kids come out of SI as leaders equipped to shape the world, instilled by the Jesuit values they learned right here. We're in dire need of ethical, smart leaders in all areas, from health care and finance to education and politics. If you're looking for an organization to support to get the biggest bang for your dollar, please consider donating to SI to help train these leaders and to help our campus continue to improve." ∞

Mal Visbal's 'Easy' Bequest Was Driven by the Numbers

RETIRED CPA MALCOLM VISBAL HAS AWARDED SI stellar grades for its financial and fundraising management over the past 20 years.

His admiration for SI's successful fundraising and sound fiscal management were two of the factors behind his decision to include the school as a beneficiary of two of his IRAs, one of the easiest ways, he says, of making a planned gift.

"I was SI's auditor for seven years before I joined the Board of Regents 13 years ago," Visbal said. Predictably, he was assigned to the Board's Finance Committee.

"My focus was fairly narrow," he added. "I looked at the business side of the school and worked with the Development Office and its Genesis Capital Campaign. I was impressed by the funds raised for construction projects and by the growth of the scholarship program's endowment funds."

While at Grant Thornton, Visbal developed a brace of nonprofit clients and served on the Accounting Practices Committee of the United States Conference of Catholic Bishops.

"Private schools need to increase their resources in order to serve their students adequately," he noted.

In his view, Bay Area Catholic high schools have done a good job financially. "SI is a bargain," he said, citing the \$25,000-plus tuitions charged by some other private schools.

He's impressed that SI is able to fund scholarships out of income from the endowment. "Most of SI scholarship awards are funded by the endowment earnings rather than coming out of the operating budget. Fortunately there have been sufficient earnings to cover the need, and that is the principal reason for having an endowment."

When it came to making his SI bequest, Visbal characteristically scrutinized the numbers first. He found that an IRA designation was the most tax-efficient and convenient way for him to make his gift.

"Dealing with IRAs is easy," he said. "It's not like creating a trust. I did most of it over the Internet



Mal Visbal and his daughter Erin

in a few minutes and then signed the papers. It's an overwhelmingly simple process."

The funds SI receives will be used to establish the Malcolm and Barbara Visbal Scholarship Fund, which honors his late wife.

He also likes the tax-free nature of the IRA transfers to SI and the other schools he has remembered, including USF, Christian Brothers High School in Sacramento (which he attended for his first three years of high school) and Sacred Heart (now Sacred Heart Cathedral), which he attended in his senior year.

"If those IRA funds went to my children, they would have to pay tax on them," he said. "SI and the others will pay no tax."

SI is pleased to list Malcolm and Barbara Visbal as members of The Carlin Heritage Society. For information on this group, contact Vice President for Development Joe Vollert '84 at jvollert@siprep.org or (415) 731-7500, ext. 319. ∞

New Regents, cont.



Greg Labagh '66
Partner,
Shea Labagh Dobberstein



Louise Lucchesi
Director of Named Endowments,
USF



Beverly Riehm
Retired Executive

Correction: In the Fall Annual Report, we listed only John Lally '51 as a donor; the listing should have read Mr. & Mrs. John J. Lally '51. Our apologies for the error.



John Moriarty '51 (center) gave SI caps to students who attended the annual Scholarship Lunch in September.

Fashion Fantasia Celebrates The Wonderful World of SI

IF YOU ASK THE FOUR WOMEN WHO ORGANIZED THE Fashion Fantasia, they will tell you that the Ignatian Guild's annual fashion shows succeeded so well thanks, in large part, to fairy dust.

Well, glitter, really. In order to create the props and decorations for the Disney-themed event, volunteers used buckets of the shiny metallic flakes. "I'd come home at night and shake off my coat only to find my floor covered in glitter," said Lisa Vail.

Whatever magic the women used, it worked to create a stunning show, with 350 coming to the Nov. 7 dinner and 600 to the sold-out luncheon the following day. All told, the event raised more than \$200,000 to benefit SI's scholarship fund.

Ignatian Guild President Sue Dudum praised Vail along with co-chairs Sue Carter, Mary Kern and Susan Woodell-Mascall (for whom this was her fifth and final year producing the fashion shows and fourth time serving as chair). "This is the theme I've been hoping to use since my son was in Kindergarten, so it was especially sentimental and meaningful to me, as he will be graduating this year," said Woodell-Mascall.

"I call these women the fabulous four," said Dudum. "They worked well together to create a show that exceeded my already high expectations."

The event featured talented SI dancers (choreographed by Debbie Dahlberg and Woodell-Mascall), a delicious dinner and lunch prepared by SI's new chef Brian McGovern '82, 120 students wearing clothing from 20 stores, and gift baskets and raffles, all thanks to the work of 200 Ignatian Guild volunteers.

The show itself featured clips from movies, singing by seniors Jackson Foster and Juliet Knox and a parade of talented senior models who brought signature moves to the catwalk.

The Disney theme brought back memories for both the audience and the models, especially as the event featured childhood pictures of students at Disneyland.

For Kern, who was in charge of matching clothes to the models, and Woodell-Mascall, who created the show, one of the highlights was participation by faculty and administration. Karolina Michniewicz came dressed as Cruella de Vil, Sarah Merrell made for a stunning Snow White and Carlos Escobar performed as Shang from *Mulan*, leading a dozen male athletes in military drills.

Rev. Robert Walsh, S.J., Rev. Anthony Sauer, S.J., and Patrick Ruff also donned tuxedos to give the show even more polish and panache.

Proceeds were higher than in the past thanks, in part, to a record number of underwriters. "It goes to show that even in difficult times people are willing to give back to the community, especially knowing that the money helps kids in need," said Carter.

She also praised the generosity of SI parents Christopher and Angela Cohan and Chris Columbus and Monica Devereux who auctioned two gifts that, together, brought in \$32,000.

The Cohans, who own the Golden State Warriors, offered a VIP experience for two people to travel with the team to Phoenix, stay in the team hotel and watch the Warriors play the Phoenix Suns in January.

The Columbus-Devereux family donated four airline tickets, a two-night stay at a hotel and tickets to the world premiere and after-party for *Percy Jackson and the Olympians: The Lightning Thief*, which Columbus directed and produced.

"The event is more than just about raising money," added Dudum. "The women who put on the show came together, strengthened old friendships and formed a community. Many also made new friends. The four who staged the event were so wonderful. I was pleased and honored to work with them." ∞

Bottom Right: Ignatian Guild President Sue Dudum (center) thanks, from left, chairs Sue Carter, Lisa Vail, Mary Kern and Susan Woodell-Mascall.





MUSIC AT SI

The SI community enjoyed the sounds of the Honors Music Concert, directed by Chad Zullinger (above) and student musicians at the Fall Instrumental Concert (below), directed by Gillian Clements.



Teaching Peace, Health & Justice



The SI grads featured in this special section

write about education from all sorts of perspectives, but they do have several themes in common. For them, education is meant not only to impart knowledge and skills but also to create justice, heal wounds and nurture peace.

Joseph Gulino '66, an elementary school principal in Missouri, argues that it isn't fair for a child to begin kindergarten before he or she is ready. That readiness, he adds, happens at different ages for different children. He works for fairness by helping educate parents so that they do what's best for their daughters and sons.

Rich Mertes '82 teaches fourth graders in San Francisco to understand peace intimately and to live it out in their day-to-day lives. He does this by helping them learn to love the natural world and to walk lightly upon the planet.

Jerry Borchelt '63, Mike Nilan '63, Joe Filice '73 and Mario Alioto '90 also work for peace by giving boys in crisis safe refuge at the Hanna Boys Center in Sonoma, where they teach.

SI Religious Studies teacher Anne Stricherz took students to El Salvador on an immersion experience to help them see firsthand what the absence of peace and justice can create and how they can walk in *fe y alegría* (faith and happiness) in solidarity with El Salvadorans.

Two college students also share their reflections on education beyond the confines of a classroom. Liz Adler '07, a junior at Brown, shares her story of her time in Nepal and Uganda and explores what "for and with others" truly means. Sean Irwin '05, who helped SCU take third in the Solar Decathlon, hopes that his work can help heal a planet reeling from the effects of climate change.

Jeff Bryan '86, a skilled veterinarian, writes about the need for those graduating from veterinary school to consider academic careers doing research that will help their colleagues in the clinics be more effective healers.

Bob Squeri '65, following in the tradition of *Three Cups of Tea* author Greg Mortenson, has built schools all over the world to help create justice for children who might otherwise find themselves victims of the slave trade.

Ian Randolph '06 ends this series by arguing in favor of school vouchers, which, he believes, will give more families access to private schools.

Education, these people argue, should enrich students so that they will share that richness with a world in desperate need of peace, justice and healing. We hope that by reading their stories, you will be inspired, too, to continue your efforts, whatever they may be, to share your knowledge with others in a way that advances us all. ∞



“A child’s readiness for formal education should not be determined solely by a calendar date and a simple skills test.”

Kindergarten Readiness: A Challenge

By Joseph Gulino '66

“I just try to pull them through!” said the kindergarten teacher when I observed that six of the children in her class of 21 did not seem ready for kindergarten. It was December 1999, I was new to the school, and I was concerned about some behaviors the kindergartners were exhibiting, such as inability to focus or sit still for more than a few minutes, lack of knowledge of letters and numbers, and—most of all—the desire to play rather than learn.

As I got to know the students in grades 1 through 8, my concerns heightened. There were five to 15 children in each grade who were either struggling or just not interested in learning. What troubled me most, however, was the lack of a formal readiness testing process as a criterion for kindergarten entry. There also was no process to inform parents regarding school readiness issues and no organized counseling strategies to assist parents of children who were not ready for formal school experiences.

School accountability and student achievement are topics of paramount significance today. But I believe it is unfair to place accountability for student achievement on education systems that not only are financially strapped but also are hindered by current enrollment practices that set up students and schools for failure. That is why it is imperative for educational leaders and legislators to revamp the early years of formal schooling by designing, implementing and assessing school enrollment practices and procedures founded on sound research.

When children enter school ready to learn, the world becomes their oyster, and they flourish. Children who experience early school success tend to maintain higher levels of social competence and academic achievement throughout their school careers.

There are eight important areas that affect a child's transition to kindergarten (according to a 2002 report by S. Dockett and B. Perry):

1. Knowledge. The ability to identify numbers and letters or ideas;
2. Social adjustment. The ability to interact with a large group of children and to respond appropriately to the teacher;
3. Skills. For example, tying shoelaces and holding a pencil properly;
4. Disposition. Attitude toward school;
5. Rules. Expectations of behavior and action;
6. Physical attributes. For example, age and physical health;
7. Family issues. Family interactions with the school; and
8. Education environment. What happens at school.

What's the Best Age for Kindergarten?

Entry dates for children to begin formal schooling vary throughout the United States. Six states have cut-off dates between Dec. 1 and Jan. 1, leading to a large mix of 4-year-olds and 5-year-olds in kindergarten. Thirty-five states have entrance cut-off dates between Aug. 31 and Oct. 16, which decreases the number of 4-year-olds, while three states have cutoff dates on or before Aug. 15, and six states leave the entrance age for the districts to decide.

I believe that many children under 5½ years of age by the opening day of school are not ready to begin the formal kindergarten experience. When they are not ready, both they and their parents are exposed to unnecessary stress. A 1990 study by Uphoff and Gilmore notes that they are “tempted to say that every child under the age of 5 years, 6 months, should wait a year before starting kindergarten.”

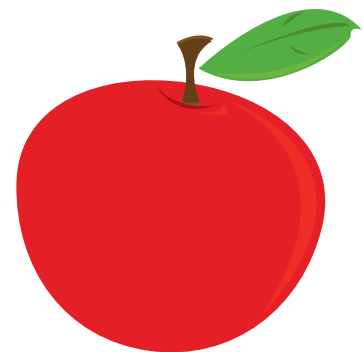
Victoria Martino, co-founder of the Mountain View Academy in Colorado and a 2003 recipient of the No Child Left Behind—Blue Ribbon School Award, agrees. “We do get children who have been exposed to a wide range of preschool and daycare situations,” she says, “but it really doesn't matter as long as the children are old enough—almost 6 with boys and at least 5½ with girls.... When children are ready to learn, they are self-motivated, learning is easy for them, and they love it. They're unstoppable. I would rather have an average student who is very mature than a very bright student who is very immature.”

Adding to the problem of children entering into kindergarten before they are developmentally ready is the fact that half of today's preschoolers are affected by at least one of the following risk factors (according to a 1995 report by Zill, Collins, West and Hausken), and that 15 percent are affected by three or more:

- Mother has less than a high school education;
- Family is below the official poverty line;
- Mother speaks a primary language other than English;
- Mother was unmarried at the time of the child's birth; &
- Only one parent is present in the home.

When Children Aren't Ready

The population of children coming to kindergarten is becoming increasingly diverse, and schools are expected to respond to this diversity in children's backgrounds and educational needs by providing them with appropriate activities and instruction. But while it may be honorable to believe that a school system can provide every kindergarten student the instruction that she or he needs at this early



Kindergarteners at St. Peter Interparish School in Jefferson City, Missouri.



Joseph Gulino '66 has been principal at St. Peter's since 1999. Last year he shaved his head in solidarity with one of his third-grade students who was undergoing chemotherapy for acute lymphoblastic leukemia; the student passed away last September.

developmental level, it is not very realistic. When class sizes are too large, facilities are inadequate, funding is lacking or teacher preparation is wanting, children who are not ready for the school experience will suffer.

When children enter school and are not ready, they may

- develop negative self-esteem that stays with them throughout their entire school careers and possibly beyond;
- not receive the extra help that they need to survive the kindergarten experience;
- tax the system by requiring remediation in kindergarten and future grades;
- experience negative relationships with peers; and
- take valuable time away from the children who are ready.

To better ensure that eligible children of any age are prepared for the formal kindergarten experience, they should complete a sharply focused kindergarten readiness screening to confirm that they are cognitively, emotionally and behaviorally ready. If a child's performance is questionable, a re-screening should be scheduled prior to making a final decision.

Parents must understand the pros and cons of school entry and be made aware of information regarding kindergarten readiness. Following their child's readiness test, they must be counseled regarding the child's strengths and areas for growth. They also must be given time to digest the information and question the process. Therefore, parent information meetings should be held early in the school year prior to the year of their child's possible entry.

What I've Learned

Our school maintains the state-mandated entry age of 5 by July 31, but over the past three years, we have established a team assessment process for children eligible to attend, placed a strong focus on informing parents of the pros and cons of children entering school before the age of 5½ and strongly encouraged parents of students with significant concerns to wait until the following year before enrolling. In each of the past three years, 12 to 14 sets of parents with children's birthdays from March to July have chosen to wait that extra year to allow their children time to be ready for the school experience.



When a Child Starts School before He or She is Ready

According to a 1999 study by Y. Fournier, there is so much that a child can lose when he or she enters school not fully ready for the experience.

Cognitively:

- The slower, stress-free pace at which the child may currently be learning;
- The time to explore skills other than those he or she is not ready to learn; and
- The possibility of achieving what could be above-average grades into average or below-average performance.

Behaviorally:

- Freedom for the child and family from the stress of trying to learn that which the child is not ready to learn;
- Family time, due to increased work and practice;
- Time to associate with age-appropriate peers; and
- Opportunity for a 5-year-old to be treated like a 5-year-old.

Emotionally:

- The opportunity to develop confidence, relish success and feel an inner desire to achieve continued success;
- The possibility of being a leader rather than a follower; and
- The ability to connect with peers without being overwhelmed or fearing rejection.

Physically:

- Another year of physical maturity that could help the child reach his or her full physical potential (Fournier, 1999).

Our current enrollment process has led to an increased number of students who experience early success in school, a greater degree of positive self-esteem for more students, fewer referrals for special services and higher test scores.

I suggest the following to ensure greater school success for young children:

- Establish 5½ years of age, by the opening day of school, as a criterion for entry into kindergarten;
- Assess all eligible children and provide parents with clear-cut information and counsel regarding their child's strengths and areas for growth;
- Establish and maintain district-supervised preschools staffed by professionals with knowledge of developmentally-based school readiness programs and skilled at preparing children for the kindergarten curriculum and experience;
- Adhere to manageable kindergarten class sizes of 15 to 20 students maximum;
- Establish tutorial programs in which older students help kindergarten children who need one-on-one help; and

- Base decisions to move children to first grade on their performance in kindergarten. It is not fair to allow parents to make this decision based only on what they feel is best for the child.

Each school district should develop a program and meaningful set of expectations appropriate to its community. Entry into kindergarten must be based on appropriate research and not simply on a calendar date or cognitive ability.

School districts should begin by spending more dollars on the front end of schooling, by designing, implementing and assessing early education practices that will lead to greater student success in school, positive student self-esteem and increased achievement test scores. Schools will then have to appropriate fewer dollars for remediation and behavioral issues and can focus resources on learning experiences for all students.

This is my challenge to legislators, education professionals, school boards, parents and school districts. Are you willing to accept it? ∞

Joseph Gulino is principal of St. Peter School in Jefferson City, Missouri. His e-mail address is spsmc@socket.net. This first appeared in the May/June 2008 issue Principal, published by the National Association of Elementary School Principals.

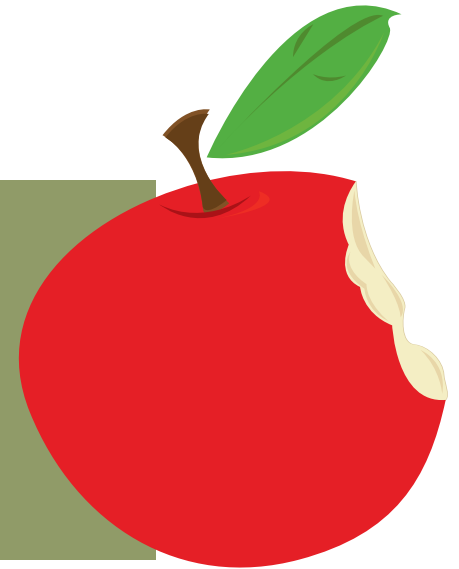




Rich Mertes and his fourth grade class went to the Strybing Arboretum in Golden Gate Park to enjoy bird watching last May.

Teaching Peace From the Inside Out: Integrating Nature, Nonviolent Communication, and Chi Kung in the Fourth Grade Classroom

by Rich Mertes '82



Everyone agrees that peace is a fine thing, yet how do we come about achieving it or learning in a systematic way just how to create it?

On a national political level, you'll find no cabinet position, no Secretary or Minister or Department of Peace. Likewise, the subject of peace is rarely taught directly in our schools.

As a fourth grade teacher at San Francisco's Lakeshore Alternative Elementary School, I have tried to make the comprehensive study of peace the cornerstone of my curriculum. Here are some of the ideas I have developed.

It is clear that children, if they are to grow up being agents of peace, must first know how to cultivate peacefulness inside themselves. I use different approaches to appeal to as many different learning styles as I can in order to help children develop their natural abilities as peacemakers. These include the Nonviolent Communication method of Marshall Rosenberg, the Nature Awareness curriculum taught by a number of teachers (Jon Young, Tom Brown Jr., Tim Corcoran), a whole lot of group singing (songs I compose to teach specific principles around the topic of peace) and various contemplation and movement techniques such as Chi Kung and mindfulness meditation.

In my class, we begin each day in a circle with a song of gratitude. This sets the tone for all that is to come. We pass a talking stick, and each child takes a turn expressing his or her feelings, learning to refine his or her emotional literacy as the student gets better at putting words to feelings and sharing them with others.

After recess, we typically line up between our desks and prepare for our "Chi" routine. This is peace being generated on a cellular level as we do 2,000 year-old energy exercises, making healing sounds and posing in animal forms to

strengthen and relax ourselves. The children enjoy being the Bear and the Crane and the Tiger. According to traditional Chinese medical theory, these moves and postures both tone the vital internal organs and help reconnect the practitioner to a spectrum of his or her own emotions.

My students then take up seated meditation positions as I guide them along over a backdrop of soothing music. We begin with breath-focused mindfulness meditation and end with a detailed group visualization, such as a magical flying journey to the site of a future field trip. Perhaps we might all "see" with our eyes closed as Martin Luther King Jr. strides into the room and takes a seat in the middle of our circle.

After I sound the closing chime, the children often share marvelous accounts of their detailed imaginary journeys. Last winter, I produced and distributed a holiday gift CD to all the children that included soft music and my voice guiding them through these now-familiar exercises and meditations. It is my hope for them to be able to practice at home and ideally to share these things with their families. I believe that when they feel peace in their bodies, hearts and minds, the possibility of them spreading it into the world grows more likely. For this reason, these practices are an important part of my curriculum.

On some days, we have "Giraffe Gatherings," during which we practice nonviolent communication. Marshall Rosenberg chose the giraffe to represent a peaceful communicator for two main reasons: The giraffe has the largest heart of any land mammal, and it is willing to stick out its long neck in full vulnerability as it enjoys the broad perspective that its height affords.

Using role-play, puppetry, music and writing, we develop skills in a concrete and systematic way. I teach each step of Nonviolent Communication overtly and repeatedly,



Mertes believes that if his students experience peace in their own lives at school, they will be better able to practice peace in later years.

including how to express an observation, a feeling, a need and a request. All this helps a student increase his or her “feeling literacy” and “need literacy.”

I also use “classroom job options” to teach peaceful living skills and to create a peaceful learning environment. The two “Giraffes on Duty” (chosen weekly) have the job of being listening allies who are always available to anyone struggling with difficult emotions and in need of a compassionate ear. “Mediators” are also available to resolve a conflict between students. All of the students are trained in both of these jobs. They use flow charts I have created to help guide their classmates toward understanding their challenging feelings and then toward expressing them clearly.

There is also the highly prized job of “Giraffe of Authority”: a child who is encouraged to monitor my behavior as a teacher and to let me know if I am straying from the very nonviolent communication principles I am trying to teach. This takes the form of a child donning a set of giraffe ears and holding up a sign that reads, “What Would Gandhi Do?” So far, I have not been “Giraffed” too often. When it does happen, the spectacle is usually so funny that tensions are swiftly dissipated.

If the children wish to make an “Appreciation,” they fill in the heart-shaped template that is available for this and

pin it on our class Appreciation Board. It remains posted for a couple of days and then it goes off to be delivered to its intended recipient. In addition to offering “Giraffe Appreciations,” we also learn specifically how to receive an appreciation, how to apologize and how to say and hear “no,” all in a nonviolent manner.

On Fridays, we march together to Lake Merced, a wonderful natural area located directly across the street from my school. As a Nature Awareness teacher with a wilderness school during the summer, I adapt these skills to help open the children’s senses and hearts to the natural world. This is probably my greatest passion. Nature is the best teacher. I can talk all I want about the benefits of peacefulness, but when a child is calm enough to entice a wild bird to come closer or to land in his or her hand (yes, several times!), then I can relax and let the magic work itself. We study plants, measure animal tracks, don binoculars for bird-watching, play sensory awareness games, run around like mad and always spend some time sitting or lying in silence. Occasionally, one of our much beloved pet rats is laid to rest in a ceremony conducted on this hallowed ground.

I also invite the families of children in my room to join me for natural history hikes on the weekends and stargazing evenings during the week. This helps



reconnect us to the natural world and offers child and parent a healthy bonding activity to enjoy together while simultaneously strengthening the social network of the families in the classroom community.

Come spring, I invite parents to join me on Saturday mornings for bird identification/appreciation walks in Golden Gate Park. These adults then volunteer to lead small groups when the class goes on bird-watching field trips. I can't stress this enough: Bird-watching is one of the most peace-inducing activities I know. It fosters a sense of intra-personal peace as the child becomes calmer inside to encourage closer encounters with wild birds. It enhances a sense of inter-personal peace as it connects us deeply both to the natural world and to our companions with whom we spend these gentle hours.

Sometimes my class enjoys doing the "Dances of Universal Peace," a series of choreographed circle dances set to group singing of short peace-centered songs. Trying to get 34 children to sing and dance in unison is always an entertaining and wild endeavor.

Incidentally, each day we sing songs that I have written, with titles such as "The Gandhi Song," "The Giraffe Blues," "The MLK Rock," "Talk to Me" and "Peaceful Day." We record these songs throughout the spring so that I can give

each child a CD at the end of the year featuring the whole class singing together.

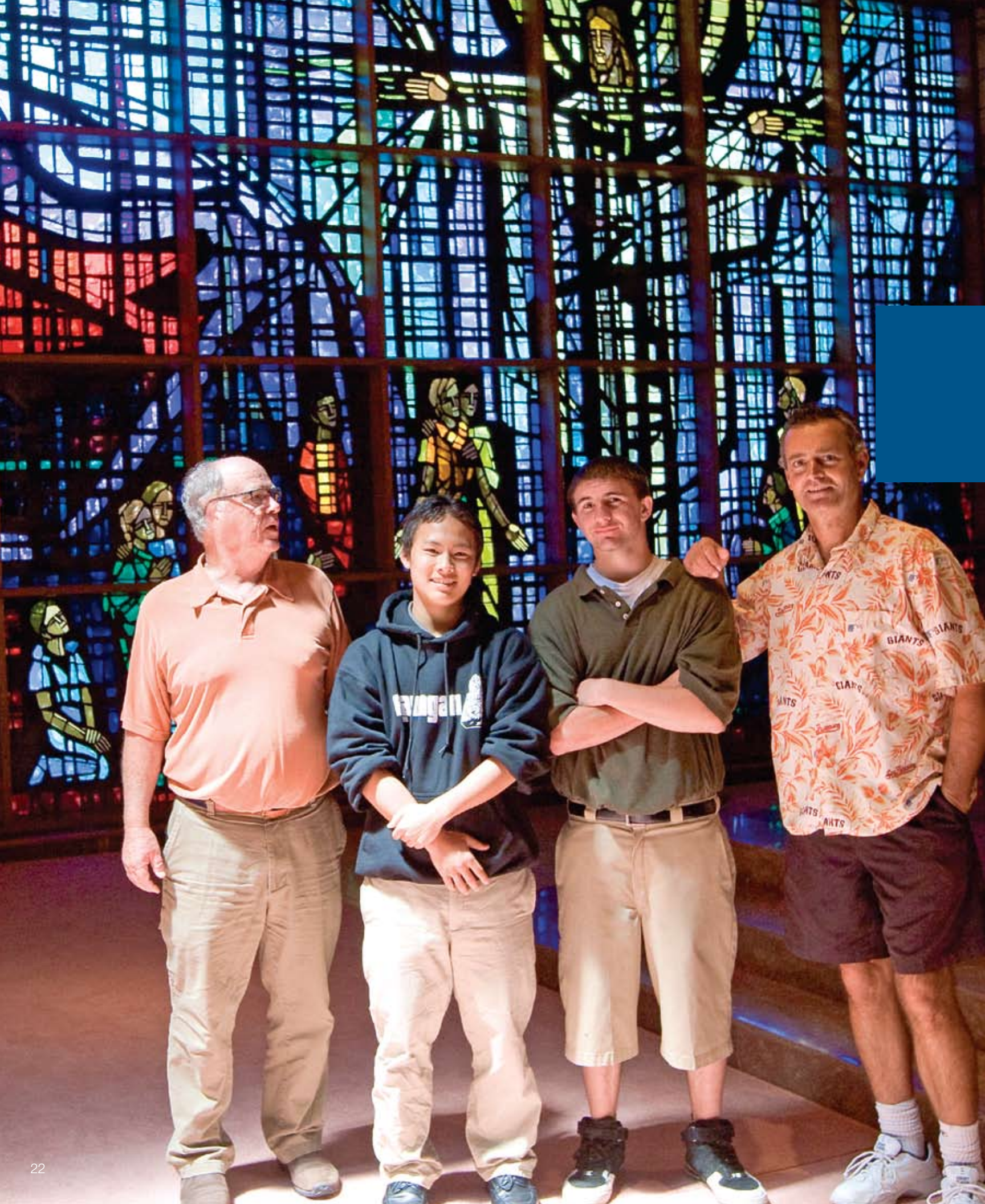
Finally, on Friday mornings, during Lakeshore's intake assembly, my class leads the whole school in singing "Let's Have Peace Today." I wrote this song last year in hopes of designing a moment of musical unity for all 600 children. Though the early hour can make for a sleepy choir, I always enjoy hearing these hundreds of voices sounding out in unison for the cause of peace.

We owe it to them—in fact, the survival of our world now depends on it—to give the subject of peace a place equal to any other in the daily curriculum of today's child. ∞

Rich Mertes has taught at Lakeshore Alternative Elementary School for 10 years. To listen to six of Rich's songs, go to www.siprep.org/genesis.

Mertes has taught his students at Lakeshore School to identify as many as 70 different bird species by listening to their songs and calls.





Mike Nilan (left) and Joe Filice (right) stand with Chan Lee and John Kennedy, two of the seniors at Hanna Boys Center, in the chapel, which features a remarkable stained glass window.

SI Grads Help Hanna Make a Home for Boys

North of San Francisco, just past the bucolic town center of Sonoma, you will find 160 acres of live oaks, madrones and scattered buildings that make up the Hanna Boys Center on what was once the Morris Ranch in the Valley of the Moon, a stone's throw from where Jack London made his home.

It's also where hundreds of homeless and at-risk boys have found refuge since the 1940s and where dozens of SI grads have come to teach and administer.

They help kids like Chan Lee, who came from the mean streets of Richmond, where he seemed destined for the life and death of a gang member. After one too many fights at his middle school, his parents decided to send him to Hanna, where he has thrived both as a student and athlete. This June he will graduate from high school, something none of his teachers in Richmond would ever have predicted.

Lee and thousands of Hanna boys over the years have had a long connection to SI. The list of Hanna supporters reads like a Who's Who of SI grads and parents. Greg Labagh '66 chairs Hanna's Board of Trustees and serves with James Petray '50, Donald Feehan '52 and Bryan Giraudo '93.

Past board members include Albert Maggini '33, William McDonnell '42, Vincent Sullivan '43, Arthur Latno, Jr. '47 & his wife, Joan, Peter Ashe '49, Martin "Pete" Murphy '52 and his wife, Joanne, James Talton Turner III '57, Paul Watson '57, Jack Fitzpatrick '60, Terence DeVoto '64, Eugene Payne III '65, Randall De Voto '68, William McInerney, Sr., William McInerney, Jr., Thomas Bertelsen and Robert Lautze. Former SI Vice President Steve Lovette '63 is also working at Hanna as a development consultant.

These generous men and women have offered advice and direction that has helped the center prosper over the years so that it can afford the \$8,000 per month it costs to teach and house each of its 104 boys.

Among the center's faculty you will also find four SI grads: Jerry Borchelt '63, Mike Nilan '63, Joe Filice '73 and Mario Alioto '90.

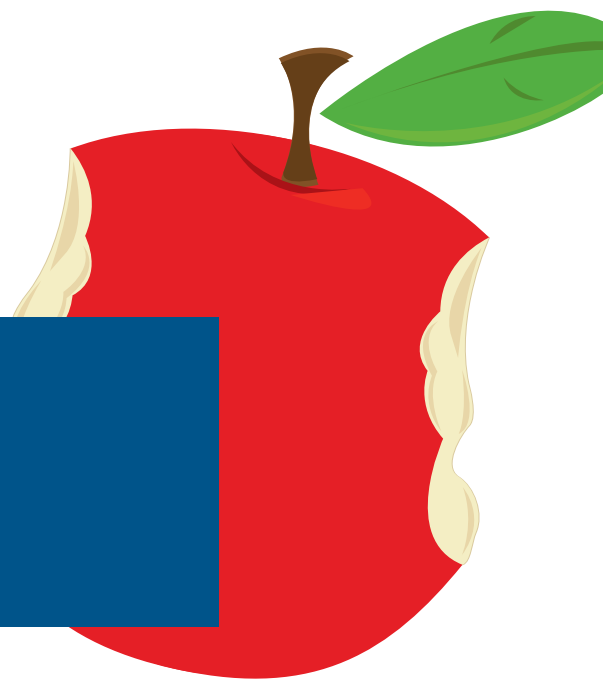
They describe a school that, in many ways, resembles the SI they attended. (In fact, Hanna, which taught students from fourth to 10th grade until 2006, is now a fully accredited high school.) "These guys are much like my friends from the Outer Mission and my SI classmates, many of whom would not have made it into the SI of today," said Nilan, who grew up across the street from Borchelt in the Excelsior District. "The atmosphere here is closer to the SI on Stanyan Street when it was all boys. Students here have a brotherhood and feel a part of this place, just as I felt with my classmates."

Nearly all of these men describe being hired "just by chance," and each of the four took a circuitous journey to the Hanna Boys Center.

Nilan, for example, graduated from SI and attended Humboldt State where he studied forestry. Tired of the early morning classes, he switched to English and then to philosophy, graduating from USF in 1972 after working as a truck driver and shop steward. He continued his philosophy studies in Germany and then hired on as a reporter for a German newspaper before returning to the states and working at St. Pius in Redwood City.

He began his career at Hanna in 1988, the same year he earned his special education degree from SFSU, and now teaches English, Spanish and computer tech.

Borchelt came to Hanna by way of USF, where he earned his degree in sociology in 1967. He worked for the National Teachers Corps at an Indian reservation school in Nebraska. After earning his master's in education in 1970, he moved back to California and worked at the Youth Guidance Center





From left, Mario Alioto '90, Jerry Borchelt '63, Mike Nilan '63 and Joe Filice '73 all teach at Hanna Boys Center. They flank a statue of Dominic Savio, a student of St. John Bosco, who died of tuberculosis at 14. The statue represents Hanna's commitment to serve boys who find themselves homeless or in crisis.

for one week. He disliked that job and moved on to Hanna after seeing a job listing for a group supervisor there. Since then, he has taught algebra and geometry and moderated the guitar club. He also tutors in the group home three nights each week. He later trained for administration at USF and earned his master's in private school administration. "I applied to be principal at a few places, but decided I was having too much fun here."

After earning degrees in social science and theology from Boston College in 1978, Filice worked at San Francisco's Youth Guidance Center before earning a master's in philosophy from Cal. His varied career took him to Italy, where he played professional baseball, and to a number of high schools, where he taught religion and math and coached baseball.

He was hired by Hanna in 1998 and now serves as campus minister. He also teaches social justice and living skills and runs the intramural program. "When I interviewed, everyone I met seemed genuinely happy to work here. I wanted to work at a place like that."

Filice was hired the same year as Alioto, a 1996 grad from Sonoma State University, who says that he "didn't even know there was a school here. I got the job after the principal, who knew my family, called me to see if I wanted to apply. I had

a job interview as an assistant restaurant manager at Sonoma Mission Inn a day after my interview at Hanna and never ended up going to it because I was so impressed with the HBC program."

Alioto later earned his master's in educational leadership in 2007 from Sonoma State University and now teaches world and U.S. history, civics and economics. He also runs Friday detention and coordinates the day scholar program for high-school age students who live off campus.

These four are drawn to help boys who, if not for the center, could easily find themselves living on the street or in jail cells.

"These are all great kids who were dealt bad hands in life," said Filice. "Our job isn't to focus on negatives, but to let them know that they have a lot going for them."

"For the first time in their lives, these kids feel good about themselves," added Nilan. "They feel as if they are worth something. Sometimes it's success in the classroom, and for others it's sports."

Each of these teachers knows students who thrived thanks to Hanna. Borchelt recalls a boy named Bill who came in as a seventh grader. "He was a pistol, but we developed a special bond. When he left a year later, he was voted Boy of the Year for the school. After he graduated from high school, my family took him in while he attended community college in Santa



Rosa. He's like the son I never had. He now works for the San Francisco Police Department, and we're still quite close."

Nilan recalls one boy, Michael, who came to Hanna as an angry kid. "I could see that he was into computers, and I had just started the computer program here. I started taking him to in-services for our school district where he would demonstrate computer-based encyclopedias, and he turned out to be the star of those meetings."

After graduating from UC Davis with a degree in computer science and a minor in German, Michael eventually moved to Germany where he worked for a programming company. He eventually moved back to the Bay Area, where he continues to work in the high-tech sector.

Alioto told the story of Robert, who came to Hanna as an angry fifth grader suffering from ADHD. "He had a tough life, with parents addicted to drugs. Later, I encouraged him to take my 9th grade world history class. He did wonderfully the whole year and ended up earning the school's History Award." Robert now studies at Sonoma State University and lives and works during the summers at Hanna in the recreation program.

Filice calls many of his former students his "godsons," including Pat, whose father had physically abused him. "Pat could barely write his name and had a horrible anger problem," said Filice. "A big kid, he would bully students and test teachers to see if they would kick him out of their classes. However, if you gained his trust, he would do anything for you." Pat graduated from Hanna in 2008, joined the plumber's union and now lives in Santa Rosa.

Not all students do as well as Pat, Robert, Michael and Bill. "We've had a couple in prison for murder and three who committed suicide after leaving Hanna," said Nilan. "No

one forces students to stay here. They can leave anytime. Sometimes, when they go back to their old environments, they discover that while they may have changed, their neighborhoods have not."

The program at Hanna, added Filice, isn't easy. "Some students feel as if they were dropped on Mars. They also discover that if they are willing to do the work, their lives will change for the better. They have to make the decision to stay."

For each of the four teachers, their experience at SI has given them a handle on how to help these boys. "I still have my students write A.M.D.G. on top of their papers," said Borchelt. "Even when doing a math test, they need to understand what it means to give glory to God through their work."

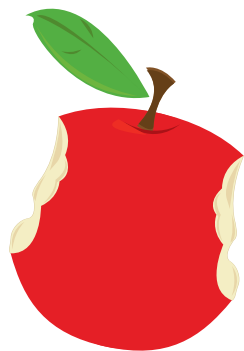
Alioto, for his part, models his teaching style after his mentors at SI. "I enforce the same guidelines as I had at SI, I show my students the same respect my teachers gave me, and I respect them in turn."

Filice added that his teachers at SI taught him to seek a vocation and a mission of service for his career. "I had great teachers who drilled that into me and who instilled in me a sense of service to the Church. Jesuit education taught me to be a worker in the vineyard."

Nilan echoes Filice when he recalls one of the lessons he learned from SI. "Our teachers told us we had skills and gifts that others didn't have, and, as a result, our job was to serve, not to be arrogant. I teach students here the same lesson. Each of them has great gifts to offer society. All they need is a place like Hanna to help them shine."

If you are interested in learning more about Hanna Boys Center, go to the school's website at www.hannacenter.org or visit the school at its Arnold Drive campus. ∞

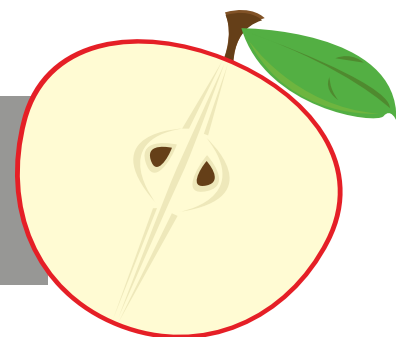
Senior Chan Lee in his dorm room at Hanna Boys Center. His parents sent him to the Sonoma boarding school to escape the gang violence near his Richmond neighborhood. At Hanna, he has found a community of teachers and fellow students who have helped him succeed.







Each year, SI sends students on a number of immersion experiences. In the summer of 2008, the author, Anne Stricherz (second from right, and fellow SI faculty member Carlos Escobar '96 (first row, center) helped members of the Class of 2009 learn about the Civil War that plagued El Salvador from 1979 to 1992. SI students pictured are, bottom row from left, J.P. Curry, Lauren Goralski, Ally Jones; top row, from left: Gabriel Reyes, Patrick Casey, Connor Geraghty, Ricky Solomon and Alli Carleton.



South of the border with *Fe y Alegria*

by Anne Stricherz



“Put your trust in the Lord; your ass belongs to me. Welcome to Shawshank.”

Every time I hear the Warden utter this pathetic greeting to Andy in *The Shawshank Redemption*, I laugh in total disgust. The welcome is as inauthentic as the warden's character. Does he really expect anyone to believe those three ideas can possibly co-exist? I understand why he says this and how true it is for the inmates at Shawshank Prison. Yet, I never would have guessed that his disturbing message could apply to my life. My final evening reflection with my students July 3, 2008, in San Salvador, however, proved otherwise.

“What are you going to do down there?”

This is a normal question to ask before embarking upon the first immersion experience by SI students in seven years to this tiny Central American country, the size of Massachusetts. Still, this question irked me, regardless who asked it, whether my students or friends. It was as if they were asking, “Are we there yet?” on a family road trip.

I still wasn't sure what we would be doing, even after reviewing our itinerary with our hosts from Christians for Peace in El Salvador. I knew we would be eating pupusas, visiting Archbishop Romero's tomb and the chapel where he was martyred and learning from Salvadorans about the struggles since their Civil War, which lasted from 1979 to 1992, taking the lives of 75,000. But that was about it.

The purpose of this immersion was not to be a tourist, not to build a house and not to feed the hungry. It was to serve as a witness of faith. How this would fill up two weeks time eluded me. *Vamos a ver.*

“So what did you do?”

Tolstoy once said, “Certain questions are put to us not so much that we should answer them but that we should spend a lifetime wrestling with them.” Little did eight students,



J.P. Curry '09 plays with two children he met while on his immersion experience to El Salvador.

my colleague Carlos, and I know that the question “What did you do?” is something we would wrestle with for months following the trip.

One of the four tenets of Immersion is solidarity. The call and challenge of this tenet, also known as accompaniment, is counterintuitive to SI students and to American culture. We define ourselves by what we achieve, what colleges accept us and what championships we win. My students felt frustrated wrestling with that question, especially after spending two weeks meeting a variety of people, including a group of mothers whose children “disappeared” during the war, the daughter of the lone survivor in the rural village of El Mozote (the site of the massacre of 1,500 civilians) and families in the town of Jardines de Colón. Luckily, scripture shed some needed light onto our experience.

***Luke 10:38-42:** As Jesus and his disciples were on their way, he came to a village where a woman named Martha opened her home to him. She had a sister called Mary, who sat at the Lord’s feet listening to what he said. But Martha was distracted by all the preparations that had to be made. She came to him and asked, “Lord, don’t you care that my sister has left me to do the work by myself? Tell her to help me!”*

“Martha, Martha,” the Lord answered, “you are worried and upset about many things, but only one thing is needed. Mary has chosen what is better, and it will not be taken away from her.”

It’s easy to be Martha. We are wired to keep busy, and these students are no different. They were eager to work hard to refurbish a house (a novel pursuit for them), but they were just as eager to document their efforts via photos and Facebook. When my students discovered we didn’t travel 2,000 miles to El Salvador to paint a church or put up drywall, they were disappointed, even confused. What were we doing there? What to do with Mary? Lucky for us, on the second-to-last day in El Salvador, we went to the University

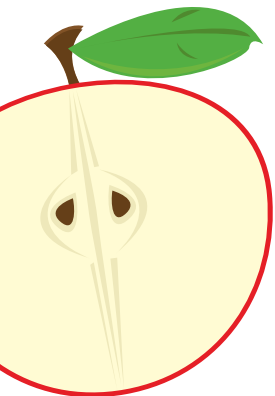
of Central America (UCA) and met a Jesuit from St. Louis who connected the dots and helped us begin to answer a few of our questions.

We heard powerful insights, including one from Rev. Andrew Kirshman, S.J., who said that El Salvador is “a country experiencing post-traumatic stress” from their Civil War. One way to bring healing is to listen and acknowledge their painful past. Being “Mary” is not about being passive; it means contributing a positive and open presence.

At times, we found this difficult. We met people so eager to share their stories that they spoke for hours, without an outline, without a break, despite the sweltering heat. Still, so many people experienced the same horrific fate and injustices, that hearing these stories over and over left us with heavy hearts, confounded and wondering what to do.

I kept thinking about a friend’s father who makes semi-monthly visits to the prison close to his home in South Carolina. My friend says her dad is nearly mute; despite this, the prisoners have taken to him. His visit is a weekly highlight for many of them because he is a tremendous listener and gives the simple gift of his presence.

The example of his life has always encouraged me to think more deeply about one Corporal Work of Mercy—to visit the imprisoned. We met many people, especially mothers, who were “imprisoned.” The U.S. State Department’s latest report reads “societal violence [is] rampant” in El Salvador. It is unsafe for people to leave their homes at night. The police roaming the streets are not there to “protect and serve” but to instill fear. As we walked to a local church, I wondered why it was necessary for fully armed policemen to stand semi-hidden with their hands on the trigger in the Christian-based community of Jardines de Colón. It was only after listening to the same story again and again, told by different people, that I began to understand the importance of being “Mary,” who sat with the Lord and performed many





Corporal Works of Mercy. My students, I hope, have come to understand that simple actions, such as looking people in the eye, asking thoughtful questions or crying with villagers telling stories, were Corporal Works of Mercy. My students were being Mary.

El Salvador, which means “The Savior,” furthered the analogy, as Martha and Mary welcomed *el salvador* Jesus into their home. What did they see in him? What did they learn from him in their time together? What did we learn in El Salvador?

I saw faith in the people we met. I have seen the virtue of hope many times. I have seen love in my friends on their wedding days and in my own brother as he takes care of his daughter, but it is a rare thing for me to see faith truly. My student, Lauren, and I stayed with a woman who stands on her feet cutting and moving cloth for 8 hours every day, even on Sundays. She told me that her employer prefers younger workers, but she is grateful for her job and thanks God every day for it. I’ve never seen anyone so disposed to living life the way she does. Her faith in God is one of the most powerful, real things I have ever seen.

And the greatest lesson?

As we were standing inside a chapel at the UCA beside the graves of the six Jesuits martyrs, we heard the words of Rev. Jon Sobrino, S.J., a Spanish Jesuit who was supposed to be with the Jesuits the night they were brutally assassinated. “We know what the greatest commandment is, for Scripture gives us the answer,” he told us. “‘Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.’ The second is this: ‘Love your neighbor as yourself.’ There is no commandment greater than these.” But, the Bible isn’t clear on what is the greatest sin. Is it hate? Apathy? Indifference? Sobrino claims it is despair. When we despair, we give up hope, faith and

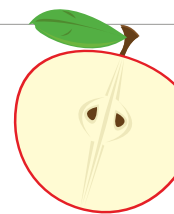
trust in the Lord. We deny the testimony of Mary’s life, that “nothing is impossible with God.” We deny that God can and does break through. I know I have often put my trust in things other than the Lord, including my education and my bank account. No wonder despair is so tempting.

On the final night in El Salvador, I echoed the Shawshank warden’s words when I spoke to my students: “I do all I can to put my trust in the Lord, but your ass belongs to the Man. Welcome to the rat race.” Even as 17 year olds, they understood exactly what I was talking about. Even in the U.S., we live in our own prison. It’s not just El Salvador. We are wired to accomplish what society tells us is important, and we let technology dictate and run our lives. In the process, we fail to build authentic community. We put our trust in all that faith is not.

Traveling 2000 miles to El Salvador allowed me to let go of being Martha and learn to become more like Mary. In doing so, I came to understand that despite the hardship and the rampant corruption, people did not choose to despair; instead, they chose *fe y alegría*. Faith and happiness characterize these people and their lives. We Americans may think we have it all, but the real faith of the Salvadorans we met, a faith strengthened by community, bears witness to the love of Jesus Christ, El Salvador. I hope in some small way, I can build that same understanding and appreciation that turns away from despair and illuminates *fe y alegría* in my heart, in my relationships, in my classroom and in my community. *Vamos a ver.* ∞

Anne Stricherz teaches in the Religious Studies Department and coaches girls’ cross country. She has found that each of her three immersion experiences (El Salvador, East L.A. and Baja) has been a transformative experience for her and her juniors.

SI students and faculty read the names in the Garden of Memory, a mural that commemorates the lives of the young children and babies killed in the El Mozote massacre.

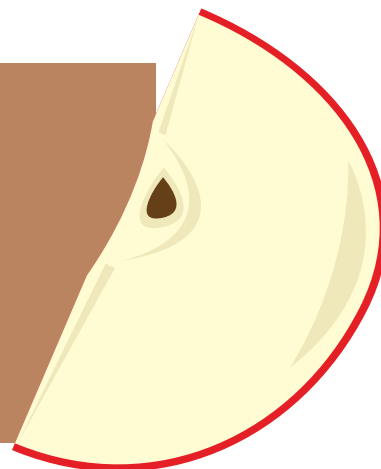




The author with the children of Gombe, a rural town in Uganda. She often played with these children after work at Gombe Hospital in the summer of 2008.

Not Just For Others, But With Them: Fixing Health Care in Third World Countries

by Liz Adler '07



The time I have spent abroad working on global health issues has only reinforced what Brother Draper instilled in me at SI: the value of being a person with and for others.

In global health and development work, being “for others” is a commonly acknowledged, even required, value. We need look no further than charitable efforts like Bono’s LIVE 8 concerts to see the compassion and humanity of those who work to improve the health of vulnerable, underserved communities.

We praise efforts to provide insecticide-treated bednets free of charge to impoverished, malaria-ridden areas. We condemn those who profit off the poor with patents on expensive drugs. The international health community is in agreement. The business of global health care must be, first and foremost, concerned with caring for the sick and not with personal gain. The business of health must be the business of being “for others.”

Despite our belief in the need for humanitarianism in global health, we have yet to see the importance of being “with others” in addition to being “for them.” However, if we can rise to the second part of Brother Draper’s challenge—if we can be in solidarity with others in addition to caring for them—then we can serve the most needy communities around the globe.

Without being with others, being for them can be inefficient and even unproductive. For instance, international humanitarian efforts have equipped Patan Hospital in the Lalitpur District of Nepal with beautiful facilities and world-class health equipment, improving health care for many wealthy Nepalese. However, all the charity that led to these modern facilities has solely been “for others.” No one bothered first to find out what the poor of Nepal truly needed. The result is a type of market failure—a disequilibrium between health services and needs that fails to improve the health of the underserved.

The secret to correcting this is very Ignatian. If we are with others (and not just for them), we can better meet their needs. Solidarity can correct the lost opportunities of charity.

Last summer, wearing a kurta and a tikka mark on my forehead, I tested this assertion. In collaboration with a grassroots NGO called Society for Health, Environment and Women’s Development (SHEWD), I conducted focus group interviews and lived among the villagers of Jharuwarashi in the rural Lalitpur District of Nepal.

As the founder of SHEWD and I sat cross-legged in a circle with villagers, we asked them about their difficulties in accessing adequate maternal health services and what should be done about the challenges they faced. Participants spoke quickly and eagerly, as if they had tasted something new and delicious.

After one focus group, a woman who had engaged vigorously in the discussion approached me and explained how encouraged she was that before we tried to solve her problems, we had asked her what her problems really were. No one had ever done that before. Her village has been the recipient of aid money and humanitarian projects, but none of the people who provided services to them first learned what they needed.

My time spent in Jharuwarashi, letting villagers define their own problems, opened my eyes. During the monsoon, I trekked with women through the mud for 45 minutes until we reached the road that could transport us to Patan Hospital, another 30 to 45 minutes away by microbus. How did I know the health system was failing? I felt it in the mud caked around my ankles.

In Jharuwarashi, the lack of transportation infrastructure and the difficulty many families face in paying hospital fees prevent many women from obtaining maternal health services. Humanitarians have made sure that Patan Hospital provides state-of-the-art obstetric and gynecological care.



Above: Mothers wait for their children to receive a check-up at Gombe Hospital in rural Uganda. Below: The author in a school room in Nepal.



However, many women in Lalitpur can't get to the hospital, and the hospital services can't get to them.

Even women who live near the hospital are reluctant to use it. As one woman explained to me, "when giving birth, I had pain for seven days, but due to lack of money, I stayed home. If I give birth to my child in the home, then I can use the money I don't spend in the hospital for food." The unmet need for obstetric care in Nepal is estimated to be about 95 percent, and only 13 percent of births are attended by a health professional. The Nick Simons Block at Patan Hospital supplies quality maternal health services without supplying the opportunity for the underserved to access it.

Patan Hospital falls short in serving the less fortunate because it fails to experience, understand and address the attitudes and concerns of underserved communities—the very people charitable initiatives strive to help. They try to be "for others," but fail. In fact, many women in Jharuwarashi view Patan Hospital as a center of injustice. Women experienced differential treatment at government hospitals based on socioeconomic status. One woman remarked that "the doctors leave us to serve [the richer women] even if we are dying." This distrust prevents many women from seeking any maternal health services.

In short, this humanitarian-supplied, suped-up hospital cannot live up to its promise until it figures out a way to provide maternal health services to underserved women. There is a gap between what the hospital supplies and what women need, and the solution to this health market failure lies in being not only for others but also with them.

SHEWD and I discovered that the best way to help women was to train village health workers who had the trust and respect of the entire village. We saw another solution in supporting women who were creating micro-insurance coverage for families who can't afford hospital fees.

The humanitarian practice of supplying bednets free of charge to those at risk of contracting malaria may sound good, but it is another example of being for others without being with them. In Zambia, 40 percent of those who receive free bednets do not use them to prevent malaria; instead, they use them for other purposes, such as wedding veils and fishing nets.

Others do it right. In Malawi, Population Services International partnered with locals to develop a program that sold bednets at a subsidized price to mothers through antenatal clinics. This got nets to the people who needed them the most (and who actually used them), including pregnant women and children under 5 who are at highest risk for malaria. A follow-up study found nearly universal bednet use among those who paid just a small fee.

To compassion and humanitarianism we must add solidarity. Pictures of starving children on television encourage us to be men and women for others. We open our wallets and send funds that, we hope, lead to vaccinations for emaciated children. This is wonderful. This helps. But if we actually see how people in dire need of health services live, if we attempt to share in their experiences, and if we open our ears and our hearts in addition to our wallets, we can make a bigger difference in serving the underserved and improving human health worldwide. ∞

Liz Adler '07, a junior at Brown University, is concentrating in development studies. She spent last summer in Nepal, where she addressed women's access to health care with an International Scholars grant from the Watson Institute for International Affairs. She has been honored by the Goldman Sachs Foundation as one of the U.S. and Canada's 15 next Global Leaders. To read more on Adler's work abroad, go to www.siprep.org/genesis/adler.



Shining the Light on SCU's Refract House

Sean Irwin '05 has seen, in two short years, his engineering colleagues at Santa Clara University go from underdogs to The-Team-To-Beat at the U.S. Department of Energy's Solar Decathlon.

For this biannual contest, 20 universities throughout the world design and build solar-powered, energy-efficient homes and truck them to the National Mall where they are put through eight days of rigorous judging.

In 2007, SCU wasn't even given the chance to compete at first, but when one of the original 20 universities dropped out three months into the competition, SCU jumped in and surprised everyone with a third-place finish.

"As a result, we had a target on our back for the 2009 competition last October," said Irwin, who, as one of SCU's six student leaders, helped his team once again finish third in the prestigious competition.

He joined the project in March 2008 and worked on the house for a year and a half, even beyond his June 2009 graduation. He oversaw the structural engineering design, parts of the construction and the finish work on the inside of the 800-square-foot home that, by project's end, cost \$450,000.

Judges rank each school's solar home on 10 categories for the decathlon, including architecture, engineering,

appliances, home entertainment, hot water, market viability, lighting design, comfort zone, communications and net metering.

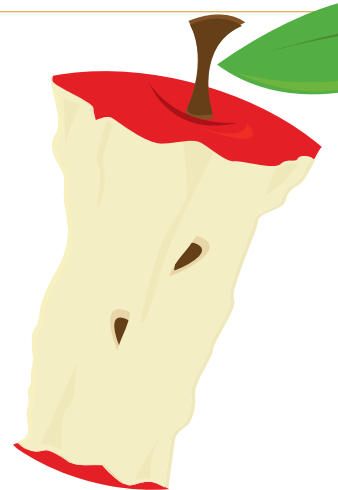
In 2007, SCU scored high in every category except architecture. For the 2009 competition, SCU partnered with the California College of the Arts in San Francisco, which came up with the innovative design for the house, and the two schools entered the competition as Team California.

"Early on, we knew we wanted to combine, as seamlessly as possible, great design with efficient engineering," said Irwin. Students at CCA came up with 16 designs, four of which went to Irwin and other SCU students for judging. The winning, design (and Irwin's favorite) was the Refract House, which is shaped like a bent tube to control the way light enters the home.

"The design is daring, with two cantilevered ends, one of which hangs over a pond," said Irwin. "It was the most striking of the designs; we wanted to make sure it made a statement."

The fully functional house included one bedroom and bathroom; a full kitchen with a high-end dishwasher, washer/dryer, induction cooktop and refrigerator; a THX-rated sound system and a 40-inch LED TV; radiant heating and cooling in the floor and ceiling and an integrated

Sean Irwin, far left, celebrates with fellow teammates in Washington, D.C., at the close of the October Solar Decathlon. Pictured center is Rev. Jim Reites, S.J., who taught at SI in the 1960s.





Sean Irwin, who graduated from SCU last June, was one of the lead engineers on the school's Refract Home, which took third in the Solar Decathlon, beating some of the best schools in the nation. SCU's Refract Home scored a first place in architecture for its innovative design. "We built the house that we wanted to live in, not one designed to win a metering competition," said Irwin.

shading system on all south-facing windows; and a rainwater collection and a graywater filtration system using the pond, which, in turn, was used to irrigate a vegetable garden. Perhaps the most impressive feature was the house's control system, with all the shades, lights, temperature, TV and mechanical windows operated by an iPhone.

Irwin and his fellow engineering students finished the house in September and flew back to Washington, D.C., for the competition, while the house traveled by truck in three sections back east. When it arrived, Irwin and his team pre-staged it first at Gonzaga College High School before assembling it at the National Mall.

"In 2007, a truck axle broke as the house was en route, and we arrived three days late for the competition. This year, we learned from our mistakes. We wanted to get a jump start on the assembly and be sure everything aligned."

High school students at Gonzaga also had a chance to see the house and learn about the advantages of green design. "One of the students wanted to go to SCU because of the house," added Irwin.

The SCU team rolled onto the National Mall on Oct. 1 and, at midnight, began the seven-and-a-half hour job of assembling the three modules. They spent the next seven days putting the finishing touches on the project in time for the Oct. 8 start to the judging.

Early on, SCU took the lead and caught the eye of more than just the judges. "Everyone said our house was the most beautiful and most functional," said Irwin. "At one point, a class of first

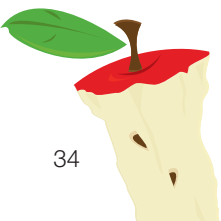
graders toured all the homes and came to ours last. They started going nuts, screaming that we had the best house."

When clouds covered the sky on the last few days of the competition, SCU's score took a hit as the panels produced only 75 percent of the home's power needs. One house, built by Germany's Technica Universidad Darmstad, took the lead as it was blanketed with solar panels. "It looked like a giant black box," said Irwin. "It had panels on all sides of the house, even those that never faced the sun. In the end, we didn't take first because we built the house that we wanted to live in—one uniquely Californian in design—not one designed to win a metering competition."

SCU took first in architecture and communications; second in engineering, appliances and home entertainment; and third in hot water and market viability as well as third overall, beating out schools such as Tufts, Rice and Cornell. Judges called the house "masterfully executed, exquisite and well designed."

"This was the best learning experience of my life," said Irwin. "Undergraduates, all on our own, supervised the construction and built the house. We hope to send a message that if we can do this, everyone can. It is possible to build better. We just have to try."

Irwin hopes to work as a structural engineer in the clean tech or green building sectors. "The Solar Decathlon has left me with more questions than answers. As I move on to my career and try to answer those questions, it will be rewarding to know that I'm doing something good for the environment." ☺





Making the Case for Veterinary Research

By Jeff Bryan '86

Before I turned 10, I knew I wanted to work in veterinary medicine, irresistibly drawn by my interest in both animals and science and inspired by James Herriott's stories of healing in the Yorkshire dales. His hilarious and poignant tales of spending cold nights in barns, driving through the snow and dragging himself from his bed at all hours, seemed far removed from my urban San Francisco life.

My career could not have been more different from my early fantasies. My formal introduction to veterinary medicine was jump-started at SI during career day, when I met Dr. Elaine Salinger, an exotics veterinarian working at Avenues Pet Hospital. Later, I volunteered there as an assistant and spent years learning technical skills.

Soon after, my little blue parakeet, a budgerigar, developed a tumor near her tail. When I took her to work to discuss removal of the tumor, Dr. Salinger warned me that the bleeding from surgery to remove the tumor could be life threatening. I felt overwhelmed with the responsibility of deciding my tiny friend's fate and struck by the sacred responsibility of making a potentially mortal choice for this creature of God. The emotion of that moment became the

seed of a career path that would lead me into exotic animal and cancer medicine.

I went to UC Davis for undergraduate training and then to veterinary school, where world-leading researchers and clinicians prepared me to manage complex diseases in a wide variety of species, including my beloved exotic mammals, reptiles and birds. I was also trained in discovery, but viewed myself as more of a clinician than a scientist.

I began my career at Irving Street Veterinary Hospital in San Francisco the Monday following graduation. I grew passionate about exotic animal medicine as I met magnificent birds from every continent, dragons of the bearded and sailfin varieties, snakes longer than I was tall and rabbits and rodents of every shape and size.

I felt challenged by the relative paucity of knowledge of the physiology and diseases of these species, yet I was also fascinated by the possibility that I could make significant contributions to medical knowledge. I found clinical medicine thrilling, whether performing hysterectomies on cockatiels and iguanas, a CAT scan on a sailfin dragon with a chronic spinal infection or complex dental surgeries

Jeff Bryan, third from right, with the Washington State University Oncology Team and a canine cancer patient.



Jeff Bryan believes that veterinarians should consider careers in academia doing research. He calls academic life "a worthy calling of service to God's people and his creation."

on rabbits with severe tooth infections. My work, however, left me with little time to write reports of the undescribed medical conditions I saw on a nearly daily basis.

I began to feel vague dissatisfaction with my job. I liked the variety of challenges I faced in the clinic but felt that the opportunity to serve the animals and their human companions was limited by the number of patients I could see in one day. I also had no time to write about my findings in veterinary medical literature.

This nagging dissatisfaction came into stark clarity on Sept. 11, 2001. As I watched in horror with the rest of the world as the twin towers fell, I asked myself if I could be satisfied with my career choice if I were to die at my place of work.

I have never enjoyed change, but I finally heeded my wife's recommendation to read *Who Moved My Cheese* and was struck by this line: "What would you do if you weren't afraid?"

The following day, after listening to lectures by an inspiring oncologist at a conference, I called my wife to tell her I wanted to pursue advanced training in oncology. Eight months later, I left my practice, we sold our house, and we moved to the University of Missouri in Columbia.

Nine years out of school, I was a student again, simultaneously humbled and exhilarated by the knowledge I was absorbing. In the academic setting, I had the time and task to generate and publish my research on cancer medicine in companion animals. I felt privileged to be exposed to bench-top research and saw my master's program as an opportunity and a calling to serve a broad cross-section of humanity.

Our companion animals suffer from many of the same cancers that afflict humans. Because these cancers occur naturally and in the context of the same home environment

that humans inhabit, they offer a unique and powerful tool to understand the causes of cancer and to evaluate new treatments.

I found meaningful ministry teaching in a clinical setting. People who bring their animal companions to a veterinary oncologist always have a deep bond with their pets and have a powerful back-story. The border collie that belonged to a couple's late son, the golden retriever that was stricken two weeks after a man's wife died of breast cancer and the collie that belonged to a breast cancer survivor are a few of the animals I have met whose family stories underscored the universality of this terrible disease.

My residency in medical oncology changed my life. Early on, my wife and I made the decision to remain in academia in order to generate productive research. That meant five more years of university work to complete my second doctoral degree, at the end of which I would be able to direct an independent laboratory.

The investment has been worth it. Living in a smaller community with a lower cost of living allowed Peggy and me to adopt and expand our family to seven. It also led her back to school where she pursued a master's degree in statistics and a career as a university instructor.

I now teach at Washington State University, where I have found my true calling and where I have the opportunity to help humans and animals alike through comparative and translational cancer research with other scientists at WSU and the University of Washington.

I still enjoy the one-to-one impact of interacting with clients and patients at the teaching hospital. Augmenting this is the rewarding experience of training the next generation of veterinarians. These new doctors will care for God's creatures and their human companions around the world. They will also contribute to medical knowledge, unearthing discoveries I can't even imagine.

I felt the pain and fear of a friend's cancer diagnosis those many years ago when my budgie was taken ill. She survived to live until old age. Since her death, I have lost family and friends to cancer. Fortunately, I have seen other friends bravely face and conquer this disease.

The academic life is a worthy calling of service to God's people and his creation. The education I received at SI and the service the Jesuits exemplified prepared me to meet the challenges of my job. Academic veterinary medicine has a great need for bright, service-minded people. I hope those receiving the blessing of a Jesuit education at SI now will consider service in this area. The opportunities are vast and the personal fulfillment unparalleled. ☺



One Child at a Time, Inc., Saves Kids from the Horrors of Poverty, Slavery and Ignorance

Bob Squeri '65, a towering man and champion weightlifter, doesn't look like the kind of guy who wears woven bracelets, but when he rolls up his sleeves, he points with pride to two strands, each representing the story of a child saved from a life of horror.

Ruben, now 19, made one of those bracelets. Born in Peru, he was arrested at 12 for stealing bread. During his three years in solitary confinement, guards punished his refusal to engage in sex acts by burying him alive until he was near death and then digging him up to revive him. This became his weekly ritual.

The other bracelet comes from Namwan, a little girl who begged on the streets in Thailand to feed her family, including her opium-addicted mother.

Ruben, Namwan and many others call Squeri "Uncle Bob" or "Papa." Since 2005, he has raised \$300,000 to help these children and others by building or supporting schools, kitchens, vocation centers and places of refuge on four continents.

When Squeri shows off his bracelets, he also tells stories of resurrection. Ruben now works to provide street kids in Peru with free shoes and food, and he helps them find housing. He

also weaves and sells bracelets to fund his work. Squeri, who traveled to Peru in 2009 to teach job skills to homeless kids, bought 200 of those bracelets to support Ruben's efforts.

Namwan, who could easily have become a victim of the traffic in child sex slaves, escaped that fate thanks to Kru Nam, a remarkable woman who has saved hundreds of children. "Namwan was considering returning to the streets, where she would have ended up a child prostitute. When I heard that, I sat her down and asked her what she wanted to become. When she told me that she dreamt of becoming a beautician, I found the money for her living expenses and for her to attend cosmetology school. She graduated Sept. 18. She had been the sole income earner for her family, and now she can support them doing what she loves."

Before she graduated, she wrote Squeri to tell him that "sometimes I get stressed out at school.... Sometimes I couldn't understand the lessons, and I was sure I didn't want to study any more. But I remembered how you told me to be a good student and study hard. So I did. I tried to be the best student I could be for you, Uncle Bob. Everything you said was true and gave me self-confidence. I felt good after seeing

Bob Squeri has raised \$300,000 to help pay for vocation centers, schools and kitchens to help children on four continents. He is pictured here with Chimee, a four-year-old girl from Burma whose mother is an opium addict. She was about to sell her into the sex trade when Squeri's and David Batstone's Not For Sale groups rescued her.



ABOVE LFET
Bob Squeri donated money to help this woman to buy food for her child. She sits in front of her home made out of old sacks and cardboard.

MIDDLE
Children in Thailand have a place of refuge thanks to Squeri, who has worked with David Batstone's Not For Sale organization. This girl, wearing Squeri's hat, played in the sand used for the foundation of the medical clinic Squeri's group built.



all of the things I could do after finishing the course.”

For his work, Squeri received the Christopher Columbus Award last October and rode in the Italian Heritage Parade in San Francisco, waving to crowds of onlookers.

“I enjoyed that far more than I thought I would,” said Squeri. “It was a kick.”

Greeting strangers comes easy to Squeri, who tells people he hopes to meet everyone on the planet before he dies. He’s well on his way to this goal.

At SI, Rev. John Enright, S.J., mentored Squeri and taught him Ignatian values of service to others. Squeri also proved an excellent athlete, playing football and competing on the swim team. At City College, he played alongside O.J. Simpson and was back-up defensive lineman to Al Cowlings. Later, at Cal State Hayward, Squeri played on two championship football teams.

After college, he made two unsuccessful runs for San Francisco supervisor (losing one race to Sister Boom Boom by 400 votes to finish seventh out of a field of 23 vying for five seats), dog sledged on a portion of the Iditarod Trail, set a record for his age group by bench pressing 385 pounds, founded a service group called JIGs (Just Italian Guys) and learned Muay Thai boxing and Jujitsu.

He married and eventually started his own building maintenance business, but when his daughter, Lauren, was

born, he and his wife divorced. “I began focusing too much on my own self,” said Squeri. “Luckily, Fr. Enright, another priest and a great friend got me back on track.”

Squeri began volunteering with social service agencies starting with Laguna Honda. He also delivered meals to AIDS patients through Project Open Hand, set up a free store in New York for the survivors of the Sept. 11 attacks, brought elderly shut-ins meals and presents and helped the Salesian Boys’ and Girls’ Club. He even took his service beyond U.S. borders with Heart to Heart International, delivering medicine to Asia.

He spent several years flying into countries on Lockheed C-5s loaded with medicine and working to get them to the clinics and medical schools by negotiating with local politicians. On these trips, he also visited orphanages where he would paint rooms and bring clothes, shoes and medicine.

At these orphanages, the children called him Doctor Bob because he traveled with doctors. In Tajikistan, he had a chance, at least vicariously, to live up to that name after he and a friend came up with \$300 to pay for cleft palate surgery for a 9-year-old orphan boy.

“I knew then that that’s what I wanted to do with my life. If I make a difference for one child at a time on each of my trips, then I will have succeeded. I visited him two years later, and he looked unbelievable. He had friends and was smiling wide.”



In 2005, Squeri launched his own non-profit, One Child at a Time, Inc. (not related to the Michigan-based One Child at a Time organization) and raised \$35,000 among friends to build an orphanage and vocational school in Moldova, a nation formerly part of the Soviet Union, to help young people escape the sex trade. At the school, 135 students learn to make ceramics and rugs and study music and language while living at the orphanage.

“Moldova is the center of the sex trade for the former Soviet Union,” said Squeri. “Each year, between 5,000 and 10,000 children are sold into slavery in Moldova alone. I wanted to get at the source of this trade by giving young people a way out.”

Two years later, Squeri traveled with his nephew to Mozambique, a country where, because of AIDS and malaria, life expectancy is 38 and infant mortality is among the worst in the world, with 10 percent of the children dying before turning 5. There, Squeri built a kitchen for \$15,000 to feed 230 children each day from the surrounding villages. To help the local economy, Squeri bought 4,000 bricks from a local company, and the sale helped provide jobs for a dozen workers for a year.

In 2008, Squeri, along with SI dad and USF professor and SI dad David Batstone (who founded the group Not For Sale), went to Thailand to build a music classroom and two

safe houses for children escaping the sex trade. He returned in 2009 to build a medical clinic and helped distribute \$2 million in medical equipment donated by Emory University School of Medicine.

Squeri also helped a girl who, at 8, was sold into the sex trade for \$15 by her mother and grandmother. He and his associates were able to rescue another girl by paying \$50 to buy her out of slavery. “Her mother had earlier poured boiling water on her arm, scarring it permanently, after the girl returned home one day without enough money. It’s hard to imagine that a mother can do this to her child,” said Squeri.

Of the \$300,000 he has raised for these projects, almost half has come from his own pockets and half from his close network of friends, including many SI grads.

His work, Squeri added, “has changed my life. I’ve realized how much I get from giving so little. Each trip has changed and humbled me. On my last trip to Thailand, I helped a group build a road between two safe houses and the dining area. One evening, the children asked me to sit and listen to a young boy play a song on a guitar. After he finished singing, I was told that the song was about me. They wanted me to know that I was always in their thoughts, and they made me promise to come back safe and sound.”

For more information on Bob’s work, go to www.onechildatimeinc.org. ∞

Squeri and some of the children in Chiang Saen who have escaped the sex trade in Thailand. They now enjoy access to medical care through a clinic that Squeri’s organization helped to build.



The Top Five Myths Against School Choice

By Ian Randolph '06

Ian Randolph '06, pictured here from his days with the SI Chamber Singers, is now a senior at Yale. He spent two summers with the Pacific Research Institute, where he investigated the myths surrounding school choice and vouchers.

A recent EdWeek study revealed that three out of 10 students who begin high school fail to graduate. On the Programme for International Student assessment exam, American students rank 35th in math and 36th in science out of 57 participating nations, scoring far below poorer nations such as Poland, Slovenia and Azerbaijan. The 2006 Nation's Report Card reveals that the longer American kids stay in public schools, the fewer score at grade-level proficiency and the farther they fall behind the rest of the world.

The U.S. ranks near the top by most measures, boasting the world's largest and most developed economy as well as, paradoxically, the world's most envied system of higher education. How, then, do we account for dismal K-12 performance? The answer is surprisingly simple. Higher education runs on a market system based on individual choice. In K-12 education, the government forces children into a school based on location. As a result, K-12 failures have caused damage beyond measure to our society and economy.

More money is not going to solve this problem. Adjusted for inflation, America has doubled per-pupil spending over the past 30 years, yet student achievement has flat-lined. Pumping more money into a broken system only rewards its failures. The only hope is to run our schools on principles of freedom and choice.

Attach the money to the student, not the school, and suddenly parents have a choice and both public and private schools must compete for education dollars. In the words of Milton Friedman, "give each child, through his parents, a specified sum to be used solely in paying for his general education." This may be a voucher or tax credit, but either way the effect is to create a market for education.

The school choice movement has been blocked by those with a vested interest in maintaining the education bureaucracy: teacher unions and educrats. These groups use government to warehouse students in failing schools and deprive parents of choice. They also deploy myths that cloud the issue.

Myth #1: Giving parents choices over the children's education drains money from public schools.

Public school teachers, who would be directly affected by "draining," are more likely than the general public to send their children to private schools, more than three times as likely in many major cities; in fact, 41 percent of U.S. Representatives and 46 percent of U.S. Senators also send their children to private schools.

The evidence shows that public school funding has never declined in states with school choice programs. Fourteen voucher, tuition tax-credit scholarship and personal tax credit/deduction programs were in operation from 1990 to 2003. Annual public education funding increased in each of those states an average of 5 percent in real, inflation-adjusted terms. Because private schools typically spend half as much per pupil as district schools, programs that facilitate public school transfers to private schools also save taxpayer dollars. When students transfer to private schools, public schools have the opportunity to distribute non-variable revenue over fewer students, increasing per-pupil funds.

Myth #2: Parental choice harms public schools & society.

Proponents of the "harming" myth argue that by focusing on the good of individual students, parental choice undermines the education system, a public good. They also contend that a market approach, which puts pressure on schools to compete for students, will result in "winners and losers." As such, a competitive education landscape would be inequitable. However, voucher programs have long been recommended to promote social equity. A growing body of evidence shows that a public school monopoly, not competition from private schools, threatens the common good. UC Berkeley Law Professor Emeritus John E. Coons writes this: "In the governmental system that we operate under, people with resources can buy a nice house in the

district where they want their child to go to school, or they can send their child to a private school. But working-class and low-income families do not have those options because, generally speaking, choice is a direct linear function of a family's capacity to pay. In fact, we have a system of choice, but only for upper-income families. The rule is: The rich get choice and the poor get conscripted."

Proponents of this myth view competition as a one-way street with no way to win students back. Depending on the quality of public schools, private schools could attract significant numbers of students if vouchers and tax credits were available. The remedy is not denying those students education options elsewhere. Public schools should instead compete to win them back or attract other students by offering better programs.

Myth #3: Schools Parents Would Choose for Their Children are Not Accountable.

The lack of public school accountability fuels the call for school choice. Public schools are accountable only through compliance to bureaucratic regulations. Parents only have a voice through slow, political mechanisms. "Accountability" myth proponents confuse regulations with rigor, but additional regulations and centralized management have been shown not to improve quality. With vouchers, schools are accountable to parents, not politicians, and parents will always have stronger motivation to do what is best for their children than even the most dedicated school or district administrator.

Myth #4: Private schools limit enrollment, so they do the choosing instead of parents.

In this myth, choice gives parents fewer options, not more, as is actually the case. Choice opponents are the ones trying to pick schools for parents by forcing their children into district schools. Further, the majority of private schools are not selective. Nationwide, seven out of 10 Catholic schools (and half of all other religiously affiliated private schools) accept 90 percent or more of student applicants. Among nonsectarian private schools, however, around two in five accept most students. Only 1 percent of parents seeking vouchers for their children through existing programs in Dayton, Washington, D.C., and New York reported being denied because their children failed a private school admissions test.

Nationwide, public school districts pay tuition for approximately 2 percent of the nation's 6.1 million special-needs students (roughly 122,000 children) to attend private schools so they can receive the services district schools cannot provide. Several states also offer vouchers for poorer students to attend private schools. Public schools also have significantly higher dismissal rates. Catholic high schools expel fewer than two students each year.

The average dismissal rates for private schools nationwide and those participating in school choice programs is less than 1 percent annually. Public school expulsion rates were more than three times higher than the private school dismissal rate. In fact, contrary to critics' claims, one in five Catholic high school principals reported accepting students who had

been expelled from public schools during the previous year for discipline problems or academic reasons.

Myth #5: Parental choice results in segregation.

David Berliner, former dean of education at Arizona State University, has equated voucher programs with "ethnic cleansing" in Kosovo. "Taking public money and putting it into private schools is a big mistake," insisted 2003 presidential candidate Howard Dean. "You're going to get white folks in one school and black folks in another." The former governor of Vermont neglected to mention that his state has been using a voucher program since 1869, the longest-running voucher program in the United States. No reports of "ethnic cleansing" have surfaced.

In fact, public schools are the most segregated schools in America. Because students are assigned based on where they live, the system reinforces, even exacerbates, pre-existing socioeconomic residential patterns. A recent report by the Harvard Civil Rights Project finds that racial diversity in public schools has declined in the past two decades. This trend is "substantial and clear ... suggesting a trend towards re-segregation, and in some districts, these declines are sharp."

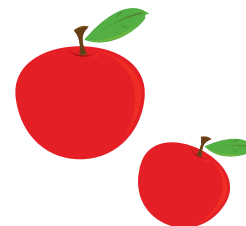
In contrast, the U.S. Department of Education reports that private schools are more racially diverse than neighboring public schools as private school students are more likely than their public school peers to be in racially diverse classrooms. Parental choice programs remove the geographical boundaries that keep students from different socioeconomic backgrounds cordoned off from each other, thereby promoting greater integration. Choice improves access of low- and middle-income parents to better schools in other neighborhoods, while competition encourages schools to improve across the board, which could attract upper-income families to high-performing schools in more modest neighborhoods.

The Verdict for Parental Choice

There is no compelling educational, economic, social, legal or constitutional argument against parental choice. There are only political arguments to preserve the current monopoly system. Those who operate this system know it is failing, but they fight to protect their own position. Politicians and public school representatives, including public school teachers, make the case for choice by sending their own children to private schools. Yet they deny that choice to others, which represents a type of educational apartheid. Parents, however, should take heart.

More states adopt parental choice programs every year, as the courts reject legal challenges by opponents. Freedom of education will save another generation from mediocrity and failure. ∞

Ian Randolph is a senior at Yale majoring in Cognitive Science. In 2007 and 2008, he served as the Summer Policy Fellow in Education Studies at the Pacific Research Institute, a non-profit think tank based in San Francisco. He plans to gain more policy experience towards improving education in the coming years at the London School of Economics and UC Berkeley School of Law (Boalt Hall).



SI & California Province Sign Sponsorship Pact



From left, Principal Patrick Ruff, Student Body President Natalie Doyle and Dean of SI Faculty Chuck Murphy '61 were among those who offered remarks during the Mass of the Holy Spirit in September, which marked the signing of the Sponsorship Agreement.

FROM ITS GOLD RUSH BEGINNINGS ON Market Street, SI has offered students an Ignatian education and has been an active member of the worldwide network of Jesuit schools.

At the Mass of the Holy Spirit last September, SI and the Society of Jesus renewed their commitment to each other by signing a formal Sponsorship Agreement.

In all, the California Province of the Society of Jesus signed agreements last year with seven secondary schools in California and one in Arizona, as well as several Nativity grammar schools, offering support and affiliation.

“As our Jesuit secondary schools have evolved and matured throughout the U.S. over the last 40 years, we have remained attentive to strengthening their Catholic and Jesuit identity and mission in service to the Church and to all the students entrusted to our care,” said Rev. John McGarry, S.J., California Provincial of the Society of Jesus.

Fr. McGarry thanked his assistant, Rev. Ed Harris '63, S.J., for “shepherding this process to completion, and Rev. Bill Muller, S.J., Ed’s predecessor, who provided the leadership to begin and develop the process.”

The process that led to the sponsorship agreement included a visit last spring to SI by Fr. Harris and a team of visiting faculty and administrators, who reviewed SI’s application for sponsorship.

“The style of these visits was conversational and collegial, rather than investigatory,” added Fr. McGarry. “The areas of mission, formation and work—activities fostering Jesuit identity and mission—were used as lenses through which to review the schools.”

The document signed by SI and the Province highlighted the responsibilities of each to preserve the Catholic, Jesuit and Ignatian identity of the school.

The Sponsorship review team praised SI’s student body, noting that “they are drawn together into community in a spirit of service.... Teachers in the classrooms

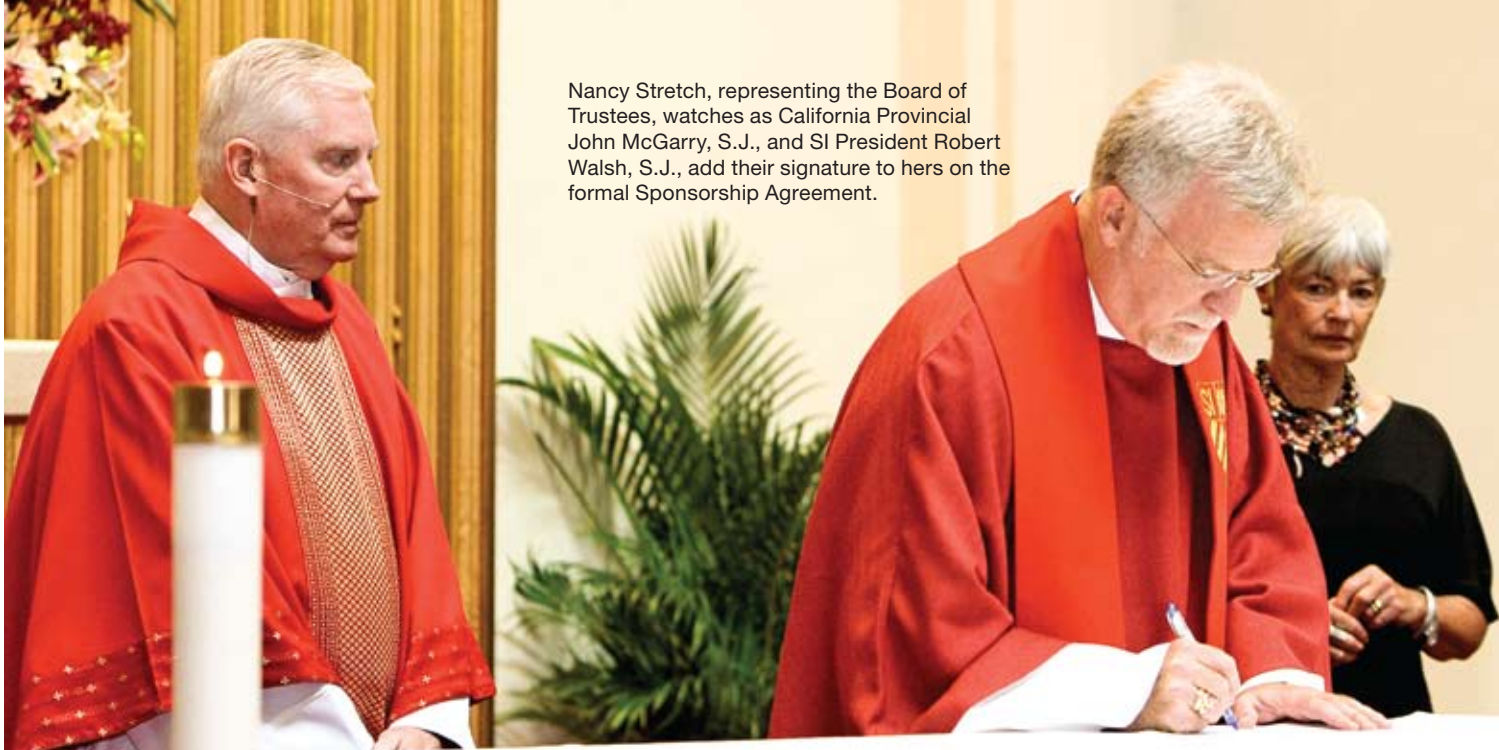
challenge them to think critically and to express themselves and to work for a balance in their lives. They feel challenged to integrate the three tenets of Jesuit education: the academic, the spiritual and the co-curricular. They are invited to broaden their world-view and to take a deeper perspective on contemporary issues. They are concerned for each other and care for each other. They feel called to go outside their individual comfort zones. They are challenged to be leaders and ‘agents of change.’”

The report also praised SI’s teachers and staff, calling them “dedicated, intelligent, passionate, caring and involved.... Students have trust and confidence in every adult with whom they interact every day.” SI’s parents, the report added, “are drawn to SI by the promotion of spiritual values and the call to the service of others.”

SI’s administration “appreciate the quality and the dedication of all those on the front lines in the classrooms, on the fields and courts, in the offices and all other venues of the many student activities.”

At the Mass of the Holy Spirit, SI Principal Patrick Ruff began the sponsorship signing ceremony by noting that “if you stop to look at the mural on the first floor of our school building, on the left side, you can see the founding days of SI: black-robed Jesuits who had ventured from Italy to disembark in the Gold Rush days of San Francisco. They saw the need for education and an opportunity ‘to help souls.’ These founding fathers imagined a future that our reality has certainly surpassed. Now on our sixth campus and 154 years later, we are a thriving Jesuit school, but we still have that same mission to help souls and to form men and women for and with others.

“Today we celebrate these Jesuit and Ignatian roots, the ties and a history that bind us to Ignatius and his first companions and that same vision he had in 1548 that still inspires us today. Like those first students and teachers at SI in 1855, we look to the future and can only imagine what our school will be like in the next generation. We can only hope it will be



Nancy Stretch, representing the Board of Trustees, watches as California Provincial John McGarry, S.J., and SI President Robert Walsh, S.J., add their signature to hers on the formal Sponsorship Agreement.

inspired by Ignatius, partnered by lay and Jesuit companions, and living most vibrantly in young Ignatians like you, as it does today. And that is what we want to honor at this time—our Jesuit identity that is fully alive in the hearts, minds and souls of each and all gathered: students, teachers, board members, Jesuits and alumni.”

THE FOLLOWING TESTIMONIALS FOLLOWED PATRICK RUFF'S REMARKS:

AS AN INCOMING FRESHMAN, I INITIALLY chose SI because of its tremendous tradition and school spirit. Now that I am a senior, I recognize SI not only as a place of great excitement and talent, but also as an institution that develops the whole person. As a Jesuit institution, SI cares for more than the intellectual growth of each student; it cares equally for each student's spiritual and emotional growth. SI instills in each one of us the understanding that, with the great opportunity of our Jesuit education comes the responsibility of using our educations to better our communities.
—Natalie Doyle '10, Student Body President

LET ME TELL YOU ABOUT THE PERSON who taught me the most about what it means to be an educator in this Jesuit school. Fifty years ago this month, I walked to the Mass of the Holy Spirit with my favorite SI teacher, who also happened to be my father. Believe me when I say that this school has changed dramatically from those days on the hilltop. But J.B. would tell you that one

thing remains the same: It's the directive of our founder, Ignatius, that all that we do here is “for the greater glory of God.”

J.B. was fervent in his belief that if we in the SI community truly understand and embrace Ignatius's message, then all our actions—in the classroom, on the field or stage, anywhere and with everyone—all our actions and interactions are elevated to a form of prayer. Indeed, as student, teacher, parent or alum, if we internalize and maintain this Ignatian perspective now and in the years ahead, then our entire life becomes a precious gift given back to the one who has given all to us. As Jesuit educators it is our responsibility, it is our sacred opportunity, to model this message to our students.

— Charles Murphy '61
Dean of the SI faculty and father of two grads

I HAVE SEEN WITHIN MY FAMILY THE benefits of a Jesuit education and have personally experienced many forms of Jesuit spirituality during my long association with SI. This Sponsorship Agreement means that we, our SI community and our Jesuit sponsors, all have the responsibility to further our mission by being women and men for others and, as Fr. McGarry said, agents of change. It gives me joy to sign this Sponsorship Agreement between St. Ignatius College Preparatory and the California Province of the Society of Jesus.
— Nancy Stretch, a member of SI's Board of Trustees, a past member of the Board of Regents and the mother of five SI graduates.

EVEN BEFORE I BEGAN MY FIRST DAYS at St. Ignatius in the fall of 1964, my life had been changed by the school's power to influence and inspire its alumni. My father and his brothers are all SI graduates, and there was never a discussion about where my brothers or I would go to school. For more than 150 years, students, teachers and alumni have found deep friendships; a life-changing education; faith and hope for the soul; and a community of students, faculty, board members and alumni that continually return to others the riches of wisdom and talent they have received. Four hundred and sixty one years after the founding of the first Jesuit school, I can attest to the vitality of vision and spirit that is just like the previous generations that have labored and been educated in Jesuit schools. We are St. Ignatius Prep not just in name but in spirit and soul.

Very Reverend Father Provincial, you have heard from our students, faculty, alumni, parents and board members: We cherish this great heritage of Ignatian Spirituality. We honor the tradition of Jesuit education, and we are inspired by the vision that moves us to live as men and women for and with others. On behalf of our entire school community, I join Mrs. Stretch and the Members of the Board of Trustees in assuring you of the Jesuit identity of St. Ignatius College Prep, and we respectfully ask you to affirm us as a Jesuit apostolate with your sponsorship.
— Rev. Robert Walsh '68, S.J., President, St. Ignatius College Preparatory ∞

SI Ranks Among Top 150 Schools in Nation in AP Program

SI TEACHERS KNOW THAT IF THEY WANT

to see a true measure of student success, they need to look not at test scores but at all the creative work, keen thinking and wise decisions that spring from the excellent education that starts in the classroom.

Still, they can't help feeling a twinge of pride when students do well on the Advanced Placement tests. Last year, 588 students took 1,351 exams and passed 81 percent of them—extraordinary numbers given the statewide pass rate of 60 percent and the national pass rate of 58.4 percent.

Of the 25,000 high schools in the country, SI ranks among the top 150 (the top two-thirds of 1 percent) in terms of the number of AP exams students take.

"These figures are even more impressive as other schools tightly control who can take AP tests," noted SI's AP Coordinator Andy Dworak.

"We work hard to include any student willing to take the challenge of an AP test even if he or she isn't in an AP class. That doesn't happen at other schools where

some teachers even encourage low-scoring students in their AP classes not to take the test. That's not our philosophy at all."

SI's numbers are also impressive for another reason. "This is the second highest number of exams we have ever administered," said Dworak. "On top of this, we saw the second highest AP pass rate in SI's history."

Students who pass AP tests can bypass prerequisite college classes and even start their college careers as sophomores. Success on AP tests also helps students gain admission into selective universities.

Dworak also praised students who earned distinction for passing multiple tests. (The exams are scored on a scale of 1 to 5, with 3 and higher as passing grades.)

The College Board grants AP Scholar status to students who pass three or more tests, Scholar with Honor status to those who pass four or more tests and who have an average of 3.25 on all tests, AP Scholar with Distinction status for those who pass five or more tests and have an average of 3.50 on

all tests, and National AP Scholar ranking to those who take eight or more tests and have no score below a 4. Last year, SI had 248 AP Scholars, including 86 Scholars with Distinction and 7 National Scholars.

For Assistant Principal for Academics Carole Nickolai, the results "are a reflection of the fine teaching and learning that goes on at SI. Even in non-AP courses, the standards and rigors are equivalent to many college courses."

The goal of SI's AP classes, she added, "isn't simply to help students pass AP tests. We teach so much more, but we're still very proud of our students who do well on those tests."

She also pointed to the growth in SI's AP program since 1994 when students took 567 tests. "Last May, students passed 1,092 tests, almost twice as many exams as students took 15 years ago."

SI students also did well on SAT tests, scoring 1819 points on average last year. This compares to a national average of 1509, a state average of 1511, and a Jesuit school average of 1764. ∞



Distinguished SI Students

Congratulations to SI's talented scholars. Left: Seniors Michael Reher and Lauren Roger were honored by the National Council of Teachers of English for its Achievement Awards in Writing contest. Right: Seniors Zachary Leonard and Jamil Burns were among 3,100 students nationwide to be recognized as Outstanding Participants in the National Achievement Scholarship Program.



SI once again sent its annual contingent of seniors to **Boys State** to learn how state and local government work. From left are seniors Lowell Kevin Roxas, Mike Pizza, Johnny O'Malley and Alex Nash along with moderator Rev. Paul Capitolo, S.J. Inset is senior James O'Donoghue. Fr. Capitolo asks that former Boys Staters send him an email at pcapitolo@siprep.org to let him know what they are now doing. He made a similar request last year and reports that he was "amazed at the response from former grads going back to 1939, including those who went after 1973 when I began my 37-year tenure selecting juniors for this honor."





More than 350 Jewish Teens came to SI in August to take part in the Maccabi Games, modeled after the Junior Olympics. Photo by John Enriquez '09.

SI Hosts Jewish Youth at Maccabi Games

SI, ALONG WITH OTHER CITY SCHOOLS, helped 1,500 Jewish teens compete last August in the JCC Maccabi Games, hosted by the Jewish Community Center of San Francisco.

In all, 7,000 teens competed in California, New York and Texas last summer in the Jewish Community Centers Association teen version of the Olympic Games. Sponsors hope that the competitions “perpetuate and preserve the American Jewish community” through sports and “enrich the lives of Jewish youth in the U.S., Israel and the Diaspora.”

For three days starting Aug. 3, 350 Jewish teens, including SI sophomore Eli Love and freshman Nahshon Clark, competed in track and field events on the J.B. Murphy field and basketball in the McCullough Gymnasium.

The athletes gathered Aug. 2 at the Cow Palace for opening ceremonies, with representatives coming from Israel, Mexico, Great Britain and Guatemala as well as the U.S. USF served as the hub of the weeklong event, providing a place for athletes to meet each other and learn about their Jewish heritage. (The name of the group comes from the Maccabees, a group of Jewish freedom fighters in the 2nd Century BC.)

Craig Salgado, the JCCSF director of athletics and aquatics, praised SI’s staff for hosting the athletes, including Vice President for Development Joe Vollert '84, Associate Athletic Director

John Mulkerrins '89 and head track coach Peter De Martini '76. “Their level of support and commitment was extraordinary,” said Salgado. “Everyone with whom we dealt was professional and hospitable. SI went above and beyond to make this event successful.”

He also thanked SI for organizing parents, faculty, students and grads as volunteers, including Ryan Brown '07, Janelle Cabuco '10, Andrea De Martini '10, Steve De Martini, Talia De Martini '06, Harry Ferdon '07, Stella Hall '03, Jim Hanratty '03, Melissa Hansel '98, Melvin Justice '97, Melvyn Manapsal '04, Rachel Mikulsky '05, John Moura, Jeff Salyer '12, Jeff Thomas '09, Mike Thomas '71 and Laura Wardell '07.

“Pete De Martini went to extraordinary lengths to manage the events and guide our commissioner, who was a track novice,” added Salgado. “Our community was keenly aware of what SI did for us, and we hope to continue the positive relationship that was forged through this event.”

Mulkerrins also noted that “SI was proud to host an event that defined athletic competition. Students competed vigorously and were respectful of the facility, the opponents and the officials. They showed great sportsmanship throughout the event. Craig Salgado and his support staff were a delight to work with.” ∞

Brian McGovern '82 Joins SI as New Chef

SI HAS ANNOUNCED THE HIRING OF Brian McGovern '82 as the school’s new director of food service.

“Brian brings to the SI community a long history rooted both in SI and in food service,” said Business Manager John Grealish '79.

Brian’s father, Ed McGovern, started Knights Catering, and Brian worked with that company until 2003, when he left the family business to serve as general manager of food service for the Crystal Springs Golf Course. There, he provided food for more than 200 catered events each year as well as daily food service both in the restaurant and on the course.

A graduate of San Francisco City College’s Hotel and Restaurant Department, McGovern also “knows the school well, being both a graduate and the father of two current students—Brian '10 and Christopher '12,” added Grealish. “We are excited to have Brian on board and welcome him in his new capacity into the SI family.”

Grealish also praised the work of Nate Wondergem for taking on the duties of interim food service director during the lengthy search process. “Nate made sure that we didn’t miss a beat in providing top quality food for our numerous events. We are grateful for his energy, creativity and leadership.” ∞



Brian McGovern '82

Senior Stewart Goossens Swims the Strait of Gibraltar

SOME PEOPLE LOOK AT MAPS OF foreign countries and see exotic lands they want to explore.

SI senior Stewart Goossens sees places on the maps where no land can be found and feels the need to test the waters.

A veteran of open-water races in the San Francisco Bay and in the Pacific off the Hawaiian Islands, Goossens is the youngest American ever to swim the Strait of Gibraltar, completing the 13-mile journey between Spain and Morocco last Aug. 20 in 4 hours and 1 minute when he was 17. Thanks to his sponsors, he also raised more than \$20,000 for Sausalito's Marine Mammal Center.

Goossens became enamored of the sport at 8 when he saw open water swimmers on a French TV station. Upon his return to the U.S., he signed up for lessons at USF's Koret Center and began training with Geoff Glaser, who still coaches him.

At 14, Goossens leapt into the waters off Alcatraz to swim to San Francisco, finishing in the top 10 percent of all swimmers that day.

He liked the race so much that, when he returned home, he took his globe for a spin to look for other waters into which he could

venture. "I saw the strait between Spain and Morocco and asked my dad about it. He has a collection of maps and pulled out a map of Spain. I stared at it and realized that I could swim not only between two countries but also between two continents."

Since then, every competition he trained for was a prelude to his journey between Europe and Africa. At 15, he completed the Waikiki Roughwater Swim and finished as the fastest and youngest non-Hawaiian competitor. The following year, he and his partner swam the 12-mile channel between Lanai and Maui. "I was supposed to swim 6 miles, but the night before, my partner asked to swim less, so I ended up swimming 8 miles." Goossens spent more than 3 hours battling the waves and feeling angry at the added miles. He was so upset that he refused the packets of food thrown to him by his coach. (Long distance swimmers need to eat

during the race to maintain their energy.)

"That was a mistake," says Goossens. "My body broke down. I felt more frustrated when I realized that I had swum only half the distance of the Strait of Gibraltar."

Despite that experience, Goossens continued training and competing for Gibraltar starting in February 2009. In addition, at the Bob Roper Golden Gate Invitational, he swam from one end of the Golden Gate to Ft. Baker, finishing first in the men's under-25 division, and he continued competing on the SI swim team, coached by Matt Roberto.

He also continued training for Gibraltar, swimming 4 hours each day and for 6½ hours a day once every two weeks, for distances well beyond his 13-mile target.

Last Aug. 13, he and parents Barbara Rambo and Tom Goossens and Coach Glaser landed in Spain and spent a few days in the coastal town of Tarifa to prepare for the swim.

Goossens then played a waiting game, watching to see when the currents and wind would be in his favor. While he waited, he swam with his coach each day for an hour to stay limber in the 65-degree water.

He also contacted Raphael Mesa Gutierrez, the president of the Gibraltar Swimming Association, who, six months previously, had approved Goossens for the swim. "He asked me then if I planned to wear a wet suit. When I told him that I was from the Bay Area, he knew I didn't need one."

On Aug. 18, Goossens's coach told him everything looked good for an Aug. 20 swim. The next day, Goossens sat on his couch watching seven hours of soccer and eating five bowls of pasta. "I didn't feel anything. I wasn't nervous, but I didn't laugh at anything funny. I felt like a piece of meat, as if my mind wasn't in my body."

The next morning, Goossens cooked a breakfast of eggs and grits. "I was probably the only person in Spain cooking grits that morning. I learned to love them thanks to my relatives in Virginia, and I eat them every morning. I even brought a big bag of grits with me to Spain."

At 8 a.m., Goossens took his first stroke of the day, accompanied by his parents, coach and a pilot who followed in two boats. "I had trained for this and knew I could do it." He wasn't prepared, however, for the Moroccan gunboat that





circled him and his companions three hours into the journey. “The sailors on that boat didn’t see me, just the two chase boats. They were worried that people were trying to sneak into Morocco. Then they spotted me in the water, waved and said everything was fine.”

At another point, two pods of dolphins accompanied him for part of the journey, leaping out of the waves 25 yards from Goossens.

He kept his energy up by eating GU, a protein and carbohydrate paste in packets attached to a bicycle water bottle that his father would throw to him. “GU is nasty stuff that tastes like a pureed PowerBar.”

An hour into the race, Goossens began imagining Bruce Springsteen singing “Thunder Road.” “That woke me up and got me juiced. I sang that song and “Born to Run” to myself the rest of the way to Morocco. I now have Bruce Springsteen’s voice stuck in my head and probably will for the next 20 years.”

A half hour before arriving in Morocco, Goossens knew he would soon face strong currents that might throw him off course. “I hit that current and poured it on. My coach said he had never seen me swim that strong.”

Goossens’ one-way journey ended when he touched a breakwater constructed from cylindrical fuel tanks. He looked up to see four Moroccans fishing. “They cheered me, and I turned around to see my parents and coach clapping. I treaded water for 2 minutes and had a broken conversation with the fishermen. All I could think about was that I was talking to people on the other side of the sea.”

Goossens then hopped into a boat and returned to Spain, making the journey in 35 minutes “smiling the whole time.”

The swim also made the Marine Mammal Center smile, as they benefited from all the sponsorship money brought in by Goossens, who first went to the center years ago to help his mother volunteer. “I wanted to do the swim for something other than myself and considered a number of charities when I discovered that the center was in the middle of a fund-raising drive.”

Goossens created a web site to solicit sponsors and was surprised when the first donation came in at \$250. He got to the \$20,000 mark thanks to gifts that ranged from \$50 from family friends to \$3,000 from Union Bank.

His accomplishment and his generosity earned him mention in Morocco and Spain

and in the U.S. in the *Contra Costa Times*, the *Marin Independent Journal* and sfgate.com. Swimmingworld.com also interviewed him on Skype for an online news segment.

Goossens eventually hopes to swim the English Channel, which ranges from 25 to 35 miles wide depending on the route, and compete in the new open-water swimming event in the Olympics. In the meantime, he will continue to plunge into the Bay for long swims, which he finds meditative. “When you’re swimming for 6 hours, you have lots of time to reflect. The Bay is so murky that you can’t see anything, which cuts down on distractions.”

As he trained for Gibraltar on some of those long swims, sea lions would bump into him, stirring him from his reverie. “Having some unseen animal kick you in the side was the scariest thing I had ever experienced. When this happened the first time, I realized I was raising money to protect these animals that were right here, bumping into me.” ∞

Opposite Page: Stewart Goossens prepared for his swim from Spain to Morocco by training in the San Francisco Bay. Above: Stewart is youngest American to swim the Strait of Gibraltar.

Latin Lovers *Carpe Diem* at the JCL Convention

FOR THE FIRST TIME IN SI HISTORY, THE school sent representatives to the Junior Classical League's national convention from July 26 to Aug. 1 at UC Davis where they befriended and competed with 1,300 students from around the country.

Accompanied by Latin teacher Mary McCarty, Seniors Catherine Teitz, Marlo Studley and Michael Lin enjoyed the conference, and each brought home several awards, new friends and greater passion for classical languages and ancient cultures.

Teitz and her team, which included members from around the country, took second place in a classics trivia contest called Certamen (the Latin word for "competition"), seventh place in ancient geography and 10th in reading examinations. Lin finished first in chess and sixth in the essay contest.

Studley, a gifted artist, submitted six pieces representing classical themes and received two first, two second and two third place prizes; she also took eighth place overall in the graphic arts category. Judges especially loved her 4-foot balsa wood model of the bridge that Caesar's engineers built across the Rhine in two days to invade Germany.

For Teitz, the convention "had the equivalent level of nerdiness as a *Star Trek* convention. Those who attend either convention are just as passionate and just as nerdy."

Trekkies and Latin aficionados, for example, both speak their own languages, whether Klingon, Latin or Greek, and both wear unusual costumes.

"We had an Archimedes Bath Spirit Day, where everyone from California had to wear towels and hold rubber duckies," said Teitz. "And, of course, everyone wore togas for the closing general assembly."

Teitz hopes to major in classics in college and is applying to Cambridge University's Newnham College as well as many schools in the U.S. She hopes to pursue a doctoral degree and teach classics on the university level.

She finds Latin "a language that requires both analysis and an appreciation of beauty. It has a logic that English doesn't have. Passages can either have a straightforward structure or a complex rhythm; each style reveals a different aspect



From left, Michael Lin, Marlo Studley and Catherine Teitz represented SI at the National JCL Convention in Davis this summer.

of Roman culture, making Latin even more valuable for a student of ancient history."

Lin has the same passion for Latin that Teitz does, arising, in part, from his talent at chess and spelling. While a student at St. Anne's in the Sunset, Lin took 45th in the National Spelling Bee. He found that studying Latin helped him advance in competition. "Because Latin is the base root of so many words, I learned a few tricks," said Lin.

The connection among Latin, spelling and chess, he added, is that "in all three, you have to find order. With chess, you must find a way to order the pieces in your favor; in Latin, you have to be able to understand all the word endings and arrange them in your mind in the logical place. With spelling, it's all about ordering the letters."

Lin, like Teitz, hopes to continue studying classical languages in college. And all three hope to join the Senior Classical League, which brings together university students at the state and national conventions.

Studley loves the legends, fables and histories she learned in Latin class at SI. Last year, she built a maze from the story

of Theseus and the Minotaur, and she had the idea to build Caesar's bridge by reading about the Gallic wars in her honors Latin class in her junior year.

SI Latin teachers Mary McCarty and Grace Curcio sent the three to the national convention both because it was relatively local and to see if future Latin students would enjoy the gathering.

Given how much they did enjoy it, Teitz, Studley and Lin hope that SI will send future Latin students to the national convention. They especially enjoyed meeting students from other states, including Texas, with more than 200 representing the Lone Star State. In comparison, California, the host, had 110 students, the largest number from the state ever to attend the national convention.

"We had many chances to speak with the professors about a range of topics," added Teitz. "I spoke to one comparative literature professor from Davis, after his lecture on *The Iliad*, about reading Greek in translation versus reading it in the original. You get chances like that at the national convention that you don't get elsewhere." ∞



Senior Daine Danielson, who did graduate level research over the summer at SFSU, is also a gifted pianist.

Daine Danielson Works to Explore Enzymes

SO, YOU THINK YOU HAD A BUSY SUMMER?

Check out Daine Danielson's schedule.

Four days a week, he ran between 5 and 9 miles starting at 7:30 a.m. with SI's cross country team. He then moved on to SFSU where he would work from 10 a.m. to 5 p.m. as in intern.

"I had just enough time to eat dinner and then run to class a block from my home," said Danielson, who learned how to program in Java from 6 to 9 p.m. at City College.

You could say this SI senior has more than his share of energy. And, after college, he hopes to find ways of harnessing energy as a physicist and "figure out how to tap into the latent energies that we barely know exist. The whole universe is filled with energy."

Danielson had a jump-start learning how to be a physics researcher during an internship at SFSU, building X-ray detectors for use in experiments at the Advanced Light Source at Lawrence Berkeley National Laboratory to identify subtle chemical processes that enable enzymes to function. The detectors are superconducting devices that must be cooled to temperatures close to absolute zero.

Dr. Barbara Neuhauser, the physics professor with whom he worked, called Danielson "one of the most effective student assistants that I ever supervised in my research group during the past 22 years, and that includes undergraduate and graduate students."

Danielson is the kind of SI student whose disparate passions help him excel across the board. He's a top runner on

SI's junior varsity cross-country team and is skilled at computer science. A gifted pianist and trumpet player, he credits his love of music to his father, Robert, who has played drums for *Beach Blanket Babylon* for 18 years and who toured with a rock band called Shimmer. His mother, Nancy Haubrich, a web designer, plays piano and keyboard, composes and sings.

Last year, crowds saw Danielson in action at the piano recital. Right now, he is trying to learn a four-piece suite by Aaron Copland that he will play at the spring piano recital.

Danielson took a physics course at SI during the summer following his sophomore year and is currently taking AP Physics, but his fascination for the subject began years ago when he would ask his uncle, a civil engineer, questions about movement of stars and planets. "I'd offer ridiculous theories, and he'd humor me. I was captivated by astronomy and science. I knew that when I went to SI, physics would be one of my favorite classes."

Last summer, Danielson toured SFSU's physics department. "I just wanted to check it out." He walked in with his father and met a graduate student who gave them a lab tour and introduced them to Dr. Neuhauser, who offered to show the Danielsons the clean room. "At some point, she asked me if I wanted to work with her over the summer, and I was completely floored," said Danielson. "They haven't hired a high school intern in the past 15 years."

Danielson spent the summer making extremely small superconducting tunnel junctions, only a few microns across, for use in X-ray analysis of enzymes. After working for weeks to manufacture a device, members of the research team traveled to Lawrence Livermore Lab where they used liquid helium to bring the temperature of the device to near absolute zero to promote superconductivity. They then subjected the device to tests designed to determine how well it would function for its intended use.

"Every enzyme contains ions, and X-rays will excite electrons in these ions in unique ways, given the kind of enzyme involved," said Danielson. "Our devices will use this technique to identify the chemical state of the ions within the enzyme being tested. This is an important task, as enzymes are catalysts for many chemical reactions in biology."

Despite their efforts, the SFSU team has yet to perfect the cutting-edge process. "On a large machine, you can see if a nut is loose. These devices are so small that it's difficult to discover defects in their manufacture that might affect the data."

Danielson loved the experience as "it taught me what it's like to be a graduate student working on a research project and not just a student in the classroom. We were doing actual science. I'm interested in being a professional researcher; I'd love to explore new scientific regions."

He had the chance to meet hundreds of researchers when his team went to the 13th International Low Temperature Detector Conference at Stanford University. "We wandered through the conference room to discuss face-to-face with our colleagues the nuances of building low-temperature detectors. It felt just as if I were at a science fair, just without all the baking soda volcanoes. This was real science."

Danielson hopes to "do more than make money. I want to contribute something to society and directly address the needs of the world."

He may still choose to major in computer science as it, too, promises to unleash untapped energy. "I'm excited about the efforts to put low-cost laptops in the hands of children in developing nations where few schools or teachers can be found. These computers can be charged by hand cranks, and with a cell phone connection, children anywhere can be connected to the world." ∞

Angela Han Knows How to Get to Carnegie Hall

GO AHEAD. ASK JUNIOR ANGELA HAN THE OLD JOKE. She's heard it before. "How do you get to Carnegie Hall?"

She'll tell you the punch line without hesitation. "Practice." That's just what she did to earn the right to perform at the legendary New York concert hall the summers before her freshman and junior years at SI.

At 14, Han performed so well in a nationwide competition that she traveled to New York along with 30 top students from around the country to take part in the American Fine Arts Festival. The next summer, she performed her first original composition to a New York audience at Merkin Hall.

"The first time I played at Carnegie Hall, it was a special experience," said Han, who also plays violin, viola, cello and guitar. "I was in awe of the acoustics. I heard myself playing, and it sounded beyond beautiful. The second time though, I felt like a veteran. I knew the nooks and crannies of the place. I had found my home."

Last summer, she performed "Ricordanza" by Franz Liszt in front of an audience that included crowds of music teachers who recommended that she

continue her music studies at Juilliard.

Han, who is predominantly Chinese, was born in Detroit and came to the Bay Area with her father, who has a doctoral degree in computer science, and her mother, a physician specializing in OB/GYN. "My mom has both her medical degree and her Ph.D.," said Han with a grin. "She likes to remind me that she one-upped my dad."

Han started her musical career at 5 when her mother signed her up for piano lessons. "I never asked to go. My mother brought me to piano class one day and told me that playing piano would give me many opportunities in life. Two years later, when lessons became more difficult, I asked when I could quit. 'When you're married,' my mother responded. I told her that I wanted to get married that day."

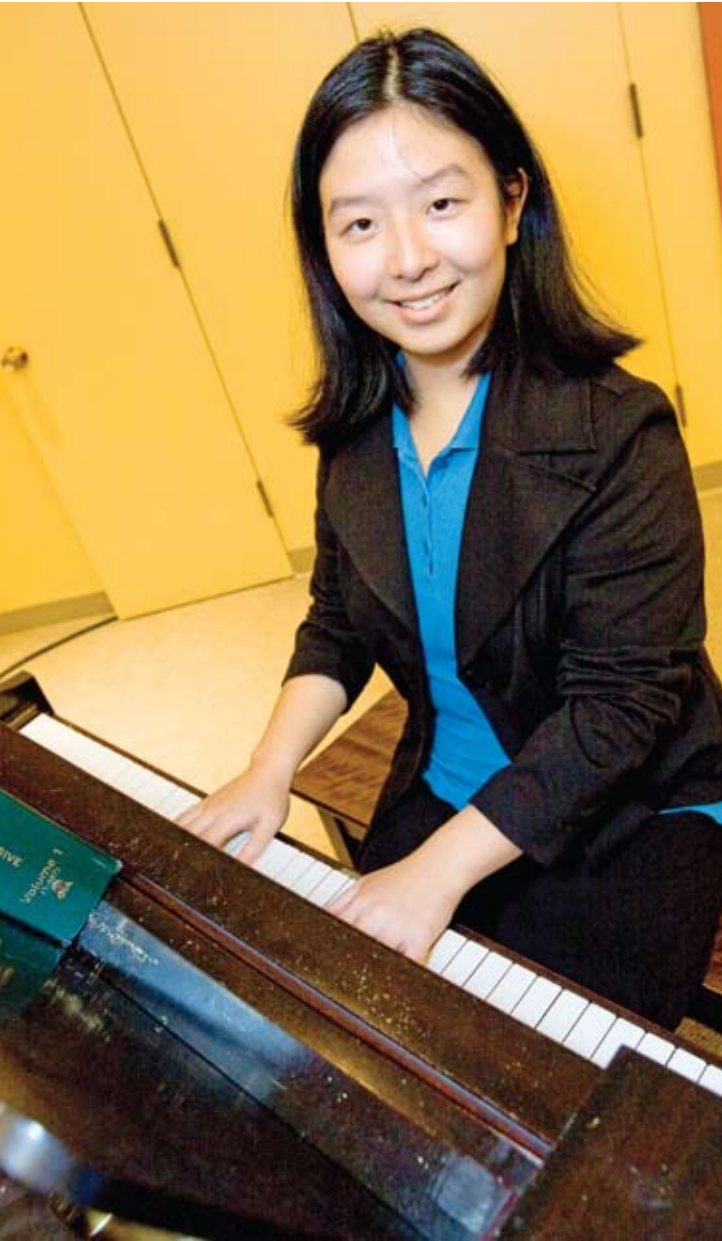
Despite her initial wariness, Han persevered and grew to love playing piano. Her teacher, Dun Yin Liu, encourages students to perform at recitals. "I learned that I play even better on stage than at home," noted Han. "The more people listening, the more passionately I play. It took me several years to control my nervousness. I finally learned to absorb all the tension around me and balance it somehow with my performance. I play best when I'm a little nervous."

Over the years, Han has won more than a dozen major first-place awards. "But I learned more from the competitions that I lost," she said. "The judges listen to how you interpret the pieces and how well you understand the genre and the composer's intentions. I don't focus on winning but on learning from the judges' comments and criticisms and developing my music so that it reflects the story the composer wanted to express. I also try to become the music so that I am playing not only with my hands but also with my entire body, mind and soul."

Han enjoys playing piano because "I'm naturally attracted to the language of music. It allows me to enter different worlds, listen to stories of people and express myself." She also is passionate about musical therapy. She has put her passion to work for the past year and a half by performing with fellow musicians at local hospitals and retirement centers through Music for Recovery, a non-profit organization she founded.

At SI, Han has served as the orchestra's concertmaster since her sophomore year and also plays for school masses. "I hope to tap into other areas of music, such as conducting, recording and composition."

Han also loves to compose her own pieces in a genre she refers to as "Angela music." Recently, Han composed a violin duet called "Balance" in honor of two of her close friends, which they performed at SI in October. "The performances of both the violinists were dependent on each other. It would sound odd if only one violinist played the piece, but when played together, the music reaches its potential and is perfectly balanced. When I write, it's as if my soul is speaking through my music, singing about who I am. I'll improvise short motifs and use these small improvisations as the foundation for greater pieces. In a way, music cleanses my soul." ∞



Angela Han, a talented composer and instrumentalist, serves as concertmaster for the SI Orchestra.

Anna Sheu Honored for Service Work

JUNIOR ANNA SHEU FOLLOWS HER FATHER'S ADVICE in performing all tasks, big or small.

"He tells me to think about what I'm doing and to find ways to do it better," said Sheu. "If I'm making sandwiches, I look to make them more efficiently."

She showed that same can-do attitude last summer volunteering at St. Vincent de Paul's Café St. Vincent in South San Francisco, where she earned the respect of her supervisors. As a result, she received the Frederic Ozanam Youth Award at the Society's Oct. 24 Ozanam Awards Brunch to honor a host of San Mateo County volunteers.

At the awards ceremony, Sheu was praised for her "cheerful spirit, kind attitude and helpfulness toward guests, volunteers and staff" and for her "youthful enthusiasm that brought joy to all."

Sheu, who lives in South San Francisco, chose to complete her core Christian Service requirement at Café St. Vincent's, near the town's City Hall.

"I knew about the storefront there, but didn't know about the soup kitchen," said Sheu. "Later I discovered that St. Vincent de Paul offers a host of services, from access to phones and computers to vouchers for buses and counseling."

Sheu spent her time making sandwiches and coffee, chopping potatoes, making soup, washing dishes and greeting people as they came in for lunch.

She found that many of the clients were not homeless but working poor—people who needed to stretch their income to make ends meet. "So many people get a bad rap for being poor or homeless," said Sheu. "These were

good people, not bums."

Sheu began applying her father's advice to her work when she started hearing some of the stereotypes surrounding homeless people. "I suggested to my boss, Lisa, that we tell the story of one homeless woman who helped to find a missing dog. I thought this would help improve public relations for the group." ∞



Laura Sanders Selected for National Opera Competition

FRESHMAN LAURA SANDERS WILL FLY TO NEW YORK in May to sing an aria from an opera as part of a national competition featuring the best young singers in the nation.

Sanders fell in love with opera at age 8 after seeing *Hänsel und Gretel* in San Francisco. After the show, she turned to her father and told him, "This is what I want to do when I grow up."

She began studying with voice teacher Jane Hammett of the San Francisco Conservatory of Music starting at 9, and she takes part in summer music programs there.

Sanders has seen 20 more operas since her first and has performed with the Lamplighters, a San Francisco light opera company, in more than 10 shows, including the *The Secret Garden*, in which she played the lead.

"I love working with the adults in the group," said Sanders. "They treat me as if I were one of them."

Sanders earned a chance to compete in New York after finishing as a finalist in her Nov. 1 performance of "Deh, vieni" from *The Marriage of Figaro* at the Conservatory's regional classical singing competition for high school students.

"Most of my friends aren't impressed," she said. "Singing opera isn't something you expect a teenager to do. But I love to sing. It's exhilarating when I'm on stage. I sound my best when I'm performing rather than rehearsing. I love seeing people enjoy what I do. I feel complete joy."

Sanders does admit to feeling a little overwhelmed. "I still don't believe that I'll be competing against the best high school classical singers in the nation." ∞

Above: Laura Sanders, who will travel to New York to compete, sang in the Lamplighters' production of *Iolanthe*.

Below: The St. Vincent de Paul Society gave Anna Sheu its Ozanam Youth Award for her work at a South San Francisco kitchen.

SPORTS NEWS

Photos by Paul Ghiglieri

GIRLS' GOLF



Coach: Julius Yap; Assistant: Bill Olinger
Performance: League Record: 8–2; Overall Record: 10–2; WCAL Champions for 8th straight year: defeated Presentation 343–355; CCS Champions for second straight year: defeated Presentation 301–320; NorCal State Tournament: SI tied for 4th place. Alexandra Wong (75), Andrea Wong (82), Amanda Espiritu (84); State Championship: Alexandra Wong took 18th.
Highlights: Alexandra Wong finished 2nd in the WCAL League

Tournament (79) at Poplar Creek and 4th in the CCS Tournament (71) at Rancho Canada East. Alexandra Wong finished 6th in the WCAL Tournament (87) at Poplar Creek and 5th in the CCS Tournament (71) at Rancho Canada East.

Team Awards: Wildcat Award: Amanda Espiritu; Medalist Award: Alexandra Wong, Andrea Wong.

FOOTBALL



Coach: Steve Bluford; Assistants: John Regalia, Paul Tonelli, Rob Unruh, Brian Kelly, Chris Dunn, Reggie Redmond, Gino Benedetti

Performance: League Record: 2–5; Overall Record: 4–6

Highlights: Pre-season wins over Bishop O'Dowd (42–2) and Marin Catholic (29–28). Defeated city rivals Riordan (7–0) and Sacred Heart Cathedral (42–14) in the 2009 Bruce–Mahoney football game.

League Awards: WCAL 1st Team All League: Gabe Manzanares, Brett Cde Baca, Dewey Dumont, Evan Harrison–Wong; WCAL 2nd Team All League: Scott Lamson, Jacob Brisbane, Will Bello

Team Awards: J.B. Murphy Award: Brett Cde Baca; Outstanding Back: Gabe Manzanares; Outstanding Lineman: Dewey Dumont; Journeyman of the Year: Brian McGovern, Richard Ash

GIRLS' VOLLEYBALL

Coach: Lisa Becerra; Assistant: Jencia LeJuene
Performance: Overall Record: 26–12; League Record: 2–4 with wins over Notre Dame Belmont and Sacred Heart Cathedral.



Highlights: CCS tournament qualifier for 7th consecutive year. Defeated Burlingame (3–2) in first round before losing to SHC (0–3) in the CCS quarterfinals.

League Awards: WCAL 1st team All League: Christina Lee; WCAL 2nd Team All League: Megan O'Meara; Honorable Mention: Michellie–McDonald O'Brien

Team Awards: Fighting Spirit Award: Megan O'Meara; Coaches' Awards: Yra Meehleib; Most Improved Player: Ann Fleming

BOYS' WATER POLO



Coach: Daniel Figoni; Assistant: Dan McDonnell
Performance: League Record: 2–4; Overall Record: 11–14; 4th seed in CCS Playoffs

Highlights: Defeated Pioneer (6–3) in CCS Quarter Finals and then lost to SHP 9–16 in semifinals. Leading Scorer (in league play) Jack Stabenfeldt

League Awards: WCAL 1st Team All League: Liam Shorrock; WCAL 2nd Team All–League: Jack Stabenfeldt, Will Kircher

Team Awards: Wildcat Award: Peter Landefeld; Coaches' Award: Liam Shorrock; Most Improved Player: Daniel Luciani

GIRLS' WATER POLO

Coach: Paul Felton; Assistant: Rob Assadurian
Performance: League Record: 4–2; Overall Record 12–11 ; JVs won the WCAL Round Robin and compiled a record of 23–1 for the season.

Highlights: In WCAL playoffs, the 'Cats defeated Notre Dame Belmont; in CCS Tournament, SI defeated Burlingame (8–7) and Castilleja (6–5) and lost to Sacred Heart Prep (2–6) in the CCS Championship game; leading scorers: Liz Rosen, 58 goals overall and 11 in league play; Carla Tocchini, 31 goals overall and 9 in WCAL.

League Awards: WCAL 1st Team All–League:



Liz Rosen, Haley Kaplan; WCAL 2nd Team: Carla Tocchini, Frankie Puerzer

Team Awards: Wildcat Award: Liz Rosen; Coach's Award: Haley Kaplan; Big Game Award: Jessica Meredith

BOYS' CROSS COUNTRY



Coach: Chad Evans; Assistants: Helmut Schmidt, Al Berrin, Mike Thomas

Performance: WCAL: 2nd place; CCS 1st place; 12th in the state.

Highlights: In the prestigious Stanford Invitational, Michael Reher finished 16th (16:43) among some of the best runners in the western United States; in each of three WCAL league meets, Lucas Talavan–Becker finished 2nd and Michael Reher finished 3rd, 4th, and 5th respectively; CCS Championships: Lucas Talavan–Becker (4th), Michael Reher (5th), Ciaran Murphy (8th), Justin Jayme (14th), Kyle Graycar (17th); CIF State Championships DIII: Lucas Talavan–Becker 30th (16:10), Ciaran Murphy 39th (16:22), Michael Reher 44th (16:24), Justin Jayme 116th (17:19), Thomas Sayre 122nd (17:26)

League Awards: WCAL 1st Team All–League: Lucas Talavan–Becker, Michael Reher; WCAL 2nd Team All–League: Justin Jayme

Team Awards: Riley Suttoff Award: Michael Reher; Outstanding Runner: Lucas Talavan–Becker; Most Improved Runner: Kyle Graycar; Wildcat Award: Justin Jayme



GIRLS' CROSS COUNTRY

Coach: Jerilyn Caskey; Assistants: Tricia Kennedy, Anne Stricherz, Sharaha Williams
Performance: 2nd in CCS, 18th in the state
Highlights: Rachel Hinds finished first in each of the three WCAL League meets; Abby Otto finished 11th, 11th and 13th; CCS: Rachel Hinds (8th), Abby Otto (15th), Sam Schuetz (19th), Jacquelyn Urbina (20th), Bridget Sullivan (28th); CIF State Championship DIII: Rachel Hinds 5th (18:14), Jacquelyn Urbina 84th, Abby Otto 98th, Sam Schuetz 111th, Bridget Sullivan 114th.

WCAL Awards: WCAL 1st team All-League: Rachel Hinds; WCAL 2nd team All-League: Abby Otto, Sam Schuetz
Team Awards: Julius Yap Award: Abby Otto; Most Improved Runner: Sam Schuetz; Outstanding Runner: Rachel Hinds

FIELD HOCKEY



Coach: Korie Jenkins; Assistant: Anne Murphy
Overall Record: 5-11
Highlights: Defeated St. Francis at home (1-0) and then again at St. Francis (3-2)
Team Awards: Wildcat Award: Mary McInerney; Most Inspirational Player: Nikki Narvaez; Most Improved Player: Lily Bigalke

GIRLS' TENNIS

Coach: Craig Law; Assistant: Ann Seppi
Performance: League Record: 8-4; Overall Record: 15-8
Highlights: WCAL 3rd place; CCS Tournament: defeated Carlmont (5-2) before losing to Homestead (2-5)
League Awards: 1st Team All-League: Claudia Lew; Honorable Mention: Annie Dillon, Amy Lie, Beverly Chan
Team Awards: Artie Lee, S.J. Award: Penny Chuah; Magis Award: Beverly Chan; Wildcat Award: Chelsea Camacho



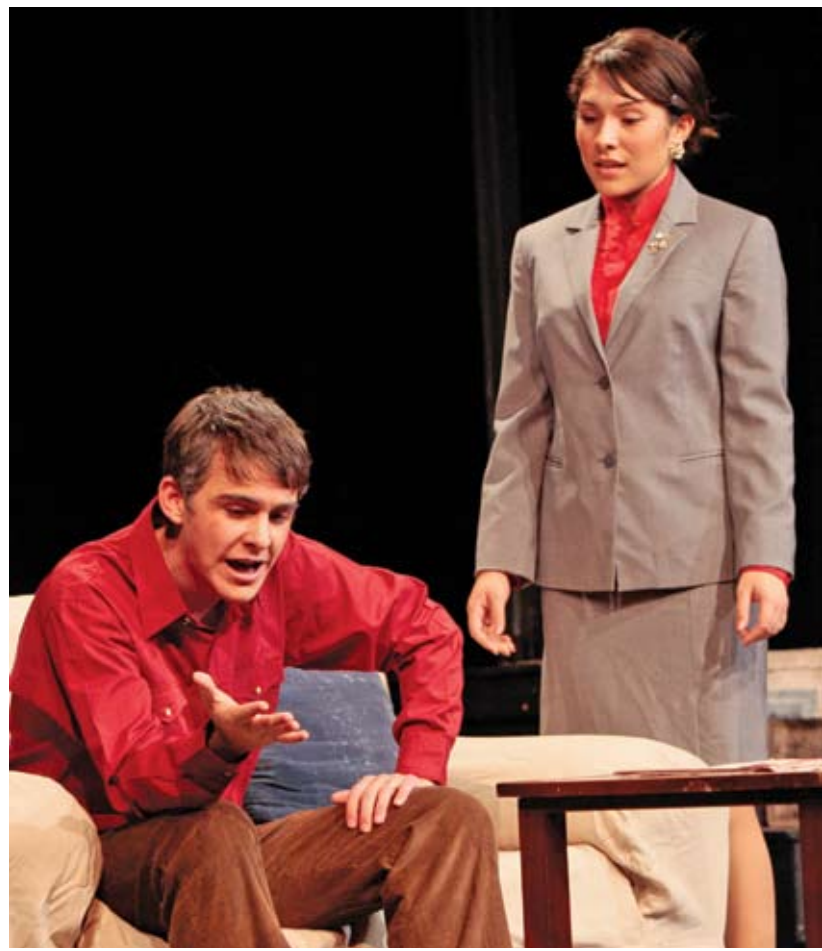
STAR ATHLETES SIGN WITH COLLEGES

Left: Basketball standout **Eilise O'Connor**, pictured with her parents Michael and Kathleen O'Connor, signed with the University of Missouri, Kansas City, after earning First Team all-West Catholic Athletic League and third team all-Metro honors following her junior season, where she averaged a league-high 14.3 points. The starting point guard led her squad to a 21-8 overall record last year. Right: Principal Patrick Ruff and Matthew Roberto, SI's varsity girls' and boys' swim coach, look on as Doris Lee



signs a letter of intent for her daughter, **Megan Leung**, for UC Davis where Megan will attend next year and compete on the school's swim team. Megan was highly recruited by several colleges for her talent as a gifted swimmer. At last year's CCS competition, Megan finished second in the 100 butterfly, setting a school record. Also, Senior **Rob Emery**, the top-rated lacrosse player in the West (pictured opposite page), will play for University of Virginia in the fall. Emery is a 6-foot-3, 185-pound midfielder All American who played quarterback for SI.

SI's Performing Arts Program Staged two plays in the fall: *Jake's Women* (right), directed by Meredith Cecchin Galvin, and *The Laramie Project* (below), directed by Ted Curry.





The support of these sponsors and the efforts of 50 event volunteers helped raise more than \$50,000, the proceeds of which will go to the Thomas J. Carroll '43 Alumni Scholarship and the American Lung Association!



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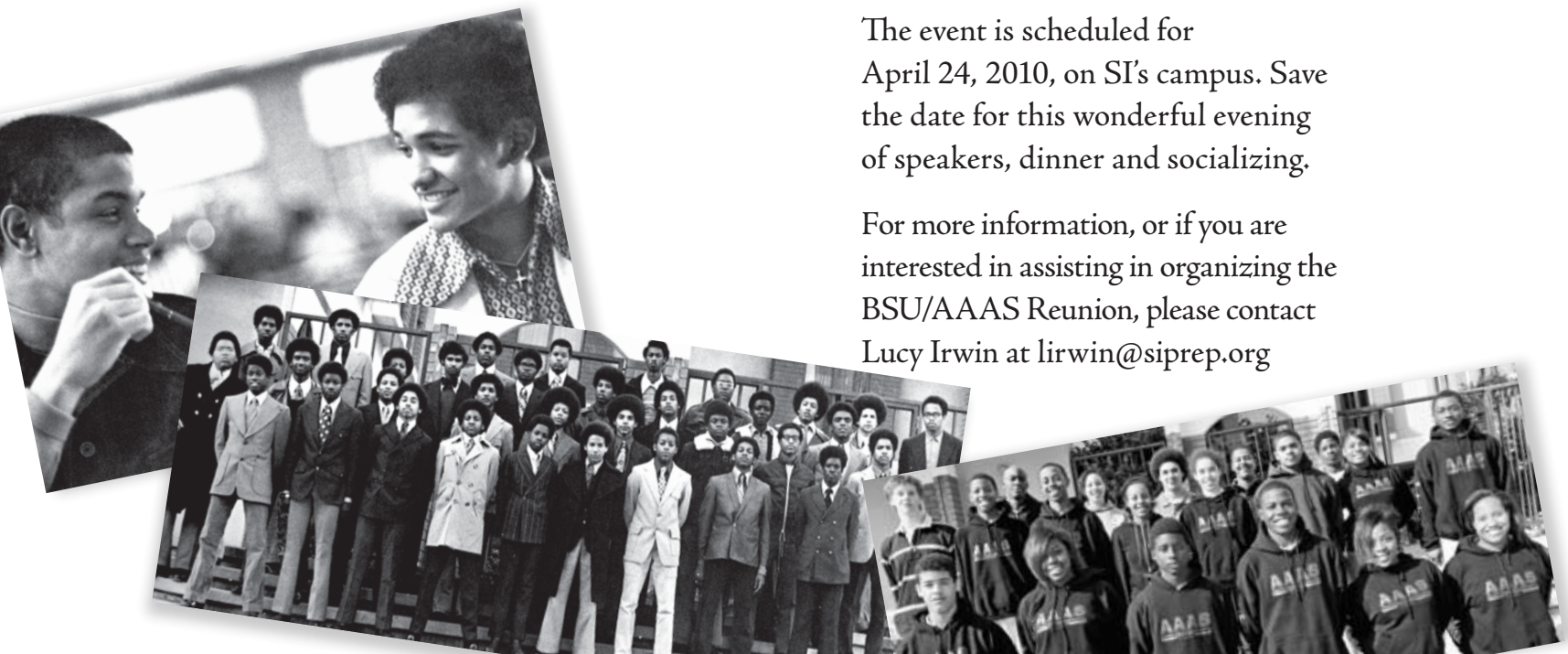
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SI IS HOSTING A BSU/AAAS REUNION EVENING

for all alumni who were members of either
the Black Students Union or
the Association of African American Students

The event is scheduled for
April 24, 2010, on SI's campus. Save
the date for this wonderful evening
of speakers, dinner and socializing.

For more information, or if you are
interested in assisting in organizing the
BSU/AAAS Reunion, please contact
Lucy Irwin at lirwin@siprep.org



Please save the date for the 12th Annual
ALL CLASS REUNION
Friday, June 11th



Golf Tournament
Harding Park—11:30 a.m. shotgun start



Cocktails and Dinner
Carlin Commons—Starting at 6 p.m.



Save the Date for the Downtown Business Lunch!

Photo Credit: Dane Penland, Smithsonian Institution, courtesy of the Collection of the Supreme Court of the United States. This photograph may not be used for any advertising or commercial endorsement purposes, or in any way which conveys a false impression of Supreme Court sponsorship or approval.

Featured Speaker:

Supreme Court Justice Sandra Day O'Connor^(ret.)

Monday, May 3, 2010
Four Seasons Hotel, San Francisco

For tickets and further information, please contact
Genny Poggetti at (415) 731-7500, ext 211 or gpoggetti@siprep.org

On the 20th Anniversary of co-education at St. Ignatius College Preparatory, Supreme Court Justice Sandra Day O'Connor will be the speaker at the 20th Annual Downtown Business Lunch. Justice O'Connor was the first woman and the 102nd person to sit on the Supreme Court of the United States of America. She is also the wife of the late John Jay O'Connor III of the Class of 1947 and has graciously agreed to address the SI community to honor his memory. We hope you can join us.

1948

Tony Ratto lives in Los Angeles but misses the Bay Area. He would appreciate hearing from anyone from the class of 1948. "SI will always be a great memory for me," he notes. "The Jesuits taught me so much about life, logic and free thought."

1950



Ray Fazio, Tony Mayta, Bill Olmo and Bob Smith (pictured in back from left) celebrated marriages of 50 years. All went to USF after SI. They are pictured with their wives: Carol Olmo, Diane Mayta, Jeanie Fazio and Maggie Smith at the Alameda County Fair.

1952

Martin D. "Pete" Murphy was featured for his volunteer work by *San Francisco Catholic*.

1955

Jack Scramaglia was featured in the *San Francisco Chronicle* for his Turkey Bowl devotion.

1956

Bob Norton and his wife, Claire (Cook), celebrated their 50th wedding anniversary Nov. 21.

Jack Phelan and his wife, Kathie (Merrill), celebrated their 50th wedding anniversary Nov.14.

1957

Don McCann, with the help of **Mike Carroll '58** and **Greg Wood '59**, recently put together a luncheon honoring the Malley/Lynch championship football teams of '56, '57, and '58. More than 60 retired football players were in attendance. The keynote speaker was line coach and retired Federal Judge **Gene Lynch '49**. **John Thomas** is preparing for his final climb to the 14,179-foot summit of Mt. Whitney. At 70, he is still hoping to convince some of his classmates to join him in this endeavor. "If I am still breathing next year, I may attempt to climb Mt. Rainier," he adds. "In my usual preparations, I usually climb at least three





Grads returned to SI in the fall for the annual alumni basketball and soccer games and (center left) to honor legendary football coach Vince Tringali. Members of his teams from the 1960s came to SI to pay tribute to the coach who took SI to number one in the nation in 1962.



or more 10,000- to 11,000-foot summits in Southern California plus six or more climbs exceeding the 5,000-foot level. At my age, training is everything.”
The SI, SH, Riordan Class of 1957 annual lunch will be held at noon Feb. 26 at Caesar’s Restaurant. Call **Don McCann** at (415) 924-4358 with questions.

1958

Jay Fritz’s winery and the wines of **Roy Cecchetti ’75** were given high marks by *The San Francisco Chronicle*.

1960

Ron Calcagno was inducted into the San Jose Sports Hall of Fame for his many years of football coaching on the Peninsula.

1966

Laurence Yep ’66, Newbery Honor Award winning author of *Dragonwings*, has written *City of Fire*, the first in a new young-adult trilogy.

1971

James Corum serves as Dean for a NATO-supported staff college owned by the three Baltic states. He runs a yearlong course accredited by the U.S., Canada and Denmark as well as the NATO nations. He also inaugurated a master’s program in Security Studies, in which he teaches a seminar on military theory. He is also a regular blogger for *The Daily Telegraph* in England and wrote two books that came out last year: *Bad Strategies: How Great Powers Fail in Counterinsurgency* and *Wolfram von Richthofen: Master of the German Air War*.

Jim Laveroni retired in 2007 from the Novato Police Department at the rank of lieutenant after 30 years of service. He now hosts a radio show, “Percussion Discussion” on National Public Radio station KRCB, 91.1 FM in Santa Rosa on the second and fourth Thursdays of each month from 10 p.m. until midnight. He is also a percussionist for Wall of Rhythm (www.wallofrhythm.com) and Heartlanguage (www.heartlanguagemusic.com).

Brian Matza recently passed the California

Contractors State License Board exam and is now a general contractor, licensed in California and Oregon.

1972

Robert Beck recently celebrated his fifth wedding anniversary with his wife, Cheryl. They live and work as partners in real estate in the Denver metro area.

Michael Kelly, who spent the last nine years as executive director of the District of Columbia Housing Authority, has been appointed by NYC Mayor Michael Bloomberg to become the general manager of the New York City Housing Authority, the largest public housing authority in the country.

1973

Dave Bonelli is the new president of the Olympic Club. His son, **John '06**, playing varsity basketball for the University of Chicago, graduates this year.

1974

Patrick McVeigh's work to save the Grand Canyon was featured in SCU's alumni magazine.

1975

Dave Camous, an ordained permanent deacon in the Diocese of Colorado Springs, will be leaving his position as Parish Director in a local parish after seven years to accept the newly created position of President of St. Mary's High School there. Also, his daughter has kept the family forensics tradition alive by being named the National Forensics League National Student of the Year at the end of her high school career last spring. She was selected out of over 30,000 graduating seniors, based on her competitive success and her adherence to the NFL Honor Code of service, integrity and leadership.

1976

Dennis Burns is the new chief of police for Palo Alto.

Bob Enright married Erin Marie Meredith Nov. 14 in St. Mary's Church, Walnut Creek. Presiding was Bob's uncle,

Rev. Fred Tollini, S.J. '52. The couple were surrounded by many of Bob's SI classmates thanking God that "at last" the great day had come!

John Kavanagh, after 19 years, resigned his law partnership at Carroll, Burdick & McDonough LLP in San Francisco. John and his wife, Aran King, moved to Portland, Ore., with Juliana, 10, and Jack, 5. John is pursuing a new career as an elementary school teacher and is in the master's program at the University of Portland. He

Hon. Timothy Reardon '59 Receives Christ the King Award, SI's Highest Honor

On Nov. 22, SI the following text was read by its author, Alumni Director John Ring '86, at a Mass honoring Judge Timothy Reardon.

By John Ring '86

THE HARD-HITTING LEFTHANDER STEPPED

into the batters' box, took a big swing and hit a routine ground ball to the second baseman. Though the ball was fielded cleanly and appeared to be an easy out, the runner, Justice Tim Reardon, sprinted down the line and beat the throw to first for an infield single. The Lawyers' League Softball second baseman on that play, longtime civil attorney Walter Walker III, remains impressed and amazed to this day. "And he was in his late 50s when he did that," exclaimed Walker. "Tim has such a wonderful temperament on the bench, yet is as feisty a competitor on the field as anyone you will ever meet. I think it is the old boxer in him."

Today we honor Timothy Aloysius Reardon '59 as the recipient of Saint Ignatius College Preparatory's highest alumni honor, the Christ the King Award. For over six decades, Tim Reardon has been beating throws to first base, winning fights in the courtroom and the boxing ring and gaining the respect of all who have appeared before his panel at the California Court of Appeal. With the notable exception of golf, Tim has excelled in every facet of his life, achieving great things in school, athletics and the law, while always remaining a devoted husband, loving father, loyal friend and humble servant of God.

Timothy Reardon was born in San Francisco to William and Doris Reardon on Aug. 21, 1941. The competitive nature of the Reardons was evident at an early age, as both Tim and his younger brother Billy '60 excelled in the classroom and in grammar school sports at St. Agnes. Though many knew Tim best for his great talent in baseball, he was also a very skilled youth

boxer. Tim's longtime friend and classmate John Heilmann recalls those years well: "We had a gym downstairs at St. Agnes for the 7th and 8th grade boxers, and Tim was by far the best of all of us. He had incredibly quick hands and I believe that he won all of his fights during that time."

Tim matriculated to SI in 1955, where he served as student body president; competed on very successful baseball, football and basketball teams; and was a member of the Sanctuary Society, Sodality and the California Scholarship Federation. After graduating from SI, Tim went to the University of Notre Dame on a baseball scholarship and also resumed his boxing career, winning the Notre Dame Bengal Bouts middleweight championship all four years. Tim's senior year was one of the high points in his life, as he was voted Notre Dame's "Man of the Year" at graduation for his leadership on campus and for entertaining so many with his dominance in the boxing ring. To this day, Tim is considered the best boxer in the history of the University of Notre Dame, having never lost a fight and being named Most Outstanding Boxer in three of his four years at the school.

After college, Tim returned home to San Francisco in 1963, enrolled at Hastings College of the Law, and earned his J.D. in 1966. Most importantly, Tim and childhood friend Maureen Riley reconnected during those years and married on his 24th birthday, Aug. 21, 1965. Regarding this special day, Maureen is quick to note that *she* was his birthday present.

After working for the State Attorney General's Office from 1966 to 1983, Tim was appointed to the San Francisco Municipal Court bench by Republican Governor George Deukmejian, who subsequently appointed Reardon to the San Francisco Superior Court and the California Court of Appeals in 1985 and 1990, respectively. These appointments were a great testament to the non-partisan approach of Reardon. Though he is the namesake of one of San Francisco's most respected politicians—his grandfather, Tim Reardon, was a close confidante of Mayor James "Sunny Jim" Rolph and head of the Board of Public Works—Tim appears apolitical to many. One legal publication even noted that "for anyone who's concerned that the courts are too politicized, Tim Reardon ought to be a breath of fresh air.



Judge Reardon, Br. Draper & Fr. Walsh at the ceremony.



Christ the King Award recipient Judge Reardon and his family.

Reardon seems to be utterly without ideology, as might befit a Democrat appointed three times by a Republican Governor.”

Though Tim served on the San Francisco Superior Court bench for only eight years, he left a lasting impression with his colleagues and all those who appeared before him. Judge Kathleen Kelly, a current SI parent and friend of the Reardons, fondly recalls Tim’s impact on that Court. “He is so highly regarded there that lawyers still call him their hero because he had such a talent to bring out the best in all lawyers who appeared before him. I think of him not only as a great jurist and man of justice with a wonderful smile and twinkle in his eye, but also as someone who by his actions—and through his children—has left the community with a wonderful legacy.”

Tim’s sense of justice and his promotion of the ideals of service and sacrifice rendered it fitting that he was selected to be the recipient of the St. Thomas More Award in 2005, given each year to a San Francisco attorney who has shown exemplary service and dedication to the legal profession, the community and the church.

In addition to the long hours he has spent in the courtroom, Tim has also served the San Francisco Catholic community faithfully as the moderator of the St. Cecilia’s Youth Organization, lector at St. Cecilia’s Church, vice president of SI’s Fathers’ Club, member of the SI Alumni Board, member of the Advisory Boards of Catholic Charities and the Salvation Army and member of Detention Ministry Board of the Archdiocese of San Francisco, which provides religious services and spiritual guidance for those who are incarcerated. For the benefit of the legal community, he has also served on the faculty for the Center for Trial and

Appellate Advocacy and as a consultant on various continuing education publications.

While working so hard and serving the California courts so well, Tim always has had time for his family. Tim and Maureen have been happily married for 44 years and have raised four very accomplished children: Kerry, Tim Jr. ’86, Elizabeth and Sharon. All have inherited Tim’s love of SI, his fierce competitive streak and his dedication to the San Francisco Catholic community. Tim Jr. has taught English at SI for 17 years and Kerry, Liz and Sharon have collectively continued their father’s work in the areas of education and the law. They have also inherited Justice Reardon’s great wit. When asked whether his dad had any faults, Tim Jr. replied that “my dad is a bit of a ‘Rain Man’ in the sense that he is so good at the law and so great at being a dad yet still has trouble working a toaster. Let’s just say that he is not very mechanical.” He added, “I always aspired to be like this guy. He is a family man and a hard worker and has been just the perfect role model for me.”

Tim Reardon has also been a great role model for many others over the course of his distinguished life. It can be said that Tim Reardon has combined the skills and qualities of Rocky Marciano and Atticus Finch in carving out his legacy as a scholar, athlete, husband and jurist. Like Marciano, Tim Reardon has never lost a fight. Like Finch, Tim remains a principled and dedicated family man of the highest ideals, tirelessly serving his fellow man with honesty, zeal and compassion.

Justice Reardon, on behalf of the school, the SI Alumni Association, the Regents and Trustees, thank you for being a loyal and humble friend of SI and an inspiration to all you have met. ☺

hopes to receive his teacher’s credential this May. John’s brother.

1977

Tim Kavanagh is a social studies teacher in Milwaukee, where he lives with his wife, Margot Debot, and their children, Matt (14), Billy (12) and Katie (6).

George Torassa, a former Giants player, helps organize clinics for umpires.

1979

Angelo Capozzi is living in The Netherlands and sends his beloved teachers and cherished classmates his warmest wishes.

Henry Machens, after more than 30 years with the Santa Clara Fire Department, now works as a code enforcement inspector for the City of San Jose. His son is at SJSU, and his daughter is in her first year of high school.

1980

Mark Perlite was promoted to lieutenant at the Walnut Creek Police Department in 2008.

Raymond Scarabosio announces the birth of his first grandchild, Keegan Raymond Scarabosio. Ray stays young by coaching frosh/soph football and baseball at Capuchino High School in San Bruno and serving as president of San Bruno Pee Wee Baseball.

1981

Joe McFadden, now an SI dad, was recently promoted to lieutenant in the SFPD. He volunteers every Monday night at SI with the bingo crew.

1982

Mark Merrion is vice president for sales, Western Region, for Chateau & Estate Wines in Napa.

Jonathan Moscone is the first recipient of the Fichandler Award, which recognizes an outstanding director or choreographer who is “transforming the regional arts landscape through his singular creativity and artistry in theatre.”

1986

Sam Mogannam’s Bi-Rite Market, according to the *San Francisco Chronicle*, has become a neighborhood Mecca in the Mission District.

Rob Mossi and four of his “Olde Patriots” teammates were honored by his team and league as they were selected to play in the Olde New England Lacrosse League’s over-40 all star game at Harvard Stadium. Rob was named to the first team and started at long stick midfielder for the



Southern New England All Stars. "I never thought I'd still be playing this game at 41," he notes.

1987

Victor Artiga, as a police officer, received a proclamation from the Redwood City City Council for his efforts in establishing a Neighborhood Watch program there.

1989

Tacho Sandoval, after graduating from Harvard, was involved in a number of trading businesses as CEO. He is now in oil trading.

Pat Sullivan is an attorney with New York City's Economic Development Corporation.

1990

Aaron Boyd has taught for 15 years in South San Francisco where **Michael Coyne '73** is a longtime principal.



John Gartland married Erin Sallquist Sept. 19 in Woodside. Pictured, from left, are **John Murphy '94**, **Bill Herbert '90**, **Brian Johnson '90**, the groom, bridesmaid **Liz Gartland '93**, groomsmen **Aaron Boyd '90**, **Jay Henning '88**, groomsmen **Ted Henning '91** and **Tony Rhein '91**.

Chris George is the managing editor of the *Tehachapi News*.

1991

Ted Henning is with Catholic Relief Services in Washington, D.C., and Baltimore, from where he travels worldwide.

1992

Ben Chan in November appeared in the BBC televised annual Lord Mayor's show with the Society of Young Freemen pulling the City of London Guardians, the wicker statues of Gog and Magog (pictured), who have traditionally appeared in the parade since 1554. Also, Ben's

Jon Leonoudakis's 5:04PM Documentary Commemorates Loma Prieta's 20th Anniversary

A SOFT FALL TWILIGHT COATED THE BAY AREA as Jon Leonoudakis, '76, an avid Giants fan and experienced filmmaker, went to Game Three of the 1989 World Series between the Giants and the A's at Candlestick Park on Oct. 17, 1989. At 5:04 p.m., half an hour before the first pitch, the Loma Prieta Earthquake hit nearly 60 miles below the earth's surface and rocketed upward to shake the Santa Cruz area.

The seismic waves also ricocheted off the earth's mantle and hit the Bay Area, knocking chunks of concrete off the wall of the stadium, slamming together sections of freeway, collapsing buildings, igniting a firestorm in the Marina District and ending the lives of more than 60 people.

Like most spectators at Candlestick Park, Leonoudakis was a lifelong Giants' fan. A seasoned producer and filmmaker, he also brought video and still photo equipment to record his first trip to a World Series game.

"Game 3 was my Christmas, New Years, Fourth of July and Hajj to Baseball Mecca all wrapped into one," said Leonoudakis, who had worked part time in the Candlestick parking lots for six years as a teen. He shot footage of fans excited by the prospect of a Giants' victory, and with the camera aimed at a mirror, he recorded a preamble for what he assumed would be a film about his experience at the World Series.

After the earth stopped shaking, Leonoudakis kept his camera rolling, shooting interviews with people who grew more worried as news came pouring in about collapsed sections of the Bay Bridge and the destruction on the Cypress Structure in Oakland.

In the parking lot, Leonoudakis and his brother Tim '72 (the co-founder of SI's Tour di Sant'Ignazio bike rally) met four stranded fans who offered them \$200 for a ride to their Union Square Hotel. "We told them to put their money away and get in the car. They turned out to be nice people who had just landed at SFO from Alabama."

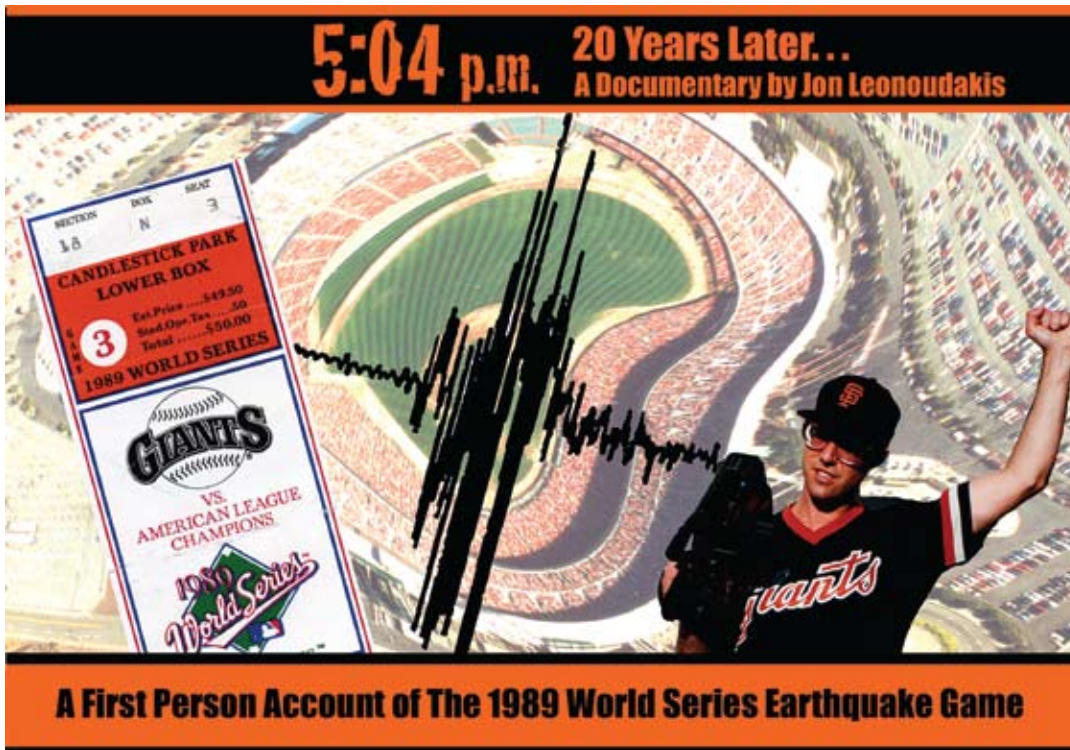
Leonoudakis, who has lived in Los Angeles ever since leaving SI, stayed in San Francisco for the next 10 days to continue shooting footage and to wait for World Series to resume. "I still needed a third act for my story."

That project remained in limbo until 2008, when Leonoudakis realized that the old footage would make a great 20-year retrospective on one of the Bay Area's most destructive earthquakes.

He approached Karl Mondon '75, a fellow Giants' fan and a photographer and videographer with the *Contra Costa Times*. The two shot more footage and even managed to track down one of the stranded fans. "Karl was a wonderful creative partner in the project," said Leonoudakis.



Jon Leonoudakis '76 (left) called on his friend Karl Mondon '75 to serve as cameraman for his documentary.



A First Person Account of The 1989 World Series Earthquake Game

What he hoped would be a quick, two-month edit for a 30-minute video became a 14-month project that turned into *5:04PM*. “Digging into the story unearthed old emotions. I learned more about those who died and began to relive those chilling moments with a new perspective.”

Leonoudakis also received help from Denny Tedesco, a director with whom he had collaborated earlier on a documentary about a group of famed studio musicians called The Wrecking Crew, and with Damon Tedesco, who mixed the sound “and made the piece sing.”

The video premiered at 5:04 p.m. Sept. 14 at the Burbank Central Library and played again Oct. 9 at the Donald Wright Auditorium in the Pasadena Central Library. “Even though we were deep in Dodger country, the film drew big audiences,” said Leonoudakis, who brought the movie to San Francisco for an Oct. 14 showing at the Main Library’s Koret Auditorium before a standing-room-only crowd that included SI grads, Giants’ fans and people who wanted to relive their memories of the Loma Prieta Earthquake.

On Oct. 15, Leonoudakis appeared on Comcast’s *Chronicle Live* TV show where he chatted with former Giants’ centerfielder Darren Lewis, *The Chronicle*’s Ray Ratto and Monte Poole of the *Oakland Tribune*. The next day, he gave a private screening to a standing-room-only audience at Pixar Animation Studios.

The film also scored big with the *San Francisco Chronicle*, which promoted the video a week before the Koret screening, and with KSRO Radio in Santa Rosa, which interviewed Leonoudakis.

After returning to Los Angeles from the Bay Area screenings, Leonoudakis made a startling discovery.

“I was digging through my archives to find old video clips for another project and came across a tape containing original footage I had shot that evening at Candlestick Park. I thought that roll had been lost forever. Suddenly, 45 minutes of material had returned to life.

Even though he just completed his movie, Leonoudakis plans to update it with this new footage and re-release it for the 25th anniversary of the earthquake in 2014. The San Francisco Main Library has already booked him into the Koret Auditorium for a showing of the film that will include his recently discovered material. “I’m hoping this screening will include a companion exhibit featuring my objects and artifacts from the quake game as well,” he added.

Leonoudakis also submitted *5:04PM* to the San Francisco International Film Festival and plans to submit it to other festivals. The half hour documentary is now part of the permanent collection at main libraries in San Francisco, Oakland, Burbank and Pasadena.

“Even though I have lived in LA since 1976, my heart has always been in San Francisco,” said Leonoudakis. “I was lucky enough to find a project that I was passionate about and to tell a story about the city I love.”

You can see a trailer for the documentary at YouTube and watch Leonoudakis’ interview with *Chronicle Live* at <http://csnocalifornia.com>. ∞



groundbreaking information security seminar was reviewed in the peer journal *Chartered Institute of Library Information Professionals*. He was also featured with a winner’s profile in the winter edition of *International Sage Journal: Business Information Review*.

John Duggan married Julie Collinge Mertens Oct. 17 at St. Ignatius Church. Cousin **Rich Jones ’93** was Best Man and classmate **Pat Moriarity ’92** was a groomsman. His father, **John Duggan ’59**, was proud to be present. After playing basketball in France for a number of years, John met his French-Canadian bride at the family’s San Francisco restaurant. John is now managing Fish and Farm restaurant at 339 Taylor. **Ryan Leong** may be heard on-air in the Bay Area as a sports and traffic reporter on radio station KCBS.

1993

Matt Stecher was promoted to head baseball coach at SI.

1994

Pollie (Ellis) Robbins married Doug Robbins in November 2007 and now works as Alumni Service Director at Golden Gate University.

Holland Stephens graduated from USF Graduate School of Nursing in September 2008 with a master of science degree. She is a registered nurse at San Francisco General Hospital in the trauma unit.

1995

Daniel McCarthy wed **Soledad Garcia ’94** Sept. 13 at St. Philip’s Church in Noy Valley. The wedding party included **Dylan McCarthy ’94**, **Brendan McCarthy ’00**, **Justin Young ’94**, **Jake Manalo ’94**, **Karima Burns ’94**, **Christine (Valentine) Manalo ’94** and **Adrian Schurr ’07**. In attendance were (from left)

Helping the Sun Power the Bay Area's Poor

LEAH TAYLOR PIMENTEL '00 KNOWS THAT THE best way to warm someone's heart is first to help warm their homes.

Since January 2009, she has provided 72 low-income families from San Francisco to San Jose with free solar panels systems, helping them cut their utility bills as well as their carbon footprint.

For her efforts, she was honored by ABC's *Good Morning America*, NBC local news and KPIX and *The San Francisco Chronicle*, which joined to give her the Jefferson Award for Community Service. She is also under review by the Jefferson Award Board to represent San Francisco at the organization's national ceremonies in Washington, D.C., this June and compete for the group's Nobel Prize for public and community service.

Pimentel also received a four-day cruise aboard *The Oasis of the Seas*, the world's largest cruise ship, and a promise of an appearance on *Good Morning America*.

She works as an outreach coordinator for Grid Alternatives, a non-profit organization that gives away \$14,000 solar electric systems to low-income families.

Her biggest challenge, she notes, is convincing families and elderly people her offer isn't a scam. "Some people just don't want to deal with construction or with an organization they don't know too much about, even though the panels can save them between 50 and 70 percent on their utility bills. Some scam artists do prey upon the elderly, and many think that if a deal is too good to be true, then it can't be."

Pimentel wins people over by inviting them to see homes where her systems have been installed. "Nothing beats word-of-mouth marketing. I had five homeowners request an outreach visit after seeing one person flip a switch in her house and watching her electric meter start moving backwards."

One story that convinced Pimentel she was in the right line of work was that of Espanola Jackson, 83, who, last year, lost her Bayview District home and all her belongings to a fire. "She had to move to Daly City while making ends meet on a fixed income and raising seven grandchildren. When I told her that she had qualified for the free system, she broke down crying. That system was installed on her rebuilt home in the Bayview in September, and she has returned to live in her house."

The Hussein family, which moved to Hunter's Point from India, also received free panels from Grid Alternatives. "After working on their house



Leah Pimentel '00 has been honored by a host of organizations for providing solar heating systems to low income families.

for six weeks, we brought all eight family members into the garage where I showed them how to flip the switch to activate the system. The parents, ages 72 and 75, had come from a poor town in India and were in awe that they owned something they never dreamed they might have."

To keep installation costs low, Grid Alternatives uses volunteers to install the solar panels and connect them to electrical systems. The firm works with local job training groups and offers individuals certificates and experience, which they then use to find jobs in the clean tech sector. "Our volunteers end up getting jobs because we refer them and because they have proven experience."

Grid Alternatives pays for the panels it buys with private donations, with federal money from the Environmental Justice Small Grants Program and with help from foundations at Chevron, the Full Circle Fund and other groups.

"Typically, only the wealthy can afford these panels. I love my job because it allows me to give solar power to the neediest people." Those panels, she notes, "add to the value of homes and educate people regarding other areas of sustainability. One woman I worked with completely changed her habits. She became a champion of stewardship, buying Energy Star appliances, switching off her lights during the day, trading in her car for a more efficient model, buying local, in-season food and doing sustainable art projects with her children."

Pimentel did not start her academic life with an interest in green technology. A gifted swimmer, she competed in the Junior Olympics for three years with the San Francisco Merionettes Synchronized Swim Club and helped her team

Katie McCarthy '05, Mike Sorbien '96, Eric Moreto '96, Gussie Ejercito '94, Cindy (Braganza) Rillera '95, Michael Kudemus '94, Mark Rodgers '94, Anthony Yuson '94, Daniel J. McCarthy '67, Boris Koodrin '67, Damien Crosby '92, Ken Jauregui, Valerie McCarthy '94, John F.X. McCarthy '72 and Michael Vista '96.

1996

David Mong married Sheryl Garcia at Santa Clara Mission Church Nov. 21. Older brother **Frank Mong '92** was one of the co-Best Men.

1997



Francis de la Cruz married Christina Hwang (UC Berkeley '01) on May 9 in New York. The Rev. Fr. Joseph O'Hare, S.J., former president of Fordham University, officiated. **Christopher Hamilton '97** and **Jose Torres '97** were groomsmen, and **Juliana Terheyden '97** did a reading. They held their reception at the Harvard Club and honeymooned briefly in Miami with a full honeymoon planned for Hawaii later this year. They graduated from Columbia Business School in 2008 (where they met) and re-started their careers on Wall Street. Francis is an associate at J.P. Morgan in the Finance Executive Leadership Program, while Christina is an investment banker at Credit Suisse. They currently reside in Manhattan.

Emily Dunn married Jesse Fowler on Nov. 7 at Notre Dame des Victoires Church. The

finish second in 1998 and 1999; she later competed on the SI swim team.

Her SI career began in the sixth grade when she joined the Magis Program, coming to the Sunset District from her Bayview home during the summer for classes and during the school year for enrichment. There she met Victor Pimentel, who would eventually attend Riordan. The two began dating in their sophomore year and married in 2006.

Leah's interest in ecology grew at SI as a member of the Ecology Club and the first Nature/Nexus class. She also found herself inspired to work for social justice and to explore her creativity thanks to Dave Lorentz's religious studies class and Kate Wolf's art class.

At Sonoma State she studied both business administration and art. Later, working for Grid Alternatives, she found both those skills important to her success. "I know how to market the systems to my clients and how to design them to be aesthetically pleasing as well as functional. Design plays a large role in what I do."

In college, however, she noticed fellow students throwing old oil paint down the drain. "This had been going on for years, and I wondered how it was affecting the environment. I began researching paints that were less toxic, found one made out of milk and convinced the school to buy it." She also helped to start a recycling program and to have art classes use discarded items for projects.

After graduation, she worked for two years for a large corporation before enrolling at Dominican University, where she received a master's degree in Sustainable Enterprise. "We looked at ways to design businesses that were both thriving and regenerative. For example, we tried to design food services that used less transportation, that used local, sustainable, organic food and that sent unused food to homeless shelters or to compost containers."

Pimentel also worked on the greening of Dominican University. Her committee did solid waste and energy audits and recommended dropping vendors who did not have sustainable business practices. "We also found that some companies were guilty of green-washing. They talked a good game but didn't deliver on their claims."

The university agreed to all the committee's recommendations. "We convinced them that Dominican needed to take the lead as a sustainable school." Soon after, every school building and dorm had recycling bins.

Even before she left Dominican, she started working for Grid Alternatives, where her success

led to an invitation to join the San Francisco Solar Taskforce, which distributes GoSolarSF rebates for homeowners who install solar panels. She is also the president of the 1,700-member Women's Environmental Network, which provides social networking for women interested in sustainability. Pimentel plans lecture series and organizes nature hikes and environmental cruises for the group. Also, as a board member of the San Francisco Women's Political Committee, Leah assists in recruiting and supporting feminist candidates for public office.

In addition, she works with San Francisco City College's solar training program, Young Community Developers and the San Francisco Conservations Corps, helping their 70-plus students with job placement through her firm.

All this success has earned notice for Pimentel, especially from one 87-year-old client who was so pleased with her performance that she recommended Pimentel to *Good Morning America*, which sponsored a contest for community leaders in San Francisco and four other cities in the U.S. The prize was a free cruise on *The Oasis of the Seas*.

Pimentel received a call in November telling her that she had won the award and a flight to the ship for its maiden voyage. She received VIP treatment and front-row seats for a Rihanna concert and the promise of being interviewed on the *GMA*. That interview was pre-empted, however, by Oprah Winfrey's announcement that she was leaving her show.

When Pimentel returned home, she received a call from CBS5 that she would receive the Jefferson Award and have her story featured both on TV and in the *San Francisco Chronicle* in early January.

In addition, Pimentel will receive a service award in May from the Delta Chapter of the Beta Pi Sigma Sorority. Her neighbor belongs to that sorority and helped secure a scholarship for Pimentel while she studied at SI.

In a few years, Pimentel hopes to start her own company and is considering becoming an event planner specializing in sustainability and, later, running for the San Francisco Democratic County Central Committee and District 10 Supervisor.

She and SI classmate Catherine Carr '00 are already working on a class reunion for later this year that will use caterers who specialize in sustainable practices and organic food.

"The environmental lessons SI teaches its students should also be shared with its alumni," said Pimentel. "Once they learn a little bit, they will be intrigued and want to learn more." ♪

wedding included classmates **Chelsea Cannata, Courtney Allen Kilroy, Kim Dasher Tripp and Adele Diffley.** **David Ellis** married Kristin Becksted at St. Anselm's Church Oct. 17. Grads who attended included **Steve Wynne '90, Mike Nicolai '62, Jeff Nicolai '97, Tom Leach '94, Steve Leach '97, Chris Leach '02, Chris Monroe '99, Pat Canning '97, Jenny DeVoto '99, Drew Virk '99, and John Kenley '97.** Family included **Peter Ellis '99, Charlie Ellis '05 and Pollie (Ellis) Robbins '94.**

Julie Vidosh married Bradley Kreutz in a ceremony in Scottsdale, Ariz., April 25, 2009, surrounded by family and friends. They went to Italy and Switzerland on their honeymoon and now reside in Chicago.

1998



Greg Chiarella and Kate Richards were married by Rev. Michael Gilson, S.J., at St. Thomas Aquinas Church in Palo Alto on Aug. 15. Members of the wedding party included "Best Person" **Juliet Chiarella '96** and groomsmen **Mike Giese '98, Brendan Graham '98, Brian Schmidt '98 and Dan Talavera '98.** Greg and Kate will live in Seattle where Greg is attending the University of Washington Law School.

Jim Newton is in his fourth year of teaching 7th and 8th grade English at Ocean Springs Middle School as a compensatory language arts teacher. He also coaches in the Ocean Springs Lacrosse program, originally with the boys, and now is founding coach of the girls' team. *South Mississippi Living Magazine* featured him in a story and quoted him as saying that "the closest teams are in Houston, Shreveport, Birmingham and Atlanta, all a good five to six hours drive from the Gulf Coast." The story also noted that Jim went to the Gulf Coast as a volunteer after Katrina and "fell in love with the area and decided to stay." **Brendan Raher** married **Elise Minvielle '01** on Oct. 24 at the Presidio Yacht Club. Also in attendance, from left to right, were **Cassidy Raher '96, Scott Campbell '98, Garrett Peck '09, Andy Vanderbilt '09, Tim Sweeney '09, Emilio Torres '09, Garrett Beaman**



'09, **Seth Berling** '00 and **Alexi Papalexopoulos** '08. Not shown, but also in attendance, were **Max Lishansky** '98, **Sylvia Morelli** '01, **Maria (Morelli) Roner** '98, **Joe Skiffer** '99, **Lauren Philibosian** '02 and **Patrick Feeney** '01.

1999

Peter Ellis '99 finished his master's in business at USF in June and works for a development company in San Rafael. **Jennifer Murray Strain** married Kyle Allen Woosley on Sept. 12 at St. Patrick's Church in San Francisco. **Larry Strain** '71 gave his daughter away, and brothers **Paul** '00 and **Eric** '02 were in the wedding party along with **Steve Silvestri** '99 and **Kristen Maciejewski Benedetti** '00. Maternal grandfather **Jim Murray** '47 watched proudly with his very large family.

2000



Seth Berling and his brother, **Parker Berling** '02, are in the middle of riding from Alaska to Argentina to stop an Alaska mining project. The two were featured on CBS5 Oct. 8 as they entered San Francisco. They plan to be on the road for another one or two years. Go to www.pebblepedalers.com for updates.

Catharine Christian, a law student and DA intern, was featured in the *San Francisco Chronicle* for her achievements in the courtroom.

Elise Stevens, daughter of **Richard O. Stevens** '61, married Robert M. Wilson Feb. 15 at St. Monica's Church in San Francisco. Alumni involved in the wedding included maid of honor **Christina Stevens** '02, **James Tassone** '00, **Catherine Carr** '00, **Stephanie Burbank** '00, **James Stevens** '58 and **Bill Stevens** '74. Elise and Bob currently reside in Massachusetts where Elise teaches at the Jesuit-run Boston College High School.

Alumni Celebrate Christmas with Class Gatherings



Class of 1969



Class of 1950



Class of 1949

2001

Cesar Abella received his master's in writing for stage and broadcast media from The Central School of Speech and Drama in London. He was selected as one of seven writers to have his work performed at The Old Vic Theatre as part of the Old Vic New Voices 24 Hour Plays. He will write again for The Old Vic stage in October for The Evolution Project, a debate between creationism and evolution.

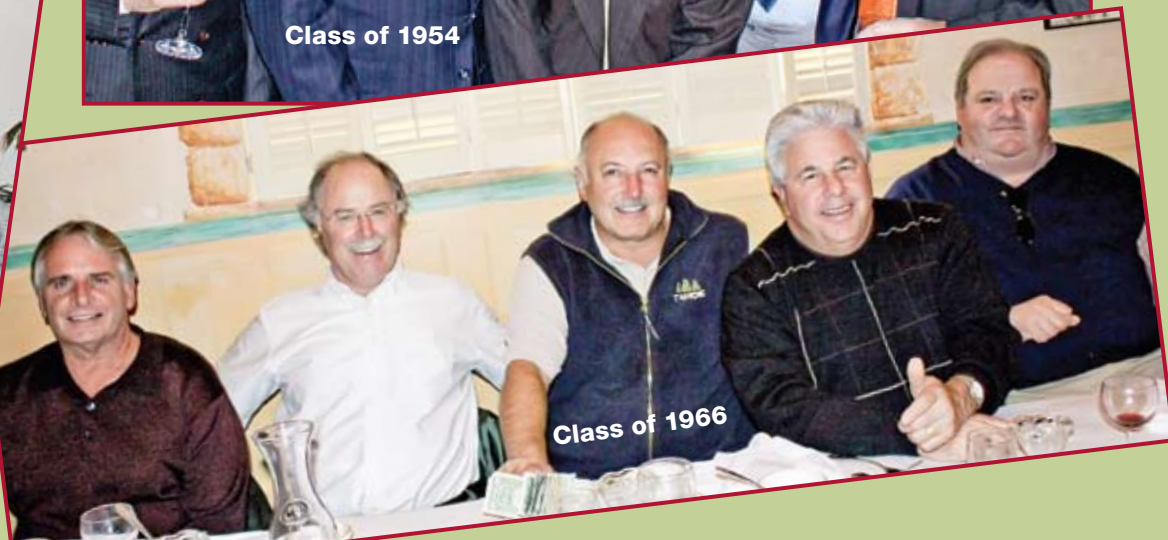
Dirk Anthony Daza graduated from the University of the Pacific's McGeorge School of Law May 16. Prior to commencement, the McGeorge Student Bar Association recognized his work as President of the Latino/a Law Students Association and presented him with the Pacific McGeorge Club Leader of the Year Award. After graduation, he spent his entire summer studying for the July 2009 California Bar Exam, which he passed. He is now an Associate Attorney for a Plaintiff's Employment Law Firm in the Sacramento Area.

2002

Noelle Formosa passed the July 2009 California Bar Exam after receiving her law degree in May from USC's Gould School of Law, where she served as an editor of the *Southern California Law Review* along with classmate **Erin Lapping '99**. She plans to start her career as an Associate at Winston & Strawn LLP.

Ben Leong will graduate in May from Tufts University with a master's of science degree and a master's in public health. He also served as the public health student body president. He will start medical school at Tulane University School of Medicine in the fall.

Katherine Van Sciver married James Eddy June 13 at St. Ignatius Church. She and her husband combined their last names to create a new name for themselves (Van Eddy), to symbolize the joining of their two families and the creation of a new one. She is pictured with classmates **Lisa Duca '02**, **Christina Stevens '02**, **Marie Malone '02**, **Giuliana Patrito '02**, **Carla Holleran '02** and **Rick Scott '02**.





2004

Mia Kosmas celebrated her "Big, Fat Greek Wedding" as she married Mike Fanourgiakis Nov. 21 at Holy Trinity Greek Orthodox Church in front of 470 guests. Members of the bridal party included Mia's brother **Matt Kosmas '07** and cousin **Paul Dana '01**. Guests included **Lizzy Masliah '04** and **Sarah Smialowitz '04** who danced until the early morning hours.

2005

Darren Criss is in the cast of ABC's new show, *Eastwick*.

Charlie Ellis will graduate from SCU this June.

Allie Kokesh was featured by the *New York Times* as an up-and-coming comic.

2006

Rex Brown creates Baskets 4 Hope at San Diego State University, which aims to empower inner-city youth with safe and fun activities.

Jeff Cosgriff, now playing with Cal, led his varsity soccer team to victory over Oregon State.

Jillian Cunningham was recently inducted into the Wellesley College chapter of Phi Beta Kappa after being elected into the honor society at the end of her junior year. She is a senior majoring in neuroscience.

Joe Moore, Sean Reavey '07 and **David Schaefer '08** all served as summer engineering interns on the Laguna Honda Hospital replacement project.

Scott Goossens, a senior at George Washington University, worked for the late Sen. Ted Kennedy the summer after his freshman year and in the Office of the Secretary of Defense at the Pentagon last summer. He was recently accepted into the White House Internship program, which runs until May.

Jerry Nevin was named captain of his D1 lacrosse team at St. John's and was also selected as one of 12 Irish Americans for the Irish National Lacrosse Team, which will play in the World Championships of Lacrosse in Manchester, England, this July. The story announcing the selection praised Jerry for his prowess in college, where, throughout his career, he has posted 30 ground balls and 14 turnovers and has seen action in all 40 games since joining St. John's in 2006.

2007

Nicole Canepa continues to excel on the court for the University of Oregon basketball team.

have you heard of **facebook**?

facebook.com/st.ignatiuscollegepreparatory

yup!

twitter?

twitter.com/stignatius

i tweeted twice today.

well...how about **linkedin**?

<http://tinyurl.com/si-linkedin>

what's your
online status?

join us as we build our online community



Wildcat Web 2.0

We'd like your feedback on stories in *Genesis V*. To comment on a story, go to www.siprep.org/genesis and follow the link to the **Genesis Forum** page.

Read about alumni and students in the news at www.siprep.org/news.

And, to see photos and videos of life at SI, go to www.siprep.org and click on the **Photo** or **Video** buttons.

More Alumni Gatherings

Young and older, alumni came together in the fall for the pleasure of each other's company. From top, the Class of 1944, the Class of 1959 and just some who came to the Young Alumni Networking Party at the Golden Gate Yacht Club in November.



2008

Leena Culhane Karjalainen appeared in UCLA's production of *Gross Sales*. She is now a sophomore in the School of Theater, Film and Television and has a new CD coming out featuring songs she has written.

Roy Lang was praised by the *San Francisco Chronicle* as one of the "biggest [lacrosse] fish to come from the Bay Area.... He played big minutes on defense and scored nine goals last season as a freshman for Cornell, the Division I runner-up."

2009

John Butler was named to the Western Water Polo Association (WWPA) All-Freshman Team.

Brendan Daly joined Cal's rugby team.

2010

At the Sept. 27 **Dragon Boat Festival** on Treasure Island, SI's ASC 'Cats had one of their best race days ever. In each of the first two heats, the team placed third, earning a first seed in the category of teams that doesn't practice year-round. For the finals, the team recovered from a disastrous start to overtake three boats, only losing the race by a dragon's head, to take home silver medals. Moderators include Grace Curcio and Serena Chan and team members included **Abby Enriquez, Allen Chiu, Angelo Ocampo, Brian Duhn, Chelsea Camacho** (drummer), **CJ Oliman, Janelle Cabuco, Jenny Situ, Jihoon Park, Joe Crawley, Joshua Santos, Justin Deckman, Katherine Santillan, Kyle Oliman, Nathaniel Nunez** (manager), **Pamela Santos, Shelby Miguel, Stephanie Pang, Stephen Mah, Xander Yee, Xavier Sendaydiego** and **Zoe Wong**.



Chloe Doherty, Gregory Disse '11 and **Aine McGovern '13** danced with the Chieftains at the Hardly Strictly Bluegrass Festival.

JoJo Wear continues her volunteer work teaching cooking to elementary school students.

BIRTHS

1976

Phil Kearney and his wife, Anna, a son, Evan, born Aug. 7, 2009.

1987

George Chavez and his wife, Cynthia, a son, Antonio Tomas, born Oct. 24, 2009.

1989

Bryan Spaulding and his wife, Pam, a daughter, Phoebe Della, born Nov. 14, 2009. She joins sister Avah.



1990

Paul McCann and wife, Sommer, a daughter, Billie Marin, born Oct. 28, 2009. Billie joins brothers Tripp Tamalpais and Stinson Bernard.

1991

Christian Molinari and his wife, Barbara, a daughter, Sarah Nicole, born June 7, 2009. Sarah joins brothers Francisco and Santiago in the family's home in Santiago, Chile.

Rob Newsom Jr. and Jennifer (Dabai) Newsom (Mercy SF '90), a daughter, Mara Patricia, born Oct. 17, 2009, in San Francisco. Mara and her big sister, Maeve, are both fifth-generation San Franciscans and aspire to become fifth consecutive generation Ignatians someday, as their father, grandfather, great grandfather and great-great grandfather all graduated from SI. Mara is the granddaughter of **Bob Newsom '68**, the grandniece of **Bill Newsom Jr. '64**, **Mark Newsom '73** and **Phil Newsom '80** and the niece of **Sam Dabai '87**.

1992

Matthew Schmidt and his wife, Caren, a daughter, Alexandra Candis, born July 15, 2009. She joins brother Tyler. The family lives in San Francisco, where Matt works as an equity analyst for Stewart & Patten and where Caren works as a psychologist for UCSF.

1993

Trevor Buck and his wife, Billie Lynn, a daughter, Riley June, born Oct. 8, 2009.



1994

Greg Pignati and his wife, Elissa, a daughter, Emilia Anne, born Oct. 2, 2009.

SCHOOL CALENDAR

FEBRUARY

5	Piano Recital, Bannan	2pm
9	Ignatian Guild Board Meeting	7:30pm
11	Board of Regents/Trustees Mtg., Choral	4pm
15	Presidents' Day Holiday	
21	Mother/Student Communion Breakfast	9am
24	Career Night for Sophomores	7pm
27	Mother-Daughter Dinner, Commons	6:30pm

MARCH

6	Fathers' Club Auction	6pm
9-10	Midterms	
9	Ignatian Guild Board Meeting	7:30pm
11	Faculty In-Service, No Classes	
12	Quarter Break	
16	College Night	7pm
19	Father-Daughter Night, Commons	8:30pm
21	<u>Golden Diploma '60 REUNION</u>	<u>10am</u>
24-25	Instrumental Spring Concert	7pm
26	Mother-Son Night, Commons	6:30pm

APRIL

1	Easter Vacation Begins	
3	Alumni Baseball Game, Marchbank	11am
12	Classes resume	8:30am
13	Ignatian Guild Board Meeting	7:30pm
13	Board of Regents Meeting	4pm
16	Bruce-Mahoney Baseball Game	3:45pm
18	Counseling Case Studies	1pm
19	Alumni Night at Bannan Theatre	7pm

20-21	Spring Musical: <i>Cabaret</i> , Bannan	7pm
20	General Parents Meeting, Commons	7:30pm
23-24	Spring Musical: <i>Cabaret</i> , Bannan	7pm
23	Piano Recital	2pm
24	AAAS/BSU Reunion	
27,28,30	Spring Musical: <i>Cabaret</i> , Bannan	7pm
29	Father-Son Dinner, Commons	6pm

MAY

1	International Food Faire, Commons	4pm
3	Justice Sandra Day O'Connor Lunch	11:30am
11	Ignatian Guild Board Meeting	7:30pm
12	Board of Regents Meeting, Choral	4pm
12-13	Spring Choral Concert, Bannan	7pm
14	Ignatian Guild Installation Mass/Lunch	11am
18	Transition to College Night	7pm
19	Carlin Society Lunch	
21	Fathers' Club BBQ, Commons	5:30pm
	Faculty In-Service, No Classes	
24	Senior Class Holiday	
25	Ignatian Guild Board Meeting	7:30pm
27	Transition Liturgy, Holy Name	8:30am
28	Awards Assembly	8:30am
31	Memorial Day Holiday	

JUNE

1-3	Final Exams	8:30am
3	Baccalaureate, St. Mary's Cathedral	7:30pm
5	Graduation, St. Ignatius Church	10:30am
7	Fathers' Club Installation Lunch	11:30am
11	All-Class Alumni Reunion	
12	Board of Regents Orientation	8:30am

ALUMNI NIGHT AT BANNAN THEATRE MONDAY, APRIL 19

\$10 per person for SI's production of

CABERET LIMITED SPACE AVAILABLE

Please contact Alumni Coordinator Genny Poggetti at (415) 731-7500, ext. 211 if you would like to attend.

COME TO THE NEXT ALUMNI CHAPTER GATHERING!

Arizona/New Mexico Chapter: March 26

Portland Chapter: March 27

Bob Smith '32 Southern California Chapter: April 23

Boston Chapter: May 5

New York City Chapter: May 7

If you would like to attend any of these events or have any questions, please call the Alumni Office at (415) 731-7500, ext. 211.

Msgr. Peter G. Armstrong, priest for 55 years

A FUNERAL MASS WAS CELEBRATED NOV. 24 for Msgr. Peter Armstrong '46 at St. Pius Church in Redwood City, where he served as pastor from 1979 until his retirement in 2001.

Msgr. Armstrong died Nov. 17 from an apparent heart attack at Alma Via residence in San Rafael where he had resided in recent years. He had been a priest for 55 years and was 80 years old. He was named a Monsignor in 1966, and was a longtime chaplain to the San Francisco '49ers football team.

The late priest was born in San Francisco's Cow Hollow and attended St. Brigid Elementary School before enrolling at SI. Following studies at St. Patrick's Seminary in Menlo Park, he was ordained at St. Mary's Cathedral on June 11, 1954, by Archbishop John J. Mitty. His initial assignment as a new priest was as assistant pastor at St. Pius Parish in Redwood City.

In 1959, Father Armstrong undertook post-graduate studies at Catholic University of America in Washington, D.C., earning a master's degree in social work. In 1961, Father Armstrong was appointed assistant director of the Catholic Youth Organization (CYO), becoming director in 1965. In 1969, Msgr. Armstrong was named Director of Youth Activities of the Archdiocese of San Francisco and, two years later, was named President of the San Francisco Comprehensive Health Planning Council, responsible for overseeing a staff that coordinated health delivery services and facilities in the City and County of San Francisco.

In 1975, Msgr. Armstrong was appointed Director of St. Vincent's School for Boys in San Rafael and received SI's Christ the King Award, the highest honor the school bestows upon a graduate. (He was also a longtime friend of Msgr. Jack O'Hare '47 and enjoyed a lifelong friendship with the Nevin family, especially Michael Nevin '61 and Jim Nevin '66.)

He also served as chairman of the Juvenile Justice Commission of the Youth Guidance Center and as a director of Friends of Recreation and Parks. In 1976, Mayor George Moscone appointed Msgr. Armstrong to the San Francisco Recreation and Park Commission, where he served four years. During this time, he met Eddie DeBartolo Jr. of the San Francisco '49ers, and shortly thereafter, he was named team chaplain. (SI faculty member Rev. Francis Stiegeler '61, who worked with Msgr. Armstrong in CYO, now serves as a Catholic chaplain for the '49ers). As chaplain, he helped to secure Joe Montana for the SI Fathers' Club Father-Son dinner.



In 1979, after nearly 20 years as Director of CYO, Msgr. Armstrong accepted assignment as pastor at St. Pius Parish in Redwood City. In 1982, Archbishop John Quinn named him chairman of the Social Justice Commission of the Archdiocese and, in 1993, chairman of the Archdiocesan Pastoral Planning Commission. Msgr. Armstrong retired from St. Pius Parish in 2001 and took up independent residence in Kenwood before his move to the facility in San Rafael where spent his final years.

Remembrances may be made to the Priest Retirement Fund of the Archdiocese of San Francisco, One Peter Yorke Way, San Francisco 94109.

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If you would like to comment upon the death of one of your classmates, you may do so at www.siprep.org/memorial.

Alumni! If you haven't received email from the Alumni Association, please send your email address to Alumni Director John Ring '86 at jring@siprep.org and he will make sure you receive the *Red & Blue* quarterly e-newsletter.

1995

Maria Ignacio-Mendoza and her husband, Freddy, a son, Joseph Fernando, born Oct. 28, 2009.

Aaron Molinari and his wife, **Katie (Hall) Molinari '95**, a son, Cole Michael, born Feb. 25, 2009. Cole joins brother Shane.

1997

Marianne (Pons) Badawi and husband, Paul, a daughter, Ella Noelle, born Dec. 15, 2009.



Meredith (Cecchin) Galvin and her husband, Tom, a daughter, Lucy Byrne, born Dec. 16. She joins big brother Tommy. **Franческа Herrera** and her husband, Alade, a son, Osaze Zapata Tyehimba Djehuti-Mes, born June 30, 2009.

IN MEMORIAM

- 1932 Rev. A. Francis Frugoli, S.J.
- 1934 Joseph Augustine Egger
- 1934 Robert E. Lee
- 1937 William C. Byrne
- 1938 Edward J. Boessenecker
- 1939 Angelo L. Leone
- 1939 Richard Paul Rossi
- 1940 George Nilan
- 1940 Robert Smith
- 1943 Arthur Mario Banchemo
- 1944 Robert L. Bonomi
- 1944 John Maxwell
- 1944 John E. Richardson Jr.
- 1945 Bruno Anthony Davis
- 1945 Daniel H. Dibert
- 1946 Rev. Msgr. Peter G. Armstrong
- 1946 Thomas J. Wrin
- 1947 Robert M. Burns
- 1947 John O'Connor
- 1950 William C. O'Brien
- 1952 Jay Barrett Miller
- 1952 Ken Woods
- 1954 Albert J. DeMartini
- 1954 Rev. Thomas F. McCormick, S.J.
- 1958 Thomas O. Duffy
- 1958 Lawrence Mackenzie
- 1958 Frederick Michael Walker
- 1963 Joseph Thomas Elsbernd
- 1968 Carl M. Olsen Jr.
- 1972 Kevin Francis Bogue
- 1978 Russell DaCosta
- 1992 Michael Demee

MARCH 6, 2010

PATRICK GOUDY, AUCTION CHAIRMAN
TIM MCINERNEY, AUCTION VICE CHAIRMAN

THE GREAT CATSBY

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