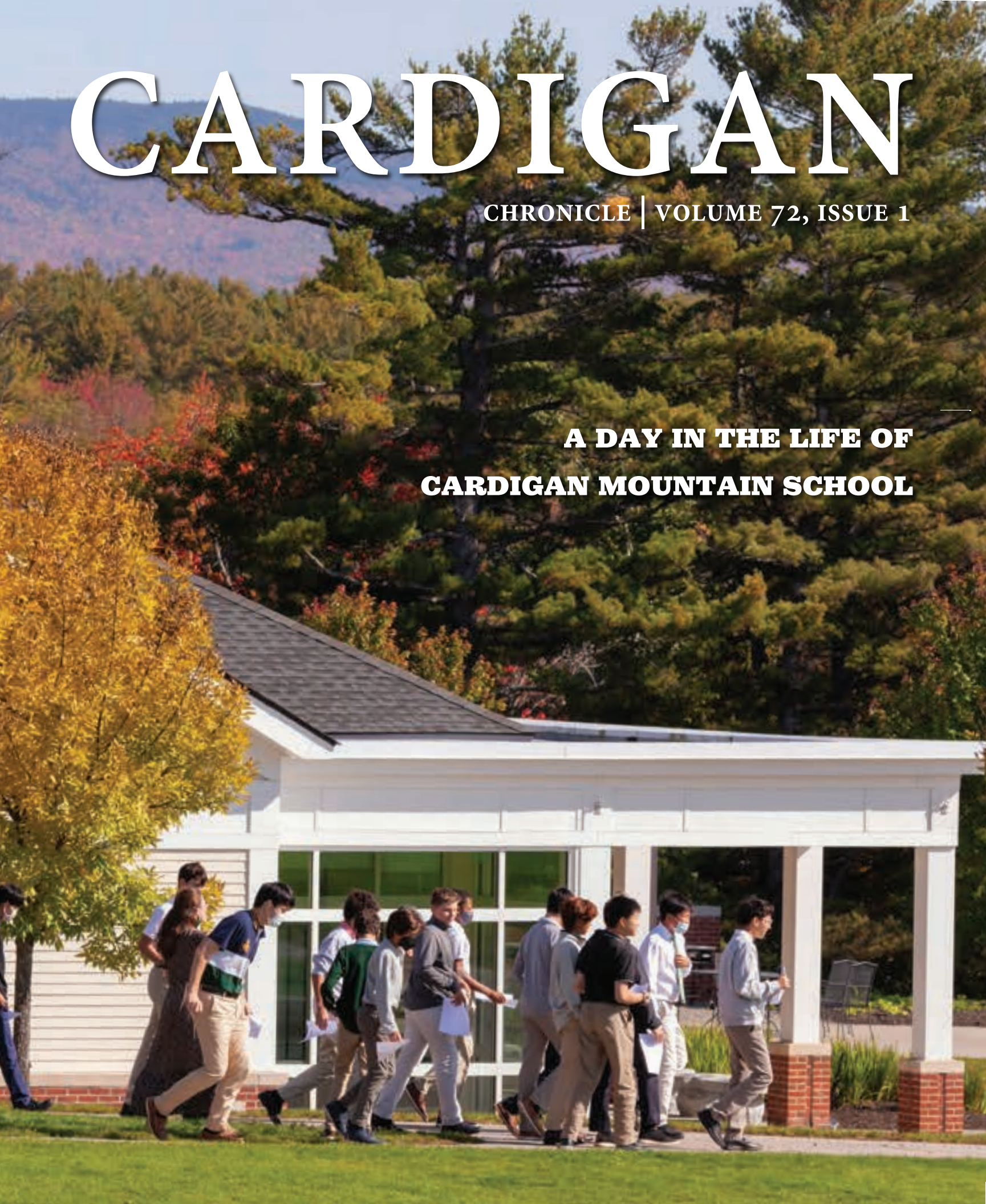


# CARDIGAN

CHRONICLE | VOLUME 72, ISSUE 1

**A DAY IN THE LIFE OF  
CARDIGAN MOUNTAIN SCHOOL**







Visit us online to learn more  
about A Day in the Life of  
Cardigan Mountain School.



[cardigan.org/adayinthelife](https://cardigan.org/adayinthelife)



**6:48 AM**

IN OCTOBER WE SET OUT TO DOCUMENT A DAY IN THE LIFE OF CARDIGAN Mountain School, curious to see what through-lines would appear and what themes would bubble to the surface. The plan was simple. Put cameras in the hands of faculty, staff, and students and ask them to document their lives. The day was Friday, October 8, and over 2,800 photos recorded the perspectives of over a dozen individuals.





## 7:00 AM

As the street lights dim and the sky lightens, the campus comes to life.

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# The Chronicle Winter 2022

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## IN THIS ISSUE

**8. A DAY IN THE LIFE:** A day in the life looks different for each Cardigan boy; their experiences and their ways of navigating through every day are as diverse as the cultures and backgrounds they represent. This extended photo essay attempts to document some of this diversity, as well as the strong and engaging forces that unify the boys—and the adults.

**58. 2020–21 ANNUAL REPORT OF GIFTS:** Cardigan's annual programs and daily operations depend upon the engagement and support of our entire community. We are grateful for everyone's consistent and generous support of our School and its mission.

**EDITORIAL OFFICE:** Cardigan Mountain School, 62 Alumni Drive, Canaan, NH 03741; 603.523.4321; [communications@cardigan.org](mailto:communications@cardigan.org).  
**EDITORS:** Director of Communications and Marketing Chris Adams; Assistant Director of Communications Emily Magnus. **GUEST CONTRIBUTORS:** Jer Shipman '00 and Judith Solberg. **PHOTOGRAPHERS:** Chris Adams, Jonathan Castillo '06, Cynthia Day P'12,'13, Martin Grant, Ken Hamilton, Kyla Joslin, Emily Magnus, and Nina Silitch P'19,'21 and her ninth-grade Digital Arts students. The *Cardigan Chronicle* is published bi-annually by the Communications Office for alumni, parents, and friends of the School. The magazine is printed by R.C. Brayshaw and Company on sustainably produced, chain-of-custody stock certified to Forest Stewardship Council (FSC) standards.



# The Merits of Simple Daily Habits

A day at Cardigan begins with a weather report, delivered in person by the forces of nature—through one's own eyes, skin, and senses—as one heads to the Cardigan Commons for breakfast. The community walks east to get there. A fair day starts with a slight breeze (and there is always a breeze on this hilltop), coming from behind, aiding the boys in their morning ramble. Foul weather comes from the south and east and accosts the boys with a lashing, forcing their heads down in a determined march, as they unconsciously gird themselves for the day to come.

The Cardigan boy doesn't need an app to tell him any of this. In this place his senses are not dulled. Quite the opposite; they are honed and relied upon to succeed and grow.

The morning also begins with a dress code check. Dress socks and belts are to be worn at meals as part of class dress, which also includes a collared shirt and slacks. Shirts should be tucked in, and hoodies and sweatshirts should be checked in the coat room before entering the dining room. "Oh, and your left shoe is untied, young man. No, pull off to the side and tie it now, and then you may go in to breakfast. Thank you." They learn that when someone asks to please pass the salt, it should be delivered with the pepper too. Knives go on the right, cutting edge facing in, forks on the left. The boys may leave a meal when they are dismissed (and that isn't until the dishes are cleared and the table is sprayed and wiped), squaring their chairs and offering polite farewells to the faculty.

Why mention all of this here? Should all of this be celebrated, or mocked as quaint traditions that time has forgotten? Each and every day at Cardigan begins this way—it always has. In the first hour of a Cardigan boy's day he has brushed his teeth—with toothpaste (there are victories large and small with middle school boys)—made his bed, tidied his room, gathered his school supplies, dressed appropriately for classes, activated his inner compass en route to the dining hall, exchanged pleasantries with friends and a faculty member or two over a delicious breakfast, and cleaned and set the table for the next meal.

Thus begins each day at Cardigan, where "what's past is prologue" translates into doing the simple things each day—feeding a discipline—in order to confront what's to come.

When veteran faculty member Allan Kreuzburg P'14,'17 coaches the boys in the Jobs Program, he exhorts them to: "Do it right, do it to the best of your ability, and do it until it is done." Simple but effec-

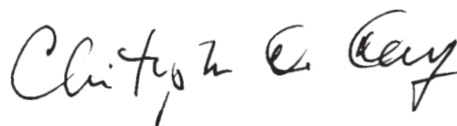
tive...and every boy on this campus has the cadence of that formula down pat, because Kreuz knows better than anyone that middle school boys need a simple but sensible message, they need to have it repeated until they'll never forget it, and they need to know the "why" behind it. The result is often seen if one lingers after class to see a boy picking up trash or paper on the floor when everyone else has left, or fixing his brother's tie before heading into Chapel, or going to PEAKS for extra help on an assignment because he knows a teacher will be there waiting to help him.

The healthy maturation of our boys is our real mission at Cardigan. It happens over time—through countless quotidian acts that build into discipline and habits—of learning and of living. Our students earn leadership by being good citizens first; they know that if they don't maintain their status as responsible citizens then they can't actually lead.

By the time boys leave Cardigan they often possess a certain carriage about them (we hear this often from secondary schools) that many young men do not. At Cardigan we know that such a bearing reflects a foundation of good habits, self-awareness, and confidence—earned through living a face-to-face existence where mistakes are called out, actions (and inaction) have consequences, community values aren't just words but promises, and the job isn't done until it's done.

Oh, and they know that in New England fair weather comes from the west.

The pages of this edition of the *Chronicle* invite you in—to the daily life of Cardigan. Welcome! ■



Christopher D. Day P'12,'13  
Head of School





**7:05 AM**

One of the first members of the community to appear is Head of School Chris Day, stopping on his way to breakfast to admire the industrious nocturnal work of a campus spider.







**7:07 AM**

As students exit their dorms, first in a trickle and then a surge, they fill the paths and overflow onto the dew-soaked grass, their quiet chatter floating through the fog.



# Holding the Door

On Friday, October 8, with the sun setting behind Hinman Dormitory, we finished taking pictures of the leaders gathered outside Chapel after the Investiture Ceremony and walked to the Commons for dinner, savoring one of the last warm evenings of the fall. As we came around the end of Hopkins and descended the stairs, ahead I could see two boys, still holding the doors open into the dining hall. The rest of the community was already inside, even the new leaders who had stayed after the service to speak with Director of Student Life Nick Nowak. These two boys, who stood barely tall enough to hold the doors open, waited for us. Their stomachs must have been growling and their feet must have been tired, but that didn't stop them from putting others' needs before their own.

When I began to brainstorm different themes for this issue of the *Chronicle* in August, everyone was looking forward with anticipation to the boys' return to campus and to the start of what we hoped would be a routine school year. In celebration of these everyday experiences, the magazine's editorial board encouraged me to consider using the feature article to capture a day in the life of Cardigan.

Excited by the idea, I planned to follow one boy from each grade, documenting all that occurs during their daily journeys around, through, and within Cardigan. But when I introduced the project to my colleagues, my plan quickly fell apart. No one student—or even four—could represent the Cardigan experience. The voices of multiple students and the photos of multiple storytellers would be important, so I arranged interviews with whole advisory groups at every level and recruited seven photographers to join me in capturing as many perspectives as possible during a single day on The Point.

Friday, October 8 was perfect. Thick mist blanketed the campus at dawn, then rose and evaporated, lifting the curtain on a cloudless blue sky. The foliage was at its peak and temperatures were warm enough for outdoor classes. I relished the opportunity to set aside my usual work for the day and simply let my eyes wander and discover new angles. I wasn't sure how the feature was going to come together, but I assumed it would center around some sort of progression: the sixth graders, young and in need of guidance and nurturing, the ninth graders mature and independent. I also hoped to capture the little moments, the ones that usually happen “off stage,” the ones that are unscripted and occur when “no one is looking.”

When I reviewed the photos, however, there was no progression. Many of the little moments were there, but the only obvious difference I could note between grade levels was physical size, and even that was unpredictable! Instead the photos documented Cardigan students all embracing the same level of responsibility. Here were photos of sixth graders stepping up and leading—becoming as

involved in the Jobs Program as the ninth graders, offering words of encouragement to each other during class discussions, and yes, holding open the doors into the Commons before and after meals. And when I interviewed students, even the sixth graders, after only a month on the Cardigan campus, could already recite the Core Values and provide a robust description of service leadership.

It was clear that all Cardigan students strive to meet the same expectations, no matter their age. And, upon reflection, this actually makes sense. After all, each boy signs the Cardigan Mountain School Honor Code every fall, whether in sixth grade and leaving home for the first time, or in ninth grade, preparing for secondary school. Daily all the boys are expected to serve, to put others' needs before their own, to lift each other up, and to commit to learning and growing.

It may be a subtle difference, but I think it's worth noting: students find success at Cardigan, not because there is a careful progression that guides students through all four years—after all, each boy is different and will mature in his own time—but because the School provides them with consistent expectations, reinforced during every year they are part of this community.

I took over a thousand pictures that day, but the image of the two young men (see page 32), waiting for me—the last member of the community to show up for dinner—has stayed with me. Their kindness and eagerness to serve is commendable. And, they are emblematic of the many acts of kindness that occur at Cardigan daily, because here the students understand what it means to serve, no matter their age. ■



Emily Magnus, Editor

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*EDITOR'S NOTE: Many of the images and words in this issue reflect a time during the fall semester when the world felt like it was returning to normal, before the Omicron variant disrupted our lives once again. In always prioritizing the health and safety of our community, our campus has since renewed several health protocols.*



# **A DAY IN THE LIFE OF CARDIGAN MOUNTAIN SCHOOL**





**7:10 AM**

Step onto campus any day of the week, and what do you experience? It's an active, sometimes demanding, pace; faculty, staff, and students all have commitments from the moment they wake until their heads hit their pillows again well after dark. Of course, the brotherhood is also palpable—the bonds the boys build with their classmates and teachers, the trust they put in each other, the respect they have for one another's perspectives. It's a positive and energetic vibe, one that infuses the whole campus and makes one feel that anything is possible.

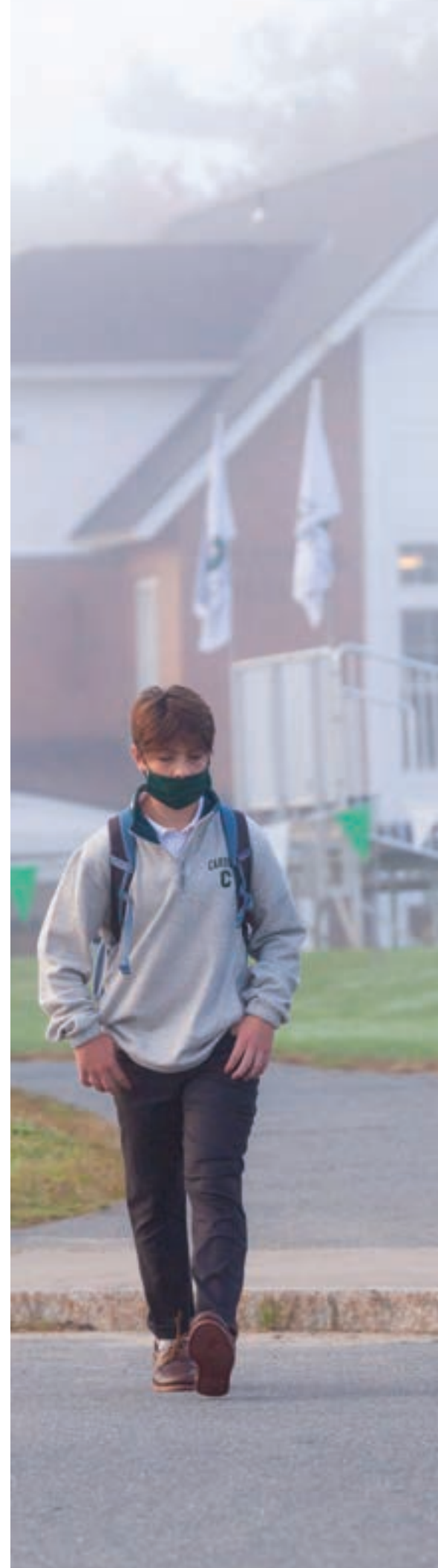




## A SPECIAL THANKS...

...goes to the following students, staff, and faculty who shared their artistic vision and made this project possible:

- Chris Adams
- Jonathan Castillo '06
- Martin Grant
- Ken Hamilton
- Kyla Joslin
- Emily Magnus
- Nina Silitch P'19,'21 and her Ninth-Grade Digital Arts Students







## 7:15 AM: THE MORNING COMMUTE

For some, mornings are tough; shaking off a good night's sleep, finding a clean pair of socks, and packing for classes can take a little longer. These boys are the last to scurry across campus, but as the crisp, cool air fills their lungs, they rise to the occasion, breaking into a quick jog to the Commons, where a hot breakfast awaits.



My favorite time of day is waking up, talking to my roommate, seeing my friends, then heading over to breakfast and seeing the whole Cardigan community.  
– Brandon '23







## 7:45 AM: BREAKFAST

Cardigan's day begins and ends as a community. For practical reasons, this ensures that everyone eats a healthy meal and receives the daily announcements and schedule adjustments, preparing everyone for the day ahead. But it is also a touch point, a moment to say "good morning" and "how are you?" making sure that each individual student feels seen and acknowledged for the role he plays in the community.



I've learned as a member of the Cardigan community that it feels better to help other people than to always be for yourself. – Darius '23





Sometimes I get down and I feel sad and homesick. Then someone comes up to me and asks me if I'm okay. That's been really nice. – Kai '25





## 8:20 AM: CLASS PERIOD 1

Cardigan's academic program is designed to be hands-on and flexible, and allow for freedom of movement and creativity. Science classes visit the Living Lab to observe first-hand the unique needs of different creatures and critters. Photography classes put cameras in the hands of students, giving them the opportunity to explore their observations of the world in a visual format. Art, wood-working, and Gates classes take students through the creative process from concept to final product. There's often no right answer, and it's up to students to find solutions.



I really like Gates because you get to go to the E.P.I.C. Center and create things. – Oscar '25

I like science labs. I'm a very hands-on learner and being in a group with everybody and hearing everybody else's side of the story helps me learn better. – Jackson '22





1




2



**NOS. 1 AND 2:** As part of the seventh-grade science curriculum, students are responsible for taking care of the Living Laboratory in Bronfmann. Students begin the year by learning about the animals and their habitats, and then they are assigned a specific animal to care for. In addition to feeding the animals and checking their water several times a week, the students are also responsible for cleaning the tanks and socializing the animals.



A photograph showing the back of a person's head with dark dreadlocks, wearing a black jacket, seated in a crowd. The background is blurred, showing other people and a brick wall. The lighting is warm and indoor.

Choosing to care can be difficult at times, because when the people we care about struggle, it affects us. That's okay. Struggle is easier when you're not alone. Care about each other enough to not let anyone around you feel alone. I promise you will not regret being the best version of yourself for those around you. Look to your left and to your right; make a decision right now to care. – Cam McCusker '10



## 9:25 AM: COMMUNITY TIME

Each week, Cardigan schedules Community Time. During any given meeting students and faculty may give thanks and appreciation for the kindness and generosity of others, talk about the Core Values and the *Cardigan Way*, or participate in an activity that builds brotherhood. It's not about schedules or technical details; it's about shaping, trusting, and honoring the bonds that strengthen this community. On Friday, October 8, two faculty members shared their thoughts on the care they have experienced and witnessed at Cardigan.







When I first came to Cardigan, I didn't have the best grades and getting a bad grade didn't really matter. I've learned to care and take pride in my work because most kids here give their best effort, so I don't want to be the one person who doesn't do his part of the project. – Robbie '22

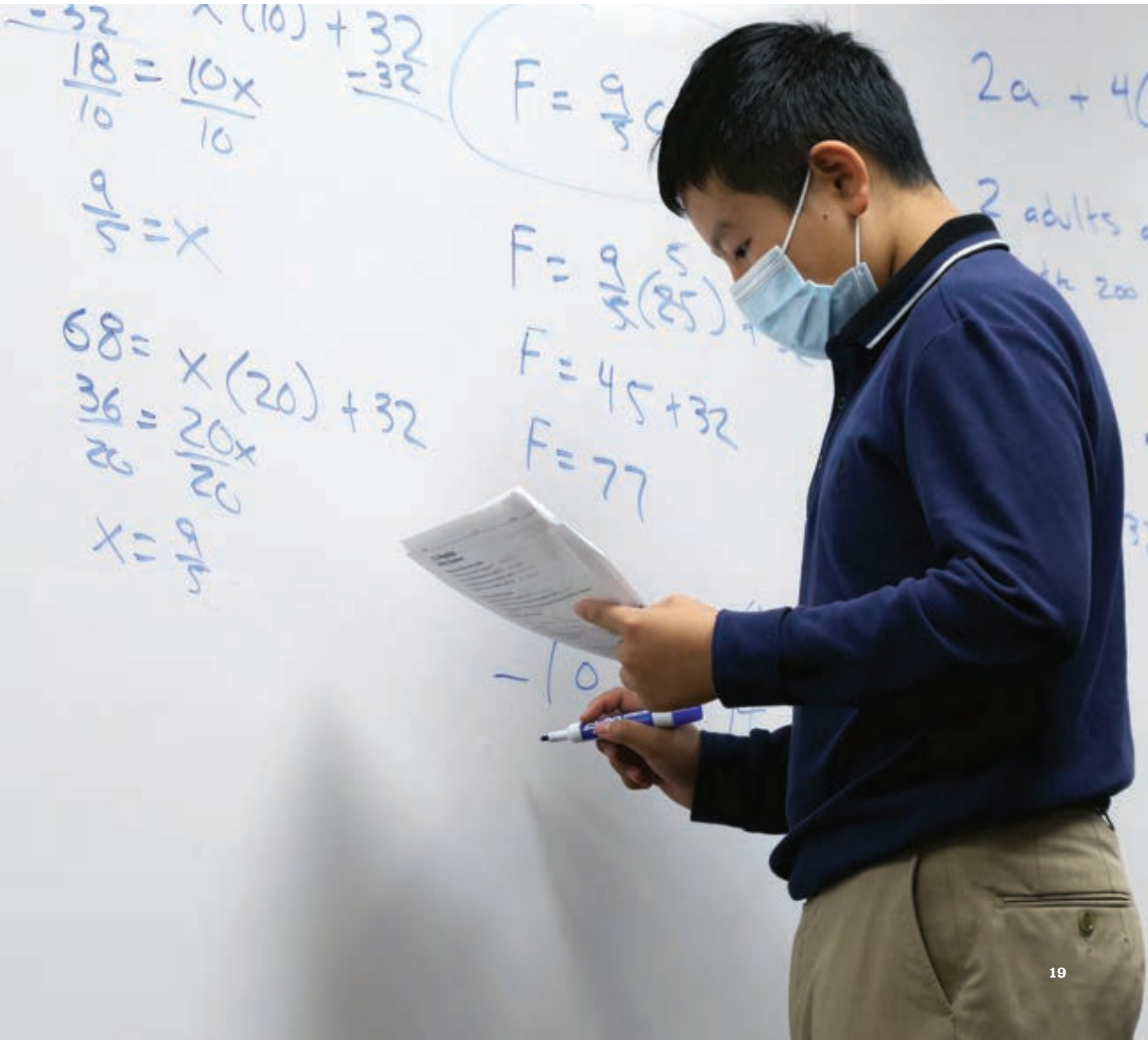
Cardigan made me structure myself—go to sleep earlier, wake up earlier, get a routine so I can better myself. I did get to play a lot more basketball at home but there's a time and place for everything. – Preston '22





## 9:55 AM: CLASS PERIOD 2

Cardigan's academics ask a lot of students, challenging them to think critically and creatively. Taking risks—from playing a solo in the school concert, to experimenting with a new art form, to solving a math problem at the front of the classroom—is embraced because failure isn't seen as an end but rather a step in a longer journey; there's time to unpack mistakes and learn from them. And there's always someone around to lend a helping hand—a teacher, a friend, an advisor. There's an overarching sense that we're all in it together, whatever the "it" may be.







I really like how during advisory we have study hall because then we can do the homework that we just got. The concept of what the class was is fresh in our heads.  
– Kai '25

I like the extended advisory. If you have a lot of homework, it is definitely a relief and a good way to go see your teachers in their classrooms. Or if you have a question, your advisor is there. It's helpful. – Elan '23







## **11:00 AM: ADVISORY/STUDY HALL**

Several days a week, students meet in their advisory groups. Students can receive help on homework, eat a snack, check in with their advisor, and visit the mailroom and school store. It's a chance to catch up and take a breath in the middle of a very busy schedule.



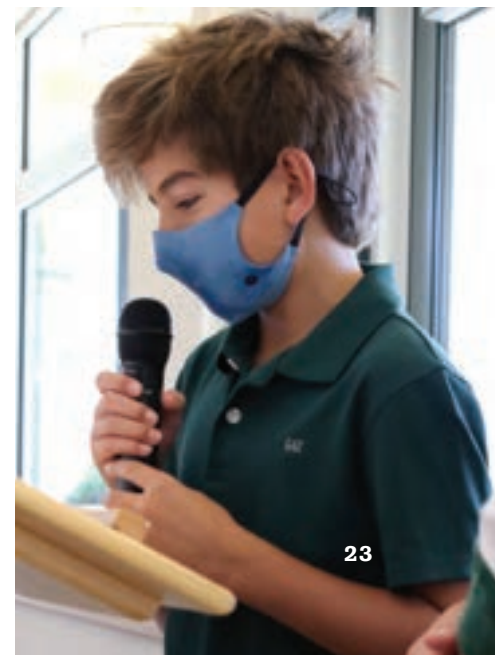
Leadership means service to others. You don't just tell people to do things; you show them how and you show them the right way to do it. Anybody can boss anybody around, but the sign of a true leader is being able to help them through and being able to fight through with them. – Jackson '22

Leadership at Cardigan isn't all work; it has its perks as well. It is up to the student leaders to lead the community in birthday celebrations. Here at lunch they gather around the mic to begin a birthday cheer.



## 11:45 AM: LUNCH

Lunch, of course, means sustenance, food to maintain the boys' energy through a busy day. But lunch doesn't happen without the help of many hands. Cardigan's leadership ethos involves service to others, compassion, courage, and performance. Students learn that leadership is not inherited nor is it a talent; it is learned and requires action. For many Cardigan boys it begins with participating in the Jobs Program—washing dishes, cleaning tables, putting away the food at the end of a meal. Under the guidance of Community Life Coordinator Allan Kreuzburg P'14,'17, students learn how to "do it right, do it the best that they can, and do it until the task is finished."







Before I came here, my mom and dad did all my work for me. Here, I am all by myself. The change in environment has helped me learn to be independent. – Jay '23



## 12:15 PM: CLASS PERIOD 3

When the walls of the physical classrooms in Bronfmann and Wallach prove to be a limiting factor, teachers often open up the rest of the campus for learning, inventing, and observing. From science labs to artistic compositions, from math calculations to local history lessons, the out-of-doors is the Cardigan boy's classroom. And, when the weather is warm and sunny, even the Adirondack chairs outside Clark-Morgan can be a classroom!











## **1:25 PM: CLASS PERIOD 4**

Cardigan is a residential educational community. By definition, by ethos, by the fiber of its being the community puts education first—not just academic achievement but personal growth and physical development as well. And throughout this journey, the faculty and staff are there, ready to lend a hand, provide guidance, and cheer students on to success.





Teachers, friends, the community in general. It took me a while to learn what the *Cardigan Way* is, what Cardigan means and stands for. That's what really helped me change and improve as a person. – Dom '22

There's always someone there to give me extra help when I need it. – Asher '23





## 3:00 PM: SPORTS

Afternoons on The Point are defined by action. Boys can choose from a diverse selection of sports that take advantage of Cardigan's location in the foothills of the White Mountains. There's plenty of room on the athletic fields for football, soccer, lacrosse, and baseball. And the woods offer paths for running and biking and exploring. Take a deep breath, take a chance, and take the opportunity to build skills, fitness, and a life-long love of staying active.

I would say my favorite part of the day is sports practices because you get to have everyone who's not in your classes with you and working hard with you. – Dom '22





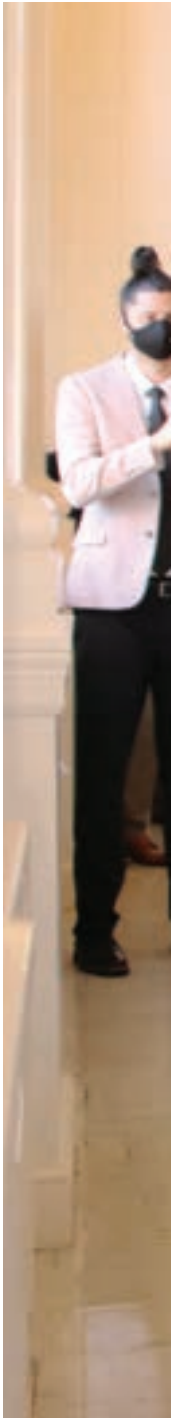






Being a leader means respecting the culture here at Cardigan that other ninth-grade leaders have built for the past 75 years and passing it on to the younger sixth and seventh graders who are hopefully going to lead this community in the next few years. – Jackson '22

Being a leader is helping people be a better version of themselves and helping yourself be a better version for other people so they can model off of that. – Darius '23





## 5:30 PM: INVESTITURE

Leadership at Cardigan is a daily exercise in service to others. And it isn't just for seniors. You'll find leaders at every grade level, stepping up and offering help in small and large ways, whether someone is watching or not. There are, however, elected leaders as well. On Friday, October 8, Cardigan held its annual Investiture Ceremony during which the ninth-grade leaders committed to fulfilling the responsibilities that come with being the senior role models of the community, and to becoming active participants in the daily running of the School. From helping the younger students get ready for classes in the morning to participating in disciplinary cases, the School's leaders have a significant impact on the community's culture and help uphold the *Cardigan Way*.







## 6:15 PM: DINNER

As the sun sets on The Point, students and faculty gather one last time in the dining hall, catching up on the day's events and celebrating the students' wins.



One of my favorite parts of the day is during dinner dress-up; it's really cool to see the community come together and just have everyone looking sharp. – Dom '22











## 7:30 PM: STUDY HALL



Cardigan is a new home for me. It's my safe space. It's somewhere I can be without having to worry about getting hurt or losing someone I love. I have my brothers to comfort me if anything is wrong. Cardigan is my family and it has given me a lot of opportunities to enjoy myself and express how I feel.  
– Preston '22

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[cardigan.org/adayinthelife](https://cardigan.org/adayinthelife)





## **8:45 PM: ROOM INSPECTION AND DORM JOBS**

It's a busy day, filled with both big and small lessons. Through Community Time, Advisory, athletics, and their classes, the students learned about the Core Values—Courage, Compassion, Integrity, and Respect—and are asked to make meaningful contributions to the Cardigan community. But it's in the spaces in between—walking between classes, waiting in line in the school store, hanging out in their dorm rooms—that students get to practice what they have learned and demonstrate their commitment to each other and to the School. It's a commitment that brings out the best in the boys and helps them grow into strong, independent thinkers who will no doubt become leaders and life-long learners, wherever they go next.



## New Music Center Completes the Academic Quad

Director of Music Kevin Franco is big on greeting his students as they enter his classroom. This year has been no exception, but what is different is the location of his classroom.



Director of Music Kevin Franco greeting students on the first day of classes outside the new Music Center

Standing just outside the garden-level door into the Chapel, Mr. Franco has a view across the new academic quad, out across the lake, all the way to Mount Cardigan.

"It's an incredible view and it's so great to see everyone congregating on the quad," he shares. "On the first day of classes we had a lot of fun just waving to everyone."

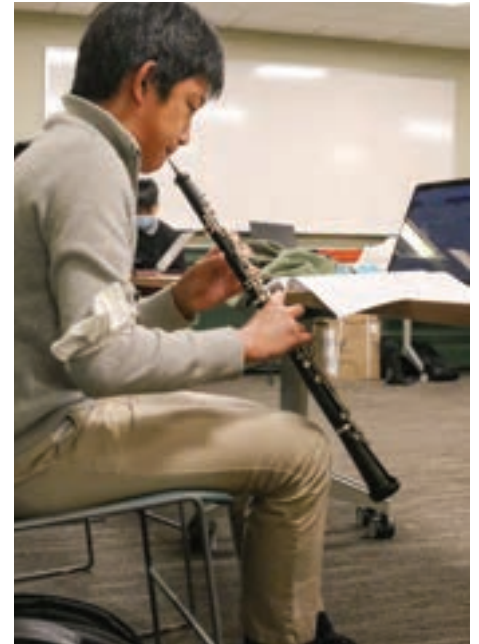
Over the summer, the School made some quick but important renovations, moving the Development Offices to the Marrion Athletic Center (now the Kenerson Center) and developing the Music Center on the lower level of the Chapel. The crown jewel, says Mr. Franco,

is the rehearsal room with plenty of room for ensembles, bands, and orchestras—and with a floor-to-ceiling bay of windows that looks over the quad. When students prepared for the fall concert, this space was put to use on a daily basis.

"The new Music Center has allowed us to centralize the music program and not worry about finding space for rehearsals," Mr. Franco says. "School groups, private lessons, and student-organized bands can now easily meet in one place."

In addition to the large rehearsal room, the Music Center also includes individual practice rooms, a classroom for introductory music courses, and a digital media room. The four practice rooms are furnished with





custom acoustic panels for specific instruments, while the digital media room will have two desktop computer stations with Logic Pro software for composing music and mixing multiple tracks.

"I want to make sure there is an opportunity for every boy at Cardigan to be exposed to music," says Mr. Franco. "And I want the Music Center to be a resource for the entire community, whether they are composing music for a video project,

developing sound effects for the school play, or practicing complicated classical compositions."

What's not immediately obvious about the new space are its ties to the past and to a campus master plan that's come full circle; when the Chapel was originally built in 1963, the garden level was the first home of the new School's growing music program. The space has been renovated for various purposes throughout the past

six decades, but hints of the past remain. The original sound board for the chapel's chimes is still in operation in the rehearsal room, and a thick door into the practice rooms marks the entry into what used to be the School's Cold War bunker. There's also a fireplace, buried in one of the walls in the rehearsal room; while it's no longer in use, many long-time members of the Cardigan community remember it well.

"I wish we could have kept the fireplace," says Mr. Franco. "Imagine having fires during winter rehearsals?"

With or without a fireplace, however, Mr. Franco, as well as music teacher Lindsey Perricone, will have room to grow their program, offering more courses and investing in the quality of the programs that already exist. It begins with an inclusive and enthusiastic greeting at the door and continues with a belief that a strong music program must serve the entire community. ■

# New Faculty Rise Up to the Challenge



Cardigan's newest recruits during faculty orientation in August. In the back row from left to right: Josh Vega, Owen Carpino, and Barrett Capistran; in the front row from left to right: Jenna Garber, Greg Shapiro, Hillary Newton, and Kyle Riffe. Missing from the photo—they were already busy rolling up their sleeves!—were Jonathan Castillo '06 and Jack Stevens.

In 1955, Cardigan founder Harold P. "Hap" Hinman wrote a letter to incoming Headmaster Roland Burbank and reflected, "You have a full schedule ahead of you for some time; yet you know, you'll get a lot of fun out of the job. Most men do in accepting a challenge."

Back then, much of Cardigan was still just a dream, conjured up and nurtured through its infancy by seven ambitious and visionary men, as well as a handful of dedicated faculty and staff. Now, much of what they set out to do has been accomplished. The schedule, however, continues to be full—asking the most out of every faculty and staff member who embraces life at this small New England boarding school for middle school boys.

In August, we welcomed nine new faculty members, who arrived on campus with fresh perspectives and a willingness to roll up their sleeves and contribute wherever they are needed.

## **BARRETT CAPISTRAN**

Mr. Capistran comes to us from the Hun School of Princeton, a 6–12 boarding school in New Jersey, where he was a teaching assistant in the school's History and Global Studies Department. Mr.

Capistran is also an artist, graduating in 2018 from the University of the Arts with a major in illustration and a concentration in printmaking; his work can be viewed on his website at [barrettcapistran.com](http://barrettcapistran.com). Mr. Capistran is teaching art in sixth and seventh grade and is living in Brewster 2.

## **OWEN CARPINO**

Mr. Carpino is no stranger to Cardigan; from 2012–16 he was a member of the School's faculty, teaching Spanish and



coaching hockey, soccer, sailing, and lacrosse. Prior to his years at Cardigan, he spent four years just up the road at Norwich University, where he majored in Spanish and English and was a member of the men's ice hockey team that won the NCAA National Championship in 2010. More recently, Mr. Carpino was teaching and coaching at the Pingree School in Massachusetts and at Aspen Academy in Colorado. Mr. Carpino returned to the Spanish classroom this fall, and is coaching hockey and living in Greenwood House.

#### **JONATHAN CASTILLO '06**

Mr. Castillo is also familiar with Cardigan as he is a member of the Class of 2006. After graduating from the University of Central Florida with a bachelor's degree in education and public affairs in 2016, Mr. Castillo went to work for JetBlue Airways and more recently for TekSystems. Mr. Castillo has also pursued his love of basketball, coaching multiple high school basketball teams, including the EYSF Panthers AAU Travel Basketball Organization in central Florida. During his seven years as their head coach, Mr. Castillo led his team to six consecutive State Final Four appearances and helped ensure college scholarships for 50 of his student-athletes. At Cardigan, Mr. Castillo is the head varsity basketball coach, helps out in the Williams Wood Shop, and is living in Brewster Dormitory with his wife Alex and their daughter Avery.

#### **JENNA GARBER**

Ms. Garber is a recent graduate of the University of Massachusetts at Amherst, where she majored in psychology and minored in education. As a member of the university's varsity field hockey team, she helped coach local elementary and high school players, focusing on hands-on instruction and maintaining a fun and healthy learning environment. Ms. Garber is a teaching intern in Cardigan's Math

Department and shares duties in Clark-Morgan Hall.

#### **HILLARY NEWTON**

Ms. Newton has spent the last two decades working in special education and teaching math and art. Most recently she was the lead teacher of a self-contained elementary classroom in Vinalhaven, ME; she has also worked at numerous schools in Vermont, including the Brookhaven Treatment and Learning Center, The New School of Montpelier, and the Kindle Farm School. Ms. Newton is living in Funnell House and is a PEAKS coach.

#### **KYLE RIFFE**

Mr. Riffe has taken a winding road to Cardigan, having recently lived in Thailand, Portugal, and Germany. In Thailand, Mr. Riffe taught English at a rural high school and helped build a non-profit organization that focuses on teaching water safety skills and ocean conservation. Most recently, Mr. Riffe was teaching at the Berlin Cosmopolitan School in Germany while completing a master's degree in global history at Humboldt-Universität zu Berlin and Freie Universität Berlin. In 2013, he also earned a bachelor's degree from Connecticut College and played for their Division III men's ice hockey team. Mr. Riffe's interests are diverse, ranging from studying the Cold War to hiking to surfing to learning Japanese. At Cardigan, Mr. Riffe is teaching sixth-grade humanities, coaching hockey, and living in Hayward 2.

#### **GREG SHAPIRO**

Mr. Shapiro is no stranger to boarding school life, having grown up at and graduated from Phillips Exeter Academy in New Hampshire. A recent graduate of the University of Massachusetts at Amherst, Mr. Shapiro has a bachelor's degree in English with a specialization in the study and practice of writing. At UMass he was a

school sports analyst and writer, and volunteered for Beyond Type 1 and the Juvenile Diabetes Research Foundation (JDFR). Mr. Shapiro's passion for sports comes in handy at Cardigan, where he is coaching hockey and baseball. He is also a teaching intern, writes for the Communications Office, and lives in Hinman 1.

#### **JACK STEVENS**

At 6'11" Mr. Stevens may be the tallest member of Cardigan's faculty. Coming to The Point from Ithaca, NY, he is a recent graduate of Cornell University with a bachelor's degree in industrial and labor relations. Before Cornell, Mr. Stevens also attended the College of the Holy Cross, where he studied political science and was a member of the men's Division I basketball team. During his summers in college, Mr. Stevens was a federal judicial intern in the Worcester Federal District Court in Worcester, MA, and since graduation, he has been a legal/administrative assistant at a law firm in Ithaca, NY. Mr. Stevens is Cardigan's third teaching intern this year; he lives in Hinman 2 and coaches basketball.

#### **JOSHUA VEGA**

We welcomed Mr. Vega back to campus this fall as he made the switch from teaching during Summer Session to joining the faculty for the full academic year. Mr. Vega is a graduate of the University of Michigan with a bachelor's degree in history. Most recently, he has been the head coach of boys' hockey at Bishop Brady High School in New Hampshire as well as the manager of Tri-Town Ice Arena in Hooksett, NH; he also recently taught history and English at the American School of Santa Domingo in the Dominican Republic. At Cardigan Mr. Vega is teaching Spanish, coaching hockey, and living in Brewster 1. ■

# Cardigan's 33rd Annual Auction Breaks Records



The 33rd Annual Auction did not disappoint! Cheers could be heard across campus as we broke records and witnessed the support of Cougars from near and far. The monies raised during this event for The Annual Fund will contribute to the experience of every student, faculty, and staff member of our community. We'd like to extend a special thank you to all who made this priceless moment of camaraderie possible.

<b>OVER \$640,000</b> WAS RAISED FOR THE ANNUAL FUND FOR CARDIGAN	<b>3,211</b> BIDS WERE PLACED
<b>46</b> UNIQUE FACULTY EXPERIENCES RAISED A COMBINED <b>\$168,780</b>	<b>OVER 160</b> ITEMS WERE DONATED





**CLOCKWISE FROM THE TOP LEFT:** Board Chair David Gregory with auctioneer John Terrio leading the live auction during this year's Fall Family Weekend; Eaglebrook's mascot, one of the suspects in this year's Cardigan Confidential mystery; Hedi Droste and Cam McCusker '10 lending a hand during the live auction; Board Chair David Gregory and Director of Development Joe Burnett '95 strategizing before the auction; student contestants in this year's Head or Tails contest



Cardigan's hero and honorary captain for the Prouty, Karen Gray! This photo was taken last March during the School's vaccination clinic.

## Summer Prouty Fundraiser Brings Community Together

This past summer the Cardigan community raised \$13,435.43 from 85 donors for the Prouty, well exceeding their goal of \$10,075.00 and almost tripling their contributions from 2019.

What does it take? It starts with an important cause. The Prouty is northern New England's largest fundraising event for Dartmouth-Hitchcock's Norris Cotton Cancer Center (NCCC) and helps fund "life-saving research and critical patient and family support services." The Prouty celebrated its 40th year this summer; the Cardigan community has been volunteering its time, energy, and finances for 24 of those years.

Fundraising also takes passionate captains, who in Cardigan's case include English teacher Al Gray H'13, P'14,'16 and Director of Development Joe Burnett '95, P'25. This year, with skilled execution, they invited, cajoled, and motivated 47 members of the Cardigan community to join them. Current and past employees, current and past parents, current students, and alumni all answered the call—walking, running, hiking, and cycling for a very important cause.



Another important member of the Cardigan team this year was Director of Health Services Karen Ewer-Gray, RN. At age 8, Ms. Gray had surgery at Dartmouth-Hitchcock for what could have been a cancer diagnosis, and the nurse who cared for her inspired Ms. Gray to become a nurse herself 43 years ago! Contemporaries of Ms. Gray's caregiver were the nurses who founded the Prouty.

But Ms. Gray had a second more personal reason for getting involved in the Prouty this year. In November of 2020, Ms. Gray learned she had cancer during a routine mammography exam. Shocking as it was, she chose initially to keep the diagnosis to herself, not even telling her family. "I did my research and decided what to do; it was my journey and my disruption," she says. "I also didn't want it to distract from my important work managing Cardigan's response to the pandemic." The health and safety of the Cardigan community was her priority. So she waited, consulting with doctors but putting off surgery until the School's March vacation and radiation therapy until the end of the school year.

Ms. Gray's silence, however, ended when Mr. Gray (no relation!) started organizing Cardigan's annual effort for the Prouty. "I know these events tend to go better when you have a face associated with the cause," explains Ms. Gray. "I was worried that people would treat me differently and would worry about me once they found out I was in treatment. But the chance to help raise funds for the Prouty outweighed the personal challenges. How could I not step up and help?"

As the team's honorary captain, Ms. Gray's participation paid off; the team blew past its goal and added new members. Two of them were Parker Saunders '22 and his mother Kimberly Saunders P'22. "I've always taught Parker that an intrinsic part of being human is helping others,"

Ms. Saunders explains. "Community is important and this was an important moment to show up and participate."

Volunteering for the Prouty was especially important to Parker, who has type 1 diabetes and formed a close partnership with Ms. Gray during the 2020-21 school year. "Ms. Gray helps me manage my diabetes while I'm at school; her flexibility and generosity are the reasons why I'm able to attend Cardigan," says Parker. "The Prouty is a great cause, but it also felt good to give back knowing what she's done for me." Over the summer, Parker and his mom wrote letters soliciting donations and committed to exercising together three times a week, raising an impressive \$618.

Another fundraiser was Community Life Coordinator Allan Kreuzburg P'14, '17, who over the years has walked, run, and cycled for the Prouty. This year, he hiked Mt. Moosilauke with his wife sixth-grade math and science teacher Amy Kreuzburg P'14, '17 and their son Ethan '17. Mr. Kreuzburg's contribution is notable as he chose to take the funds that would have gone toward the purchase of a rocking chair that marked 25 years of service to

Faculty members Amy and Allan Kreuzburg with their son Ethan '17 on the summit of Mt. Moosilauke during their Prouty adventure

Cardigan and asked the School to make a contribution to the Prouty instead.

"Cancer has taken the lives of several members of the Cardigan community," he says. "I can't do anything about that, but I can ride my bike and hike!"

It's a choice to focus on the positive and to celebrate what is good. "This event helps to see wellness instead of illness, empowers rather than defeats, and provides hope rather than doubt to those of us determined to overcome cancer," says Ms. Gray.

The fundraising is complete, but the positive energy generated by the event continues. We are grateful that Ms. Gray continues to stand tall and care for the health of the Cardigan community, and that as we greet a new year, our campus is full and we can look to the future with optimism. As Cardigan's school-wide theme this year so aptly states, "We Rise," together. ■





## Faculty Practice What They Preach: Maintaining a Growth Mindset

For many faculty, teaching Cardigan's Habits of Learning—having a growth mindset and self-awareness, as well as encouraging co-existence, critical thinking, clear communication, ownership, and creativity—is more than a classroom exercise; rather, the habits are a call to action. In other words, the faculty are good at practicing what they preach.

Over the summer, despite the difficulties of the past year, many teachers, more than can be noted here, took time out of their summer vacations to participate in professional development opportunities. While for some that meant going back to school, for others it meant pursuing their personal interests and working on long-term projects.

"I love Cardigan's rural location, but our opportunities to interact and collaborate with other teachers are limited here," says Latin teacher Cooper Hemphill, who is pursuing a master's degree in Latin at the University of Georgia. "I'm really grateful that the School is supportive of professional development opportunities

and that we can get off campus to learn and collaborate with other teachers."

While Mr. Hemphill's focus is on Latin, he is also interested in including lessons of social justice in his curriculum. Take for example, his unit on mythology. The stories are exciting and intriguing to his students, but they are also often racist and help perpetuate ideas of inequality. For his master's thesis, Mr. Hemphill is developing a mini textbook that will take students through progressively more difficult translations of Latin texts and will also ask them to consider the actions and events being described.



"The current Latin textbooks are really good at teaching Latin but really bad at teaching social justice," he says. "It's important to take the time to teach against the text. My hope is that my thesis project will result in lessons that will ask students to question what they are reading and involve them in discussions about the problematic actions and societal norms in the texts."

PEAKS teacher Tory Dobbin is pursuing not just one, but two degrees—a master's degree in education through the University of New Hampshire and a master's degree in French through Middlebury College. "My professional goal is to improve as a teacher but I also have a personal passion for languages," says Ms. Dobbin. "For Middlebury's six-week language school I had to sign a pledge to only speak French for the entire time. It was incredibly stimulating to be in that environment."

Also pursuing a personal passion this summer, Director of Spiritual Life Cheryl Borek P'10,'12,'15 spent her summer months working on the Grid. A monumental task, the Grid requires one to hike all of New Hampshire's 48 4,000-foot peaks in all 12 months of the year. While the peaks do not need to be hiked in succession, the final count has to add up to summing 576 peaks. This summer Ms. Borek, who has also hiked the entire length of the Appalachian Trail, completed 40 peaks, bringing her total to 408. "My favorite hike is always the next one," she says. "Like our students, each peak on the Grid is unique. You get to know and love a mountain after hiking it 12 times in all four seasons."

There were also two faculty who pursued studies at Columbia University this summer; Dean of Students Meg Lloyd attended a workshop seeking practical ways to enhance her English classroom, while history teacher James Forse took part in the Teachers College Klingenstein Summer Institute for Early-Career Teachers (KSI). Mr. Forse wrote in his reflections about the program, "The lessons and conversations truly helped me grow as both an educator and a person...While I still have much work to do, I am far more prepared thanks to my time at KSI."

Ms. Lloyd is also thankful for her time at Teachers College. "The workshops I attended encourage teachers to put power in students' hands," explains Ms. Lloyd. "The ultimate goal is to nurture a love of reading and writing in students, and the book clubs and writing workshops modeled by the Teachers College faculty help me accomplish that."

Several coaches were engaged in summer work as well. Head Alpine Ski Coach Travis Nevins and Assistant Director of Athletics and Director of Alpine Skiing Julia Ford began their summer coaching Cardigan skiers at a 10-day training camp in Mammoth, CA. "I love spending time on snow with the skiers throughout the summer months," says Mr. Nevins. "They can make major improvements in their skiing in the fun, low-pressure environment."



**FACING PAGE:** Coach Travis Nevins at a mountain bike race this fall. Coach Nevins and Coach Doug Clark spend their summers maintaining and adding to Cardigan's trail network; **ABOVE:** Director of Spiritual Life Cheryl Borek at the summit of Mt. Hale, one of New Hampshire's 48 4,000-foot peaks

Coach Ford went on to coach U12 and U14 athletes at a US Elite camp also in Mammoth. "The kids were from all over the country," says Coach Ford. "It was a chance to promote the Cardigan program and talk about the opportunities offered at our School."

Meanwhile, Coach Nevins—along with history teacher and mountain bike coach Doug Clark—went to work on the School's mountain biking trails. "We sit on over 500 acres of land, and we want to bring back our nordic trails and add more to our growing mountain bike program," says Coach Clark. "With help from Athletic Director Ryan Frost P'25, Director of Facilities Tim Jennings, and Assistant Director of Facilities Steve Muszynski, we've been given the funding to rent a machine for the last few summers. It's been an ambitious project but this summer we used the month of August to build over a half-mile of flow trail. The best part is I had help during clubs this fall to complete it, so the boys have a part in making the trails too!"

It's a legacy of giving back, of supporting a community that advocates lifelong learning, even during summer vacations. The Cardigan faculty may be teachers first, but the example they set as students themselves is invaluable. ■



## Making Service a Part of Their DNA

Cardigan students average 3,000–4,000 hours of community service each year. It hasn't been easy to maintain that record during the pandemic, but with a bit of creativity, Director of Community Service Ryan Sinclair says the boys are still doing their part.

What do you do with 150 unwanted pillows? This was the problem confronting the Cardigan community this fall when the students' laundry service unexpectedly delivered a pillow to every student who ordered a standard bed linen package. Most boys had brought pillows with them from home, and after opening their boxes, the new pillows couldn't be returned, even though they were still wrapped in plastic and were in perfectly good condition.

Community Life Coordinator Allan Kreuzburg P'14, '17 and Chief Financial Officer Stephen Solberg jumped into action, working the phones and finding two local organizations that could put the pillows to use: The Haven, a local homeless shelter, and WISE, an Upper Valley non-profit that supports survivors of gender-based violence.

Mr. Kreuzburg then enlisted the help of dorm parents and students to collect the new pillows in the dormitory common rooms, and members of the Community Service Club, under the leadership of math teacher Morgan Wilkinson, delivered them to the Kline Theater. From there, Assistant Director of Facilities Steve Muszynski took over, loading them into a

box truck and taking them to the Haven and WISE.

In the grand scheme of things, this was admittedly a small donation, but it began what has been a busy fall of working together and giving back at Cardigan.

From dog walking to clearing trails, from helping out in the Living Lab to raking leaves for local families, the boys usually log 3,000–4,000 hours of community service each year, says Director of Community Service Ryan Sinclair. This year has been no exception.

"In a normal year, when we are able to work at the Mascoma food bank, there's a waiting list of students who want to serve," he says. "Last year and this year we've had to be a bit more creative, but the boys have still done their part. We want the boys to make serving part of their DNA so that they will do it for the rest of their lives."

Mr. Wilkinson and the Sunday community service volunteers have contributed to the effort by helping to deliver packages around campus when the mailroom gets overwhelmed; and when the growing season was over in October, they helped prepare the School's community garden for winter—raking the leaves, turning the





Scenes from service opportunities and fundraising events this fall

compost pile, and weeding the edges of the plot.

"Thanks to these boys, it will be easy to get the garden going in the spring," says Mr. Wilkinson.

Athletic teams have gotten involved in service as well. The Thirds Soccer Team, for example, helped a Canaan resident rake her leaves and clean her yard.

In October the whole school got involved in service during a week-long fundraising event for Children's Hospital at Dartmouth-Hitchcock (CHaD), New Hampshire's only children's hospital. Cardigan's chapter of the National Junior Honor Society (NJHS) organized five events, beginning with a dress-down day for which students donated cash to be able to forego the dress code for a day. There was also what has become known as the Funsie Onesie Runsie in which over 100 students and faculty participate in a 1.2 K fun run in their favorite onesie. And then there was the Chips for CHaD contest during which Marrion Field became a driving range and golfers with the most accurate swing vied for prizes. Lastly, there was a bake sale, with delicious treats baked by the faculty and staff families and devoured by students and other hungry community members. Giving never tasted so good!

By the end of the week, the NJHS events had raised around \$1600. "The kids

were really the driving force," says NJHS faculty liaison and history teacher James Forse. "I'm just here to help them stay organized and manage projects when their schedules get busy."

Having said that, however, Mr. Forse adds that as the school year continues, his goal is to get students thinking beyond the fun of organizing community events: "I want them to be thinking critically and educating the community about the greater Upper Valley community and the organizations that we are supporting." So far his list of upcoming events includes a food drive for the Mascoma food bank and a 3 vs. 3 basketball tournament to raise funds and awareness for the LGBTQIA+ community and for racial justice and equity. Students will be in charge of running the events but will also need to come up with ways to engage and educate the community, all in an effort to generate change, not only in the lives of the recipients but in the lives of the boys as well.

That change will mean challenging students to remain in a frame of mind that puts giving and service first, so that when the next surplus of pillows comes around, they will know just what to do with them. ■

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We want the boys to make serving part of their DNA so that they will do it for the rest of their lives.

– DIRECTOR OF  
COMMUNITY SERVICE  
RYAN SINCLAIR

# FROM MARRION FIELD



**THIS PAGE:** Coach Castillo '06 warming up with the basketball team on the first day of practice for winter sports; **FACING PAGE:** Coach McCusker '10 working with hockey players in Turner Arena in November

other things, assists local students who want to apply to boarding schools. He tested boarding life as a Cardigan Summer Session student and then enrolled as an eighth grader in the fall of 2004.

"My free spirit grew at Cardigan," he says. "I thrived in the structure that I did not have back home." He played football that fall but anxiously awaited the beginning of basketball season. Cardigan's basketball coach was Nick Creach, a man Coach Castillo credits with changing the direction of his life.

"He taught me so much," Mr. Castillo explains. "But there is one moment that stands out. Coach took me out of a game, and I gave him some attitude, so he told me to head to the locker room and change back into a coat and tie. To make it worse, it was Family Weekend, and I had just embarrassed myself in front of my mom. But I did what he said—I put my tie back on and cheered my teammates from the bench. That was the moment that changed my life."

Coach Castillo went on to be a student leader as a ninth grader and received the Skibsky Award—given to the student who demonstrates the most progress during his time at Cardigan—at Commencement. He then attended and played basketball at Timber Creek High School in Orlando, FL, where his family had relocated.

After playing college basketball at Sage College in New York and completing his Bachelor of Science degree in education

## Alumni Coach the Next Generation of Cougars

### JONATHAN CASTILLO '06 HEADS THE BASKETBALL PROGRAM

New Head Basketball Coach Jonathan Castillo '06 grew up in New York City. When asked why he enrolled as a student at Cardigan, his answer is different than most.

"I was held up at gunpoint."

A seventh grader at the time, young Jonathan Castillo knew then and there that he needed to find a way to pursue school away from the dangers of city streets. He reached out and found help at the Boys' Club of New York that, among



and public affairs at the University of Central Florida, Coach Castillo embarked on a coaching career that would eventually lead him back to The Point. He began as the junior varsity coach at Colonial High School, moved to his alma mater Timber Creek, and then settled with the EYSF Panthers, an AAU program based in Orlando. With the Panthers, Coach Castillo's teams appeared in six consecutive State Final Four appearances and placed fourth in the nation in 2019.

As head coach of the Cougars, Coach Castillo prioritizes skill development, discipline, being kind, and teaching what he calls "life moments" through basketball. "We're certainly playing some exciting basketball," he says. "But ultimately, it is more important to create kind, disciplined, goal-driven young men than basketball players. That's what I learned here."

### CAMERON MCCUSKER '10 TAKES OVER THE HOCKEY PROGRAM

"It was just so fun," recalls Cameron "Cam" McCusker '10 about his season on Cardigan's Junior Varsity Hockey Team in 2007-08. "We had such a great group of guys—my older brother Brodie '09, Gavin Bayreuther '09, a bunch of others—that really came together and we made each other better every day. In retrospect, that JV season was a critical year in my development as a hockey player."

Coach McCusker had just arrived on The Point as a seventh grader when his father David McCusker '80 P'08, '10 was appointed Cardigan's head of school. He moved up to the varsity team for his eighth and ninth-grade seasons under the guidance of Head Coach Robbie Barker '97. Among his favorite memories is an overtime win over Eaglebrook in the last game of his ninth-grade season.

"Gordie Borek '10 scored late to put us up 4-3, but Eaglebrook scored to tie it at 4 with just a minute left in the game," Coach



McCusker remembers. "In those days we didn't usually play overtime, and we were not supposed to that day, either, but Coach Barker told us not to leave the bench. We weren't leaving until we played it out, win or lose. Eaglebrook agreed to play overtime and we eventually won the game. It was incredible!"

After graduating from Cardigan in 2010, Coach McCusker matriculated to St. Paul's School, where he was a captain for the Big Red as a senior. He played collegiate hockey at Wesleyan University, helping the Cardinals reach the NESCAC semifinals in 2017 and 2018.

For the 2021-22 season, Coach McCusker is thrilled to have multiple experienced coaches working with him, and he sees an opportunity to start a new chapter for all the teams, one that prioritizes culture and character and builds leaders as much as it develops skills. "Helping young men reach their potential both on and off the ice is the goal," he says. "To do that, the coaching staff will do the same things Coach Barker did when I was a player. We will build culture throughout our program—in the locker

room and on the ice—by being disciplined and competitive, but also compassionate and empathetic. If you show genuine care for your players, they will excel; and in turn, they will show that same care to their teammates, and the team will excel."

Coach McCusker's plan seem to be working; in December the Varsity Hockey Team won the 2021 Belmont Hill Freshman Invitational, finishing with a 3-2 victory in overtime against Belmont Hill School. Their overall record in mid-January stood at 12-2. ■

# HISTORY'S MYSTERIES



Hap Hinman in 1964

## A Grandson's Recollections of His Grandfather

BY JUDITH SOLBERG

We received many wonderful responses to the 75th Anniversary issue of the *Chronicle*, including one from Bob Foley '66. Reading our short profile of Cardigan founder Harold P. "Hap" Hinman, Bob expressed pleasure that his grandfather "is still being recognized for his tireless contributions to the creation of Cardigan." Bob sent a photograph taken in February, 1964, when presiden-

tial candidate Nelson Rockefeller visited the Cardigan campus: the image shows Mr. Hinman walking away from the camera in his favorite winter coat, cane in hand, and seems to capture something of his essence. Hinman would pass away only a few months later. Of his grandfather, Bob writes: "I was very fortunate to have him in my life." ■

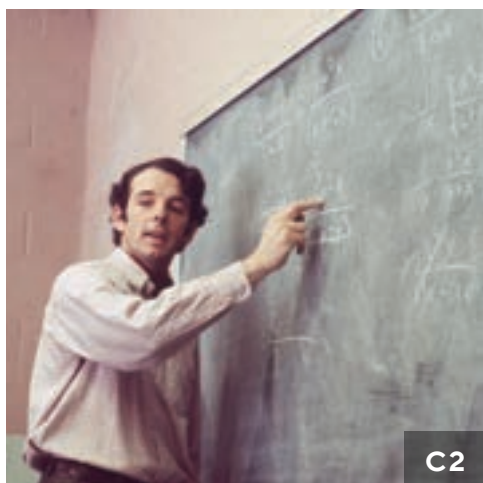




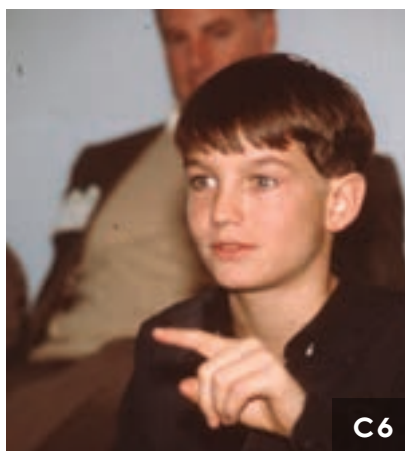
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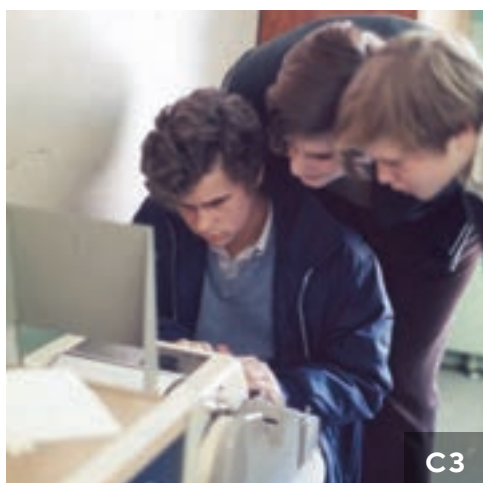
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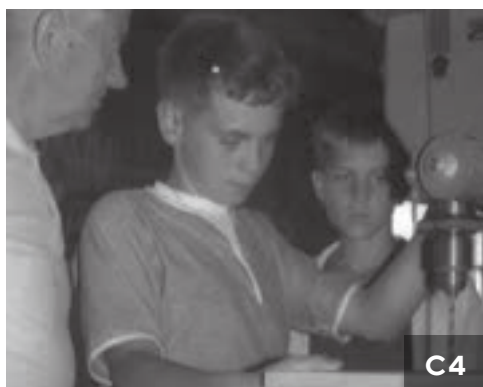
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### PUZZLES FROM THE ARCHIVES

Cardigan Mountain School's archives collection brings together familiar and not-so-familiar items to give us a better understanding of the School's past. In this recurring *Chronicle* feature, the Cardigan community helps to shed light on both discoveries and puzzles from the archives.

Your help, shared via the website and by email, has already helped us to identify students from every era. We hope you'll build on those efforts by reviewing this third set of images. And whether you have a solution to share or just want to learn who is our most successful sleuth, you can check in regularly at [cardigan.org/history-mysteries](http://cardigan.org/history-mysteries) to watch our progress. ■

*These online galleries, established in 2020-21 in honor of Cardigan's 75th Anniversary, are part of the Cardigan Archives' growing collection of digital resources.*

# FOUNDERS PATH

## A Letter from Board Chair David Gregory



David Gregory this fall preparing for the role he played in Cardigan's Annual Fall Auction

In July, David Gregory P'18 took over the leadership of Cardigan's Board of Trustees, accepting the reins from the capable hands of Jeremy Crigler '79, who had been the chair since 2019. Mr. Gregory shares below his reflections as he continues his years of service to Cardigan.

Greetings Cardigan community!

It felt so good to be on campus this past fall for our trustee meeting, and see students and parents on campus as well. While we are still vigilant in our fight against the virus, Cardigan feels back to near normal! What a relief.

I became the chair of Cardigan's Board of Trustees this past summer, and I am eagerly supporting our Head of School Chris Day P'12,'13 as he and his amazing team navigate Cardigan through the pandemic and to new heights.

As you may know, my son Max '18, now preparing for college next fall, was a Cardigan student. Prior to coming to The Point, Max attended a well-known private day school in Washington, D.C. It was clear by the end of sixth grade that it wasn't the right fit for him. He required more learning support than the school provided and craved a change from the environment he had known since kindergarten. In short, he needed a boost of confidence. We never imagined boarding school in rural New Hampshire, but once we visited, we got it. We were drawn to the School's atmosphere, including the focus on athletics, the

emphasis on getting the boys outside and moving during the afternoon, and the wrap-around support. I'll never forget what Admissions Director Chip Audett P'18 told me while we toured the Wakely Center: "No one falls through the cracks here."

The adults at Cardigan knew Max. They made the investment of time, effort, and care to really see him and meet him where he was. He thrived as an athlete who loved basketball, and he grew to be a better, more organized and confident student. It wasn't a straight line up, yet the adults in his life then remain in his life today.

What's more is that the brotherhood is real. Put boys together in the natural beauty and isolation of Cardigan and they forge a deep bond that becomes even more important as they mature and appreciate what they experience here. They learn a lot together. And they look after each other, like when Max's dorm mate chastised him for being under-dressed for the auction during Fall Family Weekend. "Dude, you have to wear a tie!" he told Max.

Board service was unexpected, but I welcomed the challenge. With my son still



on campus, it gave me extra insight into the School and his experience. I also felt as a current parent I was uniquely suited to offer guidance to the board. As chair, it takes the service to another level. To be clear, I would not accept this honor and challenge if I didn't love Cardigan and feel that we, as a family, were transformed by Max's time here. When I talk to fellow parents at the School, they are passionate about what the School offers and how it prepares boys for the next step of education. As board chair, I have a deep appreciation of the operations of the School, and I'm most excited about playing a part in planning for the future.

Strategic planning is the most important aspect of board service. Driven by Mr. Day, the board contributes to his vision and constructively challenges the plan to make it the best it can be. The great thing is how strong Cardigan is today. That strength allows us to evolve and grow in exciting ways.

Mr. Day is driving an ambitious long-term plan with a focus on our people: how do we recruit, retain, and offer robust professional development to faculty? As a national leader in whole boy education, Mr. Day's plan also focuses on programs: how do we strengthen our learning supports for the boys and enhance our offerings through hands-on education, best exemplified by our STEM learning center housed in the new Wallach building and our renowned annual Gates competition? And how do we support the boys as they grow and develop as student-athletes? What facilities will help them both literally and metaphorically play through any weather? Our focus will be strengthened by ensuring we make new efforts to achieve our goals, to be who we say we are through the lens of diversity, equity, and inclusion.

Finally, if we are to achieve our goals at Cardigan, we, as a community, have to be serious about strengthening the founda-



David Gregory speaking with Vice Board Chair Paula Glover during a board meeting this fall

tion of our School by raising our endowment. This is an essential goal that our leadership is committed to achieving. Endowment allows us to make financial aid available to as many deserving young men as possible as well as achieve other critical goals around our people and programs.

May we never lose sight of the fundamental promise of Cardigan Mountain School: to know and love the boys who join us on campus. As I said at Commencement last spring, the boys will learn in time that that's about all any of us can hope for in life—to be known and loved for exactly who we are.

Our future is bright and I am thrilled to be part of it. I wish you and your family good health. Go Cougars! ■



From left to right, Ethan Frechette, Heather Knapp, and Mario Zambrano '95

## New Leaders Join Cardigan Board

It is an honor to announce three new additions to Cardigan's Board of Trustees. Their life experiences are diverse, adding strength and depth to the School's leadership team.

### **ETHAN T. FRECHETTE**

Mr. Frechette will draw on his personal experiences with independent schools as a member of the board. After graduating from Dartmouth College in 1994, Mr. Frechette spent several years teaching English and coaching football and track at The Taft School and Kent Denver School.

Mr. Frechette later earned an MFA from Emerson College in 2000 and a JD from Columbia University Law School in 2009. He is currently the managing director of Stebbins Bradley, PA, in Hanover, NH, a law firm that has been serving clients in New Hampshire and Vermont since 1946. Prior to joining Stebbins Bradley, Mr. Frechette was a litigation assistant with the Hanover office of Boies, Schiller, and Flexner, LLP.

Mr. Frechette lives in Etna, NH with his wife Zoë and their three sons.

### **HEATHER G. KNAPP P'20,'21**

Heather Knapp brings professional experience from several industries, including the healthcare industry and higher education, to Cardigan's board. After beginning her career in healthcare sales and marketing, Mrs. Knapp later worked as a division channel manager for the Coca-Cola Bottling Company before accepting the role of assistant director of admissions at the Tuck School of Business at Dartmouth. She later served as an enrollment manager at the MIT Sloan School of Management.

After attending Dana Hall School in Wellesley, MA, Mrs. Knapp matriculated to the University of Rochester, where she earned her Bachelor of Arts in Health and Society. Mrs. Knapp and her husband Eric are the parents of two recent Cardigan graduates, Charlie '20 and Wilson '21. The family resides in Sunapee, NH and Naples, FL.

### **MARIO ZAMBRANO '95**

A native of Monterrey, Mexico, Mario Zambrano was the first of many boys from

his extended family to attend Cardigan. Upon graduating from Cardigan in 1995, Mr. Zambrano returned to Mexico for secondary school but completed his final year of high school in Germany, where he studied mechanical engineering at Technische Universität München. He earned a Bachelor of Science in aerospace engineering at the University of Texas at Austin in 2007.

In addition to managing family businesses in the energy and food supply industries, Mr. Zambrano is the owner and CEO of CMIT Solutions of Austin, a CIO outsourcing company. He is also the founder and former managing director of Zutixe, LLC, and continues to consult for Zutixe in the areas of information technology, energy, and aerospace.

Mr. Zambrano lives in Austin with his wife Maria and their two children, Micaela and Lucas Maximo. ■



## Alumni Compete in Under Armour Lacrosse Game

This past summer two Cardigan Cougars participated in the Under Armour All-American Senior Game held on July 31 in Baltimore, MD. Both representing the South, Kade Goldberg '18 played at midfield, while Tucker Mullen '18 played attack.

The 15th Under Armour All-American Senior Game, organized by Corrigan Sports, showcased the top 44 incoming college freshmen of the year. Under mostly sunny skies in front of a crowd of 4500 lacrosse fans, the South had a slow start, scoring only 3 goals to the North's 6. By the game's halftime, however, the South had secured a narrow 1-point lead over the North and then continued their success through the fourth quarter, burying an impressive 12 goals into the back of the net. The final score was 28-22. The South's scoring was incredibly balanced with 27 players registering points, including Tucker, who scored 2 goals and made 2 assists; Kade scored 1 goal and made 1 assist.

For the past three years Tucker has been playing lacrosse for The Taft School where he earned varsity letters in lacrosse each year. He was a Show-Time All-Star as well as an Under Armour All-American, and according to Inside Lacrosse, he was ranked No. 25 as an overall prospect and No. 5 nationally as an attackman.



Kade Goldberg '18 (#5) and Tucker Mullen '18 (#7) during this past summer's Under Armour All-American Lacrosse Senior Game. Photographs courtesy of Enduro Photo.

Meanwhile, Kade attended Deerfield Academy, and was a member of the school's lacrosse team during their 2021 season in which they clinched a 12-0 record and a No. 1 national ranking. According to Deerfield Academy, "In their historic season, the Big Green scored 152 goals while only conceding 61 goals over 12 games." Kade also played soccer during his career at Deerfield.

"Both Kade and Tucker have high lacrosse IQs," says Director of Athletics Ryan Frost P'25, who coached them during their years at Cardigan. "Either one of them could play any position on the field. When they were at Cardigan, they were

also willing and able to get their teammates engaged and excited during games as well as practices. It's been really exciting to watch their athletic careers continue in high school and now in college."

This fall Tucker headed to the University of Virginia, while Kade entered the freshman class at Georgetown. They are only two out of 29 Cardigan alumni who are currently playing lacrosse at the collegiate level; 19 of those athletes are playing for Division I programs. ■

There's a time in between when students graduate from Cardigan and when they reach adulthood during which they are still developing, still on their way to "becoming." The two alumni in these next stories are there, trying to figure out who they want to be, and relying heavily on their Cardigan experiences to help them navigate the next stages of their lives. Their stories may be unfinished, but they offer a glimpse at the impact Cardigan has had on these young men and on the people they want to become.

## Transcending Life on The Point



Brian Shin '15

Brian Shin '15 is a sophomore at Georgetown University. This past fall, Director of Alumni Relations Jeremiah Shipman '00 caught up with Brian and asked him to talk about the values, ideas, and behaviors that have transcended life on The Point.

### **What are some aspects of Cardigan that continue to shape your day-to-day?**

*I think a lot about how important the community was to me—that's one of the reasons I chose to go to Georgetown. I did my freshman year at NYU, where there were 50,000 students; transferring to a school with just 5,000 has made a big dif-*

*ference. One piece of community building I really liked was the sit-down meals. Before I went to Cardigan, my family didn't spend much time around the table, but now when I'm home, because of Cardigan, we do. I used to complain about these formal meals as a student, but I've come to appreciate and value that special time with friends and family.*

*Another piece that has stuck with me are some of the rules that seemed oppressive at the time—class dress, study hall, no phones, etc. I think about those rules every day, and looking back, I see that because of the demands and restrictions, I left Cardigan with a level of maturity that continues to be a real advantage. PEAKS helped me manage my time, and even now, I still put the Cardigan heading at the top of every assignment. Not having a phone was hard, but it made a lasting difference. I learned to look people in the eye and look up when I'm walking—I feel like I'm the only student at college not looking at my phone all the time. Holding myself to these standards now has helped me make more genuine, personal connections with the people I meet.*

### **Who are the people who continue to impact your everyday life?**

*I think about Coach Kreuzburg all the time. He was my wrestling coach, and I worked with him in the kitchen every day. He taught me the value of hard work and how to be an effective team leader. He*

*embodied humility. He did so many things and never wanted credit for them. Watching him in the wrestling room and in "the pit" in the kitchen helped me gain an appreciation for the quiet people in my life who make an impact without wanting or expecting praise. He really demonstrated what it means to "help the other fella" and I try to practice that every day.*

*...A lot of alumni too. My friendships with my middle school classmates continue to be strangely strong, but more broadly there is a permanence to the Cardigan experience that allows somebody like me to connect with any alumnus, no matter when he graduated. The lessons and values we all learned remain constant through the ages. Simply knowing that someone else went to Cardigan makes for an immediate connection. I keep in touch with classmates, and I've met mentors who have offered advice on school, internships, and life in general. The alumni network is a great resource, and I look to it all the time.*

While the Potomac has a bit more traffic than Canaan Street Lake, and there are very few motorcades cruising down Alumni Drive, for Brian, the Cardigan Way still pierces through the noise. He describes Cardigan as a point of reference, a grounding that impacts everything he does, and it is a welcome everpresence. ■



# Stepping into the Unknown

Luis Pietrini '16 is a student at New York University studying chemical engineering. It's not an unusual field of study for a bright Cardigan alumnus, but getting there took Luis on an unfamiliar journey into the unknown, and that was exactly the point.

Luis spent three years at Cardigan, graduated in 2016, and returned home for high school in Mexico City. Following his senior year, he had an opportunity to spend six months abroad before leaving for college. Many of his peers had already made up their minds about the next several years of their lives, or rather, their minds had been made up for them, and they used the time for vacations and partying. Luis had a different plan. He was looking for a journey of self discovery—to leave the comfort of home, explore beyond the superficiality around him, test his mettle in a faraway locale, and in his words “grow up the hard way.”

Luis set off for New Zealand, a place where he had no connections—this was by design—and in the beginning, life was hard.

“This was the second time I had lived away from home, but this time it was different,” says Luis. “I did not have classmates with whom I enjoyed theater class. I did not discuss *Deep Survival* in English class with Mr. Gray. I did not ‘shred the gnar’ with Mr. Nevins, or pour liquid nitrogen on the floor with Mr. Escalante. This time I lived by myself—no friends, no family, no one. I ate once a day and spent hours each day looking for a job in Auckland. I was depressed, hungry, and cold.”

Though uncomfortable, Luis' minimalist existence was intentional. He surmised that living a good life was easy in a comfortable home, surrounded by powerful people, and wanting for nothing. Luis considered Cardigan's Core Values and wondered if he could still uphold them under duress and daily uncertainty. As a Cardigan student, he had considered

integrity to be the most important value, but living in hardship for the first time gave him a newfound appreciation for courage and compassion.

“When I finally got a job I started to see the bright side,” he says. “I could eat again and started making friends. I worked at a bar, cleaning glasses and toilets. My co-workers were homeless people from Sri Lanka and Ireland. I learned from each friendship I made there. These people had tragic stories, and the compassion I learned at Cardigan helped me understand and see their humanity through their stories.”

With a new perspective on others and a greater understanding of and confidence in himself, Luis reflects, “Looking back, I can see clearly all the opportunities I was given. Cardigan opened my mind, and it showed me that anyone can become anything they want as long as they work hard for it. Cardigan taught me to ‘be the best’ whether it is being a ski racer, an inventor in the Gates Lab, cleaning classrooms, or being a waiter.”

Cardigan's mission speaks of preparing boys to live meaningful lives in a global society—a charge that inherently necessitates one stepping out of his comfort zone. On returning to the states, and once more embarking on another unknown and certainly difficult path, Luis says, “My final months in New Zealand turned out to be great. I overcame a rough situation and was able to find success. I became a man, responsible for every aspect of my life. Thanks to these experiences, I decided once again to step into the unknown, to



Luis Pietrini '16, in Brooklyn, New York and at Mahinapua Scenic Reserve, New Zealand

find success where everything is unfamiliar and unfavorable. I do not want to be comfortable. I am hungry to find success in the unknown and unlikely.” ■

# 2020–21 ANNUAL REPORT OF GIFTS

## From the Director of Development



Dear Cardigan Alumni, Parents, Grandparents, Trustees, and Friends,

I will remember the 2020–21 school year for the generosity, rather than the hardship, that the pandemic inspired at our School and around the world. Last year we were stretched thin, running a parallel online academic program, wearing masks, teaching new classes, learning to Zoom, covering colleagues in quarantine, and supporting one another emotionally.

In the face of very real sacrifices by our boys, faculty, staff, and parents, you leaned in and found new ways to encourage us to make good on our theme for the year, to “Carry On.” We were overwhelmed by your financial support of The Annual Fund for Cardigan and our Academic Quad project, as well as the myriad additional gifts of encouragement you gave throughout the year. Coffee, energy bars, masks, dorm dinners, and a spot bonus all helped us persevere and, ultimately, celebrate a year we will not soon forget.

This report of gifts recognizes our amazing community of alumni, parents, faculty, staff, foundations, businesses, and friends who gave back to Cardigan between July 1, 2020, and June 30, 2021. You gave in many ways, but all because you believe deeply in the important work that is done on The Point and the incredible impact that a Cardigan education can make on a boy’s life.

The unique program that we offer to our boys, and its continued improvement, depends to a large extent on the engagement of our broader community. The more successful our program, the more impact we have on the boys’ lives. The more we give back, the more successful this program becomes. This virtuous cycle is fueled by the countless ways you contribute to, and engage with, the Cardigan community.

On behalf of our students, our faculty, and our staff, I thank each and every member of the Cardigan community for your continued support of our School and its mission.

With sincere gratitude,

A handwritten signature in black ink that reads “Joe Burnett”. The signature is fluid and cursive, with a long horizontal stroke extending from the end.

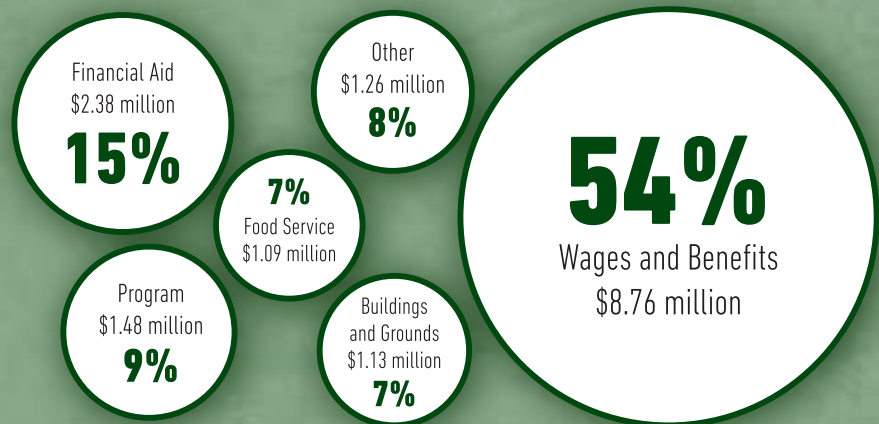
Joe Burnett ’95, P’25

*Director of Development and International Relations*

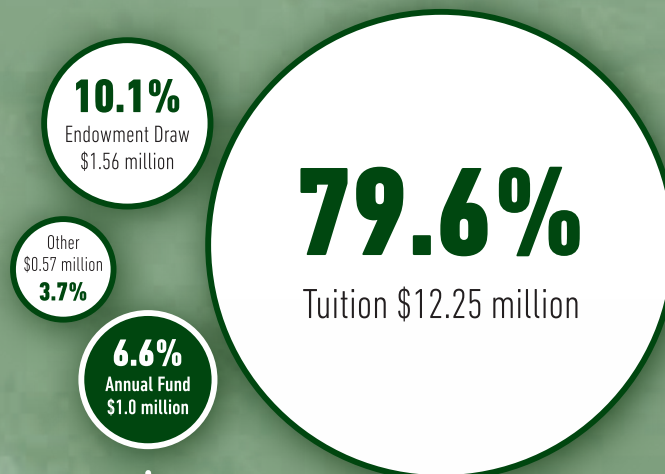


# FISCAL YEAR 2021 FINANCIALS

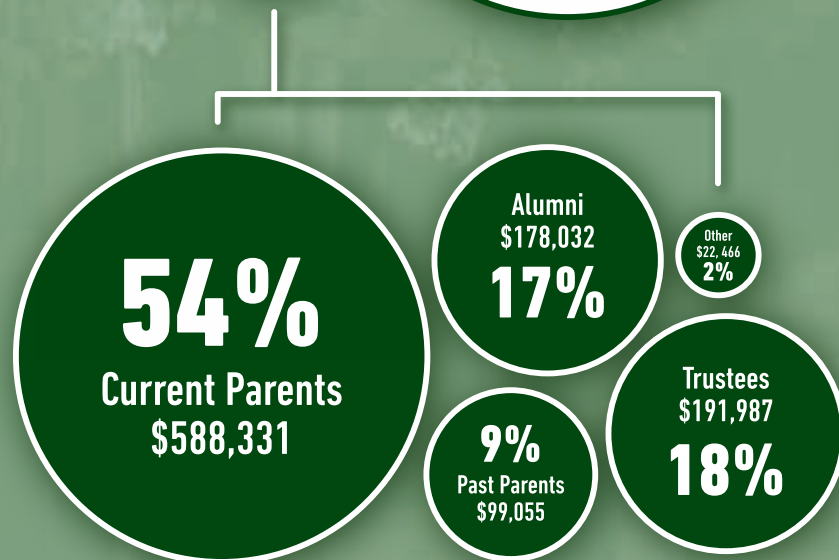
Expenses, by type: \$16.1 million  
AND PERCENTAGE OF TOTAL



Revenue, by source: \$15.38 million  
AND PERCENTAGE OF TOTAL



Annual Fund Gifts,  
by constituency: \$1,079,871  
AND PERCENTAGE OF TOTAL



THE 2020–21 ANNUAL REPORT OF GIFTS ACKNOWLEDGES GIFTS RECEIVED BY CARDIGAN MOUNTAIN SCHOOL DURING THE FISCAL YEAR OF JULY 1, 2020 THROUGH JUNE 30, 2021. CARDIGAN MOUNTAIN SCHOOL IS GRATEFUL TO THE FOLLOWING DONORS WHO HAVE MADE CONTRIBUTIONS.

# GIVING CLUBS

CARDIGAN’S GIVING CLUBS ACKNOWLEDGE THE CRUCIAL SUPPORT PROVIDED BY ALUMNI, CURRENT PARENTS, PARENTS OF ALUMNI, GRANDPARENTS, FACULTY, STAFF, TRUSTEES, AND FRIENDS OF THE SCHOOL EACH YEAR.

## THE SUMMIT SOCIETY

This society honors the leadership and extraordinary support of alumni, parents, and friends who have generously provided lifetime support totaling \$1 million or more to the School. Cardigan gratefully pays tribute to these benefactors, who have made a special commitment of leadership, involvement, and personal resources.

- Anonymous
- Mr. and Mrs. Matthew Bronfman ’74
- The Christian Humann Foundation
- Mr. J. Dudley Clark III H’05 †
- Gates Frontiers Fund
- The Gregory/Wilkinson Family: David, Beth, and Max ’18
- Mrs. Faith Humann P’80, ’83
- Mr. and Mrs. Clayton D. Johnson ’79, P’08
- David and Sally Johnson P’78, ’79, GP’01, ’03, ’08
- Ms. Candyce Martin P’14
- Christine Martinelli † and David Martinelli P’13
- Mr. Burton E. McGillivray P’07, ’09, ’09
- Mrs. Margaret McGillivray P’07, ’09, ’09
- Marshall F. and Diane G. Wallach H’16, P’06

### THE POINT CLUB: \$75,000 AND ABOVE

- Fidelity Charitable Gift Fund
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- Mr. David M. Gregory and  
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- Schwab Charitable Fund
- Mr. Marshall F. Wallach and  
Mrs. Diane G. Wallach H’16, P’06
- Mr. Kwong Miu Wong and  
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### PINNACLE SOCIETY: \$50,000–\$74,999

- Mr. Kam Wa Hui and  
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- Mr. Jun Xiao and Ms. Yan Cui P’21
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Ms. Honghua Piao P'18;23  
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\$5,000–\$9,999**

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\$2,500–\$4,999**

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 Mr. Jun Yuan and Ms. Yi Liu P'22  
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**\$1,000-\$2,499**

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 Mr. and Mrs. Chris D'Orio P'17,'18  
 Mr. and Mrs. Michael L. Doyle P'08  
 Eastside Orthocare PC  
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 Mrs. Sheila Cragg-Elkouh  
 P'15,'17,'19,'22  
 Fidelity Giving Marketplace  
 Mr. Marvin Frankel and  
 Ms. Audrey Linn Lozares P'23  
 frontstream  
 Ms. Jane W. Gage P'00  
 Dr. E. Benjamin Gardner  
 Mr. and Mrs. Peter R. Garrison '70  
 Mr. and Mrs. Andrew L.  
 Gilbert P'08,'10,'13  
 Ms. Karen Gray and Mr. Ed Neister  
 Mr. and Mrs. Michel Gray  
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 Mr. and Mrs. David H. LeBreton P'09  
 Mr. Jeongseok Lee and  
 Mrs. Yeojoo Kim P'22  
 Mr. Ming Wei Lo and  
 Ms. Fang Yu Chen P'21  
 Mr. Kendall MacInnis and  
 Mrs. Maureen White P'19  
 Dr. and Mrs. Paul F. MacVittie P'99  
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 Mr. and Mrs. Timothy M. Madigan P'16  
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 Mr. Junki Park and  
 Mrs. Hyunji Song P'23  
 Mr. Schuyler V. Peck '63 and  
 Mrs. Penelope B. Peck H'17  
 Mr. Edward G. Philie and  
 Mrs. Phyllis A. Powers P'06,'10,'16,'17  
 Mr. Andrew T. Pilaro '20  
 Mr. Marc Porcelli '95  
 Mr. Shaoqiu Qin and  
 Mrs. Ying Chen P'22  
 Mr. and Mrs. Peter Rand '51  
 Dr. Richard Rosato and  
 Dr. Laurie Rosato P'18  
 Mr. and Ms. Christopher Roy P'22  
 Mr. and Mrs. Sanford N.  
 McDonnell Foundation  
 Mr. Charles P. Schutt, Jr. '58 †  
 Mr. and Mrs. Stephen Solberg  
 TSWII Management Company  
 UBS Financial Services Inc.  
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 Mr. Edward B. Wallace '76 and  
 Ms. Lisa Efraimson  
 Mrs. Xu Wang P'00  
 Mr. Xufei Wang '20  
 Mr. and Mrs. Michael B. White '72  
 Mr. and Mrs. Ogden White, Jr. GP'12,'13  
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 Amgen Foundation  
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Mr. and Mrs. Jeremy D. Cohen '84	Dr. Amy Ornstein P'21	Mr. Mark R. Anstiss '21	Jaime Bowman
Mr. Andrew F. Conrad '00	Mr. Gabriel C. Raphael '21	Mr. and Mrs. William	Mr. Alex J. Brennan '11
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Mr. Christopher J. Cowans and	Sacramento Region Community	Mr. William Z. Antonucci '95	Mr. and Mrs. Marc Brissette P'21
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 Mr. Simon Choi and Mrs. Feifei Li P'18  
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Mr. and Mrs. Jerome M. Goodspeed '69	Ms. Julia Hird	Mr. Heewoo Jung '20	Ms. Jungwon Park P'24
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Mr. Seth W. Gray '16	Mr. James O. Houssels '79	Mr. John Kelleher '14	Mr. Sanggyu Lee '22
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▶ WE ALL KNOW SOME OF THE HUGE NONPROFITS THAT ARE OUT THERE FUNDRAISING, AND I HAVE NO INTEREST IN GIVING TO THOSE ORGANIZATIONS. WHO KNOWS WHERE MY MONEY WOULD GO? IT'S REALLY IMPORTANT TO ME THAT I KNOW THE PEOPLE WHO WILL BE RECEIVING THE GIFT, AND THAT I CAN SEE THE MONEY BEING USED AS INTENDED.

– DIANE LAUGHLIN P'16

## A GIFT OF IMMEDIATE, SIGNIFICANT, AND VISIBLE IMPACT

### DIANE LAUGHLIN AND HER HUSBAND ROB FIRST LEARNED

about Cardigan when their son was in middle school. Otherwise a well-rounded kid, Justin was struggling academically. "His grades were slipping; he became much more self-conscious, and he put on the persona of class clown," says Diane. Visits to other local schools offered little in the way of support for a kid with ADD. "I really worried that it would only get more difficult for him to make a change as time passed," recalls Diane.

A chance conversation she had with friend and Cardigan trustee Rick DellaRusso '82 changed everything. Rick suggested that they look into Cardigan Mountain School, and while initially uneasy about sending their young child to boarding school, they were very impressed with the attentive and welcoming community they found on The Point.

The initial transition was difficult for Justin, but he came to appreciate his time at Cardigan, eventually writing his college essay about his time at the School. He now attends Syracuse University, and Diane remains grateful to Cardigan and its stellar faculty, including teachers and dorm parents Eric and Missy Escalante P'20,'22, who Diane says were a major factor in Justin's





THE LAUGHLIN FAMILY IN SYDNEY, AUSTRALIA IN SEPTEMBER, 2019: Rob, Haley, Justin '16, and Diane

➤ **AT CARDIGAN, THIS PARTICULAR GIFT HELPED BUILD ONE OF THE ART CLASSROOMS WITHIN WALLACH, THE SCHOOL'S NEWEST ACADEMIC BUILDING AND CENTER FOR INNOVATIVE DESIGN, APPLIED ENGINEERING, AND CREATIVE ARTS.**

success: "The Escalantes still stay in touch—I tell them if they are ever driving through Darien they have to stop at our house!" Justin's friendships with other Cardigan students have also stood the test of time, and he remains close with many fellow Cougars.

When Diane and Rob had the opportunity to direct the distribution of a significant philanthropic gift, Diane immediately added Cardigan to the short list of recipients. What did those recipients have in common? They were all organizations where the impact of the gift would be immediate, significant, and visible.

At Cardigan, this particular gift helped build one of the art classrooms within Wallach, the School's newest academic building and center for innovative design, applied engineering, and creative arts. At Cardigan, special projects like Wallach's construction can only be completed with philanthropic support, because tuition income and annual fund gifts are strictly reserved for the day-to-day, operational needs of the School. By asking the School to direct the gift to institutional priorities, the Laughlins helped Cardigan to deliver on a larger vision. ■

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*Questions regarding the Annual Report should be addressed to Director of  
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62 Alumni Drive, Canaan, NH 03741 or 603.523.3838; jburnett@cardigan.org.*

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## SHARE YOUR NEWS!

*Have you recently encountered a milestone? Share your news with your classmates and the Cardigan community! Contact us at [jshipman@cardigan.org](mailto:jshipman@cardigan.org).*





# TRIBUTE AND MEMORIAL GIFTS

PARENTS, ALUMNI, FRIENDS, AND EVEN CURRENT STUDENTS OFTEN MAKE A GIFT IN HONOR OR MEMORY OF A LOVED ONE WHO HELPED MAKE A CARDIGAN EDUCATION POSSIBLE. OTHERS GIVE TO RECOGNIZE TEACHERS, COACHES, AND MEMBERS OF THE COMMUNITY WHO HAVE MADE THEIR EXPERIENCE UNFORGETTABLE. THE FOLLOWING LIST RECOGNIZES THOSE HONORED THROUGH SUCH GIFTS.

## IN HONOR OF

Blake D. Alessandrini '08  
 Junhyeong An '23  
 William R. Bruguere '18  
 Cardigan Health Services Team for their  
 work during the Pandemic  
 Edgar Choi '24  
 Class of 1949 and 1975  
 Class of 1992 and the 75th Anniversary  
 Class of 2022  
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 Yejoon (Leo) Sim '22  
 Martin J. Wennik P'15,'16  
 Zachary H. Whitehead '16  
 John C. Woods, Sr.  
 Dale Yin '00  
 Michael Zhang '22

## IN MEMORY OF

Gordie Borek '10  
 J. Dudley Clark III H'05  
 Joseph M. Collins H'92, P'74  
 Craig Lighty '52  
 Warren F. Morris '66  
 Harry H.R. Neison '01



# THE HERITAGE SOCIETY

HONORED MEMBERS OF THE HERITAGE SOCIETY INCLUDE ALUMNI, CURRENT PARENTS, PARENTS OF ALUMNI, FACULTY, STAFF, TRUSTEES, AND FRIENDS OF THE CARDIGAN MOUNTAIN SCHOOL COMMUNITY WHO HAVE MADE PROVISIONS IN THEIR ESTATE PLANS FOR THE BENEFIT OF CARDIGAN. THANKS TO THEIR FORESIGHT AND COMMITMENT, THE CARDIGAN EXPERIENCE WILL CONTINUE FOR GENERATIONS TO COME. THE FOLLOWING IS A LIST OF MEMBERS OF THE HERITAGE SOCIETY AS OF JUNE 30, 2021.

IF YOU HAVE INCLUDED CARDIGAN MOUNTAIN SCHOOL IN YOUR ESTATE PLANS AND HAVE NOT YET MADE THE SCHOOL AWARE, OR IF YOU WOULD LIKE MORE INFORMATION ABOUT THE HERITAGE SOCIETY, PLEASE CONTACT DIRECTOR OF LEADERSHIP AND PLANNED GIFTS SANDRA HOLLINGSWORTH AT 603.523.3745 OR SHOLLINGSWORTH@CARDIGAN.ORG.

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# ENDOWED FUNDS

WE ARE GRATEFUL TO OUR ALUMNI, PARENTS, GRANDPARENTS, TRUSTEES, AND FRIENDS WHO HAVE CHOSEN TO MAKE GIFTS TO THE SCHOOL'S ENDOWMENT. BY CONTRIBUTING TO THE ENDOWMENT, THESE DONORS LEAVE A LEGACY OF PERPETUAL SUPPORT FOR CARDIGAN'S STUDENTS, FACULTY, PROGRAMS, AND FACILITIES.

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## Gift planning? Hoping to leave a legacy?

### Consider becoming a member of Cardigan's Heritage Society.

The Heritage Society recognizes those who make a bequest or planned gift to Cardigan. Their generosity expands opportunities for future generations of students.

With gifts of all sizes, members of The Heritage Society honor and sustain our mission, inspiring others to support our School. Like the School's founders, theirs is a legacy with continuing impact. We are honored to represent their philanthropic priorities in perpetuity, and are deeply grateful for the opportunity to assume that trust and responsibility.

For more information about why our Heritage Society members choose to support Cardigan Mountain School, or how to do so yourself, visit **[plannedgiving.cardigan.org](https://plannedgiving.cardigan.org)** or contact Sandra Hollingsworth at **[shollingsworth@cardigan.org](mailto:shollingsworth@cardigan.org)** or **603.523.3745**.

*Please note: Cardigan Mountain School does not provide tax advice. For your gift planning, please consult a financial advisor to discuss what will work best for you and your family.*



1945-2020

75  
YEARS

CARDIGAN  
MOUNTAIN SCHOOL

# WE'RE EXTENDING THE CELEBRATION TO 2022!

**ON OCTOBER 22, 2022, WE WILL COME TOGETHER IN PERSON  
TO CELEBRATE THE PAST, PRESENT, AND FUTURE OF CARDIGAN.**

Head of School Chris Day P'12,'13 and the Board of Trustees have moved the date of Cardigan's 75th Anniversary celebration on The Point. Our goal? To gather the full community—students, families, alumni, and friends—when it's safe for everyone to be together on campus.

Contact Judith Solberg ([jsolberg@cardigan.org](mailto:jsolberg@cardigan.org)) with questions about your RSVP or the anniversary year.

## UNTIL THEN

Visit [Cardigan.Org/75](https://Cardigan.Org/75) for more opportunities to connect:

- RSVP to upcoming events
- Purchase Cardigan merchandise
- Browse the archives collections
- Share your Cardigan reflections
- Solve History's Mysteries

# CARDIGAN CONNECTIONS



**1:** Former Faculty Corey Lawson and Roger Bullard '49; **2:** Richard Clancy '67 in his refurbished boat the E.L. Whisper; **3:** Trustee Dick Morrison '50 in the Cardigan Chapel; **4:** Sky Shrode '67 and Richard Clancy '67 with Jer Shipman '00 this past summer

## In Memoriam

Cardigan Mountain School has been notified of the passing of the following alumni, former board members, former faculty, and former staff:

- **Mr. Edward J. Brewer '63:** August 13, 1946–September 20, 2021
- **Mr. Belmore H. Browne '69:** May 3, 1953–September 17, 2021
- **Mr. James T. Dill '61:** January 27, 1945–April 29, 2021
- **Dr. Frederick G. Lippert, III '49:** September 20, 1934–November 12, 2021

### 1949

Former faculty member **Corey Lawson** met **Roger Bullard** on a guided fly-fishing trip over the summer.

### 1950

Trustee **Dick Morrison P'76,'82** visited campus in October and posed for a photo in the Chapel next to the pew given in honor of his parents.

### 1960

**Jim Casselman** writes, "I just celebrated my 53rd anniversary with my wife. We have two boys in their mid-forties and two grandchildren who are three and five. I have been retired for three years from the Town of Brookline, MA, where I was a landscape architect. Best wishes to

all in the Class of 1960 and to the Cardigan family."

### 1964

**Roger Earle** shares, "On a recent fishing trip to Martha's Vineyard, I had the opportunity to catch up with classmate **Bruce Marshard**. Bruce invited me to his home in West Tisbury, MA, where his wife Laura prepared a great dinner. I also met Bruce's son **Jack Marshard '20**. A good time was had by all."

### 1967

Classmates **Sky Shrode** and **Richard Clancy** toured campus this past summer. For Sky, it was his first visit in over 50 years. He and his wife Joan live in Land O' Lakes, FL, and Sky continues to love playing the drums—a hobby he picked up as a Cardi-





**1:** Chris Lufkin '79 and his wife Hope; **2:** Ray Ramos '91, Joe Burnett '95, and Vidal Ramos '97; **3:** Current Cardigan faculty member Ryan Sinclair with Ken Lary '71; **4:** Brooks Wallace '76 with Jer Shipman '00, visiting campus for the first time since he was a student; **5:** Joe Burnett '95, Zach Antonucci '95, Jonathan Boucakis '95, and Ted McNaught '94; **6:** Trustee Robert Chartener '73 and Nick BhiromBhakdi '73 celebrating 50 years of friendship

gan student that led to a life as a professional drummer. Richard Clancy's latest passion project was refurbishing an old steam-powered boat and refitting it with an electric motor. The vessel *E.L. Whisper* launched for the first time this summer on Mascoma Lake in New Hampshire.

## 1973

Trustee **Robert Chartener** and **Nick BhiromBhakdi** recently caught up in Massachusetts, celebrating 50 years of friendship since meeting on The Point as eighth graders in the fall of 1971.

## 1976

**Brooks Wallace** visited campus this fall for the first time since his graduation. In the Wakely Center, he found a Boston Globe article about the hockey team's first trip to Finland and found himself in the feature photo.

## 1979

**Chris Lufkin** writes, "My wife Hope and I live on the North Shore of Boston in Marblehead, MA, and I work in the marine industry. I own a manufacturer's rep firm and represent four boat brands and FLOE docks and lifts, covering the East Coast. We also

own a condo in Killington, VT, and can be found there just about every weekend, when there isn't a boat show. I was hoping to find and catch up with **Enrique Godoy** if anybody is in touch with him?"

## 1988

**Rick Conly** writes, "My wife Mary Kate and I have moved to Naples, FL. Look me up if you're in town! rickconly@yahoo.com."

## 1990

**Jack Diemar P'21** saw former faculty member **Bob Low** on Holderness School's registration

day. Both men were dropping off their children who are currently attending Holderness.

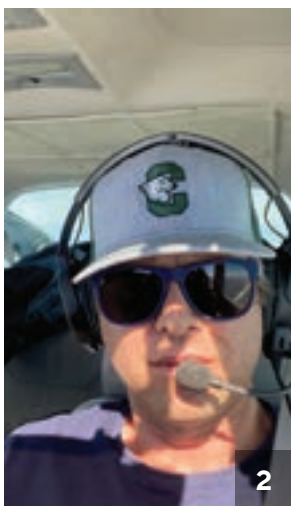
**Marcelo Galan** was on campus this fall during registration to drop off his son, **Marcelo '24**.

## 1991

**Ray Ramos, Joe Burnett '95, P'25, and Vidal Ramos '97** connected over the summer at a former faculty kids reunion on Canaan Street Lake.

## 1995

**Joe Burnett P'25, Zach Antonucci, Jonathan Boucakis,**



**1 AND 2:** Board member Mario Zambrano '95 flying over the Cardigan campus; **3:** Andy Noel GP'16, '19 playing his 101st round of golf this summer

and **Ted McNaught '94** all connected for golf in Boston this past summer.

**Mario Zambrano** emailed to say, "This fall, I got to visit our campus for the first time in decades, as I am currently serving on the board. Cardigan is doing so well. You might think that my first impressions would be focused on the buildings (there are plenty, new and first-class), but it was actually the students. Over two days, they impressed me with their manners. I am as proud as I have ever been of our school."

## 1999

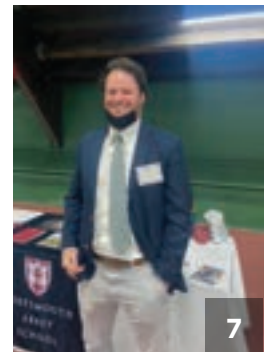
**Ben Lovejoy**, former Assistant Head **Carl Lovejoy P'99, '04, '07**, **Rick Hughes '89**, and current faculty member **Ryan Sinclair**

connected at Campion Rink in Lebanon, NH, where their children and grandchildren all skate. Ben had a busy summer, working with New England Sports Park, Inc. (a joint venture with **Bill Miles P'21**), to bring two playing fields to the Carter Community Building Association (CCBA) in Lebanon—one synthetic turf field and another for street hockey. Ben was also inducted into the New Hampshire Legends of Hockey Hall of Fame this past October.

**Dave Madeira** and **Geoff Mintz** connected in Vail, CO over the summer.

**Mac MacVittie** is a Lieutenant Colonel in the Air Force and has recently taken a position at Scott Air Force Base outside St. Louis, MO.





**1:** Dave Madeira '99 and Geoff Mintz '99; **2:** Tim Frazier '00 with his wedding party: brothers Matt '88 and Brendan '95, along with classmate James Tautkus '00; **3:** Justin Simon '00 at Cardigan's secondary school fair, representing Holderness School; **4:** Carlos Garcia '07 at COP26 in Glasgow, Scotland; **5:** Bev Wakely H'01 next to the Wakely Memorial Rose Garden on campus; **6:** Mike Doyle '08 at Cardigan's secondary school fair, representing Brewster Academy; **7:** Sam Funnell '07 at Cardigan's secondary school fair, representing Portsmouth Abbey

## 2000

**Tim Frazier** was married in Newport, RI in August. Classmate **James Tautkus** was his best man, while brothers **Matt '88** and **Brendan '95** served as groomsmen.

**Justin Simon** represented Holderness School at a secondary school fair this fall in Cardigan's Turner Arena.

## 2001

**Beverly Wakely H'01, P'70, '73, '75** returned to campus this past summer to deliver her grandson to lacrosse camp. While he was settling into his dorm, Mrs. Wakely had a tour of the new academic quad and spent some time in the Wakely Memorial Rose Garden.

## 2006

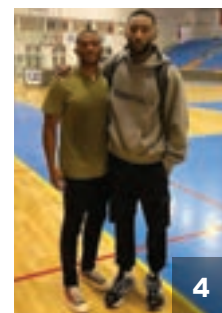
**Jonathan Castillo** has returned to Cardigan to lead the basketball program!

## 2007

**Sam Funnell** was on campus representing Portsmouth Abbey during a secondary school fair for Cardigan's ninth graders.

**Shane Rogers** visited **Xavier Pollard** in Hungary, where he is playing professional basketball.

**Carlos Garcia** shares, "I am the current U.S. federal policy manager for Bloom Energy. Bloom is a solid oxide fuel cell and electrolyzer business that focuses on generating little or zero-emission energy. We have also commercialized our electrolyzer for green hydrogen servers to help shift energy gen-



**1:** Ben Lovejoy '99, Carl Lovejoy, Rick Hughes '89, and Ryan Sinclair; **2:** Marcelo Galan '90 on campus with his wife and Joe Burnett '95; **3:** Jack Diemar '90 and former faculty member Bob Low at Holderness School; **4:** Shane Rogers '07 and Xavier Pollard '07 after a basketball game in Hungary

eration worldwide to zero emissions." Carlos represented Bloom Energy at the 26th meeting of the Conference of the Parties (COP26) on climate change in Glasgow, Scotland.

## 2008

**Mike Doyle** represented Brewster Academy at a Cardigan secondary school fair this fall. Mike is working in admissions and coaching hockey. In August

2020, he welcomed his first child, a boy, Mike III.

## 2009

Over the summer, **Gavin Bayreuther** signed a two-year contract with the Columbus Blue Jackets of the NHL. In June, Gavin and his wife Erin welcomed their first child, a baby girl named Brooke.

## 2013

Former faculty **Nick H'13** and **Laura Lynch P'96,'97,'04** stopped by campus on Eaglebrook Day and reconnected with former students, athletes, colleagues, and friends.

**Matt Banks** returned to campus for the first time since graduation and caught up with Cardigan faculty member **Ryan Sinclair**.

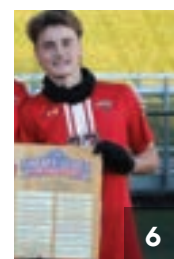
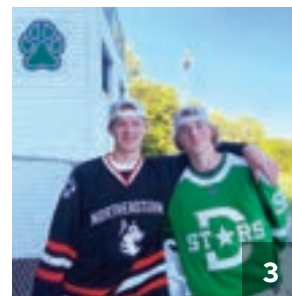
## 2014

**Nicole Fosse P'12,'14** visited campus after moving into a new home just down the road. Her son **Leif Fosse-Greiner**, who is now a senior at Northeastern, stopped by campus in the summer to see current faculty member **Pablo Rocha**.

## 2016

**Kyle Graber** and the St. Lawrence University men's soccer team won the Liberty





**1:** Sam Sibold '19 and Bryce Terry '20 with Jer Shipman '00 and Pablo Rocha; **2:** Jack Glowaki '19 and Jack Diemar '21 with Travis Nevins and Alex Gray; **3:** Zach Hawthorne '20 and Chad Leach '19; **4:** Nick H'13 and Laura Lynch with Jer Shipman '00 and Joe Burnett '95; **5:** Brothers Tinashe '20 and Andile '21 Muhlauri with Pablo Rocha and Jer Shipman '00; **6:** Kyle Graber '16; **7:** Joe Roberts '18 and Ryan Sinclair; **8:** Matt Banks '13 on campus with Ryan Sinclair; **9:** Hector Villarreal Cantu '18; **10:** Kade Goldberg '18 and Tucker Mullen '18

League Championship with a 3-1 win over Ithaca in November.

**Andy Noel GP'16,'19** writes, "When I played my 101st round of golf for the year, I had on my Cardigan shirt, vest, and socks! Miss you guys at CMS! Give our best to all!"

## 2018

**Wes Turner** is excited to be playing Division I hockey at Holy Cross this winter.

Classmates **Tucker Mullen** and **Kade Goldberg** played in the Under Armour All-America Lacrosse 2021 Senior Game in July. Tucker is at UVA, while Kade is attending Georgetown this fall.

**Jorge Castillo** wrote in to share his excitement about being accepted into Ohio State University, where he will study the sports industry, with the hope of someday landing a job with the NFL.

**Hector Villarreal Cantu** is attending Texas A&M University, where he plans to study architecture.

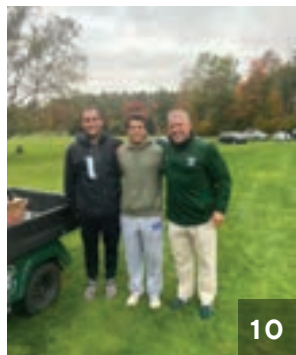
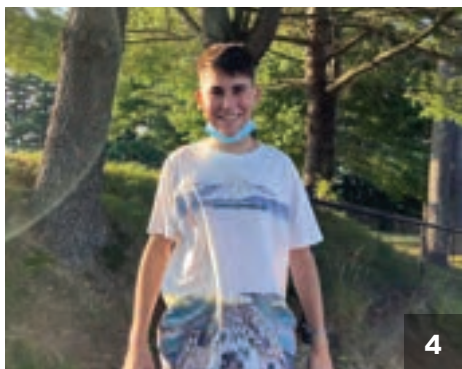
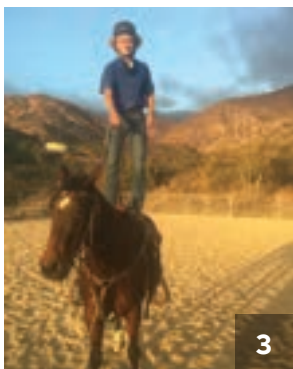
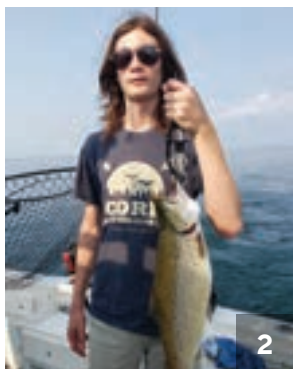
**Malcolm Bussey** is attending St. Francis Xavier University in Nova Scotia and is playing running back on the football team. In October, he received "Player of the Week" honors for a game in which he had 21 carries for 105 yards and 2 receptions for 20 yards, for a total of 125 yards.

Cardigan faculty member **Ryan Sinclair** connected with **Joe Roberts** in Lebanon, NH.

## 2019

**Sam Sibold** is a senior at St. Paul's School and is currently considering his options for college hockey.

This fall **Ben Seiler** scored his 80th goal as a member of the varsity soccer team at Mascoma High School.



**1:** Jackson Gates '19 and Birken Silitch '19; **2:** Caden Hutchinson '20 on Lake Ontario; **3:** Diego Escalante '20; **4:** Juno Cowans '20; **5:** Logan Huetter '20 and Nate Johnson '20; **6:** Kyle Murray-Smith '20 with his Cardigan buddies at the Junior Chowder Cup; **7:** Connor Pollard '20 after a game at Cardigan; **8:** Leif Fosse-Greiner '14 with Pablo Rocha; **9:** Eric Roachford '20 with his family in New York; **10:** Quinn Cepiel '19 with James Forse and Ryan Frost

**Quinn Cepiel** returned to campus on Eaglebrook Day to cheer for his younger brother, **Griffin '23**. Quinn has committed to playing lacrosse at Brown University, following his graduation from St. Paul's School in 2023.

**Jack Glowaki**, riding for Proctor, and **Jack Diemar '21**, riding for Holderness, connected with Cardigan mountain bike coaches **Travis Nevins** and **Alex Gray H'13, P'14, '16** during a race this fall at Proctor Academy.

Classmates **Jackson Gates** (New Hampton School), and **Birken Silitch** (Gould Academy) rode against each other this fall as well.

## 2020

Brothers **Tinashe** and **Andile '21 Muhlauri** are teammates on the varsity soccer team at Kimball Union Academy.

Over the summer **Wilfrido Castillo** and current Cardigan faculty member **Travis Nevins**

connected in the mountains for some downhill biking.

**Kenny Chen, Heewoo Jung, and Heesung Jung '21** visited campus during Cardigan's Fall Family Weekend. All three boys are doing well at Phillips Exeter Academy.

**Deegan Blasko** is attending Orangewood Christian School in Maitland, FL. He plays left tackle on the varsity football team and is helping to spearhead the new e-sports elective.

**Diego Escalante** is thriving at Thacher School! He loved the equestrian program last year and ran cross country for the Toads this fall.

**Caden Hutchinson** is enjoying Kimball Union Academy. This past summer, Caden completed driver's education and hit the road this fall in his 1985 Mercedes-Benz that runs on diesel fuel, but can also run on vegetable oil. Caden worked hard to rebuild this car—lots of welding, painting, and body work. He truly





**1:** Wilfrido Castillo Topete '20 with Travis Nevins; **2:** Zach Miles '21 and Jenson Smock '21; **3:** Kenny Chen '20, Heewoo Jung '20, and Heesung Jung '21 with Jungwon Park and Kenny's parents Selina Huang and Song Chen P'20, '23 during Fall Family Weekend at Cardigan; **4:** Willem Naughton '20 and Pablo Rocha; **5:** Pearse Cobb '20 with Cardigan faculty member Missy Escalante at a cross country race at Proctor Academy; **6:** Harrison Huang '21; **7:** Carsten Viravec '20, Yaneik Gallego '20, and Ethan Lo '21 at Blair Academy

did an awesome job. He also worked with llamas and the animals in Cardigan's Living Laboratory, and caught some whopper fish on Lake Ontario!

**Andy Yoon** writes, "I enjoyed my first year at The Hill School, but I miss the brotherhood at Cardigan."

**Diego Carrandi** is attending Tec de Monterrey in Monterrey, Mexico. He says the Mexican schools are beginning to accept the boys back to campus, com-

binning it with remote learning due to the pandemic. Diego is also enjoying outdoor activities such as bike riding.

**Eric Roachford** is a proud uncle to one-year-old Luka. He will be attending Pace High School in New York City for eleventh grade. He is enjoying watching his nephew grow. He has also been enjoying playing basketball this summer.

**Bryce Terry** is a junior at St. Paul's School, playing varsity soccer and hockey.

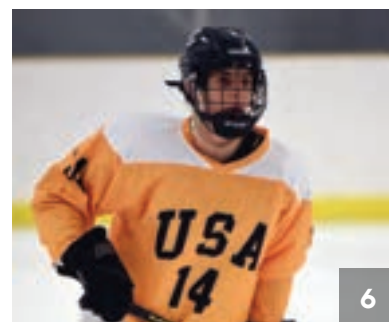
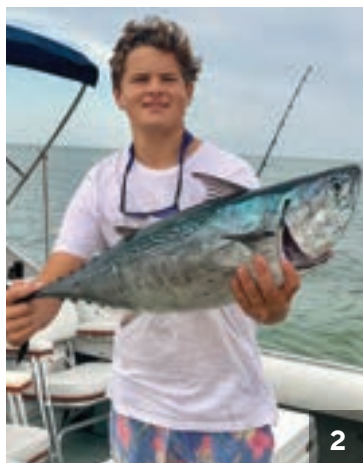
**Kyle Murray-Smith** was thrilled to catch up with some of his Cardigan hockey buddies at the Junior Chowder Cup over the summer.

**Juno Cowans** discovered crew at Phillips Exeter Academy last year and was excited about returning to school for the fall season.

**Connor Pollard** is having fun at St. Paul's School. In the fall, he returned to Cardigan and played well, leading St. Paul's to a victory over Cardigan's Varsity Football Team.

**Pearse Cobb** is at Dublin School and enjoyed catching up with Cardigan's Cross Country Running Team during a race at Proctor Academy this fall.

**Willem Naughton**, now at Proctor Academy, visited Cardigan on Eaglebrook Day. He is



**1:** Jack Dec '21 and Sebastien Madan '21; **2:** Charlie Wilson '21 on a fishing adventure this summer; **3:** Mark Anstiss '21 in Wyoming; **4:** Former roommates Gabe Raphael '21 and Miles Kim '21; **5:** Brandon, John, and Connor '21 Hennessey; **6:** Christian Maro '21; **7:** Tedy O'Keefe '21, Danny Valenti '21, and Jack Roberts '21 after a hockey scrimmage this fall

looking forward to facing Mr. Rocha and the Cardigan tennis team this spring!

**Logan Huetter** (Tabor Academy) and **Nate Johnson** (Groton School) played each other in football this fall.

**Carsten Viravec**, **Yaneik Gallego**, and **Ethan Lo '21** all played on the Blair Academy football team.

## 2021

**Zach Miles** is at Middlesex School, getting plenty of playing time with the soccer team; he even started some games this fall. He recently caught up with former teammate **Jenson Smock**, who is playing for Brooks School.

Former roommates **Gabe Raphael** and **Miles Kim** reconnected at a Berkshire School vs. Westminster School soccer match in the fall.

**Mark Anstiss** reports that he had a great summer and was able to catch a few fish from his bucket list in the Wyoming wilderness.

**Connor Hennessey** spent the summer coaching football at a youth football camp, catching up with friends and family, and getting his driving permit.

**Charlie Wilson** is at The Hill School and shared this photo from a fishing adventure in the summer.

**Jack Dec** had an amazing summer working as a dock hand at a yacht club in Montauk, NY—surfing, training, playing hockey, and hanging with friends and family. Several Cardigan brothers visited from far and wide to hang with Jack and enjoy life in Montauk!

**Harrison Huang** began his journey at Middlesex School this fall. He is very excited and is enjoying the new challenge. He misses Cardigan, the campus, the teachers, and the boys. It





**1:** At a Cardigan vs. St. Paul's soccer game, Cougar alumni came out to cheer on their former classmates. L-R: Coach Marty Wennik, Quinn Cepiel '19, Conley Bohan '21, Coach Jeff Good, Harold Kim '21, Dylan Biggs '20, Jack Roberts '21, Lucas Ding '20, and Jeffrey Kang '21; **2:** In Beijing, this past summer, current students James Liu '22 and Alex Chen '22 connected with alumni Josh Hou '21 and Randy Xiao '21; **3:** In Shanghai, eighth grader Stephen Chen '23 met graduates Mac Wang '21, Michael Liu '21, Kenny Chen '20, Leon Li '20, and Tony Zou '19; **4:** Jason Li '18, Jimmy Li '23, Jeff Cheng '22, Rio Burnett '25, Bobby Jiang '23, Jason Jiang '20, and John Li '20 got together for dinner in Newton, MA this past summer.

was an amazing experience at Cardigan, and he's looking forward to his next trip back to campus!

**Alex Ma** is at Groton School and continues to enjoy football!

**Christian Maro** was selected to attend a U16 National Development Camp for hockey this past summer. He was one of only four forwards from the New England District camp to be selected.

**Austin Knott** is excited about attending Tilton School and has already made friends. He attended a hockey camp in July for Tilton and really enjoyed it. Austin played football this fall and is playing hockey this winter.

**Tedy O'Keefe** (Middlesex School), **Danny Valenti** (Brooks School), and **Jack Roberts** (St. Paul's School) caught up at a hockey scrimmage this fall. ■



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# THE ANNUAL FUND FOR CARDIGAN

“WE RISE” IS THE THEME FOR THE 2021–22 SCHOOL YEAR, WITH A HEAVY EMPHASIS ON “WE.”

Our greatest strength has always been our community, and we thrive when we remember the familiar Cardigan adage “Lift while you climb.” We are grateful to be back to in-person classes, interscholastic sports, a bustling dining commons, and the venerated traditions that have come to define the Cardigan experience. Finally together again, our year-long ascent has begun, and with your partnership, we all will rise together.

## ANNUAL FUND GIFTS HELP US:

- **Stay Safe:** Your generosity helps us deliver ongoing health and safety measures to sustain our in-person program
- **Open Our Doors:** Your support increases our ability to provide financial aid awards to deserving boys and families from all backgrounds.
- **Grow and Inspire:** The Annual Fund supports our faculty as they pursue ongoing professional development as educators—gaining experience which they bring back into the classroom.

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