



# Kindergarten Information 2022-23

Edwards Elementary Dual Language School  
January 20, 2022



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# Welcome to Edwards Elementary Dual Language School

*Valuing our differences  
Bilingual, Biliterate and  
Multicultural Students*

*Valorando nuestras diferencias  
Estudiantes bilingües y  
multiculturales*



Please record your attendance  
for today's meeting/Para registrar  
su asistencia



[https://docs.google.com/forms/d/e/1FAIpQLSeGt-2BrPciVoeT8At2wN7RIuN1pX8WZyMUKCI4Xxw9WEp36A/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSeGt-2BrPciVoeT8At2wN7RIuN1pX8WZyMUKCI4Xxw9WEp36A/viewform?usp=sf_link)

# The Kindergarten Team / El Equipo de Kínder



# Kindergarten at Edwards Elementary Dual Language School

Digging into an Amazing  
Educational Journey

[Video: Celebration of Learning](#)



# EES Students / Estudiantes de EES



- Multicultural Staff (Argentina, Spain, Mexico, Puerto Rico)
- 300 Students
- Grades: Kindergarten – 5<sup>th</sup> Grade
- 4 Sections of kindergarten this year
  - 50% of the day in English / Spanish
- Currently 60 students in Kindergarten (15 per class)
- **\*\*Fun fact\*\* 28 (9%) students @ EES are staff kids!**



# 21st Century Classrooms

## Clases del siglo XXI



Global-Ready Skills

Celebrate the Beat

Outdoor Education

1:1 Chromebooks

Project Lead the Way

Seal of Biliteracy



# Staff Spotlight

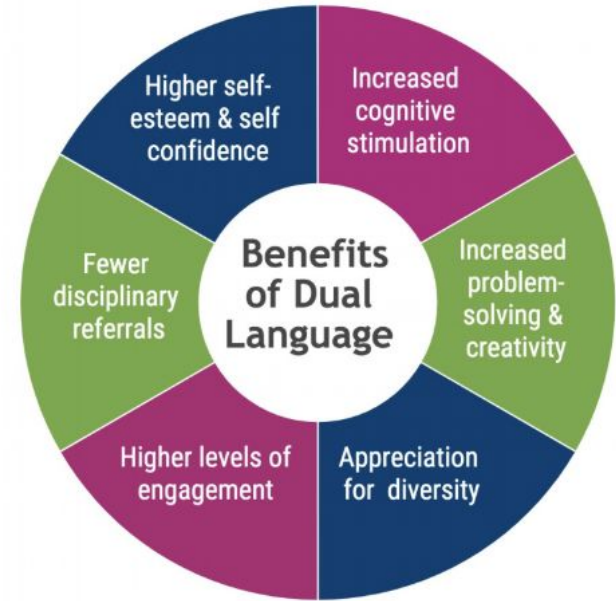




# Benefits of Dual Language

## Beneficios del Lenguaje Dual

- High academic achievement in all areas for all students
- Bilingual Students
- Enhanced “Meta-Linguistic Awareness”
- Improved performance versus monolingual students on tasks that call for divergent thinking
- Prepares students for a competitive global society
- Positive school culture
- Greater tolerance, understanding, appreciation, and respect for other languages and cultures



# Staff and Student Spotlight



# Language Proficiency and Levels of Bilingualism / Dominio del idioma y Niveles del Bilingüismo



Second language acquisition is a 7-10 year process. Every student will acquire their second language at a different pace. Students learning Spanish as a second language generally acquire the language at a slower pace as it is not the language of the dominant culture in which we live. We assess students regularly in the academic skills in their first and second language starting in kindergarten to monitor their progress and provide instruction to get them to their next level throughout their career at EES.

# Student Spotlight



# Project Lead the Way

Proud to be a  
**PLTW Distinguished  
School**



ACCESS



ENGAGEMENT



ACHIEVEMENT

## Structure and Function:

Students discover the design process, identify products around them designed by engineers, and use what they've learned to design their own paintbrushes.

## Pushes and Pulls:

Students investigate different pushes and pulls and apply what they know to a swing set-installation project.

## Structure and Function: Human Body

Students explore the relationship between structure and function in the human body and design a cast.

## Animals and Algorithms:

Students explore the ways people control and use technology, as well as program their own digital animations.

## Sunlight and Weather:

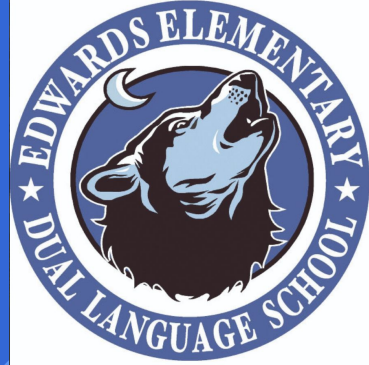
Students build upon their knowledge of how the Sun warms the Earth.

## Living Things: Needs and Impacts:

Students explore the impact of human needs and wants on the natural environment.



# Staff Spotlight



# Social and Emotional wellness at Edwards Elementary School

## Bienestar Social y Emocional en Edwards Elementary School

Edwards Elementary Dual Language School has deep belief in creating a learning environment that supports high achievement for all students and decreases barriers to learning, allowing students to become effective learners and global-ready graduates who contribute to their communities in positive and effective ways.

[7 Mindsets](#) (Happiness and success are not predicated on what we know or where we come from; it is predicated on we think)

Dinosaur School

**Everything is Possible**

**Attitude of Gratitude**

**Passion First**

**Live to Give**

**We are Connected**

**The Time is Now**

**100% Accountable**

# Staff Spotlight





# Student Engagement

## Participación de los estudiantes



### Engagement

The involvement in and enthusiasm for school.

#### ENGAGEMENT INDEX\*

N=29

#### ENGAGEMENT GRANDMEAN

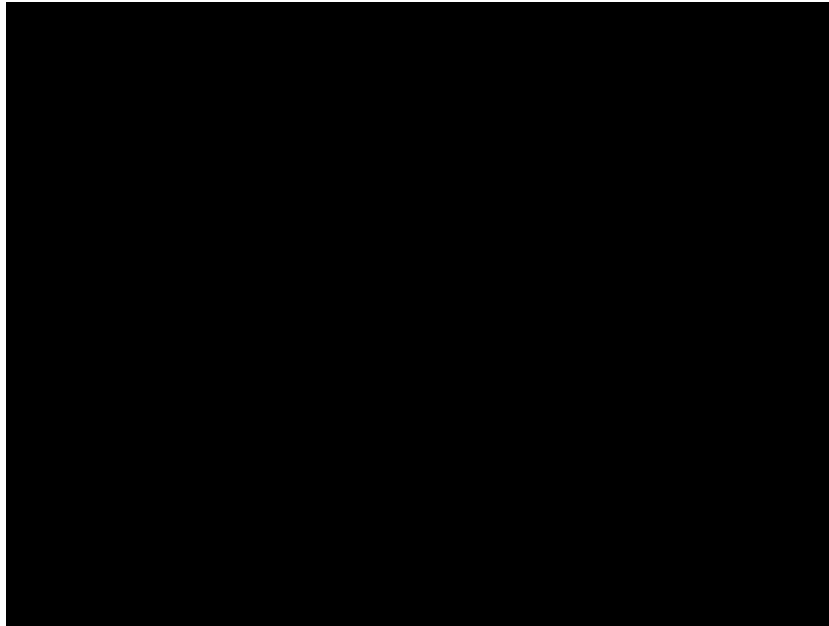
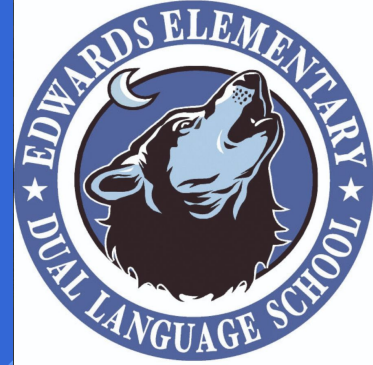
	Your School		Your District		U.S. Overall
<b>Overall</b>	<b>4.09</b>	<b>4.05</b>	<b>3.86</b>	<b>3.83</b>	<b>3.82</b>
At this school, I get to do what I do best every day.	3.84	3.56	3.46	3.45	3.50
My teachers make me feel my schoolwork is important.	3.98	3.97	3.89	3.85	3.94
I feel safe in this school.	4.30	4.37	3.99	3.94	3.77
I have fun at school.	3.75	3.85	3.50	3.44	3.40
I have a best friend at school.	4.41	4.58	4.32	4.33	4.38
In the last seven days, someone has told me I have done good work at school.	3.90	3.79	3.68	3.61	3.57
In the last seven days, I have learned something interesting at school.	4.32	4.09	3.89	3.80	3.80
The adults at my school care about me.	4.18	4.32	3.85	3.84	3.80
I have at least one teacher who makes me excited about the future.	4.27	4.24	4.03	4.04	4.06



# Staff Spotlight

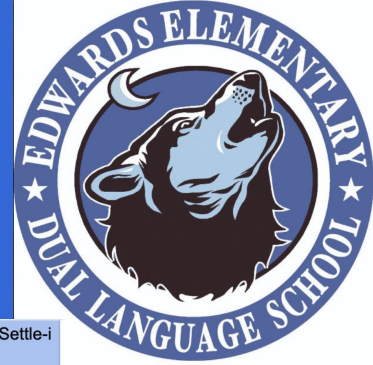


# Student Spotlight



# What to Expect in Kindergarten

## Qué se espera en Kínder



### 2021 - 2022 Daily Schedule



7:40 - 7:55	Breakfast/Settle-in Time in classroom	Breakfast/Settle-in Time in classroom	PLC 7:40 - 9:00	Breakfast/Settle-in Time in classroom	Breakfast/Settle-in Time in classroom
8:05 - 8:35	Reading & Vocabulary	Reading & Vocabulary		Reading & Vocabulary	Reading & Vocabulary
8:35 - 9:05	Foundational Skills	Foundational Skills	Breakfast/Settle-in Time in classroom	Foundational Skills	Foundational Skills
9:05 - 9:35	Writing	Writing	Foundational Skills 9:00 - 10:00	Writing	Writing
9:35 - 9:45	Snack	Snack		Snack	Snack
9:45 - 10:15	Literacy Intervention	Literacy Intervention	Break/Snack 10:00 - 10:10	Literacy Intervention	Literacy Intervention
10:15-10:55	Kinder Specials	Kinder Specials		Kinder Specials	Kinder Specials
			Kinder Specials		
10:55-11:20	Lunch	Lunch	Lunch	Lunch	Lunch
11:20 -11:40	Recess	Recess	Recess	Recess	Recess
11:45-12:15>	Math Intervention	Math Intervention	K Celebrate / Lib 11:45-12:25	Math Intervention	Math Intervention
12:15-12:45	Quiet Time	Quiet Time		Quiet Time	Quiet Time
12:45 - 1:45	Math	Math	Foundational Skills 12:45 - 1:15	Math	Math
			7 Mindsets 1:15 - 1:45		
1:45 - 2:00	Snack	Snack	Snack	Snack	Snack
2:00 - 2:30	Foundational Skills	Foundational Skills	Istation/ Progress Monitoring 2:00 - 2:30	Foundational Skills	Foundational Skills
2:30 - 3:00	PLTW	PLTW	Centers / Small Group 2:30 - 3:00	PLTW	Extra Recess
3:00 - 3:05	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
3:10 - 3:40	Planning	Planning	Staff meeting	Planning	Planning



# FAQS

**Will my child be able to learn even though half of their content instruction is in another language?**

Yes! Teachers use language development strategies and students are grouped heterogeneously to allow practice of the language to ensure student understanding and participation.



**How does the achievement of students in dual language programs compare to their peers in non-Dual Language Programs?**

Although students typically start slowly in dual language programs, over time they tend to match their peers. Students in dual language classrooms often outperform their peers in monolingual classrooms by fifth or sixth grade.

Most dual language students expect to attend college and due to becoming fluent in a second language, they also tend to see enhanced employment opportunities.

**How can I help support my child at home?**

Parents should speak and read with their child in the language they speak the best. Speaking with your child about everything and reading with your child regularly help support language and literacy in both languages. Visit your public library and encourage your child to continue reading in either language.

Parents can also ask questions in their own language about homework or books the child is reading, even if the materials are in the other language. This gives students opportunities to explain and use vocabulary related to the content in both languages.

And lastly, show your child that you are proud of them! Learning in two languages can be challenging. It takes problem solving, patience, and a lot of dedication.



# Preparing for Kindergarten

## Prepararse para Kínder



Prior to Kindergarten your child should:

- Be able to take care of personal needs such as dressing, tying shoes, and using the bathroom independently.
- Be able to pay attention to a story or activity for 10 minutes.
- Be able to write and recognize their first name.
- Recognize some letters and know their sounds.
- Have experiences listening to and talking about books.
- Recognize numbers and be able to count.
- Recognize shapes and colors
- Follow 2-3 step directions.



# Next Steps

## Próximos Pasos



- Online registration is opens Feb 1st - [www.eagleschools.net](http://www.eagleschools.net) / Parents
- Please schedule an appointment with Laura to complete your registration
- Required documents:
  - Birth Certificate
  - Immunization Record
  - Proof of Address
- Sign up to attend Kindergarten Round-Up (TBD)
- Kindergarten Tune-Up August (TBD)



# Additional Information

# Información Adicional



Open enrollment closes on March 15th

<https://eagleschools.schoolmint.net/signin>

- Families new to district (not siblings, not employees) **MUST** go to their neighborhood school before considering open enrollment.
  - Kindergarten Information Session (remember to sign in!)
  - OR Meet with the principal
- District lottery on March 31 - You will be contacted via **email** by the school district with the decision.
- Register with your homeschool / ECSD Pre-K will automatically enrolled



\*\*Questions and Perspectives\*\*