



Unit One

Unit Title: Industrialization and Expansion through the Progressive Era

US History

Unit Length and Description:

7 weeks

Students learn about innovation, expansion, and ethnic and cultural antagonism in the West, the rise of the industrial economy through innovations and the business practices of the Robber Barons/Captains of Industry, as well as the causes and outcomes of immigration, urbanization, and the Progressive movement. Students will analyze how these changes and advancements affected the nation's identity.

Standards:

Standard 1: Historical Thinking Skills

US.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none">• conducting short and sustained research• evaluating conclusions from evidence (broad variety, primary and secondary sources)• evaluating varied explanations for actions/events• determining the meaning of words and phrases from historical texts• analyzing historians' points of view
US.1.2	Compare and/or contrast historical periods in terms of: <ul style="list-style-type: none">• differing political, social, religious, or economic contexts• similar issues, actions, and trends• both change and continuity
US.1.3	Propose and defend a specific point of view on a contemporary or historical issue and provide supporting evidence to justify that position
US.1.4	Discriminate between types of propaganda and draw conclusions concerning their intent
US.1.5	Analyze historical periods using timelines, political cartoons, maps, graphs, debates, and other historical sources

Standard 2: Western Expansion to Progressivism

US.2.1	Evaluate the social, political, and economic antagonism that occurred between ethnic and cultural groups as a result of westward expansion
US.2.2	Describe the economic changes that came about on the western frontier as a result of the expansion of the railroad, cattle kingdoms, and farming
US.2.3	Describe the causes of the political, social, and economic problems encountered by farmers on the western frontier and critique the solutions developed by the Populist movement

US.2.4	Examine the effect of the government’s laissez-faire policy, innovations in technology and transportation, and changes in business organization that led to the growth of an industrial economy
US.2.5	Illustrate the phases, geographic origins, and motivations behind mass immigration and explain how these factors accelerated urbanization
US.2.6	Describe the challenges associated with immigration, urbanization, and rapid industrialization and evaluate the government’s response
US.2.7	Examine the social, political, and economic struggles of a growing labor force that resulted in the formation of labor unions and evaluate their attempts to improve working conditions
US.2.8	Identify the goals of Progressivism; describe the influence of the Muckrakers, political leaders, and intellectuals; and evaluate the movement’s successes and failures

Enduring Understandings- Compelling Question:	Essential Questions- Supporting Question:
<p>How do innovation and expansion affect a nation’s identity?</p>	<ul style="list-style-type: none"> • How did ethnic and cultural groups respond to tension and hostility as a result of Westward Expansion? • Does the good of Westward Expansion outweigh the bad? • How did advancements in technology impact the economy of the West? • Was the Populist movement a success? • Would the industrial economy have succeeded without the extreme business practices of the Robber Barons/Captains of Industry? • Why are people immigrating to the United States and how does this migration contribute to urbanization? • Was the Progressive movement successful?