



Unit Eight

Unit Title: World War II (1939-1945)

World History

Unit Length and Description:

3 weeks

This unit focuses on using historical thinking skills to examine the key personalities, ideas, and events that influenced the outbreak, course, and outcomes of World War II.

Standards:

Standard 1: Historical Thinking Skills

WH.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"> • conducting short and sustained research • evaluating conclusions from evidence (broad variety, primary and secondary sources) • evaluating varied explanations for actions/events • determining the meaning of words and phrases from historical texts • analyzing historians' points of view
WH.1.4	Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources

Standard 6: Conflict and Resolution

WH.6.6	Explain the origins, key individuals, battles, and major events of World War II
WH.6.7	Evaluate the political, social, and economic consequences of World War II

Enduring Understandings- Compelling Question:

Does freedom come at a price?

Essential Questions- Supporting Question:

- Does war solve problems? What are the human, economic, social, and political costs of war?
- What drives one nation to conquer another?
- What does it cost citizens to have a voice?