



Unit Six

Unit Title: World War I and the Russian Revolution (1914-1922)

World History

Unit Length and Description:

3 weeks

This unit focuses on using historical thinking skills to examine the origins, course, and consequences of World War I. How the war accelerated the collapse of empires, transformed political, social, and economic structures, and led to the rise of dictatorships in the following decades will also be explored.

Standards:

Standard 1: Historical Thinking Skills

WH.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"> • conducting short and sustained research • evaluating conclusions from evidence (broad variety, primary and secondary sources) • evaluating varied explanations for actions/events • determining the meaning of words and phrases from historical texts • analyzing historians' points of view
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WH.1.4	Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources
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Standard 6: Conflict and Resolution

WH.6.1	Identify the key personalities and evaluate the origins, major events, technological advances, and peace settlements of World War I
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WH.6.3	Analyze the causes and consequences of the Russian Revolutions of 1917
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Enduring Understandings- Compelling Question:

Do all wars come at a price?

Essential Questions- Supporting Question:

- How can ideological conflicts lead to change?
- How can technology influence society? How can industrialization have both positive and negative effects on society, the economy, and politics?
- What are the human, economic, social, and political costs of war?
- What motivates America's desire for global

	intervention?