

Unit Five

Unit Title: Nationalism and Imperialism (1815-1914)

World History Unit Length and Description:

3 weeks

This unit focuses on European imperialism in Africa, Asia, and the Americas in the 19th and early 20th centuries. United States and Japanese imperialism are addressed along with how the force of nationalism and unification changed the world's political and economic balance of power.

Standards:

Standard 1: Historical Thinking Skills			
WH.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by:		
	 conducting short and sustained research 		
	• evaluating conclusions from evidence (broad variety, primary and secondary		
	sources)		
	 evaluating varied explanations for actions/events 		
	 determining the meaning of words and phrases from historical texts 		
	analyzing historians' points of view		
WH.1.3	3 Use a variety of sources to analyze the validity of information in terms of facts,		
	opinions, or propaganda		
WH.1.4	graphs, and other historical sources		
Standard 5: Rise of Nation States			
WH.5.1	Explain the rise and development of the European and Asian nation states		
WH.5.2	5.2 Summarize major European conflicts from 1600 to 1900 and their impact on wo		
	events		
WH.5.3	Describe the motives, major events, extent, and effects of European and American		
	imperialism in Africa, Asia, and the Americas		
WH.5.4	Analyze causes and effects of Japan's development as an industrial, military, and		
	imperial power		
Enduring Understandings-		Essential Questions-	
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What is the impact of imperialism?		What drives one nation to conquer	
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imperialism in Africa, Asia, and the AmericasWH.5.4Analyze causes and effects of Japan's development as an industrial, military, and			

		 What factors influence one's political ideology? How and why did trade and interaction lead to changes in political, economic, and social systems? How are nationalism and self-determination related to cultural convergence and cultural divergence? Why does cultural convergence matter? How do societies change as a result of cultural convergence and divergence?
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