



## Unit Four

### Unit Title: Industrial Age Revolutions (1700s to 1900s)

#### World History

#### Unit Length and Description:

#### 3 weeks

This unit focuses on using historical thinking skills to examine the impact of the Industrial Revolution on the social class structure, the movement of people, the economy, and the balance of world political power.

#### Standards:

##### Standard 1: Historical Thinking Skills

WH.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"><li>• conducting short and sustained research</li><li>• evaluating conclusions from evidence (broad variety, primary and secondary sources)</li><li>• evaluating varied explanations for actions/events</li><li>• determining the meaning of words and phrases from historical texts</li><li>• analyzing historians' points of view</li></ul>
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WH.1.2	Compare historical periods in terms of differing political, social, religious, and economic issues
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WH.1.4	Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources
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##### Standard 4: Government and Political Ideals

WH.4.1	Evaluate the causes and effects of the Industrial Revolution in England, Western Europe, and its spread throughout the world
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WH.4.2	Describe how the expansion of industrial economies resulted in social and economic change throughout the world
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WH.4.3	Analyze various economic philosophies that influenced political and social life in 18 <sup>th</sup> - and 19 <sup>th</sup> century Europe
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#### Enduring Understandings- Compelling Question:

How does technology influence humanity?

#### Essential Questions- Supporting Question:

- How can technology influence humanity? How can industrialization have both positive and negative effects on society, the economy, and politics?

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|  | <ul style="list-style-type: none"><li>• What are the roles and responsibilities of citizens? Can an individual make a difference?</li><li>• How do economic needs and wants affect decisions of individuals, groups, and institutions (political and social)?</li><li>• What effect does the economy have on society? How do economic systems affect your life and the lives of others?</li><li>• What is the relationship between economics and human society?</li></ul> |
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