



Unit Two

Unit Title: Age of Discovery (1450-1700)

World History

Unit Length and Description:

3 weeks

This unit focuses on using historical thinking skills to examine scientific discoveries, technological inventions, and visionaries who sparked an age of scientific innovations in Europe. Exploration, conquest, and colonization in Africa, Asia, and the Americas, that ultimately changed the world, will be examined.

Standards:

Standard 1: Historical Thinking Skills

WH.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none">• conducting short and sustained research• evaluating conclusions from evidence (broad variety, primary and secondary sources)• evaluating varied explanations for actions/events• determining the meaning of words and phrases from historical texts• analyzing historians' points of view
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WH.1.4	Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources
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Standard 2: Cultural and Social Development

WH.2.3	Evaluate the influence technological innovations had on European exploration, conquest, and colonization
WH.2.4	Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society
WH.2.5	Identify the major personalities of the Scientific Revolution and describe the effects of their discoveries

Enduring Understandings- Compelling Question:

How does exploration and expansion transform ideas, culture, and society?

Essential Questions- Supporting Question:

- How and why did trade and interaction lead to changes in political, economic, and social systems?
- What drives one nation to conquer another?

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| | <ul style="list-style-type: none">• How can technology influence humanity?
How can new discoveries and inventions have both positive and negative effects on society, the economy, and politics? |
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