



Unit One

Unit Title: The Renaissance

World History

Unit Length and Description:

3 weeks

The focus of this unit is to use historical thinking skills to examine the major developments and individuals in intellectual thought, artistic expression, and religious theology that had a significant impact on cultural, religious, political, and social life in Europe.

Standards:

Standard 1: Historical Thinking Skills

WH.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none">• conducting short and sustained research• evaluating conclusions from evidence (broad variety, primary and secondary sources)• evaluating varied explanations for actions/events• determining the meaning of words and phrases from historical texts• analyzing historians' points of view
WH.1.2	Compare and/or contrast historical periods in terms of: <ul style="list-style-type: none">• differing political, social, religious, or economic contexts• similar issues, actions, and trends• both change and continuity
WH.1.4	Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources

Standard 2: Cultural and Social Development

WH.2.1	Identify key people of the Renaissance and explain how their ideas and actions influenced social and cultural change
WH.2.2	Analyze the causes and effects of the Reformation and Counter-Reformation

Enduring Understandings- Compelling Question:

- How do societies change over time?
- How can conflict cause change?

Essential Questions- Supporting Question:

- What were the political, economic, and societal conditions that allowed the Renaissance and Reformation to flourish?
- How can ideological conflicts lead to change?

