



## Unit Four

### Unit Title: Europe

### World Geography

#### Unit Length and Description:

#### 4 weeks

This unit focuses on examining the physical and human geography of Europe in order to understand how physical and human geography have shaped human settlement, economic development and influenced the development and expansion of the European Union.

#### Standards:

##### **Standard 1: World in Spatial Terms and Uses of Geography**

WG.1.2	Explain Earth's grid system, using latitude and longitude to locate key places and to answer geographic questions about that place
WG.1.4	Use geographic representations to locate the world's continents, major landforms, major bodies of water and major countries and to solve geographic problems

##### **Standard 2: Physical Systems**

WG.2.2	Identify and locate world climate regions and evaluate the impact of the Earth/Sun relationship, ocean currents, wind currents, and elevation on each climate region
WG.2.4	Explain and give examples of natural and human processes that shape Earth's surface and identify specific locations where these processes occur

##### **Standard 3: Region**

WG.3.1	Analyze how cooperation, conflict, and self-interest impact the cultural, political, and economic regions of the world and relations between nations
WG.3.2	Determine the unifying characteristics that regions possess and explain changes that they have experienced over time
WG.3.3	Explain how human and physical characteristics facilitate or hinder regional interactions

##### **Standard 4: Place**

WG.4.1	Determine the physical and human characteristics that comprise the identity of a given place
WG.4.2	Analyze the distinguishing physical characteristics of a given place to determine their impact on human activities
WG.4.3	Identify and analyze distinguishing human characteristics of a given place to determine their influence on historical events
WG.4.4	Evaluate the impact of historical events on culture and relationships among groups
WG.4.5	Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time

##### **Standard 5: Human Systems**

WG.5.1	Describe and classify reasons for human migration in terms of push or pull factors to determine the changes and similarities in these factors over time
WG.5.3	Describe and illustrate specific examples of economic interdependence in various regions
WG.5.5	Explain how changes in technology have contributed to the spread of ideas and information throughout the world
<b>Standard 6: Environment and Society</b>	
WG.6.3	Analyze the distribution of resources and describe their impact on human systems (past, present, and future)

<b>Enduring Understandings- Compelling Question:</b>	<b>Essential Questions- Supporting Question:</b>
<ul style="list-style-type: none"> <li>• Why do people move?</li> </ul>	<ul style="list-style-type: none"> <li>• How does where people live influence how they live?</li> <li>• Why do people move? How does movement affect existing communities? How does it affect new communities?</li> <li>• What stories do maps tell? What makes places unique and different? How do maps reflect history, politics, and economics?</li> </ul>