



Unit Three

Unit Title: Central America, South America, and the Caribbean

World Geography

Unit Length and Description:

4 weeks

This unit focuses on the physical and human geography of Central America, South America and the Caribbean. Regarding physical geography, the unit explores the relationship between landforms, population and weather patterns. The unit also analyzes human activities such as deforestation and trade agreements.

Standards:

Standard 1: World in Spatial Terms and Uses of Geography

WG.1.4	Use geographic representations to locate the world's continents, major landforms, major bodies of water and major countries and to solve geographic problems
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Standard 2: Physical Systems

WG.2.3	Compare and contrast regions of the world by analyzing the plant and animal life indigenous to the region (ecosystems)
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WG.2.4	Explain and give examples of natural and human processes that shape Earth's surface and identify specific locations where these processes occur
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Standard 3: Region

WG.3.1	Analyze how cooperation, conflict, and self-interest impact the cultural, political, and economic regions of the world and relations between nations
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Standard 4: Place

WG.4.2	Analyze the distinguishing physical characteristics of a given place to determine their impact on human activities
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WG.4.3	Identify and analyze distinguishing human characteristics of a given place to determine their influence on historical events
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Standard 5: Human Systems

WG.5.1	Describe and classify reasons for human migration in terms of push or pull factors to determine the changes and similarities in these factors over time
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WG.5.2	Use population pyramids, geographic data and maps to analyze the current impact of population growth and to predict future population trends
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WG.5.3	Describe and illustrate specific examples of economic interdependence in various regions
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WG.5.4	Determine the factors that contribute to a country's standard of living
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Standard 6: Environment and Society

WG.6.2	Identify challenges posed by the physical environment and evaluate strategies that will allow humans to more effectively deal with these challenges
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WG.6.3	Analyze the distribution of resources and describe their impact on human systems (past, present, and future)
WG.6.4	Assess the role of government and business in preserving or consuming natural resources and protecting or destroying the physical environment

**Enduring Understandings-
Compelling Question:**

- How does the movement and migration of people and ideas affects the past, present, and future?

**Essential Questions-
Supporting Question:**

- How does where people live influence how they live?
- In what ways do humans interact with the environment?
- What social, political, and economic opportunities and problems arise when cultures interact?