



Unit Six

Unit Title: The Modern Era

8th Grade

Unit Length and Description:

5 weeks

Students explore the operations of Louisiana's government and modern economy in order to understand Louisiana's modern identity.

Standards:

Standard 1: Historical Thinking Skills

- | | |
|-------|--|
| 8.1.1 | Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none">• Conducting historical research• Evaluating a broad variety of primary and secondary sources• Determining the meaning of words and phrases from historical texts• Recognizing varied points of view within historical context |
| 8.1.2 | Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events |

Standard 2: Key Events, People, and Ideas

- | | |
|--------|--|
| 8.2.2 | Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history |
| 8.2.5 | Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana |
| 8.2.10 | Predict ways in which Louisiana will continue to grow toward economic, cultural, and political diversity in the 21st century |

Standard 3: Geography Skills

- | | |
|-------|--|
| 8.3.1 | Locate and describe the physical and political features of Louisiana |
| 8.3.2 | Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features |
| 8.3.3 | Apply knowledge of geography skills and terms to: <ul style="list-style-type: none">• create maps and diagrams• plot latitude and longitudinal coordinates• read and interpret a map• use a map to compare Louisiana's time zone in relation to time zones around the world |

Standard 5: Environment

- | | |
|-------|--|
| 8.5.1 | Describe how natural phenomena impact the physical environment of Louisiana |
| 8.5.2 | Analyze and predict consequences of environment modifications on Louisiana and its inhabitants |

Standard 7: Global Awareness	
8.7.2	Evaluate the role and importance of Louisiana ports and products in the international economy
Standard 8: Civic Literacy	
8.8.1	Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels
8.8.2	Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues
Standard 9: Resources	
8.9.1	Analyze the role of specialization in Louisiana’s economy
8.9.2	Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources
8.9.3	Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world
Standard 10: Interdependence and Decision Making	
8.10.1	Analyze how scarcity of resources affects the choices of individuals and communities
8.10.2	Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions
8.10.3	Describe historical factors influencing the economic growth, interdependence, and development of Louisiana
8.10.4	Explain the impact of inflation and unemployment on different groups
8.10.5	Use a variety of resources to research and present findings about education and training for jobs and careers

Enduring Understandings- Compelling Question:	Essential Questions- Supporting Question:
What is the role of government and economics in defining a state’s identity?	<ul style="list-style-type: none"> • What are the roles and responsibilities of a Louisiana citizen? • How can a citizen influence their government? • How does a bill become a law in the Louisiana state legislature? • How is Louisiana’s economy connected to its geography? How is it independent from its geography? • How is Louisiana’s economy diverse? • How does the global economy effect Louisiana’s economy? • How do inflation, unemployment, global interdependence, supply and demand, allocation, and scarcity affect Louisiana’s economy? • How does Coastal Erosion effect Louisiana’s economy? • What are the causes of and solutions for

coastal erosion?

- How do trade-offs and opportunity costs relate to making personal economic decisions?