



## Unit Five

### Unit Title: World War II and the Civil Rights Movement

#### 8<sup>th</sup> Grade

#### Unit Length and Description:

#### 7 weeks

Students explore the social and political changes to Louisiana during World War II as well as the social and political struggle of African-Americans in Louisiana during the Civil Rights Era to understand the impact of these changes on Louisiana's identity. Students will also take a closer look at different levels of government and how they affect the citizens of Louisiana.

#### Standards:

##### Standard 1: Historical Thinking Skills

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| 8.1.1 | Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Recognizing varied points of view within historical context</li></ul> |
| 8.1.2 | Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events  |

##### Standard 2: Key Events, People, and Ideas

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| 8.2.5 | Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana |
| 8.2.8 | Investigate and describe the impact of World War II on Louisiana's social, political, and economic systems      |
| 8.2.9 | Describe the Civil Rights movement in Louisiana and analyze how it changed the course of Louisiana's history    |

##### Standard 3: Geography Skills

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| 8.3.1 | Locate and describe the physical and political features of Louisiana   |
| 8.3.2 | Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features   |
| 8.3.3 | Apply knowledge of geography skills and terms to: <ul style="list-style-type: none"><li>• create maps and diagrams</li><li>• plot latitude and longitudinal coordinates</li><li>• read and interpret a map</li><li>• use a map to compare Louisiana's time zone in relation to time zones around the world</li></ul> |

##### Standard 4: Culture

8.4.3	Explain ways in which inventions and technological advances have affected Louisiana's culture
<b>Standard 6: Government – Purposes, Foundation, and Structure</b>	
8.6.1	Compare the foundation, function, and powers of the Louisiana and United States Constitutions
8.6.2	Compare and contrast the preambles of the Louisiana and United States Constitutions
8.6.3	Describe the role of various forms of local government in Louisiana
<b>Standard 7: Global Awareness</b>	
8.7.1	Explain how the United States and world foreign policy have affected Louisiana
8.7.2	Evaluate the role and importance of Louisiana ports and products in the international economy
<b>Standard 8: Civic Literacy</b>	
8.8.1	Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels
8.8.2	Explain the importance of being an informed citizen on public issues, recognizing propaganda, and knowing the voting issues
<b>Standard 9: Resources</b>	
8.9.1	Analyze the role of specialization in Louisiana's economy
8.9.2	Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources
8.9.3	Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world
<b>Standard 10: Interdependence and Decision Making</b>	
8.10.1	Analyze how scarcity of resources affects the choices of individuals and communities
8.10.2	Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions
8.10.3	Describe historical factors influencing the economic growth, interdependence, and development of Louisiana

<b>Enduring Understandings- Compelling Question:</b>	<b>Essential Questions- Supporting Question:</b>
How do economic, social, and political changes of the 20th century redefine a state's identity?	<ul style="list-style-type: none"> <li>• How did the roles of women in Louisiana change during World War II?</li> <li>• How did the roles of African-Americans in Louisiana change during World War II?</li> <li>• How did war propaganda shape Louisianans and Americans view of World War II?</li> <li>• How did the World War II transform America and Louisiana's economies?</li> <li>• How did World War II redefine Louisiana's social and economic identity?</li> <li>• How did African-Americans returning from World War II view segregation in the South?</li> <li>• How did the Baton Rouge Bus Boycott affect</li> </ul>

the Civil Rights Movement nationally?

- How did the Civil Rights Movement change Louisiana?
- How does Louisiana's Constitution Preamble compare and contrast to the United States' Constitution Preamble?
- What is the role of federalism in our federal and state government?
- How did the Civil Rights Movement reshape Louisiana's social, political, and cultural identity?