



## Unit Three

### Unit Title: Antebellum Louisiana through Reconstruction

#### 8<sup>th</sup> Grade

#### Unit Length and Description:

#### 7 weeks

Students consider the legacy of conflict and resolution on a state's identity by exploring Louisiana's development from the antebellum era through the aftermath of the Civil War.

#### Standards:

##### Standard 1: Historical Thinking Skills

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| 8.1.1 | Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Recognizing varied points of view within historical context</li></ul> |
| 8.1.2 | Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events  |

##### Standard 2: Key Events, People, and Ideas

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| 8.2.2 | Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history   |
| 8.2.5 | Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana   |
| 8.2.6 | Identify and describe economic, social, and political characteristics of Louisiana during the Antebellum/plantation economy, the Civil War, and the Reconstruction eras |

##### Standard 3: Geography Skills

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| 8.3.1 | Locate and describe the physical and political features of Louisiana   |
| 8.3.2 | Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features   |
| 8.3.3 | Apply knowledge of geography skills and terms to: <ul style="list-style-type: none"><li>• create maps and diagrams</li><li>• plot latitude and longitudinal coordinates</li><li>• read and interpret a map</li><li>• use a map to compare Louisiana's time zone in relation to time zones around the world</li></ul> |

##### Standard 4: Culture

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| 8.4.2 | Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana |
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8.4.3	Explain ways in which inventions and technological advances have affected Louisiana’s culture
<b>Standard 6: Government – Purposes, Foundation, and Structure</b>	
8.6.1	Compare the foundation, function, and powers of the Louisiana and United States Constitutions
8.6.2	Compare and contrast the preambles of the Louisiana and United States Constitutions
<b>Standard 7: Global Awareness</b>	
8.7.1	Explain how the United States and world foreign policy have affected Louisiana
8.7.2	Evaluate the role and importance of Louisiana ports and products in the international economy
<b>Standard 8: Civic Literacy</b>	
8.8.1	Describe ways in which citizens can organize, monitor, or influence government and politics at the local, state, and national levels
<b>Standard 9: Resources</b>	
8.9.1	Analyze the role of specialization in Louisiana’s economy
8.9.2	Apply the laws of supply and demand to demonstrate the effects on Louisiana products and resources
8.9.3	Analyze and explain factors affecting the production and allocation of goods and services in Louisiana, the United States, and the world
<b>Standard 10: Interdependence and Decision Making</b>	
8.10.1	Analyze how scarcity of resources affects the choices of individuals and communities
8.10.4	Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions

<b>Enduring Understandings- Compelling Question:</b>	<b>Essential Questions- Supporting Question:</b>
<p>What is the legacy of conflict and resolution on a state’s identity?</p>	<ul style="list-style-type: none"> <li>• How did the Antebellum Period in Louisiana help shape the state’s identity?</li> <li>• What were the causes of conflict between the northern states and the southern states that led Louisiana to secede from the Union?</li> <li>• What is the legacy of the Civil War on Louisiana’s identity?</li> <li>• What is the legacy of conflict and resolution during the period of Reconstruction on Louisiana’s identity?</li> </ul>