



## Unit Two

### Unit Title: Louisiana Purchase through the Battle of New Orleans

#### 8<sup>th</sup> Grade

#### Unit Length and Description:

#### 4 weeks

Students learn how the events leading up to statehood, and the transition to statehood, shaped Louisiana's identity.

#### Standards:

##### **Standard 1: Historical Thinking Skills**

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|-------|--|
| 8.1.1 | Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Recognizing varied points of view within historical context</li></ul> |
| 8.1.2 | Construct and interpret a timeline of key events in Louisiana history and describe how they connect to United States and world events  |

##### **Standard 2: Key Events, People, and Ideas**

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|-------|--|
| 8.2.2 | Explain the importance of the Mississippi River as it relates to historical events throughout Louisiana's history                    |
| 8.2.3 | Analyze push-pull factors for migration/settlement patterns of Louisiana's inhabitants from French colonization to statehood in 1812 |
| 8.2.5 | Analyze causes and effects of major events and evaluate their impact on the growth and development of Louisiana                      |

##### **Standard 3: Geography Skills**

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| 8.3.1 | Locate and describe the physical and political features of Louisiana                             |
| 8.3.2 | Use maps, charts, and diagrams to ask and answer questions about Louisiana's geographic features |

##### **Standard 4: Culture**

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|-------|---|
| 8.4.1 | Analyze how the physical features and natural resources of Louisiana affected the migration patterns of cultural groups |
| 8.4.2 | Describe the causes and effects of cultural diffusion and its impact on diversity in early Louisiana                    |

##### **Standard 6: Government – Purposes, Foundation, and Structure**

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| 8.6.1 | Compare the foundation, function, and powers of the Louisiana and United States Constitutions |
| 8.6.2 | Compare and contrast the preambles of the Louisiana and United States Constitutions           |

**Standard 7: Global Awareness**

8.7.1	Explain how the United States and world foreign policy have affected Louisiana
8.7.2	Evaluate the role and importance of Louisiana ports and products in the international economy

**Standard 10: Interdependence and Decision Making**

8.10.2	Explain choice/trade-offs, cost/benefits, and opportunity costs related to making personal economic decisions
8.10.3	Describe historical factors influencing the economic growth, interdependence, and development of Louisiana

**Enduring Understandings-  
Compelling Question:**

How did an expanding United States affect the identity of Louisiana?

**Essential Questions-  
Supporting Question:**

- How does the Louisiana Purchase contribute to the legacy of Louisiana?
- What conflict and resolution occurred during the Territorial Period of Louisiana that shaped the state's identity?
- What conflict and resolution occurred as a result of the Battle of New Orleans and how did it shape Louisiana's cultural identity?