



## Unit Sic

### Unit Title: Reconstruction

#### 7<sup>th</sup> Grade

#### Unit Length and Description:

#### 6 weeks

Students analyze problems that existed at the end of the Civil War and the attempts made to address those problems through the rebuilding of the United States.

#### Standards:

##### **Standard 1: Historical Thinking Skills**

7.1.1	Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks: <ul style="list-style-type: none"><li>• Conducting historical research</li><li>• Evaluating a broad variety of primary and secondary sources</li><li>• Comparing and contrasting varied points of view</li><li>• Determining the meaning of words and phrases from historical texts</li><li>• Using technology to research, produce, or publish a written product</li></ul>
7.1.2	Explain patterns and recurring themes in United States history
7.1.3	Analyze the causes and effects of key events and ideas in the development of the United States
7.1.4	Interpret and construct timelines of key events, people and ideas
7.1.5	Analyze primary and secondary sources to answer questions related to United States history

##### **Standard 4: War and Reconstruction**

7.4.3	Describe long-term and short-term outcomes of Reconstruction
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##### **Standard 5: Geography Skills**

7.5.1	Analyze the physical and political features of the United States
7.5.2	Create maps, charts, and graphs of the United States from 1763–1877
7.5.3	Analyze historical maps, charts, and graphs of the United States from 1763–1877

##### **Standard 6: Immigration and Cultural Diversity**

7.6.1	Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877
7.6.2	Describe motivations of immigrants to the United States from 1763–1877 and the obstacles they faced
7.6.3	Analyze patterns, motivations, and the impact of rural and urban migration in the United States from 1763–1877

7.6.4	Explain how differences in land use influenced cultural characteristics among regions in the United States from 1763–1877
<b>Standard 8: Government – Purpose, Foundation, and Structure</b>	
7.8.7	Describe the process used to amend the Constitution
<b>Standard 10: Civic Literacy</b>	
7.10.1	Describe the influences on and the development and expansion of individual rights and freedoms
7.10.2	Identify and describe ways in which citizens influence change in a democratic society

<b>Enduring Understandings- Compelling Question:</b>	<b>Essential Questions- Supporting Question:</b>
What is the legacy of conflict resolution on a nation’s identity?	<ul style="list-style-type: none"> <li>• Was the promise of Reconstruction fulfilled?</li> <li>• What impact did Reconstruction have on the people living in South?</li> <li>• What are the long term outcomes of the failure of Reconstruction?</li> </ul>